

the Educator

an annual publication of the WAYNE STATE UNIVERSITY COLLEGE OF EDUCATION and COE ALUMNI ASSOCIATION

THIS ISSUE ALSO INCLUDES ...

The Student Educator

Information for College of Education
Students, Prospective Students and Alumni

www.coe.wayne.edu

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Dean's Message: A Year of Change



Paula C. Wood, Dean,
College of Education

"Change" is a word that was used frequently this past year, from the presidential election to the Wall Street financial crisis. Change can be a good thing or a bad thing, but often it is needed, and in many cases it is inevitable. Change in higher education occurs just as it does everywhere else – academic programs

change to meet new national and professional standards; the faculty changes as individuals retire and new faculty are hired; individual students change their viewpoints or outlook during the course of their studies, and the student body as a whole changes as people graduate and new students—often increasingly diverse—are admitted.

An important change occurred at Wayne State University this past year with the August 1, 2008 appointment of Dr. Jay Noren as the university's 10th president. For over twenty years President Noren was a faculty member at the University of Wisconsin-Madison where he developed and directed the Wisconsin Center for Health Policy and Program Evaluation, and also created the university's graduate program in administrative medicine. Additionally, he has held appointments at Texas A&M and the University of Minnesota (where he earned two undergraduate degrees and his medical degree) and the University of Washington. At the University of Nebraska, where Dr. Noren served just prior to his appointment at WSU, he held numerous leadership roles, including executive vice president and provost. Dr. Noren was also the founding dean of the university's College of Public Health. His research and teaching emphases are health policy and politics and health services leadership and management, as well as the operation of academic health centers.

During his first semester at WSU, President Noren has been busy meeting with the faculty and administration of the university's schools and colleges to get acquainted with their personnel, goals and challenges, and to share his thoughts about moving the university forward in difficult economic times. On December 10th Dr. Noren attended

the monthly College of Education (COE) Faculty and Academic Staff Assembly, where his audience listened with interest to his views regarding the role of an education college on a university campus and in the community.

President Noren has stated publicly that higher education today has a more central role to play in addressing the complex problems of society than at any other time in history. And, further, that trends in America's urban areas mean that urban universities have the preeminent role for facilitating economic development and societal stability. He has indicated that he believes that no other higher education institution is more strategically placed than Wayne State University for this role, emphasizing the "emerging, unmatched partnership" with the University Research Corridor, which focuses on Wayne State's position in Detroit, the state, and nationally.

In public speeches President Noren has outlined the four major issues that he believes WSU is well-placed to address with its resources: 1) transformation of the challenged economy; 2) educational revitalization – access to education and encouragement of diversity that reflects what we are as a country, including efforts to remove all barriers to higher education, particularly for underserved populations; 3) addressing urban stress and the resulting complex public issues; and, perhaps most important, 4) instilling, particularly in undergraduates, the value of citizenship: commitment to lifelong community activism and engagement that is enhanced through creative thinking and awareness, and an understanding of the surrounding environment, whatever that might be.

At a meeting with the university community early in his tenure, Dr. Noren stated that access and retention at WSU are critical issues. He pointed out that Wayne State University has a long tradition as a university of opportunity and access, and that a central principle for society is for citizens to have an opportunity to pursue higher education. He believes that in the last decade we have lost sight of that principle, and that



Jay Noren, President,
Wayne State University

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ALMANAC...

About the College's Early Childhood Center...

The year was 1957, the Wayne State Nursery School – now known as the College of Education Early Childhood Center (ECC) – was housed in the Jeffries Homes, a Detroit low-income housing complex near the WSU campus. This collaborative partnership, between a city department and a university laboratory preschool, lasted for 39 years.

In 1996, the College of Education Early Childhood Center moved to the University Towers Apartment building, located on Wayne State University's campus. The program has expanded to serve more than 50 children per semester, most of whom are enrolled in the Michigan Department of Education School Readiness Program, a state-funded preschool program for four-year olds. Participating families are WSU students, staff, faculty, and children from the community at large.

The Early Childhood Center is part of the Teacher Education Division (TED) within the College of Education. The center prepares College of Education students, both undergraduate and graduate, specializing in working with children from birth through second grade. These Elementary Education teacher preparation students – working on their early childhood endorsements – have one semester of student teaching at the ECC.

The center also offers to the community parent education and child development information as well as professional development training. It has been the college's site for early childhood teacher preparation for COE students since its beginning. Interestingly, Dr. Sharon Elliott, associate professor of Elementary Education, former TED assistant dean and former director of the Early Childhood Center, points out that early locations of the ECC actually extend beyond its home at the Jeffries Project. In fact, early childhood education practice teaching for COE students was happening at other DPS schools as early as the 1930's at Detroit's Roosevelt Elementary School, according to Dr. Elliott's records.

Anna Miller has served as director of the Early Childhood Center (ECC) since 2003; previous to that she was supervising teacher and assistant director (1990-2003) and supervising teacher (1984-1990). This past year she was given an additional assignment – executive director of the ECC and the Merrill Palmer Skillman Institute's Child Development Laboratory (CDL), which will now collaborate on providing services for children and research opportunities for faculty. See page 5 for information about this recent merger. ■



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WAYNE STATE UNIVERSITY COLLEGE OF EDUCATION

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COE Research Activities

Dr. Jazlin Ebenezer serves as the principal investigator of the NSF-Translating Information Technologies (IT) into Classrooms project. Based on the theoretical assumption that development of fluency in innovative technologies is an important prerequisite for learning science and conducting authentic science inquiry, Dr. Ebenezer is currently involved in the following research activities: (1) Gathering empirical data and demonstrating evidence on issues surrounding high school students learning to use IT while conducting scientific inquiry, and students learning to conduct scientific inquiry using IT; (2) Measuring change in (a) students' perceptions of their fluency in innovative technologies, and (b) students' affective dispositions (attitudes, perceptions, and self-confidence) in science learning after their experiences with long-term environmental research projects.



Jazlin Ebenezer



Michael Barbour

Dr. Michael Barbour, assistant professor of Instructional Technology (IT), has established two voluntary reading/research groups with primarily his Instructional Technology doctoral students; the groups also include some IT master's students and non-COE students. The activities include monthly reading groups and opportunities for students to work on various research and development projects with him. The students have opportunities to do literature searches; analyze data; write up conference proposals, journal manuscripts, published reports, and grant applications; create international resources; and annotate bibliographies; etc. One of the groups is focused upon gaming in education and the other is focused on K-12 online learning.

Dr. Gina DeBlase, associate professor in English Education, is conducting research on Adolescent Girls and New Literacies. This research examines how adolescent girls construct their identities in the social context of online communities.



Gina DeBlase

COE Faculty Member Recruited to Lead WSU Project in Dubai



Monica Tracey

A multi-disciplinary team of students, alumni and faculty from inside and outside of the College of Education (COE), under the direction of Monica Tracey, PhD associate professor of Instructional Technology, is working on an instructional design project in Dubai, United Arab Emirates. This large-

scale, cross-cultural customized instructional design and performance improvement project is for the Dubai Mall, the largest mall in the world, which opened November 4, 2008 and employs over 500 workers from several countries.

Due to the multi-national make-up of the workforce, the WSU team has been recruited to provide customized, multi-cultural instruction and to conduct research on the effectiveness of their efforts. The team is slated to work on this project for the next couple years as building in Dubai continues.

WSU resources from outside of the COE will include faculty and students in the College of Engineering and translators from the WSU International Studies program. The intent is to use as many of the available resources as possible from WSU as the need arises. Gulf State Realty, which recruited Dr. Tracey to head this project, is excited to have the international expertise the WSU students and faculty provide in addition to the Instructional Technology expertise from the College of Education.

The workforce, with employees from Bangladesh, Nepal, India and the Philippines, work in the mall in various positions, from maintenance to supervising work groups. There is no common language and many of the workers do not have the skill sets necessary to perform the jobs, so the goal for the WSU team is to customize instruction to teach workers from these four different cultures how to communicate with one another to effectively perform their jobs. Instruction will include all of the functions needed to clean the mall, instruction on teams and how teams function, supervisor instruction, and cultural awareness instruction.

When asked how the project is progressing, Dr. Tracey responded that "the work we are doing in Dubai is revolutionary to this part of the world. Emaar Property representatives, the corporation who asked for our assistance as they continue to develop large scale real estate properties and employ people to work in those properties, are enthused to have the expertise an international university like Wayne State University offers. Emaar's executives have a vision, and are looking to WSU to be instrumental in helping them achieve that vision." ■

CORE Project for DPS Special Education Teachers Enhances Knowledge in Science and Mathematics



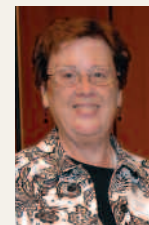
Maria Ferreira conducting a workshop for CORE program participants, summer 2008.

The CORE (Collaborative Opportunities for Reaching Excellence) project is providing a group of thirty-five highly qualified 6-12th grade Detroit Public School (DPS) special education teachers with additional education in the areas of mathematics and science. This two-year project, which began fall 2007, is designed to provide 90 hours of research-based and collaboratively-planned professional development activities to selected special education teachers, who were selected and recommended as highly qualified in special education by the DPS Special Education curriculum supervisors.

State-funded and operated through the College of Education (COE), CORE is intended to deepen the selected teachers' knowledge in the mathematics and science core content areas. The special education teachers are participating on school-based teams with highly qualified mathematics and science colleagues. Project activities are being provided through WSU courses, workshops, study groups and school-based learning communities. The mathematics and science content curriculum, aligned with Michigan Department of Education and DPS curriculum standards, was designed by WSU College of

Liberal Arts and Sciences (CLAS) and COE content experts, and DPS curriculum supervisors.

"During the first year of CORE, evaluations show that the project is helping these special education teachers improve their skills in mathematics and science," says COE Teacher Education faculty member and CORE director Dr. Jo-Ann Snyder. Other COE faculty



Jo-Ann Snyder,
CORE director

who are assisting on this project are Dr. Sharon Elliott, associate professor of Elementary Education, as the CORE program evaluator; Dr. Thomas Edwards, associate professor of Mathematics Education, as the team leader for the mathematics content experts; and Dr. Maria Ferreira, associate professor of Science Education, as the team leader for the science content experts.

The photo above shows Dr. Ferreira working with a group of the project students in an outdoor workshop she conducted for some of the participants this past summer. ■

This issue of The Educator ...

Research, Teaching and Service — the trinity in higher education — are exemplified by what is featured in this issue of The Educator. The research, teaching and service record of College of Education faculty is exemplary. There is much to read on the following pages because there is much to tell.

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To make comments, suggestions or submit items for the newsletter, please e-mail any of the individuals listed at left; or you may also call the Office of the Dean at (313) 577-1620.



Funded Research for Fiscal Year 2008 – 2009

ADMINISTRATIVE & ORGANIZATIONAL STUDIES DIVISION

FUNDED PROPOSALS

DeMont, Roger. *“Bilingual Administrators Preparation Program (BAP5).”* Detroit Public Schools, 7/1/07 – 8/31/08, \$50,000.

Kanoyton, Silverenia. *“Mission Possible: Graduation (MPG)”* (Year 2 of 3). Michigan Department of Labor & Economic Growth (King-Chavez-Parks Initiative), 10/1/07 – 9/30/08, \$100,000.

Kanoyton, Silverenia. *“University Bound II”* (Year 2 of 3). Michigan Department of Labor & Economic Growth (King-Chavez-Parks Initiative), 10/1/07 – 9/30/08, \$147,733.

Hoffman, Sharon Field. *“Quantifying the Effectiveness of Coaching for College Students....”* Edge Foundation, 06/01/08 - 08/31/10, \$303,308.

Kanoyton, Silverenia. *“Mission Possible: Graduation (MPG)”* (Year 3 of 5). Michigan Department of Labor & Economic Growth (King-Chavez-Parks Initiative), 10/1/08 – 9/30/09, \$105,000.

Kanoyton, Silverenia. *“University Bound II”* (Year 3 of 5). Michigan Department of Labor & Economic Growth (King-Chavez-Parks Initiative), 10/1/08 – 9/30/09, \$147,733.

OFFICE OF THE DEAN

FUNDED PROPOSALS

Green, Janice. *“Morris Hood II.”* (Year 3 of 5). Michigan Department of Career Development (King-Chavez-Parks Initiative). 10/01/08 - 09/30/09, \$53,700.

THEORETICAL & BEHAVIORAL FOUNDATIONS DIVISION

FUNDED PROPOSAL

Parris, George P. *“Rehabilitation Long-Term Training”* (Year 4 of 5). US Department of Education, 10/1/05 – 9/30/09, \$150,000.

Roberts, Sally K. *“GO GIRLS (Operation KiT).”* RGK, 09/01/08 - 09/01/09, \$14,654.

INSTITUTE FOR LEARNING AND PERFORMANCE IMPROVEMENT

FUNDED PROPOSALS

Brandenburg, Dale C. *“Food Defense Training and Exercise Evaluation.”* University of Minnesota, 9/1/07 – 3/31/08, \$26,744.

Richey, Rita C. *“WSU Instructional Technology Program Summer 2007.”* Detroit Public Schools, 4/1/07 – 8/26/07, \$192,518.

Spannaus, Timothy W. *“Succession Management.”* DaimlerChrysler Financial Services, 1/25/07 – 12/31/07, \$38,365.

Spannaus, Timothy W. *“Knowledge Capture and Training Development.”* Daimler Chrysler Financial Services, USA LLC, 2/1/08 -6/30/08, \$93,000.

Spannaus, Timothy W. *“Knowledge Capture and Training Development.”* Daimler Chrysler Financial Services, USA LLC, 2/1/08 - 6/30/08, \$15,000 (Increase in Award).

Tracey, Monica W. *“The Dubai Mall Project: Phase II.”* Grubb & Ellis Management Services, Inc, 09/08/08 – 04/30/09, \$370,547.

KINESIOLOGY, HEALTH AND SPORT STUDIES DIVISION

FUNDED PROPOSALS

McCaughtry, Nathan. *“Cultural Competence Evaluation for Generations With Promise.”* Michigan Department of Community Health (MDCH), 11/1/07 – 9/30/08, \$38,304.

Tucker, Delano & Simpkins, Ronald B. *“Sports and Technology Program for Urban Youth with Disabilities.”* The Carls Foundation, 1/1/08 – 9/30/08, \$10,000.

Tucker, Delano & Simpkins, Ronald B. *“Self-Esteem Football Camps & Clinics Program”* (Increase in Award). Detroit Lions Charities, 4/1/02 – 12/31/08, \$2,000.

Tucker, Delano & Simpkins, Ronald B. *“Sports and Technology Program for Urban Youth.”* DTE Energy Foundation, 1/1/08 – 9/30/08, \$2,500.

Tucker, Delano & Simpkins, Ronald B. *“Volunteers Mentor (TAP) Program.”* Youth Development Commission, 6/7/07 – 6/7/08, \$500.

Tucker, Delano & Simpkins, Ronald B. *“WSU/VAC Training Program and Self-esteem Summer Programs 2008.”* Youth Development Commission, 5/1/08 – 12/20/08, \$3,000.

McCaughtry, Nathan. *“Generation With Promise-Evaluation.”* (Year 2 of 3) Michigan Department of Community Health (MDCH), 10/01/08 - 09/30/09, \$59,091.

Martin, Jeffrey. *“Generation With Promise-Evaluation.”* (Year 2 of 3) Michigan Department of Community Health (MDCH), 10/01/08 - 09/30/09, \$48,232.

TEACHER EDUCATION DIVISION

FUNDED PROPOSALS

DeBlase, Gina. *“2008-09 Wayne State University Writing Project.”* (Increase in Award). University of California at Berkeley (Prime: US Department of Education), 2/1/06 – 6/30/09, \$43,000.

Elliott, Sharon. *“Consortium of Urban Educators (CUE).”* Bowling Green State University (Prime: US Department of Education), 10/1/07 – 9/30/12, \$229,682.

Elliott, Sharon. *“Bilingual Pathways to Teaching Project: Phase VI.”* Detroit Public Schools, 8/27/07 – 8/26/08, \$100,000.

Elliott Sharon. *“Pathways to Teaching Detroit, Highland Park & Pontiac Public Schools.”* Michigan Department of Education, 4/1/08 – 3/31/09, \$100,000.

Ferreira, Maria M. *“Southeastern Michigan Junior Science and Humanities Symposium.”* Academy of Applied Science, 10/1/07 – 9/30/08, \$18,000.

Miller, Anna. *“Early Experiences for Urban Children: Four-Years-Old.”* Michigan Department of Education, 10/1/07 – 9/30/08, \$191,400.

Snyder, Jo-Ann. *“CORE (Collaborative Opportunities for Research Excellence).”* Michigan Department of Education, 9/1/07 – 6/30/09, \$218,000.

Stephens, GERALYN. *“2007-08 Career and Technical Teacher Education Program Improvement Grant.”* Michigan Department of Education, 7/1/08 – 6/30/09, \$7,000.

Williamson, Anne. *“Speaking Through Puppets: Supporting Bilingual Students to Meet State English Language and Arts’ Standards.”* Detroit Public Schools, 5/1/08 – 8/31/09, \$40,000.

Miller, Anna. *“Early Experiences for Urban Children: Four-Years-Old.”* Michigan Department of Education, 10/01/08 - 09/30/09, \$ 224,400. ■

ISAAC Moving Forward with its Mission



training and social policy. A Roundtable on African-American Education was held July 19, 2008 on the Wayne State campus, which brought together a group of experts in the area of African-American and early childhood education as well as others interested in learning more about supporting ISAAC and its mission.

Dr. Janice Hale, professor of Early Childhood Education in the College of Education, the founding member and director of ISAAC, expressed pleasure over the enthusiasm demonstrated at the roundtable and stated, “It was encouraging to see so many people embrace ISAAC’s mission to close the achievement gap that affects African-American children – moving them from mastery to excellence. I look forward to future events with renewed enthusiasm.”

To continue efforts from the inaugural 2008 event, an additional roundtable was held

The college’s proposed center, the Institute for the Study of African-American Children (ISAAC), began developing its program at WSU in 2007 with a mission to improve the educational opportunities for African-American children through research, community services, clinical services,

in October, 2008 and another will be held at WSU June 19-20, 2009. Both will set the stage for the first African-American Child in School Conference on Research Directions (CORD), a biannual event that will take place on May 3-6, 2009 at the Hilton Oceanfront Resort on Hilton Head Island, South Carolina. This multidisciplinary research conference will focus on provocative topics in African-American education based on methodological advances and current research, including innovative approaches to combining methodologies and issues in conducting research.

The opening plenary session of the conference on May 4, 2009 will be conducted by Dr. A. Wade Boykin, professor, Cognitive Clinical Psychology, Howard University. The closing session keynote speech will be given by Dr. V. P. Franklin, presidential professor, University of California Riverside and editor, *Journal of African American History*, who will speak on “The Researcher as Revolutionary.” More information about these events is available on the ISAAC website at <http://www.coe.wayne.edu:16080/isaac/isaacsite/>

Dr. Hale also expressed appreciation to the various groups and individuals who have provided support for the advancement of ISAAC and its goals. Those interested in lending their support, either financially or through the donation of “gently used” items to the Project 12 Baskets (a marketplace exchange where individuals can donate items instead of cash) are encouraged to visit the ISAAC website for more information. ■

Go-GIRL Program Reaching Out to Community

The winter 2009 Go-GIRL program will mark the 10th session of the program which, to date, has had 400 participants and 100 university mentors. In an effort to continue offering this highly successful program at no cost to participants and to be able to offer expanded participation – the program receives three times as many applicants as available slots in the program – Go-GIRL is reaching out to the community for continued financial support.

The RGK Foundation provided funding to Go-GIRLS this year to help expand its reach under a program titled “Operation KIT” (Keeping in Touch). This new component offers the following:

- A Go-GIRL reunion for former participants and their parents to serve several purposes: provide a forum for attendees and university mentors to reconnect and support each other; foster opportunities to encourage participation in focus group sessions and case studies; collect follow-up data, including surveys and interviews; provide pertinent continuing education workshops for parents and the young women; and to provide community awareness for Go-GIRL in the form of corporate sponsorships, news releases and marketing/public relations. The reunion will be held in the spring of 2009 (date and location to be determined), and the event will include workshops, informal settings for networking, and a forum for sharing. During this event, surveys will be completed that will provide longitudinal data, including information about successes as well as challenges that the girls have faced post-program. Participants will also complete an evaluation of the event that will be used for planning future reunions.
- Parent Cafés that will be offered during the winter 2009 session. Topics will be determined by program staff and by a needs assessment administered during the program orientation session. The Parent Cafés will operate simultaneously with program sessions, giving parents the opportunity to meet separately and share experiences, information and resources that will give them greater knowledge about the topics in which the girls are gaining experience. These will also focus on ways parents can continue to provide support. A Go-GIRL staff member, university experts, and/or community resource persons will lead discussions that focus on a chosen topic, and will identify and share resources.
- Redesign of web-based resources will make it possible for mentors and staff to have an increasingly active role in providing program content and interact with past, current and prospective participants. Use of web-based tools will enable Go-GIRLS to communicate in a more timely fashion with graduates and their parents and keep them informed of Go-GIRL developments, events and resources. The proposed redesign will provide links to partner organizations and current resources for parents in the university community as well as the surrounding community. Expanding the Go-GIRL website to include interactive features, educational resources, news links, related podcasts and wikis, information about current program events and links to evaluation and follow-up tools will strengthen the program network for current participants, graduates and parents. The current Go-GIRL website (<http://www.gogirls.wayne.edu>) provides program information, applications, session calendars, and information for potential supporters.



Go-GIRL program participants engaged in research.

Additional support from the community is needed to ensure that these new components are implemented and their effectiveness enhanced. For more information about Go-GIRLS and how you can be helpful in these efforts, contact the Go-GIRLS director, Dr. Sally Roberts, assistant professor of Mathematics Education, via e-mail at s.k.roberts@wayne.edu or go to the program website. Past issues of The Educator include information about Go-GIRLS, and can be found on the COE website, www.coe.wayne.edu/. ■



Artwork on display at student art exhibit.

College's Art Therapy Workshop Featured in *Art Therapy: Journal of the American Art Therapy Association*

Program evaluation data from 120 anonymous participants of the Saturday Art Therapy Workshop during the program's first 15 years is the basis of an article accepted by *Art Therapy: Journal of the American Art Therapy Association*, which will be published in volume 25 #4 2009 issue. The editorial reviewers noted that the article provided a model of program evaluation that other art therapists could replicate.

Dana Nevedal, graduate of the Art Therapy Program who is currently a doctoral student in Psychology, and her instructor, Dr. Holly Feen, assistant professor of Art Therapy, wrote the article based on Dana's master's essay in which she generated descriptive statistics of participants' perceptions of art therapy. The findings revealed that participants liked specific art processes and the relationships experienced during the workshop. The evaluations are helpful in providing feedback to the workshops' student facilitators; they are also helpful to faculty in making improvements to subsequent workshops, as well as to the evaluation process itself.

The Saturday Art Therapy Workshop is an Art Therapy experience for children and adults, and a practicum class for graduate Art Therapy students, supervised by COE faculty members who are registered art therapists. The 18th annual workshop is scheduled for Saturdays from 10:00-11:30 am January 24, 2009 through April 4, 2009 – ten consecutive weeks with one week off during WSU's winter recess. An exhibit of artwork produced during the workshop sessions and a reception is scheduled for April 4, 2009.

