



Shimer

The Great Books College of Chicago



ARE YOU A READER? ONE WHO READS CONSTANTLY, COMPULSIVELY?

Do you see reading not as a passive activity but as a way of actively engaging the world and understanding yourself? 📖 Are you a thinker? One who isn't interested in being spoon-fed material from a textbook or memorizing facts for a test or listening only to what the teacher tells you? Are you someone who wants to figure things out, who wants to work out your own ideas? 🧠 Are you an individual first? One who never quite fit in with the usual approach to education? Or accepted the idea that education is just about getting a job? Are you someone who believes learning should be about something more, something different? 📖 At Shimer, we've built a college for people just like you. No textbooks. No lectures. Here, you read original sources—the Great Books of Western culture.¹ And you think about them, developing your own perspective on what they say about human experience. Then you discuss your ideas in a class with people who will push you to think more deeply about fundamental questions than you ever have before.² That's a Shimer education.

¹ "SHIMER DOESN'T TEACH JUST DEAD WHITE GUYS. THAT'S IMPORTANT IF YOU TRULY WANT TO UNDERSTAND THE WORLD WE LIVE IN."—LAUREN TAYLOR, SHIMER STUDENT ² YOU CAN SEE FOR YOURSELF HOW THIS WORKS. WATCH WEBCASTS OF SHIMER SEMINARS AT SHIMER.EDU/ADMISSIONS/ONLINEDIALECTIC.CFM.

learn HOW to think
not WHAT to think

WHAT ARE THE GREAT BOOKS? THEY ARE THE CLASSICS OF WESTERN CULTURE, THE LANDMARK WORKS THAT REPRESENT THE BEST AND MOST INFLUENTIAL THINKING OF OUR TRADITION. Homer. The Bible. Plato. Euclid. Augustine. Newton. Shakespeare. Kant. Wollstonecraft. Einstein.³ These are voices in the Great Conversation—the conversation that Western civilization has been having with itself since it began. It's a conversation that asks fundamental questions about human life. What do we really know? What is the life most worth living? What is the nature of freedom? And when you study and discuss the Great Books, you're not simply a spectator. You're participating in that conversation. 🧠 So why study the Great Books? To learn how to think. When you read the Great Books, you're reading works that speak to every age, that are essential to understanding the issues we face today. What makes them essential and relevant is that they show us how the greatest minds of Western civilization confronted problems and questions. By learning not just *what* the greatest minds thought, but *how* they thought, you develop the ability to think, analyze problems, and act intelligently. 🧠 Of course, the Great Books are difficult. After all, it's in these books that great minds are wrestling with fundamental problems. They're not watered down or meant to be absorbed like textbooks.

3. YOU'LL FIND A COMPLETE READING LIST IN THE BACK. FOR MORE INFORMATION ABOUT SHIMER'S CURRICULUM, VISIT SHIMER.EDU 4. "INTELLECTUAL VIRTUES ARE HABITS RESULTING FROM THE TRAINING OF THE INTELLECTUAL POWERS. A DISCIPLINED INTELLECT IS AN INTELLECT CAPABLE OF OPERATING WELL IN ALL FIELDS. AN EDUCATION THAT CULTIVATES THE INTELLECTUAL VIRTUES, THEREFORE, IS THE MOST USEFUL EDUCATION."—ROBERT MAYNARD HUTCHINS

Understanding these works requires careful attention, but what better way to learn to think than by studying the best models of thinking? By working through these books, you learn that knowledge is a work in progress. You follow a problem as it's being worked out, seeing how others have addressed problems, how they made mistakes, how they argued with those who came before. In the process, you'll learn to think through problems yourself, and you'll discipline your intellect and develop your powers of judgment. 🧠 And after four years at Shimer, where you'll be immersed in reading and discussing such important books, you'll be able to think more analytically and more creatively. You'll have the habits and techniques you'll need for further specialized study and for continuing your education throughout your life.⁴ 🧠 A Great Books education also prepares you to participate in a democratic society. After all, the political tradition of the West is grounded on the idea of an informed citizenry. At Shimer, students learn how to talk to each other and how to respect one another. They engage in a real dialogue, which is critical to the health of our society.



