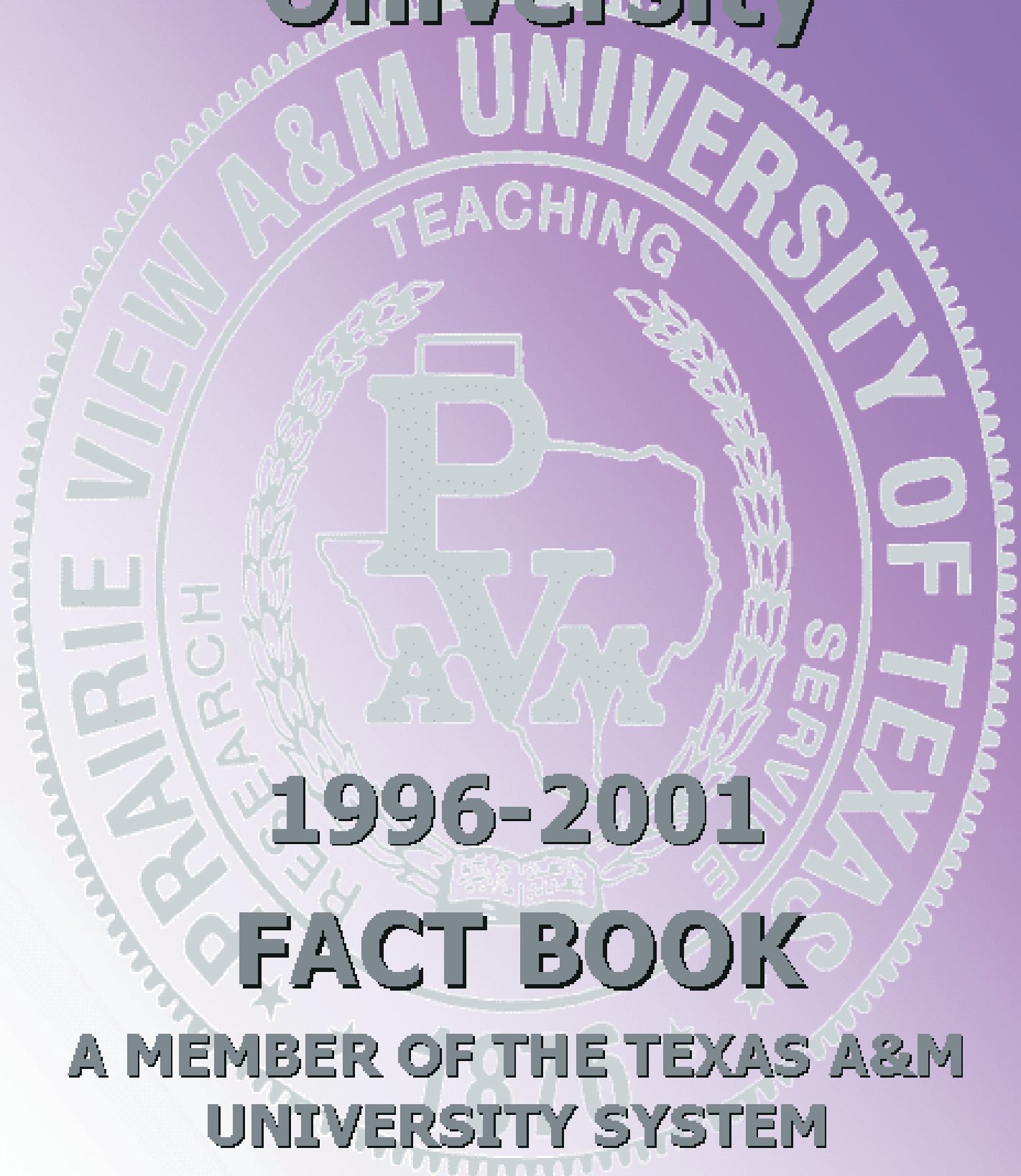


Prairie View A&M University



1996-2001

FACT BOOK

**A MEMBER OF THE TEXAS A&M
UNIVERSITY SYSTEM**

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HISTORICAL STATEMENT

Revised – May, 2001

Prairie View A&M University is a member of the Texas A&M University System. Other parts of the System are Texas A&M University at College Station with a Galveston campus as part of the College of Geoscience and Maritime Studies, Texas A&M University - Corpus Christi, Texas A&M International University, Texas A&M University - Kingsville, West Texas A&M University, Tarleton State University, Texas A&M University - Commerce, Texas A&M University - Texarkana, Baylor College of Dentistry, the Texas Agricultural Experiment Station, the Texas Agricultural Extension Service, the Texas Engineering Experiment Station, the Texas Engineering Extension Service, the Texas Animal Damage Control Service, the Texas Forest Service, the Texas Transportation Institute, and the Texas Veterinary Medical Diagnostic Laboratory.

Prairie View A&M University, the second oldest public institution of higher education in Texas, originated in the Texas Constitution of 1876. Having already established the Agricultural and Mechanical College of Texas (later to be named Texas A&M University) in 1871, legislators pledged in the Texas Constitution of 1876 that "separate schools shall be provided for the white and colored children, and impartial provisions shall be made for both." On August 14, 1876, the Texas Legislature established the "Agricultural and Mechanical College of Texas for Colored Youths" and placed responsibility for its management with the Board of Directors of the Agricultural and Mechanical College at Bryan. The A&M College of Texas for Colored Youths opened at Prairie View, Texas on March 11, 1878.

The University's original curriculum was designated by the Texas Legislature in 1879 to be that of a "Normal School" for the "preparation and training of colored teachers." This curriculum was expanded to include the arts and sciences, home economics, agriculture, mechanical arts, and nursing after the University was established as a branch of the Agricultural Experiment Station (Hatch Act, 1887) and as a Land Grant College (Morrill Act, 1890). Thus began the tradition of agricultural research and community service which still continues today.

In 1919, the four-year senior college program was begun and, in 1937, a division of graduate studies was added, offering master's degrees in agricultural economics, rural education, agricultural education, school administration and supervision, and rural sociology.

In 1945, the name of the institution was changed from Prairie View Normal and Industrial College to Prairie View University, and the school was authorized to offer, "as need arises," all courses offered at the University of Texas. In 1947, the Texas Legislature changed the name to Prairie View A&M College of Texas and provided that

"courses be offered in agriculture, the mechanics arts, engineering, and the natural sciences connected therewith, together with any other courses authorized at Prairie View at the time of passage of this act, all of which shall be equivalent to those offered at the Agricultural and Mechanical College of Texas at Bryan." On August 27, 1973, the name of the institution was changed to Prairie View A&M University, and its status as an independent unit of the Texas A&M University System was confirmed.

In 1981, the Texas Legislature acknowledged the University's rich tradition of service and identified various statewide needs which the University should address including the assistance of students of diverse ethnic and socioeconomic backgrounds to realize their full potential, and assistance of small and medium-sized communities and businesses in their growth and development.

In 1983, the Texas Legislature proposed a constitutional amendment to restructure the Permanent University Fund to include Prairie View A&M University as a beneficiary of its proceeds. The Permanent University Fund is a perpetual endowment fund originally established in the Constitution of 1876 for the sole benefit of Texas A&M University and the University of Texas. The 1983 amendment also dedicated the University to enhancement as an "institution of the first class" under the governing board of the Texas A&M University System. The constitutional amendment was approved by the voters on November 6, 1984.

In January 1985, the Board of Regents of the Texas A&M University System responded to the 1984 Constitutional Amendment by stating its intention that Prairie View A&M University become "an institution nationally recognized in its areas of education and research." The Board also resolved that the University receive its share of the Available University Fund, as previously agreed to by Texas A&M University and the University of Texas.

The University's enrollment now (Fall, 2001) exceeds 6,700 including over 1,300 graduate students. Students come from throughout the United States as well as many foreign countries. Over 5,300 academic degrees have been awarded in the last five years, including over 1,900 graduate degrees.

MISSION STATEMENT

Revised - April 23, 1999

Prairie View A&M University is dedicated to excellence in teaching, research and service. It is committed to achieving relevance in each component of its mission by addressing issues and proposing solutions through programs and services designed to respond to the needs and aspirations of individuals, families, organizations, agencies, schools, and communities--both rural and urban. Prairie View A&M University is a state-assisted institution by legislative designation, serving a diverse ethnic and socioeconomic population. Having been designated by the Texas constitution as one of the three "institutions of the first class" (1984), the University is committed to preparing undergraduates in a range of careers including but not limited to engineering, computer science, natural sciences, architecture, business technology, criminal justice, the humanities, education, agricultural sciences, nursing, mathematics, and the social sciences. It is committed to advanced education through the master's degree in education, engineering, natural sciences, nursing, selected social sciences, agriculture, business, and human sciences. It is committed to expanding its advanced educational offerings to include multiple doctoral programs.

Though the University's service area has generally extended throughout Texas and the world, the University's target service area for offering undergraduate and graduate programs of study includes the Texas Gulf Coast Region; the rapidly growing residential and commercial area known as the Northwest Houston Corridor; and urban Texas centers likely to benefit from Prairie View A&M University's specialized programs and initiatives in nursing, juvenile justice, architecture, education, and social work. The University's public service programs offered primarily through the Cooperative Extension Program targets the State of Texas, both rural and urban counties. The University's research foci include extending knowledge in all disciplines offered and incorporating research-based experiences in both undergraduate and graduate students' academic development.

PURPOSE STATEMENT

The State of Texas, through amendment of the State Education Code (Section 87.104), provides the following university purpose:

Section 87.104. PURPOSE OF THE UNIVERSITY. In addition to its designation as a statewide general-purpose institution of higher education and its designation as a land-grant institution, Prairie View A&M University is designated as a statewide special purpose institution of higher education for instruction, research, and public service programs dedicated to:

- (1) enabling students of diverse economic, ethnic, and cultural backgrounds to realize their full potential;
- (2) assisting small and medium-sized communities to achieve their optimal growth and development; and
- (3) assisting small and medium-sized agricultural, business, and industrial enterprises to manage their growth and development effectively.

THE TEXAS A&M UNIVERSITY SYSTEM

Board of Regents

Erle Nye, Dallas (<i>Chairman</i>)	term expires 2003
Dionel E. Avilés, Houston (<i>Vice Chairman</i>)	term expires 2003
Anne L. Armstrong, Armstrong	term expires 2003
Lionel Sosa, San Antonio	term expires 2005
R.H. (Steve) Stevens, Jr., Houston	term expires 2005
Susan Rudd Wynn, M.D., Fort Worth	term expires 2005
Phil Adams, Bryan	term expires 2007
Wendy Gramm, Ph.D., College Station	term expires 2007
L. Lowery Mays, San Antonio	term expires 2007

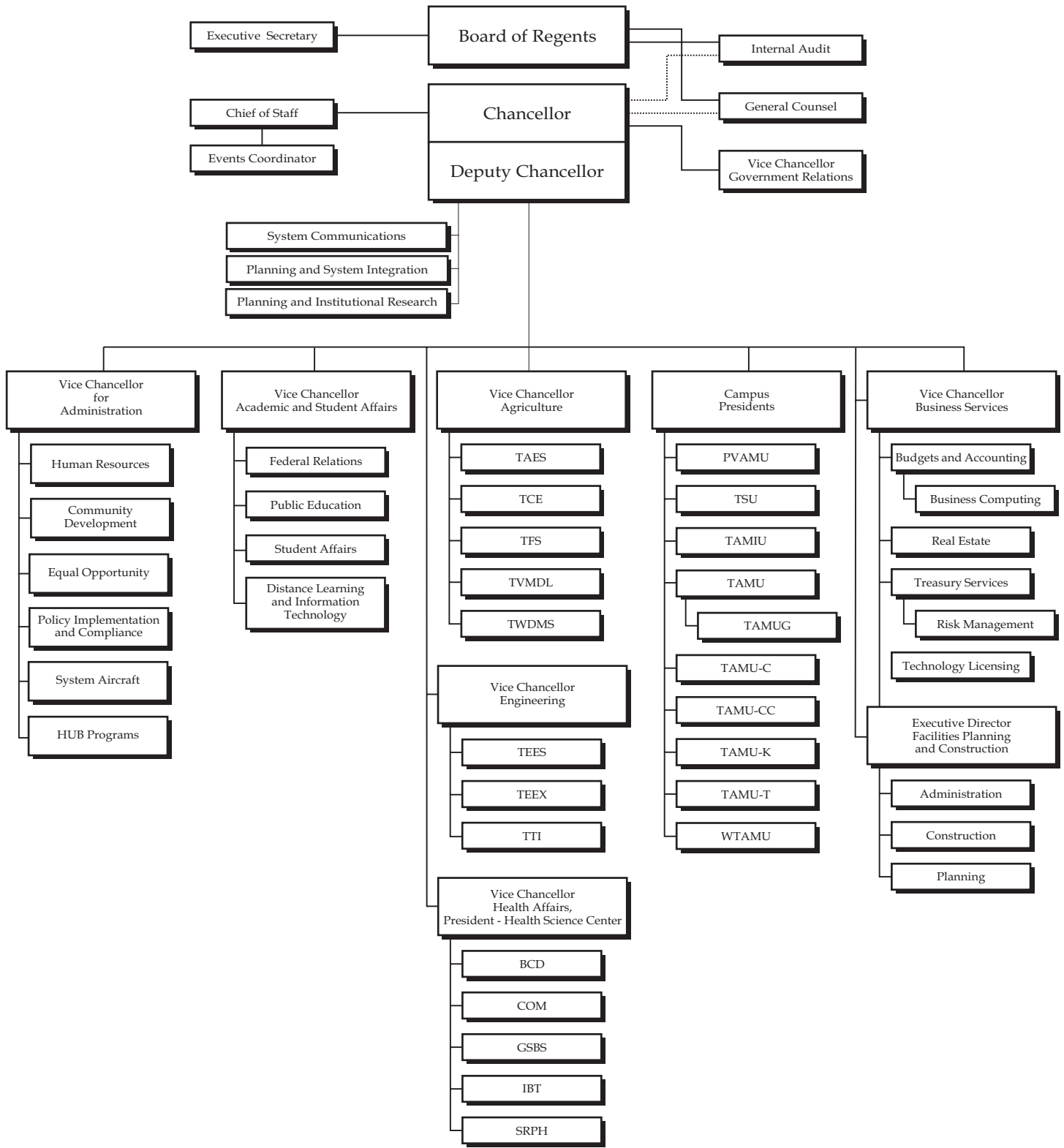
System Administrative and General Offices

Chancellor	Howard D. Graves
Deputy Chancellor	Jerry Gaston
Vice Chancellor for Academic & Student Affairs	Leo Sayavedra
Vice Chancellor for Administration	James Fletcher
Vice Chancellor for Agriculture	Edward A. Hiler
Vice Chancellor for Business Services	Tom D. Kale
Vice Chancellor for Engineering**	G. Kemble Bennett
Vice Chancellor for Governmental Relations	Stanton C. Calvert
Vice Chancellor for Health Affairs	Nancy W. Dickey
General Counsel	Delmar L. Cain
Chief of Staff	Tami Davis Sayko
Executive Director for Facilities Planning & Construction	Timothy E. Donathen

For additional information on the Texas A&M University System, refer to: <http://sago.tamu.edu>

THE TEXAS A&M UNIVERSITY SYSTEM

October 16, 2002



Agency directors will continue to serve under the oversight of their designated vice chancellor and to have an issue-based, direct-reporting relationship to the Chancellor.

PRAIRIE VIEW A&M UNIVERSITY*Executive Officers*

Mr. Willie A. Tempton	Interim President
E. Joahanne Thomas-Smith	Provost and Vice President, Academic Affairs
Willie A. Tempton	Vice President, Finance and Administration
Doris Price	Interim Vice President, Student and Enrollment Services Division for Student and Enrollment Services
Larry L. Raab	Vice President, University Operations
Willie F. Trotty	Vice President, Research and Development

Academic Administration

Elizabeth L. Noel	Dean, College of Agriculture and Human Sciences
Gerard Rambally	Dean, College of Arts and Sciences
Munir Quddus	Dean, College of Business
M. Paul Mehta	Dean, College of Education
Milton R. Bryant	Dean, College of Engineering
Betty Nash Adams	Dean, College of Nursing
Ikhlaz Sabouni	Dean, School of Architecture
Elaine H. Rodney	Dean, School of Juvenile Justice and Psychology
William H. Parker	Dean, Graduate School
Lettie A. Raab	Project Director, University College
Wash Jones	Director, University Scholars Program

Administrative Staff

OFFICE OF THE PRESIDENT

Vacant Governmental Affairs Officer

Carol B. Campbell University Protocol Officer

Juanita Turner Administrative Assistant

FINANCE AND ADMINISTRATION

Vacant Associate Vice President, Fiscal and Administrative Services

Albert R. Gee Director, Human Resources

John H. Rafferty Director, Telecommunications and Distribution Services

Rod Mireles Comptroller

ACADEMIC AFFAIRS

Henri L. Bailey, III Associate Provost and Associate Vice President

Frank A. Bruno Director, John B. Coleman Library

Gerald H. Gaither Director, Institutional Effectiveness, Research, and Analysis

Deborah J. Dungey Registrar

Christa M. Molloy TASP Compliance Officer

STUDENT AND ENROLLMENT SERVICES

Doris F. Price Interim Vice President, Student and Enrollment Services
Division for Student and Enrollment Services

A. D. Aldridge, Jr. Director, Community Life

Advergus D. James Executive Director, Student Financial Services

Murphy Crawford Director, Recruitment, Marketing and Special Programs

Brian K. Dickens Director, Student Activities and Leadership

Johnson E. Pennywell Director, Career and Outreach Services

Mary E. Gooch Director, Undergraduate Admissions

Sanderson A. Woods Director, Judicial Services

Charles H. Lewter Dean, All Faiths Chapel

UNIVERSITY OPERATIONS

Shah S. Ardalan Chief Information Officer and
Associate Vice President, University Operations

Kollye W. Kilpatrick Director, Physical Plant

Rayford V. Stephens Chief of Police, Public Safety

Charles F. McClelland Athletic Director

RESEARCH AND DEVELOPMENT

Marcia C. Shelton Assistant Director, Sponsored Projects and Regulatory
Compliance Officer

Ann Craddock Manager, Office of Sponsored Programs

Richard T. Wilkins Director, Center for Applied Radiation Research

Kelvin K. Kirby Deputy Director, Center for Applied Radiation Research

RESEARCH FOUNDATION

Robert T. Effinger Director, Research Foundation

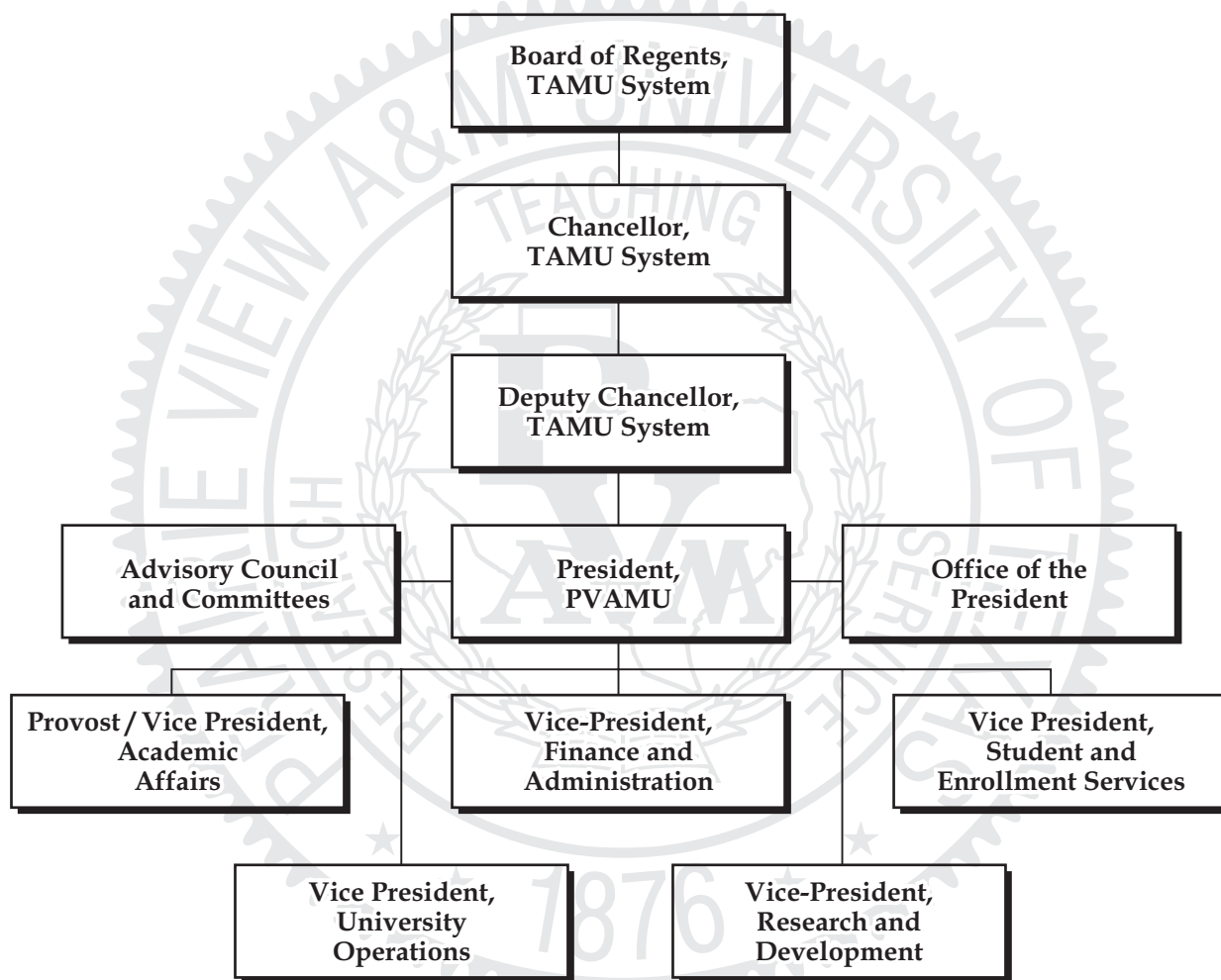
COOPERATIVE EXTENSION

Linda Williams-Willis Administrator, Cooperative Extension Program

For additional information on Prairie View A&M University, refer to: <http://www.pvamu.edu>

PRAIRIE VIEW A&M UNIVERSITY

May 1, 2002



Highlights from the Following Data

Enrollment Data

- Blacks constitute 94% of the undergraduate enrollment, but only 74% of the graduate enrollment. (pp. 7-8)
- Enrollment has slowly been increasing, in general. Of the 6,747 students in Fall 2001, 93% are classified as in-state students. (p. 12)
- The major feeder high schools for Prairie View A&M University are located in the Sugarland, Beaumont, and La Marque areas respectively. (p. 18)

Semester Credit Hours

- The ratio of undergraduate semester credit hours to graduate semester credit hours (9:1) has remained constant over the past six fall semesters. (p. 19)
- Courses taught at the Prairie View A&M Nursing Center are now considered “off-campus”, causing a considerable increase in off-campus semester credit hours for the past two years. (p. 20)
- Forty-six percent of the university’s total credit hours are generated by the College of Arts and Sciences. (p. 25)

Degree Programs and Degrees Awarded

- The first-ever doctoral program at Prairie View A&M is now offered by the School of Juvenile Justice and Psychology – a Ph.D. in Juvenile Justice. Other doctoral programs will be forth coming as a part of the Office of Civil Rights settlement. (p. 32)
- Females constitute 62% of undergraduate degrees received, and 76% of graduate degrees received. (p. 33) Female enrollments as well as degrees granted exceeds males.
- Graduate degrees have increased from 34% of the total number of degrees received in 1996-1997 to 36% of the total in 2000-2001. (p. 33)

Faculty Data

- The percentage of tenured faculty is fairly stable (30%), while the percentage of faculty on tenure track has increased. (p. 48)
- Blacks constitute 62% of the Prairie View faculty followed by whites at 21% and asians/pacific islanders at 13%. (p. 50) The number of black faculty is slowly decreasing.
- 74% of the tenured faculty members are male and 26% are female. (p. 52) The number of tenured female faculty members is slowing declining.

Total Student Enrollment by Classification Fall 1996 - Fall 2001

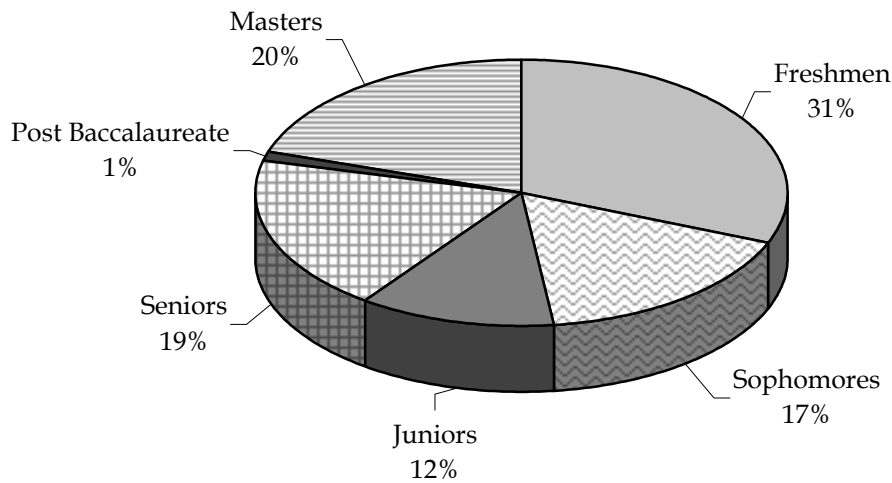
Table/Chart Enr-1

CLASSIFICATION	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Freshmen	1,950	32	1,827	30	2,087	35	1,824	29	2,145	32	2,080	31
Sophomores	837	14	935	16	797	13	1,076	17	1,058	16	1,176	17
Juniors	883	14	767	13	771	13	881	14	853	13	832	12
Seniors	1,264	21	1,249	21	1,083	18	1,173	19	1,229	19	1,258	19
Post Baccalaureate	96	2	225	4	282	5	193	3	97	1	55	1
Masters	1,137	18	1,001	17	975	16	1,126	18	1,227	19	1,346	20
TOTALS	6,167		6,004		5,995		6,273		6,609		6,747	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database

Fall 2001

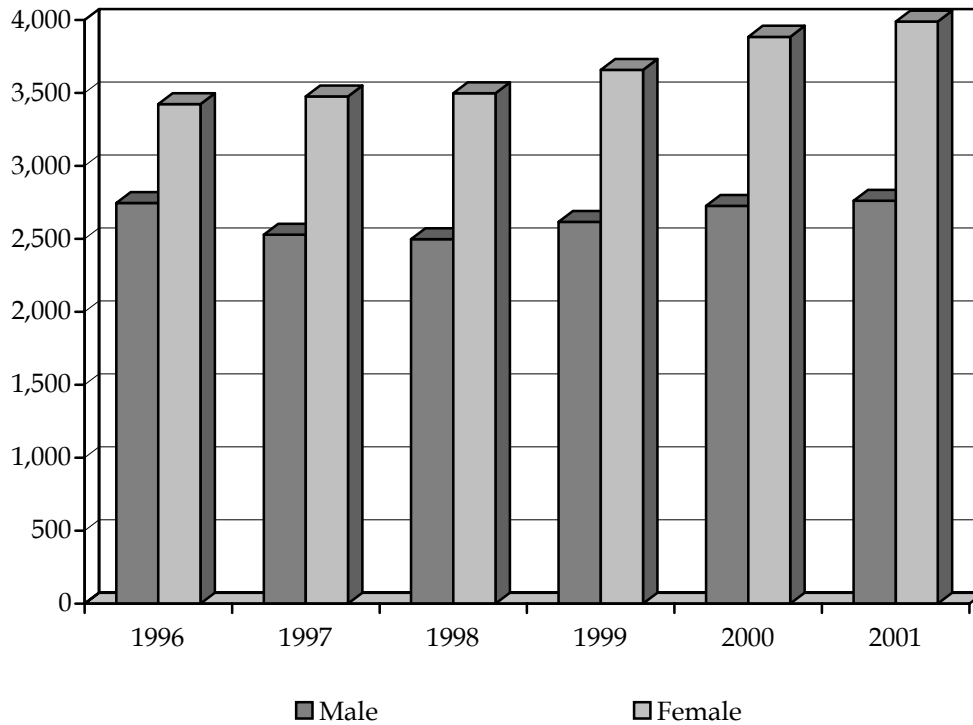


Total Student Enrollment by Gender Fall 1996 - Fall 2001

Table/Chart Enr-2

GENDER	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	2,745	45	2,529	42	2,497	42	2,615	42	2,725	41	2,760	41
Female	3,422	55	3,475	58	3,498	58	3,658	58	3,884	59	3,987	59
TOTALS	6,167		6,004		5,995		6,273		6,609		6,747	

Source: Texas Higher Education Coordinating Board - MIS Database

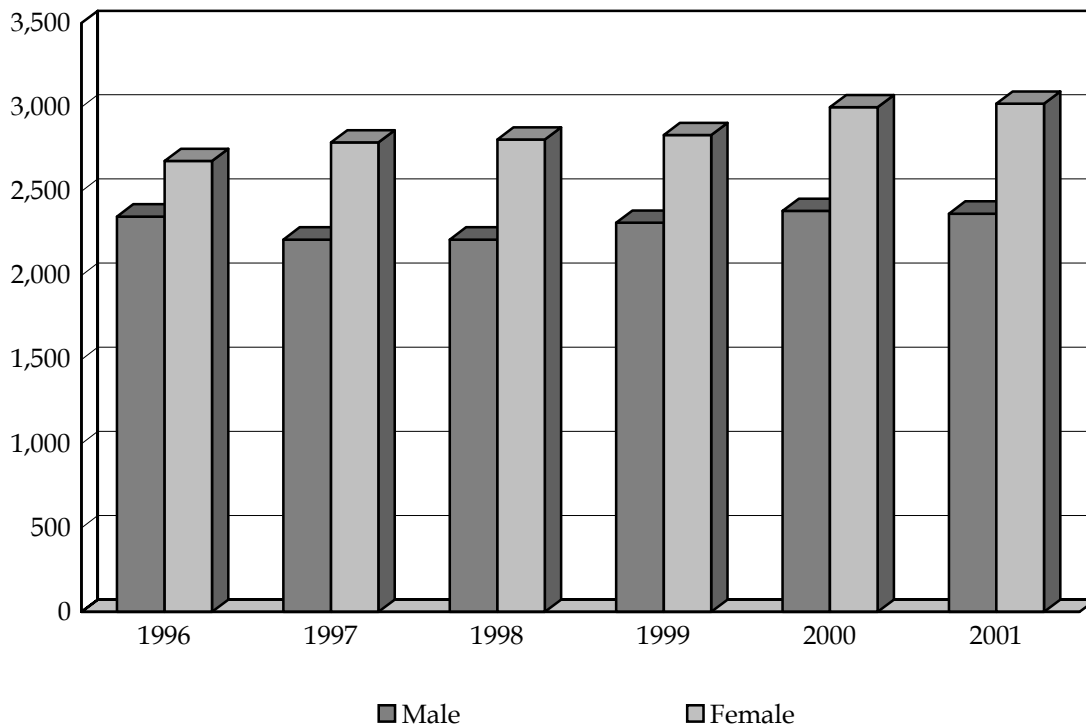


Undergraduate Student Enrollment by Gender Fall 1996 - Fall 2001

Table/Chart Enr-3

GENDER	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	2,350	47	2,213	44	2,213	44	2,313	45	2,383	44	2,367	44
Female	2,680	53	2,790	56	2,807	56	2,834	55	2,999	56	3,020	56
TOTALS	5,030		5,003		5,020		5,147		5,382		5,387	

Source: Texas Higher Education Coordinating Board - MIS Database

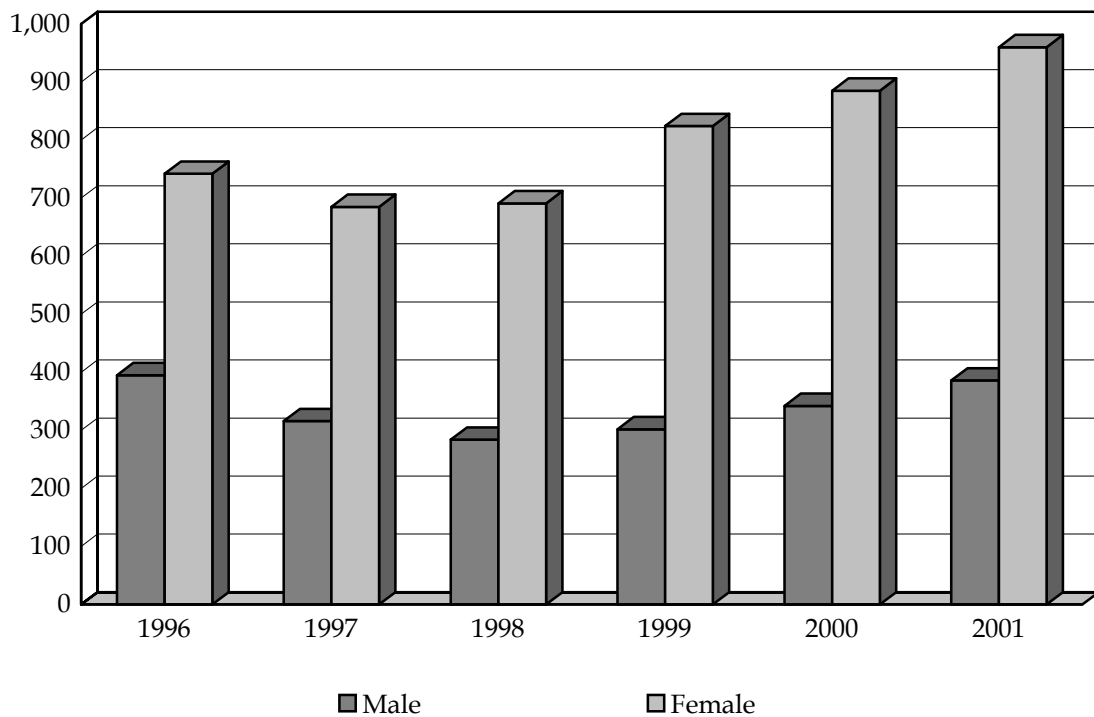


Master's Student Enrollment by Gender Fall 1996 - Fall 2001

Table/Chart Enr-4

GENDER	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	395	35	316	32	284	29	302	27	342	28	386	29
Female	742	65	685	68	691	71	824	73	885	72	960	71
TOTALS	1,137		1,001		975		1,126		1,227		1,346	

Source: Texas Higher Education Coordinating Board - MIS Database



- In general, faculty salaries at Prairie View A&M University are not competitive with other campuses in the Texas A&M University System. (p. 57) Efforts were made in 2002 to provide greater parity through merit and equity salary increases.