Graduate Art Therapy students design and facilitate the sessions, geared toward fostering self-awareness and personal growth while focusing on the personal goals of each individual. Any child or adult who may benefit from a creative, non-verbal mode of communication and expression may enroll. This includes those interested in making art for personal growth reasons, as well as those working through issues who seek the aid of art to provide a different perspective of the issue to facilitate its resolution.

Many individuals have attended in past years simply because they value art and have fun making art with others. The mother of two former students in the program called Dr. Feen recently to say that one of her daughters has graduated from Savannah College of Art and Design (a very prestigious institution) in graphic design and the other daughter is in fashion design at WSU. She expressed appreciation for the program and added, “even when we had little money, I was able to have my girls attend the Saturday Art Therapy program, which I believe has made all the difference in their success.”

The cost is \$25.00 to cover art supplies. To register for the winter 2009 session, please contact the instructor Deb Duranczyk at a03062@wayne.edu or Dr. Feen at hfeen@wayne.edu. ■

Media Literacy Education Conference Sponsored by COE

The Wayne State University campus was the site of the Mini Media Literacy Education weekend conference on May 30-June 1, 2008. Co-sponsored by the National Association for Media Literacy Education's (NAMLE) Michigan Caucus, the College of Education (COE) and the COE Black Educators Student Association (BESA), the event included a reception and keynote address by Allison Keyes of National Public Radio. Ms. Keyes shared how experiences in her broadcasting career have shaped her perspectives, including how the horror and tragedy of the collapse of the World Trade Towers on 9/11 affected her as a New York City resident.

Two of the conference presentations were made by members of the COE “family.” Anna Miller, executive director of the college's Early Childhood Center,

highlighted how she and a colleague are using computers and webcams to facilitate relationships between youngsters of different cultural backgrounds. Master of Education student Brenda Baker and a co-worker described the work they have completed on the Detroit Heidelberg Project. Ms. Baker talked about the difficulty she faced in providing students with opportunities to work with media hardware because her school district does not provide much of this equipment.

The conference was coordinated by the director of the college's Office of Student Field Experiences, Dr. Sharon Sellers-Clark, who serves as secretary of the NAMLE Michigan Caucus. The results of this mini-conference were discussed at the NAMLE Board of Directors meeting June 26-29, which was also held at

WSU and sponsored by the COE. Dr. Sellers-Clark reported on the progress that has been made and provided an overview of next steps as they plan for their national conference in 2009.

The NAMLE Executive Board was excited about all the hard work accomplished by the Michigan Caucus, which inspired other board members to announce hopes of establishing local caucuses. Dr. Sellers-Clark commented, “What a wonderful testament to all the hard work and effort of Michigan Caucus members. Our ability to inspire others to follow in our footsteps to promote media literacy education is a wonderful compliment.” She expressed her appreciation to all who worked to establish the Michigan Caucus and to hold the Media Literacy Education weekend at WSU. ■



Anna Miller

More News at ECC ...

Over the past year, the college's Early Childhood Education Center (ECC) and the university's Merrill Palmer Skillman Institute's Child Development Laboratory (CDL) have joined together to form a partnership aimed at better utilizing the resources of each center, improving services to children who attend each school, and increasing research opportunities for the faculty across campus. The hope is that this merger will help stimulate endeavors related to enhancing research opportunities in the area of child growth and development, while maintaining the high quality preschool education programs at each location, and becoming more unified and closely aligned in program offerings.

For many years, the ECC has been the site for early childhood education teacher training for students in the COE's Early Childhood Education program, going back as far as the 1930s (see ALMANAC on page 1), as well as providing a preschool education program for children in an enriching environment. And, for an equally long time, the Merrill Palmer Skillman Institute's Child Development Laboratory (MPSI CDL) has existed to also provide a program of high-quality preschool education in a culturally diverse and developmentally appropriate environment conducive to optimum child growth and development. The Merrill Palmer Skillman Institute is also nationally known and respected for its research and work in the area of child development.

Discussion during the past year led to the decision to merge ECC and CDL resources (although remaining separate entities) to better provide for training experiences for

students and research opportunities for faculty. Anna Miller, formerly director of the ECC, has been named executive director in charge of both the ECC and the CDL. "We are thrilled to have the outstanding leadership of Anna Miller at the MPSI CDL, and look forward to bringing innovations to both programs through our joint efforts," said Dr. Peter Lichtenberg, interim director of MPSI.

Placidia Frierson, who served as assistant director at ECC, is now its director; staff at the CDL remains the same, including Chunping Liu as director of operations and admissions and Jennifer Holloway as lead teacher. Ms. Miller is working between both centers to facilitate the new collaboration. Dr. Sharon Elliott, associate professor of Elementary Education and former assistant dean of Teacher Education in the College of Education, is assisting Ms. Miller in an unofficial capacity with the endeavor. Miller says that "this merger is making it possible for us to pursue our mutual goals cooperatively and more effectively."

In other news, the ECC was selected as the recipient of the college's Caring and Sharing event, a tradition that began a few years ago to solicit contributions during the holidays for worthy causes. This year the activity, sponsored as part of the COE faculty and staff yearly holiday celebration at the end of the fall semester, asked people to donate books for preschool age children to be given to the ECC to stock its bookshelves. The theme of this year's celebration was World Holiday Party, and, thus, donation of books featuring ethnic and cultural diversity was encouraged.

It is known that learning to read begins at a young age, partly by developing an interest in books. "Having lots of books available for the children to 'read' or be read to them is, of course, a priority"; says executive director Miller. "We are grateful to have been chosen as the recipient of this year's COE Caring and Sharing event, and the children are delighted with all the new books to read!" she added. ■

IT Learning Community Expands Professionally

Over 20 Learning Communities (LC), established by the university to provide experiences to help students be successful in school, are operating across campus. One of these is the College of Education's (COE) Instructional Technology (IT) Learning Community, called IT on Tap, which just completed its third year. Supported by funding from the Office of the Provost, Dr. James Moseley, associate professor of Instructional Technology and previously associate professor of Community Medicine in the School of Medicine, is the faculty advisor for the IT on Tap Learning Community. This year he is co-facilitating the activities with Dr. Michael Barbour, assistant professor of Instructional Technology.

Available to full- and part-time IT doctoral applicants and candidates, IT on Tap is a structured cohort group where participants discuss topics related to undertaking doctoral study, including preparation for written and oral comprehensive examinations, organized study groups and preparation practices, Human Investigation Committee protocol, committee structure for comprehensive exams and dissertation, nature of the major and the cognate comprehensive exams, filing paperwork and other logistics. In addition, participants are engaged in identifying and understanding their learning styles and preferences, taking advantage of the myriad opportunities provided by the WSU Office of Teaching and Learning, and interacting with successful graduates and practitioners in the field. The group meets monthly throughout the year with dinner preceding discussion.

The focus for the 2007-08 academic year for the participants has been on four connecting themes: (1) *connecting academically* – what do students need to do to be successful in a dynamic program; (2) *connecting professionally* – what can help students with professional development such as opportunities for manuscript writing, attendance at professional meetings, etc.; (3) *connecting with university undergraduate students* at residence halls, helping them work on resume writing one semester and interview skills in the second semester; and (4) *connecting with the university community* through meetings with staff from the Office of Teaching and Learning, HIC, the Academic Success Center, etc. A new theme now developing is *connecting through caring and sharing*.

An outgrowth of the IT on Tap Learning Community that has developed from the connecting professionally focus involves several international IT doctoral students who are working with Dr. Moseley on scholarly writing. The group includes: **Ann Chow**, an IT doctoral candidate who received her formal education in Taiwan, Vietnam, and Italy as well as America, who has worked as manager and consultant in Asian and US companies. Ann is currently associate director of the Metro Bureau, an organization for superintendents and K-12 school districts that supports school systems in southeast Michigan and is housed in the College of Education; **Josephine Larbi-Apau**, an IT doctoral applicant and research assistant who has been a program planner, manager and consultant with commercial agribusiness entrepreneurs, assistant director and subject matter expert with the Ministry of Education and a trainer and organizer with a nongovernmental organization in Ghana, a graduate of Cornell University and the University of Ghana-Legon with master's degrees in international development and agribusiness administration; **Sacip Toker**, IT doctoral applicant and graduate research assistant in the College of Education, who is a native of Turkey involved in several on-line training programs and has provided instructional technology support to faculty at Middle East Technical University, and also taught information technology and instructional planning courses at Suleyman Demirel University.

Ms. Chow and Mr. Toker are co-authors with Dr. Moseley on the journal article, "Is there a Wiki in your future?: Applications for education, instructional design, and general use," which appeared in the September/October, 2008 issue of *Educational Technology*. In addition, Toker and Moseley have received acceptance of another article that will



IT doctoral students Ann Chow, Josephine Larbi-Apau, and Sacip Toker (r to l) with Professor James Moseley.

appear in a 2009 issue of *Educational Technology* – a special interview focusing on the contributions that Dr. Rita Richey, IT professor emeritus, has made to the IT discipline in her illustrious career. "Evaluating the implementation of performance improvement training: The E3 process for success," co-authored by Josephine Larbi-Apau and James Moseley, appeared in the September, 2008 issue of the journal, *Performance Improvement*. Larbi-Apau and Moseley are currently writing another journal article for publication, as are Toker and Moseley and as are Chow, Moseley and Desch.

Pfeiffer/Jossey-Bass/Wiley yearly publishes a consulting book containing essential resources for training and human resources professionals. Moseley, Toker and Chow's chapter, "The Mind Aptitude Scale for Organizations (MASO)," a diagnostic tool for individuals to use as an initial and probing discussion into the organizational mindset, has been published in the 2009 *Pfeiffer Annual: Consulting*. MASO is intended for use by workgroups and teams to gauge their sense of what is important in the organization, what makes the organization run efficiently and effectively, and what is the organizational impact. It suggests strategies, interventions, and actions that organizations can use to make a difference in bottom-line results and may also be used as an evaluation tool. Toker, Moseley, and Chow have submitted another instrument for consideration in the *Pfeiffer Annual* for 2010 called, "Scale of Intellectual Capital for Organizations (SICO)," which has been tentatively accepted for publication.

The IT on Tap Learning Community outgrowth group has also assisted several IT students with submission of proposals for conference presentations to be given at the April, 2009 conference of the International Society for Performance Improvement (ISPI) in Orlando, which is one of the key professional organizations in the IT field.

Dr. Moseley says, "I'm very impressed with the interest and ability the IT students have shown in this new direction of the IT Learning Community toward scholarly production and cooperation among faculty and students, and look forward to helping them grow professionally. I'm also pleased that one of the newest members of our IT faculty, assistant professor Dr. Michael Barbour, is also taking an active role in working with the IT on TAP participants and mentoring the IT master's and doctoral students. This is a win-win situation for all concerned, including the college's Instructional Technology program." Dr. Barbour will assume leadership of IT on Tap for 2009-2010. ■

ABOUT PEOPLE: Faculty/Staff Highlights (2007-2008)



Tyler Scott Helmick

Betsy Hughes, development assistant in the Dean’s Office, became a first-time grandmother in September. Her daughter and son-in-law, Sarah and Chad Helmick, who live in Canfield, OH, welcomed son Tyler Scott Helmick on September 29, 2008, who weighed 6 lbs. 15 oz. and was 22 inches long.

Judith Allen Kaminsky (research assistant, TED) is the editor of *Innovations in Early Education: The International Reggio Exchange*. Four issues were

published this past year: Fall 2007 focused on the 2007 Reggio Children International Network meeting in Stockholm, Sweden; the winter 2008 issue also had an international focus and included interviews of three Reggio Children representatives and five international educators from Korea and Latin America; the spring 2008 issue focused on the new exhibit from the Reggio Emilia municipal infant-toddler centers and preschools, “The Wonder of Learning – the Hundred Languages of Children,” which opened in North America in June, 2008; and the summer 2008 issue was on music as a language for expression and learning, which included an article from three Reggio educators and another from a teacher-researcher from Virginia and *Innovations* editorial board member on music and composition projects in their schools. She authored a chapter in the new book, *Insights and Inspirations from Reggio Emilia*, about the *Innovations* periodical. In addition, Kaminsky is responsible for the *Innovations in Early Education* seminar series for Early Childhood Educators, which is conducted during the year on the WSU campus.



Abby Jane Miller

Kim Miller, secretary in the Dean’s Office, became a first-time grandmother on October 12, 2008, which is her husband Keith’s birthday and their 24th anniversary. David Miller and Amanda Allen are the proud parents of Abby Jane Miller who weighed 5lbs. 3oz.

Lynn Ostrowski, secretary to Dean Wood since 1999, and her husband, Bob, Assistant Athletics Director/Facilities at the Matthaei building, are the proud first-time grandparents of grandson, Andrew “Drew” Raymond Ostrowski, born

on March 9, 2008 weighing in at 7 lbs., 9 oz. to parents Tony and Barbara Ostrowski. In addition to their own connection to WSU, Lynn and Bob are also proud of the fact that both of their sons have degrees from Wayne State; their daughter-in-law, Barbara, has her degree from WSU; and now their daughter, Ashley, who works as a student assistant in the College of Education, is also working toward a degree at WSU. Lynn admitted that the WSU tuition assistance program was an incentive to sending their children to Wayne State, but she added that “we also knew our children would get a good education by attending Wayne State University, and therefore encouraged them to pursue their degrees at WSU.” Perhaps one day their grandson, Drew, will also receive a Wayne State degree. Congratulations to the Ostrowski family!



Andrew “Drew” Raymond Ostrowski

Bo Shen, PhD, assistant professor of Physical Education Pedagogy in the Division of Kinesiology, Health and Sport Studies (KHS), was awarded the Helen M. Heitmann Curriculum and Instruction Young Scholar Award from the National Association for Sport and Physical Education (NASPE) during the annual convention of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) in April, 2008 in Fort Worth, TX. He was presented with the award at the NASPE Hall of Fame banquet on April 11th, at the same program in which Olympic gold medalist Carl Lewis was inducted into the NASPE Hall of Fame.

The Helen M. Heitmann Curriculum and Instruction Young Scholar Award is a national honor given to an outstanding professional for his/her exceptional contributions to research in the field of curriculum and instruction. The award is made possible by a gift from the late Helen M. Heitmann, a NASPE member for 59 years.

Dr. Shen began his professional career as a lecturer at the Shanghai University of Sport in China from 1995-1999. He came to WSU in 2004 as an assistant professor in KHS, and since 2006 has been the undergraduate Kinesiology Pedagogy program coordinator. In this role, he serves as an advisor to undergraduate students with a major or minor in physical education. He has received the WSU Faculty Mentor for Undergraduate Research Award and a University Research Grant Award as well.

He has written or contributed to eleven professional publications in the field of physical education and frequently reviews articles on curriculum and instruction for several professional journals. Dr. Shen also holds leadership positions with many physical education professional organizations such as NASPE and AAHPERD.

With a membership over 16,000, NASPE is the preeminent national authority on physical education, and a recognized leader in sport and physical activity that sets the standard for practice in these fields.

Kevin Williams (academic services officer for the college’s Division of Academic Services) was promoted to ASO II and awarded Employment Security System (ESS) status effective fall 2008. This status is equivalent to faculty receiving tenure.

Years of Service Honorees...

Each year faculty and staff are honored by the university for their years of service. Listed below are the 2008 College of Education honorees, who between them have given a total of 405 years of service to the college and university:

45 years William Sloan	30 years Margaret Hoard Carol Horn John Wirth	10 years Katherine Duquet Judith Kaminsky Qin Lai Lori Lucas George Parris Marc Rosa Carol Salisbury Cheryl Somers
40 years Avanelle Kidwell Ruthannah McCaughney	20 years Carol Link Michael Peterson	
35 years Alan Hoffman Leonard Kaplan		

Longtime COE Supporter and Alumnus Receives Prestigious University Award



Sophie Skoney with husband Dan

Rewards aren’t just found in heaven, but on earth as well! Loyal COE alumnus Dr. Sophie Skoney was feted at the WSU Alumni Association’s annual Alumni Awards Gala on May 2, 2008 as the recipient of the university’s 2008 prestigious Homer D. Strong Award.

This significant award recognizes Dr. Skoney’s four decades of outstanding volunteer service to the alumni program at WSU and the College of Education. Throughout these decades she was also achieving a 46-year career with the Detroit Public Schools as teacher and administrator, which culminated with her retirement in 2000.

Sophie earned her Master of Education degree in 1960 and her EdD in 1975, both from the College of

Education. She joined the COE Alumni Association in 1970, and over the next 37 years served as president and almost continuously on the executive board as parliamentarian and publicity chair. She is arguably the college’s staunchest, most loyal supporter, not only with her time, but also as a generous donor. Sophie and her husband Dan, a retired dentist, are charter members of the Anthony Wayne Society and regular attendees at Charter Night. In fact, she and Dan are often seen at WSU events throughout the year. They live in St. Clair Shores, and their two sons are also WSU alumni.

Sophie also gives generously of her time, expertise, and know-how. For many years she was the editor and producer of the COE alumni association’s bi-annual newsletter, and continues to serve on the college’s newsletter editorial board. Last year she also served on the college’s 125th Anniversary Committee, helping to plan the activities sponsored by the college in observance of its 125th year.

The Homer D. Strong Award is named for the WSU alumni association’s first executive director, Homer Strong, who in 1943 began a 24-year tenure in that role. A 1939 recipient of a master’s degree in Liberal Arts, Strong was an English and Speech instructor at Detroit’s Cooley High School before coming to WSU to head up its alumni program.

The award is presented for “distinguished leadership and service to the alumni association and the university, for stimulating alumni participation and significantly benefitting the university through volunteer leadership.”

There could be no more fitting, or well-deserved, recipient of this prestigious award than our own Dr. Sophie Skoney. In a feature article about Sophie in the spring 2003 issue of *The Educator*, Dean Paula Wood said “Her contributions are made quietly, with little fanfare, but are invaluable. She is definitely a star alumna of whom we’re very proud.”

Dean Wood now proudly adds, “We are delighted that the university’s alumni association, by selecting Sophie Skoney to receive the Homer D. Strong Award, has also recognized Dr. Skoney’s value to the university. The College of Education is blessed to have a person of Sophie’s caliber—so loyal and dedicated—as one of our alumni. Her service to the college, university and to the field of education has been outstanding and this award is well-deserved.”

We congratulate Sophie on her many achievements and now her new title of Homer D. Strong Distinguished Alumna! ■

Gala Event Held to Honor Professor Richey and IT Program



Rita Richey

The 60th anniversary of the college's highly successful Instructional Technology (IT) program was celebrated at a gala event held at the Detroit Institute of Art's Rivera Court on April 30, 2008. Over 200 faculty, staff, alumni and other guests who attended also honored IT professor Dr. Rita Richey, who retired at the end of the spring 2008 semester.

Dr. Richey has had an illustrious career at Wayne State University, a career which began with receipt of her PhD in 1971 from WSU. For over 37 years she has taught, researched and published in the IT field, and also spent 21 years serving as the IT program coordinator in the College of Education (COE). Acclaimed international IT scholars Robert Reiser, James Klein, and Barbara Seels were invited by the college to address the attendees. They remarked on the importance of Dr. Richey's work, which includes two books, eight co-authored books, over 33 scholarly journal articles and numerous presentations in the field of Instructional Design theory and practice, a listing which covers over 22 pages on her vita. The gathering was also entertained with warm and amusing stories about Dr. Richey as a friend and colleague.

The Association for Education, Communication and Technology (AECT), the premier association in instructional technology, sent a proclamation honoring Rita's international impact on the field and her work over the years in the AECT. Numerous gifts were presented to Dr. Richey, including flowers, hand-blown glassware, books and notes from devoted students and colleagues. A highlight of the evening was when students and former students were asked to stand, revealing that over 75% of those in attendance were currently or had been her students. With thunderous applause, they confirmed the obvious impact Dr. Richey has had on their academic careers, and the respect they have for her. During her service at WSU, Dr. Richey was the major advisor to hundreds of doctoral students and more than 300 master's students, while guiding the IT program to national and international acclaim.

Tenured in 1979 in the college's Teacher Education Division, Dr. Richey's service to the college and university since then has been extraordinary. Dean Paula Wood stated that "Dr. Richey has been a model faculty member in every area: teaching, research and service. She essentially built the IT program from the ground up, thoughtfully developing courses and curriculum over the years. Her service has been remarkable, chairing six university committees and serving on almost fifty others; serving as chair of the college's Faculty Assembly and chairing seven college committees as well as being a member of 17 additional college committees."

Dr. Richey is the recipient of numerous awards, a demonstration of the respect with which she is regarded by her peers and students: the WSU President's Award for Excellence in Teaching in 1985; Board of Governors' Distinguished Faculty Fellowship in 1995; Outstanding Graduate Mentor Award in 1997; Outstanding Scholarly Achievements by Women Faculty in 2000; and her 2002 election to the university's prestigious WSU Academy of Scholars in recognition of her highly valued scholarly achievements. In further acknowledgement of her outstanding scholarship and noteworthy contributions to Wayne State University over the years, upon her retirement she was designated by the university as Professor Emeritus.

In retirement Rita is continuing work on a book manuscript on the theoretical foundations of Instructional Design, and traveling with her husband Charlie when he can get away from his responsibilities as a professor of Political Science at WSU. But, she also remains a ready and willing source of information and mentoring. Asked recently about being retired, she replied, "My husband says that I have flunked retirement because I'm working just as hard as ever, but now I'm not getting paid for it!"

Although sorely missed in the classrooms and halls of the Education building, as we look to the future of the college's Instructional Technology program, it is clear that Rita's legacy is far reaching and ongoing. We are grateful for all that she has contributed to the college and the university, and wish her a well-deserved long, healthy and happy retirement! ■

Professor Leonard Kaplan Retires



Leonard Kaplan

Leonard Kaplan is leaving education! Well, not actually, but effective at the end of the fall 2008 semester, he has retired from his faculty position in the College of Education after nearly 50 years in the field of education. Dr. Kaplan came to Wayne State University (WSU) in 1973 as professor of education and to head the college's Division of Teacher Education (TED). Prior to coming to WSU, he was a professor of Elementary Education and director of the Teacher Corps at the University of Florida, and before that an assistant professor of Elementary Education at Buffalo State University where he received his bachelor's degree. He received an M.A. at Teacher's

College Columbia University and an EdD in 1967 at the University of Rochester.

Dr. Kaplan teaches and writes in the general area of curriculum and instruction with special emphasis on the role of the family in education and the relationship of affect to the current issues of teaching and learning. Author of several publications, among his writings are the editorships of *Education and the Family* and *Classrooms at the Crossroads*, the *Washington Post Education Companion* (both Allyn and Bacon publications), and *Asking the Next Question*. His most recent book, co-authored with Roy Edelfelt, is *Teachers for the New Millennium*.

