



# Georgetown University

## School of Nursing & Health Studies

### FACT SHEET

#### DEAN

Bette Jacobs

#### MISSION & SCOPE

The NHS mission is “to improve the health and well being of all people.” The school, a part of Georgetown University Medical Center, is a leader in health care education and research.

#### NHS ACADEMIC DEPARTMENTS

- Health Systems Administration
- International Health
- Human Science
- Nursing

#### CENTERS & INSTITUTES

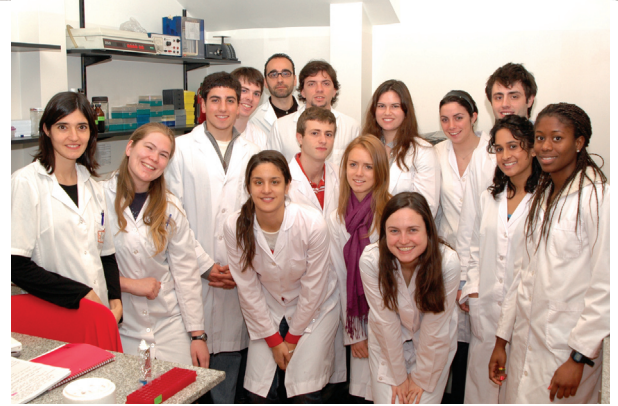
- **Georgetown University Center on Health and Education**, housed at NHS, supports health equity and educational excellence worldwide. Craig Ramey and Sharon Ramey, center directors, are distinguished international experts in the field of child development.
- **Linda and Timothy O’Neill Institute for National and Global Health Law**, jointly founded with Georgetown University Law Center, brings together health and law scholars to address diverse health problems that face the international community. Jeff Collmann directs the Center for Disease Prevention and Health Outcomes, the NHS center within the O’Neill Institute.

#### VALUES BASED HEALTH CARE

Laura Anderko serves as the Robert and Kathleen Scanlon Chair in Values Based Health Care at NHS. Anderko, who is a public health expert, specializes in environmental health nursing.



Graduate students in the nationally ranked Nurse Anesthesia Program practice clinical skills in the O’Neill Family Foundation Clinical Simulation Center.



Undergraduate students participate in an innovative translational health science internship in Argentina.

#### SPECIAL FACILITIES

- **Discovery Center:** An innovative (3,000-square-foot) scientific teaching facility for learning and student-faculty research initiatives.
- **O’Neill Family Foundation Clinical Simulation Center:** A leading facility, which includes adult and pediatric robotic simulators, where students learn and practice clinical skills.

#### RESEARCH INTERESTS

Faculty members translate science into outcomes that benefit the public’s health. Areas of interest include:

- Maternal and Child Health
- HIV/AIDS
- Education
- Nursing Workforce
- Environmental Health
- Mental Health
- Vulnerable and Indigenous Populations
- Epidemiology and Population Health

#### STUDENT-FACULTY RESEARCH

NHS faculty and students collaborate on research. The school hosts the Undergraduate Research Conference. Students also publish the *Georgetown Journal of Health Science*.

#### SAMPLE FUNDING SOURCES

- Centers for Disease Control and Prevention
- Health Resources and Services Administration
- National Institutes of Health
- U.S. Department of Education
- U.S. Department of Health and Human Services
- U.S. Department of Veterans Affairs

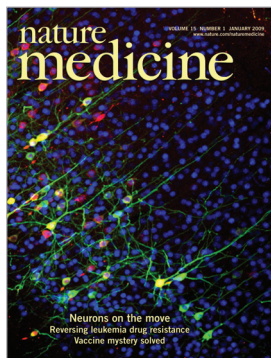


Undergraduate students present the results of their research projects.

## FACULTY PUBLICATION, OUTREACH & LEADERSHIP

Faculty members contribute to the advancement of public discourse and research through:

- Publication in journals such as *Nature Medicine*, the *Journal of Clinical Oncology*, the *American Journal of Public Health*, and the *American Journal of Nursing*
- Speaking on Capitol Hill, in the media, and at national and international conferences
- Leadership of diverse organizations such as the National Board for Education Sciences, the American College of Nurse-Midwives Foundation, and the Center for Health Policy Development



## GLOBAL REACH

NHS faculty members partner with academic peers and organizations around the world. Recent examples include:

- Edilma Yearwood, associate professor of nursing, who served as a U.S. Fulbright Senior Specialist at the University of West Indies School of Nursing, Mona Campus, in Jamaica
- William McGreevey, associate professor of international health, Z. Jennifer Huang, associate professor of international health, and Bernhard Liese, chair of the Department of International Health, who conducted a four-week, six-credit program at Fudan University in China
- Pablo Irusta, assistant professor of human science, who directs the annual translational health science internship at the INFANT Foundation in Argentina

## ADMISSIONS

- Selectivity rate: 20 percent
- SAT range of admitted students: 640–740 in critical reading and 650–750 in math
- Average class rank: Top 4 percent

## FACULTY

About 60 full-time, 80 part-time

Visit Us Online—  
[nhs.georgetown.edu](http://nhs.georgetown.edu)

## STUDENTS

Approximately 900 undergraduate, second degree, and graduate students, with about 20 percent representing an ethnic minority background

## DEGREE PROGRAMS

### Bachelor of Science

- Health Care Management & Policy
- Human Science
- International Health
- Nursing

### Master of Science

- Acute Care Nurse Practitioner
- Acute and Critical Care Clinical Nurse Specialist
- Family Nurse Practitioner
- Health Systems Administration
- Nurse Anesthesia
- Nurse Midwifery/Women's Health Nurse Practitioner
- Nursing Education

## GRADUATES

Graduates pursue diverse paths. Recent graduates have headed to a variety of graduate educational programs, career opportunities, and service programs. Examples:

- Yale School of Public Health
- Harvard School of Public Health
- University of Michigan Medical School
- Accenture
- Georgetown University Hospital
- Children's National Medical Center
- Deloitte Consulting
- Massachusetts General Hospital

## PIPELINE PROGRAMS

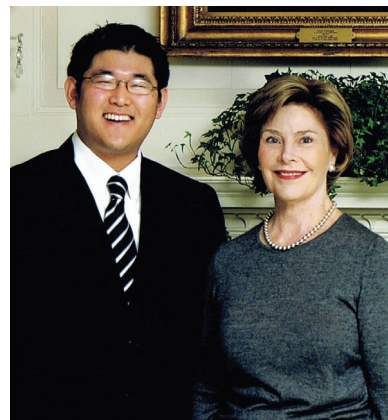
NHS collaborates with/hosts pipeline projects to encourage high school students from diverse backgrounds to enter the health care professions, including:

- Pathways to Success
- National Native American Youth Initiative
- Ventures Scholars Program

08/09



Daniel Lee (NHS'09) interacts with children on Palm Island during his international health practical experience abroad.



David Lee (NHS'10) meets First Lady Laura Bush (H'04) at the White House. Lee earned a UNESCO Laura W. Bush Traveling Fellowship and did work in Afghanistan.