

School Profile 2008-2009



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

J.H. Putman Public School

Grades 6 to 8 English/EFI



2051 Bel Air Dr.
Ottawa, Ontario
K2C 0X2

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School hours:
8:15 a.m. - 2:45 p.m.

www.jhputmanps.ocdsb.ca/

Principal
Vivian Bright

Vice Principal
Rupi Bergamin

Office Administrator
Angela Thompson

Chief Custodian
Greg Simpson

School Council Chair
Lillian Dinelle

*Superintendent of
Instruction*
Peter Gamwell

School Trustee
Pam Fitzgerald

Chair of the Board
Lynn Scott

*Director of Education/
Secretary of the Board*
Lyll Thomson

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Information*
(613) 721-1820

www.ocdsb.ca

Our School

- J. H. Putman is small, personable dual track middle school located at 2051 Bel Air Drive in the west end of Ottawa between Woodroffe and Maitland Avenues offering students a choice of English (with Core French) and Early French French-Immersion programs as well as quality instrumental music to all our students. Our grade 6s study the recorder and our grade 7 and 8s play band instruments.
- J. H. Putman was officially opened on October 19, 1961 by His Excellency, Major-General Georges Vanier, Governor-General of Canada. The school is named after the Chief Inspector of Ottawa Public Schools, the late Dr. J. H. Putman, whose recommendations led to the introduction of intermediate schools in Ottawa in 1929.

Our Students

- J.H. Putman has an enrolment of approximately 255 students in grades 6-8.
- We draw our students mainly from Agincourt and Woodroffe Avenue Public Schools.
- Our students come from varied ethnic backgrounds. Many speak a third language.
- After J.H. Putman, most of our students attend Woodroffe HS, but some of our students attend Glebe Collegiate, Merivale HS, Nepean HS, or Sir Guy Carleton SS.
- We are proud of our success in promoting student learning. We encourage students to strive for academic excellence and develop and demonstrate **Respect**, **Responsibility**, **Safety** and **Perseverance** in their academic and personal lives. Students display pride for their school through their involvement in a variety of extra-curricular activities.

Our Staff

- J.H. Putman has a dedicated staff who works together with students and parents to offer a supportive, positive learning environment for students. The staff includes a full time office administrator, two custodians as well as two part-time library technicians who staff the library on a half-time basis. The teachers at Putman hold a wide range of academic specialties and are committed to supporting students. Students know their teachers are interested in their development and the teachers are available to provide individual help.

Educating for success – Inspiring learning and building citizenship

Our Community

Parents and Community

- J.H. Putman is located in a mature residential area in the west end of Ottawa, between Maitland and Woodroffe Avenues. We maintain open, ongoing communication with parents and members of the school community.
- J.H. Putman publishes a monthly newsletter (published on the last school day of the month), and maintains an up-to-date webpage (www.jhputmanps.ocdsb.ca) and a community bulletin board.
- The school is used by the community outside of school hours and the school is also used as a polling station for elections.