NOAH KIPPLEY-OGMAN | LITTLE CANADA, MN
"SHIMER IS A SCHOOL THAT'S ABOUT IDEAS. WE LEARN ABOUT THE IDEAS THAT HAVE BEEN REJECTED AND THE IDEAS THAT HAVE BEEN EMBRACED, AND HOW TO TELL THE DIFFERENCE. SO WE LEARN A LOT OF STUFF, BUT THE INTENT OF SHIMER IS NOT TO FILL US WITH STUFF. IT'S TO BUILD PEOPLE WHO CAN THINK CREATIVELY AND WHO CAN WORK WITH IDEAS."

"It is with books as with men: a very small number play a great part, the rest are lost in the multitude."
—Voltaire

As one of only a handful of Great Books colleges in the country, Shimer offers a rare intellectual environment.

four

the MAXIMUM class size
at SHIMER is TWELVE

PEOPLE CHOOSE SHIMER BECAUSE THEY'RE LOOKING FOR SOMETHING MORE, SOMETHING THEY HAVEN'T FOUND IN TRADITIONAL ENVIRONMENTS. As a Great Books school, Shimer is out of step with the educational approach you'll find at other colleges. But we're even out of step with other Great Books schools. We don't limit our curriculum to the Western canon or stop with the nineteenth century. We define Great



MATT MACDEVITT | MARQUETTE, MI

SHIMER STUDENTS ARE SERIOUS ABOUT INTELLECTUAL WORK. THEY LIKE TO USE THEIR HEADS, AND THEY TAKE THEIR EDUCATION SERIOUSLY. IN FACT, IF A PROFESSOR IS SICK, WE'LL HAVE CLASS ANYWAY. IN HIGH SCHOOL, I FELT LIKE I WAS MISSING SOMETHING JUST SHOWING UP TO CLASS AND REPEATING WHAT THE TEACHER TOLD ME SO I COULD GET THE GRADE. PEOPLE HERE DON'T LEARN THINGS BECAUSE OF GRADES.

Books more broadly than that. Here, you'll read the Western canon—after all, it grounds and informs our whole intellectual discourse—but you'll also read living authors, minorities, women, and some of the Great Books of non-Western cultures, too. It's an approach that ensures you get a classical education with a contemporary perspective. ⁵ Not only do we read across the history of human knowledge, we also read across disciplines. Education, after all, should help you see how ideas interrelate. Our core

curriculum does just that.⁵ You'll take 16 core courses that cover the humanities, the natural sciences, the social sciences, and what we call Integrative Studies. In these courses, you'll develop habits of careful reading, thoughtful

"The ability of writers to imagine what is not the self, to familiarize the strange and mystify the familiar, is the test of their power."—Toni Morrison

Shimer has been named one of the "Best Buys in College Education" by Barrons.

Shimer College is one of the top 50 colleges in *All-American Colleges: Top Schools for Conservatives, Old-Fashioned Liberals and People of Faith*

five



SHAWNNA JOHNSON | GROSSE ISLE, MI

BECAUSE OF SHIMER, I'VE BECOME MORE SOPHISTICATED IN THE WAY I COMMUNICATE. I'VE LEARNED TO READ, WRITE, THINK, LISTEN, AND SPEAK AT A HIGHER LEVEL THAN I DID BEFORE.

discussion, and clear analytic writing as you deepen your knowledge of art, music, literature, science, philosophy, theology. In your last full year, you'll synthesize what you've learned as you trace connections among the cultural, economic, political, scientific, philosophical, and religious achievements of Western civilization. ⁶ Our core curriculum instills deep values of intellectual inquiry and creates a common background which all Shimer students share. At the same time, we recognize that learning is very personal, very internal. And that it is a process. You'll learn a lot of stuff, but what's more important is how you practice the spirit of inquiry. This isn't knowledge that can simply be reduced to multiple choice. We want to see you work out your own ideas. That's why our classes require so much discussion and writing.⁶ ⁶ We also offer tutorials and electives where you can explore your interests in detail, working closely with one or two other students and a professor, studying exactly what you want to study. That gives you incredible freedom to learn what you want to learn. The combination of structure and flexibility makes us the ideal place for generalists, but independent generalists who want to pursue their own interests.