Fiscal Data

- The University's 2000-2001 revenues and transfers reached \$102,914,339, with more than one-third (\$40,738,184) coming from state appropriations. (p. 58)
- Total endowment funds have nearly doubled in four years. (p. 62) The endowment has declined over the previous year, primarily due to Market Forces.

Employee Data

- Professional non-faculty employees account for 44% of all non-faculty positions at Prairie View A&M and secretarial/clerical employees make up 19% of the total. (p. 65) The number of professional employees is increasing, while the number of secretarial employees is declining.
- 44% of all non-faculty employees are male and 56% are female. (p. 66)
- 79% of all non-faculty employees are black, 12% are white, and 4% are hispanic. (p. 67)

Financial Aid Data

- As of Fall 2001, 84% of Prairie View A&M undergraduate students were receiving some form of financial aid, compared to 16% of the graduate students. (p. 19)
- Grants constitute 63% of all financial aid, followed by scholarships at 24%. (p. 71)
- Prairie View students received \$23,755,269 in financial aid in 2001-2002, but financial aid borrower indebtedness totaled \$20,484,950 million dollars, with the average debt per borrower being \$9,635. (pp. 71-72)

Student Housing Data

- For Fall 2001, 45% of all Prairie View A&M students lived on campus, a smaller percentage than anytime since 1996. (p. 73)
- The University College, added in Fall 2001, accounts for 40% of on-campus residency. (p. 75)
- University housing had a 97% occupancy rate in Fall 2001. (p. 76)

Library

- Total Library holdings of all types reached 1,000,989 in 2000-2001. (p. 77)
- The gate count in 2000-2001 was 218,100 (duplicative) with 15,920 reference transactions being handled by the library staff. (p. 79)

Facilities

- Prairie View A&M's classroom utilization rate in Fall 2001 was 29.1 hours per week. This is an increase over Fall 1999 (25.9 hours per week). Class laboratory usage went from 8.8 to 11.0 hours per week, an increase over that same period. (p. 81) However, both usage figures are far below the state average.
- Projected Campus Master Plan expenditures for Fiscal Year 2002 - Fiscal Year 2006 total \$267,218,430 with \$219,328,567 budgeted for new construction. (p. 83) The Office of Civil Rights settlement will add five new buildings in 2005.

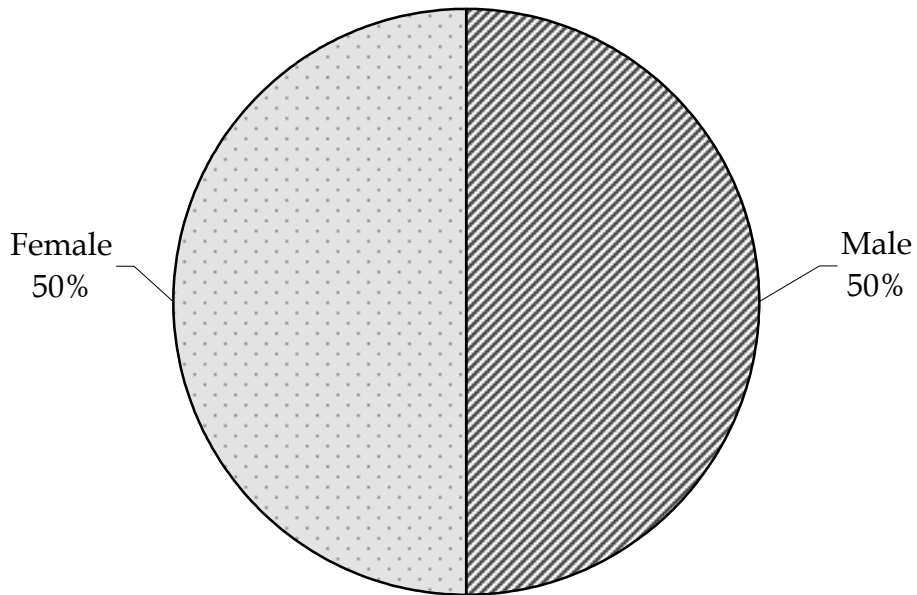
Doctoral Student Enrollment by Gender

Fall 1996 - Fall 2001

Table/Chart Enr-5

GENDER	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male											7	50
Female											7	50
TOTALS											14	

Source: Texas Higher Education Coordinating Board - MIS Database



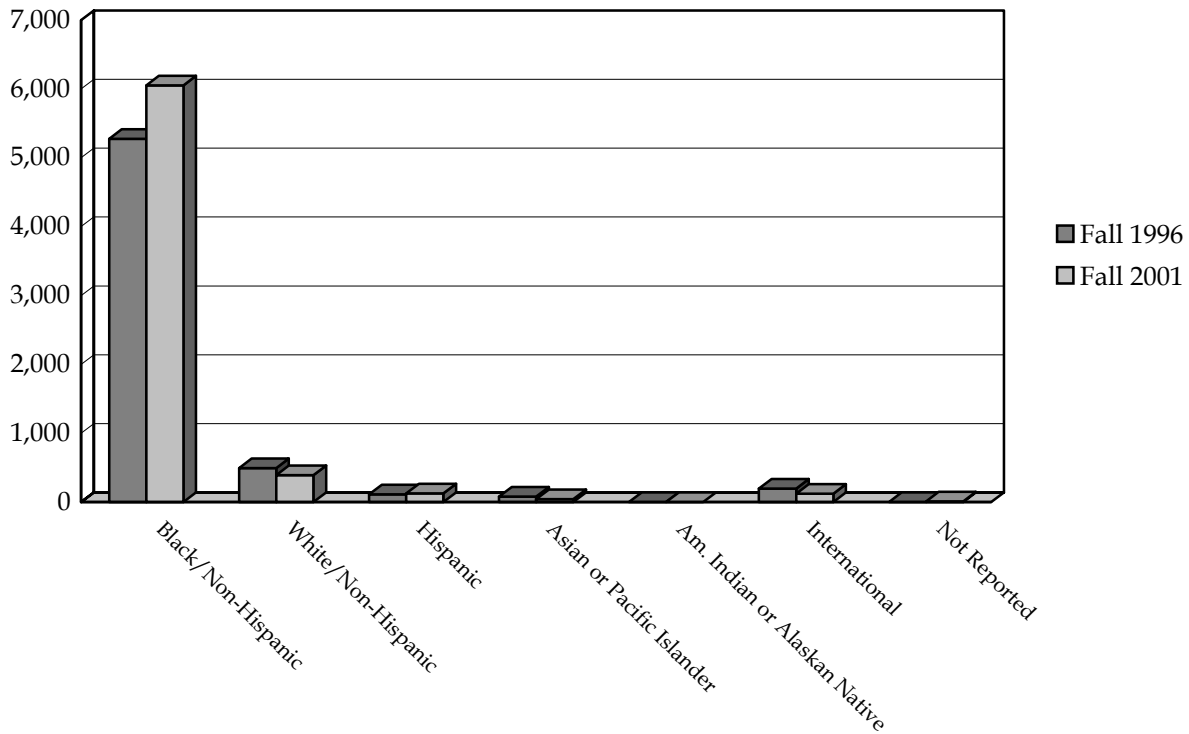
Total Student Enrollment By Ethnicity Fall 1996 - Fall 2001

Table/Chart Enr-6

ETHNICITY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	5,275	86	5,166	86	5,232	87	5,509	88	5,893	89	6,049	90
White/Non-Hispanic	496	8	506	8	460	8	450	7	406	6	391	6
Hispanic	114	2	95	2	105	2	110	2	127	2	126	2
Asian or Pacific Islander	83	1	68	1	53	1	57	1	38	1	45	1
Am. Indian or Alaskan Native	3	*	5	*	3	*	3	*	3	*	4	*
International	196	3	164	3	142	2	142	2	132	2	121	2
Not Reported	0	*	0	*	0	*	2	*	10	*	11	*
TOTALS	6,167		6,004		5,995		6,273		6,609		6,747	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database



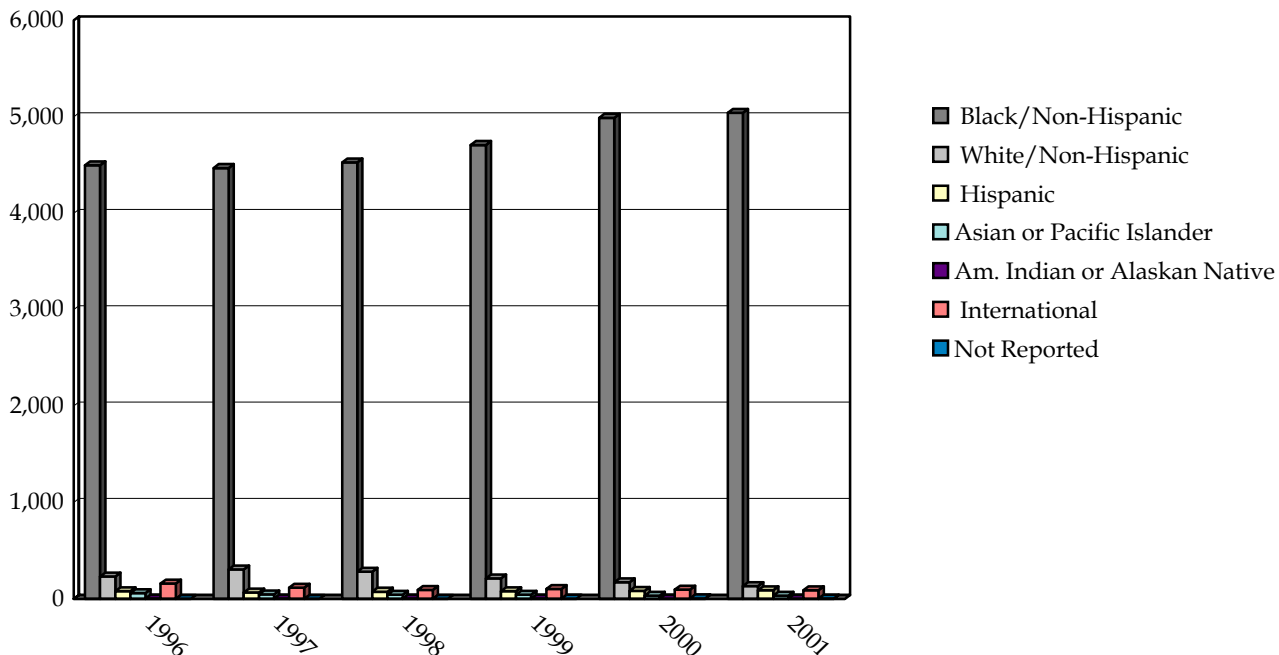
Undergraduate Student Enrollment By Ethnicity Fall 1996 - Fall 2001

Table/Chart Enr-7

ETHNICITY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	4,497	89	4,469	89	4,527	90	4,708	91	4,990	93	5,040	94
White/Non-Hispanic	233	5	305	6	281	6	211	4	173	3	132	2
Hispanic	79	2	65	1	74	1	79	2	83	2	88	2
Asian or Pacific Islander	59	1	46	1	43	1	44	1	34	1	33	1
Am. Indian or Alaskan Native	2	*	3	*	2	*	2	*	1	*	1	*
International	160	3	115	2	93	2	102	2	96	2	90	2
Not Reported	0	*	0	*	0	*	1	*	5	*	3	*
TOTALS	5,030		5,003		5,020		5,147		5,382		5,382	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database



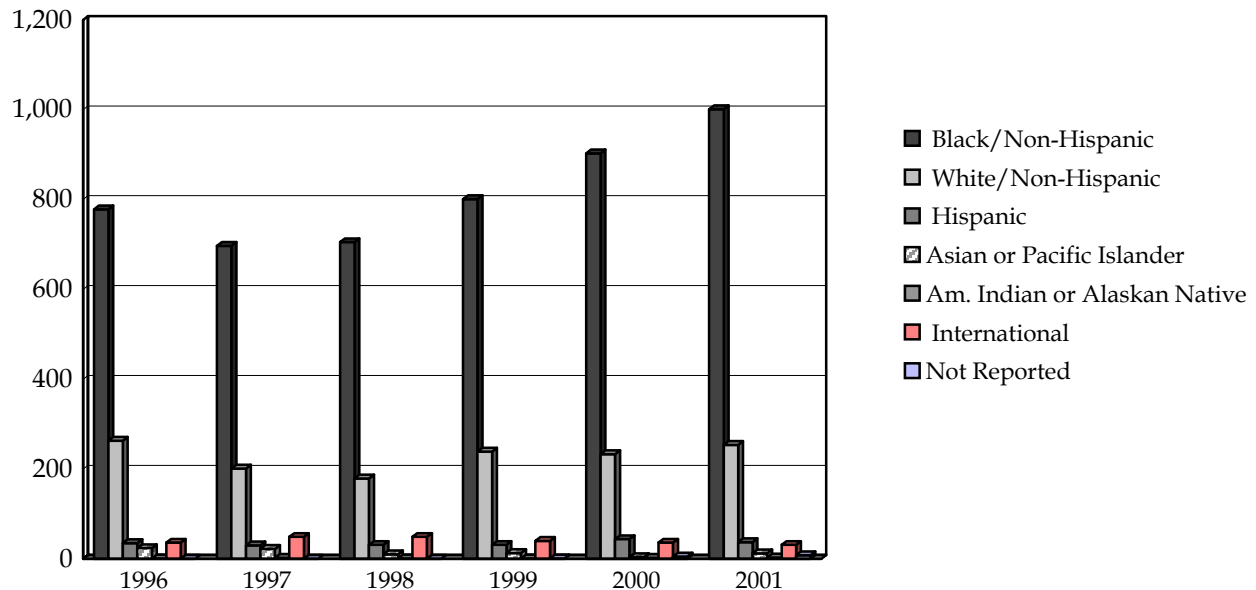
Master's Student Enrollment By Ethnicity Fall 1996 - Fall 2001

Table/Chart Enr-8

ETHNICITY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	778	68	697	70	705	72	801	71	903	74	1,001	74
White/Non-Hispanic	263	23	201	20	179	18	239	21	233	19	254	19
Hispanic	35	3	30	3	31	3	31	3	44	4	37	3
Asian or Pacific Islander	24	2	22	2	10	1	13	1	4	*	12	1
Am. Indian or Alaskan Native	1	*	2	*	1	*	1	*	2	*	3	*
International	36	3	49	5	49	5	40	4	36	3	31	2
Not Reported	0	*	0	*	0	*	1	*	5	*	8	1
TOTALS	1,137		1,001		975		1,126		1,227		1,346	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database



Doctoral Student Enrollment By Ethnicity Fall 1996 - Fall 2001

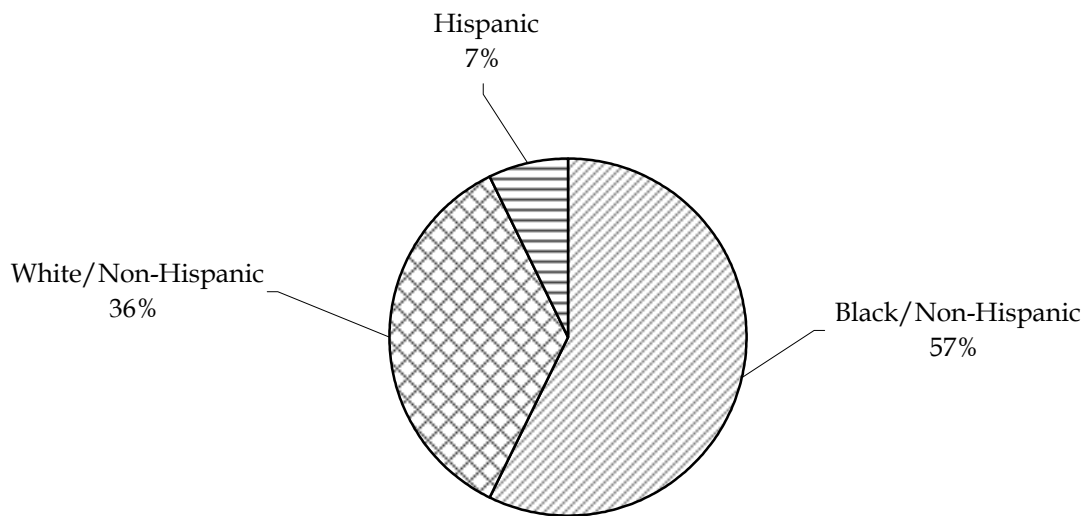
Table/Chart Enr-9

ETHNICITY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic											8	57
White/Non-Hispanic											5	36
Hispanic											1	7
Asian or Pacific Islander											0	*
Am. Indian or Alaskan Native											0	*
International											0	*
Not Reported											0	*
TOTALS											14	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database

Fall 2001

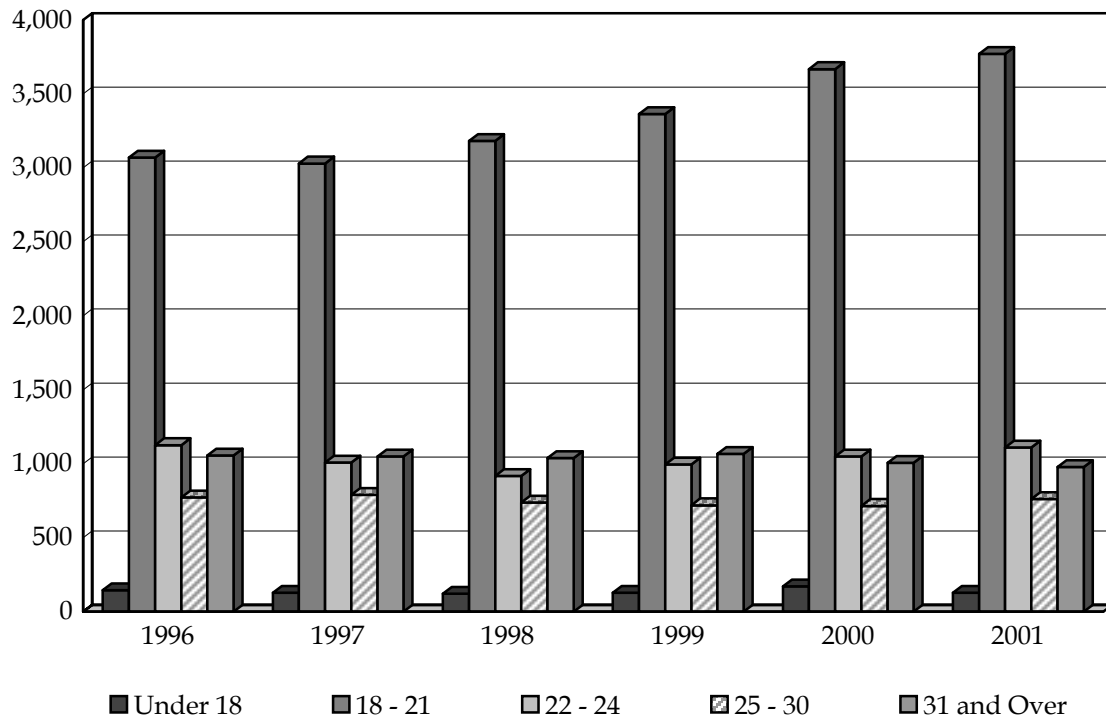


Total Student Enrollment by Age Distribution Fall 1996 - Fall 2001

Table/Chart Enr-10

AGE	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Under 18	144	2	127	2	121	2	128	2	171	3	128	2
18 - 21	3,070	50	3,030	50	3,182	53	3,364	54	3,668	56	3,770	56
22 - 24	1,126	18	1,008	17	917	15	995	16	1,050	16	1,110	16
25 - 30	772	13	790	13	737	12	719	11	715	11	762	11
31 and Over	1,055	17	1,049	17	1,038	17	1,067	17	1,005	15	977	14
TOTALS	6,167		6,004		5,995		6,273		6,609		6,747	

Source: Texas Higher Education Coordinating Board - MIS Database

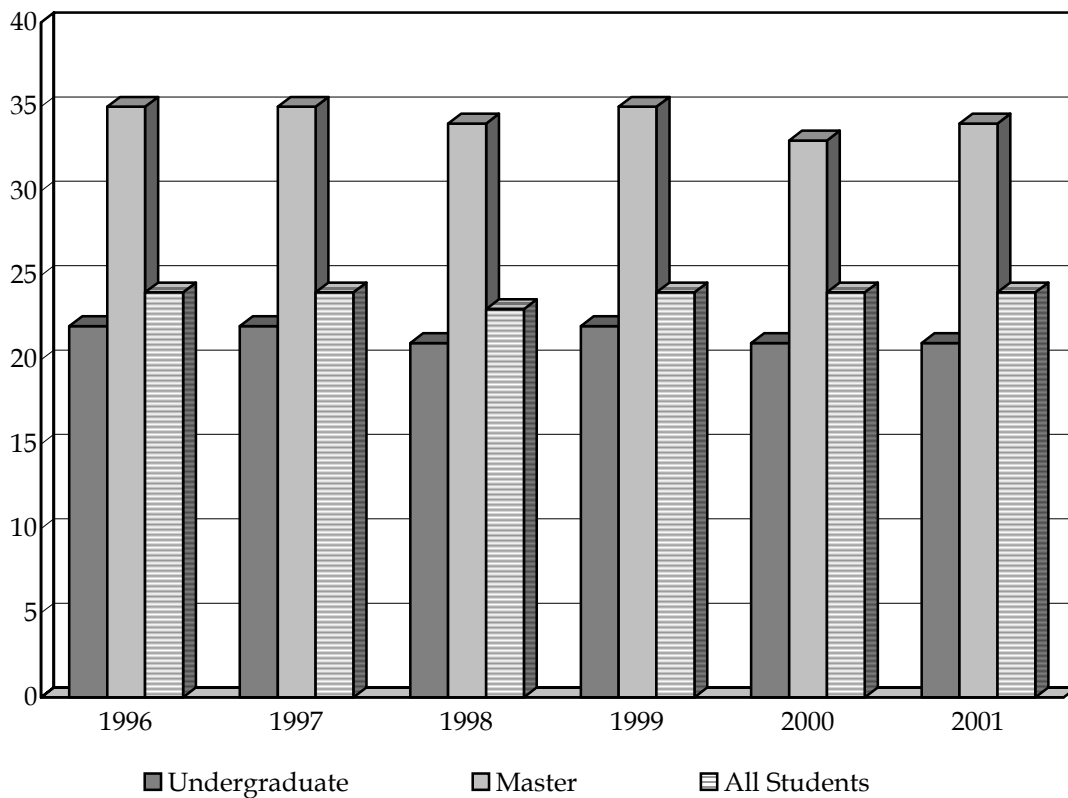


Average Student Age by Level Fall 1996 - Fall 2001

Table/Chart Enr-11

LEVEL	FALL SEMESTERS					
	1996	1997	1998	1999	2000	2001
Undergraduate	22	22	21	22	21	21
Graduate	35	35	34	35	33	34
Average Age - All Students	24	24	23	24	24	24

Source: Texas Higher Education Coordinating Board - MIS Database



Total Student Enrollment by Geographical Source Fall 1996 - Fall 2001

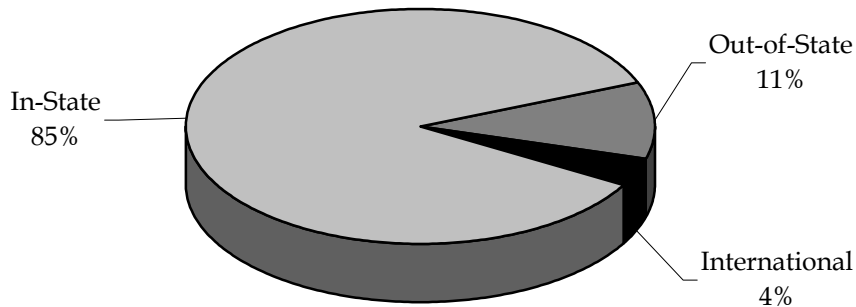
Table/Chart Enr-12

GEOGRAPHICAL SOURCE	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
In-State	5,269	85	5,229	87	5,324	89	5,739	91	6,104	92	6,301	93
Out-of-State	662	11	578	10	520	9	395	6	376	6	326	5
International	236	4	197	3	151	3	139	2	129	2	120	2
TOTALS	6,167		6,004		5,995		6,273		6,609		6,747	

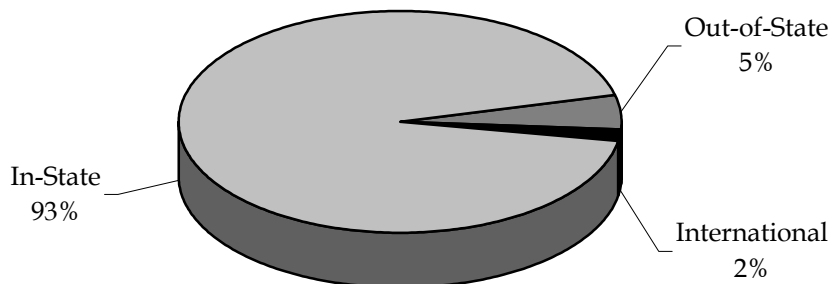
Note: Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database

Fall 1996



Fall 2001



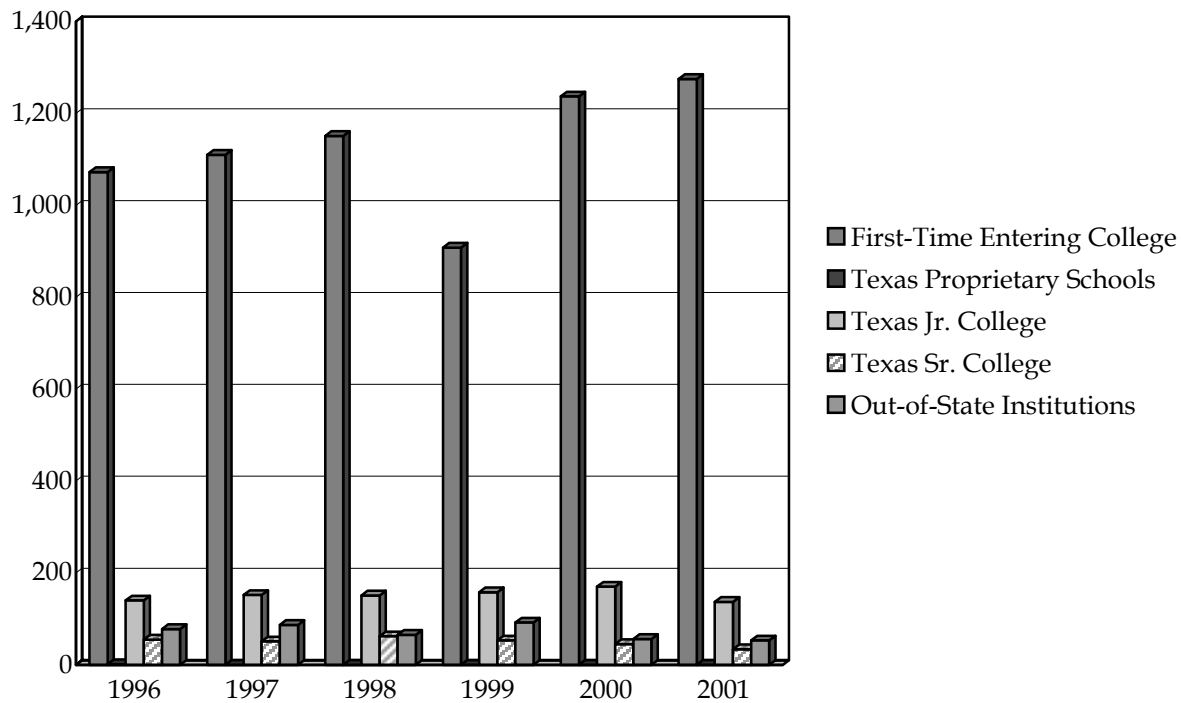
First-Time Entering Students by Source Fall 1996 - Fall 2001

Table/Chart Enr-13

SOURCE	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
First-Time Entering College	1,072	80	1,110	79	1,151	81	908	75	1,237	82	1,275	85
Texas Proprietary Schools	1	*	0	*	0	*	0	*	0	*	0	*
Texas Jr. College	140	10	152	11	151	11	158	13	170	11	137	9
Texas Sr. College	55	4	51	4	62	4	53	4	45	3	34	2
Out-of-State Institutions	78	6	87	6	65	5	92	8	56	4	53	4
TOTALS	1,346		1,400		1,429		1,211		1,508		1,499	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database



Total Student Enrollment by Semester Credit Hour Loads Fall 1996 - Fall 2001

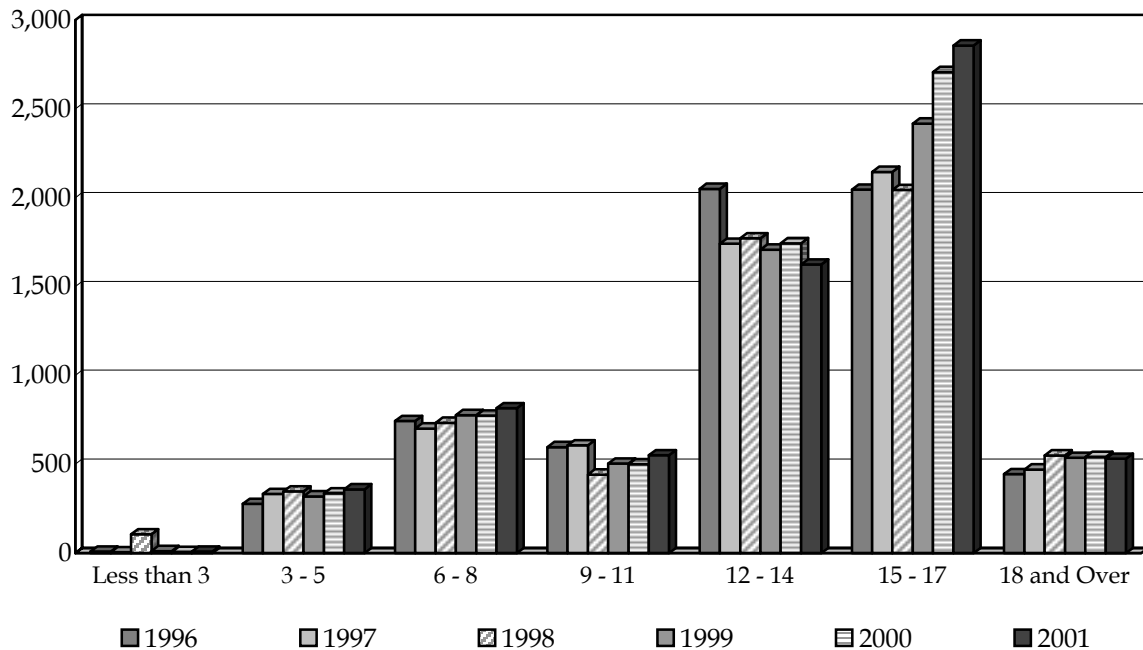
Table/Chart Enr-14

SCH LOAD	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Less than 3	9	*	5	*	106	2	11	*	6	*	9	*
3 - 5	277	4	333	6	347	6	319	5	336	5	359	5
6 - 8	743	12	701	12	734	12	777	12	774	12	816	12
9 - 11	597	10	607	10	442	7	504	8	500	8	551	8
12 - 14	2,050	33	1,741	29	1,772	30	1,708	27	1,744	26	1,624	24
15 - 17	2,046	33	2,146	36	2,044	34	2,418	39	2,708	41	2,857	42
18 and Over	445	7	471	8	550	9	536	9	541	8	531	8
TOTALS	6,167		6,004		5,995		6,273		6,609		6,747	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: A student credit hour is defined as: A unit of measure that represents one student engaged in an activity for which one hour of credit toward a degree or other certificate is granted upon completion. Total student credit hours for a course are calculated by multiplying the course's credit hour value by the number of students enrolled in the course.

