



# DEPARTMENT OF EDUCATION

Joel I. Klein, Chancellor

## Key Public Service Areas

- ✓ Improve academic performance.
- ✓ Ensure principal and teacher quality.
- ✓ Promote parental involvement in education.
- ✓ Ensure school safety.
- ✓ Ensure adequate and well-maintained classroom space.

## Scope of Agency Operations

The Department of Education (DOE) provides primary and secondary education to over 1 million pre-kindergarten to grade 12 students in 32 school districts and over 1,500 schools, and employs approximately 77,000 teachers. DOE prepares students to meet grade level standards in reading, writing and math, and prepares high school students to pass Regents exams and to meet graduation requirements. The School Construction Authority (SCA) coordinates the development of DOE's Five-Year Capital Plan, selects and acquires sites for new schools, leases buildings for schools and supervises conversion of administrative space for classroom use.

## Critical Objectives

- Increase student attendance.
- Improve performance on standardized English Language Arts and Math tests.
- Improve performance on Regents examinations.
- Increase graduation rates and decrease dropout rates for high school students.
- Improve the ability of non-English speaking students to learn English and improve academic progress.
- Ensure students are appropriately placed in special education.
- Ensure resources to support student academic performance.
- Increase the proportion of certified teachers and overall principal and teacher qualifications.
- Increase parent involvement in school programs.
- Address crime in schools.
- Improve building conditions.
- Work with the School Construction Authority to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

## Preliminary Performance Highlights

- The percent of schools receiving an A on the school Progress Report increased by 37 percentage points compared to last school year. The large increase in the percentage of A's is attributable to the significant increases elementary and middle school students made on both state Math and English Language Arts (ELA) exams, driving a 46 point increase on the Elementary/Middle/K-8 Progress Reports. The percent of schools receiving other grades declined as the distribution of scores shifted.
- Average daily attendance increased 1 percentage point from the reporting period of September 2008 – October 2008 to the reporting period of September 2009 – October 2009. Attendance rates at the elementary, middle, and high school levels all increased slightly over the same time period.
- Students receiving special education services increased by approximately 5 percent from the reporting period of September 2008 - October 2008 to the reporting period of September 2009 – October 2009.
- The total number of teachers employed by the Department of Education declined approximately 3 percent from the reporting period of July 2008 – October 2008 to July 2009 – October 2009. With reduced budgets, some principals chose to eliminate teaching positions; others positions were lost through attrition. The percentage of teachers with 5 or more years of teaching experience has increased by 5 percentage points over the same time period.
- Phone calls responded to by parent coordinators increased by 37 percent from the period of July – October 2008 to the period of July – October 2009. Parents attending parent/teacher conferences increased by 14 percent to 134,000 over the same period. As of October 31, since schools invited families to log on to ARIS Parent Link in May and June 2009,



172,624 families have logged on to learn about the academic progress of their children and their children's schools to better prepare for these conferences.

- During the first four months of Fiscal 2010, all three school safety measures improved. Totals for the seven major felonies declined by more than 26 percent, from 281 to 206. The incidence of other criminal categories and other incidents each declined by more than 27 percent.
- Average class size increased across all grades from the reporting period of September 2008 – October 2008 to September 2009 – October 2009. With school budgets decreasing this year while teacher salaries increased, DOE has managed to avoid massive increases in class size by working with schools to avoid cuts to classroom staff where possible.
- The hazardous building violations backlog dropped by 31 percent, from 221 to 152, from the reporting period of July – October 2008 to the reporting period of July – October 2009. The Department continues to work with the Department of Buildings to ensure accurate reporting and resolution of these violations. During Fiscal 2009, schools rated in fair-to-good or good condition rose from 39.5 percent to 47.9 percent.