5. "WE DON'T SEE TRUTH AS UNITARY. WE'RE TRYING TO BRING HUMANITIES AND SCIENCES TOGETHER AND SEE TRUTH FROM MANY DIFFERENT PERSPECTIVES." —HAROLD STONE, PROFESSOR OF HISTORY AND HUMANITIES **6. ALL STUDENTS TAKE TWO COMPREHENSIVE EXAMS: ONE TESTS THEIR ANALYTICAL, LOGICAL, AND RHETORICAL SKILLS; THE OTHER TESTS THEIR MASTERY OF THE QUESTIONS AND PRINCIPLES OF THEIR AREA OF CONCENTRATION.**

Nick: "Students learn to challenge each other instead of being challenged by the professor. We're breaking down each others' ideas but never breaking down each other."

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David: "Discussions can reach a point where I see that a certain question will clarify the issue. Before I can say anything, a student will ask that very question, and the discussion goes on with clarity. It's their question, not mine. That's what happens in the classroom."

Byron: "In a Shimer class, everyone's opinion is important. I've never heard any position rejected just because it wasn't a consensus view."

Nicolette: "We all read the same thing, but everyone gravitates to something different in the text, and that's fine as long as you form a view that you can back up and argue it logically."

Shawnna: "We keep our minds open, we listen more, and we examine our own biases more critically. It has to be a comfortable and respectful environment because otherwise our dialogue wouldn't work."

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everyone has a VIEW. everyone has a VOICE.

At Shimer, dialogue is at the center of everything we do, and dialogue thrives on openness and respect. We respect each other's views. We respect the ideas we're discussing. And we respect the fact that we're all learners here — whether we're students or faculty. That creates a unique kind of college environment. (1. Nick Schmitt | Portland, Oregon 2. David Lukens, Professor of Natural Sciences | Fort Collins, Colorado 3. Byron Keys | Detroit, Michigan 4. Nicolette Stossur-Bassett | Glen Ellyn, Illinois 5. Shawnna Johnson | Grosse Isle, Michigan)

Stuart: "Everyone around the table takes the role of Socrates, testing others' assumptions. Of course, we're also all in the position of Socrates' dialogue partners, who discover they know less than they thought and are impelled to think harder about themselves and the world around them."

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Iftekhhar: "People at Shimer have an innate desire to challenge what they're given. That's why they're here. They want to take what they're being told and look into it more deeply."

4.

Stuart: "What we do as teachers is help students see that their task is to read the text and share what they read. It's deliberately asking, 'What do you get out of this?'"

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it's about **LEARNING** *and a PASSION* for it.

There are no lectures here. Classes follow the Socratic method — professors ask questions that challenge you to articulate and support your ideas. That makes the Shimer classroom a dynamic place where the books and the conversation are always open.

Daniel: "Having a real discussion makes class more interesting and personal than a lecture ever could. You come to understand things far more deeply than by reading or listening alone. You see things from perspectives you hadn't thought of."

8.

Thomas: "Dialogue opens up the possibility for manifold interpretations of a text and the creative exchange of ideas."

Vitoria: "The Socratic method allows me to gain insight into theories by stepping outside of the common belief system and questioning what I believe and why I believe it."

7.

Iftekhhar: "You sit at this octagonal table and watch the world unfold. Then, all that's left is consideration."

(1. Jeannot Arsenault | Quebec, Canada 2. Oni FulbrightWoods | Nashville, Tennessee 3. Stuart Patterson, Assistant Professor of Humanities | Anaheim, California 4. Thomas Olszewski | Kraków, Poland 5. Daniel Holman | Buffalo Grove, Illinois 6. Jessica Diamond | Chicago Heights, Illinois 7. Vitoria FulbrightWoods | Kansas City, Missouri 8. Iftekhhar Kabir | Dhaka, Bangladesh)

Nicolette: "What we're learning here is very valuable. We're talking about the very definitions of words that most people take for granted, so there's a lot less depth to their understanding of their world."

Andrea: "It's a true education. It fosters in you the practice of actively seeking knowledge from the world. I've learned how to deal with the world and how to approach unknowns."

ten

Stuart: "A generalist education is like climbing a mountain. You have to be surefooted in your thinking. You need patience and courage. But you have a better sense of where you fit within the landscape. You don't have to wonder where you are or what your horizons are hiding."