In addition to his scholarly achievements, Dr. Kaplan has been the recipient of many awards in recognition of his outstanding teaching and service to the profession. As a tribute to his teaching excellence and illustrious career, Dr. Kaplan was honored with WSU's prestigious Excellence in Teaching Award (1999), the College of Education Excellence in Teaching Award (1998), a WSU Graduate Mentor Award (2002), and a National Distinguished Teacher Educator Award from Wadsworth/ITP Publishing Company in 2002. He was named Michigan Educator of the Year by the Michigan

Association of Teacher Educators (MATE) and recipient of the Association of Teacher Educators (ATE) Distinguished Educator in the US Award, both presented in 1997. Dr. Kaplan also served as president of ATE, the parent association to MATE, from 1993-94. Additionally, he served as chairman of the 1995 National Congress on Teacher Education held in Washington, D.C.

As a nationally/internationally recognized educator, Dr. Kaplan has devoted his career to preparing teacher candidates to educate the "whole child," believing that teachers need to do more than teach academic subjects: they also should help their students grow emotionally and intellectually. To ensure that his efforts on behalf of children will continue and to enhance this legacy, Dr. Kaplan initiated the establishment of the Leonard Kaplan Endowed Professorship (LKEP) in the College of Education, which will seek an outstanding scholar to teach and conduct research in the areas of curriculum and instruction with a "whole child" approach.

A celebration of service in honor of Dr. Kaplan was held on October 4, 2008 at the Village Club in Bloomfield Hills. This event was an opportunity for family, friends, colleagues and current and former students of Dr. Kaplan to honor him and support the Leonard Kaplan Endowed Professorship, which is closing in on the financial goal that will enable the college to recruit an LKEP scholar. For information about how you can help reach the goal, please contact Joanne Osmer, COE development director at 313-577-1664 or via e-mail at josmer@wayne.edu.

Because of his many accomplishments, outstanding career and important contributions to education, Dr. Kaplan has been named Professor Emeritus by the university. When asked about his plans for retirement, he responded, "I am looking forward to visiting lands not yet visited [Kaplan has led numerous groups to worldwide travel destinations], and hope to complete the curriculum manuscript still in preparation. Remember, I still write using a yellow legal pad." We wish Professor Emeritus Leonard Kaplan much success in completing his manuscript and many happy travels to come! ■

Changes in Assistant Deanships



JoAnne Holbert

After serving in several different administrative capacities since January, 1991, **JoAnne Holbert**, EdD has returned to her faculty position as associate professor in the TBF Counseling program. Dr. Holbert served as an associate dean for curriculum from 1991 to 1993, and assistant dean of

the Division of Theoretical and Behavioral Foundations (TBF) since 1993. She also served as interim assistant dean for the Division of Administrative and Organizational Studies (AOS) from 1997 to 2008, and as an interim deputy dean of the College of Lifelong

Learning from 2000 to 2002. She says that "serving in these administrative roles has been very rewarding, but now it's time to return to teaching," which became effective January, 2009.

Appointed in her place as assistant dean of TBF, **Shlomo Sawilowsky**, PhD, WSU distinguished faculty fellow and professor of Educational Evaluation and Research (EER), has been a faculty member in the college for 21 years. Dr. Sawilowsky has a lengthy scholarly record and serves as founding editor of the *Journal of Modern Applied Statistical Methods*. He has obtained over \$5 million in federal funding, including a current grant of a quarter million dollars with the College of Engineering from the National Science Foundation to develop curriculum and assessments for the "Learning Factory." In a consortium with community colleges and universities, this project takes a common learning project

through a series of courses where the product is refined with skills and competencies learned through the curriculum. "I look forward to serving as assistant dean and working with my colleagues in this new role," Dr. Sawilowsky says.

Kathleen Crawford-McKinney, PhD, associate professor in the Division of Teacher Education's Reading, Language and Literature program, has been appointed assistant dean of Curriculum and Instruction for the College of Education. This is a reinstated position in the college with responsibility for directing the college through its substantial, multi-year process of earning accreditation from the Teacher Education Accreditation Council (TEAC). Dr. Crawford-McKinney has been an associate professor in the college since 2005. She began her new role as assistant dean effective January, 2009. ■

Welcome New Faculty and Visiting Scholars

The College of Education welcomes the following new faculty:

In the Division of Teacher Education (TED) –

Dr. David Grueber, Assistant Professor in the Science Education program received his PhD in the summer of 2007 from Michigan State University. Dr. Grueber's research focuses on the tensions between teaching science as inquiry and classroom norms. He has made presentations at the National Association for Research in Science Teaching (NARST), the premier association in science education and at the Michigan Science Teachers Association (MSTA). While at MSU he worked as a research assistant in two large grants, one of them funded from the National Science Foundation and the other from the American Association for the Advancement of Science (AAAS). A native of Michigan, Dr. Grueber has a variety of teaching experiences, as a secondary science teacher for five years and as an instructor at MSU where he taught a number of courses for pre-service teachers.

Dr. Yue Ming (Coordinator, Chinese Immersion Program) The Chinese Immersion Program housed in the Division of Teacher Education, a collaboration of the College of Education (COE), College of Liberal Arts and Sciences (CLAS) and the CLAS Confucius Institute, was approved by the Michigan Department of Education in 2007. Dr. Yue Ming was appointed coordinator of this new teaching major and minor in Chinese Language and Literature in the COE. Prior to this assignment, Dr. Ming was a lecturer of Chinese Language and Culture and coordinator of the CHINA Homestay Study Abroad Program in the Department of Classical and Modern Languages, Literatures and Cultures at WSU since 2000. She received a PhD in Biology from Michigan State University (1994), MSc Biology at Washington State University (1989) and BSc Biology at Nankai University, Tianjin, P. R. China (1982).

Dr. Ava Zeineddin, Assistant Professor in Science Education in the Teacher Education Division, completed her PhD in science education at the University of Illinois (Urbana-Champaign) in the spring 2007. Dr. Zeineddin's research focuses on epistemological beliefs and scientific reasoning in science. She has shared her work through presentations at the National Association for Research in Science Teaching (NARST) and the American Educational Research Association (AERA). A native of Lebanon, Dr. Zeineddin was a high school physics teacher and while at the University of Illinois taught a variety of courses, receiving an "Award of Excellence" for her teaching skills.

In the Division of Theoretical and Behavioral Foundations (TBF):

Dr. Tami A. Wright (PhD, Counseling) – Prior to her appointment this year as a lecturer in the college's Counseling program, Dr. Tami A. Wright was a part-time instructor in the program. During her doctoral studies at WSU, where she earned a PhD in Counseling, Dr. Wright served as a graduate teaching assistant. She also received her Master of Arts in Counseling at WSU, and received B.A. and B.S. degrees from Michigan State University. A state of Michigan licensed professional counselor and school guidance counselor, Dr. Wright has had extensive professional experience in the Michigan Department of Human Services, especially in the areas of children's welfare and family intervention. Prior to her work at WSU, she was an instructor in Career Development for the St. Clair County Community College. Dr. Wright is in the process of developing her research agenda based primarily on her dissertation, "The effects of two intervention techniques on the level of burnout among children's service workers."

In the Division of Kinesiology, Health and Sport Studies (KHS):

Megan Rickard joins the faculty from the University of Toledo where she is completing her doctoral studies in Health Education. She has a wide range of teaching experience including three years of community health education, a three year stint in Japan where she taught English to Japanese high school students and adults in her community, various experiences with K-12 education and health education instruction at three different universities.

Her research interests are centered in social class issues and human sexuality. Megan's dissertation examines the perceptions of superintendents on the school's role in student health insurance. In addition, she is surveying the 51 state directors of public insurance



New COE Faculty, Fall 2008 (l-r: Tami Wright, Megan Rickard, Yue Ming, Ava Zeineddin, David Grueber)

programs (SCHIP) on their perceptions and current activity in regard to working with schools to get children enrolled in health insurance programs. Megan believes that her research will encourage collaboration between schools and public health insurance programs in implementing national child health insurance programming. In addition to her interests in the social class issue of health insurance, Megan is interested in pursuing her interests in the issues surrounding sexually transmitted infections and partner disclosure.

KHS has also welcomed three Visiting Scholars who are here from elite Beijing Sport University, P.R. China working with KHS faculty in the Division of Kinesiology, Health and Sport Studies (KHS).

Mr. Gaofeng Li, a PhD candidate from Beijing Sport University, is part of Dr. Qin Lai's Motor Behavior Lab for a one-year research visit. Gaofeng has extensive training in motor skill learning and soccer training. He was involved in several voluntary tasks during the Beijing Olympic Games. Currently, Gaofeng is working with Dr. Lai in optimizing acquisition of open motor skill. Specifically, he and Dr. Lai will investigate variables to facilitate anticipative movements for complex soccer skills.

Mr. Jian Sun is a doctorate student who came with two colleagues to Wayne State University as a visiting scholar. Currently, he works with Dr. Bo Shen in pedagogical studies in physical education. In addition to taking relevant courses, he is engaging with Dr. Shen in an on-going research project regarding nutrition and physical activity enhancement for Detroit preschoolers in head start programs.

Dr. Hermann Engels is hosting **Ms. Hongyan Yu** in the Exercise Physiology laboratory. During her six-month stay, Hongyan Yu will be working with Dr. Engels on several research projects, including an examination of the effects of different types of warm-ups and the role of functional training to enhance exercise performance. In addition, she will be auditing several courses offered in the Exercise Physiology program area. Hongyan Yu comes to Wayne State after working this past summer with elite Chinese athletes at the 2008 Olympic Summer Games.

In addition, we also welcome the following new support staff members to the College of Education:

Diane Kennedy began in July, 2008 as a support staff member in the Division of Academic Services. She came to us from Light and Light Christian School where she taught computer courses.

Caitlin Pelton replaced Julie Flax as a staff member in the Dean's office working on development activities. ■

Prestigious Teaching Award Presented to Mariane Fahlman

The prestigious WSU President's Award for Excellence in Teaching recognizes faculty who have made outstanding contributions to teaching at the university level. It was established by the university in 1977; since that time, 196 members of the WSU faculty have received this award.

The award is a unique recognition because nominations are made by those who know firsthand a faculty member's teaching abilities: students. Clearly held in high esteem by her students is Dr. Mariane Fahlman, associate professor of Health Education, who received the President's Award for Excellence in Teaching at the annual WSU Academic Recognition Ceremony on April 22, 2008.

Dr. Sarah Erbaugh, assistant dean of the Division of Kinesiology, Health and Sport Studies (KHS), describes Dr. Fahlman as a "master teacher" who consistently receives high scores from her students on the SET (Student Evaluation of Teaching). Dr. Erbaugh points out that Dr. Fahlman brought a wealth of teaching experience to the college and her division, including 16 years of K-12 teaching, which has helped KHS greatly improve its Health Education program.

Dr. Fahlman has an ongoing commitment to teaching. She says, "I was born to teach, and I absolutely love it!" That sentiment is reflected in the enthusiasm she brings to the classroom and the resulting high evaluations she receives from her students. The college is thrilled that her outstanding teaching has been recognized by the university through her selection as a recipient of this prestigious award.

Dr. Fahlman not only excels in the classroom; she is also a prolific scholar, having published many articles in premier journals in the fields of health and exercise physiology. In addition, she has been very successful in seeking grant support for her research agenda. Dean Wood says, "Dr. Fahlman is the epitome of a professor whose contributions to the university excel in all areas: teaching, research and service. She is an outstanding mentor and role model, and we are so pleased that she has been recognized on a university-wide basis." ■

Dr. Engels Promoted to Full Professor



Hermann-Josef Engels

Dr. Hermann-Josef Engels, PhD, formerly associate professor of Exercise Physiology in the Division of Kinesiology, Health and Sport Studies (KHS), was promoted to full professor effective September, 2008. Dr. Engels came to the College of Education as a visiting assistant professor in 1989, was appointed

assistant professor in 1992, and tenured and promoted to associate professor in 1998. Prior to coming to WSU, he taught at Florida State University and Florida International University.

Professor Engels received his PhD from Florida State University in 1989, his master's from Florida International University (FIU) in 1984, and his bachelor's degree from FIU in 1983. He also earned Vordiplom (1982) in Sport Science at German Sport University in Cologne, Germany, which is the equivalent of an associates degree.

Dr. Engels' research agenda involves physiological studies with stringent scientific designs. He has an impressive scholarly record with numerous publications in top-tier journals in his field including *Medicine, Science, Sports, and Exercise*; *International Journal of Sports Medicine*; *Clinical Journal of Sports Nutrition*; and

Pediatric Exercise Physiology. He has established himself as an international expert in several areas with an outstanding research record, and is currently working on a large NIH research study destined to enrich his research agenda.

An indication of Dr. Engels' national and international reputation is the professional honors he has received and the professional activities and organizations in which he is engaged. He has earned fellow status (granted via peer review to applicants who have demonstrated excellence in research) in both the American College of Sports Medicine (ACSM) and the American Association for Health, Physical Education, Recreation and Dance (AHPERD). He has held several key roles in both of these organizations, which has brought national and international recognition to himself, the college, and Wayne State University. Further, Dr. Engels serves on editorial boards and is frequently called upon to review for high-ranked journals in his field. He is a regular presenter at ACSM, a leading research conference in the country with a large international following, and was an invited keynote speaker at an International Sport Science Conference in China in 2007.

In his teaching, Professor Engels combines the physiological component of the program with a laboratory portion that requires students to apply the principles they have learned to the discipline. He is an expert in content area and has the unique ability to make complex physio-

logical principles relevant to the lives of his students.

Along with his extensive research, scholarly agenda and his rigorous teaching, Dr. Engels finds time to make numerous contributions to the college and the KHS division. He has served on many college and divisional committees, including as chair of the college's Curriculum Committee and currently serving as chair of the COE Assembly, the college-wide faculty and academic staff governing body that sets many academic policies in the college. Additionally, Dr. Engels has been responsible for the KHS website development, assisted with the revision of divisional curriculum, has supervised the internship program and works with master's degree students on their research.

The reviewers of Dr. Engels' application for promotion to full professor were unanimously impressed with the quality and depth of his contributions in research, teaching and service. His record in all three areas demonstrates his commitment and dedication, and his promotion to full professor is well deserved.

Congratulations, Dr. Engels! ■

Dr. Guerra-Lopez Tenured and Promoted

Dr. Ingrid Guerra-Lopez was granted tenure and promoted to associate professor effective September, 2008. A faculty member in the Instructional Technology (IT) program since 2005, she received an Associates degree with Honors in Communications in 1990 from Miami-Dade Community College, her undergraduate degree in 1997 (BA in Psychology with a minor in English and Philosophy) and graduate degrees (Master of Science in Instructional Systems with emphasis in Performance Systems Design in 1998 and a PhD in 2001, also in Instructional Systems) from Florida State University. Prior to her appointment as an assistant professor at Wayne State University, Dr. Guerra-Lopez was an assistant professor (2001-2005) at the University of Michigan-Dearborn.

Dr. Guerra-Lopez describes her research interests as related to performance measurement and evaluation, particularly as it involves attitudes and priorities associated with evaluation, process and methodology, and the identification of tracking key performance indicators. She also has an interest, in the broader context of performance improvement, in the professional ethics and social responsibility of performance improvement professionals.

Her publication record began while a graduate student and has developed and strengthened from these research interests into an exceptional record of scholarly productivity, being the author, at the time of her promotion and tenure review, of three books (including one in Spanish) and co-author of two, five book chapters and many articles published in refereed journals. Additionally, she has presented many papers at national and international conferences, including a keynote address at the Second International Congress of Education in Sonora, Mexico in 2006.

Along with her impressive scholarly record, Dr. Guerra-Lopez has established an exceptional record of grant activity, having received substantial grants from the Skillman Foundation, DaimlerChrysler, and the National Science Foundation totaling more than \$350,000. She has also demonstrated exemplary teaching performance, teaching many different courses in the IT program and earning outstanding student evaluation ratings in her classes. She effectively integrates instructional technology in her classroom and demonstrates exceptional skill in teaching adult students who have their own professional responsibilities.

Since coming to Wayne State, and while pursuing a very ambitious and productive research agenda, Dr. Guerra-Lopez has also been involved in important service activities, with membership on the college's Executive Committee, a college accreditation committee, service to the IT program, as well as being very active in professional associations, including serving as chair of the Research Committee of the International Society for Performance Improvement since 2005.

Because of her outstanding record of scholarship, teaching, and service thus far in her career, Dr. Guerra-Lopez was enthusiastically endorsed for tenure and promotion. ■



Ingrid Guerra-Lopez

Lifetime Achievement Award Presented to Sharon Elliott

COE associate professor of Early Childhood Education (ECE) and former assistant dean of the Teacher Education Division, Dr. Sharon Elliott has been honored by the Michigan Association for the Education of Young Children (MiAEEYC). On April 11, 2008, at its annual spring conference, Dr. Elliott was presented with the MiAEEYC's Betty Garlick Lifetime Achievement Award in recognition of her longtime commitment to the field of early childhood education.

Betty Garlick was the first president of the MiAEEYC (www.miaeyc.org), which was founded in 1974; Dr. Elliott served as its fourth president from 1980 to 1982. MiAEEYC created the Betty Garlick Lifetime Achievement Award to honor early childhood educators for their lifetime achievements on behalf of young children and those taught to teach them. Of her experience at the conference, Dr. Elliott says, "I must say I had a great time. It made me want to go back to my ECE roots."

MiAEEYC is the state chapter of the National Association for the Education of Young Children, which works toward promoting quality education and the well-being of young children. The association's mission is to improve the education and welfare of children from birth through age eight, and it works for young children, their families and early childhood professionals. MiAEEYC also supports the professional development of its members through quality training, materials and services. More than 3,000 early childhood educators, professionals and suppliers of children's services belong to MiAEEYC in 17 affiliate chapters and three local chapters.

Prior to becoming TED assistant dean Dr. Elliott was director of the college's Early Childhood Education Center and a faculty member in ECE. Her expertise and tireless efforts on behalf of the center and the ECE program over many years have greatly enhanced both the quality and growth of both. As a result, countless young children have directly benefitted from her dedication.

The College of Education is pleased that Dr. Elliott, whose contributions to the field of Early Childhood Education have been invaluable, was chosen for this special recognition by her peers. ■



Sharon Elliott with her Lifetime Achievement award.

A goal for this issue of The Educator ...

was to provide information about all of the full-time faculty in the College of Education. We succeeded, for the most part, in reporting on the various professional activities in which the faculty are engaged.



Michael Addonizio

Michael Addonizio, PhD (professor, Educational Administration and Policy Studies, AOS) participated in a session on Nontraditional Revenue Sources for Public Schools at the Annual Conference of the National Tax Association in November, 2008. This session focused on revenue from local education foundations, booster clubs, business activities of schools,

and other ways that public schools raise money from private sources.

Judith Anderson, MA (lecturer, Fitness, KHS) coordinates the KHS Lifestyle Fitness Activity (LFA) program and this past year added a new fitness dance called Zumba™ (Spanish slang for “to move fast and have fun”). During Zumba™ routines, the body is toned and sculpted while burning fat. The dance-based fitness activity was created in the 1990s by Colombian native Alberto “Beto” Perez, a fitness trainer and choreographer for international pop superstars who was inspired by traditional cumbia, salsa, and samba and merengue music. Since its introduction in the US in 1999, Zumba™ has become one of the fastest-growing dance-based fitness activities in the country, and also a high-enrollment course in the LFA program

Kathleen Arkles, MA is a lecturer in the Art Education program for the Division of Teacher Education (TED).

Poonam Arya, PhD (associate professor, Reading, Language and Literature, TED) with co-authors G.P. Wilson, P. Martens and B. Altwerger, in 2008 had “Readers, instruction, and the NRP” published in *Issues and Trends in Literacy Education* (4th ed.). Dr. Arya also presented a paper at the Annual National Council of Teachers of English Conference in San Antonio in November entitled, *Shifts in Understanding: Learning from Children’s Reading of Two Stories*; two papers at the National Reading Conference in Orlando in December entitled, *The Logic of Substitution Miscues: A Study of Readers Navigating Text and Exploring Children’s Reading of Original and Anthology Versions of Texts*; and two papers with Dr. Karen Feathers at the 52nd Annual Michigan Reading Association Conference in March, 2008 entitled, *Text Features that Support Reading Development and Seeing Through the Readers’ Eyes: Dispelling Reading Myths*.

Elsie Babcock, MA is a lecturer in Mathematics Education program area for the Division of Teacher Education (TED).

Michael K. Barbour, PhD (assistant professor, Instructional Technology, AOS) made a presentation at the Illinois Online Conference for Teaching and Learning on Lewis and Clark: Early Explorers in Virtual Schooling. He was also invited to make a professional development presentation at the Illinois Virtual High School Winter Meeting in Normal, IL on Creating Homemade PowerPoint Games. Dr. Barbour received second place in the Dissertation Award in Rural Education category from the Special Interest Group (SIG) in Rural Education of the American Educational Research Association (AERA). He presented at a roundtable at the AERA annual meeting in New York City on the topic PowerPoint Games in a Secondary Laptop Environment; presented papers on Research and Practice in K-12 Online Learning: A Review of Literature and Student Performance in Virtual Schooling: Looking Beyond the Numbers at the same conference. Dr. Barbour was also invited to deliver the keynote address and conduct a workshop at the Distance Education Association of New Zealand annual conference in Wellington, New Zealand on August 19, 2008. The workshop

was on virtual schooling/teaching and learning online, and the keynote presentation was titled *Today’s Student and Virtual Schooling: The Reality, the Challenges, the Promise*. Dr. Barbour was in Colorado June 11-19th for the Advanced Placement European history exam reading, and at the ED-MEDIA 2008 conference June 30-July 4 in Vienna, Austria where he conducted a workshop on the basics of online teaching. In addition, he had two manuscripts accepted for publication, one peer-reviewed that will be published in January, 2009 and a refereed manuscript that was published in October, 2008. Barbour has also been invited by the Virtual School Clearinghouse (a University of Florida project funded by AT&T) to be featured in a series of videos about important topics related to virtual schooling for K-12 educators; and attended the AACE’s (Association for the Advancement of Computing in Education) E-Learn conference in Las Vegas November 17-21 where he presented three of the six K-12 online learning sessions, plus a fourth one that was higher education focused. While at the conference he was awarded Outstanding Paper Award for: US virtual school trial period and course completion policy study.

Navaz Bhavnagri, PhD (associate professor, Early Childhood Education, TED) is a member of the Publication Committee for the Association for Childhood Education International (2005-2008) and serves on the association’s editorial board (2007-2009).

Carmen Ruth Bosch, PhD (lecturer, Bilingual Education, TED) conducted a workshop on Culture and Teaching for the Martin Luther King, Jr. Day Teacher In-Service program at Lakeshore Public Schools, St. Clair Shores, MI on February 21st.

Mary Brady, PhD (senior lecturer, Special Education, TED) reviewed Pearson Merrill Publisher’s new text, *Teaching Students with Special Needs in Inclusive Classrooms*. On August 26th, she conducted a live test-drive of the publisher Allyn-Bacon’s My Education Lab website that accompanies the new edition of the text, Vaughn/Boss’s *Strategies for Teaching Students with Learning and Behavioral Problems*. Phase two of the project occurred this fall semester involving students in Brady’s online special education course. Multimedia/MyEducationLab.com online activities, which align with course objectives, state standards and CEC standards, will be used each week in conjunction with all assigned chapters.

James Brown, PhD (lecturer, Art Education, TED) received a WSU Global Education grant: Teaching and Research in Nicaragua, and taught a WSU course for faculty at Bluefields Indian and Caribbean University (BICU) this past summer. BICU is one of the college’s international partners.