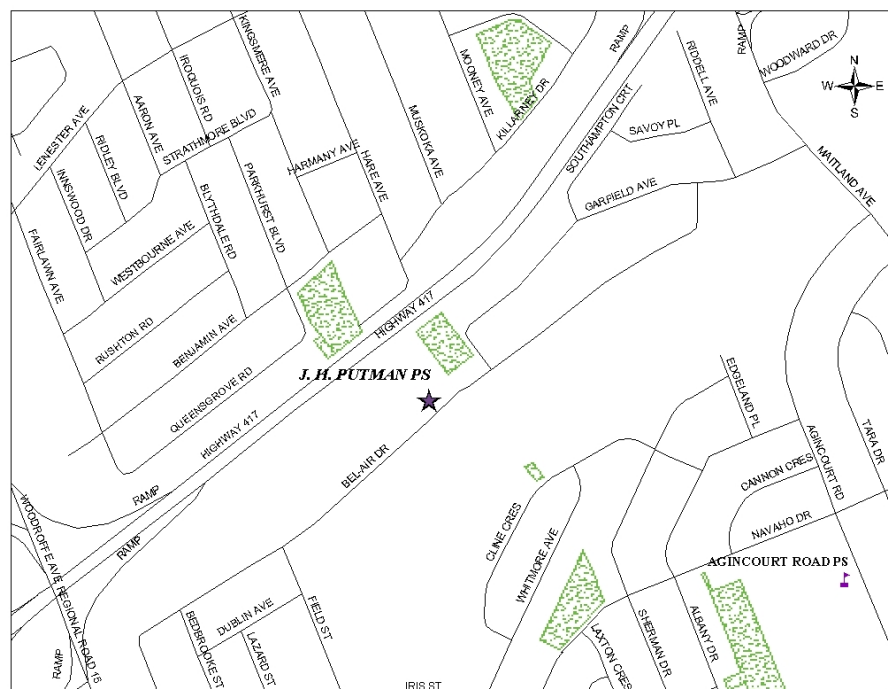


Mission Statement

"Excellence in teaching and learning in a safe and caring environment."

As some students have expressed it:

"I think the caring and dedicated teachers make this school special." "I think it's a great thing to know that if you need help, there's always a teacher to help you."



Programs and Services

Academic Programs

- Dual-track school – grades 6, 7 & 8
- Regular English with Core French
- Early French Immersion
- Behaviour Intervention Program (BIP)
- The school runs on a 5-day cycle. Students at J. H Putman benefit from a homeroom model with rotary for Visual Arts, Music, and Physical Education & Health. All students benefit from instrumental music classes and are encouraged, in grades seven and eight, to participate in one of the two extra-curricular bands. Daily independent reading is a priority at J.H. Putman. Students are encouraged to always have a book with them to read.

Classroom Organization

Regular English:

- Grade 6 1 class
- Grade 7/8 1 class
- Grade 8 1 class
- Behaviour Intervention Program 1 class

Early French Immersion:

- Grade 6 1 class
- Grade 7 3 classes
- Grade 8 3 classes

Special Education and ESL Programs

- We follow an inclusionary model, making every effort to support students in the regular classroom. Withdrawal support is provided as needed. Many Putman teachers hold Special Education and ESL qualifications. The Learning Support Teacher (LST) conducts assessments as well as assists teachers with the writing and implementation of Individual Education Plans (IEPs). English Language Learners (ELL) are integrated in the regular classroom. Our support team includes: special education teachers, an ESL teacher, and three educational assistants (EAs) who support the work of the teachers.

Facilities and Resources

- J.H. Putman school is fortunate to have an art room, a library with both English and French materials, a computer lab in the library, a science lab, a gymnasium with a stage and an instrumental music room. All classrooms have at least one computer and several have computer mini-labs. The school is wheelchair accessible and there is an elevator to the second floor. The school has a large schoolyard with a soccer field, baseball diamond and picnic tables for outdoor lunches.

Safe Schools Initiatives

- We know that student achievement is higher in safe and caring schools. We work hard to create a pleasant and safe (physical and emotional) teaching and learning environment for all and encourage school practices that model and support responsible, respectful and caring behaviour on the part of all school members. J.H. Putman's Code of Behaviour is printed in the student agendas and is posted on our web page. Monthly assemblies are held to promote student engagement and to help students take responsibility for creating and maintaining a safe school environment.



Clubs and Activities

- J. H. Putman is a small school with big spirit, rich in special activities that advance learning such as the many fun and sometimes offbeat activities during Spirit and Literacy Weeks.
- Staff voluntarily provide many extra-curricular cultural and sports activities.
- Club activities include: Students' Council; Bands (senior and jazz); Earth Care, Improvisation team, after-school Ski club, Talent show; Intramural and interschool sports including cross-country running, soccer, touch football, badminton, volleyball, basketball, track & field, and Hudson Sargeant relays. Special events including school dances and spirit days and opportunities to participate in charitable events such as food drives and the Terry Fox run.
- We also offer a Saturday literacy/numeracy club for selected grade 7 and 8 students.
- Check out our web page for more information!