Andrea: "When I came to Shimer, I learned to teach myself anything."

Stuart: "Our students are better prepared and feel like they have a more rounded education than many students who may have majored in a particular subject."

Nicolette: "Wherever I go, I know that Shimer will give me a good foundation."

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the life-long BENEFITS *of the life of the* MIND.

At first glance, a Shimer education may appear too intellectual, too removed from the day-to-day issues students of mind and qualities of character that apply far beyond the classroom. (1. Jeannot Arsenault | Quebec, Canada | Bronx, New York 5. Stuart Patterson, Assistant Professor of Humanities | Anaheim, California 6. Andrea Berry

will face in their working lives. But the process of reading Great Books at Shimer produces habits 2. Nicolette Stossur-Bassett | Glen Ellyn, Illinois 3. Jessica Diamond | Chicago Heights, Illinois 4. Michael Torre | Carthage, Michigan

new EXPERIENCES,
new QUESTIONS.

OPEN DISCUSSION. GENUINE INTELLECTUAL INQUIRY. THESE THRIVE ONLY IN AN ATMOSPHERE OF RESPECT AND EQUALITY.

And these are the values you'll find at Shimer. Everything we do—everything—is based on the ideals of democracy and equal opportunity: whether it's hiring a new faculty member, setting the budget, or deciding academic policies, students, faculty, and staff work together. This makes Shimer an institution where everyone can be invested in every way, at every level. This democratic spirit applies to extra-curricular activities as well. You won't find exclusive groups such as fraternities or sororities here. Instead, all our activities, whatever they might be—community lunches, softball games, bowling, theater productions—are open to everyone. 🍷 While we're a tightly knit group, we're also the place for people eager to see the world. Saint Augustine once wrote,

WHILE IN OXFORD, SHIMER STUDENTS TAKE TUTORIALS WITH RESPECTED ACADEMICS FROM THE AREA. TUTORIALS ARE BASED ON STUDENTS' AREAS OF INTEREST, RANGING FROM POST-MODERN PHILOSOPHY TO ALCHEMY TO THE HISTORY OF BANKING TO VOICE.



“The world is a book, and those who do not travel read only one page.” As a school of readers, we take that sentiment to heart. Our Shimer-in-Oxford Program provides

you with the opportunity to study in Oxford, England, one of the great intellectual capitals of the world.⁷

7. YOU CAN READ ABOUT CURRENT SHIMER STUDENTS' EXPERIENCES AT OXFORD ONLINE AT SHIMER.EDU/ACADEMICPROGRAMS/OXFORDJOURNAL.CFM. 8. FOR A COMPLETE LIST OF RESOURCES AVAILABLE TO SHIMER STUDENTS ON CAMPUS AND IN CHICAGO, GO TO [HTTP://SHIMER.EDU/ABOUTSHIMERCOLLEGE/STUDENTLIFE.CFM](http://SHIMER.EDU/ABOUTSHIMERCOLLEGE/STUDENTLIFE.CFM).



OUR RELATIONSHIP WITH THE ILLINOIS INSTITUTE OF TECHNOLOGY MEANS YOU GET AN UNCONVENTIONAL COLLEGE EXPERIENCE WITHOUT SACRIFICING THE AMENITIES AND FACILITIES OF A MORE CONVENTIONAL, AND MUCH LARGER, SCHOOL.

Shimer's location on the IIT campus gives you easy access to a performing arts center, an incredible fitness center, and a wide variety of other extra-curricular opportunities — Shimer students even host their own shows on IIT's on-campus radio station.⁸ 🎧 This unique partnership between a school focused on timeless ideas and a school focused on cutting-edge technology provides more than practical benefits. It gets at the heart of what it means to be an educated citizen in today's world. What are the philosophical and sociological implications of technology? How does technology affect what it means to be a person? What role does it play in shaping wisdom? These are important and pressing issues, and as a Shimer student, you can take IIT classes (just as IIT students can take Shimer classes) that allow you to discover entirely new ways to understand human experience.