## Performance Report

### ✓ Improve academic performance.

	Actual			Target		4-Month Actual FY09	4-Month Actual FY10
	FY07	FY08	FY09	Updated FY10	FY11		
<i>Performance Statistics</i>							
★ Percent of schools with scores of Well Developed on School Quality Reviews	NA	NA	16.8%	*	*	NA	NA
★ Percent of schools with scores of Proficient on School Quality Reviews	NA	NA	67.5%	*	*	NA	NA
★ Percent of schools with scores of Underdeveloped with Proficient Features on School Quality Reviews	NA	NA	14.0%	*	*	NA	NA
★ Percent of schools with scores of Underdeveloped on School Quality Reviews	NA	NA	1.6%	*	*	NA	NA
★ Percent of schools receiving an A on school Progress Report	23.0%	38.0%	75.1%	*	*	NA	NA
★ Percent of schools receiving a B on school Progress Report	39.0%	41.0%	17.0%	*	*	NA	NA
★ Percent of schools receiving a C on school Progress Report	26.0%	15.0%	5.7%	*	*	NA	NA
★ Percent of schools receiving a D on school Progress Report	8.0%	4.0%	1.9%	*	*	NA	NA
★ Percent of schools receiving an F on school Progress Report	4.0%	2.0%	0.2%	*	*	NA	NA
Student enrollment as of October 31 in grades pre-kindergarten to 12 (000) (Preliminary unaudited)	1,042.1	1,035.3	1,029.5	*	*	1,031.5	1,036.7
★ Average daily attendance (%)	89.0%	89.8%	90.0%	90%	90%	91.2%	92.2%
- Elementary/middle (%)	91.1%	92.6%	92.4%	92%	92%	94.2%	94.8%
- High school (%)	82.1%	83.4%	84.3%	83%	83%	84.6%	86.6%
Students with 90% or better attendance rate (%)	69.1%	70.2%	69.8%	72%	72%	76.1%	76.2%
★ Students in grades 3 to 8 meeting or exceeding standards - English Language Arts (%)	50.8%	57.6%	68.8%	62%	62%	NA	NA
★ - Math (%)	65.1%	74.3%	81.8%	78%	78%	NA	NA
Students in grades 3 to 8 scoring below standards progressing into a higher level							
- English Language Arts (%)	61.6%	64.8%	78.8%	*	*	NA	NA
- Math (%)	50.0%	59.2%	68.6%	*	*	NA	NA
Students in grades 3 to 8 progressing from below standards to meeting standards							
- English Language Arts (%)	20.3%	27.3%	37.9%	*	*	NA	NA
- Math (%)	23.9%	31.3%	38.6%	*	*	NA	NA
Students in grades 1 to 9 promoted (%)	96.6%	97.4%	NA	98%	98%	NA	NA
Students in the graduating class taking required Regents examinations	43,747	51,247	NA	45,000	45,000	NA	NA
Students passing required Regents examinations (%)	63.1%	63.1%	NA	66%	66%	NA	NA

★ Critical Indicator    311 related    "NA" - means Not Available in this report



	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
	FY07	FY08	FY09	Updated FY10	FY11		
<i>Performance Statistics</i>							
<i>Students in graduating class with a 65 to 100 passing score on the Regents Examination</i>							
- English (%)	79.5%	81.9%	NA	82%	82%	NA	NA
- Math (%)	77.8%	79.0%	NA	79%	79%	NA	NA
- United States history and government (%)	77.4%	79.4%	NA	76%	76%	NA	NA
- Global history (%)	68.7%	69.5%	NA	71%	71%	NA	NA
- Science (%)	72.8%	73.3%	NA	76%	76%	NA	NA
<i>Students in graduating class with a 55 to 100 passing score on the Regents Examination</i>							
- English (%)	91.0%	91.5%	NA	93%	93%	NA	NA
- Math (%)	93.2%	92.9%	NA	96%	96%	NA	NA
- United States history and government (%)	92.6%	92.3%	NA	96%	96%	NA	NA
- Global history (%)	87.6%	86.8%	NA	90%	90%	NA	NA
- Science (%)	90.1%	90.1%	NA	92%	92%	NA	NA
★ Percent of all students in cohort graduating from high school in 4 years (NYSED)	52.8%	60.7%	NA	*	*	NA	NA
★ Percent of all students in cohort graduating from high school in 6 years (NYSED)	NA	NA	NA	*	*	NA	NA
★ Percent of students with disabilities in cohort graduating from high school in 4 years (NYSED)	18.3%	25.1%	NA	*	*	NA	NA
★ Percent of students with disabilities in cohort graduating from high school in 6 years (NYSED)	NA	NA	NA	*	*	NA	NA
★ Percent of all students in cohort dropping out from high school in 4 years (NYSED)	15.8%	13.5%	NA	*	*	NA	NA
Percent of all students in cohort dropping out from high school in 6 years (NYSED)	NA	NA	NA	*	*	NA	NA
★ Percent of students with disabilities in cohort dropping out from high school in 4 years (NYSED)	22.9%	21.6%	NA	*	*	NA	NA
Percent of students with disabilities in cohort dropping out from high school in 6 years (NYSED)	NA	NA	NA	*	*	NA	NA
Students enrolled as English Language Learners (000)	140	148	149	*	*	NA	NA
English Language Learners testing out of ELL Programs (%)	12.0%	13.4%	15.1%	17%	17%	NA	NA
★ English Language Learners testing out of ELL programs within 3 years (%)	50.8%	52.5%	50.6%	57%	57%	NA	NA
Students receiving special education services (Preliminary Unaudited)	182,730	195,201	206,760	*	*	184,087	192,340
Special education enrollment							
- school-age	162,714	173,856	184,020	*	*	168,553	176,484
- Public school	149,129	154,881	162,034	*	*	154,444	160,851
- Non-public school	13,585	18,975	21,986	*	*	14,109	15,633
Special education enrollment							
- pre-school	20,016	21,345	22,740	*	*	15,534	15,856
- Public school	787	772	781	*	*	549	355
- Non-public school	19,229	20,573	21,959	*	*	14,985	15,501
Students recommended for special education services	24,404	24,077	23,050	*	*	4,956	4,634
Students no longer in need of special education services	5,626	6,257	6,183	*	*	2,566	2,637
★ Students in special education scoring below standards progressing into a higher level							
- English Language Arts (%)	47.1%	55.3%	73.2%	*	*	NA	NA
★ - Math (%)	35.8%	45.9%	60.1%	*	*	NA	NA
Schools Under Registration Review	35	32	20	*	*	NA	NA
Average lunches served daily	627,915	624,266	623,039	*	*	639,832	657,406
Average breakfasts served daily	189,804	198,990	205,317	*	*	199,691	213,717