Source: Texas Higher Education Coordinating Board - MIS Database



Full-Time Student Equivalents by Level Fall 1996 - Fall 2001

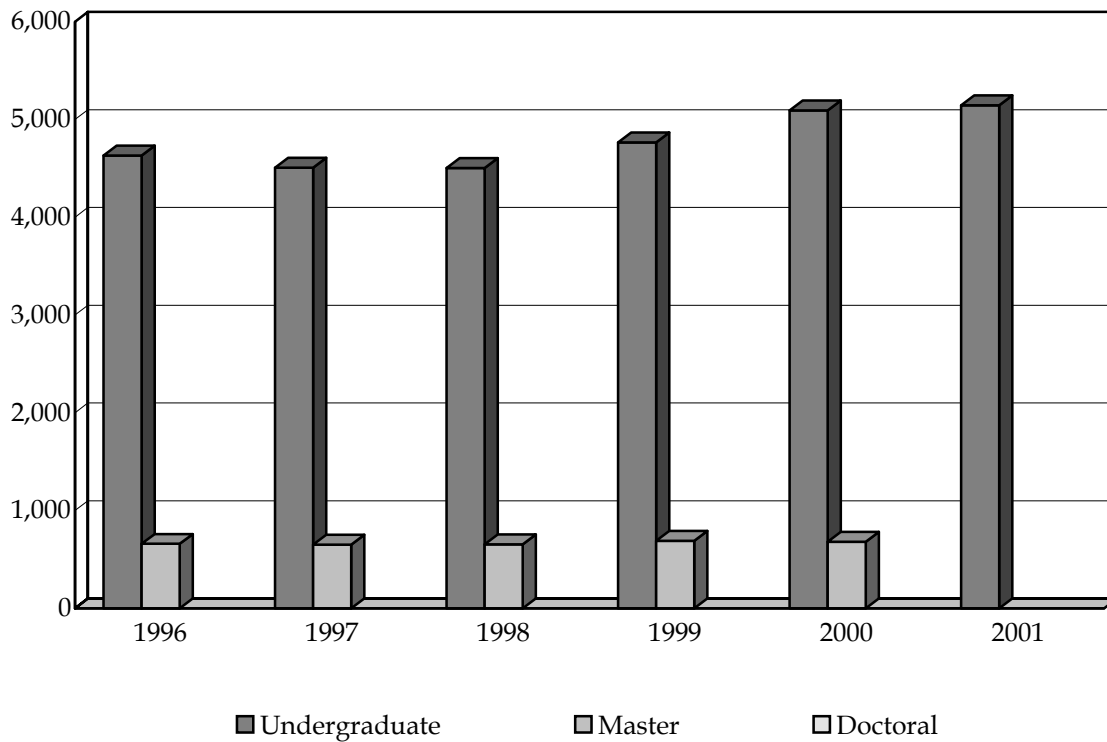
Table/Chart Enr-15

LEVEL	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Undergraduate	4,633	88	4,507	87	4,503	87	4,765	87	5,094	88	5,146	87
Master	660	12	652	13	654	13	690	13	682	12	740	13
Doctoral	0	*	0	*	0	*	0	*	0	*	0	*
TOTALS	5,293		5,159		5,157		5,455		5,776		5,886	

Note: Undergraduate FTE formula = total undergraduate student credit hours divided by 15.

Graduate FTE formula = total graduate student credit hours divided by 12.

Source: Texas Higher Education Coordinating Board - MIS Database



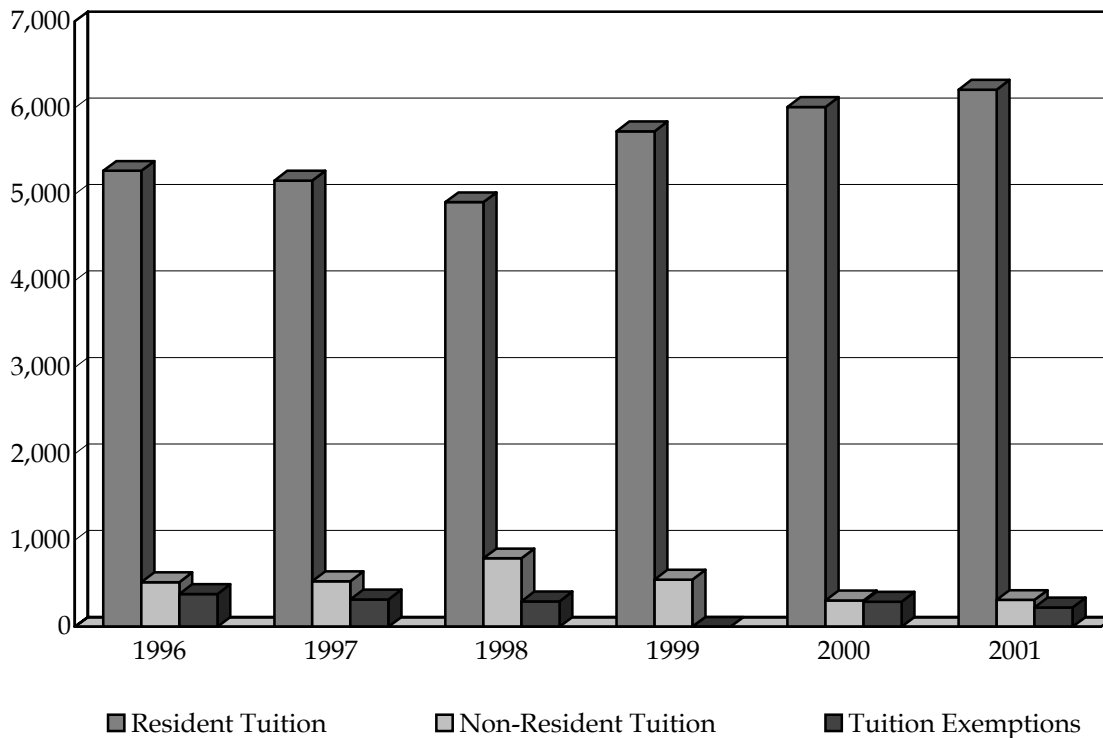
Total Student Enrollment by Tuition Status Fall 1996 - Fall 2001

Table/Chart Enr-16

TUITION STATUS	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Resident Tuition	5,272	85	5,159	86	4,909	82	5,728	91	6,010	91	6,211	92
Non-Resident Tuition	516	8	527	9	792	13	545	9	307	5	311	5
Tuition Exemptions	379	6	318	5	294	5	0	*	292	4	225	3
TOTALS	6,167		6,004		5,995		6,273		6,609		6,747	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database



Full-Time and Part-Time Student Enrollment by Level Fall 1996 - Fall 2001

Table/Chart Enr-17

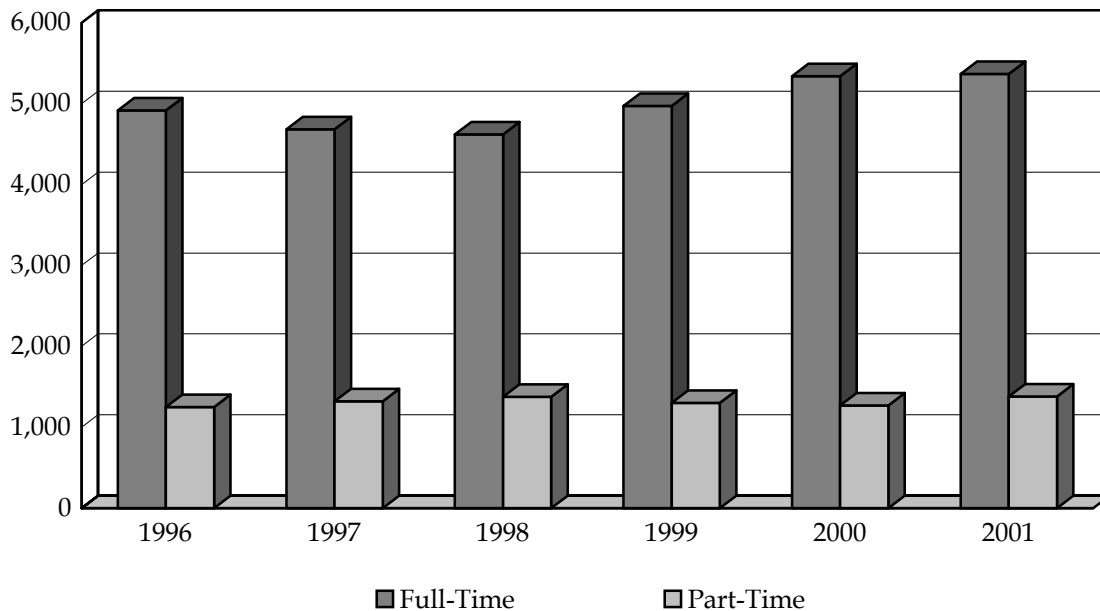
FULL-TIME/PART-TIME BY LEVEL	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
FULL-TIME												
Undergraduate	4,464	72	4,270	71	4,261	71	4,569	73	4,916	74	4,925	73
Master	452	7	412	7	359	6	401	6	423	6	435	6
Doctoral											8	0
PART-TIME												
Undergraduate	566	9	733	12	759	13	578	9	466	7	462	7
Master	685	11	589	10	616	10	725	12	804	12	911	14
Doctoral											6	0
TOTAL ENROLLMENT	6,167		6,004		5,995		6,273		6,609		6,747	

Full-Time Total	4,916	80	4,682	78	4,620	77	4,970	79	5,339	81	5,368	80
Part-Time Total	1,251	20	1,322	22	1,375	23	1,303	21	1,270	19	1,379	20

Note: A full-time undergraduate student is one who takes 12 or more credit hours per semester.

A full-time graduate student is one who takes 9 or more credit hours per semester.

Source: Texas Higher Education Coordinating Board - MIS Database



Prairie View A&M University - Top Ten Feeder High Schools

Fall 1999 - Fall 2001

Table Enr-18

SCHOOL CODE	FALL 2001 NAME OF HIGH SCHOOL	CITY	STATE	ZIP CODE	# OF PV STUDENTS	TOTAL CLASS SIZE	% OF CLASS
446712	WILLOWRIDGE	SUGAR LAND	TEXAS	77053	43	417	10.31%
443377	FOREST BROOK	HOUSTON	TEXAS	77016	39	262	14.89%
443359	EISENHOWER	HOUSTON	TEXAS	77088	36	611	5.89%
443398	JAMES MADISON	HOUSTON	TEXAS	77045	32	366	8.74%
443400	M.B. SMILEY	HOUSTON	TEXAS	77078	29	330	8.79%
443340	BOOKER T WASHINGTON	HOUSTON	TEXAS	77018	28	200	14.00%
440502	OZEN	BEAUMONT	TEXAS	77705	27	334	8.08%
443458	WESTFIELD	HOUSTON	TEXAS	77090	27	743	3.63%
443367	EVAN E. WORTHING	HOUSTON	TEXAS	77051	24	320	7.50%
443980	LA MARQUE	LA MARQUE	TEXAS	77568	23	248	9.27%

SCHOOL CODE	FALL 2000 NAME OF HIGH SCHOOL	CITY	STATE	ZIP CODE	# OF PV STUDENTS	TOTAL CLASS SIZE	% OF CLASS
443340	BOOKER T. WASHINGTON	HOUSTON	TEXAS	77018	37	276	13.41%
446712	WILLOWRIDGE	SUGAR LAND	TEXAS	77487	35	460	7.61%
443398	JAMES MADISON	HOUSTON	TEXAS	77045	30	333	9.01%
447335	WALLER	WALLER	TEXAS	77484	29	216	13.43%
440502	OZEN	BEAUMONT	TEXAS	77521	27	317	8.52%
441812	SKYLINE	DALLAS	TEXAS	75227	26	824	3.16%
443408	NORTH SHORE	HOUSTON	TEXAS	77015	24	604	3.97%
443367	EVAN E. WORTHING	HOUSTON	TEXAS	77051	24	340	7.06%
443359	EISENHOWER	HOUSTON	TEXAS	77088	22	545	4.04%
446782	ELKINS	MISSOURI CITY	TEXAS	77459	22	640	3.44%

SCHOOL CODE	FALL 1999 NAME OF HIGH SCHOOL	CITY	STATE	ZIP CODE	# OF PV STUDENTS	TOTAL CLASS SIZE	% OF CLASS
446712	WILLOWRIDGE	SUGAR LAND	TEXAS	77487	34	445	7.64%
443377	FOREST BROOK	HOUSTON	TEXAS	77016	28	335	8.36%
443367	WORTHING	HOUSTON	TEXAS	77051	28	360	7.78%
447335	WALLER	WALLER	TEXAS	77484	26	205	12.68%
443398	JAMES MADISON	HOUSTON	TEXAS	77045	26	372	6.99%
441729	DAVID W. CARTER	DALLAS	TEXAS	75232	25	371	6.74%
443375	JACK YATES	HOUSTON	TEXAS	77004	23	304	7.57%
441812	SKYLINE	DALLAS	TEXAS	75227	23	824	2.79%
442548	O. D. WYATT	FT WORTH	TEXAS	76119	22	381	5.77%
443215	HEMPSTEAD	HEMPSTEAD	TEXAS	77445	18	71	25.35%

Source: PVAMU Information Technology (FOCUS Report)

Total Semester Credit Hours Generated by Level Fall 1996 - Fall 2001

Table/Chart Sch-1

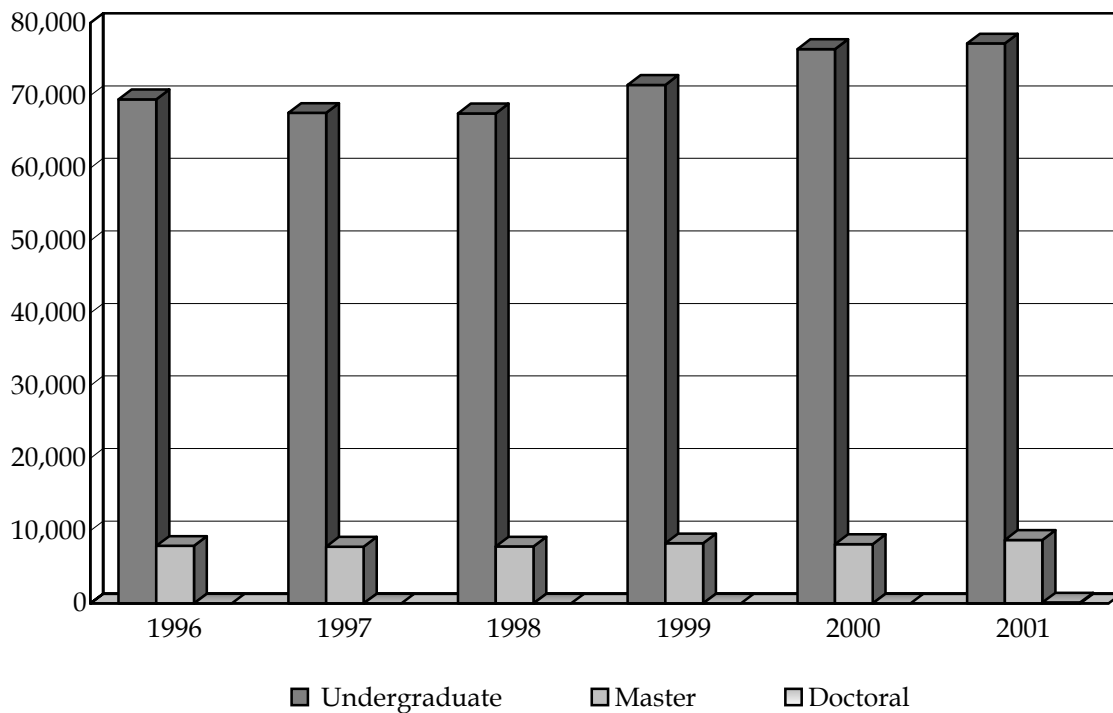
LEVEL	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Undergraduate	69,497	90	67,609	90	67,550	90	71,484	90	76,409	90	77,197	90
Master	7,923	10	7,828	10	7,848	10	8,281	10	8,179	10	8,753	10
Doctoral											125	*
TOTALS	77,420		75,437		75,398		79,765		84,588		86,075	

* Denotes less than one percent

Note: 1999 undergraduate figure differs from last year's Fact Book (71,392) taken from 6/5/2000 run of MIS Database.

Corrected figure is shown above.

Source: Texas Higher Education Coordinating Board - MIS Database



Total Semester Credit Hours Generated On and Off Campus Fall 1996 - Fall 2001

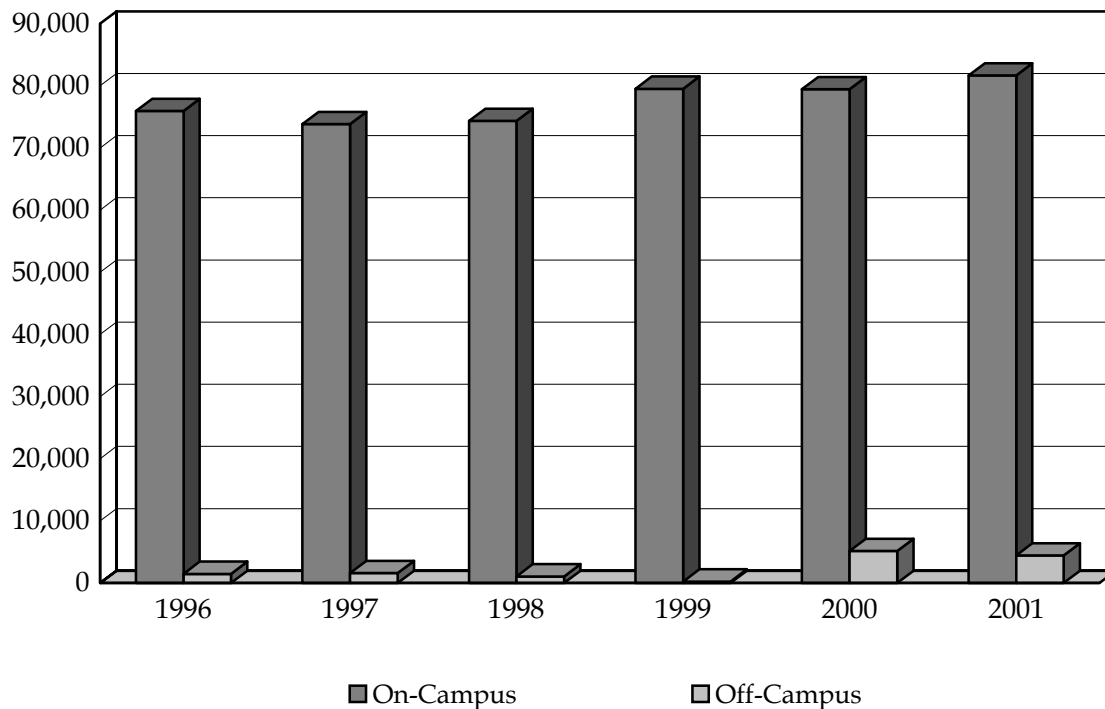
Table/Chart Sch-2

ON/OFF CAMPUS	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
On-Campus	75,946	98	73,821	98	74,333	99	79,525	100	79,429	94	81,639	95
Off-Campus	1,474	2	1,616	2	1,065	1	240	*	5,159	6	4,436	5
TOTALS	77,420		75,437		75,398		79,765		84,588		86,075	

* Denotes less than one percent

Note: Fluctuation in off-campus SCH totals is due to changes in the designation of off-campus locations, such as the loss of the Compaq Center in 1999 and the change of designation to "off-campus" for the Nursing Center in 2000.

Source: Texas Higher Education Coordinating Board - MIS Database



Total Semester Credit Hours Generated by Rank of Faculty Fall 1996 - Fall 2001

Table/Chart Sch-3

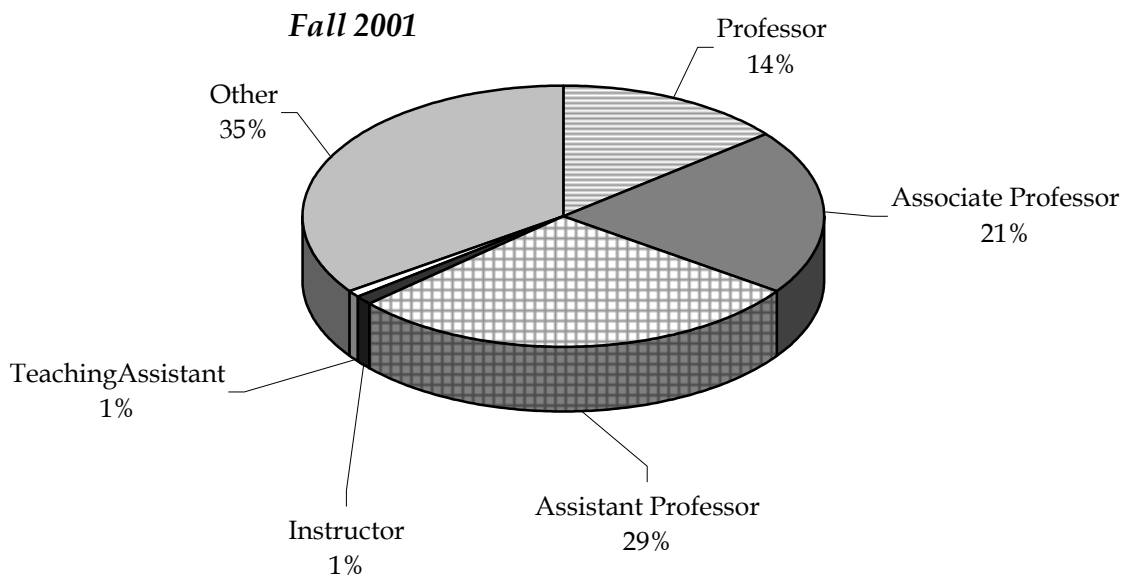
RANK	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Professor	11,160	14	11,600	15	10,339	14	11,690	15	11,679	14	12,153	14
Associate Professor	17,423	23	17,388	23	16,866	22	16,248	20	15,526	18	17,773	21
Assistant Professor	13,540	17	11,808	16	11,497	15	13,167	17	15,316	18	24,643	29
Instructor	767	1	1,084	1	915	1	1,163	1	1,415	2	1,015	1
Teaching Assistant	185	*	354	*	186	*	97	*	71	*	535	1
Other	34,345	44	33,203	44	35,595	47	37,400	47	40,581	48	29,956	35
TOTALS	77,420		75,437		75,398		79,765		84,588		86,075	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty.

The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limited to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track from another institution.

Source: Texas Higher Education Coordinating Board - MIS Database



Undergraduate Semester Credit Hours (by Colleges/Departments)

Fall 1996 - Fall 2001

Table Sch-4

COLLEGE/DEPARTMENT	FALL SEMESTERS					
	1996	1997	1998	1999	2000	2001
AGRICULTURE and HUMAN SCIENCES						
Agriculture, Nutrition, and Human Ecology ¹	---	---	---	2,275	2,619	2,794
^{HD} Agriculture	909	603	795	---	---	---
^{HD} Human Sciences	1,168	1,046	1,128	---	---	---
^{HD} Social Work and Sociology	3,180	3,666	3,420	---	---	---
Subtotals	5,257	5,315	5,343	2,275	2,619	2,794
ARCHITECTURE²						
Art and Achitecture ³	---	---	2,288	2,919	3,321	3,239
Subtotals	---	---	2,288	2,919	3,321	3,239
ARTS and SCIENCES						
Army Science (Army ROTC)	258	205	201	211	264	248
Biology	3,566	3,539	3,715	3,482	4,518	4,282
Chemistry	3,269	3,140	2,649	2,641	2,718	2,851
Languages and Communications ⁴	---	---	---	10,467	10,606	10,248
Mathematics	7,770	7,601	7,423	6,976	4,809	5,086
Music and Drama	2,013	2,227	2,648	3,227	4,168	4,004
Naval Science (Navy ROTC)	180	144	141	141	141	180
Physics	2,081	1,775	2,084	2,283	2,279	2,578
Social Work, Behavioral and Political Science ⁵	---	---	---	11,811	10,170	9,924
^{HD} Communications	2,103	2,404	2,709	---	---	---
^{HD} English and Foreign Languages	8,072	7,630	7,804	---	---	---
^{HD} Social and Political Science	8,325	8,214	7,216	---	---	---
Subtotals	37,637	36,879	36,590	41,239	39,673	39,401
BUSINESS						
Accounting, Finance, and Information Systems ⁶	---	---	---	2,589	3,243	3,447
Management and Marketing ⁷	1,579	1,381	1,621	3,337	4,434	4,005
^{HD} Accounting and Information Systems	1,506	1,659	1,551	---	---	---
^{HD} Economics and Finance	1,320	1,329	1,359	---	---	---
Subtotals	4,405	4,369	4,531	5,926	7,677	7,452
EDUCATION						
Curriculum and Instruction ⁸	2,847	2,703	2,690	2,682	1,377	1,140
Health and Human Performance	3,252	3,366	3,432	3,449	3,618	3,668
School Services	1,776	2,086	1,317	54	30	12
Subtotals	7,875	8,155	7,439	6,185	5,025	4,820
ENGINEERING⁹						
Chemical Engineering	1,249	955	834	584	619	554
Civil Engineering	624	499	527	473	398	430
Computer Science	1,652	1,637	1,858	2,151	2,156	2,279
Electrical Engineering	2,021	1,600	1,401	1,298	1,343	1,283
Engineering Technology	974	1,024	1,449	2,592	3,202	3,393
Mechanical Engineering	1,413	991	1,058	996	753	617
^{HD} Advertising Art	732	763	---	---	---	---
^{HD} Architecture	1,304	1,357	---	---	---	---
^{HD} Industrial Education	156	177	264	---	---	---
^{HD} Industrial Technology	634	593	717	---	---	---
Subtotals	10,759	9,596	8,108	8,094	8,471	8,556
JUVENILE JUSTICE and PSYCHOLOGY¹⁰						
Juvenile Justice and Psychology	---	---	---	1,368	3,508	3,797
Subtotals	---	---	---	1,368	3,508	3,797
NURSING						
Nursing	3,564	3,295	3,251	3,478	3,262	2,497
Subtotals	3,564	3,295	3,251	3,478	3,262	2,497
UNIVERSITY COLLEGE¹²						
Developmental Studies ¹³	---	---	---	---	2,853	4,641
Subtotals	---	---	---	---	2,853	4,641
UNIVERSITY TOTALS	69,497	67,609	67,550	71,484	76,409	77,197

Master's Semester Credit Hours (by Colleges/Departments)

Fall 1996 - Fall 2001

Table Sch-5

COLLEGE/DEPARTMENT	FALL SEMESTERS					
	1996	1997	1998	1999	2000	2001
AGRICULTURE and HUMAN SCIENCES						
Agriculture, Nutrition, and Human Ecology ¹	---	---	---	471	441	624
^{HD} Agriculture	276	219	189	---	---	---
^{HD} Human Sciences	171	309	312	---	---	---
^{HD} Social Work and Sociology	342	261	222	---	---	---
<i>Subtotals</i>	789	789	723	471	441	624
ARCHITECTURE²						
Art and Achitecture ³	---	---	---	---	---	66
<i>Subtotals</i>	---	---	---	---	---	66
ARTS and SCIENCES						
Army Science (Army ROTC)	---	---	---	---	---	---
Biology	37	16	3	3	0	0
Chemistry	80	36	33	35	60	18
Languages and Communications ⁴	---	---	---	0	0	0
Mathematics	150	156	69	75	99	48
Music and Drama	9	9	0	0	0	3
Naval Science (Navy ROTC)	---	---	---	---	---	---
Physics	---	---	0	0	0	0
Social Work, Behavioral and Political Science ⁵	---	---	---	141	37	45
^{HD} Communications	---	---	---	---	---	---
^{HD} English and Foreign Languages	0	0	0	---	---	---
^{HD} Social and Political Science	24	36	12	---	---	---
<i>Subtotals</i>	300	253	117	254	196	114
BUSINESS						
Accounting, Finance, and Information Systems ⁶	---	---	---	189	300	240
Management and Marketing ⁷	219	183	117	153	294	267
^{HD} Accounting and Information Systems	162	138	75	---	---	---
^{HD} Economics and Finance	0	132	93	---	---	---
<i>Subtotals</i>	381	453	285	342	594	507
EDUCATION						
Curriculum and Instruction ⁸	1,791	1,689	1,683	1,536	1,275	1,257
Health and Human Performance	48	66	123	114	72	111
School Services	4,185	4,254	4,578	4,923	4,848	5,307
<i>Subtotals</i>	6,024	6,009	6,384	6,573	6,195	6,675
ENGINEERING⁹						
Chemical Engineering	54	36	24	39	15	0
Civil Engineering	51	45	51	51	30	0
Computer Science	---	---	---	---	---	---
Electrical Engineering	123	87	60	36	93	15
Engineering Technology	---	---	---	---	---	---
Mechanical Engineering	129	123	180	147	93	159
^{HD} Advertising Art	---	---	---	---	---	---
^{HD} Architecture	---	---	---	---	---	---
^{HD} Industrial Education	---	---	24	---	---	---
^{HD} Industrial Technology	72	33	---	---	---	---
<i>Subtotals</i>	429	324	339	273	231	174
JUVENILE JUSTICE and PSYCHOLOGY¹⁰						
Juvenile Justice and Psychology	---	---	---	300	384	429
<i>Subtotals</i>	---	---	---	300	384	429
NURSING						
Nursing	---	---	---	68	138	164
<i>Subtotals</i>	---	---	---	68	138	164
UNIVERSITY COLLEGE¹²						
Developmental Studies ¹³	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
UNIVERSITY TOTALS	7,923	7,828	7,848	8,281	8,179	8,753

Doctoral Semester Credit Hours (by Colleges/Departments)

Fall 1996 - Fall 2001

Table Sch-5

COLLEGE/DEPARTMENT	FALL SEMESTERS					
	1996	1997	1998	1999	2000	2001
AGRICULTURE and HUMAN SCIENCES						
Agriculture, Nutrition, and Human Ecology ¹	---	---	---	---	---	---
^{HD} Agriculture	---	---	---	---	---	---
^{HD} Human Sciences	---	---	---	---	---	---
^{HD} Social Work and Sociology	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
ARCHITECTURE²						
Art and Achitecture ³	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
ARTS and SCIENCES						
Army Science (Army ROTC)	---	---	---	---	---	---
Biology	---	---	---	---	---	---
Chemistry	---	---	---	---	---	---
Languages and Communications ⁴	---	---	---	---	---	---
Mathematics	---	---	---	---	---	---
Music and Drama	---	---	---	---	---	---
Naval Science (Navy ROTC)	---	---	---	---	---	---
Physics	---	---	---	---	---	---
Social Work, Behavioral and Political Science ⁵	---	---	---	---	---	---
^{HD} Communications	---	---	---	---	---	---
^{HD} English and Foreign Languages	---	---	---	---	---	---
^{HD} Social and Political Science	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
BUSINESS						
Accounting, Finance, and Information Systems ⁶	---	---	---	---	---	---
Management and Marketing ⁷	---	---	---	---	---	---
^{HD} Accounting and Information Systems	---	---	---	---	---	---
^{HD} Economics and Finance	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
EDUCATION						
Curriculum and Instruction ⁸	---	---	---	---	---	---
Health and Human Performance	---	---	---	---	---	---
School Services	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
ENGINEERING⁹						
Chemical Engineering	---	---	---	---	---	---
Civil Engineering	---	---	---	---	---	---
Computer Science	---	---	---	---	---	---
Electrical Engineering	---	---	---	---	---	---
Engineering Technology	---	---	---	---	---	---
Mechanical Engineering	---	---	---	---	---	---
^{HD} Advertising Art	---	---	---	---	---	---
^{HD} Architecture	---	---	---	---	---	---
^{HD} Industrial Education	---	---	---	---	---	---
^{HD} Industrial Technology	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
JUVENILE JUSTICE and PSYCHOLOGY¹⁰						
Juvenile Justice and Psychology	---	---	---	---	---	125
<i>Subtotals</i>	---	---	---	---	---	125
NURSING						
Nursing	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
UNIVERSITY COLLEGE¹²						
Developmental Studies ¹³	---	---	---	---	---	---
<i>Subtotals</i>	---	---	---	---	---	---
UNIVERSITY TOTALS	---	---	---	---	---	125

Total Semester Credit Hours (by Colleges/Departments)

Fall 1996 - Fall 2001

Table Sch-6

COLLEGE/DEPARTMENT	FALL SEMESTERS					
	1996	1997	1998	1999	2000	2001
AGRICULTURE and HUMAN SCIENCES						
Agriculture, Nutrition, and Human Ecology ¹	---	---	---	2,746	3,060	3,418
^{HD} Agriculture	1,185	822	984	---	---	---
^{HD} Human Sciences	1,339	1,355	1,440	---	---	---
^{HD} Social Work and Sociology	3,522	3,927	3,642	---	---	---
Subtotals	6,046	6,104	6,066	2,746	3,060	3,418
ARCHITECTURE²						
Art and Architecture ³	---	---	2,288	2,919	3,321	3,305
Subtotals	---	---	2,288	2,919	3,321	3,305
ARTS and SCIENCES						
Army Science (Army ROTC)	258	205	201	211	264	248
Biology	3,603	3,555	3,718	3,485	4,518	4,282
Chemistry	3,349	3,176	2,682	2,676	2,778	2,869
Languages and Communications ⁴	---	---	---	10,467	10,606	10,248
Mathematics	7,920	7,757	7,492	7,051	4,908	5,134
Music and Drama	2,022	2,236	2,648	3,227	4,168	4,007
Naval Science (Navy ROTC)	180	144	141	141	141	180
Physics	2,081	1,775	2,084	2,283	2,279	2,578
Social Work, Behavioral and Political Science ⁵	---	---	---	11,952	10,207	9,969
^{HD} Communications	2,103	2,404	2,709	---	---	---
^{HD} English and Foreign Languages	8,072	7,630	7,804	---	---	---
^{HD} Social and Political Science	8,349	8,250	7,228	---	---	---
Subtotals	37,937	37,132	36,707	41,493	39,869	39,515
BUSINESS						
Accounting, Finance, and Information Systems ⁶	---	---	---	2,778	3,543	3,687
Management and Marketing ⁷	1,798	1,564	1,738	3,490	4,728	4,272
^{HD} Accounting and Information Systems	1,668	1,797	1,626	---	---	---
^{HD} Economics and Finance	1,320	1,461	1,452	---	---	---
Subtotals	4,786	4,822	4,816	6,268	8,271	7,959
EDUCATION						
Curriculum and Instruction ⁸	4,638	4,392	4,373	4,218	2,652	2,397
Health and Human Performance	3,300	3,432	3,555	3,563	3,690	3,779
School Services	5,961	6,340	5,895	4,977	4,878	5,319
Subtotals	13,899	14,164	13,823	12,758	11,220	11,495
ENGINEERING⁹						
Chemical Engineering	1,303	991	858	623	634	554
Civil Engineering	675	544	578	524	428	430
Computer Science	1,652	1,637	1,858	2,151	2,156	2,279
Electrical Engineering	2,144	1,687	1,461	1,334	1,436	1,298
Engineering Technology	974	1,024	1,449	2,592	3,202	3,393
Mechanical Engineering	1,542	1,114	1,238	1,143	846	776
^{HD} Advertising Art	732	763	---	---	---	---
^{HD} Architecture	1,304	1,357	---	---	---	---
^{HD} Industrial Education	156	177	288	---	---	---
^{HD} Industrial Technology	706	626	717	---	---	---
Subtotals	11,188	9,920	8,447	8,367	8,702	8,730
JUVENILE JUSTICE and PSYCHOLOGY¹⁰						
Juvenile Justice and Psychology	---	---	---	1,668	3,892	4,351
Subtotals	---	---	---	1,668	3,892	4,351
NURSING						
Nursing	3,564	3,295	3,251	3,546	3,400	2,661
Subtotals	3,564	3,295	3,251	3,546	3,400	2,661
UNIVERSITY COLLEGE¹²						
Developmental Studies ¹³	---	---	---	---	2,853	4,641
Subtotals	---	---	---	---	2,853	4,641
UNIVERSITY TOTALS	77,420	75,437	75,398	79,765	84,588	86,075

Notes and References

Agriculture and Human Sciences

- 1 - **Agriculture, Nutrition, and Human Ecology:** Combined the Department of Agriculture and the Department of Human Sciences to form the Department of Agriculture, Nutrition, and Human Ecology, Summer 1999.
- HD **Agriculture:** Combined with the Department of Human Sciences to form the Department of Agriculture, Nutrition, and Human Ecology, Summer 1999.
- HD **Human Sciences:** Combined with the Department of Agriculture to form the Department of Agriculture, Nutrition, and Human Ecology, Summer 1999.
- HD **Sociology and Social Work:** Department eliminated and programs moved to the Division of Social Work, Behavioral, and Political Science in the College of Arts and Sciences, Summer 1999.