THE ABILITY YOU HAVE AT SHIMER TO CROSS-REGISTER WITH IIT EXPANDS YOUR EDUCATIONAL OPTIONS TO INCLUDE PRE-PROFESSIONAL PROGRAMS AND COURSES THAT WILL PREPARE YOU FOR MEDICAL SCHOOL, BUSINESS SCHOOL, AND GRADUATE PROGRAMS IN TECHNOLOGY.

Shimer students can take advantage of IIT's 150 student organizations and extensive housing options.

One of Shimer's long-running traditions is “Orange Horse,” our occasional variety show, where students showcase their talents in a blend of karaoke, *American Idol*, and old-fashioned vaudeville.

be ready for a WORLD
without HANDBOOKS



KAI SCANTLIN

Ph.D. Candidate, Clinical Psychology

CHICAGO SCHOOL OF
PROFESSIONAL PSYCHOLOGY

"MY SHIMER EDUCATION HAS PREPARED ME FOR ANY ACADEMIC OR PROFESSIONAL CHALLENGE LIFE CAN OFFER. YOU'RE REQUIRED TO STUDY AN INCREDIBLY BROAD RANGE OF TOPICS, AND THE RESULTING BREADTH OF KNOWLEDGE ALLOWS YOU TO APPROACH ANY NEW SITUATION WITH CONFIDENCE."

THE QUESTIONS ASKED IN THE GREAT CONVERSATION AREN'T PURELY PHILOSOPHICAL. THEY'RE ALSO PRAGMATIC.

How do we bring our learning to bear on our basic needs? How do we meet those basic needs in a way that's fulfilling? What is our relationship to work? How can we work better, smarter? Work, after all, is a fundamental component of human life. It's how we spend most of our waking hours. Consider the typical college education: you get accepted,

choose a career path, and then spend your time specializing in a narrow field. All before you're twenty years old. Obviously, Shimer isn't a place where you're going to spend four years specializing for a career. It's a place where you'll spend four years working through the greatest writings by the greatest minds, four years formulating ideas about the most difficult texts our culture has produced. What will you be ready for at the end of those four years? Anything. This doesn't mean you'll necessarily use what you've read in Aristotle or Aquinas in your eventual career. But by reading Aristotle and Aquinas, by having to clarify your arguments about all of these books, you'll have the

9. TO HELP YOU DECIDE, WE OFFER PLACEMENT AND CAREER COUNSELING SERVICES, INCLUDING A CAREER AND INFORMATION CENTER, AN ONLINE SHIMER-DEDICATED POSITION SEARCH ENGINE, AND INDIVIDUALIZED CAREER COUNSELING BY STAFF AND ALUMNI. **10.** SHIMER COLLEGE RANKS AMONG THE TOP COLLEGES AND UNIVERSITIES IN THE PERCENTAGE OF GRADUATES WHO EARN PH.D.S.

versatile skills and the confidence to handle extraordinary intellectual challenges. And that makes a Shimer education the best possible preparation for whatever you ultimately decide to do.⁹ Our graduates prove the power and the practical value of a Shimer education—over and over again. It's no surprise that we're a national leader as a college whose graduates go on to earn Ph.D.'s.¹⁰ Our graduates excel in every field. They take to law school easily because the Socratic method, which law schools use, is already second nature to them. They thrive on Wall Street and as entrepreneurs because they know how to process dense information and how to focus on details while keeping the big picture in mind. They're amazingly effective educators because they see learning in a fundamentally different light than most teachers. Our relationship with IIT complements this preparation by providing access to pre-med, business, architecture, science, and technology courses. All of this means Shimer offers the perfect balance—a place that values learning for its own sake and where the skills you develop translate directly to any knowledge-based profession.



PETER HANIG

Founder and President
HANIG'S FOOTWEAR

"SHIMER'S METHODOLOGY HAS HELPED ME THROUGHOUT MY BUSINESS CAREER. I ASK MANY QUESTIONS AND EXAMINE MY ASSUMPTIONS BEFORE MAKING A DECISION. I TRY TO LISTEN TO THE PEOPLE AROUND ME AND USE THEIR KNOWLEDGE AND PERSPECTIVES. AND I ASK MYSELF 'IS THERE ANOTHER WAY OF APPROACHING A PROBLEM?'"