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	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
				Updated			
Performance Statistics	FY07	FY08	FY09	FY10	FY11	FY09	FY10
Average expenditure per student (\$)	\$16,195	\$17,696	NA	*	*	NA	NA
- Elementary school (\$)	\$16,548	\$18,141	NA	*	*	NA	NA
- Middle school (\$)	\$15,949	\$17,496	NA	*	*	NA	NA
- High school (\$)	\$13,890	\$15,371	NA	*	*	NA	NA
- Full-time special education (District 75) (\$)	\$61,009	\$65,681	NA	*	*	NA	NA
Average direct services to schools expenditure per student (\$)	\$14,286	\$15,498	NA	*	*	NA	NA

★ Critical Indicator    ☎ 311 related    "NA" - means Not Available in this report

✓ **Ensure principal and teacher quality.**

	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
				Updated			
Performance Statistics	FY07	FY08	FY09	FY10	FY11	FY09	FY10
Teachers	77,160	79,109	79,021	*	*	79,021	76,795
Teachers with 5 or more years teaching experience (%)	62.2%	61.5%	64.4%	*	*	64.4%	69.2%
Teachers hired to fill projected vacancies (%)	100.0%	100.0%	100.0%	100%	100%	100.0%	100.0%
Principals with more than 3 years experience as principal (%)	53.5%	62.2%	53.5%	*	*	NA	NA
Teachers absent more than 10 days (%)	18.0%	13.4%	12.9%	*	*	1.5%	1.2%

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✓ **Promote parental involvement in education.**

	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
				Updated			
Performance Statistics	FY07	FY08	FY09	FY10	FY11	FY09	FY10
Phone calls responded to by parent coordinator (000)	1,353	1,572	2,006	1,500	1,500	366	502
Parent walk-ins receiving parent coordinator assistance (000)	775	778	794	759	759	186	230
Parent coordinator workshops held for parents (000)	21	38	35	35	35	4	8
Parents attending parent coordinator workshops (000)	426	706	670	600	600	171	190
Parents attending parent-teacher conferences (000)	826	1,152	1,167	1,282	1,282	118	134

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✓ **Ensure school safety.**

	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
				Updated			
Performance Statistics	FY07	FY08	FY09	FY10	FY11	FY09	FY10
★ School safety							
- Seven Major Crimes	1,164	1,042	902	*	*	281	206
★ - Other criminal categories	4,635	4,533	3,559	*	*	821	594
★ - Other incidents	8,687	7,456	5,843	*	*	1,310	919
★ Critical Indicator    ☎ 311 related    "NA" - means Not Available in this report							