Architecture

- 2 - **Architecture:** Moved the programs within the Division of Art and Architecture from the College of Engineering to form the School of Architecture, Fall 1998.
- 3 - **Art and Architecture:** Moved the programs within the Division of Art and Architecture to form the Department of Art and Architecture within the School of Architecture, Fall 1998.

Arts and Sciences

- 4 - **Languages and Communications:** Combined the Department of Communications and the Department of English and Foreign Languages to form the Department of Languages and Communications, Summer 1999.
- 5 - **Social Work, Behavioral and Political Science:** Combined the Department of Social and Political Science and the Department of Social Work and Sociology to form the Division of Social Work, Behavioral and Political Science, Summer 1999. Moved the Psychology program to the School of Juvenile Justice, Summer 2000.
- HD **Communications:** Department eliminated and programs moved to the Department of Languages and Communications, Summer 1999.
- HD **English and Foreign Languages:** Department eliminated and programs moved to the Department of Languages and Communications, Summer 1999.
- HD **Social and Political Science:** Psychology program moved from College of Education, Fall 1997. Department eliminated and programs moved to Division of Social Work, Behavioral and Political Science, Summer 1999.

Business

- 6 - **Accounting, Finance, and Information Systems:** Combined the Department of Accounting and Information Systems with the Finance program to form the Department of Accounting, Finance, and Information Systems, Summer 1999.
- 7 - **Management and Marketing:** Added the Economics program, Summer 1999.
- HD **Accounting and Information Systems:** Department eliminated and programs of Accounting and Administrative Information Systems moved to the Department of Accounting, Finance, and Information Systems, Summer 1999.

- HD** *Economics and Finance:* Department eliminated and program of Economics added to the Department of Management and Marketing. Finance program added to the newly-formed Department of Accounting, Finance, and Information Systems, Summer 1999.

Education

- 8 - Curriculum and Instruction:** Added the Vocational Education program to the Department of Curriculum and Instruction (moved from the Department of Industrial Education in the College of Engineering), Summer 1999.

Engineering

- 9 - Engineering:** Renamed the College of Engineering, formerly the College of Engineering and Architecture; moved the Division of Art and Architecture (Architecture and Advertising Art programs) to form the School of Architecture, Fall 1998.
- HD** *Advertising Art:* Moved the Division of Art and Architecture, combined with the Architecture program, to form the Department of Art and Architecture within the newly-formed School of Architecture, Fall 1998.
- HD** *Architecture:* Moved the Division of Art and Architecture, combined with the Advertising Art program, to form the Department of Art and Architecture within the newly-formed School of Architecture, Fall 1998.
- HD** *Industrial Education:* Eliminated the department, moved the Vocational Education program to the Department of Curriculum and Instruction in the College of Education, and moved the Computer Aided Drafting and Design program to the Department of Engineering Technology, Summer 1999.
- HD** *Industrial Technology:* Eliminated the department and moved the Industrial Technology program to the Department of Engineering Technology, Curriculum and Instruction in the College of Education, and moved the Computer Aided Drafting and Design program to the Department of Engineering Technology, Summer 1999.
- * General Engineering is the only master's level degree for the College of Engineering. Semester credit hours are generated by graduate students taking courses available in the various departments within the College of Engineering.

Juvenile Justice and Psychology

- 10 - Juvenile Justice and Psychology:** School of Juvenile Justice formed, Fall 1999. Changed to Juvenile Justice and Psychology, Summer 2000.
- 11 - Psychology:** Moved the Psychology program from the College of Education to the College of Arts and Sciences, Summer 1999. Moved the Psychology program from the College of Arts and Sciences to the School of Juvenile Justice and Psychology, Spring 2000.

University College

- 12 - University College:** Created, Summer 2000.
- 13 - Developmental Studies:** Created to oversee remedial courses in English, Mathematics, and Reading, Summer 2000.

Notes: "---" Not Applicable

"HD" Historical Department (no longer exists)

SCH figures may vary from last year's Fact Book for certain departments due to academic reorganization (moving programs within departments) or the proper coding of remedial and non-funded courses. 1999 undergraduate SCH total differs from last year's Fact Book (71,392) taken from 6/5/2000 run of MIS database. Figures from corrected MIS database are shown.

Approved Degree Programs

Academic Year 2001-2002

Table Deg-1

	<i>DEGREE LEVEL</i>		
	Baccalaureate	Masters	Doctoral
COLLEGE OF AGRICULTURE AND HUMAN SCIENCES			
Department of Agriculture, Nutrition, and Human Ecology¹			
Agriculture	BSAG		
Agriculture and Human Resources	*BSAG		
Agricultural Economics	*BSAG	MS	
Agricultural Engineering	*BSAG		
Agronomy	*BSAG		
Animal Science		MS	
Soil Science		MS	
Human Sciences		MS	
Family and Community Services	BSHS		
Human Development and the Family	BSHS		
Human Nutrition and Food	BSDIET		
Merchandising and Design	*BSHS		
SCHOOL OF ARCHITECTURE²			
Department of Art and Architecture³			
Architecture	BS	MARCH	
Community Development		MCD	
Advertising Art	*BA		
Architecture	*BARCH		
COLLEGE OF ARTS AND SCIENCES			
Department of Biology			
Biology	BS	MS	
Bio-Environmental Toxicology		X	
Medical Technology	BS		
Department of Chemistry			
Chemistry	BS	MS	

Continued on next page

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs. See notes and references at the end of this section.

Approved Degree Programs

Academic Year 2001-2002

Table Deg-1 (continued)

	<i>DEGREE LEVEL</i>		
	Baccalaureate	Masters	Doctoral
Department of Languages and Communications ⁴			
English	BA	MA	
Spanish	BA		
Speech	*BA		
Communications	BA		
Communications - Journalism	*X		
Communications - Radio/Television	*X		
Department of Mathematics			
Mathematics	BS	MS	
Department of Music and Drama			
Applied Music	[BM]	*MA	
Applied Music - Clarinet	X		
Applied Music - Euphonium	X		
Applied Music - Flute	X		
Applied Music - Percussion	X		
Applied Music - Piano	X	*X	
Applied Music - Saxophone	X		
Applied Music - Trombone	X		
Applied Music - Trumpet	X		
Applied Music - Voice	X	*X	
Drama	BA		
Music	BA		
Department of Physics			
Physics	BS		

Continued on next page

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs. See notes and references at the end of this section.

Approved Degree Programs

Academic Year 2001-2002

Table Deg-1 (continued)

	<i>DEGREE LEVEL</i>		
	Baccalaureate	Masters	Doctoral
Division of Social Work, Behavioral and Political Sciences⁵			
Geography	*BA		
History	BA	*MA	
Political Science	BA		
Social Work	BASW		
Sociology	BA	MA	
COLLEGE OF BUSINESS			
General Business Administration		MBA	
Department of Accounting, Finance and Administrative Information Systems⁶			
Accounting	BBA		
Administrative Information Systems	BBA		
Finance	BBA		
Department of Management and Marketing			
Economics	*BA	*MA	
Management	BBA		
Marketing	BBA		
COLLEGE OF EDUCATION			
Department of Curriculum and Instruction⁷			
Curriculum and Instruction		MSED	MED
		MAED	
Agriculture Education	X	X	
Education Media and Technology	X	X	
Elementary Education	X	X	
English Education	X	X	
Home Economics Education	X	X	
Industrial Education	X	X	
Mathematics Education	X	X	

Continued on next page

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs. See notes and references at the end of this section.

Approved Degree Programs

Academic Year 2001-2002

Table Deg-1 (continued)

	<i>DEGREE LEVEL</i>		
	Baccalaureate	Masters	Doctoral
Department of Curriculum and Instruction⁷ (continued)			
Curriculum and Instruction		MSED	MED MAED
Music Education		X	X
Reading Education		X	X
Science Education		X	X
Interdisciplinary Studies	BSIS		
Special Education		MSED	MED
Industrial Technology Education ⁷	BSTCH		
Department of Health and Human Performance			
Health and Physical Education		[MED]	[MS]
H&PE - Health		X	X
H&PE - Physical Education		X	X
Health	BS		
Human Performance	BS		
Department of Educational Leadership and Counseling⁸ <i>(formerly Department of School Services)</i>			
Counseling		MSED	MA
Education Administration		MSED	MED
Instructional Supervision		X	X
COLLEGE OF ENGINEERING⁹			
Engineering		MSENGR	
Department of Chemical Engineering			
Chemical Engineering	BSCHE		
Department of Civil Engineering			
Civil Engineering	BSCE		

Continued on next page

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs. See notes and references at the end of this section.

Approved Degree Programs

Academic Year 2001-2002

Table Deg-1 (continued)

	<i>DEGREE LEVEL</i>		
	Baccalaureate	Masters	Doctoral
Department of Computer Science			
Computer Science	BS	MS	
Computer Information Systems		MS	
Department of Electrical Engineering			
Electrical Engineering	BSEE	MSEE	
Department of Mechanical Engineering			
Mechanical Engineering	BSME		
Department of Engineering Technology			
Computer Aided Drafting and Design	BSIT		
Computer Engineering Technology	BSCET		
Electrical Engineering Technology	BSEET		
Mechanical Engineering Technology	*BSMET		
<i>SCHOOL OF JUVENILE JUSTICE AND PSYCHOLOGY</i>¹⁰			
Department of Juvenile Justice and Psychology			
Criminal Justice	BSCJ		
Criminal Justice - Juvenile Justice	X		
Juvenile Forensic Psychology		MSJFP	
Juvenile Justice		MSJJ	PhD
Psychology ¹¹	BS		
<i>COLLEGE OF NURSING</i>			
Department of Nursing			
Nursing	BSN	[MSN]	
Family Nurse Practitioner		X	

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs. See notes and references at the end of this section.

Total Degrees Awarded By Level/Gender 1996-1997 through 2000-2001

Table/Chart Deg-2

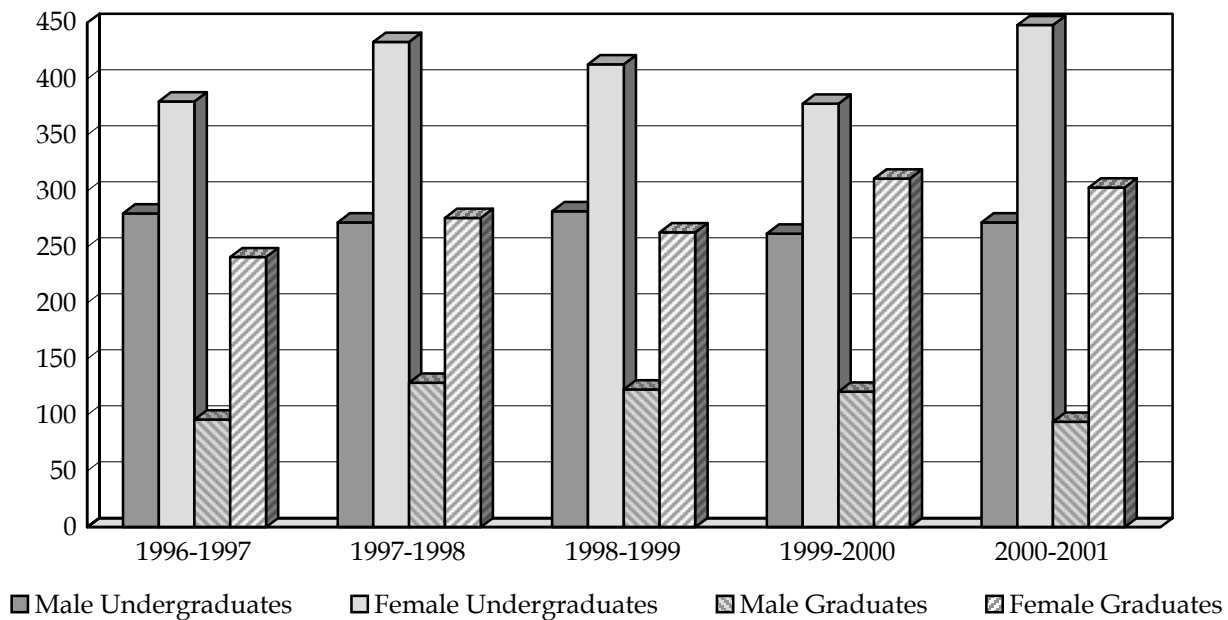
LEVEL/GENDER	ACADEMIC YEARS									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
UNDERGRADUATE										
Male	280	42	272	39	282	41	262	41	272	38
Female	380	58	433	61	413	59	378	59	448	62
GRADUATE										
Male	96	28	129	32	123	32	121	28	94	24
Female	241	72	276	68	263	68	311	72	303	76
TOTAL DEGREES AWARDED	997		1,110		1,081		1,072		1,117	

Undergraduate Total	660	66	705	64	695	64	640	60	720	64
Graduate Total	337	34	405	36	386	36	432	40	397	36

Male Total	376	38	401	36	405	37	383	36	366	33
Female Total	621	62	709	64	676	63	689	64	751	67

Note: Degree periods include December of beginning year; May and August of ending year.

Source: Texas Higher Education Coordinating Board - MIS Database



Total Degrees Awarded By Ethnicity 1996-1997 through 2000-2001

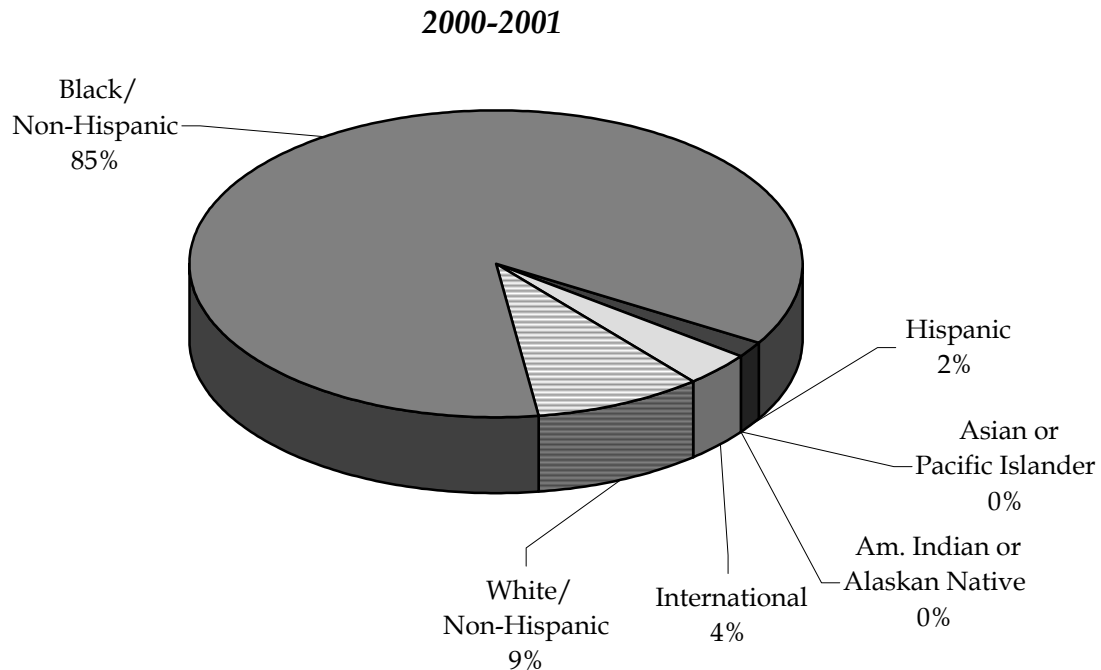
Table/Chart Deg-3

LEVEL	ACADEMIC YEARS									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	794	80	883	80	896	83	847	79	954	85
White/Non-Hispanic	112	11	142	13	104	10	133	12	98	9
Hispanic	25	3	24	2	15	1	19	2	20	2
Asian or Pacific Islander	29	3	13	1	19	2	24	2	5	*
Am. Indian or Alaskan Native	0	*	1	*	0	*	1	*	0	*
International	37	4	47	4	47	4	48	4	40	4
TOTALS	997		1,110		1,081		1,072		1,117	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: Degree periods include December of beginning year; May and August of ending year.

Source: Texas Higher Education Coordinating Board - MIS Database



Undergraduate and Graduate Degrees Awarded
College of Agriculture and Human Sciences
 1996-1997 through 2000-2001

Table Deg-4

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
AGRICULTURE, NUTRITION, AND HUMAN ECOLOGY¹										
Agriculture							7	---	10	---
Agriculture and Human Resources							1	---	1	---
Agricultural Economics							8	0	5	0
Agricultural Engineering							1	---	0	---
Agronomy							2	---	2	---
Animal Science							12	4	2	7
Soil Science							---	4	---	2
Human Sciences							---	14	---	4
Family and Community Services							0	---	0	---
Human Development and the Family							0	---	0	---
Human Nutrition and Food							5	---	2	---
Merchandising and Design							1	---	2	---
^{HD} AGRICULTURE										
Agriculture	6	---	6	---	4	---				
Agriculture and Human Resources	1	---	0	---	0	---				
Agricultural Economics	11	2	4	2	7	1				
Agricultural Engineering	0	---	0	---	0	---				
Agronomy	3	---	3	---	2	---				
Animal Science	9	5	7	2	10	2				
Soil Science	---	1	---	5	---	2				

Continued on next page. See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded
College of Agriculture and Human Sciences (continued)
 1996-1997 through 2000-2001

Table Deg-4 (continued)

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
^{HD} HUMAN SCIENCES										
Human Sciences	---	4	---	11	---	8				
Family and Community Services	0	---	0	---	0	---				
Human Development and the Family	2	---	2	---	0	---				
Human Nutrition and Food	6	---	6	---	6	---				
Merchandising and Design	1	---	2	---	1	---				
^{HD} SOCIOLOGY AND SOCIAL WORK										
Sociology	7	21	33	---	6	11				
Social Work	25	---	6	21	49	---				
TOTALS	71	33	69	41	85	24	37	22	24	13

See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded

School of Architecture²

1996-1997 through 2000-2001

Table Deg-5

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
ART AND ARCHITECTURE³										
Architecture					18	---	8	---	27	---
Advertising Art					4	---	3	---	3	---
TOTALS					22	---	11	---	30	---

See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded

College of Arts and Sciences

1996-1997 through 2000-2001

Table Deg-6

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
BIOLOGY										
Biology	43	1	63	1	44	0	45	0	59	0
Biology - Environmental Toxicology	---	0	---	0	---	1	---	0	---	0
Medical Technology	0	---	0	---	0	---	0	---	0	---
CHEMISTRY										
Chemistry	3	2	8	1	3	2	3	0	1	3
LANGUAGES AND COMMUNICATIONS⁴										
Communications							5	---	16	---
Communications - Journalism							2	---	1	---
Communications - Radio/Television							7	---	10	---
English							12	0	13	
Spanish							1	---	3	---
Speech							0	---	0	---
MATHEMATICS										
Mathematics	10	3	6	3	10	2	7	1	6	0
MUSIC and DRAMA										
Drama	3	---	2	---	1	---	3	---	1	---
Music	1		1		5		2	---	3	---
Applied Music										
Applied Music - Clarinet	0	---	0	---	0	---	0	---	0	---
Applied Music - Euphonium	0	---	0	---	1	---	1	---	0	---
Applied Music - Flute	0	---	0	---	1	---	0	---	0	---
Applied Music - Percussion	0	---	0	---	0	---	0	---	1	---
Applied Music - Piano	1	0	0	1	1	0	0	0	1	0
Applied Music - Saxophone	0	---	0	---	0	---	0	---	0	---
Applied Music - Trombone	0	---	0	---	0	---	0	---	0	---
Applied Music - Trumpet	0	---	0	---	0	---	0	---	0	---
Applied Music - Voice	1	1	0	1	0	0	0	0	2	0

Continued on next page. See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded

College of Arts and Sciences (continued)

1996-1997 through 2000-2001

Table Deg-6 (continued)

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
PHYSICS										
Physics	0	---	1	---	0	---	2	---	0	---
SOCIAL WORK, BEHAVIORAL AND POLITICAL SCIENCE⁵										
Geography							1	---	0	---
History							2	0	2	0
Political Science							15	---	11	---
Psychology ⁹							33	---	27	---
Sociology							8	16	5	7
Social Work							43	---	39	---
^{HD} COMMUNICATIONS										
Communications	9	---	9	---	14	---				
Communications - Journalism	1	---	3	---	2	---				
Communications - Radio/Television	10	---	8	---	14	---				
Speech	0	---	0	---	0	---				
^{HD} ENGLISH AND FOREIGN LANGUAGES										
English	10	0	6	0	13	0				
Spanish	3	---	0	---	3	---				
^{HD} SOCIAL AND POLITICAL SCIENCE										
Geography	1	---	7	---	6	---				
History	4	0	3	0	5	0				
Criminal Justice	19	---	17	---	24	---				
Political Science	13	---	13	---	10	---				
TOTALS	132	7	147	7	157	5	192	17	201	10

See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded

College of Business

1996-1997 through 2000-2001

Table Deg-7

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
GENERAL BUSINESS ADMINISTRATION										
General Business Administration	---	6	---	11	---	21	---	9	---	21
ACCOUNTING, FINANCE, AND INFORMATION SYSTEMS⁶										
Accounting							21	---	21	---
Finance							14	---	11	---
Administrative Information Systems							21	---	41	---
MANAGEMENT AND MARKETING⁷										
Economics							0	0	0	0
Management	10	---	8	---	19	---	20	---	25	---
Marketing	15	---	22	---	24	---	14	---	32	---
^{HD} ACCOUNTING AND INFORMATION SYSTEMS										
Accounting	23	---	25	---	17	---				
Administrative Information Systems	8	---	16	---	14	---				
^{HD} ECONOMICS AND FINANCE										
Economics	1	0	2	0	1	0				
Finance	9	---	10	---	10	---				
TOTALS	66	6	83	11	85	21	90	9	130	21

See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded

College of Education

1996-1997 through 2000-2001

Table Deg-8

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
CURRICULUM AND INSTRUCTION⁸										
Curriculum and Instruction	---	5	---	16	---	8	---	10	---	16
Agriculture Education	---	4	---	3	---	6	---	4	---	3
Education Media and Technology	---	4	---	1	---	4	---	7	---	4
Elementary Education	---	4	---	1	---	5	---	0	---	5
English Education	---	0	---	0	---	0	---	0	---	1
Home Economics Education	---	0	---	0	---	0	---	0	---	0
Industrial Education							---	0	---	0
Mathematics Education	---	0	---	1	---	1	---	6	---	2
Music Education	---	0	---	2	---	0	---	0	---	0
Reading Education	---	9	---	10	---	13	---	6	---	3
Science Education	---	0	---	0	---	0	---	0	---	0
Special Education	---	10	---	10	---	5	---	10	---	8
Interdisciplinary Studies	46	---	53	---	51	---	55	---	50	---
HEALTH AND HUMAN PERFORMANCE										
Health	8	0	22	0	21	1	24	2	32	6
Human Performance	12	---	8	---	13	---	22	---	17	---
Physical Education	---	5	---	3	---	9	---	6	---	6
SCHOOL SERVICES										
Counseling (Counseling Psychology)	---	138	---	159	---	163	---	175	---	171
Educ. Admin. and Instr. Supervision	---	95	---	119	---	110	---	141	---	107
Psychology ¹¹	18	---	30	---	22	---				
TOTALS	84	274	113	325	107	325	101	367	99	332

See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded

College of Engineering⁹

1996-1997 through 2000-2001

Table Deg-9

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
GENERAL ENGINEERING*										
General Engineering*	---	17	---	21	---	11	---	17	---	12
CHEMICAL ENGINEERING										
Chemical Engineering	30	---	19	---	23	---	15	---	12	---
CIVIL ENGINEERING										
Civil Engineering	11	---	13	---	16	---	8	---	5	---
COMPUTER SCIENCE										
Computer Science	18	---	19	---	8	---	12	---	19	---
ELECTRICAL ENGINEERING										
Electrical Engineering	73	---	52	---	46	---	35	---	25	---
ENGINEERING TECHNOLOGY										
Computer Aided Drafting and Design							2	---	2	---
Computer Engineering Technology	9	---	5	---	6	---	15	---	26	---
Electrical Engineering Technology	17	---	9	---	13	---	9	---	7	---
Industrial Technology							10	---	2	---
Mechanical Engineering Technology	0	---	0	---	1	---	0	---	0	---
MECHANICAL ENGINEERING										
Mechanical Engineering	47	---	28	---	20	---	17	---	22	---
^{HD} ART AND ARCHITECTURE³										
Advertising Art	2	---	15	---						
Architecture	16	---	5	---						
^{HD} INDUSTRIAL EDUCATION										
Industrial Education	---	0	---	0	---	0				
^{HD} INDUSTRIAL TECHNOLOGY										
Computer Aided Drafting and Design	1	---	2	---	1	---				
Industrial Technology	1	---	8	---	1	---				
TOTALS	225	17	175	21	135	11	123	17	120	12

See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded

School of Juvenile Justice & Psychology¹⁰

1996-1997 through 2000-2001

Table Deg-10

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
JUVENILE JUSTICE AND PSYCHOLOGY¹⁰										
Criminal Justice							13	---	31	---
Criminal Justice - Juvenile Justice							0	0	2	0
Juvenile Forensic Psychology							---	0	---	1
Juvenile Justice							---	0	---	3
TOTALS							13	0	33	4

See notes and references at the end of this section.

Undergraduate and Graduate Degrees Awarded

College of Nursing

1996-1997 through 2000-2001

Table Deg-11

DEPARTMENT AND PROGRAM	ACADEMIC YEAR AND LEVEL									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	U	G	U	G	U	G	U	G	U	G
NURSING										
Nursing	82	---	118	---	104	---	73	---	83	5
TOTALS	82	---	118	---	104	---	73	---	83	5

See notes and references at the end of this section.

Notes and References

Agriculture and Human Sciences

- 1 - **Agriculture, Nutrition, and Human Ecology:** Combined the Department of Agriculture and the Department of Human Sciences to form the Department of Agriculture, Nutrition, and Human Ecology, Summer 1999.
- HD **Agriculture:** Combined with the Department of Human Sciences to form the Department of Agriculture, Nutrition, and Human Ecology, Summer 1999.
- HD **Human Sciences:** Combined with the Department of Agriculture to form the Department of Agriculture, Nutrition, and Human Ecology, Summer 1999.
- HD **Sociology and Social Work:** Department eliminated and programs moved to the Division of Social Work, Behavioral, and Political Science in the College of Arts and Sciences, Summer 1999.

Architecture

- 2 - **Architecture:** Moved the programs within the Division of Art and Architecture from the College of Engineering to form the School of Architecture, Fall 1998.
- 3 - **Art and Architecture:** Moved the programs within the Division of Art and Architecture to form the Department of Art and Architecture within the School of Architecture, Fall 1998.

Arts and Sciences

- 4 - **Languages and Communications:** Combined the Department of Communications and the Department of English and Foreign Languages to form the Department of Languages and Communications, Summer 1999.
- 5 - **Social Work, Behavioral and Political Science:** Combined the Department of Social and Political Science and the Department of Social Work and Sociology to form the Division of Social Work, Behavioral and Political Science, Summer 1999. Moved the Psychology program to the School of Juvenile Justice, Summer 2000.
- HD **Communications:** Department eliminated and programs moved to the Department of Languages and Communications, Summer 1999.
- HD **English and Foreign Languages:** Department eliminated and programs moved to the Department of Languages and Communications, Summer 1999.
- HD **Social and Political Science:** Psychology program moved from College of Education, Fall 1997. Department eliminated and programs moved to Division of Social Work, Behavioral and Political Science, Summer 1999.

Business

- 6 - **Accounting, Finance, and Information Systems:** Combined the Department of Accounting and Information Systems with the Finance program to form the Department of Accounting, Finance, and Information Systems, Summer 1999.
- 7 - **Management and Marketing:** Added the Economics program, Summer 1999.
- HD **Accounting and Information Systems:** Department eliminated and programs of Accounting and Administrative Information Systems moved to the Department of Accounting, Finance, and Information Systems, Summer 1999.

- ^{HD} *Economics and Finance*: Department eliminated and program of Economics added to the Department of Management and Marketing. Finance program added to the newly-formed Department of Accounting, Finance, and Information Systems, Summer 1999.

Education

- 8 - Curriculum and Instruction**: Added the Vocational Education program to the Department of Curriculum and Instruction (moved from the Department of Industrial Education in the College of Engineering), Summer 1999.

Engineering

- 9 - Engineering**: Renamed the College of Engineering, formerly the College of Engineering and Architecture; moved the Division of Art and Architecture (Architecture and Advertising Art programs) to form the School of Architecture, Fall 1998.

- ^{HD} *Advertising Art*: Moved the Division of Art and Architecture, combined with the Architecture program, to form the Department of Art and Architecture within the newly-formed School of Architecture, Fall 1998.

- ^{HD} *Architecture*: Moved the Division of Art and Architecture, combined with the Advertising Art program, to form the Department of Art and Architecture within the newly-formed School of Architecture, Fall 1998.

- ^{HD} *Industrial Education*: Eliminated the department, moved the Vocational Education program to the Department of Curriculum and Instruction in the College of Education, and moved the Computer Aided Drafting and Design program to the Department of Engineering Technology, Summer 1999.

- ^{HD} *Industrial Technology*: Eliminated the department and moved the Industrial Technology program to the Department of Engineering Technology, Curriculum and Instruction in the College of Education, and moved the Computer Aided Drafting and Design program to the Department of Engineering Technology, Summer 1999.

- * General Engineering is the only master's level degree for the College of Engineering. Semester credit hours are generated by graduate students taking courses available in the various departments within the College of Engineering.

Juvenile Justice and Psychology

- 10 - Juvenile Justice and Psychology**: School of Juvenile Justice formed, Fall 1999. Changed to Juvenile Justice and Psychology, Summer 2000.

- 11 - Psychology**: Moved the Psychology program from the College of Education to the College of Arts and Sciences, Summer 1999. Moved the Psychology program from the College of Arts and Sciences to the School of Juvenile Justice and Psychology, Spring 2000.

University College

- 12 - University College**: Created, Summer 2000.

- 13 - Developmental Studies**: Created to oversee remedial courses in English, Mathematics, and Reading, Summer 2000.

Notes: "---" Not Applicable

"HD" Historical Department (no longer exists)

Degree totals may vary from last year's Fact Book for certain colleges due to academic reorganization – the moving of programs within departments.