Yun-Seok Choi, PhD (assistant professor, Sports Administration, KHS), the newest member of the KHS Sports Administration faculty, is serving as chair of the Sport Administration Program Portfolio, which is seeking certification from the North American Society for Sport Management and the National Association for Sport and Physical Education. He will also head up the Sports Administration Research Team (SART), and is a marketing research consultant for the Detroit Shock, the professional women’s basketball team.

Arnold Coven, EdD (associate professor, Counselor Education, TBF) is a long-time member of the TBF faculty with primary interest in the Rehabilitation Counseling program area.

Kathleen Crawford-McKinney, PhD (associate professor, Reading, Language and Literature, TED) wrote a chapter in 2008 (along with doctoral student K. Hogan), *Engaging struggling adolescent readers in conversations about texts: Instructional strategies for successful experiences*, in S. Lenski & J. Lewis (Eds.), *Reading for Successes for Struggling Adolescent Learners*; and another publication, *Worlds of words children’s book review*, from her work as a member of the Worlds of Words Executive Board for International Children’s Books. Dr. Crawford-McKinney also made three presentations in 2008: On the Shoulders of Giants: Building Literacy Knowledge Across Time and Contexts (with L. Freedman, H. Johnson, J. Schroeder, & K. Short) July, 2008 at the 20th Annual Literacies for All Summer Institute sponsored by the Whole Language Umbrella (WLU) in cooperation with the Center for the Expansion of Language and Literacy (CELT), Tucson, AZ; Mentor Texts (with C. Kinkead), a presentation at the Michigan Reading Conference in Detroit, MI; and Mentoring through Written Conversation (with J. Schroeder) at the 16th Annual Conference on Literature and Literacy for Children and Adolescents in Tucson, AZ. Crawford-McKinney is also participating in reviewing examination questions on the Michigan Test for Teacher Certification (MTTC) reading/language arts certification for the Michigan Department of Education; and has recently been appointed COE assistant dean of Curriculum and Instruction.

Gina DeBlase, PhD (associate professor, English Education, TED) presented a series of six half-day workshops (March-May, 2008) for teachers in grades three through eight at Bradford Academy in Southfield, MI that prepared teachers to use a writing process model in their classrooms to develop students’ writing abilities and foster writing as a tool for creating a sense of community in the classroom. DeBlase was also elected to the Executive Committee of the National Council of Teachers of English Conference on English Education for 2007-2012, and was appointed to the council’s Political Action Task Force for 2007-08.

Roger DeMont, EdD (professor, Educational Leadership and Policy Studies, AOS), along with Judith Jackson (doctoral graduate in ELPS, now retired), published a research monograph based on Jackson’s dissertation, “Organizational Structure and Shared Decision Making in Elementary Schools,” by VDM Verlag, a company located in Saarbrücken, Germany that publishes master’s and doctoral research in many fields. Dr. DeMont and AOS adjunct faculty member Beverly Baroni-Yeglic made a three-hour PowerPoint presentation to the Midwest School Social Workers Convention on September 19th in St. Louis, MO entitled, *What Does Response to Intervention have to do with School Social Workers?* He also served as project director for the fifth Bilingual Administrative Program funded by Detroit Public Schools.

Suzanna Rocco Dillon, PhD (assistant professor, Pedagogy, KHS) participated in state-level planning committee meetings for the Adapted Physical Education (APE) endorsement revision. She is developing KHS’ APE Education Endorsement program into a 24-credit, web-enhanced program with courses that will include online components

Jazlin Ebenezer, PhD (professor, Science Education, TED) continued serving as the principal investigator of the NSF-funded grant, *Translating Information Technologies into Classrooms*. Read more about this grant on page 2.

Thomas Edwards, PhD (associate professor, Mathematics Education, TED) is a mathematics consultant for the Collaborative Opportunities for Reaching Excellence (CORE) Project. In the past year, he and four co-PIs (one at WSU, two at North Carolina State University, and one at the University of North Carolina-Charlotte) began work on Project MINDSET. The four PIs presented a summer workshop for teachers about Project MINDSET to train 38 high school teachers to pilot test their draft textbook materials in schools in North Carolina and Michigan during 2008-09. The first week of the workshop was presented at North Carolina State August 4-7, 2008, and the second week was through distance learning among sites at Wayne State, North Carolina State, and UNC-Charlotte.

Sharon Elliott, EdD (associate professor, Early Childhood and Elementary Education, TED) received the Betty Garlick Lifetime Achievement Award on April 11, 2008 from the Michigan Association for the Education of Young Children (MiAEYC), the state chapter of the National Association for the Education of Young Children (see story on page 9). Elliott is also president of the PuppetART Detroit Puppet Theater, a position she assumed in 2007. PuppetART is dedicated to bringing the experience of puppet art to lower-income children and families in the Detroit area.

Hermann-Josef Engels, PhD (professor, Exercise Science, KHS) was promoted to professor effective September, 2008 (see article on page 9). Engels was also elected to a two-year term as chair of the college’s Faculty and Academic Staff Assembly beginning with the 2008 fall semester. In November, Dr. Engels received this year’s American Association of Health, Physical Education, Recreation and Dance (AAHPERD) Midwest District Scholar Award, which was presented at a formal awards banquet at the MAHPERD State Convention in Grand Rapids. The Midwest District of AAHPERD includes the states of Illinois, Indiana, Michigan, Ohio, West Virginia and Wisconsin.

Sarah (Sally) Erbaugh, PhD (associate professor) serves as the assistant dean for the Division of Kinesiology, Health and Sport Studies (KHS). Her primary research interests are in the area of lifespan motor development and motor learning.

Mariane Fahlman, PhD (associate professor, Health Education, KHS) received a President’s Award for Excellence in Teaching at the April 22, 2008 WSU Academic Honors Ceremony. See article on page 8.



Gina DeBlase

Gail Fahoome, PhD, formerly a lecturer in Evaluation and Research (EER) in the Division of Theoretical and Behavioral Foundations (TBF), has been appointed as a clinical assistant professor in EER.

Karen Feathers, EdD (associate professor, Reading, Language and Literature, TED) conducted a full-day workshop on February 18th for Project RAISE in Columbia, SC for secondary teachers focused on integrating reading and writing into content areas.

Holly Feen-Calligan, PhD (assistant professor, Art Education/Art Therapy, TED) specializes in working with adult psychiatric patients, closed head injuries, and chemical dependency patients. She is currently the art therapist at the VA Medical Center, is an instructor for the AATA Addictions Symposium team, and lectures on art therapy and addictions nationwide.

Maria Ferreira, PhD (associate professor, Science Education, TED) conducted a workshop titled Teaching Styles, Overview of a Constructivist Classroom, for 21 Detroit Public Schools (DPS) special education teachers on January 26th. On August 4-5th, she conducted a two-day workshop on Project Wild and Project Aquatic Wild for thirteen special education teachers from DPS.

Sharon Field-Hoffman, EdD (clinical professor, Educational Leadership, AOS) was named Reviewer of the Year by the editors of *Career Development for Exceptional Individuals*, a journal of the Council for Exceptional Children's Division on Career Development and Transition.

Placidia Frierson, MA (lecturer, Early Childhood Education, TED) has been appointed director of the college's Early Childhood Center (ECC). She served as ECC assistant director for several years prior to her promotion to director.

Marytza Gawlik, PhD (assistant professor, Educational Administration, AOS) is a member of the New Detroit High School Innovation Project, 2007-08. She also was a guest speaker at the Charter School and Research Evaluation Special Interest Group at the March, 2008 meeting of the American Educational Research Association.

Janice Green, EdD (assistant dean, Division of Academic Services) serves as the college's liaison to the College of Education Alumni Association Executive Board. The association will present her with an outstanding service award at this year's Recess Night.

Randall Gretebeck, PhD (associate professor, Exercise Physiology, KHS) is graduate program coordinator for KHS whose primary research interests are in effects of diet and exercise on energy and macronutrient metabolism, on body composition, and on risk factors for chronic disease. He is PI on part of a WSU health disparities NIH grant (2003-08) in the amount of \$6 million through the Center for Urban African-American Health, "Weight Loss in Obese African-American Breast Cancer Survivors."

David Grueber, PhD (assistant professor, Science Education, TED) joined the COE faculty effective fall semester 2008. Read more about him on page 8.

Ingrid Guerra-López, PhD (associate professor, Instructional Technology, AOS) was granted tenure and promoted to associate professor effective September, 2008. See article on page 9. Her book, *Proven Approaches for Improving Program and Organizational Performance*, was published this past year. In early April she made five presentations at the International Society for Performance Improvement (ISPI) conference in New York City on Evaluating Impact: Evaluation and Continual Improvement for Performance Improvement Practitioners; Research Methods in Performance Improvement: How to Collect Useful Data through Well-Designed Questionnaires; How Do We Know that We are Getting Worthy Results: A look at the Status of Evaluation and Performance Measurement in Performance Improvement Literature; Science and Research Community in Performance Improvement: Future Directions; and Fortune 500 Ranking: A Real Indicator of Organizational Performance? Guerra-Lopez also serves as chair of the ISPI research committee (2005-present).

Janice Hale, PhD (professor, Curriculum and Instruction, TED) is the director of the college's proposed Institute for the Study of African-American Children (ISAAC), which held its inaugural conference on the WSU campus on July 19, 2008. See



David Grueber

story on page 3.

William Hill, EdD (clinical assistant professor, Educational Administration and Policy Studies, AOS) co-presented at the 18th Annual Equity in the Classroom Conference on March 31, 2008 at Ferris State University, entitled King Chavez Parks 4-5 Special Project Report on Time to Degree Completion.

Stephen Hillman, PhD (professor, Educational Psychology, TBF), a long-time member of the TBF faculty, serves as an editorial consultant for the journals, *Research in Middle Level Education* and *Social Behavior and Personality*, and is coordinator of the Educational Psychology program.

Alan Hoffman, EdD (professor, Family Counseling/Educational Psychology, TBF) is a long-time member of the TBF faculty who completed 35 years of service at WSU in 2008. His research interests are self-determination for children, adolescents and adults; and his teaching assignments are primarily in the areas of marriage and family psychology and psychotherapy with adults.

JoAnne Holbert, EdD (associate professor and assistant dean, Division of Theoretical and Behavioral Foundations and acting assistant dean, Division of Administrative and Organizational Studies) stepped down from her role as assistant dean for these divisions effective January, 2009 to return to her faculty position in the college's Counseling program.

Steven Ilmer, PhD (associate professor, Special Education) serves as the college's Associate Dean for Research, and is a member of the university's Children's Bridge Steering Committee.

Stuart Itzkowitz, PhD (lecturer, Counseling, TBF) is serving as acting chair of the Michigan Board of Counseling effective August, 2008 for the 2008-09 term. In September, he was appointed to the Steering Committee of the American Counseling Association Foundation (the development arm of the American Counseling Association) to serve as a member of the Second Century Challenge Initiative Campaign Steering Committee. Itzkowitz also serves as the campus coordinator for the NCC-GSA (National Certified Counselors-Graduate Student Association) on the Wayne State campus.

Silverenia Kanoyton, PhD (research faculty, University Bound program, TBF) is PI of the project, "Mission Possible: Graduation (MPG)," through the Michigan Department of Labor and Economic Growth (King-Chavez-Parks Initiative) in the amount of \$100,000.

Leonard Kaplan, EdD (professor, Curriculum and Instruction, TED) is retiring effective at the beginning of the winter 2009 semester. Read about his retirement celebration and the Leonard Kaplan Endowed Professorship on page 7.

Avanelle Kidwell, MA (assistant professor, Kinesiology/Physical Education, KHS) completed 40 years of service at WSU in 2008. She serves as the KHS student teacher coordinator.

Qin Lai, PhD (associate professor, Motor Development, KHS) was the first author of several journal articles this past year including Implicit motor learning enhances retention in a dual task, *Journal of Human Movement Studies*; and Interlimb transfer: Effector independence and effector specificity in *Journal of Sport and Exercise Psychology*.

Frances LaPlante-Sosnowsky, EdD (clinical associate professor, Educational Administration and Policy Studies, AOS) is coordinator of the college's Educational Leadership program.

Mark Larson, PhD (clinical assistant professor, Early Childhood Education, TED) was co-PI with Sharon Elliott, EdD on a Pathways to Teaching Special Education collaborative project between Wayne State University and the Detroit Public Schools funded through Bowling Green University in the amount of \$150,000 for 2006-2007. In December, 2007 Michigan Governor Jennifer Granholm appointed him as chair of the Michigan Interagency Coordinating Council for Infants and Toddlers with Developmental Disabilities to represent individuals involved in personnel preparation for a term expiring in 2011.

Barry Markman, PhD (professor, Educational Psychology, TBF) is a long-time member of the Educational Psychology faculty whose primary research interests are in the specialty areas of assessing ADHD using continuous performance tasks; test anxiety; introductory statistics and statistical applications.

Jeffrey Martin, PhD (professor, Exercise Science, KHS) presented the keynote address at the 10th International Sport Sciences Congress in Bolu, Turkey in October, 2008 titled, Disability in Physical Education. He has also been invited by the International Symposium on Adapted Physical Activity (ISAPA)

to be the keynote speaker at the ISAPA world conference on Adapted Physical Activity in Gävle, Sweden in June, 2009 where he will speak on Challenges to Sport Psychology in the APA Domain.

Nate McCaughtry, PhD (associate professor, Kinesiology, Pedagogy and Physical Education, KHS) was elected chair of the Curriculum and Instruction Academy, a key committee of the National Association for Physical Education and Sport (NASPE), a subset of the American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD). He is also program chair for the Research on Learning and Instruction in Physical Education Special Interest Group at the American Educational Research Association (AERA).

Thomas McLennan, EdD, JD (associate professor of research, AOS) is executive director of the Metropolitan Detroit Bureau of School Studies, an organization that assists K-12 schools with educational issues.

Anna Miller, MEd (lecturer, Early Childhood Education and executive director, Early Childhood Center and Merrill-Palmer Skillman Institute Child Development Laboratory, TED) has been named executive director of the recently merged COE Early Childhood Center (ECC) and the Merrill-Palmer Skillman Institute Child Development Laboratory (CDL) (see story on page 5). As part of her new responsibilities as executive director, Miller conducted three workshops for the staff at the CDL's in-service program August 26-28, 2008: How Young Children Learn, Creating Environments for Young Children, and Using Materials with Young Children. She also conducted a two-part seminar on curriculum planning.

Yue Ming, PhD (Coordinator, Chinese Immersion Program, TED) joined the COE faculty effective fall semester 2008. Read more about her on page 8.

James Moseley, EdD (associate professor, Instructional Technology, AOS) presented Strategy and the Quest for Competitive Advantage at the 5th Annual Practitioners' Forum and Expo at the Michigan Chapter of the International Society for Performance Improvement (ISPI), October 16, 2008 in Southfield, MI. A proposal entitled, Changing Perspectives: OWLS (Older Worker Learners) in Context, submitted by Moseley and adjunct IT faculty member Joan C. Dessinger, was accepted by ISPI's European Conference in Galway, Ireland October 30-November 1, 2008 and presented by Dr. Dessinger.

Gerald Oglan, PhD (associate professor, Special Education, TED) is coordinating the college's recently-established Canadian Teacher Certification Program. The program is intended to attract students from Canada who are interested in pursuing teacher certification in the state of Michigan. Following completion of the program, students will be certified to teach in Michigan and also have the option of being licensed to teach in the province of Ontario. To learn more about this program, go to its website at: <http://ted.coe.wayne.edu/ted/Canadian%20Teaching%20Certification%20Program.pdf>.

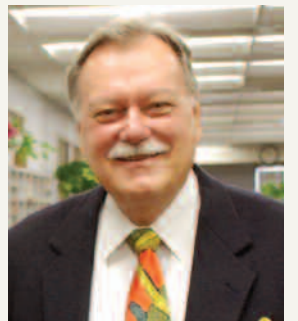
Delila Owens, PhD (assistant professor, Counseling, TBF) presented Counseling Urban African-American High School Girls: Implications for School Counselors on February 12th at the Winter Roundtable Conference at Teacher's College Columbia University, NY. She also delivered the keynote address to the Urban League of Flint's 2008 Salute to Black Scholars where more than 200 students from Flint and the surrounding area were honored for maintaining a 3.0 semester and overall grade point average through their high school career. Owens, along with Joanne Holbert, EdD, TBF assistant dean, and Master of Arts in Counseling student Diana Thomas, presented a paper entitled,



Nate McCaughtry



Yue Ming



James Moseley

Gender and Counseling Students in Urban Settings: An Exploratory Study of Social Issues Facing African-American High School Females, at the Nurturing Our Future as African-American Females: A Courageous Conversation Conference held at Eastern Michigan University on September 26, 2008.

Michael Owens, PhD (assistant professor, Administrative and Organizational Studies, AOS) served as the College of Education plenum representative at the University Council for Educational Administration (UCEA) pre-conference plenary session on October 29th, and presented two papers at the conference held October 30-November 2, 2008 in Orlando, FL. The papers were entitled Cultivating Trust Among Urban Students-at-Risk and From the Front Lines: How Leaders Define Their Roles in an Educational Opportunities Program.



Michael Owens

Asli Ozgun-Koca, PhD (assistant professor, Mathematics Education, TED) was awarded the National Technology Leadership Initiative (NTLI) Fellowship at the Association of Mathematics Teacher Educators (AMTE) conference. The NTLI fellowships recognize exemplary presentations related to integration of technology in the core content areas at the annual meetings of each participating association. In April, 2008 she was also a co-presenter on Computer Algebra Systems (CAS) as Teaching and Learning Facilitators at the Research Pre-session of the Annual Meeting and Exposition of the National Council of Teachers of Mathematics in Salt Lake City, UT.

George Parris, PhD (assistant professor, Rehabilitation Counseling, TBF) made a presentation, Impact of Trauma on Disability Adjustment and Coping, at the April 30, 2008 WSU Humanities Center colloquium series.

Francesca Pernice-Duca, PhD (assistant professor, Educational Psychology, Human Development, Marriage and Family Psychology, TBF) made a presentation as first author at the Society for Research on Adolescence (SRA) conference in Chicago, IL on March 7, 2008 entitled, Family and School Influences on Relational Aggression. Two of her master's students were accepted for presentation at the March 28th conference of the Michigan Association for Marriage and Family Therapy in East Lansing, MI; one of the Counseling graduate students won "Best Poster" award by peer review and vote. This was the first year the college had a presence at the conference.

Michael Peterson, PhD (professor, Special Education, TED), with co-author Mishael Hittie (a fourth grade teacher in Southfield and Dr. Peterson's daughter), has written a major revision of the text, Inclusive Teaching: Creating Effective Schools

for All Learners, and is also working on two additional books under a contract with Corwin Press. Known for classes that involve a combination of lecture/discussion, videos, presentations from excellent teachers and parents, and group learning activities, Peterson teaches courses related to inclusive teaching and transition from school to adult life. Rather than give tests, he involves students in creating authentic materials they can use in their classrooms. At the last class period, students present a classroom conference where they show, in creative ways, what they have learned in the course. Below are a few pictures from such a classroom conference.

Mervyn (Bob) Pettapiece, PhD (clinical assistant professor, Social Studies Education, TED) was the keynote speaker at the Caesar Chavez Academy National Honor Society Induction Ceremony, Follow Your Bliss, April, 2008 in Detroit. He also serves as chair of the college's Technology Committee.

John Pietrofesa, EdD (professor, Counselor Education, TBF) is an expert in the areas of adolescent and child development, marriage counseling, and human sexuality, who last year completed 40 years of service at Wayne State.

Monte Piliawsky, PhD is a senior lecturer, Educational Sociology/History and Philosophy of Education, in the Division of Theoretical and Behavioral Foundations (TBF).

Rita Richey, PhD (professor emeritus, Instructional Technology, AOS) retired in May, 2008 after over 30+ years at WSU, and was named Professor Emeritus by the university. See



Diane Voss (l), Monica Tracey (c), Rita Richey (r)

story on page 7. She also received the Outstanding Book of 2008 award from the Association of Educational Communications and Technology (AECT), which was presented at its November, 2008 conference, for her book co-authored with James Klein of Arizona State University, Design and Development Research: Methods, Strategies, and Issues, published by Lawrence Erlbaum Associates.

Megan Rickard, MS (lecturer, Health Education, KHS) joined the COE faculty effective fall semester 2008. Read more about her on page 8.

Peter Roberts, MA (assistant professor, Health Education, KHS) is a member of the Board of Directors for the American Red Cross south-eastern Michigan chapter. His



Megan Rickard

main area of interest is aquatics, and is the recipient of several awards.

Sally Roberts, EdD (assistant professor, Mathematics Education, TED) received a \$200,000 extension of her Go-GIRL Urban Partnerships grant from the GSE National Science Foundation Dissemination Grant for 2007-08. Read more news about the Go-GIRL program on page 4.

Craig Roney, PhD (professor, Reading, Language and Literature, TED) was appointed assistant dean for the college's Teacher Education Division effective September, 2008. On September 25th he performed as a storyteller at the Michigan Library Association Conference held at the Farmington, MI Community Library entitled, Literature: The Child and the Teen.

Marc Rosa, EdD (clinical assistant professor, Bilingual Education, TED) collaborated with the WSU Department of Near Eastern and Asian Studies Chinese Program on the development of the recently MDE-approved K-12 certification/endorsement Chinese Language and Culture program.

Shlomo Sawilowsky, PhD (professor, Educational Evaluation and Research, TBF) began his term as president of the American Educational Research Association's Educational Statisticians Special Interest Group (SIG) in January, 2008. He was also appointed assistant dean of the Division of Theoretical and Behavioral Foundations (TBF), effective January, 2009. Read more about this on page 7.

Sharon Sellers-Clark, PhD (lecturer and director of Student Teaching Field Placements, TED) serves as secretary of the National Association for Media Literacy Education's (NAMLE) Michigan Caucus. Read about the NAMLE conference held at WSU May 30-June 1, 2008 on page 4.

Bo Shen, PhD (assistant professor, Pedagogy, KHS) received the 2008 Exemplary Paper Award at the American Educational Research Association (AERA) conference in New York City in his Special Interest Group for his paper entitled, Research and learning and instruction in physical education. The 2007 article he co-authored with Nate McCaughtry, PhD and Jeffrey Martin, PhD, The influence of self-determination in physical education on leisure-time physical activity behavior, was published in the *Research Quarterly for Exercise and Sport*. Shen also received the Young Scholar Award from National Association for Sport and Physical Education – read more about this on page 6.

Steven Singleton, PhD (lecturer, Health Education, KHS) has primary research interests in the areas of nutrition and cardiovascular health in the elderly, measurement of physical activity, mental health and substance abuse.

William Sloan, MA (assistant professor, Lifetime Fitness Activity, KHS) completed 45 years of service at WSU in 2008.

Gary Smith, PhD (professor, Technology, TED) is a long-time member of the COE faculty with special interest in the area of computer applications in education.

Jo-Ann Snyder, EdD (assistant professor, Teacher Education, TED) is director of the Collaborative Opportunities for Reaching Excellence (CORE) project with the Detroit Public Schools. Read more about the CORE project on page 2.

Cheryl Somers, PhD (associate professor, Educational Psychology, TBF) completed ten years of service at WSU in 2008. She is co-director of the School and Community Psychology program in TBF.

