

The New York State District Report Card

District GRANVILLE CENTRAL SCHOOL DISTRICT District ID 64-07-01-04-0000 Superintendent DANIEL TEPLESKY Telephone (518) 642-1051 Grades PK-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	All Students 0		General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	117	97%	91%	32%	107	98%	94%	36%	10	90%	60%	0%
	2006-07	101	87%	84%	29%	84	99%	96%	35%	17	29%	24%	0%
	2005-06	125	93%	90%	37%	109	98%	97%	42%	16	56%	38%	0%
Mathematics A	2007–08	165	95%	92%	30%	151	97%	95%	33%	14	71%	64%	0%
	2006-07	128	91%	79%	18%	105	99%	91%	22%	23	52%	22%	0%
	2005-06	170	94%	84%	26%	153	97%	91%	29%	17	65%	24%	0%
Mathematics B	2007–08	81	77%	69%	10%	81	77%	69%	10%	0			
	2006-07	49	73%	39%	4%	49	73%	39%	4%	0			
	2005-06	42	100%	93%	14%	42	100%	93%	14%	0			
Integrated Algebra	2007–08	58	95%	90%	19%	58	95%	90%	19%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	138	92%	80%	42%	121	93%	86%	48%	17	82%	41%	0%
and Geography	2006-07	132	92%	80%	30%	117	94%	85%	32%	15	80%	33%	13%
	2005-06	112	95%	88%	34%	96	98%	97%	40%	16	75%	38%	0%
U.S. History	2007–08	127	98%	94%	61%	117	98%	96%	64%	10	100%	70%	30%
and Government	2006-07	106	93%	83%	42%	94	95%	85%	47%	12	83%	67%	0%
	2005-06	130	96%	88%	55%	122	97%	88%	57%	8	88%	88%	25%
Living Environment	2007–08	115	94%	82%	18%	99	97%	86%	21%	16	75%	56%	0%
	2006-07	169	95%	88%	28%	156	96%	90%	31%	13	77%	54%	0%
	2005-06	143	94%	81%	17%	127	95%	86%	19%	16	88%	44%	0%
Physical Setting/	2007–08	150	85%	72%	30%	142	87%	75%	32%	8	50%	25%	0%
Earth Science	2006-07	124	94%	76%	23%	117	95%	76%	23%	7	86%	71%	14%
	2005-06	98	98%	83%	30%	94	-	-	_	4	-	_	-
Physical Setting/Chemistry	2007–08	69	100%	86%	9%	69	100%	86%	9%	0			
	2006-07	41	98%	80%	10%	41	98%	80%	10%	0			
	2005-06	70	100%	89%	11%	68	-	-	_	2	-	_	-
Physical Setting/Physics	2007–08	13	77%	62%	8%	13	77%	62%	8%	0			
	2006-07	16	94%	88%	25%	16	94%	88%	25%	0			
	2005-06	21	76%	71%	5%	21	76%	71%	5%	0			