Shimer graduates work in nearly every sector of society—from education to consulting, marketing to philanthropy, law to religious organizations.

"I tore myself away from the safe comfort of certainties through my love for truth and truth rewarded me."
—Simone de Beauvoir

SHIMER READING LIST

Because our curriculum is divided up into humanities, social sciences, natural sciences, and integrative studies, you'll be able to focus your reading on particular questions and you'll see how the answers to those questions have changed over time. This approach also lets you revisit works, reading them in different contexts and from different angles.

HUMANITIES 1: ART AND MUSIC

Plato, *Ion*
Balzac, *The Unknown Masterpiece*
Kafka, *A Hunger Artist*
Aronheim, *Art and Visual Perception*
Cooper, *Learning to Listen*
Copland, *What to Listen for in Music*
Taylor, *Learning to Look*

HUMANITIES 2: POETRY, DRAMA, AND FICTION

The Norton Anthology of Poetry
Homer, *The Odyssey*
Sophocles, *Oedipus Trilogy*
Shakespeare, *Hamlet*
O'Neill, *Long Day's Journey Into Night*
Chopin, *The Awakening*
O'Connor, *Complete Stories*
Morrison, *Paradise*
Faulkner, *Three Famous Short Novels*

HUMANITIES 3: PHILOSOPHY AND THEOLOGY

Plato, *Phaedo*, *Apology*, *Crito*, *Symposium*
The Bible (*Genesis*, *Gospel According to John*, *I Corinthians*)
Augustine, *Confessions*
Anselm, *Prælogium*
Teresa of Avila, *Life of Saint Teresa by Herself*
Descartes, *Meditations*
Pascal, *Pensées*
Locke, *Essay on Human Understanding*

HUMANITIES 4: CRITICAL EVALUATION IN THE HUMANITIES (ENLIGHTENMENT TO PRESENT)

Auerbach, "Odysseus' Scar"
Barthes, *SSZ*
Benjamin, *The Unanswered Question*
Buber, *I and Thou*
Cassirer, *Continental Aesthetics Reader*
Gombrich, *Art and Illusion*
Kant, "What Is Enlightenment?"
Nietzsche, *Beyond Good and Evil*
Sartre, *On Beauty*

SOCIAL SCIENCES 1: SOCIETY, CULTURE, AND PERSONALITY

Benedict, *Patterns of Culture*
Freud, *New Introductory Lectures on Psychoanalysis*
Piaget, *Moral Judgment of the Child*
Kohlberg, *Moral Stages and Moralization*
Chodorow, *Family Structure and Feminine Personality*
DuBois, *Souls of Black Folk*
Durkheim, *Suicide*
Marc-Engels Reader
Weber, *The Protestant Ethic and the Spirit of Capitalism*

SOCIAL SCIENCES 2: THE WESTERN POLITICAL TRADITION

Plato, *Republic*
Aristotle, *Politics*
Aquinas, *Treatise on Law*
Machiavelli, *The Prince*
Hobbes, *Leviathan*
Locke, *Second Treatise on Civil Government*
Smith, *Wealth of Nations*
Montesquieu, *Spirit of the Laws*
Rousseau, *Social Contract*
U.S. Declaration of Independence
U.S. Constitution
Federalist Papers
Wollstonecraft, *Vindication of the Rights of Women*

SOCIAL SCIENCES 3: MODERN THEORIES OF POLITICS AND SOCIETY

Freud, *Civilization and its Discontents*
Sartre, *Dirty Hands*
Marc-Engels Reader
Arendt, *The Human Condition*
Huxley, *Brave New World*
de Beauvoir, *Second Sex*
Tocqueville, *On Democracy in America*
Hegel, *Philosophy of Right*
Mill, *On Liberty*

SOCIAL SCIENCES 4: THEORIES OF SOCIAL INQUIRY

Weber, *Methodology of the Social Sciences*
Durkheim, *Rules of Sociological Method*
Winch, *The Idea of a Social Science*
Geertz, *Interpretation of Cultures*
Freire, *Pedagogy of the Oppressed*
Harrington, ed., *Feminism and Methodology*
Foucault, *Discipline and Punish*
Mannheim, *Ideology and Utopia*