Total Faculty Headcount and Full-Time Equivalents

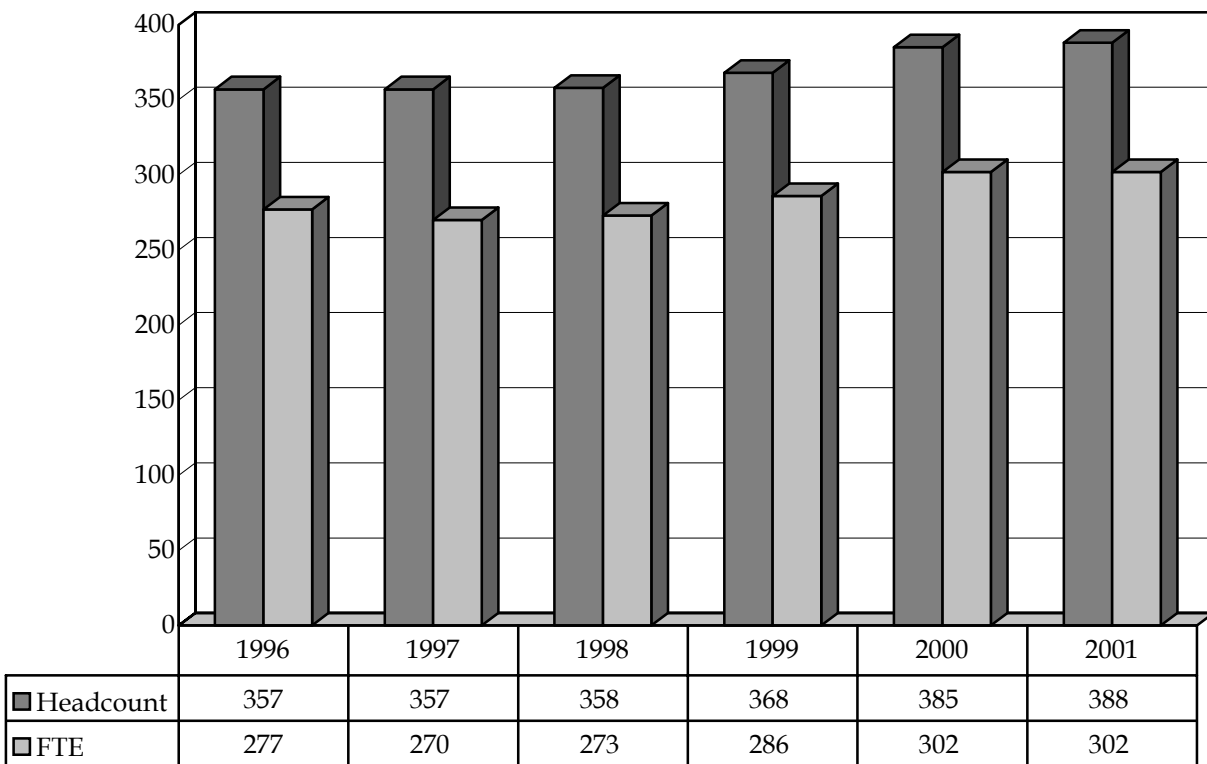
Fall 1996 - Fall 2001

Table/Chart Fac-1

TOTAL HEADCOUNT/ FULL-TIME EQUIVALENTS	FALL SEMESTERS					
	1996	1997	1998	1999	2000	2001
Total Faculty Headcount	357	357	358	368	385	388
Total Faculty FTE	277	270	273	286	302	302

Source: Texas Higher Education Coordinating Board - MIS Database

Source: Texas Higher Education Coordinating Board - CBM-008 Report



Total Faculty Headcount by Teaching Function Percentage Fall 1996 - Fall 2001

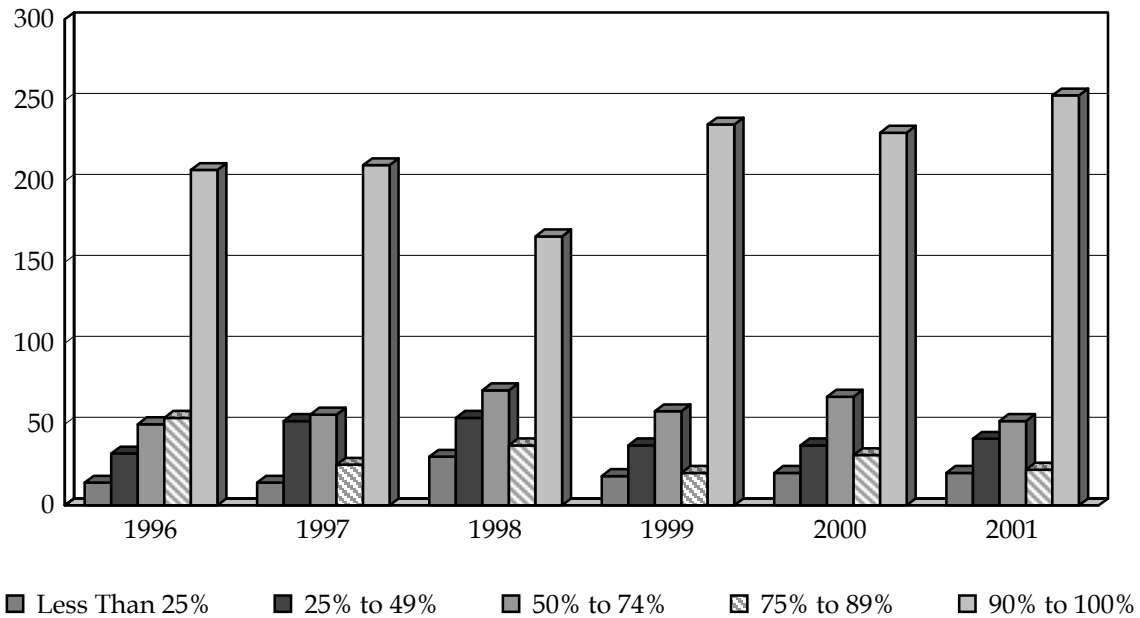
Table/Chart Fac-2

TEACHING FUNCTION PERCENTAGE	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Less Than 25%	14	4	14	4	30	8	18	5	20	5	20	5
25% to 49%	32	9	52	15	54	15	37	10	37	10	41	11
50% to 74%	50	14	56	16	71	20	58	16	67	17	52	14
75% to 89%	54	15	25	7	37	10	20	5	31	8	22	6
90% to 100%	207	58	210	59	166	46	235	64	230	60	253	66
TOTALS	357		357		358		368		385		388	

Note: Percent columns show rounded figures and may not total 100%.

Teaching Function Percentage is defined as the percentage of time that a particular faculty member is assigned to teaching organized classes. For example, if a faculty member is assigned to teaching 20% of the time during a particular semester, he/she would be counted as a faculty member teaching less than 25%.

Source: Texas Higher Education Coordinating Board - MIS Database



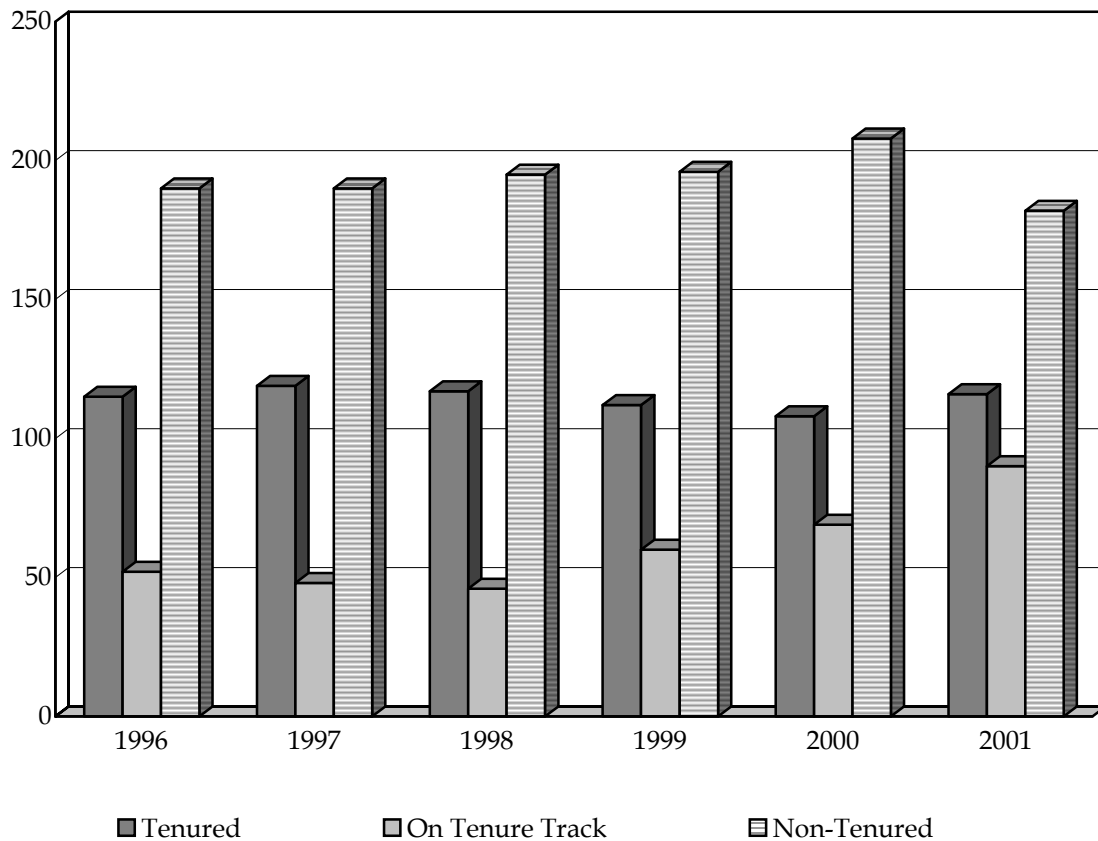
Total Faculty Headcount by Tenure Status Fall 1996 - Fall 2001

Table/Chart Fac-3

TENURE STATUS	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Tenured	115	32	119	33	117	33	112	30	108	28	116	30
On Tenure Track	52	15	48	13	46	13	60	16	69	18	90	23
Non-Tenured	190	53	190	53	195	54	196	53	208	54	182	47
TOTALS	357		357		358		368		385		388	

Note: Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database



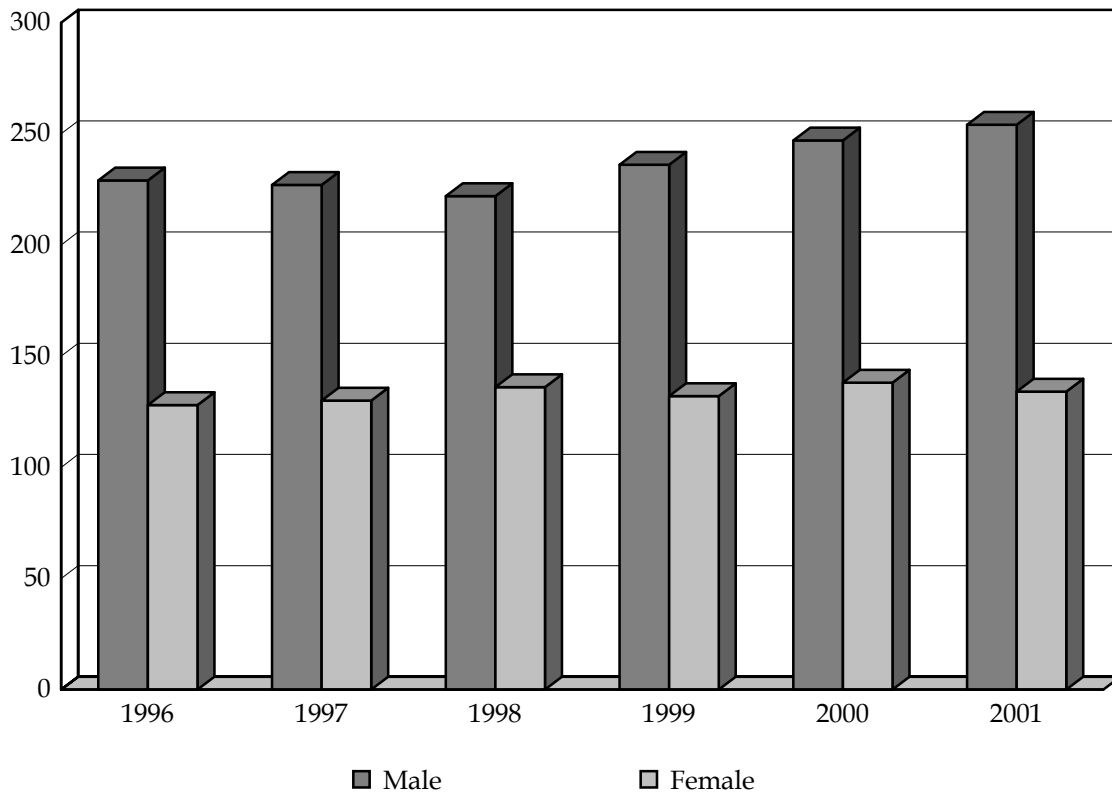
Total Faculty Headcount by Gender

Fall 1996 - Fall 2001

Table/Chart Fac-4

GENDER	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	229	64	227	64	222	62	236	64	247	64	254	65
Female	128	36	130	36	136	38	132	36	138	36	134	35
TOTALS	357		357		358		368		385		388	

Source: Texas Higher Education Coordinating Board - MIS Database



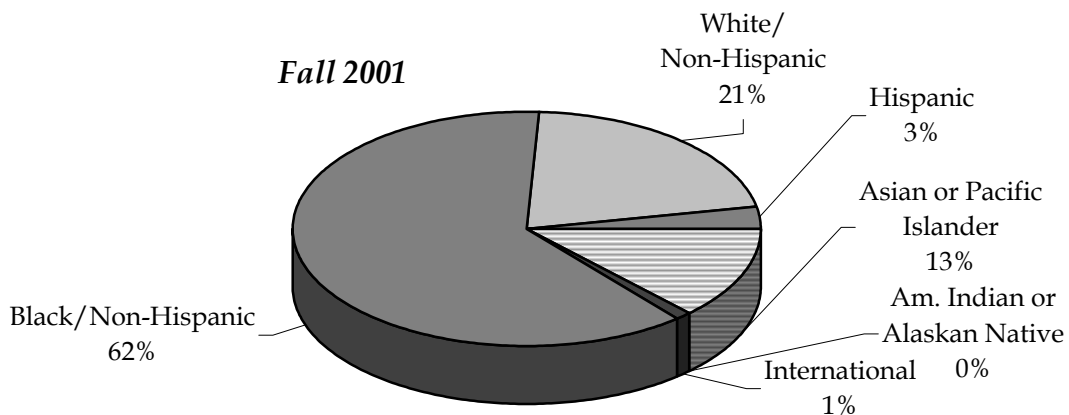
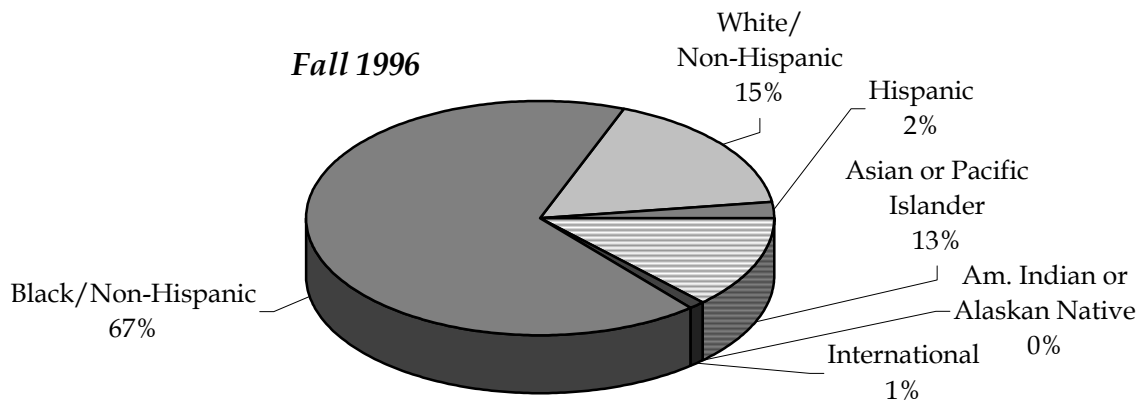
Total Faculty Headcount by Ethnicity Fall 1996 - Fall 2001

Table/Chart Fac-5

ETHNICITY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	239	67	246	69	256	72	256	70	255	66	241	62
White/Non-Hispanic	60	17	55	15	47	13	55	15	68	18	80	21
Hispanic	8	2	7	2	8	2	9	2	10	3	10	3
Asian or Pacific Islander	47	13	46	13	44	12	39	11	43	11	51	13
Am. Indian or Alaskan Native	0	*	0	*	1	*	0	*	3	*	1	*
International	3	1	3	1	2	1	9	2	6	2	5	1
TOTALS	357		357		358		368		385		388	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database



Total Faculty Headcount by Rank Fall 1996 - Fall 2001

Table/Chart Fac-6

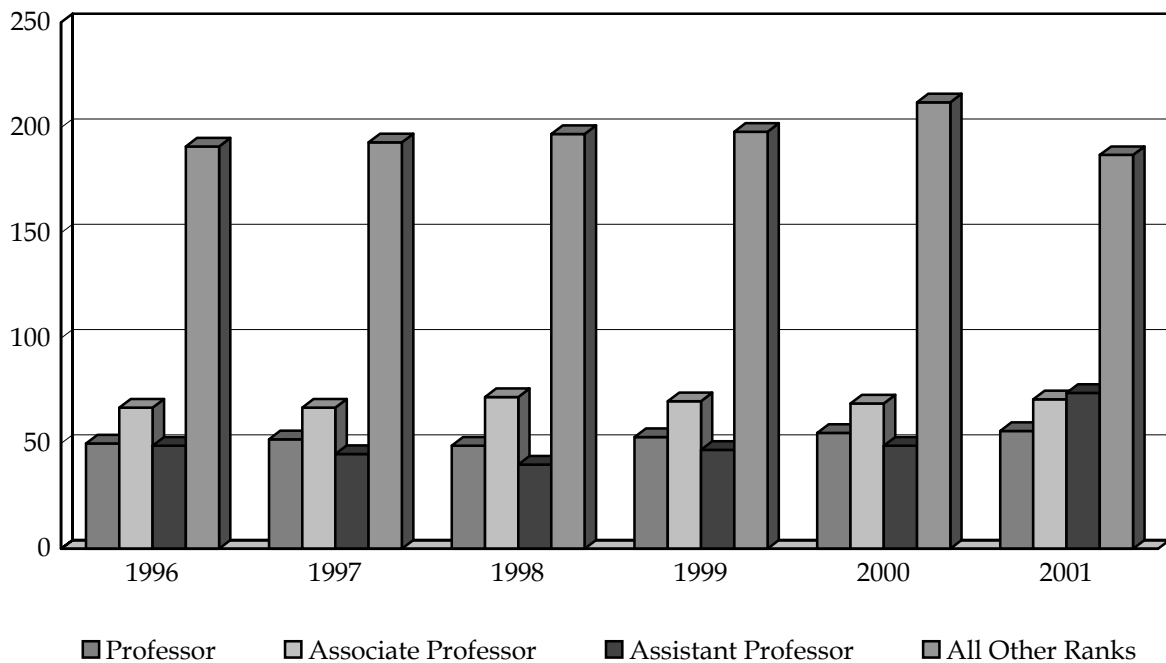
RANK	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Professor	50	14	52	15	49	14	53	14	55	14	56	14
Associate Professor	67	19	67	19	72	20	70	19	69	18	71	18
Assistant Professor	49	14	45	13	40	11	47	13	49	13	74	19
Instructor	3	1	3	1	2	1	2	1	4	1	3	1
Teaching Assistant	3	1	7	2	3	1	2	1	1	*	4	1
Other	185	52	183	51	192	54	194	53	207	54	180	46
TOTALS	357		357		358		368		385		388	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty.

The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limited to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track from another institution.

Source: Texas Higher Education Coordinating Board - MIS Database



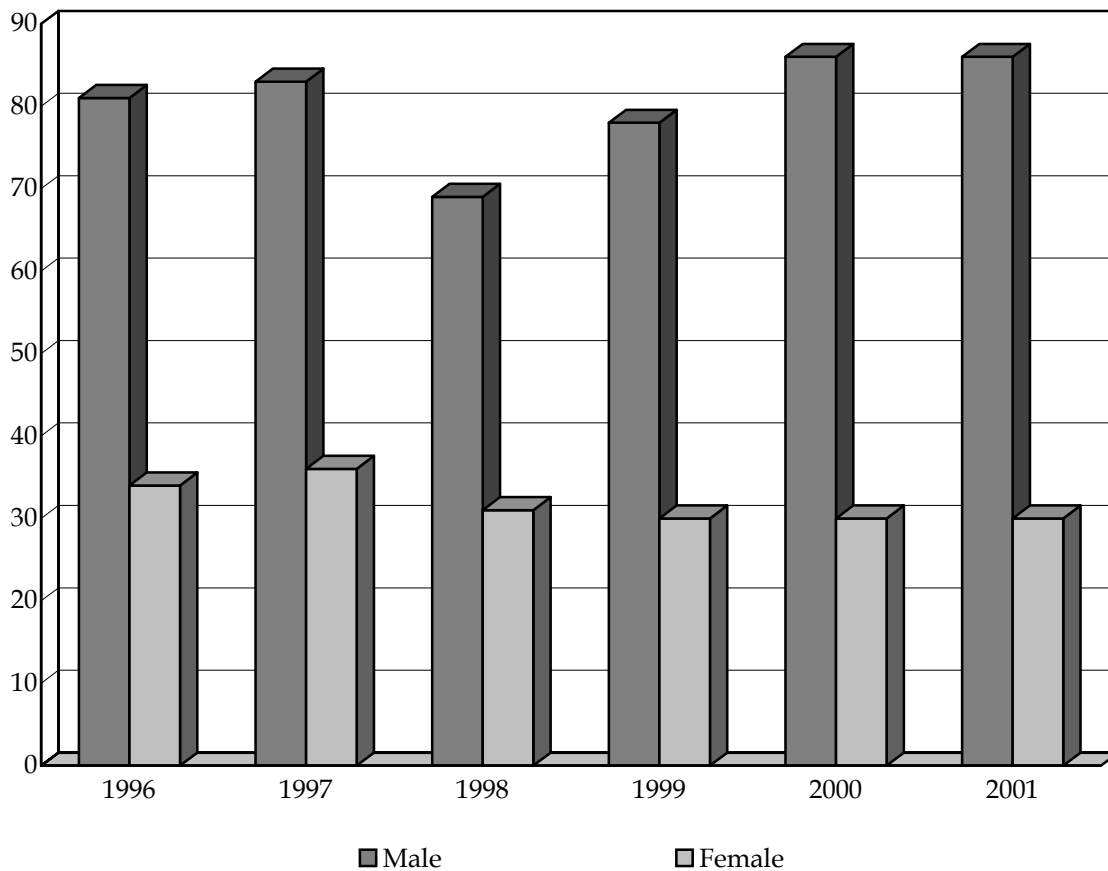
Tenured Faculty Headcount by Gender

Fall 1996 - Fall 2001

Table/Chart Fac-7

GENDER	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	81	70	83	70	81	69	79	71	78	72	86	74
Female	34	30	36	30	36	31	33	29	30	28	30	26
TOTALS	115		119		117		112		108		116	

Source: Texas Higher Education Coordinating Board - MIS Database



Tenured Faculty Headcount by Ethnicity

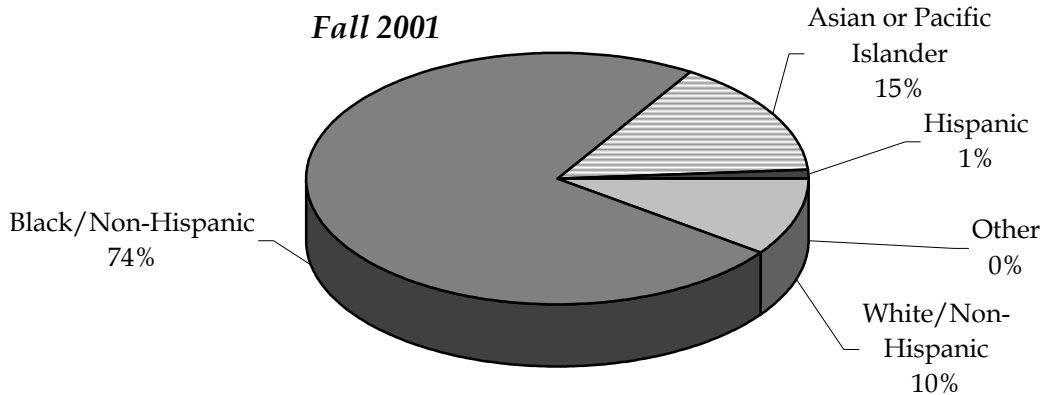
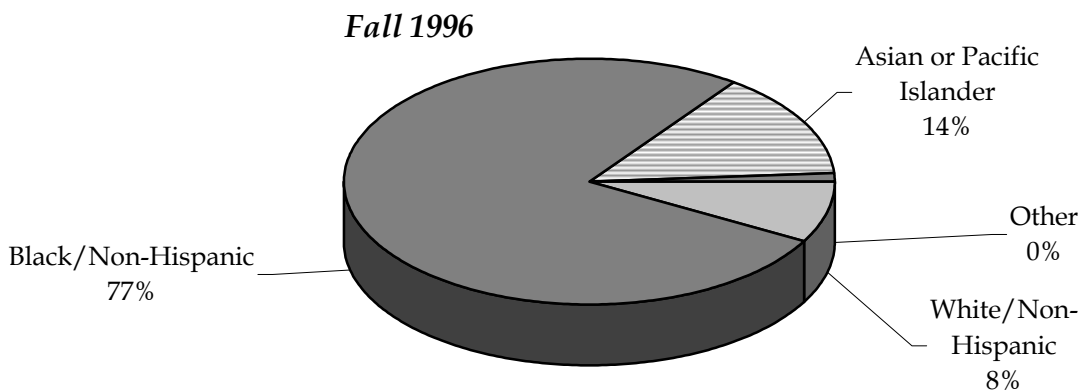
Fall 1996 - Fall 2001

Table/Chart Fac-8

ETHNICITY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	89	77	90	76	89	76	83	74	80	74	82	74
White/Non-Hispanic	9	8	11	9	9	8	11	10	11	10	13	10
Hispanic	1	1	1	1	1	1	1	1	1	1	2	1
Asian or Pacific Islander	16	14	17	14	18	15	17	15	16	15	19	15
Am. Indian or Alaskan Native	0	*	0	*	0	*	0	*	0	*	0	*
International	0	*	0	*	0	*	0	*	0	*	0	*
TOTALS	115		119		117		112		108		116	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - MIS Database



Tenured Faculty Headcount by Rank Fall 1996 - Fall 2001

Table/Chart Fac-9

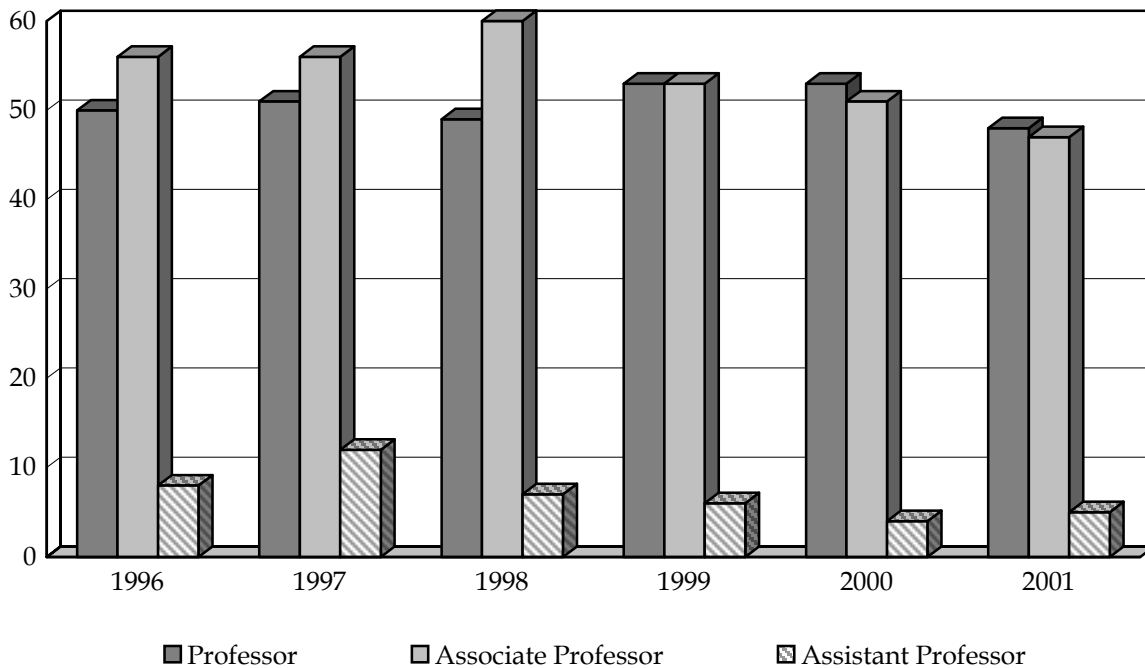
RANK	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Professor	50	43	51	43	49	42	53	47	53	49	56	48
Associate Professor	56	49	56	47	60	51	53	47	51	47	54	47
Assistant Professor	8	7	12	10	7	6	6	5	4	4	6	5
Instructor	1	1	0	*	0	*	0	*	0	*	0	*
Other: Lecturer	0	*	0	*	1	1	0	*	0	*	0	*
Special Faculty	0	*	0	*	0	*	0	*	0	*	0	*
Adjunct Faculty	0	*	0	*	0	*	0	*	0	*	0	*
TOTALS	115		119		117		112		108		116	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

"Other" faculty includes faculty without tenure including, but not limited to, adjunct, special, visiting, emeritus, and lecturer at PVAMU.

"Other" also includes faculty with tenure or on tenure track from another institution.

Source: Texas Higher Education Coordinating Board - MIS Database



Total Full-Time Faculty Equivalents by Level

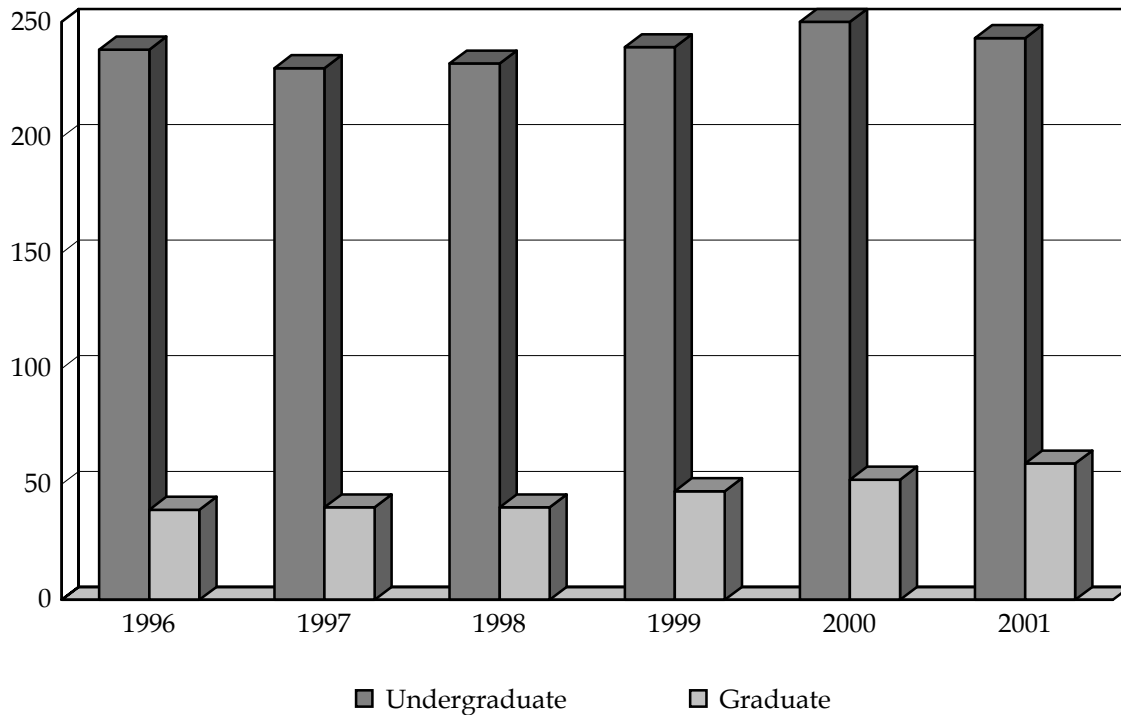
Fall 1996 - Fall 2001

Table/Chart Fac-10

LEVEL	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Undergraduate	238	86	230	85	232	85	239	84	250	83	243	80
Graduate	39	14	40	15	40	15	47	16	52	17	59	20
TOTALS	277		270		272		286		302		302	

Note: The full-time equivalency of a faculty member is determined by the amount of time the faculty member is assigned to teaching organized courses (e.g., a faculty member assigned 100% time to teaching would represent one full-time position while a faculty member assigned 25% time to teaching and 75% of the time to research would represent .25 or 1/4 of a full-time faculty position).