Timothy Spannaus, PhD (senior lecturer, Instructional Technology, AOS), along with co-author I. Dela Teja, in 2008 had the chapter, New technologies, new competencies, Really? published in J. Visser and M. Visser-Valfry (Eds.), *Learners in a Changing Learning Landscape: Reflections from a Dialogue on New Roles and Expectations*, by Springer publisher in Dordrecht, Netherlands. Spannaus also serves as coordinator of the college's Instructional Technology program.

Geralyn Stephens, EdD (clinical assistant professor, Career and Technical Education, TED) received funds in 2007-08 from the Michigan Department of Labor, Department of Career Development Professional Preparation grant program to continue support of the Teacher Education Career and Technical Education program. As a result of her active recruitment campaign, 34 additional students were admitted to the Career and Technical Education Master of Education program.

Jacqueline Tilles, PhD (associate professor, Reading, Language and Literature, TED) conducted four consultations/workshops with the Pontiac School District on Reading in the Content Areas in August and September, 2008.

Karen Tonso, PhD (associate professor, Educational Philosophy, TBF) presented a paper at the workshop, On Being an Engineer: Cognitive Underpinnings of Engineering Education, at Texas Tech University on February 1-2, 2008 sponsored by the



Ocie Mahone (who always wears cool hats) posed in front of his poster that illustrated many concepts and strategies he learned in class regarding implementing effective inclusive teaching.



Thomas Galasso wrote a blues song to illustrate what he learned in class. Here he plays guitar and harmonica and sings while classmates look on.



Erica Thomas and Ocie Mahone review the Inclusive Teacher Guide and their statement of "What I Learned."

Center for the Integration of Science Education and Research. Tonso presented a paper at the PI's Conference for NSF-funded Course, Curriculum, and Laboratory Improvement Grantees (Washington, DC, August 13-15, 2008). Her paper summarized the findings to date from a collaborative project in Real-Time, Embedded-Systems Processing with Dr. Ece Yaprak, WSU Engineering Technology. She also presented an invited address, Focusing on Gender in (and of) Engineering, Not on Women, at the Royal Academy of Engineering in London, England on November 11, 2008 as part of the 2008 Workshop on Philosophy and Engineering.

Monica Tracey, PhD (associate professor, Instructional Technology, AOS) is director of a research project in Dubai, The United Arab Emirates (see story on page 2). She became president of the Association for Educational Communications and Technology (AECT) Design and Development (D&D) at its conference held in Orlando, FL, November 4-8, and received the Distinguished Service Award from AECT for her service as the AECT D&D Vice President.

Delano Tucker, EdD (assistant professor, Sports Administration, KHS) and Ron Simpkins gave the following workshops and presentations on the part of the KHS Volunteers, Administrators and Coaches (VAC) program in January, 2008: a workshop for the Elementary School Basketball Program; a workshop for the Board Members of the Southfield Youth Soccer League; presentations of the VAC program to the Detroit Housing Commission and the Michigan Parks and Recreation Association; and a presentation at the Show Me the Funders event for the Youth Development Commission. Throughout August, they conducted nine camps for Detroit-area youth, including self-esteem football camps, self-esteem basketball camps, judo clinics (at the Greater Society for the Blind), sports and technology camps; and also registered over 700 youth for football and cheer programs. In September, Tucker held meetings with local parent and other groups regarding year-round and after-school youth programs.

Mary Waker, PhD (director, Education Technology Center) conducted a technology workshop, Teachers' Use of Technology, for the CORE Summer Academy on August 14, 2008.

David Whitin, EdD (professor, Elementary Education, TED) and **Phyllis Whitin**, PhD (associate professor, Elementary Education, TED) have been conducting research for several years in local elementary schools in the Detroit metro area. They recently published two articles related to that research. The first



Phyllis and David Whitin

article details some of the ways that young children reason and solve mathematical problems. As a result of this article, they were invited to give the elementary keynote address at the 2nd Annual Bucknell Teacher Education Conference October, 2008 in Lewisburg, PA. The second article outlines key instructional strategies for promoting a critical orientation toward statistics. This article was published in a language journal because the Whitins' approach to data is a disposition and skill that cuts across all subject fields. (References: Whitin, P. & Whitin, D.J. (2008). Learning to solve problems in the primary grades. *Teaching Children Mathematics*, 14 (70), 426-432. And, Whitin, P. & Whitin, D. J. (2008). Learning to read the numbers: A critical orientation toward statistics. *Language Arts*. 85 (6), 432-441.)

Anne Williamson, MS (lecturer, Elementary Education, TED) is primarily involved in the area of children's literature for the Division of Teacher Education.

John Wirth, PhD (assistant professor, Exercise Science, KHS) is coordinating Learning Community (LC) efforts in the KHS division. He reports that the Level I Learning Community, funded by the WSU Office for Undergraduate Programs, was very successful this past year. LC members benefit from access to student mentors who assisted them with class work and other aspects of university life. Over 175 KHS students have participated in an LC; it is hoped that eventually all KHS undergraduates will receive LC support to help them succeed academically.

Paula Wood, PhD (Dean, College of Education) introduced Dr. Connie Calloway, superintendent of the Detroit Public Schools, who was the guest speaker at the Arthur L. Johnson Urban Perspectives Lecture sponsored by the WSU Alumni Association on April 10, 2008. Dean Wood also spoke at a conference on July 7, 2008 at Vanderbilt Peabody College on the topic, Institutional Strategic Planning for Campus-Wide Activities.

Tami A. Wright, PhD (lecturer, Counseling, TBF) joined the COE faculty effective fall semester 2008. Read more about her on page 8.

Jina Yoon, PhD (associate professor, Educational Psychology, TBF) is co-author of the book, *Handbook of Youth Prevention Science*, due to be published by Lawrence Erlbaum Associates, Inc. in 2009. She is engaged in a collaborative research project with Dr. Sheri Bauman at the University of Arizona conducting an online survey of teachers to gather data on how teachers respond to bullying incidents. Yoon is also co-director of the School and Community Psychology program in TBF.

Ava Zeineddin, PhD (assistant professor, Science Education, TED) joined the COE faculty effective fall semester 2008. Read more about her on page 8.

Ke Zhang, PhD (assistant professor, Instructional Technology, AOS), along with co-author C. J. Bonk, published the book, *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing* (San Francisco, CA: Jossey-Bass) in 2008. The text is suitable for those designing or facilitating online learning, and introduces a practical model that shows online educators how to deliver content in ways that benefit different types of learners (visual, auditory, observational, and kinesthetic) from a wide variety of backgrounds and skill levels. Zhang is also communication officer, International Division, for the Association for Educational Communication and Technology (2008-09); editorial board member of the *International Journal of Technology in Teaching and Learning* (2008-present) as well as the *Journal of Research on Technology in Education* (2004-present).



Paula Wood



Tami A. Wright



Ava Zeineddin



Ke Zhang

Message from Dean Wood *Cont'd from page 1*

WSU's commitment to access can be a model for others. He also emphasized the importance of the relationship of the university to K-12 education, and the collaboration of colleges of education with other entities in the university that will develop innovative solutions to the challenges faced by K-12 education.

Dr. Noren has stated that "Wayne State is and will continue to be the premier urban research university in the country. I predict that Wayne State, in collaboration with sister institutions in Michigan, will be a principle architect for designing and constructing solutions to....major challenges that will serve as models for the entire country. Behind this effort are the Wayne State faculty and staff and the students graduating from WSU who will contribute to finding solutions for the problems society faces."

As 2008 closes, we wish to recognize the remarkable accomplishments of retiring WSU president Dr. Irvin D. Reid, and welcome Dr. Noren with a pledge that the College of Education stands ready to be of assistance and service as he takes on this challenging role. ■

Marshall Zumberg, PhD (assistant professor, Special Education, TED) escorted 18 WSU/College of Education students on a nine-day trip (March 7-15th) to Holocaust-related sites in Amsterdam, Warsaw, and Krakow, including Auschwitz-Birkenau extermination camps. The "Seeing to Remember—Holocaust Education" trip, now in its fifth year, is one of many study abroad programs the college offers.

Gregory Zvrlic, PhD (clinical assistant professor, Special Education, TED) serves as coordinator of the Special Education program in TED who worked closely with the Michigan Department of Education on preparing the "Highly Qualified Special Education Teacher Report."

The College of Education consists of four academic divisions, the Division of Academic Services, and the Office of the Dean which includes the Dean's office, the Office of Research and Development, and the Office of Budget and Personnel as well as the Education Technology Center. The academic divisions' designations are: AOS – Division of Administrative and Organizational Studies; KHS – Division of Kinesiology, Health, and Sport Studies; TBF – Division of Theoretical and Behavioral Foundations; and TED – Division of Teacher Education. For more information about the college units, please visit our newly-revised website at www.coe.wayne.edu. ■

COLLEGE OF EDUCATION THEME: THE EFFECTIVE URBAN EDUCATOR: REFLECTIVE, INNOVATIVE, AND COMMITTED TO DIVERSITY

Global Outreach

Chinese Visiting Scholar

Under the guidance of Dr. Rita Richey, Mr. Xudong Zheng completed his one year Visiting Scholar in Instructional Technology (IT) experience in November, 2008. Mr. Zheng is currently a doctoral student at Nanjing University in Nanjing, China.

Professor Xinmin Sang, Mr. Zheng's advisor, visited the IT program in the College of Education at Wayne State University in October, 2008. Professor Sang conferred with Dr. Rita Richey and Dr. James L. Moseley on a wide range of topics concerning the history, current issues and theoretical foundations of Instructional Technology, as well as studies and research of program evaluation and human performance technology. Most importantly, students' learning and future development of the Instructional Technology curriculum in China were discussed. Most of the discussions were videotaped and will be shared with doctoral students and Professor Sang's colleagues in China.



Xudong Zheng

Whole Schooling Consortium Research Efforts

Dr. Michael Peterson (Special Education professor) continues to work with faculty and teachers in countries throughout the world and conduct research on teaching practices and school improvement to support diverse learners through his work with the Whole Schooling Consortium (www.wholeschooling.net), which has received international recognition. Over the last three years, he has provided technical support for a professional development project related to inclusive education in Egypt, met with a team of teachers and an activist parent from a school in Israel over the summer to aid them in their work towards establishing one of the country's few fully inclusive schools. He is also working with Dr. Umesh Sharma from University of Monash in Melbourne, Australia on a tool for self-assessment and professional development planning for individual teachers and teams of teachers, which is entitled Quality Teaching for All (available at <http://www.wholeschooling.net/WS/WSToolKit/QualityTchforALL.doc>). This tool was used recently with schools in Egypt, Israel, and several in the Detroit area.



Sang Xinmin (l), Professor, Center for Learning and Innovation, Nanjing University, Nanjing, China; Rita C. Richey (c), Professor Emeritus, Instructional Technology; James L. Moseley (r), Associate Professor, Instructional Technology, Wayne State University

Course for BICU Faculty

Through a WSU Global Education grant, Dr. James Brown (Art Education lecturer) taught a WSU course for faculty at Bluefields Indian and Caribbean University (BICU) this past summer. BICU is one of the college's international partners. This course is a follow-up to an initiative that was begun in the summer of 2007.

Visiting KHS Scholars from China

Read about scholars working with faculty in the Division of Kinesiology, Health and Sport Studies (KHS) on page 8. ■

5th Annual Student Tech Day Conference



Technology Day, February 8, 2008

On February 8, 2008 the COE Education Technology Center hosted the 5th Annual Student Technology Day Conference with the theme "Teacher 2.0: Are You Ready?" Bruce Umpstead, Director of Educational Technology for the Michigan Department of Education, provided the keynote speech titled "Educating the 2020 Grad Starting Today."

Conference sessions presented by faculty, students, and teachers focused on podcasting, online teaching resources, e-portfolios, digital storytelling, and many other educational technology topics. This year's conference featured a presentation by faculty

of the Universidad Autónoma de Madrid in Spain using Skype, an online communication tool. This presentation demonstrated global connectivity with students and faculty interacting with video and audio (see photo). Then-assistant dean of Teacher Education Dr. Gerald Oglan also used online technology by broadcasting his closing comments to each of the conference rooms throughout the College of Education building (see picture on back cover). Approximately 450 participants attended, including pre-service student teachers, student teachers and faculty. The 6th Annual Student Technology Day Conference is scheduled for March 27, 2009. ■

First Fully-Online IT Master's Degree Program Graduation

At its annual summer poster presentation event held on July 26, 2008, the Instructional Technology (IT) program recognized the first graduating class of its fully-online master's degree program, with the emphasis K-12 Integration of Technology. The online Master of Education in Instructional Technology program, which began in September, 2006, requires 36 credits and consists of 11 courses, all offered online. A total of 22 students were part of the first cohort to graduate from the online program. Graduates said they appreciated the flexibility of the online coursework, allowing them to complete their master's degrees while working full-time. One student moved out of state during the program, but was still able to complete the degree from her new home in Arizona.

The Performance Improvement and Training emphasis cohort group began its online program in fall 2007 and is scheduled to graduate in summer 2009. A third emphasis, Interactive Technologies, was added in the fall 2008, and will graduate in summer 2010. Both of these new emphases are structured in the same manner as the first cohort group: two courses prescribed for the fall and winter semesters and one course for the spring and summer semesters ■

New Computers in COE: A First on Campus



New computers in ETC.

Before the fall 2008 semester began, the staff in the college's Education Technology Center (ETC) installed new computers in three of the four labs on the first floor of the Education Building. The fourth lab was installed during the university's holiday closure. As a result, by the end of calendar year 2008, ETC had just over one hundred Apple iMacs with dual-boot capabilities.

This new equipment is a first for classroom labs across campus. Dr. Mary Waker, director of ETC, states: "I believe the College of Education is the first on campus to install the dual-boot computers in classroom and student computer labs. With these new computers, students will be able to seamlessly move between the Windows operating system environment and the Mac operating system without moving to another computer."

The new configuration increases flexibility in scheduling classes and workshops for the college. "In the past our labs were scheduled depending on which platform (Mac or Windows) the instructor requested, which limited our ability to meet the needs of our faculty and classes. With the new equipment, we can schedule any lab that is available regardless of which system will be used. Over the upcoming year we also hope to have all our mobile computer equipment – laptop carts and instructor projection stations – converted to the dual-boot platform," Dr. Waker says.

The move to a dual-platform computer provides other benefits as well. Having a single computer standard decreases technical support issues. Maintenance and updates are easier to deploy with networked software, and faculty requests for changes are easier to address.

Feedback from students on the new computers has been very positive. It is not uncommon to see every seat in the general-purpose lab filled during much of the day. Dr. Waker says, "I've had students stop me as I walk through the lab to thank me for providing such a wonderful learning environment." ■



College of Education:

TEACHING TEACHERS FOR OVER 125 YEARS!

College of Education Honors Program

The WSU Honors Council approved the College of Education Honors Program in Fall 2008. Available to undergraduate students only, honors students will receive a notation on their degree and transcript. Students must have a minimum 3.30 GPA to be eligible for consideration for the COE Honors Program. Honors students are required to complete a minimum of twelve (12) credits in the COE Honors Program, including:

- Completion of two (2) Honors Option courses with designated full-time faculty members for a total of six (6) credits
- One Honors Seminar – choose among HON 4200 through 4280 for three (3) credits
- One Honors Thesis – HON 4998 for three (3) credits with a member of COE Faculty

HONORS OPTION: COE full-time faculty can offer an “Honors Option” in their undergraduate courses. Students can approach their instructor to ask if he/she is eligible to offer the Honors Option and to arrange for the assignments that will fulfill the honors criteria.

Students may also pursue University Honors by completing 24 additional Honors credits. *For more information on University Honors, please visit www.honors.wayne.edu or call Liza Lagman Sperl, Honors Academic Advisor at (313) 577-3030.* ■

Doctoral Qualifying Exams

All doctoral students are required to pass the Final Qualifying Examination near the end of their coursework. The written portion is to be taken during the sixth or seventh week of the fall or winter term. All doctoral students are notified via US mail of the following testing dates:

Winter 2009: February 25, 26, and 27, 2009
Fall 2009: October 21, 22 and 23, 2009
Winter 2010: February 24, 25 and 26, 2010

Prior to taking the qualifying exams, an approved plan of work must be on file. For more information call 313-577-1605 or visit the <http://www.coe.wayne.edu/AS/Index.html> website. ■

Electronic Dissertation Submission

Attention PhD and EdD students: Did you know that you can now submit your dissertation electronically? *For more information on this process, please visit: www.gradschool.wayne.edu/Current/PhD/Graduation.html.* ■

New Reading Requirement

The implementation date of the new state-mandated reading requirement (Public Act 118) has been extended to July 1, 2009. Applicants for the Michigan Professional Education Certificate on or after that date will be required to have successfully met this new requirement. The COE courses which meet this requirement are RLL 6801 (Elementary) and RLL 6802 (Secondary). These courses may always be included in the eighteen credit hour (minimum) planned program requirement for the Professional Education Certificate. *Contact an advisor in Academic Services at (313) 577-1601 with questions regarding this requirement.* ■

COE Learning Communities: Be a part of something GREAT!

Learning Communities at Wayne State University are a wonderful way to get to know WSU and to transition into college life. The Learning Communities program started in 2004; currently, over 20 diverse Learning Communities across campus serve over 1,500 students.

The College of Education is an enthusiastic supporter of the university’s commitment to student learning and retention. The Learning Community initiative seeks to enhance the college experience by providing all interested students dynamic, focused communities in which students, staff, and faculty learn and grow together.

When you join a Learning Community, you’ll be part of an innovative program that integrates courses with the campus experience. With your student peer mentors and faculty advisor, you’ll:

- Develop leadership skills through your interaction with your team
- More easily explore your academic interests – whether you’re sure of your major or are still deciding, you’ll have the opportunity within your peer network to explore your options
- Form new friendships, which will give you support in your new environment

The seven learning communities within the College of Education include:

Success Track Open to all Level 1 students enrolled in the College of Education, including freshmen and transfers. Students will receive guidance from Level 2 students as mentors. *Coordinator* Jahquan Hawkins, (313) 577-1601, or ac3169@wayne.edu

Kinesiology, Level 1 students Open to any student majoring in Kinesiology. Students should join this LC when beginning major course work; this is usually freshman and sophomore students. *Coordinator* Dr. John Wirth (313) 933-7972 or johnwirth@wayne.edu

Learning Community for Professional Preparation in Kinesiology Open to any student who wants to major in Physical Education and has not yet successfully completed the MTTC. *Coordinator* Dr. Bo Shen, (313) 577-5828 or boshen@wayne.edu

Pre-Morris Hood Scholar Open to any freshman or sophomore student who identifies with a multicultural group and is admitted directly to the College of Education. *Coordinator* Ebony Green, (313) 577-1601, or egreen@wayne.edu

Introduction to Education I (TED 2250) Open to any freshman student directly admitted to the College of Education and who wants to be a teacher. *Coordinator* Janet Andrews, (313) 577-1601, or ac2590@wayne.edu

Becoming a Professional Educator II (TED2251) Open to any student who has completed TED 2550 and plans to be a teacher. *Coordinator* Janet Andrews, (313) 577-1601, or ac2590@wayne.edu

Instructional Technology (IT) On Tap Open to all doctoral students in the IT program. *Coordinator* Dr. James L. Moseley, (313) 577-7948 or aa6460@wayne.edu ■

MTTC Study Sessions

Students anticipating taking the MTTC Basic Skills and Subject examinations are strongly encouraged to attend a free study session to help them prepare. Participants will identify and understand test-taking strategies to facilitate successful completion of the tests, will learn the purpose for the exam, test design and format, and develop critical thinking about test taking. This is a free session to College of Education students. *For more information regarding MTTC Study Sessions contact Lori Lucas at (313) 577-0902.* ■

Applying for the Michigan Professional Certificate, Renewing your Provisional Certificate or Adding a Subject/Endorsement?

The application for the Professional Education Certificate, Renewals of the Provisional Certificate, the Interim Occupational Certificate, Occupational Certificate and additional endorsements to any certificate can be accessed at: <http://www.coe.wayne.edu/AS/Certification.html>.

To add an additional subject/endorsement to your Michigan Teaching Certificate, you must request a Plan of Work for the endorsement. For teachers interested in obtaining an endorsement in the following areas, please contact the advisor listed. For all other academic subject areas, please contact Academic Services at (313) 577-1601.

Bilingual/Bicultural Education	Dr. Ruth Bosch	al2370@wayne.edu	(313) 577-1615
Early Childhood Education	Dr. Marc Larson	ad5772@wayne.edu	(313) 577-0903
English as a Second Language	Dr. Elver Peruzzo	bb7744@wayne.edu	(313) 577-0902
Foreign Language	Dr. Elver Peruzzo	bb7744@wayne.edu	(313) 577-0902
Health Education	Dr. Steven Singleton	aa4144@wayne.edu	(313) 577-4265
Kinesiology/Pedagogy	Dr. Suzanna Dillon	ar8670@wayne.edu	(313) 577-9847
Special Education:			
Autism Spectrum Disorder	Dr. Marc Larson	ad5772@wayne.edu	(313) 577-0903
Cognitive Impairment	Dr. Marshall Zumberg	ac8358@wayne.edu	(313) 577-1643
Emotional Impairment	Dr. Michael Peterson	ad5031@wayne.edu	(313) 577-1607
Learning Disabilities	Dr. Gregory Zvric	ae4967@wayne.edu	(313) 577-0968 ■

WSU Electronic Bills

Wayne State University is pleased to begin providing electronic billing (eBill) to students! The new WSU eBill lists itemized tuition, fees, payments, and financial aid. Students are notified by e-mail as soon as a new eBill is available for viewing. Once the eBill is available, it can be viewed and printed through WSU Pipeline. As of November, 2008, self-service eBills became WSU’s sole and official billing method.

Features and benefits of WSU eBills are:

- Secure, flexible, and convenient online self-service to view and print WSU eBills — 24 hours a day, 7 days a week from any computer with Internet access!
- Quicker receipt of WSU billing statements, as students get an e-mail when a new eBill is available — no more waiting for the bill to arrive in the mail, and no more lost mail.
- Secure and easy login to WSU Pipeline with a student’s WSU AccessID and password.
- Easy link to payment by credit card or e-Check (ACH/Automated Clearing House payment) on a secure website.
- Quick reference to statement history (up to six months of prior statements).
- Ability to print a copy of the eBill for your employer, parent, or sponsor. ■

Study Abroad



Study Abroad Turkey meeting

Students may pursue Study Abroad options including field experiences (summer courses and student teaching) in Finland, New Zealand, Poland, Turkey, Spain and Nicaragua, among others. Scholarships and grants are available to help offset the cost of these experiences. Enrollment is limited so don't delay if you're interested in such a wonderful opportunity. Please visit the Study Abroad website, www.coe.wayne.edu/studyabroad for more information or contact Dr. Marshall Zumberg at (313) 577-0521 or m.zumberg@wayne.edu. ■

Job Placement Services

The College of Education's Academic Services division offers placement services to assist COE students seeking teaching positions. To utilize this service, you must establish a credential file. At the time you start pre-student teaching, you should obtain a self-explanatory Credential Kit by visiting www.coe.wayne.edu/as/placement. The college provides each student with twenty (20) free credentials within six months of the time you receive your degree or certificate; after that, the cost is \$3 per address to send your credentials to employers.