✓ **Ensure adequate and well-maintained classroom space.**



	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
	FY07	FY08	FY09	Updated FY10	FY11		
Performance Statistics	FY07	FY08	FY09	FY10	FY11	FY09	FY10
★ Average class size (end of October) (Preliminary Unaudited)							
- Kindergarten	20.7	20.6	20.7	*	*	20.8	21.7
★ - Grade 1	21.3	21.1	21.3	*	*	21.3	22.0
★ - Grade 2	21.1	21.1	21.4	*	*	21.4	22.2
★ - Grade 3	21.3	21.0	21.9	*	*	21.9	22.5
★ - Grade 4	23.9	23.5	23.4	*	*	23.4	24.4
★ - Grade 5	25.0	24.1	24.2	*	*	24.2	24.7
★ - Grade 6	26.0	25.5	25.6	*	*	25.7	25.8
★ - Grade 7	27.2	26.2	26.5	*	*	26.5	26.6
★ - Grade 8	27.2	26.6	26.8	*	*	26.8	27.4
Schools that exceed capacity							
- Elementary schools (%)	27.0%	26.0%	28.0%	*	*	NA	NA
- Middle schools (%)	13.0%	14.0%	12.0%	*	*	NA	NA
- High schools (%)	38.0%	40.0%	37.0%	*	*	NA	NA
Students in schools that exceed capacity							
- Elementary/middle schools (%)	20.0%	20.0%	22.0%	*	*	NA	NA
- High schools (%)	59.0%	57.0%	52.0%	*	*	NA	NA
Total new seats created	5,556	12,932	14,329	17,371	3,690	NA	NA
Hazardous building violations total backlog	238	260	163	*	*	221	152
★ School building ratings							
- Good condition (%)	2.9%	2.4%	1.7%	*	*	NA	NA
★ - Fair to good condition (%)	32.4%	37.1%	46.2%	*	*	NA	NA
★ - Fair condition (%)	64.6%	60.3%	52.0%	*	*	NA	NA
★ - Fair to poor condition (%)	0.2%	0.1%	0.2%	*	*	NA	NA
★ - Poor condition (%)	0.0%	0.0%	0.0%	*	*	NA	NA

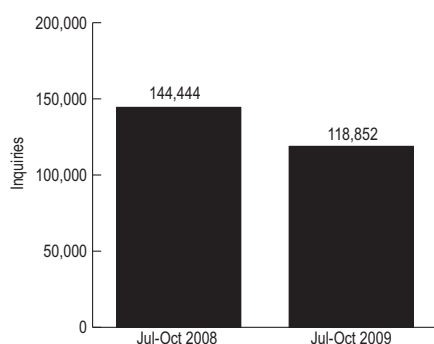
★ Critical Indicator    311 related    "NA" - means Not Available in this report

## Inquiries Received by the 311 Customer Service Center



The 311 Customer Service Center received 118,852 DOE-related inquiries from July through October 2009.

**Inquiries Received by 311**



<b>Top 5 DOE - related inquiries:</b>	% of DOE	
	Total	Inquiries
<i>Find a School</i>	25,569	21.5%
<i>Public School Calendar</i>	19,201	16.2%
<i>Find a School Zone</i>	8,286	7.0%
<i>Find a School District by Location</i>	5,429	4.6%
<i>Find a School District by Name</i>	4,514	3.8%



## Agency Resources

Agency Resources	A c t u a l			September	Updated		4-Month	4-Month
	FY07	FY08	FY09	2009 MMR FY10	FY10 <sup>1</sup>	FY11 <sup>1</sup>	Actual FY09	Actual FY10
Expenditures (\$ millions) <sup>2</sup>	\$15,844.4	\$14,933.8	<b>\$17,903.1</b>	\$18,381.1	\$18,439.4	\$18,821.0	\$5,656.3	\$5,096.1
Revenues (\$ millions)	\$61.1	\$69.9	<b>\$59.7</b>	\$57.8	\$57.9	\$57.9	\$17.0	\$20.6
Personnel	137,678	140,268	139,208	138,822	138,822	138,351	140,499	136,749
Overtime paid (\$000)	\$12,727	\$14,637	<b>\$12,257</b>	*	*	*	\$2,356	\$1,815
Work Experience Program (WEP) participants assigned	216	212	139	*	*	*	117	274

<sup>1</sup>January 2010 Financial Plan

**Bold** - revisions from the September 2009 MMR

**"NA"** - Not Available in this report

<sup>2</sup>Expenditures include all funds. January Plan figures reflect modifications in Federal, State, and other non-City funding since the adoption of the 2010 budget.

## Noteworthy Changes, Additions or Deletions

- The Department no longer reports the indicator 'Certified Teachers (%)'. All New York City public school teachers are certified.