Source: Texas Higher Education Coordinating Board - MIS Database



Average Nine-Month Faculty Salaries By Rank

Fiscal Years 1996-1997 through 2001-2002

Table/Chart Fac-11

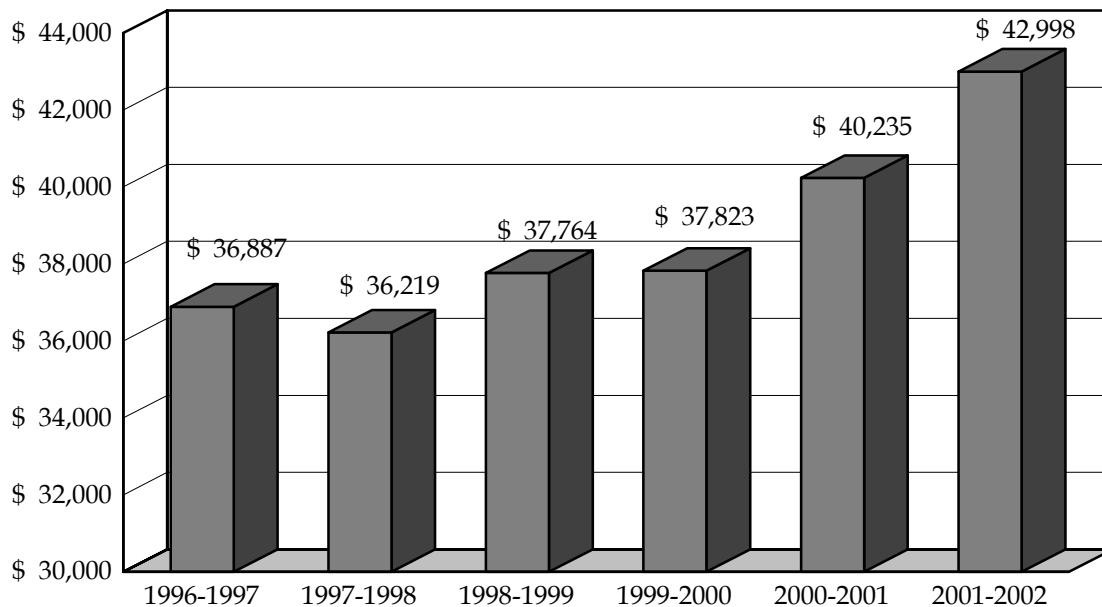
RANK	FISCAL YEARS					
	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002
Professor	\$ 50,273	\$ 51,131	\$ 51,920	\$ 53,540	\$ 56,125	\$ 59,718
Associate Professor	42,920	43,549	45,149	45,463	46,985	50,651
Assistant Professor	38,225	38,235	38,873	40,070	42,516	43,558
Instructor	27,690	29,618	33,286	33,286	35,144	38,815
Other Faculty	30,263	30,631	31,047	30,620	32,573	34,250
Weighted Average	36,887	36,219	37,764	37,823	40,235	42,998
Teaching Assistant	\$ 14,983	\$ 26,842	\$ 33,098	\$ 24,749	\$ 16,800	\$ 31,070

Note: The Texas Higher Education Coordinating Board includes Administrators' and Deans' salaries in the averages.

Teaching Assistant salaries are excluded from the weighted average.

Source: Texas Higher Education Coordinating Board - Average Faculty Salaries By Rank for Texas Public Universities

Nine-Month Faculty Salaries - Weighted Averages

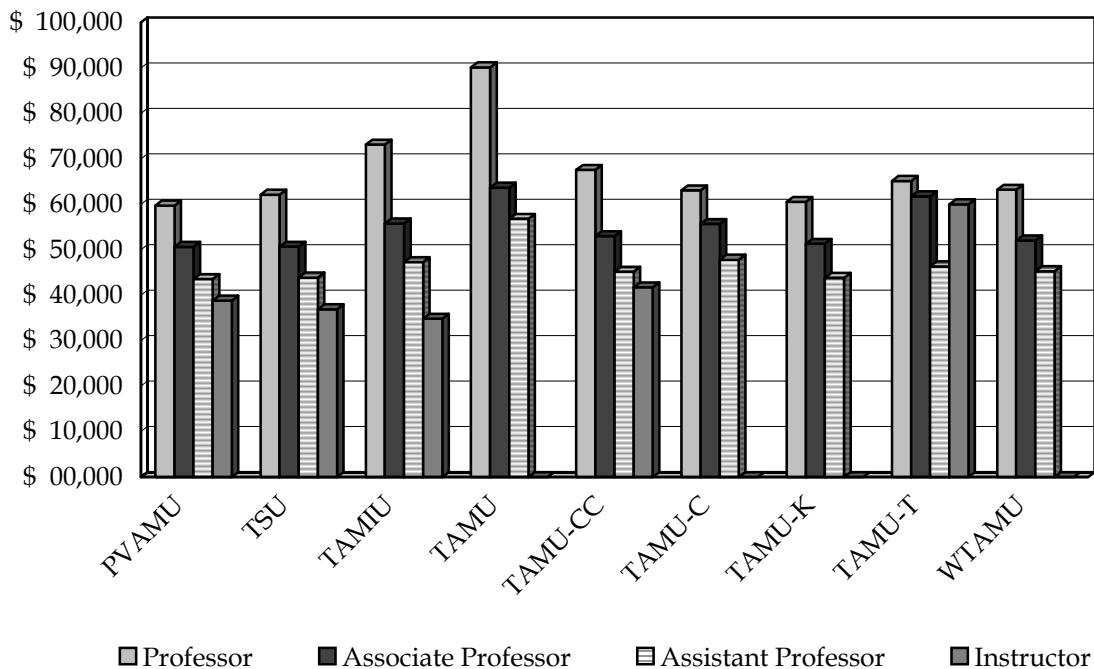


Prairie View A&M University in Comparison to Texas A&M University System Institutions' Average Nine-Month Faculty Salaries by Rank Fiscal Year 200-2002

Table/Chart Fac-12

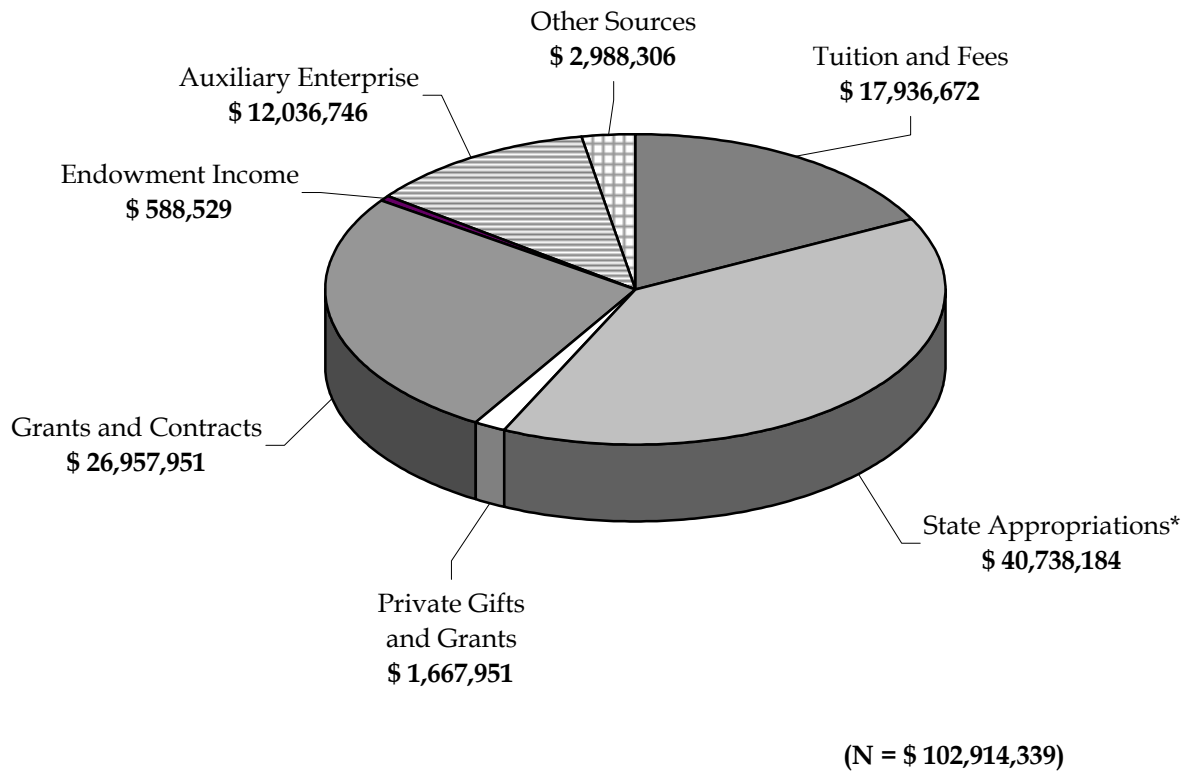
INSTITUTION	RANK			
	Professor	Assoc. Professor	Asst. Professor	Instructor
<i>Prairie View A&M University</i>	\$ 59,718	\$ 50,651	\$ 43,558	\$ 38,815
Tarleton State University	62,099	50,668	43,891	36,891
Texas A&M - International	73,123	55,791	47,286	34,813
Texas A&M University	90,126	63,655	56,783	---
Texas A&M - Commerce	67,562	52,998	45,193	41,715
Texas A&M - Corpus Christi	63,051	55,680	47,812	---
Texas A&M - Kingsville	60,523	51,285	43,808	---
Texas A&M - Texarkana	65,123	61,759	46,332	60,000
West Texas A&M University	63,214	52,050	45,278	---

Source: Texas Higher Education Coordinating Board - Average Faculty Salaries By Rank for Texas Public Universities



Current Funds Revenues and Transfers Fiscal Year 2000-2001

Chart Fis-1



Note: Fiscal Year begins on September 1, 2000 and ends on August 31, 2001.

Current funds are the operating funds of the institution, normally to be expended in one fiscal year for teaching, research and service activities. Current funds generally include restricted and unrestricted funds, with the unrestricted funds carrying special importance for flexibility in reallocations.

Source: IPEDS Report - Fiscal Year 2001-2002

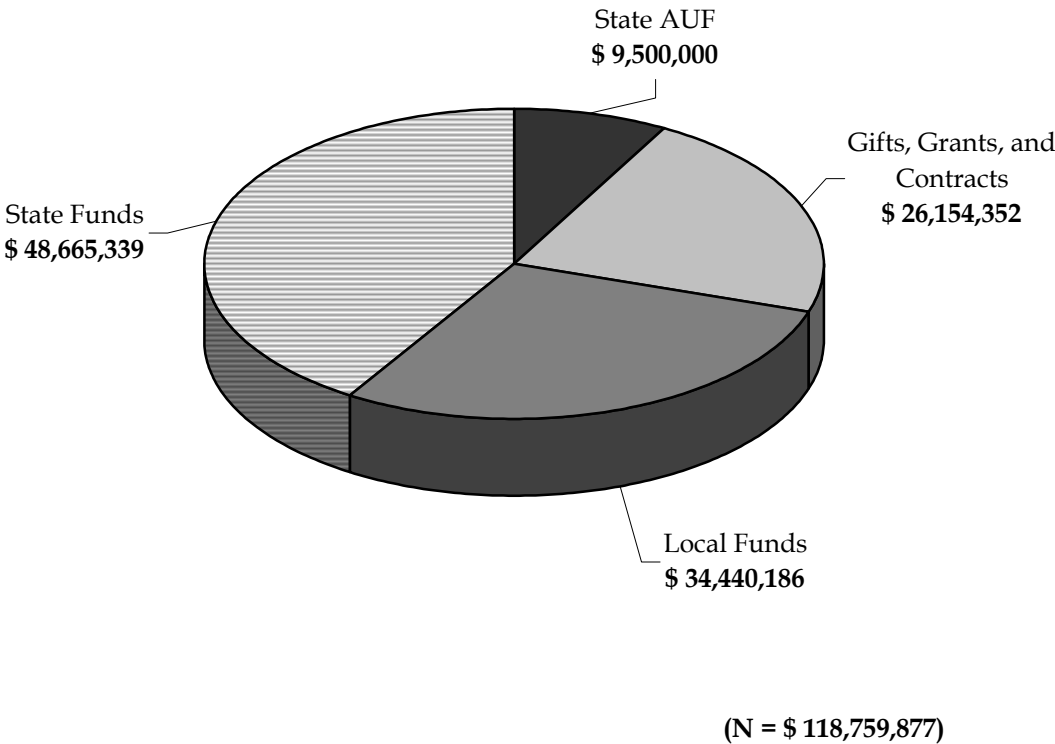
* Includes AUF transferred from the Texas A&M University System

The above funding does not include any funding received as a result of the settlement between the State of Texas and the Office of Civil Rights. Those funds begin with FY 2002.

Total Projected Revenues

Fiscal Year 2000-2001

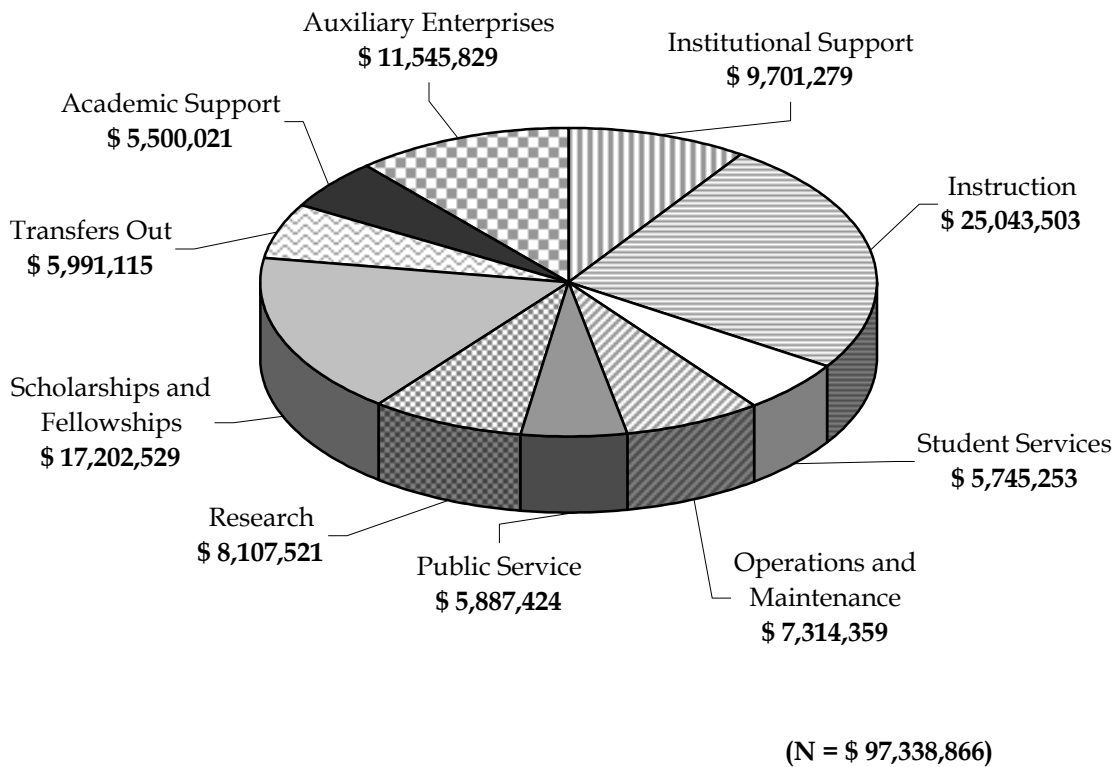
Chart Fis-2



Note: Fiscal Year begins on September 1, 2001 and ends on August 31, 2002.
Source: Prairie View A&M University Budget - Fiscal Year 2001-2002

Current Funds Expenditures and Transfers Fiscal Year 2000-2001

Chart Fis-3



Note: Fiscal Year begins on September 1, 2000 and ends on August 31, 2001.

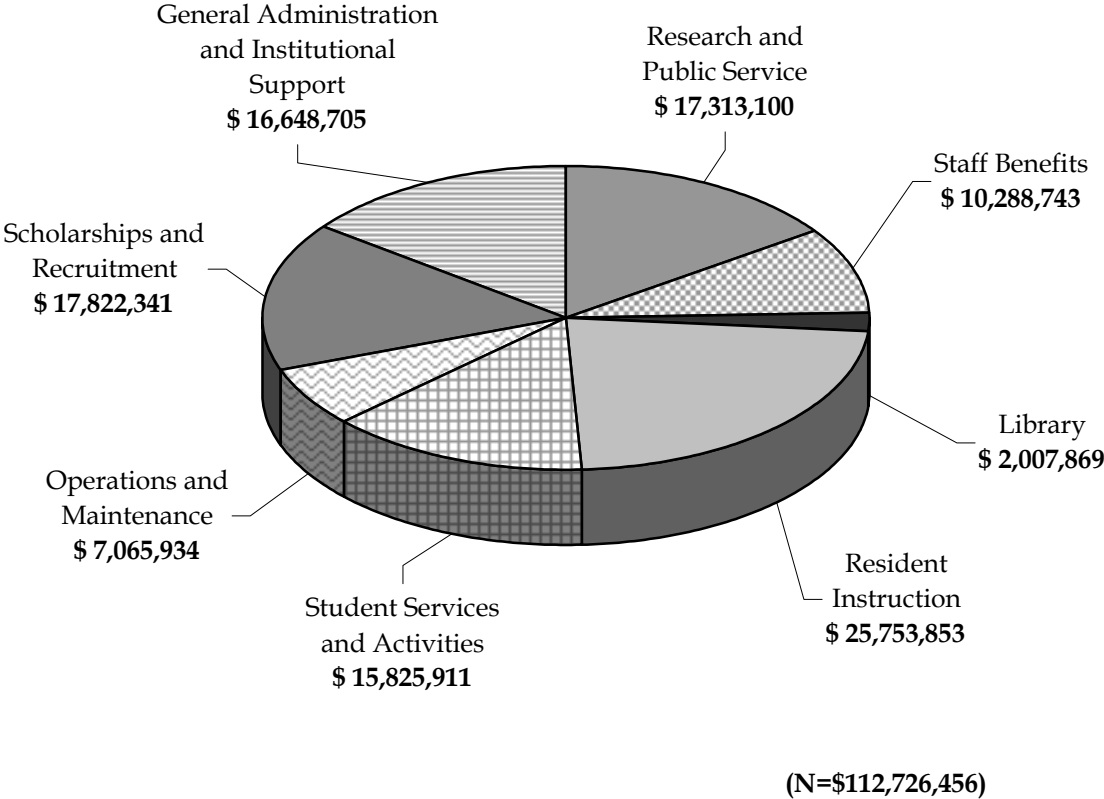
Current funds are the operating funds of the institution, normally to be expended in one fiscal year for teaching, research and service activities. Current funds generally include restricted and unrestricted funds, with the unrestricted funds carrying special importance for flexibility in reallocations.

Source: IPEDS Report - Fiscal Year 2000-2001

Total Projected Expenditures

Fiscal Year 2001-2002

Chart Fis-4



Note: Fiscal Year begins on September 1, 2001 and ends on August 31, 2002.
Source: Prairie View A&M University Budget - Fiscal Year 2001-2002

Total Endowment Funds

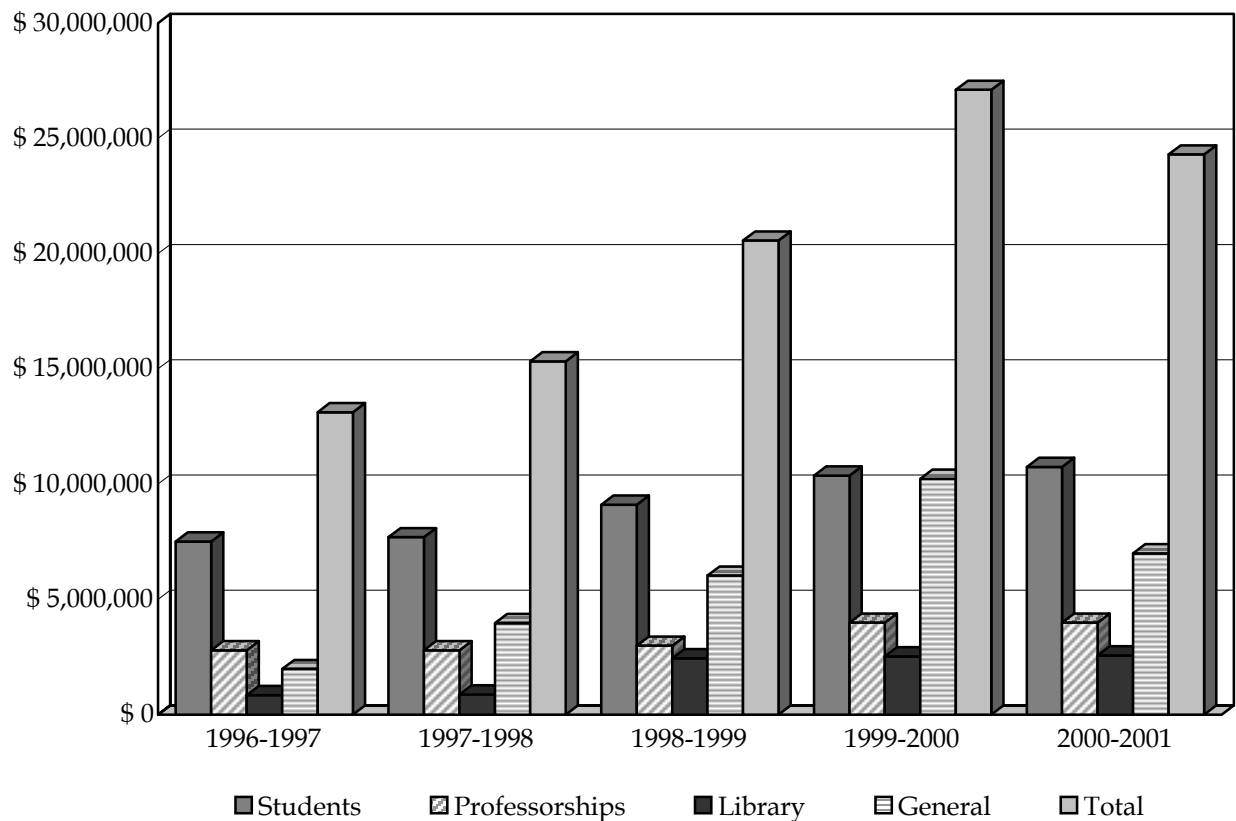
Fiscal Years 1996-1997 through 2000-2001

Table/Chart Fis-5

SCH LOAD	FISCAL YEARS				
	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001
Students	\$ 7,505,587	\$ 7,696,014	\$ 9,108,926	\$ 10,367,245	\$ 10,744,983
Professorships	\$ 2,789,995	\$ 2,789,995	\$ 2,989,994	\$ 3,989,994	\$ 3,989,994
Library	\$ 847,632	\$ 872,632	\$ 2,439,527	\$ 2,520,179	\$ 2,570,637
General	\$ 1,975,357	\$ 3,966,762	\$ 6,031,838	\$ 10,231,163	\$ 6,997,719
TOTALS	\$ 13,118,571	\$ 15,325,403	\$ 20,570,285	\$ 27,108,581	\$ 24,303,333

Note: Fiscal Years begin on September 1st and end on August 31st.

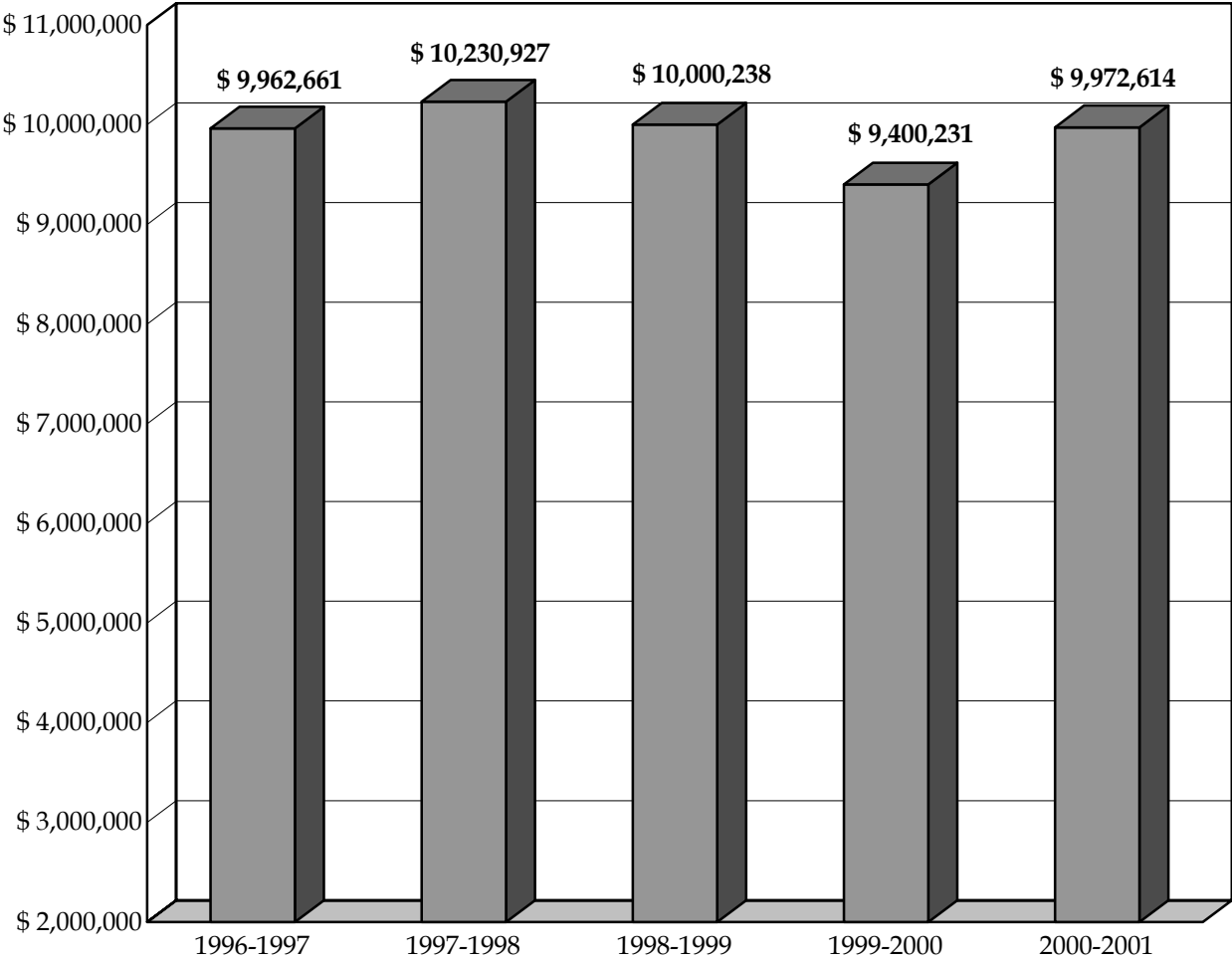
Source: Prairie View A&M University - Annual Financial Reports



Funded Research Expenditures

Fiscal Years 1996-1997 through 2000-2001

Chart Fis-6



Note: Fiscal Years begin on September 1st and end on August 31st.
Source: Texas Higher Education Coordinating Board - Survey of Research Expenditures

LEGISLATIVE BUDGET BOARD KEY PERFORMANCE MEASURES
Reporting Years: 1996, 1997, 1998, 1999, 2000, 2001

	1996		1997		1998		1999		2000		2001		Results
	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	
1. State Licensure Pass Rate of Engineering Graduates	80.0%	0%	80.0%	44.0%	80.0%	22.2%	80.0%	41.5%	60.0%	60.0%	65.0%	66.7%	+
2. State Licensure Pass Rate of Nursing Graduates	93.0%	81.0%	93.0%	80.5%	99.0%	93.0%	99.0%	83.0%	93.0%	91.2%	93.0%	85.0%	-
3. State Pass Rate of Education EXCET Exam	86.0%	63.0%	86.0%	72.8%	86.0%	61.8%	86.0%	67.7%	75.0%	75.9%	75.0%	79.3%	+
4. Percent of Course Completers	95.0%	93.3%	95.0%	93.9%	99.4%	94.1%	99.4%	96.0%	92.0%	95.1%	92.0%	95.7%	+
5. Percent of first-time, full-time, degree-seeking freshmen earning a Baccalaureate degree within six academic Years	32.0%	33.0%	32.0%	28.0%	33.0%	27.1%	33.0%	31.6%	30.0%	28.7%	31.0%	31.5%	+
6. Retention rate of first-time, full-time, degree-seeking freshmen students after one academic year	73.0%	62.9%	73.0%	64.0%	73.0%	64.1%	73.0%	69.1%	65.0%	70.2%	65.0%	69.0%	+
7. Retention rate of TASP students requiring remediation education after one academic year	57.0%	42.0%	57.0%	51.9%	58.0%	52.3%	58.0%	57.1%	51.0%	64.7%	51.0%	63.2%	+
8. Dollar value of external or sponsored research funds (in millions)	9.0	11.0	9.0	10.7	11.0	10.1	11.0	9.5	11.0	8.4	11.0	6.1	-
9. External or sponsored research funds as a percent of State appropriations	35.3%	29.3%	35.3%	27.6%	35.3%	26.2%	35.3%	24.1%	22.0%	18.7%	21.0%	12.2%	-
10. Percent of lower division courses taught by tenured faculty	51.0%	46.8%	51.0%	46.7%	52.2%	46.4%	52.2%	57.3%	47.0%	49.9%	47.0%	53.0%	+
11. Number of undergraduate degrees awarded	---	642	---	660	763	720	773	706	---	640	---	720	↗
12. Number of minority graduates (undergrad + grad)	709	803	727	819	727	917	727	921	---	857	---	957	↗
13. Percent of baccalaureate graduates who are first generation college graduates	--	--	--	--	--	47.7%	--	43.1%	47.7%	46.8%	47.7%	53.9%	+
14. Administrative cost as a percent of total expenditures	--	--	--	12.8%	--	12.9%	--	11.3%	10.0%	12.2%	10.0%	11.5%	+++

69

Source: Official report of LBB Performance Measures -
in most cases, reporting year represents prior academic year
*No State goals were set for these measures for the 1996 and 1997 period,
and in 2000 and 2001.

**In this instance, expenses exceeding costs is a negative result when target is passed.

IERA:gp/Performance Measures Prepared 11/02/01 Updated 4/1/02

Summary: Of the 12 measures with targets (N=14 total) PVAMU met the State goal for 11 and did not meet the goal for the remaining 3.