You can find available teaching positions by visiting Academic Services to review job postings retained in binders in the Academic Services office. You can access the binders anytime Monday through Friday between 8:30 am and 5 pm; during the fall and winter semesters, the office is open on Mondays and Tuesdays until 6 pm. The binders are located by the tables between rooms 489 and 469 Education Building. For more information regarding job placement services, visit www.coe.wayne.edu/as/placement. ■

Walk-in Advising

The College of Education's Division of Academic Services offers walk-in advising to students every Tuesday from 9 am to 4 pm in Room 489 Education Building. Undergraduate students can meet with an advisor about registration issues, curriculum questions, admission requirements, transfer credit issues, and program requirements. Graduate students can meet with an advisor to discuss revising plans of work, adding endorsements, program requirements, and obtaining teacher certification. Students may also make appointments to discuss these issues on other dates/times by calling (313) 577-1601 for undergraduate advisors and (313) 577-1605 for graduate advisors. ■

Online and Group Advising for Undergraduate Students

Online and group advising is available to Level 1 undergraduate students within the College of Education. Online advising allows students to chat live with academic advisors utilizing your Pipeline account. Group advising allows students to meet with advisors and other students in the same program during group sessions, and focuses on registration. For more information regarding either type of advising, please contact Jahquan Hawkins at (313) 577-1601 or j.c.hawkins@wayne.edu. ■

WSU Police Department Promotes Safety

The Wayne State University Police Department is committed to providing our students, staff, faculty, visitors and guests with prompt, courteous and professional police services. The department and its officers are committed to ensuring safety; however, as in any community, they cannot promise total isolation from crime. Personal safety and crime prevention efforts are the responsibility of the entire Wayne State University community and it is important that everyone takes responsibility for the safety of their person and property. The key to preventing crime is awareness, which can be best accomplished through education. For tips on how to be safe on campus, please visit the website at www.police.wayne.edu/tips. ■

Library News: Resources and Services for College of Education Students

Wayne State University's libraries system invites you to explore many of the resources and services available to COE students. Some of the resources include an Online Reference Service (accesses information from home or a remote location), Get It! (request items to be retrieved from the shelf for pick up), and Assignment Planner (a program that assists with planning research papers).

The Purdy/Kresge Library also houses special collections for potential teachers, such as its K-12 Textbook Collection, Juvenile Collection and the Millicent A. Wills Collection of Urban Ethnic Materials.

Visit the library in-person or online and utilize these valuable resources. For questions or further information, please contact Veronica Bielat, Public Services Librarian, at (313) 577-4217 or ag6887@wayne.edu. ■

IT Reading/Research Groups

The Instructional Technology program is holding monthly reading groups to discuss and undertake research on various subjects. One group is focusing on "Gaming in Education," and the other focuses on "K-12 Online Learning." These groups have also led to opportunities to work on various research and development projects in the field of Instructional Technology. Students will engage in literature searches; analyze data; write conference proposals, grant applications, journal manuscripts and published reports and grant applications; create international resources, and annotate bibliographies. If interested in these reading groups, please contact Dr. Michael Barbour at (313) 577-1728 or e-mail him at mkbarbour@gmail.com. ■

Research Opportunities for Undergraduate Students

The university's Office of Undergraduate Research (OUR) invites students from disciplines across the university to participate in undergraduate research. Undergraduate research puts theory into practice as you work on projects and are mentored by full-time faculty who are leaders in their field.

Research will facilitate the acquisition of these important, and practical, life skills:

- Problem identification;
- Creation and testing of a hypothesis; and
- Presentation of results

Hands-on research experience prepares you for graduate school and employment opportunities. It also allows you to contribute to the ever-changing knowledge base within your chosen field. Undergraduates involved in research projects can receive grant funding up to \$3,050, be recognized for their work; obtain financial support to present their results at state and national conferences and apply to participate in the university's annual Undergraduate Research Conference. For deadline dates and other information, please contact Undergraduate Research and Creative Projects at (313) 577-3030 or go to <http://www.undergradresearch.wayne.edu/index.php>. ■

Research Opportunities for Graduate Students

Information about research funding opportunities for faculty and graduate students is available through the Office of the Vice President for Research. Download an online booklet that provides easy access to the following information on research opportunities:

- Competition for faculty and graduate students
- Guidelines on the university's procedures for conducting research
- Information on research support services
- Listing of internal websites helpful to WSU researchers

The booklet is available online at: www.research.wayne.edu/internaldocs/IRSB_2007-200.pdf ■

Annual Job Fair

The College of Education's annual Job Fair is Thursday, March 12, 2009 from 9am to 4pm. The event is free to WSU students who register early and \$5.00 for WSU students who register on-site.

In 2008, representatives from over fifty in- and out-of-state school districts participated in the event that drew over 350 WSU students, alumni and non-WSU teaching candidates. Please check the www.coe.wayne.edu website for location, registration information, and other details, or please call Sonya Landrum at (313) 577-1605 or e-mail her at aj0044@wayne.edu. if you have further questions. ■



Attendees at 2008 Job Fair

Get Involved!

The Office of the Dean of Students maintains a roster of all recognized student organizations broken down into categories: Academic; Athletic; Communication Arts; Creative/Performing Arts; Ethnic/Cultural; Honorary Societies; Political/Social Action; Religious; Service/Volunteer; Social Fraternities/Sororities; and University/Government. The current list tops 220 organizations.

To contact a student organization, simply look up the group's name under the Student Organization roster. Next to their name, you will find all the contact information available for that particular group. The roster is located at www.doso.wayne.edu/student-orgs/get-involved.htm. If you need further assistance, please contact the Dean of Students office at 313-577-1010. ■

GET Education! coe.wayne.edu

Attention Students with Disabilities

Wayne State University and the College of Education are committed to providing students with disabilities an equal opportunity to benefit from its programs, services and activities. The Student Disabilities Services (SDS) office is responsible for providing reasonable accommodations for students with disabilities and offers the following services:

- Consultation prior to university enrollment
- Priority registration
- Study rooms with adaptive equipment
- Alternative testing arrangements
- Scribes and interpreters
- Information on community resources

In addition, all print materials can be made available in alternative formats. Please request these from your course instructor. If the circumstances of your disability interfere with your ability to fulfill requirements for successful completion of a course, please contact the SDS office at: 1600 Undergraduate Library, (313) 577-1851 (voice) or (313) 577-3365 (TDD). ■

Academic Success Center

Free academic support is provided through the university's Academic Success Center in the David Adamany Undergraduate Library, (313) 577-3165. Services offered include group and individual tutoring, supplemental instruction (offered in 1000 to 2000 level courses), individual meetings with professional learning specialists, Learning Video Library and Study Skills Lab. Customized workshops are available on time management, test-taking strategies, note-taking techniques, etc. If you need help with a course, stop by the center to learn more about these free services. Services are geared toward success in general education courses. ■

Child Care

A list of child care centers on or near campus is available at designated locations throughout campus and at the Student Resource and Assistance Center, (313) 577-4103. ■

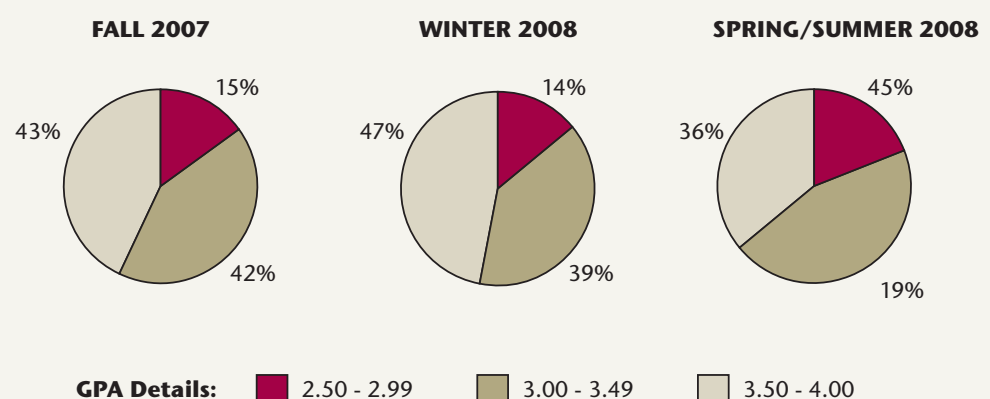
WSU Career Services

WSU Career Services has replaced WarriorTrak with a new and improved online job search system from CSO Research. Students will register in the new system and can receive assistance in many career-related areas: resume referral, job postings, on-campus interviews, and more. To register, please visit the Career Services website at www.careerservices.wayne.edu. ■

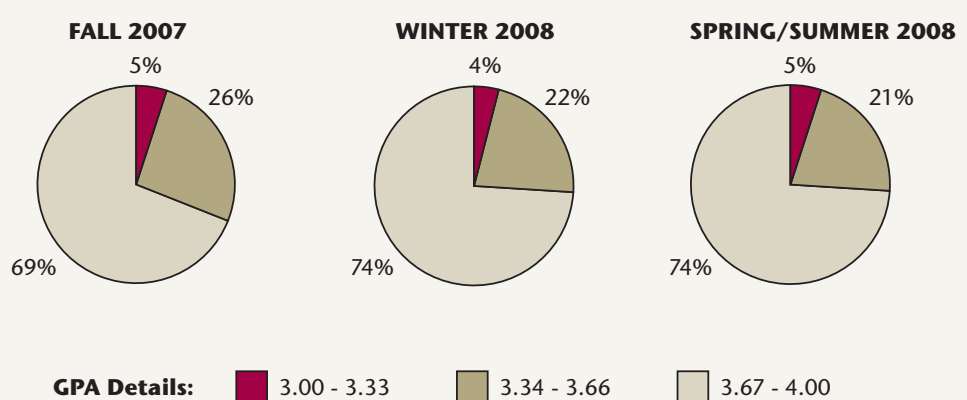


GRADUATES' GPA INFORMATION

The following is a breakdown of GPA for Bachelor of Arts in Education and Bachelor of Science in Education candidates for the Fall 2007, Winter 2008 and Spring/Summer 2008 semesters.

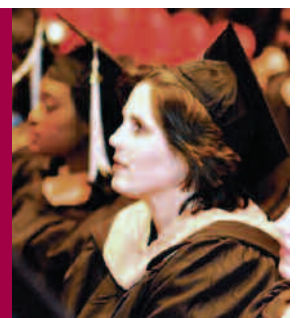


The chart below depicts a breakdown of GPA for Master of Education, Master of Arts in Education and Master of Arts in Teaching candidates for the Fall 2007, Winter 2008 and Spring/Summer 2008 semesters.



GRADUATION INFORMATION:

Students who complete degree requirements may graduate in Fall (December), Winter (May), or in Spring/Summer (August) semesters. Degrees will be conferred at the end of each term, but only one Commencement Ceremony for each school and college will be held each year. College of Education students will participate in the Commencement Ceremony that will be held on Thursday, May 7, 2009 at 3:00 p.m. at the WSU Football Stadium (Tom Adams Field). Go to www.commencements.wayne.edu for further details. ■



WAYNE STATE UNIVERSITY

WORLD-CLASS EDUCATION IN THE REAL WORLD

Scholarship Helps Student Continue Her Education



Lindsey Maclin with son Christian.

Achieving academic excellence is rarely easy, even if you are an exceptional student, as a variety of factors can make reaching goals difficult. COE scholarship recipient Lindsey Maclin, who was chosen to receive a Donna Jean Nunnally Edley Endowed Scholarship award for the 2008-09 academic year, has

dealt with her share of challenges, but succeeded in earning a bachelor's degree with honors (summa cum laude) from the college at the young age of 19.

Lindsey graduated from high school with honors while also raising her son, Christian, who was born when she was completing high school. Described as a devoted parent by her mother, an exceptional student by her professors and an outstanding teacher by her student teaching supervisors, Lindsey has successfully overcome the challenges faced by many single moms to reach her academic goals. The scholarship she received will help her pursue her next educational goal – a master's degree.

Michael Dalios, student teaching supervisor, has this to say about Lindsey: "It is my sincere belief that she will bring honor to the teaching profession and become a respected addition to any professional staff for which she applies." This testimony to Lindsey's teaching skills reflects the remarkable progress she has made on her academic journey. Donna Jean Nunnally Edley, who endowed her scholarship to help teacher education students, would be proud of Ms. Maclin and her dedication to the teaching profession. ■

COE Scholarship Application Process Goes High-Tech



Scholarship recipients awaiting presentation of awards at 2008 Scholarship Program

Beginning fall 2008 – for the first time – applicants for College of Education private scholarships for the 2009-2010 academic year were able to fill out and submit their applications electronically. In the past, although the application was available online, students had to print a hard copy, complete it by hand, and submit it to the Dean's Office. With the electronic application process, the only paper documents that applicants have to submit are their transcripts.

Placing the scholarship application on the COE website has been a goal of the college's Scholarship Committee

for several years. Under the guidance of Dr. Mary Waker, director of the COE Education Technology Center, the project came to fruition with the assistance of the Web Communications unit of WSU's Marketing & Communications division. Nick DeNardis, manager of Web Communications, and Christopher Pelzer, web developer, worked with Dr. Waker and the Scholarship Committee over the course of several months to translate the scholarship application from a printed to the electronic page.

"The development of our new online scholarship

application not only provides students ease of access to the application process, but hopefully it will also speed up the review process for the Scholarship Committee," says Dr. Waker. "Also, it is a 'green' innovation that decreases the amount of paper used. This has the added benefit of eliminating the chances of an application being lost in the mail or misplaced."

Dean Paula Wood, an enthusiastic supporter of the project, provided the funding from the college that made it possible. "We've made enhancements to the scholarship application process over the years to make it easier for our students. Now, we're very excited to offer students the opportunity to apply for scholarships with the press of a computer key," she says. "The Scholarship Committee, Dr. Waker and the staff from WSU's Web Communications unit have done a great job in instituting this project on our website."

The initial roll-out of the electronic application process had a few minor electronic "glitches," but overall it went smoothly. Within the first two hours of the application going "live" online on October 1, 2008, over 20 students had submitted applications. In total, over 300 students submitted electronic applications, compared to 250 in 2007.

It is hoped that the electronic process will also result in earlier notification to applicants as to whether or not they have been awarded a scholarship. The goal is to send letters (via US mail) to students in early April, 2009, a month earlier than in past years. The Scholarship Awards Ceremony will take place on May 19, 2009 in the WSU Community Arts Auditorium, a date also earlier than in past years. ■

College Surpasses Capital Campaign Goal

A bouquet of flowers was sent in September, 2008 by the College of Education to COE development officer Joanne Osmer to express appreciation for her efforts on behalf of the college's capital campaign. The college set a goal of \$11,250,000, which was surpassed in September by 102%. The COE is the only college on campus to have surpassed its goal by that date. Funds for the COE campaign have now reached \$11.5 million. The university ended the seven-year capital campaign in December, 2008.

Joanne has worked diligently with COE alumni and other supporters to achieve these results. Because of her efforts these funds are helping the college to address the challenges it faces in difficult economic times in maintaining and expanding quality academic programs, and providing scholarships for our students.

"Joanne has done a remarkable job on the college's component of the capital campaign," says Dean Paula Wood. "I am thrilled with her success, and commend all the hard work and efforts she undertook to reach and then surpass our goal. It is a testament to her dedication and the extraordinary rapport she has established with donors and other friends of the college."

For those who contributed to the campaign, we wish we could send "thank you" bouquets to each of you as well. Instead, please accept our sincere and heartfelt appreciation for your generous support of the College of Education! ■



Joanne Osmer, COE development officer

2007-2008 STUDENT & ALUMNI HIGHLIGHTS

Distinctions of College of Education students and alumni are impressive. We are pleased to share news of their laudatory achievements.

James R. Barren (master's, Educational Psychology; master's, Counseling; PhD, Counseling) was named Chief of Police for the City of Detroit by Mayor Ken Cockrel on September 19, 2008. The recipient of numerous awards, including the Public Safety Officer Medal of Valor from the US Department of Justice, he has worked for the Detroit Police Department for over 31 years. Chief Barren has trained with the FBI, US Secret Service and other agencies as the need arose, such as anti-terrorism training. As Chief of Police he is responsible for managing the 10th largest police department in the nation, with over 3,300 sworn and civilian employees, which provides police services to over 950,000 residents over 138 square miles. Chief Barren also retired from the military in 2005 after 25 years of service in the US Army, while still serving in a dual role as a member of the Detroit Police.

Eleanor Bralver (BS '34; MA '38) wrote an inspiring, handwritten, four-page letter to WSU's Office of University Development in 2008 in which she noted that "Wayne State prepared me well for the love of my life – teaching!" With her permission, we've excerpted some of what she had to say: *"I retired in 2005 at age 92 but you wouldn't know it. I go back to school almost every day. I was even given my own office ... and my own computer. There are many teachers better than I, I'm sure, but none have loved teaching more.... Dr. Welling took us to the Art Museum where we watched Diego Rivera paint a fresco. The Reuther brothers were active in the strike against the auto firms.... I authored a book in 1974 called 'Teenagers Inside/Out,' and have the makings of another on teenagers culled from homework assignments that I call 'Self Discovery.' I also have audiotaped gang bangers, drug addicts, kids who attempted suicide, incest victims.... As you can see, teaching was more than a labor of love. It was a passion."*

Catherine Colagross (master's degree, currently working on PhD) was a nominee for a 2008 Oakland County Outstanding Teacher of the Year Award. She teaches seventh-grade English and Geography at Oxford Middle School in the Oxford Area Community School District.

Joann Condino (CLAS '72, Master of Education, '80) received a Women of Wayne alumni association Headliner Award on April 19, 2008 at the Detroit Yacht Club in recognition of being cited in the The Petoskey News-Review which reported on her "The Colors of Crooked Tree Yarn" project at Three Pine Studios in Cross Village. Joann is an artist and entrepreneur. The report noted that the project "aims to bring homegrown yarns to knitters in our towns, from the farms where the sheep are raised to the processing of the wool and its coloring by local artisans, right down to those who will use the yarn for their own creations. It's also an effort to support local farms and promote the tradition of tending fine fiber animals."

Paul Deschamps (M.A., School and Community Psychology) is a model student in many ways – while a master's student in the School and Community Psychology program, he took on many additional roles above and beyond those required of students.



Paul Deschamps

The most notable was serving as a student representative to the Michigan Association of School Psychologists. Since graduation, he has gone on to become an active member of the Executive Board as the association's

treasurer; and is also mentoring students who are serving as representatives. We are proud to see him taking such an active role in the profession. Great job, Paul!

Eva Garza Dewaelsche (CLAS '79, MEd '90) was appointed WSU Alumni Association Vice President for Development in summer 2008. She heads SER Metro-Detroit, Jobs for Progress, Inc. where she has worked for 25 years; a \$20-plus million corporation charged with creating a skilled workforce for a rapidly changing economy, and for most of those years served as its director of education. She is the member of several boards including Detroit Public Television, New Detroit, Inc., Latin Americans for Social and Economic Development, Inc., Detroit Economic Growth Corporation, and DMC Rehabilitation Institute of Michigan and was a former appointee to the Detroit Police Commission.

Lisa DiGiulio (bachelor's degree) was a nominee for a 2008 Oakland County Outstanding Teacher of the Year Award. She teaches kindergarten at Halfman Elementary school in Madison Heights.

Elreta Dodds (MA '82, BA '78) has been named director of St. Clair County's Department of Human Services.

Nancy Finegood (Ed '75, Cert. '81, MBA '88) is executive director of the statewide advocacy organization, the Michigan Historic Preservation Network, and is also a board member of Preservation Action, the national historic preservation organization in Washington, D.C.

Jack Fowler (MEd '52) was featured in the May 31, 2008 issue of the Detroit News. His is an extraordinary story and, as one of our alums, we couldn't be prouder. Because of his love of the outdoors, he and his wife founded Camp Happy Hollow, which began in 1957 from an experience of taking nine developmentally disabled boys on an eight-week summer camping experiment by a lake near Brighton. The camp's name was later changed to Fowler Center for Outdoor Learning. He was born with cerebral palsy and became a highly respected special education teacher. Over the course of his 40 year teaching career, he taught at Bilbie Hall in Brighton, the Coleman School in Detroit, was an administrator with the Oakland Intermediate School District and taught at the Waterford Training Institute, retiring in 1985. In May, 2008, the Detroit News named Fowler as one of the 2007 Michiganians of the Year.

Cordell M. Gibson (Ed '04) was promoted to the rank of captain in the Headquarters Company, 1225th Combat Sustainment Support Battalion of the Detroit Army National Guard. A company commander, Gibson has been a member of the National Guard for six years and previously was on active duty for four years. He received the Army Commendation Medal, the Army Achievement Medal and the Global War on Terrorism Service Medal.

Linda Gostomski (bachelor's degree) was a nominee for a 2008 Oakland County Outstanding Teacher of the Year Award. She teaches fourth grade at the Coolidge Intermediate School for the Ferndale Public Schools.

Nicole Green (bachelor's degree) was a nominee for a 2008 Oakland County Outstanding Teacher of the Year Award. She teaches first grade at Brace/Lederle School in the Southfield Public Schools.

Todd Headrick (PhD '97) has been named Southern Illinois University Scholar of the Year; he is an associate professor of Educational Statistics and Measurement at Southern Illinois.

Sarah Hershey (MEd, Science Education) was the recipient of a 2008 Oakland County Outstanding Teacher of the Year for Middle School Award presented on May 8, 2008. She teaches sixth grade Science at West Hills Middle School in the Bloomfield Hills School District.

Aaron Johnson is the new principal of Farmington (MI) Harrison High School. Johnson is a COE alumnus who has earned two degrees (a Bachelor of Science in English Education and a Master of Arts in Educational Leadership) and is working on a third, a PhD in Curriculum and Instruction. The Farmington Public Schools Board of Education appointed Johnson principal of the high school effective January 2, 2008, to replace retiring principal Jim Myers. Johnson began his career in Farmington Public Schools in June, 2005 as assistant principal for Farmington High School. Prior to working in the Farmington district, he was an assistant principal at Hamtramck High School.

Jennifer Johnson a master's candidate under the advising of Dr. Francesca Pernice-Duca, won first prize for best research paper at the 2008 Michigan Association of Marriage and Family Therapy conference held on March 28, 2008. Her paper was entitled, Effective Interventions of Cyber Bullying within the School and Family Systems.

Brian Jones (MEd '99, MBA '02) is associate hospital board member for the Shriners Hospital in Erie, PA.

Marilyn Schlicher Jones (Ed '54, M.CLAS '69) retired as founding artistic director of the Livingston County Chorale in Brighton after 17 years. Before beginning her second career, she taught at Cass Technical and Renaissance high schools in Detroit until 1987.

Jeremy Kozak (current MEd student in KHS) received the Michigan Association of Health, Physical Education, Recreation and Dance (MAHPERD) Susan J. Kolp Innovator of the Year award in November, 2007. The award, named for Susan Kolp who taught for KHS prior to her death, is presented to a teacher of less than five years who demonstrates outstanding teaching skills. An elementary physical education teacher at L'Anse Creuse Public Schools for three years, Jeremy uses a variety of innovative teaching methods for his students including pedometers, portfolios and individual student fitness evaluations. He is a scholar who has published, given professional presentations and is undertaking research.