NOTE

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Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	14	100%	100%	57%	14	100%	100%	57%	0			
	2006-07	13	100%	100%	77%	13	100%	100%	77%	0			
	2005–06	15	100%	100%	93%	15	100%	100%	93%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	35	100%	100%	51%	35	100%	100%	51%	0			
	2006-07	23	100%	100%	65%	23	100%	100%	65%	0			
	2005–06	34	100%	100%	71%	34	100%	100%	71%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	12	25%	1	-	11	-
	2006-07	13	54%	1	-	12	-
	2005-06	16	69%	2	-	14	-
Science	2007–08	5	60%	0		5	60%
	2006-07	1	-	0		1	-
	2005-06	18	72%	5	100%	13	62%
Reading	2007–08	2	-	1	-	1	-
	2006-07	5	80%	0		5	80%
	2005-06	7	86%	1	-	6	-
Writing	2007–08	2	-	1	-	1	-
	2006-07	5	100%	0		5	100%
	2005-06	7	71%	0		7	71%
Global Studies	2007–08	5	0%	1	-	4	-
	2006-07	5	0%	0		5	0%
	2005-06	5	0%	0		5	0%
U.S. History	2007–08	2	-	1	-	1	-
and Government	2006-07	4	-	1	-	3	-
	2005-06	2	-	1	-	1	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	47	91%	46	-	1	-		
	2006-07	84	85%	80	-	4	-		
	2005-06	37	89%	37	89%	0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	50	96%	46	-	4	-		
	2006-07	131	87%	125	89%	6	50%		
	2005-06	84	89%	77	92%	7	57%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	ents	Stude	Students with Disabilities		5		
		Total Tested		of studen performar			Total Tested	Percent in each	of stude		5	Total Tested	Percer in eacl		tudents ormanc		5
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Ad	dv.	Prof.
Listening	2007–08	2	-	_	-	-	1	-	-	_	_	1	-	-	-	-	-
and Speaking	2006-07	1	-	-	-	_	1	-	_	_	-	0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	2	-	_	_	-	1	_	_	_	_	1	-	-	-	-	_
and Writing	2006-07	1	-	_	_	_	1	-	_	_	_	0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	1	-	_	_	-	1	-	-	-	-	0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	1	-	_	_	_	1	-	_	_	-	0					
Listening	2007–08	1	-	_	-	-	1	-	_	_	-	0					
and Speaking	2006-07	2	-	-	_	_	2	-	_	_	_	0					
(Grades 5–6)	2005-06	1	-	_	_	-	1	-	-	-	-	0					
Reading	2007–08	1	-	_	_	-	1	-	-	_	-	0					
and Writing	2006-07	2	-	_	-	_	2	-	_	_	-	0					
(Grades 5–6)	2005-06	1	-	_	_	_	1	-	_	_	_	0					
Listening	2007–08	1	-	_	-	-	1	-	_	_	_	0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	1	-	_	_	_	1	-	-	_	_	0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	1	_	-	_	_	1	-	_	-	_	0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	1	_	-	_	_	1	-	_	-	_	0					
(Grades 9-12)	2005-06	0					0					0					

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities				
		Percenta scoring	5				Percent scoring	5			Total Percentage of stur Tested scoring at level:						J	
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	96	7%	9%	50%	33%	80	3%	4%	55%	39%	16	31%	38%	25%	6%			
Middle Level	116	5%	29%	46%	20%	94	0%	23%	53%	23%	22	27%	55%	14%	5%			

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				S	Students with Disabilities				
	5 2	Percentage students se			ہ بـ		Percentage students sc				부 또 우 인 Percentage of 이 도 students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	117	3%	42%	32%		95	1%	46%	38%		22	9%	23%	5%	
U.S. History and Government	117	2%	32%	37%		95	2%	33%	44%		22	0%	27%	5%	
Science	117	6%	50%	25%		95	5%	53%	31%		22	9%	36%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents					
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	2	_	-	-	_		
Middle Level							
Social Studies	1	_	-	-	-		
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	82		79		3	
	2006–07	126		111		15	
	2005-06	103		99		4	
Receiving a Regents Diploma	2007–08	77	94%	75	95%	2	67%
	2006–07	106	84%	104	94%	2	13%
	2005–06	85	83%	83	84%	2	50%
Receiving a Regents Diploma	2007–08	21	26%	21	27%	0	
with Advanced Designation	2006–07	38	30%	38	34%	0	
	2005–06	33	32%	32	32%	1	25%
Receiving an	2007–08	6	N/A	0		6	N/A
Individualized Education	2006–07	0		0		0	
Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	14	2%	11	2%	3	3%	
	2006-07	27	4%	17	3%	10	9%	
	2005-06	4	1%	2	0%	2	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	3	0%	2	0%	1	1%	
Preparation Program	2005–06	1	0%	1	0%	0		
Total Noncompleters	2007–08	14	2%	11	2%	3	3%	
	2006-07	30	5%	19	4%	11	10%	
	2005-06	5	1%	3	1%	2	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	40%	36	45%	0		
To 2-year College	25	28%	23	29%	2	20%	
To Other Post-secondary	2	2%	0		2	20%	
To the Military	2	2%	2	3%	0		
To Employment	5	6%	3	4%	2	20%	
To Adult Services	1	1%	0		1	10%	
To Other Known Plans	0		0		0		
Plan Unknown	19	21%	16	20%	3	30%	

More Information about the District

District GRANVILLE CENTRAL SCHOOL DISTRICT District ID 64-07-01-04-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,256	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.