FY 2001:	
+	Made or exceeded target
-	Failed to achieve target
↘	Decreasing
↗	Increasing

NOTES & REFERENCES

Key Performance Measures 2001-2002 Short Definitions

<p>1. Outcome 19: State Licensure Exam Pass Rate of Engineering Graduates <i>Short Definition:</i> The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. <i>Purpose/Importance:</i> This measure provides an indicator of the effectiveness of the institution's undergraduate engineering program. <i>Calculation Type:</i> Non-cumulative, annual.</p>	<p>2. Outcome 20: State Licensure Exam Pass Rate of Nursing Graduates <i>Short Definition:</i> The percentage of the institution's nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. <i>Purpose/Importance:</i> This measure provides an indicator of the effectiveness of the institution's nursing program. <i>Calculation Type:</i> Non-cumulative, annual.</p>
<p>3. Outcome 13: Certification Rate of Teacher Education Graduates (Formerly Pass Rate of ExCET Exam) <i>Short Definition:</i> The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the State Board of Educator Certification (SBEC) either before graduation from the program, or within the twelve months immediately following graduation from the program. <i>Purpose/Importance:</i> This measure provides an indicator of the effectiveness of the institution's undergraduate teacher education program at producing certified teachers. <i>Calculation Type:</i> Non-cumulative, annual.</p>	<p>4. Outcome 12: Percent of Semester Credit Hour Courses Completed <i>Short Definition:</i> The percent of semester credit hours completed. <i>Purpose/Importance:</i> This measure illustrates the rate at which courses are dropped. <i>Calculation Type:</i> Non-cumulative, annual.</p>
<p>5. Outcome 1: Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years <i>Short Definition:</i> The percent of those students classified as first-time, full-time, degree-seeking freshmen, who earn a baccalaureate degree within six years of their entrance as freshmen. <i>Purpose/Importance:</i> This measure provides an indication of the persistence to graduation for a freshmen cohort. <i>Calculation Type:</i> Non-cumulative, annual.</p>	<p>6. Outcome 6: Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year <i>Short Definition:</i> Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. <i>Purpose/Importance:</i> This measure provides an indication of the rate at which students survive the freshmen year and continue as sophomores. Weaknesses in this area indicate a need for retention strategies. High retention rates generally translate into high graduation rates. <i>Calculation Type:</i> Non-cumulative, annual.</p>

<p>7. Outcome 14: Retention Rate of TASP Students Requiring Developmental Education After One Academic Year <i>Short Definition:</i> Percent of first-time freshmen students who failed one or more portions of the official Texas Academic Skills Program (TASP) examination and were placed in developmental education, who are still enrolled after one academic year. <i>Purpose/Importance:</i> This measure is intended to measure whether required developmental education courses have an impact on freshmen retention. <i>Calculation Type:</i> Non-cumulative, annual.</p>	<p>8. Outcome 23: Dollar Amount of External or Sponsored Research Funds (in millions) <i>Short Definition:</i> The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. <i>Purpose/Importance:</i> This measure provides an indicator of the level of research dollars generated; an indication of the scope of the institution's research mission. <i>Calculation Type:</i> Non-cumulative, annual.</p>
<p>9. Outcome 24: External or Sponsored Research Funds as a Percent of State Appropriations <i>Short Definition:</i> Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. <i>Purpose/Importance:</i> This measure provides an indication of the proportional relationship between state appropriations and external research funds. <i>Calculation Type:</i> Non-cumulative, annual.</p>	<p>10. Outcome 17: Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty <i>Short Definition:</i> The percent of lower division class sections taught by tenured or tenure-track faculty. <i>Purpose/Importance:</i> This measure provides an indication of the rate at which experienced teachers are used to teach lower division (freshmen and sophomore) classes at the institution. <i>Calculation Type:</i> Non-cumulative, annual.</p>
<p>11. Output 1: Number of Undergraduate Degrees Awarded <i>Short Definition:</i> The number of baccalaureate degrees awarded. <i>Purpose/Importance:</i> This measure provides an indication of the number of degreed students produced in a given year. <i>Calculation Type:</i> Non-cumulative, annual.</p>	<p>12. Output 2: Number of Minority Graduates <i>Short Definition:</i> The number of Hispanic, Black, and Native-American students who have earned a baccalaureate or higher degree during the reporting period. <i>Purpose/Importance:</i> This measure provides an indication of degrees earned by ethnic minority students in a given year. <i>Calculation Type:</i> Non-cumulative, annual.</p>
<p>13. Outcome 15: Percent of Baccalaureate Graduates Who Are First Generation College Graduates <i>Short Definition:</i> Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians. <i>Purpose/Importance:</i> This measure provides an indicator of the proportion of graduates who are first generation in their family to graduate college. May be a factor of enhanced student services provided to students to increase their chances of success. When compared longitudinally, may indicate increased participation rates. <i>Calculation Type:</i> Non-cumulative, annual.</p>	<p>14. Outcome 11: Administrative Costs as a Percent of Total Expenditures. <i>Short Definition:</i> The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. <i>Purpose/Importance:</i> This measure provides an indicator of the proportion of the operating budget being spent on administrative costs. <i>Calculation Type:</i> Non-cumulative, annual.</p>

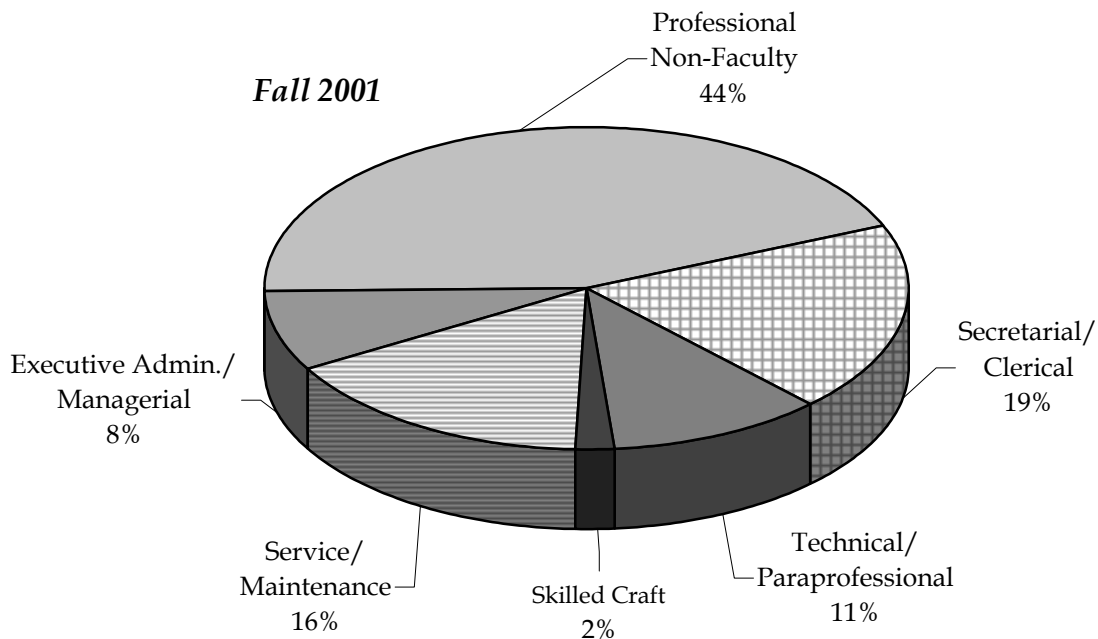
Total Full-Time Employees by Occupational Activity Fall 1996 - Fall 2001

Table/Chart Emp-1

OCCUPATIONAL ACTIVITY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Executive Admin./Managerial	65	10	61	9	57	9	60	9	83	12	55	8
Professional Non-Faculty	244	36	238	35	251	37	266	39	276	40	314	44
Secretarial/Clerical	159	23	155	23	150	22	136	20	129	19	134	19
Technical/Paraprofessional	73	11	80	12	76	11	72	11	79	11	79	11
Skilled Crafts	24	4	23	3	23	3	18	3	17	2	14	2
Service/Maintenance	116	17	115	17	113	17	122	18	107	15	112	16
TOTALS	681		672		670		674		691		708	

Note: Percent columns show rounded figures and may not total 100%.

Sources: 1996-2000 data taken from Prairie View A&M University System Executive Management Reports.



Total Full-Time Employees by Gender

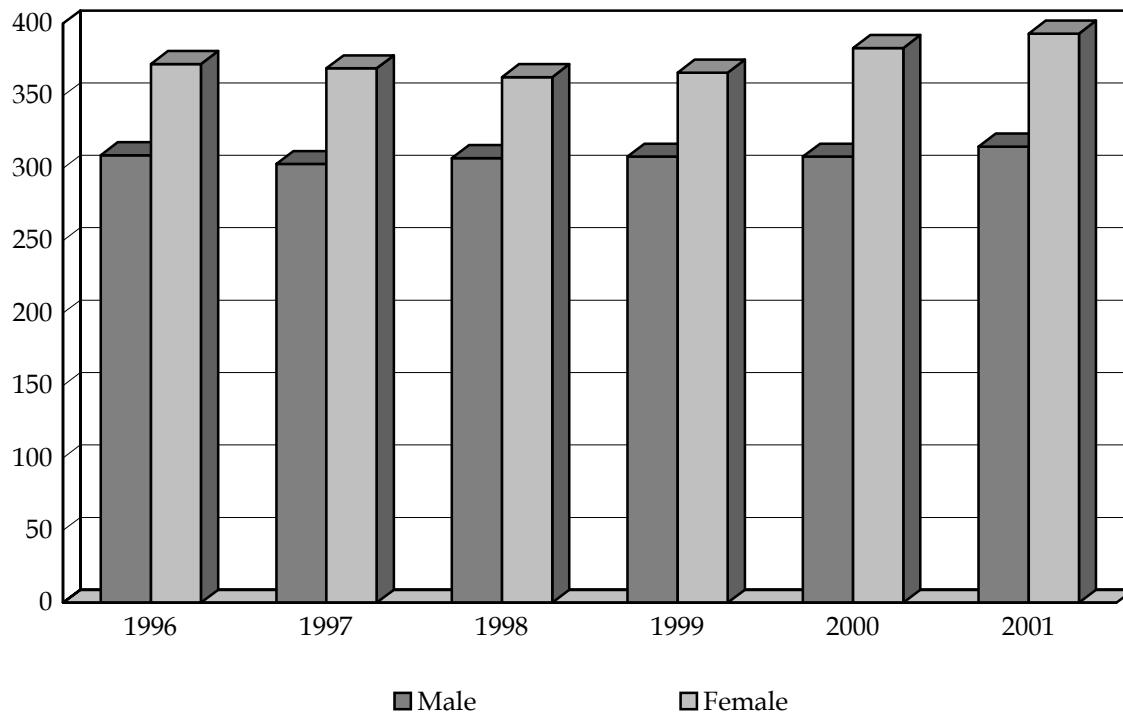
Fall 1996 - Fall 2001

Table/Chart Emp-2

GENDER	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	309	45	303	45	307	46	308	46	308	45	315	44
Female	372	55	369	55	363	54	366	54	383	55	393	56
TOTALS	681		672		670		674		691		708	

Note: Percent columns show rounded figures and may not total 100%.

Sources: 1996-2000 data taken from Prairie View A&M University System Executive Management Reports.



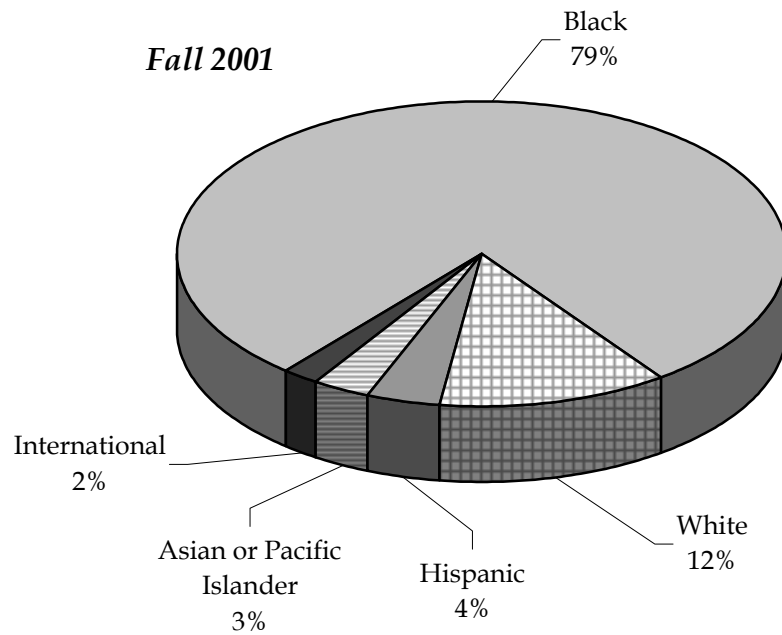
Total Full-Time Employees by Ethnicity Fall 1996 - Fall 2001

Table/Chart Emp-3

ETHNICITY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	556	82	554	82	554	83	551	82	558	81	561	79
White/Non-Hispanic	71	10	70	10	66	10	68	10	74	11	88	12
Hispanic	20	3	16	2	18	3	21	3	26	4	27	4
Asian or Pacific Islander	18	3	19	3	19	3	22	3	21	3	18	3
Am. Indian or Alaskan Native	0	*	0	*	0	*	0	*	0	*	1	*
International	16	2	13	2	13	2	12	2	12	2	13	2
TOTALS	681		672		670		674		691		708	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Sources: 1996-2000 data taken from Prairie View A&M University System Executive Management Reports.



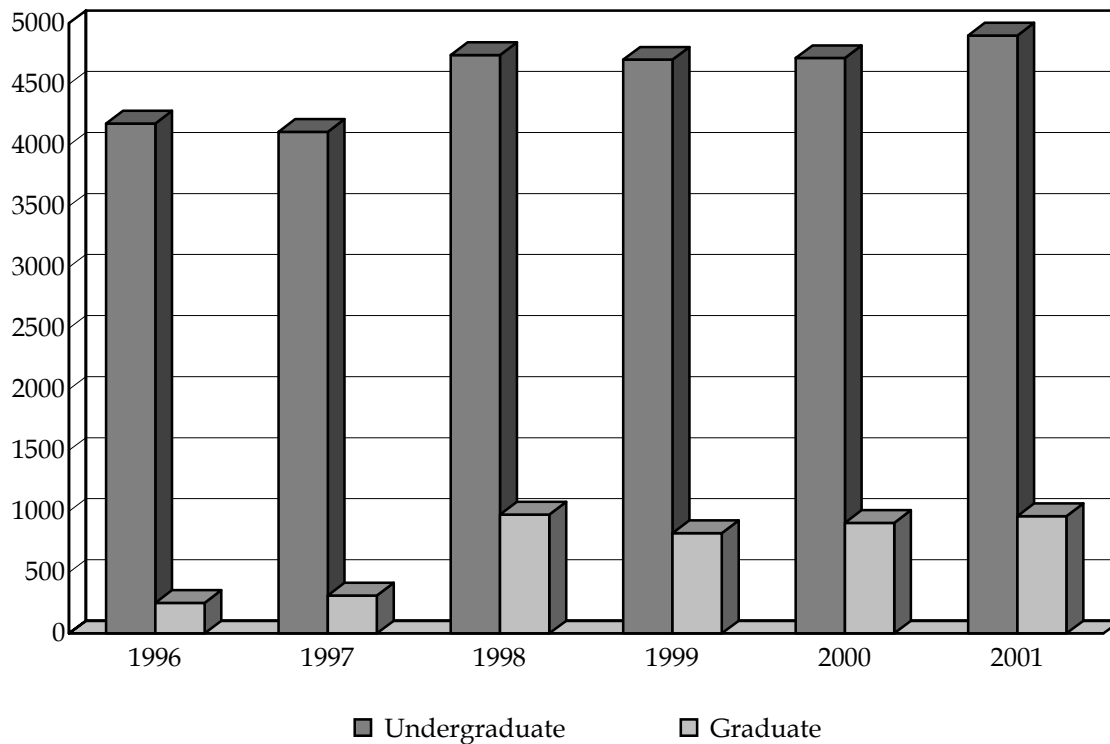
Students Receiving Financial Aid by Level Fall 1996 - Fall 2001

Table/Chart Fin-1

LEVEL	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Undergraduate	4,178	94	4,109	93	4,738	83	4,701	85	4,714	84	4,898	84
Graduate	251	6	310	7	975	17	822	15	906	16	962	16
TOTALS	4,429		4,419		5,713		5,523		5,620		5,860	

Note: Financial Aid includes university, state, federal, and private funding sources.

Source: Prairie View A&M University - Student Financial Services



Students Receiving Financial Aid by Residency Fall 1996 - Fall 2001

Table/Chart Fin-2

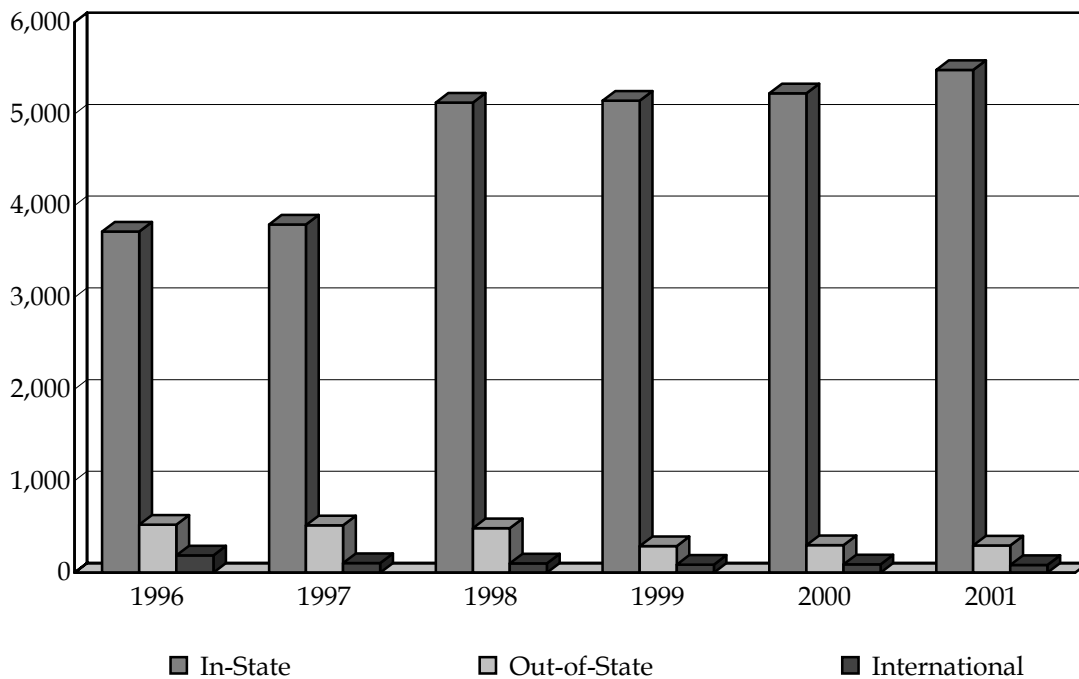
RESIDENCY	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
In-State	3,717	84	3,796	86	5,126	90	5,147	93	5,227	93	5,479	93
Out-of-State	523	12	517	12	486	9	290	5	301	5	297	5
International	189	4	106	2	101	2	86	2	92	2	84	2
Total Receiving Aid	4,429		4,419		5,713		5,523		5,620		5,860	
Total Enrollment	6,167		6,004		5,995		6,273		6,609		6,747	
Percent Receiving Aid		72		74		95		88		85		87

Note: Financial Aid includes university, state, federal, and private funding sources.

Percentages shown are rounded. Percent columns may not total 100%.

The increase in the number of students receiving aid in Fall 1998 is attributed to increased availability of state and federal grant money.

Source: Prairie View A&M University - Student Financial Services



Financial Aid by Type of Aid Academic Years 1996-1997 through 2001-2002

Table/Chart Fin-3

TYPE OF AID	ACADEMIC YEARS											
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001		2001-2002	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Grants	\$ 7,149,011	60	\$ 8,114,830	60	\$ 11,987,038	69	\$ 12,243,023	68	\$ 12,482,079	59	\$ 14,975,450	63
Scholarships	2,595,044	22	3,009,210	22	3,221,496	18	3,469,989	19	5,434,558	26	5,628,855	24
Waivers	884,640	7	948,500	7	752,849	4	785,210	4	1,636,310	8	1,702,960	7
Work Studies	1,316,131	11	1,379,555	10	1,505,646	9	1,448,004	8	1,447,677	7	1,448,004	6
TOTALS	\$ 11,944,826		\$ 13,452,095		\$ 17,467,029		\$ 17,946,226		\$ 21,000,624		\$ 23,755,269	

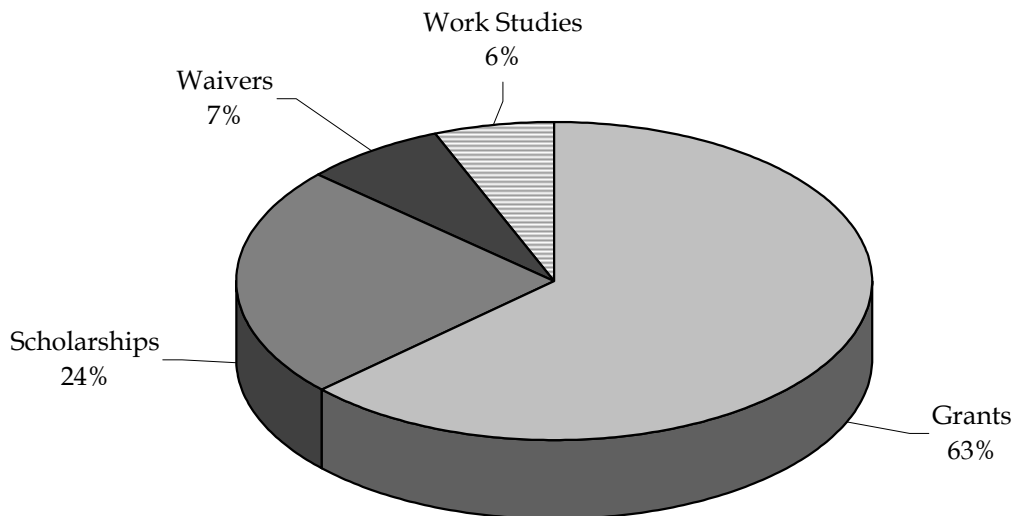
Note: Percentages shown are rounded. Percent columns may not total 100%.

Financial Aid includes university, state, federal, and private funding sources.

Academic Years begin on September 1st and end on August 31st.

Source: Prairie View A&M University - Student Financial Services

Academic Year 2001-2002

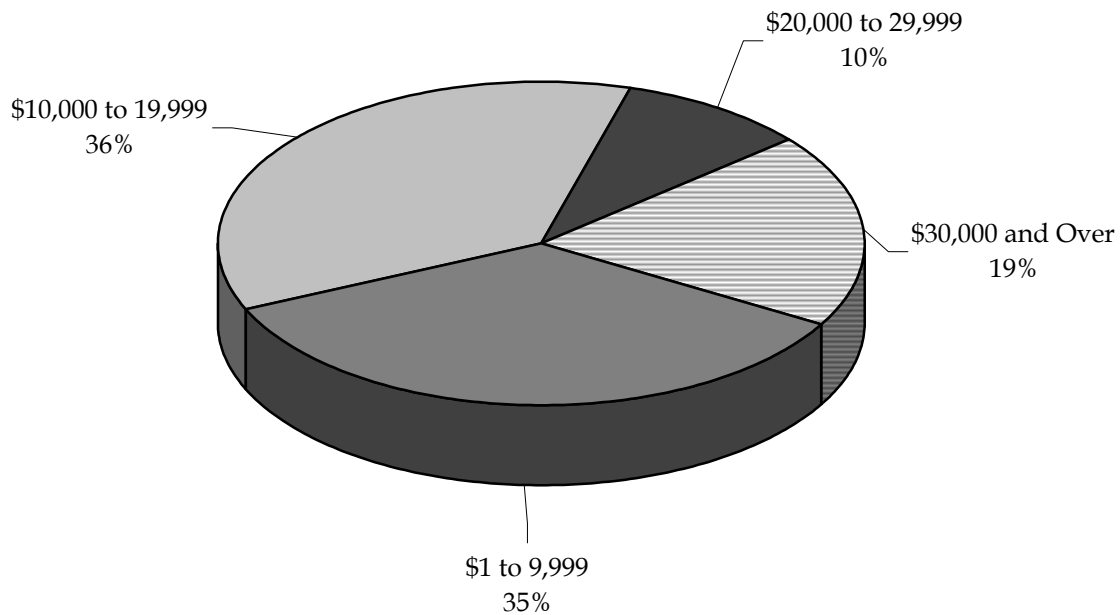


Financial Aid Borrower Indebtedness by Debt Range Academic Year 2001-2002

Table Fin-4

INSTITUTION	DEBT RANGE				
	Total # of Borrowers	\$1 to \$9,999	\$10,000 to \$19,999	\$20,000 to \$29,999	\$30,000 and Over
Prairie View A&M University	2,126	744	766	205	411

Source: Prairie View A&M University - Student Financial Services



Financial Aid Borrower Indebtedness by Total and Average Debt Academic Year 2001-2002

Table Fin-5

INSTITUTION	Total # of Borrowers	Total Debt	Average Debt Per Borrower
Prairie View A&M University	2,126	\$ 20,484,950	\$ 9,635

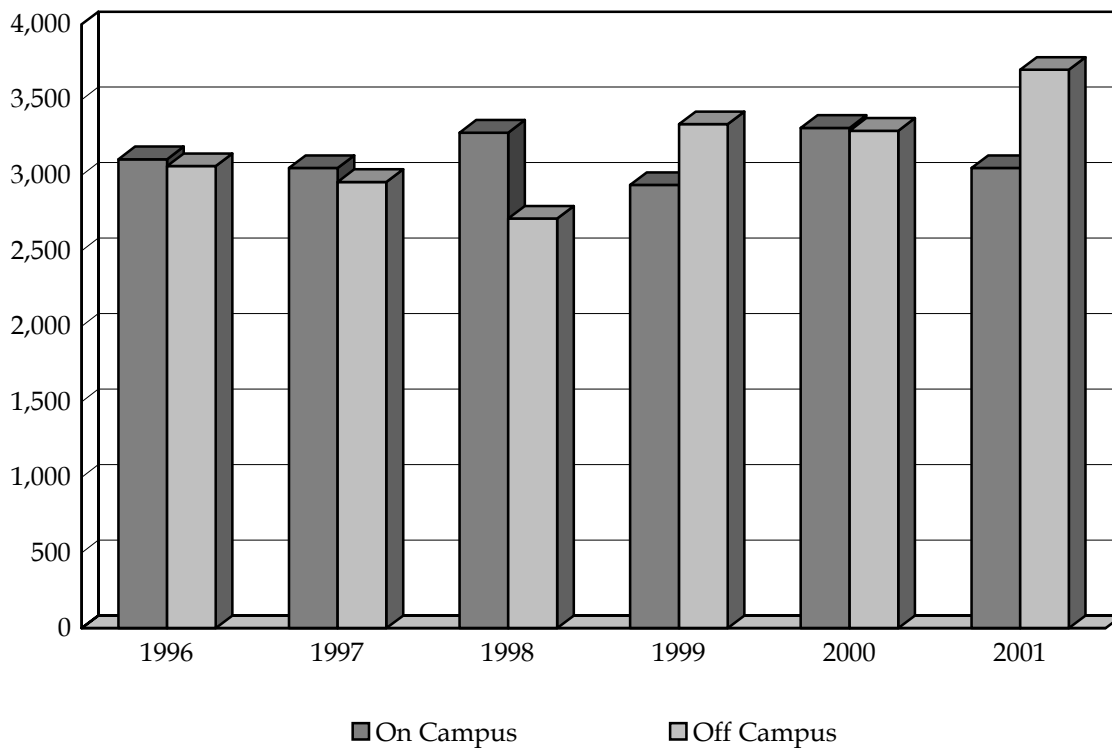
Source: Prairie View A&M University - Student Financial Services

Total Headcount of Students Living On and Off Campus Fall 1996 - Fall 2001

Table/Chart Hou-1

LOCATION	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
On Campus	3,106	50	3,048	51	3,282	55	2,935	47	3,314	50	3,048	45
Off Campus	3,061	50	2,956	49	2,713	45	3,338	53	3,295	50	3,699	55
TOTAL	6,167		6,004		5,995		6,273		6,609		6,747	

Source: Prairie View A&M University, Department of Student Housing and Residential Services.

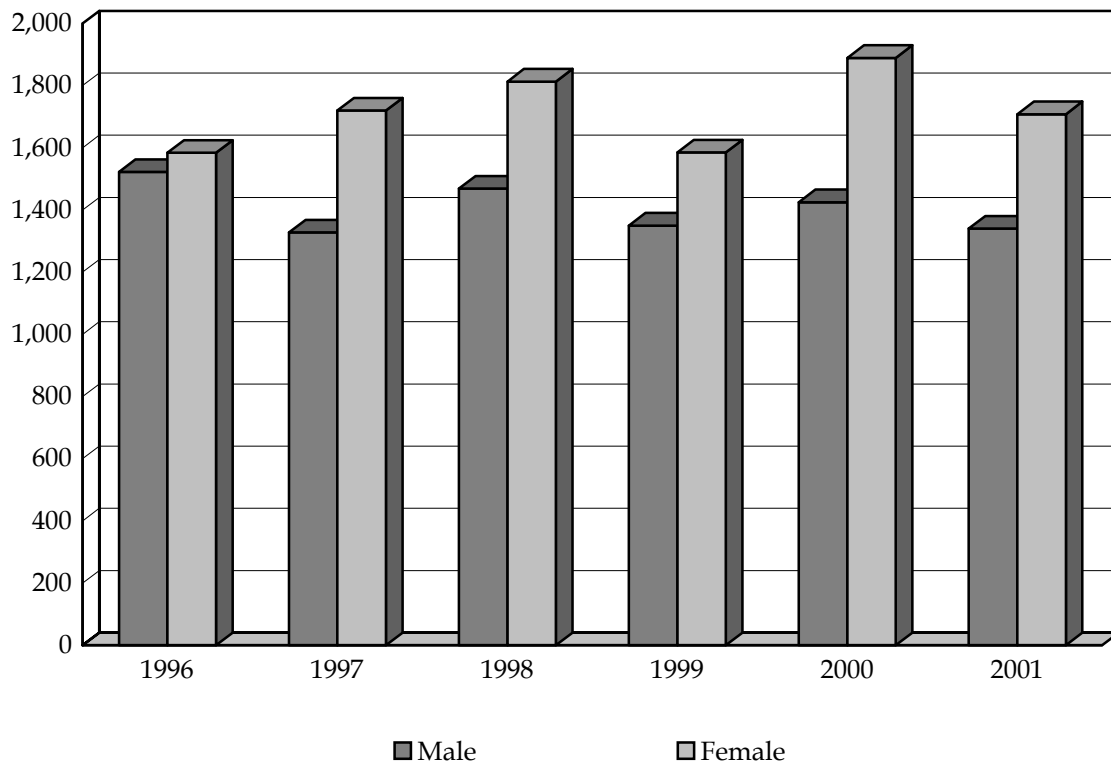


Total Headcount of Students Living On Campus by Gender Fall 1996 - Fall 2001

Table/Chart Hou-2

GENDER	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	1,522	49	1,328	44	1,469	45	1,350	46	1,425	43	1,340	44
Female	1,584	51	1,720	56	1,813	55	1,585	54	1,889	57	1,708	56
TOTAL	3,106		3,048		3,282		2,935		3,314		3,048	

Source: Prairie View A&M University, Department of Student Housing and Residential Services.



Total Headcount of Students Living On Campus by Location Fall 1996 - Fall 2001

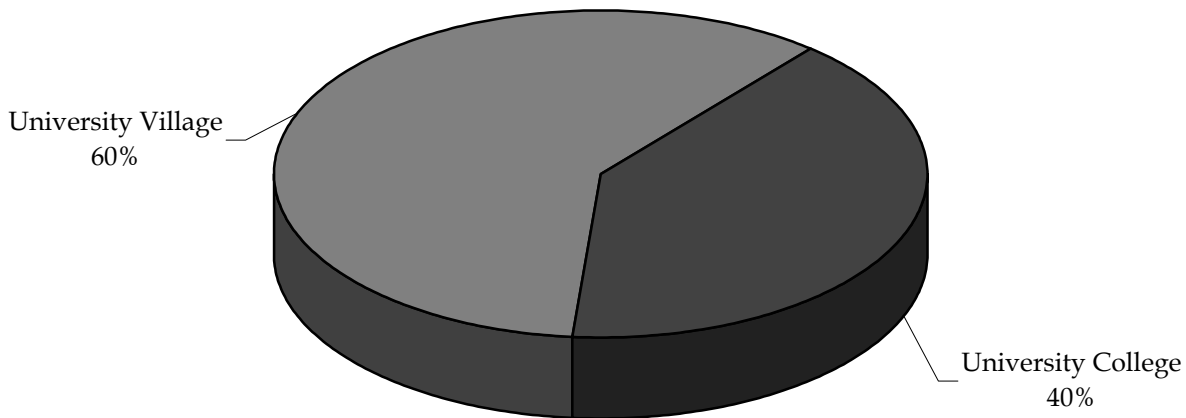
Table/Chart Hou-3

LOCATION	FALL SEMESTERS											
	1996		1997		1998		1999		2000		2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Alexander Hall	173	6	Closed		Closed		Closed		Demolished		Demolished	
Banks Hall	415	13	287	9	426	13	400	14	235	7	Closed	
Buchanan Hall	27	1	Closed		Closed		Closed		Demolished		Demolished	
Collins Hall	8	*	Closed		Closed		Closed		Closed		Closed	
Drew Hall	694	22	670	22	662	20	514	18	Closed		Closed	
Fuller Hall	429	14	419	14	249	8	182	6	Closed		Closed	
Holley Hall	630	20	272	9	Closed		Closed		Demolished		Demolished	
L.O. Evans Hall	59	2	83	3	83	3	90	3	Closed		Closed	
Suarez Hall	Closed		Closed		Closed		Closed		Closed		Closed	
University College	-----		-----		-----		-----		1,226	37	1,224	40
University Village	671	22	1,317	43	1,862	57	1,749	60	1,853	56	1,824	60
TOTALS	3,106		3,048		3,282		2,935		3,314		3,048	

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Prairie View A&M University, Department of Student Housing and Residential Services.

Fall 2001



Capacity and Occupancy Rate of University Housing Fall 1996 - Fall 2001

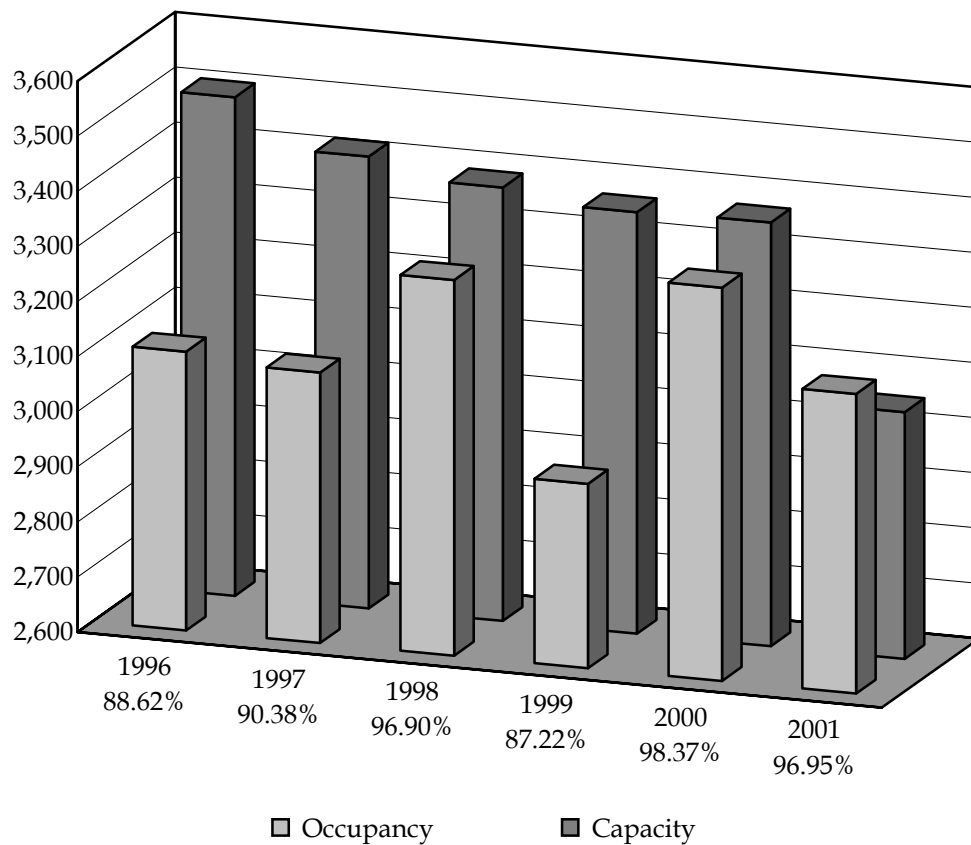
Table/Chart Hou-4

CAPACITY/OCCUPANCY	FALL SEMESTERS					
	1996	1997	1998	1999	2000	2001
Capacity	(N) 3,505	(N) 3,420	(N) 3,387	(N) 3,365	(N) 3,369	(N) 3,144
Occupancy	3,106	3,091	3,282	2,935	3,314	3,048
OCCUPANCY RATES	88.62%	90.38%	96.90%	87.22%	98.37%	96.95%

Source: Prairie View A&M University, Department of Student Housing and Residential Services.