Josephine Larbi-Apau, a doctoral student in Instructional Technology, is the college's recipient of the Thomas C. Rumble University Graduate Fellowship for 2008-09. The Rumble Scholarship provides a living allowance, tuition scholarship, and subsidized medical, vision and dental insurance for the duration of the academic year. Recipients must be a full-time graduate student pursuing a PhD and cannot be employed part- or full-time. Each WSU school/college selects a Rumble nominee and submits the nomination to the Graduate School. Selected recipients traditionally demonstrate high academic achievement and usually have a cumulative GPA of 3.9 or 4.0.

Christopher Loria (MEd in Elementary Education and EdSpecialist) was appointed superintendent of the Lake Shore Public Schools in March, 2008. Loria attended Lake Shore Schools as a student for seven years, and had been an administrator in the district for seven years, most recently principal of Masonic Heights Elementary School. His appointment, which was effective July 1, 2008, was unanimously made by the Lake Shore Board of Education to replace retiring superintendent Brian Annable.

Lindsey Maclin (bachelor's degree, Special Education, '08) received a scholarship to continue her education; read story about her educational pursuits on page 19.



Lindsey Maclin at graduation

Marjorie Marks (bachelor's degree) was a nominee for a 2008 Oakland County Outstanding Teacher of the Year Award. She teaches Communication Arts and Informational Technology at Sarah Banks Middle School in the Walled Lake Consolidated Schools.

Mark Martin (teacher certification) was a nominee for a 2008 Oakland County Outstanding Teacher of the Year Award. He teaches Mathematics at Boulan Park Middle School in the Troy School District.

Mary Pat McDougall (PhD, Counselor Education) was cited in the May 11, 2008 edition of the *Observer & Eccentric* newspaper as recipient of the Mercy High School 2008 Distinguished Alumna Award given at the school's 4th Annual Tea for Tuition event held on April 27, 2008. She was nominated by her classmates for this award in recognition of her "outstanding talents and passion to serve and heal others while exemplifying the Mercy values and mission." Since its founding in 1986, Mary has worked at Operation ABLE in Southfield, which provides personalized training and career transition services, and is currently its president; she previously worked for 25 years as a pediatric nurse at Children's Hospital of Michigan.

Mark E. Miller (COE Alum) was named superintendent of the Corunna (MI) Public Schools on October 3, 2008. Previously, he was a Corunna teacher, principal and assistant superintendent. For 11 years, before retiring in 2007, Miller was superintendent of the Byron Area Schools, and was awarded the Michigan Association of School Administrators Region 6 Superintendent of the Year in 2007.

Dr. Miller has a master's degree in educational administration from Michigan State University and a doctorate in curriculum and instruction from Wayne State University.



Stephanie Miller

Stephanie Miller (Bachelor of Arts in Special Education and Juris Doctorate at WSU) has been hired effective September 2, 2008 as Chief Operating Officer of Vista Maria, Michigan's largest private nonprofit agency devoted to helping Michigan's abused and neglected children and their families through change that leads to achieving healthy and economically sustainable

communities. With 32 years of social service and human service experience, she was formerly Director of Child Welfare Reform Initiative (Wayne County) for the Michigan Department of Human Services. As Vista Maria's COO, Stephanie will be responsible for the overall development planning implementation and evaluation of programs and services to fulfill the agency's mission and leading its operational and organizational improvement efforts.

Karen Obsniuk (Bachelor of Arts, '70; Master of Arts., '73; PhD, '82, Administration and Supervision) was appointed dean of the College of Education at Madonna University effective July 1, 2008. Along with her deanship, Dr. Obsniuk will continue teaching an undergraduate class and two graduate school courses this year. Prior to this appointment, she served as a principal for several public schools in Wayne and Oakland counties.

Juan Olivarez (MED '75, Cert. '82) is head of the Kalamazoo Community Foundation and formerly president of Grand Rapids Community College.

Julie (Flax) Osburn (MED, Educational Psychology, '05, and former COE development



Mr. and Mrs. Chris Osburn

assistant) was promoted to assistant director of WSU Corporate and Foundation Relations. A farewell reception was held for her by Dean Wood in February, 2008. She also became Mrs. Chris Osburn in September, 2008. Congratulations, Julie!

Danielle Ozanich (bachelor's degree, Elementary Education) was a nominee for a 2008 Oakland County Outstanding Teacher of the Year Award. She teaches fifth grade social studies at Angell Elementary School in the Berkley School District.

Rodney Pius (undergraduate student in Exercise Science program) has received the 2008 Midwest American College of Sports Medicine (MWACSM) Outstanding Student Presentation Poster Award (undergraduate level) for his research project titled "Place kicking kinematics following static and dynamic stretching warm-ups in female high school varsity soccer players." Rodney presented the study (his KIN 5360 Senior Research Project with Dr. Hermann Engels) at the MWACSM conference in Bowling Green, OH on October 24, 2008.

Sherill Piscopo (Ed '78) and her husband pastor and oversee a 1,400-member network of churches and ministries; previously she taught for 10 years at Regina High School before entering the ministry in 1986.

Kathryn Porembiak (Secondary Education and Spanish major) participated in a six-week Study Abroad program in Xalapa, Mexico in the winter 2008 semester (see Study Abroad program news on page 17). Kathryn is an active volunteer with Gleaner's Food Bank, the Barat House and Relay for Life, and also sisterhood chairwoman of Delta Zeta Sorority. She says her involvement on campus gives her personal satisfaction gained through achievement and helping others.

Mitchell Ritter (BA '73, master's '78), assistant superintendent of the Clintondale Community Schools, was elected to the Wayne State University Alumni Association Board of Directors in February, 2008.

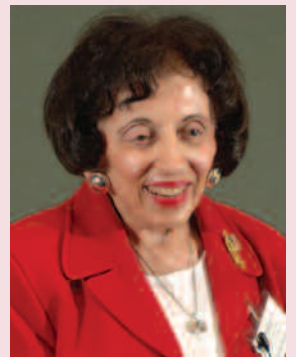
Christine A. Koenig Seguin (EdD in Curriculum and Instruction with a concentration in Multicultural Education and master's in Art Education) was appointed Dean of Education at Marygrove College effective January, 2008. She was the founding chairperson of the Art Education department at the Center for Creative Studies, where she created the program's curriculum design, developed learning experiences to meet state standards for Art teachers, and promoted research-based best practices. Seguin is a native Detroit who has taught at the K-12 level in the Detroit Public Schools and at the university level, including WSU.



Chris Seguin

Leonard Shiffman (bachelor's, '77; master's in Vocational Rehabilitation, '79) received the 2008 Dr. William C. Morse Teacher of the Year Award from the Michigan Council for Exceptional Children at its February 28, 2008 conference in Grand Rapids. The award recognizes an outstanding teacher of children with exceptionalities. Shiffman currently works with severely cognitively impaired students at the Kingsley Montgomery School in Waterford. He has been a teacher for over 30 years. In order for candidates to be considered for the award, the council requires that they are currently providing services to students with disabilities and/or gifted and talented; demonstrate exemplary performance as a teacher or provider of direct services; exhibit imagination, innovativeness, and the ability to inspire as well as be a qualified and certified teacher or related specialist in Michigan.

Sophie Skoney (Master of Education, '60; EdD '75) was awarded the WSU Homer D. Strong Award on May 2, 2008. The award is presented for distinguished leadership and service to the alumni association and the university, for stimulating alumni participation and significantly benefiting the university through volunteer leadership (see story on page 6).



Sophie Skoney

June Teisan (CLAS '86, Ed '91) was one of three runners-up for National Teacher of the Year; presented on March 11, 2008 at the Council of Chief State School Officers in Washington, D.C. She received a Headliner Award from the Women of Wayne Alumni Association at its annual event on April 19, 2008, which recognizes alumni whose achievements have made headlines in the public press. Teisan is a seventh-grade teacher in Harper Woods, MI.

Diana Thomas (Master of Arts in Counseling student) presented a paper on Racial Identity Development at the 2008 Michigan School Counseling Association's Nuts & Bolts Conference held at Michigan State University on Friday, June 6, 2008.

Chris Timmis (MED, Educational Leadership, '99) was named superintendent of Adrian Public Schools on April 10, 2008 during a special meeting of the Board of Education. He previously served as Principal of Adrian High School, and officially took over as superintendent July 1.

Michael H. Traison (Mont '69, MED '72) is on the board of directors of the Polish American Chamber of Commerce of Chicago as well as the board of directors of the America-Israel Chamber of Commerce of Chicago. He is a principal in the Detroit and Chicago offices of the law firm Miller Canfield.

Lesley Van Sickle (BS, Secondary Social Studies, '92) has been named principal at Clawson (MI) High School.

Diane Voss (PhD, Instructional Technology, '08) is the recipient of the Association of Educational Communications and Technology (AECT) 2008 Robert M. Gagne Award for Outstanding Graduate Student Research in Instructional Design for her dissertation, "The Development of a Model of Factors Impacting the Design of Visual Information." The award was presented at the association's conference in November, 2008. Voss is a professor of the History of Science at The Center for Creative Studies. Professor Emeritus Rita Richey served as her doctoral advisor.



Diane Voss

Keith Wunderlich (EdD, '98) is assistant superintendent for Curriculum and Instruction at L'Anse Creuse Public Schools in Harrison Township, MI. An avid 30-year collector of Detroit memorabilia, especially items related to the Vernor's Ginger Ale company, he was featured in the *Detroit Free Press* in April, 2008 regarding his authorship of a book about the company. The property where the Vernor's company was located on Woodward Avenue in Detroit is now the location of the university's new South University Village, a housing/retail complex.

Larry J. Zimmerman (PhD '03) was appointed Associate Dean of Health Science Technology at Macomb Community College, Clinton Township, MI in November, 2008. ■

2008-2009 SCHOLARSHIP RECIPIENTS

Contributions from College of Education supporters are used primarily to provide scholarships for our deserving students, many of whom would be unable to pursue their education without this support. There are different ways to provide scholarship support: 1) through monetary contributions; 2) establishment of a named scholarship in your name or the name of a loved one; and 3) through membership in the College of Education Alumni Association (COEAA), which provides several scholarships each year to COE students. A COEAA membership form is included on page 25 of this newsletter. COE current students as well as recent alumni can join at a lower rate; other alumni who are not currently members and now friends of the college are encouraged to become members of the COEAA.

Samia S. Abdulla

Pi Lambda Theta Detroit Area Chapter Dorothy M. Sibley Memorial Scholarship
Elizabeth Halfert Youngman Endowed Memorial Scholarship

Karin J. Shaw

Rose Poskel Scholarship

Shweta Ahuja

Hubert and Elsie Watson Endowed Memorial Scholarship

Stefanie T. Baier

Joseph Taranto Endowed Scholarship

Layla Begum

Dean's Scholarship in Honor of Jo-Ann Snyder

Diane M. Behrendt

Dorothy Silverman Endowed Memorial Scholarship

Stephanie J.M. Bernardon

Hubert and Elsie Watson Endowed Memorial Scholarship

Anna L. Bitzinger

Aida Cannarsa Snow Endowed Scholarship
Robert Di Marzo Art Education Scholarship

Anne M. Blake

College of Education Memorial Scholarship

Lora Boka

Retiring College of Education Faculty/Staff Scholarship

Irma L. Booker

Helen Barsack Smith Annual Scholarship
Dean's Scholarship

Alison A. Brace

Edna Crosson Endowed Scholarship
C. C. Barnes Memorial Fund

Kathy M. Brusseau

College of Education Scholarship in Memory of: Margaret Kelly

Becky L. Burton

David Adamany Scholarship for Alternative Pathways to Teaching

Christine M. Carbonell

Joseph Taranto Endowed Scholarship

Ann T. Chow

College of Education Board of Visitors Scholarship

Kelly M. Cibasek

Ilene Stark Smith Endowed Memorial Scholarship
C. C. Barnes Memorial Fund

Lisa A. Cole

Hubert and Elsie Watson Endowed Memorial Scholarship

Sara S. Cole

Sallie W. Gillum Endowed Memorial Scholarship
Kurt G. & Martha Schmidt Endowed Memorial Scholarship

Wendel W. Cooper

COE Alumni Association Scholarship
David Adamany Fund for Alternative Pathways to Teaching Program

Ellene P. Corace

Hubert and Elsie Watson Endowed Memorial Scholarship

Lauren M. Cournoyer

Jean W. Rockwell Endowed Scholarship

Kyla M. Crawford

Aida Cannarsa Snow Endowed Scholarship
Mildred J. Lyman Endowed Memorial Scholarship

Kristal G. Cunningham

Joseph Taranto Endowed Scholarship

Zora Injic

Augustus J. Calloway Jr. Endowed Scholarship

Ivy-Dacia A. Green

Shirley Bain Stroh Endowed Memorial Scholarship
Jimenez Family Annual Scholarship

Kathy-Ann Daniel-Gittens

SEMTEC Instructional Technology Annual Scholarship

Paul J. Deschamps

Hubert and Elsie Watson Endowed Memorial Scholarship

Theresa J. Deubel

Pi Lambda Theta Detroit Area Scholarship – Gail Beck-Seitz Scholarship in Memory of Marian Fleming and Doris M. Quine

Shelley J. Dickerson

Hubert and Elsie Watson Endowed Memorial Scholarship

Shawan L. Dortch

Michael P. Rutledge Endowed Memorial Scholarship
David J. Morgan Endowed Scholarship

Samantha G. Drouillard

Shirley Bain Stroh Endowed Memorial Scholarship

Michael T. Dunn

Hubert and Elsie Watson Endowed Memorial Scholarship

Tiffani N. Eaton

College of Education Alumni Association Scholarship
Henrietta Stringer Endowed Scholarship

Jennifer Eichenberg

Beverly Bain Endowed Memorial Scholarship

Katherine H. Eklem

COE Alumni Association Scholarship

Sharon M. Ellison

Edna Crosson Endowed Scholarship

Esther Ezra Eubanks

Shirley Bain Stroh Endowed Memorial Scholarship

Tasha M. Evans

Hubert and Elsie Watson Endowed Memorial Scholarship

Kendell F. Ewing

Marianne Cook Victor Endowed Scholarship
Carole J. Poindexter Hamilton Scholarship

Valerie V. Felder

Hubert and Elsie Watson Endowed Memorial Scholarship

Sarah E. Fink

Edna Crosson Endowed Scholarship

Marissa N. Forbes

Detroit Federation of Teachers Memorial Scholarship
Rachael Ulmer Jefferson Endowed Scholarship

Laissa L. Freeman

Joseph Taranto Endowed Scholarship

Wafa B. Gabasha

Edna Crosson Endowed Scholarship

Sherry JoJuan

Gay-Dagnogo
Donna Jean Nunnally Edley Endowed Scholarship
Marshall & Thelma Davis Endowed Scholarship

Kelly D. George

Kurt G. & Martha Schmidt Endowed Memorial Scholarship
Pi Lambda Theta Helen Gordon Memorial Scholarship

Geoffrey P. Getzen

Joseph Taranto Endowed Scholarship

Rocco J. Giorgi

Calvin Miller Jr. Memorial Scholarship

Tammy Grace

Jeffrey F. Kilgore Scholarship

Aida Grcic

Patricia Sax Endowed Scholarship

Raina S. Harmon

Shirley Bain Stroh Endowed Memorial Scholarship
Sports Administration Scholarship

Karen R. T. Harvel

J. Wilmer Menge Memorial Scholarship

April J. Harvey

Edna Crosson Endowed Scholarship

Julie A. Hass

College of Education Scholarship in Honor of Dorothy Ellis

Brandy R. Hudson

Dean's Scholarship for Mathematics Education

Lindsay B. Hughes

Pi Lambda Theta Dorothy Patnales Scholarship
College of Education Faculty Leadership Award

Karolina M. Husar

Hubert and Elsie Watson Endowed Memorial Scholarship

Christopher W. Jackson

Edna Crosson Endowed Scholarship

Keri L. Jacob

Jo-Lynne Abrahams Rosenstein Endowed Scholarship

Joshua S. Jankiewicz

Jean W. Rockwell Endowed Scholarship
Dean's Scholarship in Honor of Milton and Ann Ross

Jennifer M. Johnson

Shirley Goldman Endowed Scholarship

Lance A. Jones

Laura Onomoto Miyoshi Endowed Scholarship
Miyoshi C. C. Barnes Memorial Fund

Michele D. Kaseta

Mamie Curtis Special Education Scholarship
Priscilla M. and Robert C. Pearce Annual Scholarship

Sheri Kash

June & John Rounding Endowed Scholarship

Kelly A. Kendrick-Potts

Dean's Scholarship

Meghan E. Kmiecik

Dean's Scholarship in Memory of Keith Alexander McMurray

Christina Susanne Krispien

William and Frances LaPlante-Sosnowsky Endowed Scholarship in Memory of Amanda Parker Funnelle

Josephine Larbi-Apau

Rumble Scholarship

Shauna G. Latham

Pi Lambda Theta Helen Gordon Memorial Scholarship
Thomas W. Richards Teacher Scholarship
Craig Dow Leonard Endowed Memorial Scholarship

Joseph S. Lettner

Gary Murphy and BC Cabangbang Endowed Scholarship
C. C. Barnes Memorial Fund

Deanna L. Libra

Hubert and Elsie Watson Endowed Memorial Scholarship

Jennifer J. Lofton

Ilene Stark Smith Endowed Memorial Scholarship
Helen Suchara Endowed Scholarship

Lori L. Lucas

COE Outstanding Educator
C. C. Barnes Memorial Fund

Lindsey H. Maclin

Donna Jean Nunnally Edley Endowed Scholarship

Vanessa R. Magnotte

Dorothy & J. Frank Campbell Endowed Scholarship
Kurt G. & Martha Schmidt Endowed Memorial Scholarship

Vaida Maloney

Margaret Leadbetter Meyers Endowed Scholarship
Emma Lee Aisthorpe Annual Scholarship

Olivia McGarragle

Leokadia Woicehovich Marshall Endowed Scholarship

John A. McMahon

Shirley Bain Stroh Endowed Memorial Scholarship
Delta Kappa Gamma Society Zeta Chapter Scholarship in Honor of Paula Dent
Leila Walters Hagen Annual Scholarship

Sicily A. McRaven

Aida Cannarsa Snow Endowed Scholarship
Freda A. Harrington Endowed Memorial Scholarship

Richard E. Menicucci

Shirley Bain Stroh Endowed Memorial Scholarship

Kathleen P. Meyer

Delta Kappa Gamma, Irene Walldorf Endowed Scholarship
Patricia Sax Endowed Scholarship
Kurt G. & Martha Schmidt Endowed Memorial Scholarship

Marchelle Miles

Carol Ann Albertson Memorial Endowed Scholarship

Wendy J. Miller

Edna Crosson Endowed Scholarship

Donald E. Moore

David Adamany Scholarship for Alternative Pathways to Teaching
C. C. Barnes Memorial Fund

Michael Mosley

Kinesiology, Health & Sport Studies Scholarship
Sports Administration Scholarship

Audrey L. Neitling

Jean Banks Holloway Endowed Scholarship

Karen L. Nocita

Margaret Elizabeth Ensley Scholarship
Elizabeth Halfert Youngman Endowed Memorial Scholarship for Science Teachers

Kimberly K. Noe

Vera Arbutus and George W. Hastings

Magdalena Nrecaj

Dorothy L. Fisher Endowed Scholarship

Olukayode A. Nuga

Special Education Scholarship in Memory of Gena E. Ratner
Special Education Scholarship

Shannon D. O'Berski

Dean's Scholarship

Sharon Obuzor

Lyda and Fred J. Boldt, Sr. & D. Forest Reynolds, Jr. Endowed Memorial Scholarship

Kim M. Ostling

Daniel Patrick Smith Endowed Memorial Scholarship

Immaculata C. Osueke

J. Wilmer Menge Memorial Scholarship
Henrietta Stringer Endowed Scholarship

Rhodia L. Pace

David Adamany Scholarship for Alternative Pathways to Teaching
C. C. Barnes Memorial Fund

ShereLYnn Pare

Aida Cannarsa Snow Endowed Scholarship
Art Education Alumni Scholarship

Suzanne M. Paridee

Aida Cannarsa Snow Endowed Scholarship
Earl A. Weiley Endowed Memorial Scholarship

Michelle C. Pate

Aida Cannarsa Snow Endowed Scholarship
Mary Kirk Haggarty Endowed Memorial Scholarship

Jessica Perkins

Edna Crosson Endowed Scholarship
C. C. Barnes Memorial Fund

Aleksandra Maria Pisarska

Hubert and Elsie Watson Endowed Memorial Scholarship

Patricia Radakovich

Hubert and Elsie Watson Endowed Memorial Scholarship

Stacey Marie DeLoose

Dean's Scholarship

Cilene S. Adam-Rita

Agape Mighion Kallis Endowed Scholarship

Trina Roberts

Dr. Marvin L. Greene Endowed Memorial Scholarship

Elizabeth A. Robertson

Hubert and Elsie Watson Endowed Memorial Scholarship

Erin M. Rosett

Aida Cannarsa Snow Endowed Scholarship
Murray A. Douglas Endowed Memorial Scholarship in Art Education

John E. Rudzinski

Shirley Bain Stroh Endowed Memorial Scholarship

Cassandra J. Rusie

Pi Lambda Theta in Memory of Helen Jean Detmer
Estelle M. Morrison Endowed Memorial Scholarship

Fatima A. Saeed

The Detroit Area Council of Teachers of Mathematics Scholarship

Artimeice Sayen

Frank Stroh Endowed Memorial Scholarship
Edward Walker Endowed Memorial Scholarship

Valerie M. Scarsella

Aida Cannarsa Snow Endowed Scholarship
Art Education Alumni Scholarship

Stacey L. Schepens

Hubert and Elsie Watson Endowed Memorial Scholarship
Dean's Scholarship

Dawn C. Schop

Edna Crosson Endowed Scholarship

Erin M. Shahly

Aida Cannarsa Snow Endowed Scholarship
Murray A. Douglas Endowed Memorial Scholarship in Art Education

Lisa Shalhout

Dean's Scholarship for Mathematics Education

Reen M. Shannon

Aida Cannarsa Snow Endowed Scholarship
Earl A. Weiley Endowed Memorial Scholarship

Shane Sharbo

Dean's Scholarship

Amanda M. Sisson

Hubert and Elsie Watson Endowed Memorial Scholarship

Sandra L. Sovey

Pi Lambda Theta Jorma Pike Scholarship
Joyce Krause Detroit Public Schools Endowed Scholarship
Shirley Bain Stroh Endowed Memorial Scholarship
Leila Walters Hagen Annual Scholarship

Vera Dedivonai

Irma Antila Endowed Memorial Scholarship

Amanda L. Steenbergh

Dean's Scholarship

Jennifer L. Steplowski

Aida Cannarsa Snow Endowed Scholarship
Art Education Alumni Scholarship

Natalie Marie Strussione

Aida Cannarsa Snow Endowed Scholarship
Jane Betsey Welling Endowed Memorial Scholarship

Lisa L. Swick

Beta Sigma Phi Endowed Scholarship in Memory of Dr. Larry Northrup LaRue

Maresa A. Tamburrini

IN MEMORIAM

We mourn the passing this past year of the following retired members of the College of Education faculty.