NATURAL SCIENCES 1: LAWS AND MODELS IN CHEMISTRY

Aristotle, *Physics*
Kirk & Raven, *The Presocratics*
Lucretius, *On the Nature of the Universe*
Lavoisier, *Elements of Chemistry*
Bacon, *New Organon*
Cannizzaro, *Sketch of a Course in Chemical Philosophy*
Selections from Pascal, Joule, Boyle, Avogadro, Gay-Lussac, DuLong, Stahl, Priestley, Rumford, Dalton

NATURAL SCIENCES 2: EVOLUTION, GENETICS, AND ANIMAL BEHAVIOR

Aristotle, *On The Soul*
Darwin, *Origin of Species*
Mendel, "Experiments in Plant Hybridization"
Lorenz, *On Aggression*
Goodall, *Through a Window*
Lamarck, *Zoological Philosophy*
Gould, *The Panda's Thumb*

NATURAL SCIENCES 3: LIGHT, MOTION, AND SCIENTIFIC EXPLANATION

Newton, *Opticks*
Einstein and Infeld, *Evolution of Physics*
Einstein, *Relativity*
Selections from Galileo, Oersted, Huygens, Young, Fresnel, DuFay, Franklin, Maxwell

NATURAL SCIENCES 4: QUANTUM PHYSICS AND MOLECULAR BIOLOGY

Schrodinger, *What is Life?*
Heisenberg, *Physics and Philosophy*
Gansow, *Thirty Years that Shook Physics*
Keller, *A Feeling for the Organism*
Feynman, *QED*
Polanyi, *Personal Knowledge*
Dyson, *Origins of Life*
Margulis, *Origins of Sex*

INTEGRATIVE STUDIES 1: ANALYSIS, LOGIC, AND RHETORIC

Abbott, *Flatland*
U.S. Constitution
Selected Supreme Court cases
Plato, *Menu*
Aristotle, *Nicomachean Ethics*
King, "Letter from Birmingham Jail"
Copernicus, *On the Revolutions of the Heavenly Spheres*

INTEGRATIVE STUDIES 2: THE NATURE AND CREATION OF MATHEMATICS

Euclid, *Elements*, Volume 1
Aristotle, *Posterior Analytics*
Bonola, *Non-Euclidean Geometry*
Descartes, *Rules for the Direction of the Mind*, *Discourse on the Method*
Einstein, *Relativity*
Nagel and Newman, *God's Proof*

INTEGRATIVE STUDIES 5: HISTORY AND PHILOSOPHY OF WESTERN CIVILIZATION

Joanna
The Epic of Gilgamesh
Homer, *The Iliad*
Hesiod, *Theogony*
The Bible
Sappho, *Poetry*
Aeschylus, *Orestes*
Plato, *Republic*
Aristotle, *Nicomachean Ethics*, *On The Heavens*
Herodotus, *Persian Wars*
Thucydides, *Polynesian War*
Virgil, *Aeneid*
Ptolemy, *Almagest*
Aurelius, *Meditations*
Tacitus, *Agriicola*, *Germania*
Augustine, *City of God*
Bonruif
Aquinas, *Summa Theologiae*
Dante, *The Divine Comedy*

INTEGRATIVE STUDIES 6: HISTORY AND PHILOSOPHY OF WESTERN CIVILIZATION

Pisan, *Treasure of The City of Ladies*
Chaucer, *Canterbury Tales*
Luther, *95 Theses*
More, *Utopia*
Copernicus, *On The Revolutions of the Heavenly Spheres*
Kepler, *Epitome of Copernican Astronomy*
Galileo, "The Starry Messenger"
Shakespeare, *Timon*
Bacon, *New Organon*
Milton, *Paradise Lost*
Cervantes, *Don Quixote*
Hume, *Enquiry Concerning Human Understanding*
Kant, *Prolegomena to any Future Metaphysics*, *Foundation of the Metaphysics of Morals*
Goethe, *Faust*
Hegel, *Reason in History*
Nietzsche, *Use and Abuse of History*

Read more. Learn more. Visit us in Chicago. Go to www.shimer.edu for more information.



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