Note: Capacity represents the total number of beds available for students. Occupancy shows the number of beds being used by students.

For example, a dorm room with three beds but only two students has the occupancy rate of 67%.



Total Library Holdings

Fiscal Years 1996-1997 through 2000-2001

Table/Chart Lib-1

HOLDINGS	FISCAL YEARS									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Books and Periodicals										
Monographic Titles	305,628	36	309,727	34	310,481	33	314,788	32	322,306	32
Government Documents	11,190	1	14,836	2	18,882	2	22,375	2	24,318	2
Subscriptions										
Number of Issues Received	7,806	1	8,719	1	8,273	1	9,379	1	9,379	1
Non-Print Materials										
Microforms	524,911	61	567,163	62	595,730	63	618,663	63	633,716	63
Manuscripts and Archives	3,041	*	3,041	*	3,041	*	3,041	*	3,041	*
Cartographic Materials	6	*	6	*	6	*	6	*	6	*
Graphic Materials	2,083	*	2,086	*	2,086	*	2,086	*	2,086	*
Audio Materials	955	*	960	*	961	*	961	*	961	*
Films and Videos	2,341	*	2,376	*	2,387	*	2,407	*	2,482	*
Machine-Readable Materials	639	*	2,687	*	2,689	*	2,694	*	2,694	*
TOTALS	858,600		911,601		944,536		976,400		1,000,989	

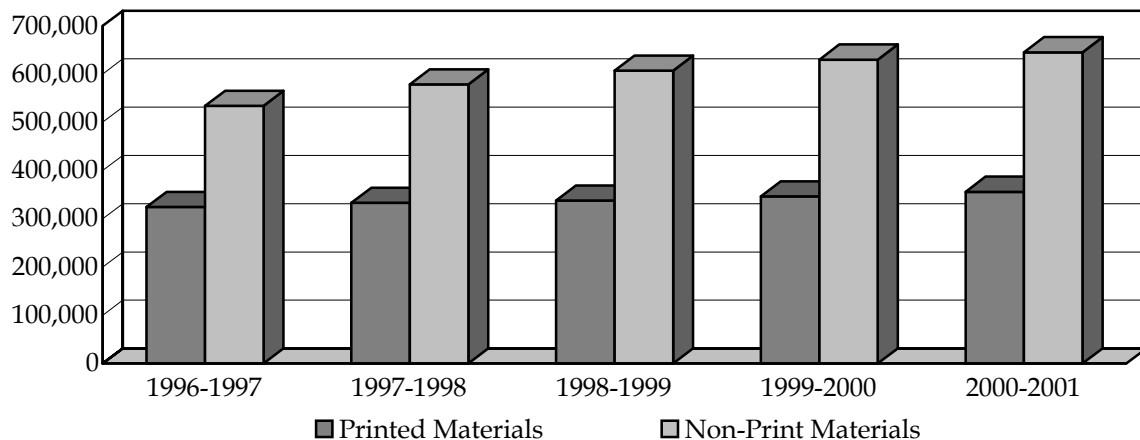
* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

"Books and Periodicals" includes books, serial backfiles, and government documents that are cataloged.

"Subscriptions" includes current periodicals, newspapers, and government documents issued in successive parts usually at regular intervals.

"Non-Print Materials" includes materials that require magnification, materials that require a computer, typed materials, or handwritten materials.

Source: Prairie View A&M University, John B. Coleman Library.



Library Services

Fiscal Years 1996-1997 through 2000-2001

Table/Chart Lib-2

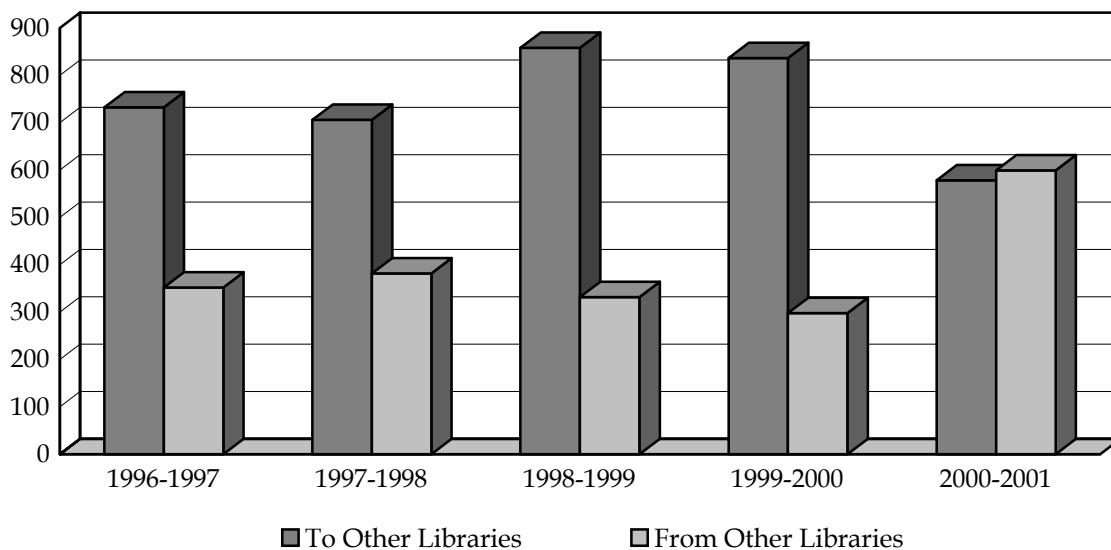
SERVICES	FISCAL YEARS									
	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	(N)	%	(N)	%	(N)	%	(N)	%	(N)	%
Circulation Transactions										
General Collection	40,759	87	25,027	91	17,062	88	11,608	77	13,997	78
Reserve Collection	6,212	13	2,508	9	2,242	12	3,489	23	3,882	22
TOTALS	46,971		27,535		19,304		15,097		17,879	
Interlibrary Loans										
To Other Libraries	732	68	706	65	858	72	836	74	578	45
From Other Libraries	352	32	382	35	332	28	298	26	599	47
TOTALS	1,084		1,088		1,190		1,134		1,277	
Information Services To Groups										
Presentations	103		89		90		74		91	
People Served	2,677		2,204		1,894		907		1,585	

"Presentations" is the number of presentations held in the Library.

"People Served" is the number of people who attended presentations held in the Library.

Source: Prairie View A&M University, John B. Coleman Library.

Interlibrary Loans



Annual Library Services

Fiscal Years 1996-1997 through 2000-2001

Table/Chart Lib-3

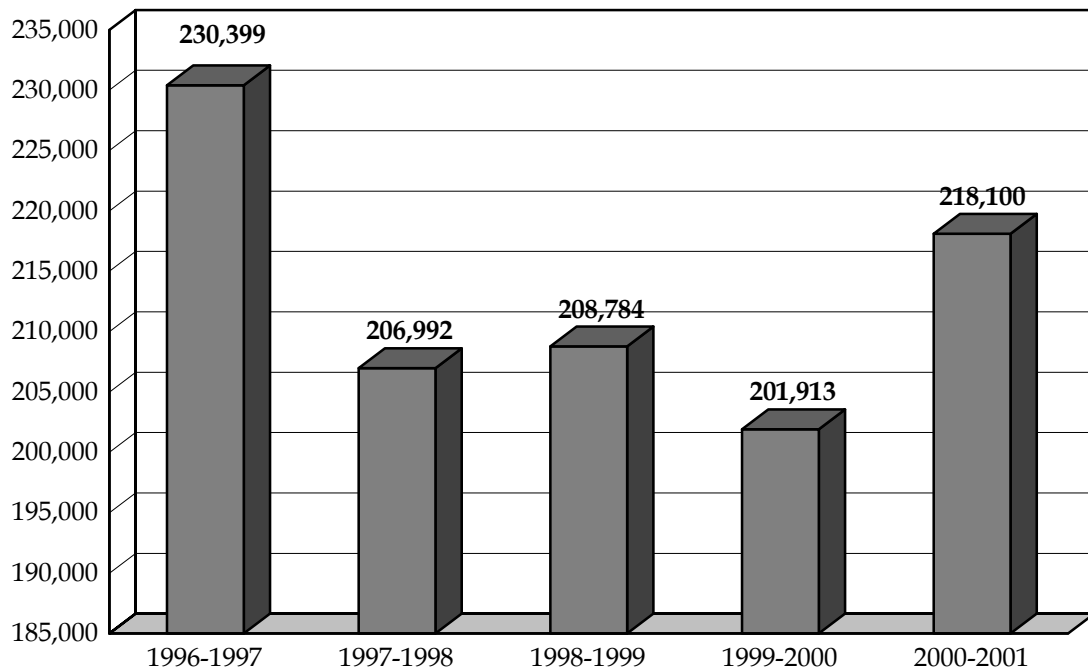
SERVICES	FISCAL YEARS				
	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001
	(N)	(N)	(N)	(N)	(N)
Public Service Hours	89	89	89	89	89
Gate Count	230,399	206,992	208,784	201,913	218,100
Reference Transactions	16,277	23,887	26,834	15,920	15,920

"Public Service Hours" is the number of hours per week that the Library is open.

"Gate Count" is the number of people physically entering the Library. Individuals can be counted more than once.

Source: Prairie View A&M University, John B. Coleman Library.

Gate Count



Total Library Operating Expenditures

Fiscal Years 1996-1997 through 2000-2001

Table/Chart Lib-4

EXPENSES	FISCAL YEARS				
	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001
	(N)	(N)	(N)	(N)	(N)
Salaries and Wages	\$ 566,511	\$ 527,166	\$ 534,101	\$ 531,974	\$ 667,550
Collections	40,336	43,259	56,028	193,604	345,468
Current Serials	73,358	84,581	88,997	88,987	159,471
Microforms	58,309	53,231	43,190	65,298	38,839
Audiovisual Materials	2,695	661	843	1,412	2,086
Machine-Readable Materials	19,127	42,317	29,304	104,260	102,428
Document Delivery and Interlibrary Loans	2,640	2,753	2,800	2,142	1,931
Staff Development	0	0	17,671	15,472	19,445
Preservation and Bindery	0	0	12,308	1,277	3,108
Furniture and Equipment	24,367	141,219	50,273	24,614	20,466
Contracted Computer Services	120,474	126,079	146,919	135,454	101,904
Carpet Replacement			10,500	0	0
All Other Operating Expenses	40,890	46,638	46,135	105,104	21,792
TOTALS	\$ 948,707	\$ 1,067,904	\$ 1,039,069	\$ 1,269,598	\$ 1,484,488

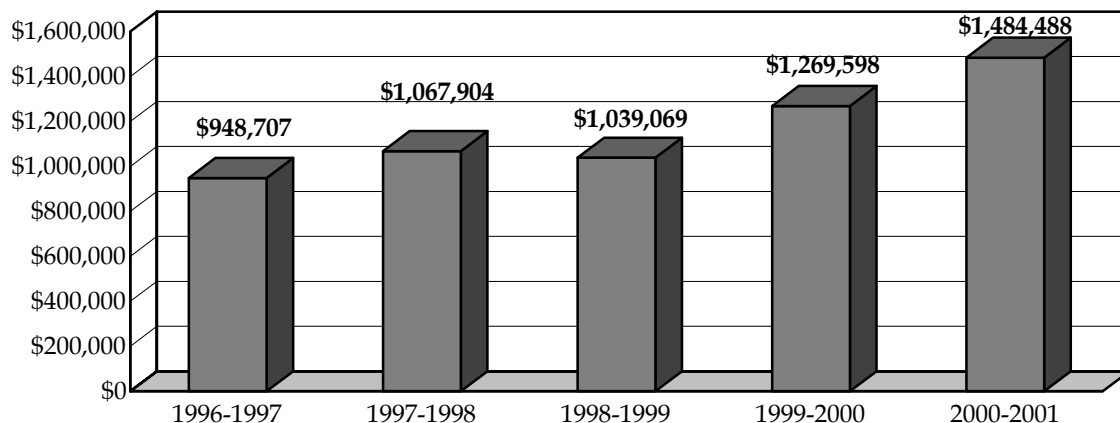
"Salaries/Wages" includes librarians, professional staff, student assistants, and all other paid staff. Excludes fringe benefits.

"Collections" includes books, serial backfiles, and other printed materials. Excludes current serials.

"Current Serials" excludes microforms, audiovisual, and machine-readable materials.

"Furniture/Equipment" includes computer equipment.

Source: John B. Coleman Library, Prairie View A&M University



Space Analysis And Utilization Rates Texas A&M University System Fall 2001

Table/Chart Spa-1

INSTITUTION	Total Square Footage			Utilization Rates	
	Gross	Assignable	E & G	Classroom	Class Lab
Prairie View A&M University	2,015,295	1,211,392	711,518	29.1	11.0
Tarleton State University	1,585,518	1,019,115	683,817	30.4	29.7
Texas A&M International University	391,286	223,414	206,449	34.5	24.3
Texas A&M University	17,108,521	11,635,436	4,142,301	39.7	24.1
Texas A&M University - Commerce	2,280,254	1,460,687	787,414	21.5	11.6
Texas A&M University - Corpus Christi	909,422	649,232	509,121	33.1	19.8
Texas A&M University - Galveston	486,566	273,209	145,352	39.7	24.1
Texas A&M University - Kingsville	1,907,570	1,281,147	806,675	26.9	11.0
Texas A&M University - Texarkana	113,986	71,201	66,563	21.9	24.4
West Texas A&M University	2,212,789	1,381,443	754,221	30.5	21.9

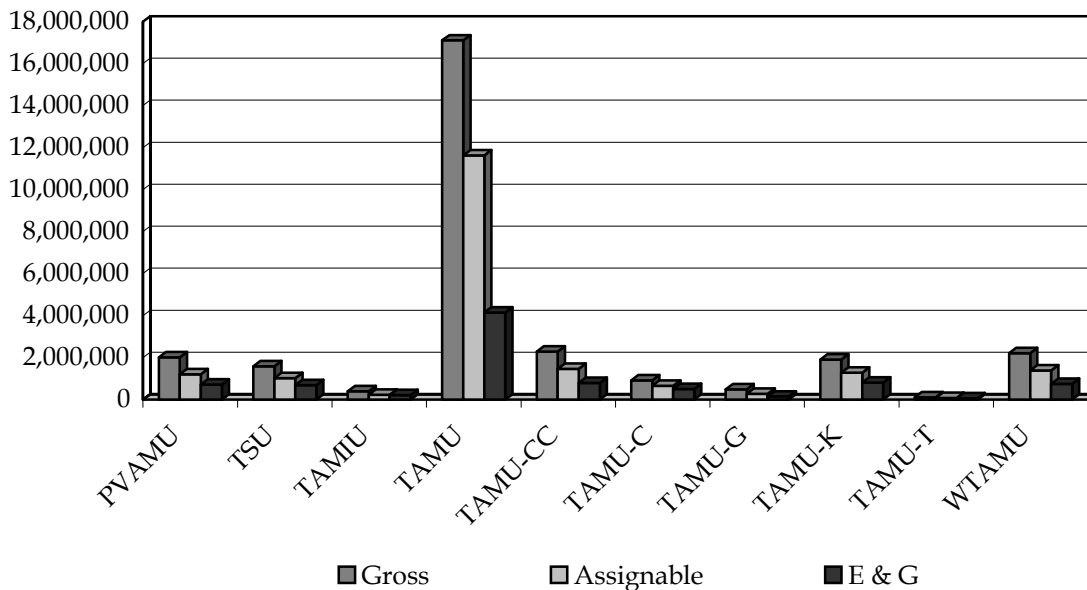
Note: Utilization rates are based on average hours of use per week.

Texas Higher Education Coordinating Board standard for classroom usage is 38 hours per week.

Texas Higher Education Coordinating Board standard for class lab usage is 25 hours per week.

Sources: Texas Higher Education Coordinating Board - Summary of Campus Master Plans for FY 2002 to FY 2006 (Overview of Facilities)

Texas Higher Education Coordinating Board - Classroom and Class Lab Utilization Reports



Deferred Maintenance And Replacement Values Texas A&M University System Fall 2001

Table/Chart Spa-2

INSTITUTION	Critical Deferred Maintenance	Non-Critical Deferred Maintenance	Accumulated Deferred Maintenance	CDM as a % of ADM	Replacement Value	ADM as a % of Repl. Value
Prairie View A&M University	\$ 0	\$ 20,088,400	\$ 23,565,136	0.00%	\$ 176,792,503	13.33%
Tarleton State University	100,000	2,745,411	2,845,411	3.51%	142,220,242	2.00%
Texas A&M International University	---	475,000	475,000	0.00%	47,753,297	0.99%
Texas A&M University	380,000	20,000,000	23,146,500	1.64%	1,126,561,336	2.05%
Texas A&M University - Commerce	10,460,000	25,590,500	37,783,500	27.68%	154,154,238	24.51%
Texas A&M University - Corpus Christi	0	5,076,000	5,676,000	0.00%	102,745,493	5.52%
Texas A&M University - Galveston	417,676	2,988,013	3,405,689	12.26%	46,368,002	7.34%
Texas A&M University - Kingsville	800,000	2,328,000	3,128,000	25.58%	175,709,018	1.78%
Texas A&M University - Texarkana	---	---	---	---	16,567,279	---
West Texas A&M University	0	10,413,049	10,413,049	0.00%	157,536,963	6.61%

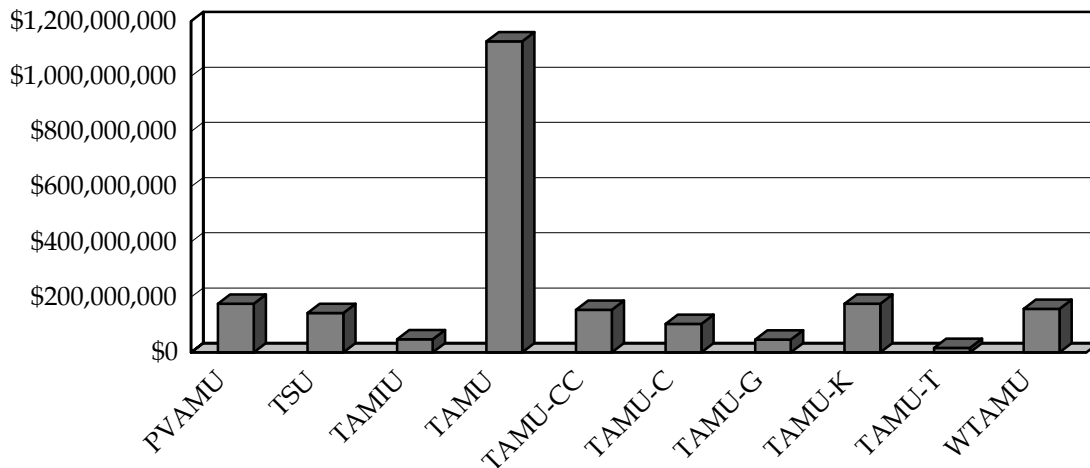
Accumulated Deferred Maintenance (ADM): Projects from prior years and the current year that were not included in the maintenance program because of perceived lower priority status than those funded within the budget. Deferred maintenance applied only to existing or imminent maintenance-related deficiencies that need to be corrected or scheduled preventative maintenance tasks that were not performed.

Critical Deferred Maintenance (CDM): Deferred maintenance that places facilities, occupants, or mission at risk.

Sources: Texas Higher Education Coordinating Board - MP2 Summary; Texas A&M University's MP2 (Deferred Maintenance Data)

Texas Higher Education Coordinating Board - "Summary of Campus Master Plans for FY 2002 to FY 2006" (Replacement Values)

Replacement Values



Projected Campus Master Plan Expenditures (MP1) Texas A&M University System*

Fiscal Year 2002- Fiscal Year 2006

(*Note: PVAMU FY 2002- FY2006/System Schools FY 2001- FY 2005)

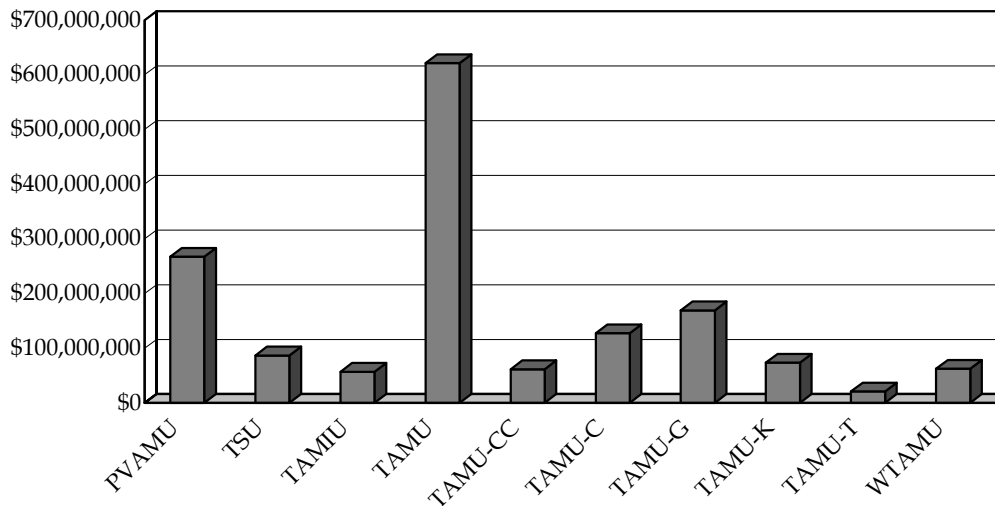
Table/Chart Spa-3

INSTITUTION	Additions	Infra-structure	Land Acquisitions	Major Repair & Renovation	New Construction	Total
Prairie View A&M University	\$ 0	\$ 42,759,863	\$ 0	\$ 5,130,000	\$ 219,328,567	\$ 267,218,430
Tarleton State University*	22,000,000	0	3,397,450	22,803,800	38,517,590	86,718,840
Texas A&M International University*	0	0	0	0	57,000,000	57,000,000
Texas A&M University*	4,000,000	106,511,195	15,100,000	51,030,000	444,597,410	621,238,605
Texas A&M University - Commerce*	0	0	0	49,700,000	12,000,000	61,700,000
Texas A&M University - Corpus Christi*	4,000,000	16,000,000	500,000	0	107,000,000	127,500,000
Texas A&M University - Galveston*	41,420,000	0	0	11,617,834	116,040,000	169,077,834
Texas A&M University - Kingsville*	4,000,000	2,500,000	0	24,030,000	43,023,000	73,553,000
Texas A&M University - Texarkana*	0	0	1,000,000	0	20,000,000	21,000,000
West Texas A&M University*	0	5,955,000	240,000	6,500,000	49,650,000	62,345,000

Master Plan (MP1): Used to report planned expenditures for new construction projects (including additions) in excess of \$1 million; repair and renovation projects in excess of \$2 million, property acquisitions, and leased space for the next five fiscal years

Sources: Texas Higher Education Coordinating Board - Summary of Campus Master Plans for FY 2002 to FY 2006; Texas A&M University's MP1

Total Projected Expenditures



Note: The Information for Prairie View is for the current Fiscal Year 2002 -2006. However the information for other system institutions is not available. For this publication the information provided for the system institutions is for the Fical Year 2001-2005.

* THECB now request the MP1 data on a biennial basis: FY 2002 - FY 2006 was not requested.

FY 2003 - 2007 will be ready in October/November 2002.

Deferred Maintenance Assessment (MP2) Texas A&M University System Fall 2001

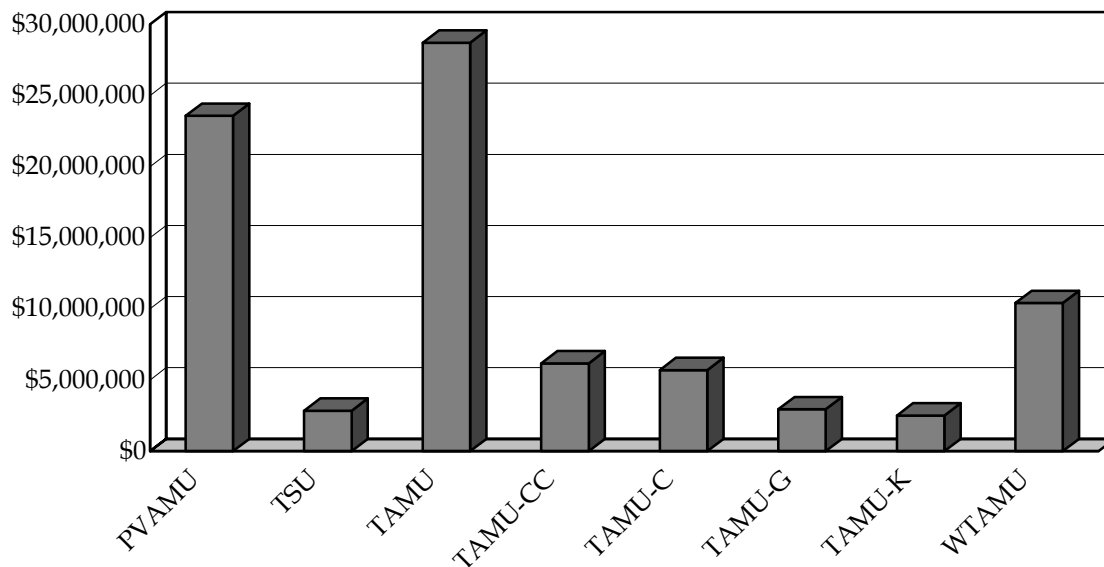
Table/Chart Spa-4

INSTITUTION	Critical Deferred Maintenance	Non-Critical Deferred Maintenance	Demolition	Total Needs
Prairie View A&M University	\$ 0	\$ 20,088,400	\$ 3,476,736	\$ 23,565,136
Tarleton State University	100,000	2,745,411	0	2,845,411
Texas A&M International University	0	475,000	0	475,000
Texas A&M University	380,000	22,766,500	0	23,146,500
Texas A&M University - Commerce	10,460,000	25,590,500	1,733,000	37,783,500
Texas A&M University - Corpus Christi	0	5,076,000	600,000	5,676,000
Texas A&M University - Galveston	417,676	2,988,013	0	3,405,689
Texas A&M University - Kingsville	800,000	2,328,000	0	3,128,000
Texas A&M University - Texarkana	---	---	---	---
West Texas A&M University	0	10,413,049	0	10,413,049

Master Plan (MP2): Report of all deferred maintenance needs (\$10,000 and higher) as of the date of the report.

Sources: Texas Higher Education Coordinating Board - MP2 Summary; Texas A&M University's MP2

Total Needs



Five-Year Plan to Address Deferred Maintenance (MP3) Texas A&M University System Fiscal Year 2002 - Fiscal Year 2006

Table/Chart Spa-5

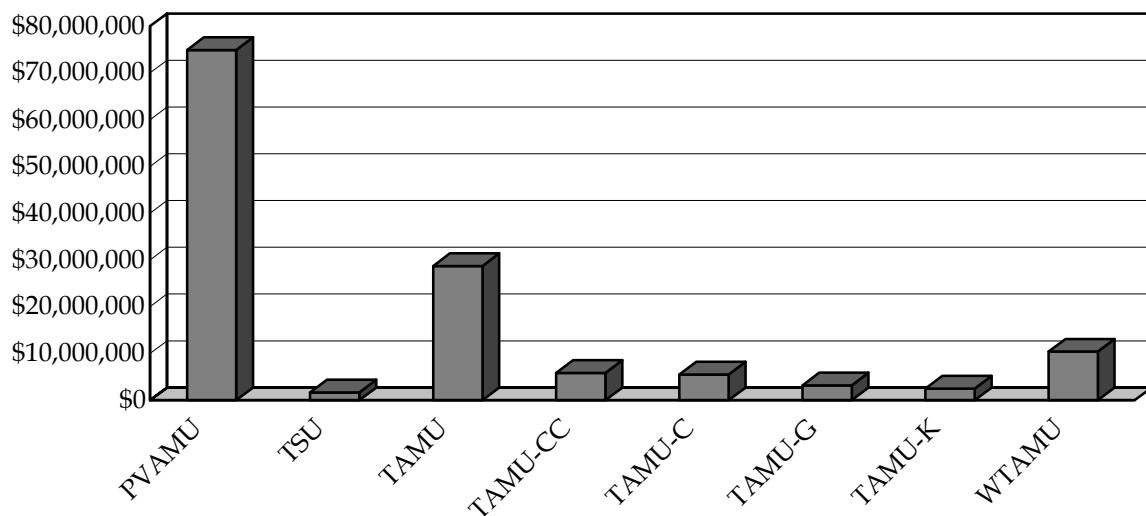
INSTITUTION	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	5-Year Total
Prairie View A&M University	\$ 3,324,800	\$ 9,405,336	\$ 5,305,000	\$ 2,217,500	\$ 3,312,500	\$ 23,565,136
Tarleton State University	686,577	541,481	602,264	445,747	569,342	2,845,411
Texas A&M International University	475,000	---	---	---	---	475,000
Texas A&M University	5,788,969	4,864,114	5,356,537	4,941,961	4,000,000	24,951,581
Texas A&M University - Commerce	2,012,115	1,532,000	1,965,000	6,853,000	29,120,000	41,482,115
Texas A&M University - Corpus Christi	2,684,000	860,000	712,000	760,000	660,000	5,676,000
Texas A&M University - Galveston	308,295	1,245,334	669,974	576,238	605,848	3,405,689
Texas A&M University - Kingsville	903,000	638,000	617,000	485,000	485,000	3,128,000
Texas A&M University - Texarkana	---	---	---	---	---	---
West Texas A&M University	4,410,549	2,227,500	2,425,000	675,000	675,000	10,413,049

Master Plan (MP3): Report of projects planned over the next five years to address accumulated deferred maintenance.

Provides a schedule for addressing projects identified in the MP2.

Sources: Texas Higher Education Coordinating Board - Summary of Campus Master Plans for FY 2002 to FY 2006; Texas A&M University's MP3

5-Year Totals



Deferred Maintenance Expenditures (MP4) Texas A&M University System Fiscal Year 2000-2001

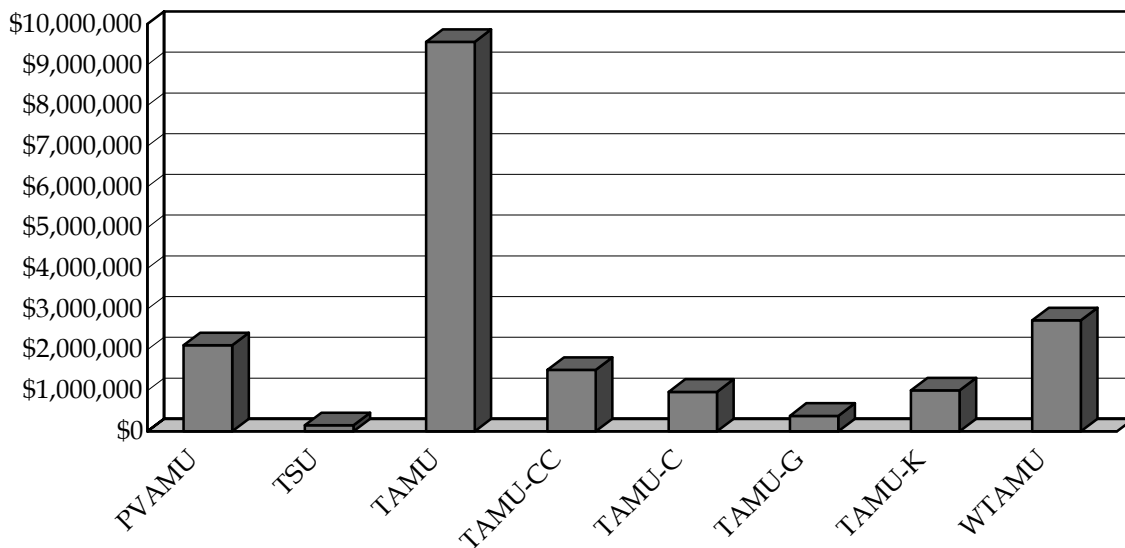
Table/Chart Spa-6

INSTITUTION	Critical Deferred Maintenance	Non-Critical Deferred Maintenance	Demolition	Total Expenditures
Prairie View A&M University	\$ 0	\$ 2,115,077	\$ 0	\$ 2,115,077
Tarleton State University	0	150,000	0	150,000
Texas A&M International University	---	---	---	---
Texas A&M University	277,995	9,282,959	0	9,560,954
Texas A&M University - Commerce	926,437	42,870	0	969,307
Texas A&M University - Corpus Christi	---	1,510,447	0	1,510,447
Texas A&M University - Galveston	380,000	0	0	380,000
Texas A&M University - Kingsville	460,653	544,367	0	1,005,020
Texas A&M University - Texarkana	---	---	---	---
West Texas A&M University	0	2,722,637	0	2,722,637

Master Plan (MP4): Report of actual expenditures on accumulated deferred maintenance projects that occurred during the previous fiscal year.

Sources: Texas Higher Education Coordinating Board - MP4 Summary; Texas A&M University's MP4

Total Deferred Maintenance Expenditures





Alvin I. Thomas Administration Building



William J. "Billy" Nicks Gymnasium



Hobart Taylor Hall



John B. Coleman Library



University Village - Phase III



Waller County Community Center - Prairie View



University College - Phase IV



Wilhelmina C. Delco Building



New Science Building



New Memorial Student Center

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