Achievement and School Improvement Planning

Measures of Student Achievement and Success

- The school follows Ministry of Education as well as OCDSB Policies and Procedures (please consult the Board's website -www.ocdsb.ca) for student assessment and evaluation.
- Student Achievement is assessed and evaluated according to the expectations stated in the Provincial Curriculum documents for each subject area and grade and using the OCDSB Educator's Resource Guide.
- Assessment for Learning: this refers to the ongoing feedback teachers give to students throughout the term. Through descriptive feedback on learning tasks, students receive guidance on how to improve their achievement. Through the identification of the strengths and weaknesses of individual students, teachers are better able to prepare and develop programs that meet the learning needs of the students.
- In early September teachers use a variety of assessments to help them get to know their students' learning styles, interests, strengths and weaknesses. They administer a learning styles inventory and a reading inventory. As well the English language teachers administer the CASI Reading Assessments to all students in the fall. This information informs teachers' teaching with a view to increasing student learning.
- The results of the Junior EQAO provincial assessment (administered to student in grade 6) conducted in May of each year are reviewed each fall to provide additional information on our students' achievement of the provincial expectations in Language (Reading and Writing) and in Mathematics.
- The results of ongoing assessment (including quizzes, homework, project work, peer and self-assessment, journals, oral presentations, portfolios, teacher observations, CASI Reading Assessments) are used by staff in order to plan instruction to improve learning for our students.
- Assessment of Learning: another term for "summative assessments" or "evaluation". Report cards are sent home with students in December, March and in June of each year.
- Parents are encouraged to review their student(s)' report card results and to support their child as they set goals for the coming term.
- For students experiencing difficulties, additional assessment is provided as needed through our school Special Education staff and/or through the OCDSB Special Education Services Department (for example: psychological, speech and language, and social work assessments).

School Improvement Plans and Initiatives

- We at J.H. Putman are committed to excellence in teaching and learning in a safe and caring environment for all our students and staff.
- Professional development which results in improved instruction for students is a priority at J. H. Putman. Teachers are encouraged to model life-long learning, to avail themselves of professional development opportunities and to translate their learning into enhanced opportunities for their students to learn.
- Staff at J. H. Putman have been taking steps to become a professional learning community. Out of this professional learning community has come the slogan "Whatever it Takes". We are committed in partnership with the home to finding ways to respond when students don't learn. In other words, the school is prepared to do whatever it takes to try and help all our students achieve the provincial standard or higher.
- Teachers at J. H. Putman believe strongly in reading and promote a culture of reading. What is a culture of reading? A culture of reading reflects practices and attitudes that promote reading as a normal and desirable part of everyday school life. Students are asked to record their daily reading in the reading log in their agendas. We ask you to partner with us to encourage students to read at home as well. As well, students are encouraged to take their books so that they continue to read outside of school time.
- The School Improvement Plan helps focus our plans for the improvement of student learning and achievement.

The two goals of the 2008-2009 school improvement plan in support of the OCDSB goals are:

Annual Outcomes

- #1: 75% of grade 6 and 7 students will achieve the provincial standard in Reading by June 2009 as demonstrated on EQAO (grade 6) and on CASI (grade 6 and 7); 65% of grade 8 students will achieve the provincial standard in Reading by June 2009 as demonstrated on CASI.
- #2: 65% of grade 8 students and 75% of grade 6 and 7 students will achieve the provincial standard in Mathematics by June 2009 as demonstrated on a teacher-moderated evaluation tool and the provincial report card (for grade 6 and 7) and on EQAO (for grade 6).
- A copy of our school improvement plan is available upon request.

Leadership Recognition

"Leadership in the OCDSB is the demonstration of personal initiative to achieve a positive outcome."

Students:

- Students' Council meets weekly to keep school spirit high, provide input on school matters, raise money for and purchase extra resources for student use and to make charitable donations.
- Last year students' council was involved in such things as • Canteen • Spirit Days • Dances with a professional D.J. • Reader Rabbit Reading and 'Riting Week
- The Students' Council contributes to a number of charities including: donations to the Baby Food Cupboard, Pennies for Portions and CHEO.
- A number of other students are involved in a J.H Putman student run group called "Change for Change" that raises money for needs in the developing world.

Staff:

- J. H. Putman's most impressive educational resource is its staff. J.H. Putman staff believe that all our students can learn and can, with support, reach the provincial standards.
- At J. H. Putman, many staff members participate in literacy or numeracy division meetings. This year, we are focusing on literacy through science.
- Our staff members have a wealth of professional qualifications as well as additional qualifications in Computers in Education, English as a Second Language, French as a Second Language, Music, Physical Education, Special Education and Visual Arts. They actively participate in numerous professional development activities, and we recognize their initiative by providing and supporting opportunities for further professional growth.