We extend sympathy to the families and friends of the following retired College of Education faculty members who passed away this past year. It is interesting to note that the line between the start and end date of one's life is a dash (-), which metaphorically represents all that is accomplished during a lifetime. The dash in the lives of the following people also represents the many years they spent at Wayne State University providing extraordinary service.

Jean Fair, who retired as professor emeritus in 1981, died on October 30, 2008 at the age of 91. She came to Wayne State University in 1958 as a faculty member in the Social Studies Education program area, and was promoted to professor in 1963. Early in her career at WSU she was an important member of the college's Teacher Education Experimental Project, helping to formulate its original curricular structure and program as well as taking a central role in the development and revision of its curriculum. Dr. Fair was the author of many scholarly articles and editor of several publications. In addition to being an active and valued member of the faculty, serving on important college and university committees, she also contributed to her profession by serving as a member of a number of state and national organizations, including the National Council for the Social Studies Board of Directors, during which she chaired several of its national conferences; serving as discussion leader at a conference of the Association for Supervision and Curriculum Development, and in a similar capacity in the Michigan Association for Supervision and Curriculum Development; and speaker and panel chairman for the Michigan Council for the Social Studies.

Chalmer Hixson (professor emeritus at Ohio State University and Wayne State University) passed away on December 16, 2007 at the age of 92 at his home in Columbus, OH. He served as director of Athletics and Physical Education at WSU from his appointment in 1971 until his retirement in 1981. Because of his efforts, the university continues to serve Detroit youth through local community recreational programs and the National Youth Sports Program (NYSP) that he founded. Current assistant dean of the Division of Kinesiology, Health and Sport Studies Sarah Erbaugh says that "he truly made a difference through his excellent contributions and by leading faculty efforts to improve the division's instructional programs and expand athletics." Dr. Hixson was a leader on important committees and associations at the local and national levels, and served as president of the Michigan Association of Health, Physical Education, Recreation and Dance (MAHPERD). He was the recipient of many awards and honors from the midwest and national AAHPERD associations. Prior to coming to Wayne State, he spent most of his career at Ohio State University.

William Hoth – a retired professor emeritus, passed away on March 20, 2008 in Palm Coast, FL at age 86. He came to WSU as an assistant professor of English Education in 1957, promoted to professor in 1963, and retired in 1987. During a sabbatical leave in 1975-76, he wrote the textbook, "Using the Newspaper for Learning." In 1973, he was presented with the Outstanding College Teacher award by

the Michigan Council of Teachers of English. Prior to his appointment at WSU, he was a faculty member at Cortland State Teachers College. A WWII Army veteran, Dr. Hoth received his doctorate (1954) and M.A. degrees from Columbia University, NY. He was credited with strengthening the college's secondary English Education program, and was lauded by former COE Dean Menge for his "special contribution which is his continuing insistence for the need to strengthen the preparation of teachers of foreign languages." Dr. Hoth was a dynamic teacher of both undergraduate and graduate students who also served as director of the NDEA Workshop on Teaching English in Culturally Deprived Areas. He was a very active scholar who worked with the Government Accountants Workshop on report writing and presentation methods; was involved in the National Seminar on Specialized Techniques for Operational Auditing; and was editor of the Detroit Free Press Guide to Senior High English.



William Hoth at time of his appointment at WSU.

David Makinson – retired faculty member in Teacher Education died in December, 2008. Due to the late notice of his passing, more information about him will be included in a future edition of *The Educator*.

R. Duane Peterson, retired professor, passed away April 29, 2008 at the age of 82. Dr. Peterson was a professor in the Educational Leadership program and director of Educational Placement in the Division of Academic Services. He came to WSU as an associate professor of Elementary Education in 1966, was awarded tenure in 1969, promoted to professor in 1971, and retired in 1991. Dr. Peterson was influential in strengthening the educational program for the preparation of elementary school administrators. He was also active as a consultant to school districts and higher education institutions, gave numerous speeches to professional organizations, and served as chair of the Michigan Association of Elementary School Principals. In 1983 he became director of the college's Placement Services Office and created the career placement services for school administrators. The author of several journal articles, he was also advisor to many master's and doctoral students. Dr. Peterson received his EdD from the University of Washington in 1963, master's (1953) and bachelor's (1949) at the University of Montana.

We are also saddened to report the deaths this past year of the following College of Education students and alumni:

James Lee Barrows (Ed '85; MEd '90) died September 20, 2007.
Margaret A. Brown (Ed '63; M.LibSci '70) died December 29, 2007.
William Chmelko (MEd '58) died October 16, 2007.

Juanita Harris (BS, Ed '59; MEd '61; EdD '72; EdSp '74) died October 9, 2008 at age 88. She was a long-time active member of the COE Alumni Association and served as its president in 1980. The following was excerpted from her obituary, which appeared in the Ocala (FL) Star-Banner: Dr. Harris was born in Carmi, IL on July 29, 1920. She was a former administrator in the Detroit Public Schools, received her Bachelor of Arts degree from Wayne State in 1959 and earned her Master of Arts degree, her Education Specialist in 1974 and in 1972 her Doctor of Education degree. In 1980-81 she served as one of three Centennial Presidents of WSU College of Education Alumni Association. She was the first black woman to serve as the president of the College of Education Alumni Association. In 1981-83 she served as president of the Women of Wayne and served on the Board of Governors of Wayne State University Alumni Association. She received the Anthony Wayne Award for Leadership in 1980 and the TIDE award for helping to reduce gender and race discrimination. In addition to serving on various educational projects, she served as the president of the Detroit Chapter of Alpha Kappa Alpha and was a life member of NAACP. Prior to her retirement in 1985, she served the Detroit Public Schools for 27 years as an elementary teacher, reading coordinator, assistant principal in-charge, the Region 5 Chapter 3 coordinator and the Area B Curriculum Specialist. Upon her retirement, she moved to Silver Springs Shores, Florida.

Doris Jean Hodge (Ed '65, EdD '80) died January 8, 2008.

Kyra Giovanna McGhee (Ed '94; MEd '07) was a student in the Master of Education program in Early Childhood Education at the time of her death on December 1, 2007. She was scheduled to complete coursework in December, 2007 and graduate in May, 2008. Following completion of an associates degree at Henry Ford Community College in 1990, Kyra enrolled at Wayne State University and earned a bachelor's degree in 1994. After graduating, Ms. McGhee taught at St. Casmir Catholic School in Detroit and later at Ralph J. Bunche Elementary School in Ecorse, MI for 12 years. Kyra's dedication as a teacher was demonstrated through her activities of giving back by providing tutorial sessions for elementary students in reading and math. She enjoyed developing strategies to creatively instruct students; and in her spare time, she enjoyed reading, traveling and spending time with family and friends. In recognition of her educational achievements and her lasting impact on hundreds of students during her career, her master's degree was presented posthumously at the May, 2008 commencement ceremony.



Kyra Giovanna McGhee

Sylvia (Dorf) Rozian (BS, MedTech '62) died October 8, 2008 at the age of 84. She taught at Beaubien Middle School for over 40 years.
Mary Selmon (Ed '80; MEd '82) died July 5, 2007.
Margaret H. Settleff (Ed '43; MEd '45) died April 15, 2007.

Cont'd on page 24

WAYNE STATE UNIVERSITY

COLLEGE OF EDUCATION

RETENTION COMMITTEE

THE COLLEGE'S RETENTION COMMITTEE IS COMMITTED TO DEVELOPING STRATEGIES TO IMPROVE THE PERFORMANCE, RETENTION, AND GRADUATION RATES FOR STUDENTS ADMITTED TO AND ENROLLED IN THE COLLEGE OF EDUCATION. RETENTION ISSUES BECAME THE COMMITTEE'S PRIMARY FOCUS. IN A FALL 2008 REPORT, THE COMMITTEE OUTLINED PROCEDURES TO IMPROVE STUDENT RETENTION INCLUDING FACULTY, STUDENT AND CAMPUS-WIDE INITIATIVES TO IMPROVE PROCEDURES AND POLICIES AS THEY RELATE TO RETENTION. ■

THE WAYNE STATE UNIVERSITY ALUMNI ASSOCIATION STRATEGIC ACTION PLAN 2007-2010...

states that the mission of the Association is dedicated to creating and sustaining lifelong relationships among alumni, friends and the university community with a vision to be recognized as a vital partner of Wayne State University with core values of:

Diversity to involve individuals from diverse backgrounds to increase our knowledge and new ideas and widen our networks;

Educational Access to promote and provide access to a world-class education at Wayne State University through scholarships and grassroots advocacy;

Integrity to conduct our business fairly and honestly and regard everyone with dignity and respect;

Pride in Wayne State University and strive to enhance its reputation locally, nationally and internationally;

Quality to pursue excellence in all aspects of our operations and services; and

Service and Collaboration to provide innovative programming and services for alumni and friends by partnering with others within and outside the university community to strengthen our resources, effectiveness and impact. ■

In Memoriam *Cont'd from page 23*



Gerald Smith

Gerald Smith, long-time supporter of the College of Education and COE alumnus (EdD '98, General Administration and Supervision), died August 30, 2008 at age 67. He was one of the college's most loyal supporters through his service on the college's Board of Visitors. Dr. Smith came to Detroit in 1969 and, although employed in the corporate world, knew early on that helping young people was his real passion. He worked closely with the college on endeavors through the Kellogg Youth Initiative Partnership where he served as regional director on projects to benefit Detroit youth, and also through the Detroit Youth Foundation. He continued his efforts on behalf of young people through his role as president and executive director of Youthville Detroit. His wife Ann, also a longtime educator, describes him as "basically a person who saw the world as it should be, not as it is." He held many leadership roles on several Detroit-area organizations including deputy director for Family and Neighborhood Services for Wayne County and executive director of Franklin-Wright Settlements, Inc. as well as service on many boards such as New Detroit, Inc., Black Family Development, Inc., Health Alliance Plan and United Way Community Services. He was honored by the college in 2005 as Outstanding Educator of the Year for his dedication and efforts on behalf of young people. In February, 2008 he was elected as a member of the WSU Alumni Association Board of Directors in recognition of his leadership and activity on many professional and non-profit organizations representing education.

Hazel Turner (Ed '66; M.LibSci '73) died April 5, 2008.
Mary Zudick (MEd '42) died in May, 2008 at age 93.

We regret the omission of those whose passing we were unaware of at the time of publication, and extend our sympathy to those who feel their loss. ■

C O E A A M E M B E R

THE COLLEGE OF EDUCATION ALUMNI ASSOCIATION PROVIDES OPPORTUNITIES FOR MEMBERS TO PARTICIPATE IN SEVERAL EVENTS DURING THE YEAR WHICH HELP CURRENT STUDENTS THROUGH SCHOLARSHIPS, PROVIDE OCCASSIONS FOR ALUMNI TO RE-CONNECT WITH UNIVERSITY FRIENDS, INFORMS MEMBERS ABOUT TOPICS OF INTEREST TO THE EDUCATIONAL COMMUNITY, AND HONORS PEOPLE WHOSE CONTRIBUTIONS TO THE FIELD OF EDUCATION AND, SPECIFICALLY, TO THE COLLEGE OF EDUCATION HAVE BEEN EXTRAORDINARY.

PHONATHONS are conducted by the COEAA at least once a year to support scholarships for students in the College of Education. The COEAA provides several scholarships to COE students yearly.

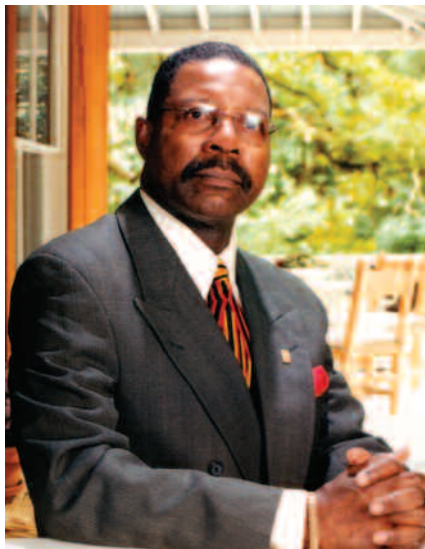
PROFESSIONAL DEVELOPMENT SEMINAR deals with timely topics of special interest to educators. The 2009 seminar is scheduled for Tuesday, January 27, 2009 at WSU Alumni House.

GOLD/SILVER ANNIVERSARY is an event when COE graduates from 50 and 25 years ago return to campus for a reunion. Attendees enjoy the opportunity to reconnect with old friends and



share memories of their days at WSU. It is always a special and fun occasion. One participant at the 2008 event commented that "I've had a successful career for many years due, in large part, to the great education I received from the College of Education." The 2009 event will be held on Tuesday, May 19, 2009 at WSU Alumni House.

RECESS NIGHT is a fun and entertaining gala event with dinner and dancing and special awards recognizing those who have made important contributions to education and specifically the College of Education. Recess Night 2009 will be held Saturday, March 28, 2009 at Double Tree Inn, Dearborn. MARK YOUR CALENDARS NOW FOR THIS GALA EVENT. ■



Robert G. Bryant, President,
College of Education Alumni Association

unsung, dedicated, hard-working and compassionate administrator. She is also known for her extensive civic and humanitarian work in the community and throughout the state of Michigan. The Recess Night gala will provide an opportunity to not only treat yourself to a memorable evening, but to also help us show our appreciation to Dr. Green, who has given so much of herself to students and the university as well as the community.

In addition to Dr. Green, the COE Alumni Association is also proud to honor the following college alumni at this year’s Recess Night:

- **James R. Barren**, recently appointed Detroit Police Chief, received three degrees from the College of Education (read more about him on page 20);
- **Victoria Miller**, a COE master’s degree recipient who is the director of the Martin Luther King, Jr. Senior High School Symphonic and Marching Band, one of only five US high school bands selected to perform at the 2008 Olympics in Beijing, China;
- **Wanda Cook Robinson**, who received a PhD in the college’s Instructional Technology program and is currently superintendent of the Southfield Public Schools;
- **June Teisan**, the recipient of a 2008 Michigan Teacher of the Year award and a 2008 National Teacher of the Year finalist (read more about her on page 21).

I personally invite you to attend and look forward to greeting you at our special yearly gala event!

Robert L. Bryant, EdD, President
College of Education Alumni Association Executive Board ■

The President’s Message ...

TREAT YOURSELF! – ATTEND RECESS NIGHT

How often have you heard or used the phrase, “You deserve a break today?” If you mark your calendar for March 28, 2009, the expression will become reality when you attend the College of Education Alumni Association’s (COEAA) annual Recess Night, an elegant gala and fun-filled evening of scholarly recognition, fine food and dancing. This year’s event will be held at the DoubleTree Inn in Dearborn.

It goes without saying – year after year – old friends, college schoolmates, family members, college instructors, and significant others find this event to be a golden opportunity to reconnect and renew friendships.

This year the College of Education Alumni Association will honor Dr. Janice Green, assistant dean for the college’s Division of Academic Services – an



Janice Green, Assistant Dean,
Academic Services

COLLEGE OF EDUCATION ALUMNI ASSOCIATION OFFICERS AND EXECUTIVE BOARD MEMBERS, 2008-2009

Officers

- President:** Robert Bryant, Sr., EdD
- First Vice President:** Jeanette Collins, EdD
- Second Vice President:** Elysa Toler-Robinson, EdD
- Secretary:** Gabriela Gui, EdD
- Treasurer:** Steven Artt
- Past President:** Ronald Williams, EdD
- Parliamentarian:** Sophie Skoney, EdD

Executive Board Members

- Alumni Giving (Phonathon):** James M. Ellison
- Elections:** Patricia Benjamin, EdD
- Gold (50) and Silver (25) Anniversary Reception:** Betty Hill (Chair), Ola Claiborne (Co-Chair)
- Goodwill Committee:** Elysa Toler-Robinson, EdD
- Graduate Reception:** Barbara Daniels-Espey, EdD
- Membership:** Queen Loundmon, Elysa Toler-Robinson, EdD
- Newsletter/Publicity:** Sophie Skoney, EdD
- Professional Development/Educational Trends:** Patricia Bryant, Juanita Witherspoon, EdD
- Recess Night/Faculty Reception:** James M. Ellison, Queen Loundmon, PhD
- Scholarships:** Drexel Claytor, Co-Chair and Ronald Williams, EdD, Co-Chair
- College of Education Dean:** Paula C. Wood, PhD
- College of Education Liaison:** Janice Green, PhD
- College of Education Director of Development:** Joanne Osmer
- College of Education Historian:** William P. Sosnowsky, EdD
- WSU Alumni Association Liaison:** Elisabeth Johnson
- WSUAA Board Representatives:** Ronald Williams, EdD; Robert Bryant, Sr., EdD; and Drexell Claytor

Board Members

- Patricia Pickett Atkinson
Peggy Moore-Thomas
Vera Smith
Susan Williams

WE WOULD LIKE TO HEAR FROM YOU.

Please send news about your recent professional activities and achievements to the Newsletter Editor c/o Office of the Dean, 441 Education Building, College of Education, Wayne State University, Detroit, MI 48202; or via e-mail at slagrois@wayne.edu. We look forward to hearing from you.

JOIN THE WAYNE STATE
ALUMNI ASSOCIATION

WAYNE STATE
ALUMNI

Alumni Association Membership Registration

Membership is available to alumni and friends of the university.

Member #1

Student/member ID

Member #2 (must reside at same address; regular memberships only)

Address

☐ Check if new address

City

State

ZIP

Home phone

Work phone

Member #1 e-mail

Member #2 e-mail

Recent graduates

1 and 2 years out ☐ \$10

3 and 4 years out ☐ \$15

Regular members

1 year

2 years

3 years

Single

☐ \$30 ☐ \$50 ☐ \$70

Joint

☐ \$35 ☐ \$65 ☐ \$90

☐ Additional tax-deductible contribution \$

☐ Check payable to "WSUAA"

☐ VISA ☐ MasterCard ☐ Discover #

Exp. date

Mail with payment to WSU Alumni Association, P.O. Box 02308, Detroit, MI 48202

Join an affiliate group! Your dues include membership in up to three affiliate alumni associations:

Member #1

Member #2

☐ Athletics

☐ Organization of Black Alumni

☐ Women of Wayne

☐ Business Administration

☒ Education

☐ Engineering

☐ Fine, Performing and Communication Arts

☐ Law

☐ Liberal Arts and Sciences

☐ Library and Information Science

☐ Nursing

☐ Pharmacy and Health Sciences

☐ Social Work

PC: EDNL

the
Educator

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UPCOMING COLLEGE HAPPENINGS ...

COE ALUMNI ASSOCIATION EVENTS
Professional Development Seminar – Tuesday, January 27, 2009 at WSU Alumni House; **Recess Night** – Saturday, March 28, 2009 at Double Tree Inn, Dearborn; **Gold-Silver Anniversary Reception Honoring 50-Year and 25-Year Graduates** – Tuesday, May 19, 2009 at WSU Alumni House. For information, go to: www.coe.wayne.edu/COEAlumniAssn.
COE ORIENTATION SESSIONS TBA. For information, check with Academic Services, Rm 489 Education Bldg or at (313)577-1605.
ART EXHIBITS IN WSU COMMUNITY ARTS GALLERY
Faculty Exhibition – January 22 through February 26, 2009 and **Annual Visual Arts Education Student Show** – June 5 through July 3, 2009 in the Community Arts Gallery; For information, go to: www.coe.wayne.edu/arteducation.
FACULTY TECH BYTES SESSIONS TBA. For information, contact: mwaker@wayne.edu.
Go-GIRL PROGRAM Winter Saturday Academy begins January 31, 2009 through May 2, 2009 (graduation). For information, go to: www.gogirls.wayne.edu.
INNOVATIONS IN EARLY EDUCATION: A SEMINAR SERIES FOR EARLY CHILDHOOD EDUCATORS TBA. For information, contact Judith Allen Kaminsky at j_a_kaminsky@wayne.edu.
INTERVIEW AND RESUME INFORMATION SESSION FOR TEACHERS Thursday, March 5, 2009, 5:00-6:45 pm, Hilberry B and C Student Center Building. For information, go to: www.coe.wayne.edu/AS/Placement.html.
ISAAC BIENNIAL CONFERENCE ON RESEARCH DIRECTIONS (CORD) Held at the Hilton Oceanfront Resort at Hilton Head, South Carolina on May 3-6, 2009; co-sponsored by the University of South Carolina and Wayne State University's College of Education. **Topic:** The African American Child in School. For more information, visit the ISAAC website at www.coe.wayne.edu/ISAAC.



Gerald Oglan participating in Technology Day activity.

information, contact Dr. Sharon Sellers-Clark at (313) 577-4941 or e-mail at sesc@wayne.edu.
PHONATHON Sponsored by the College of Education Alumni Association – TBA. For information, contact Dr. Janice Green at (313) 577-1605 or via e-mail at jwgreen@wayne.edu.

JUNIOR SCIENCE AND HUMANITIES SYMPOSIUM (JSHS) The 45th Annual JSHS will be held Thursday and Friday, March 5 – 6, 2009 at the McGregor Memorial Conference Center on the WSU campus. For information, go to: www.coe.wayne.edu/ted/JSHS.
NATIONAL ASSOCIATION FOR MEDIA LITERACY EDUCATION-MICHIGAN CAUCUS (NAMLE) 2009 CONFERENCE Saturday through Tuesday, August 1 – 4, 2009 on the Wayne State University campus, sponsored by the College of Education. For more

SATURDAY ART THERAPY WORKSHOP January 24, 2009 through April 4, 2009. For information, go to: <http://ted.coe.wayne.edu/ted/AED/Upcoming%20Events/Upcoming.htm>.
SCHOLARSHIP AWARD CEREMONY AND RECEPTION Tuesday, May 19, 2009, 4 – 6 pm in WSU Community Arts Auditorium. For information, go to: www.coe.wayne.edu/2009scholarshipevent.
TEACHER PLACEMENT JOB FAIR FOR COE STUDENTS Thursday, March 12, 2009, 9 am – 4 pm, Student Center Ballroom. For information, go to: www.coe.wayne.edu/AS/Placement.html.
TECHNOLOGY DAY CONFERENCE Friday, March 27, 2009, an all-day event to be held in the College of Education building. For information, go to: <http://ted.coe.wayne.edu/2009techday>.
WSU COMMENCEMENT EXERCISES College of Education students will participate in a Commencement Ceremony on Thursday, May 7, 2009, 3pm, WSU Football Stadium (Tom Adams Field); go to www.commencements.wayne.edu for further details.
YOUNG EDUCATORS SOCIETY (Y.E.S.) CONFERENCE TBA. For information, call Dr. Janice Green at (313) 577-1605 or e-mail her at jwgreen@wayne.edu. ■

MTTC 2009 TEST DATES:

TEST DATE	REGULAR REGISTRATION DEADLINE	LATE REGISTRATION DEADLINE	EMERGENCY REGISTRATION DEADLINE	SCORE REPORT DATE
January 10, 2009	November 28, 2008	December 19, 2008	January 2, 2009	February 6, 2009
April 18, 2009	March 6, 2009	March 27, 2009	April 10, 2009	May 15, 2009
July 18, 2009	June 5, 2009	June 26, 2009 (additional fee applies)	July 10, 2009 (additional fee applies)	August 14, 2009 (unofficial scores: 5pm)

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