Parents/Guardians/Volunteers:

- Our small but dedicated School Council meets monthly to focus on supporting student achievement and well-being, and to support the School Improvement Plan. They contribute funds to purchase additional reading materials to support literacy and numeracy as well as other special projects. In 2008-2009, two major financial goals are the financing of a sound system for the gymnasium and the Entrepreneur Program in January for our grade 7 and 8 students.
- We also have many parents who volunteer their time to help run our lunch programs and assist with field trips. Our thanks go out too all of our parent community for their help and support.

Community:

- We recognize the following community partners: Michael Brackenbury, who runs our gardening initiative, The Rotary Club, which awards the 4 Way Test plaque each year to a student in Grade 8 and Edward King, a former student, who also offers an award each year. At J.H. Putman, our efforts are supported by our School Resource Officer (SRO), Constable Jason Bond.

Results of EQAO Junior Assessment

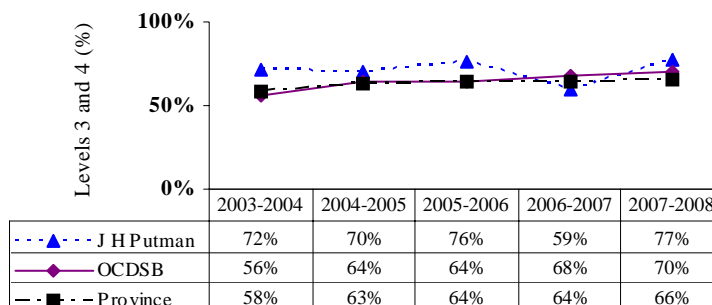
Each year, students participate in the province-wide assessment of reading, writing, and mathematics. This assessment by the Education Quality and Accountability Office (EQAO) is based on the Ontario Curriculum and is one way in which student achievement is measured. Results from these assessments should be viewed with caution since the achievement of a few students, particularly in small schools, can have a large impact on overall results. Further, it is important to view student achievement in the context of other available information, some of which is contained in this profile.

The following table describes junior students in this school for 2007-2008 testing:

	Number of Students	ESL/ELD	Fully Exempt	Receiving Special Education support (excluding gifted)	First language learned at home other than English
Junior	63	21%	0%	13%	29%

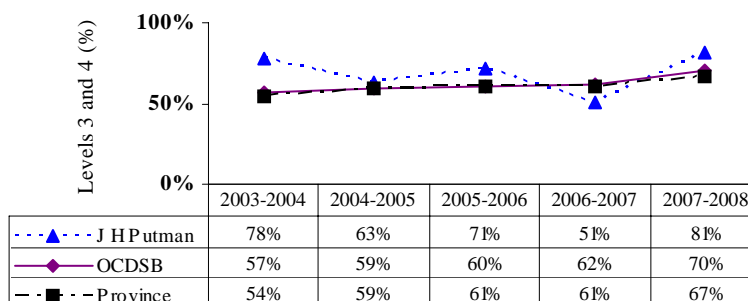
Results for *all junior students* in this school, compared to those for the district and province, are presented below. More detailed information about student performance on these assessments can be found at www.eqao.com.

Grade 6 Reading: Percentage of Students at Levels 3 and 4 (Method 1)



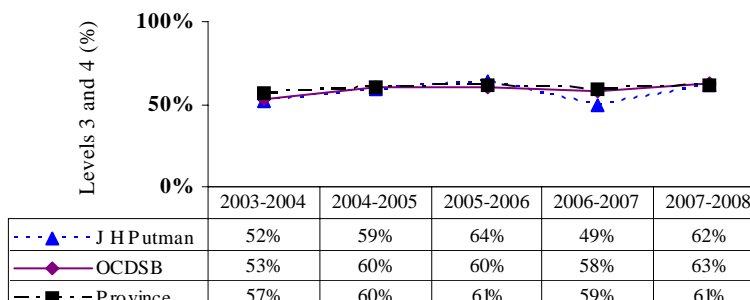
0% of the students were exempt, 0% had no data.

Grade 6 Writing: Percentage of Students at Levels 3 and 4 (Method 1)



0% of the students were exempt, 0% had no data.

Grade 6 Math: Percentage of Students at Levels 3 and 4 (Method 1)



0% of the students were exempt, 0% had no data.