Cornell Class of 2013: A Brief Summary

e are happy to provide you with general information about admissions, our students, academics, and financial aid at the university. In particular, the admissions data listed here are meant to give you a broad understanding of the kind of highly qualified candidates we admit to Cornell. These numbers should not be interpreted, however, to mean that objective data are the most important criteria in our selection process. Other factors, such as secondary school curriculum and performance, special talents, extracurricular activities, essays, and interviews (where required) are critical to our decision making as well.

Undergraduate Admissions Office

410 Thurston Avenue Ithaca, New York 14850-2488 607 255-5241

Web: admissions.cornell.edu E-mail: admissions@cornell.edu

STUDENTS IN THE CORNELL CLASS OF 2013 COME FROM . . .

Australia • Malaysia • Algeria • Croatia • Armenia • Taiwan • Bolivia • Sweden • Turkey • Austria • Japan • Kenya • North Korea • Switzerland • United Kingdom • Ecuador • South Korea • Colombia • Egypt • Canada • Pakistan • India • Estonia • United States • Ireland • Kazakhstan • France • Singapore • Spain • Peru • Ghana • Vietnam • Mongolia • Mauritius • Panama • Myanmar • Germany • Russia • China (including Hong Kong) • Saudi Arabia • Trinidad and Tobago • Venezuela • Italy • Mexico • Sri Lanka

CLASS OF 2013 ADMISSIONS:

University Totals for the 2008-2009 Admissions Cycle

	Early Decision	Regular Decision	Total
Applicants	3,442	30,929	34,371
Admits	1,277	5,287	6,564
Enrolling	1,238	1,983	3,221

SAT Critical Reading: Enrolling Students		SAT Math: Enrolling Students	
Score		Score	
650 and Above	67%	650 and Above	82%
Below 650	33%	Below 650	18%

Class Rank:	Enrolling	Students*
Rank		
Top 10%		88%
Not top 10%		12%

* 38% of students were ranked.

Secondary School: Enrolling Students

Public	66%
Private/parochial	17%
Other (charter, home-schooled, etc.)	17%



CLASS OF 2013 DEMOGRAPHICS:

Female	1,620 (50.3%)	From:	
Male	1,601 (49.7%)	New York	27.8%
Total	3,221	Mid-Atlantic	21.2%
		New England	11.1%
African American	6.7%	West	10.7%
Asian American	16.1%	International	10.5%
Bi/Multiracial	4.8%	Midwest	7.7%
Caucasian	43.4%	South/Southeast	6.8%
Hispanic American	7.5%	Southwest/Mountain	4.2%
Native American/Haw	raiian 0.6%		
Not reported and other	10.3%		

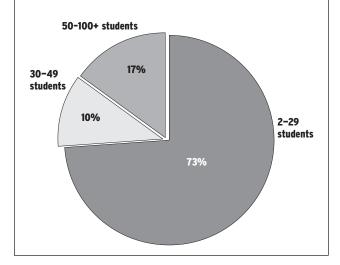
ACADEMICS:

Courses offered: 4,000+

Undergraduate Majors/Interdisciplinary Programs: 100+

Cornell Undergraduate Courses

Breakdown (%) by Class Size



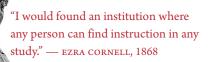
RETENTION/PERSISTENCE:

First-year students returning after their first year: 97%

First-year students who entered in fall 2002 and graduated within six years: 93% (includes five-year program in architecture and dual-degree candidates)

UNDERGRADUATE ENROLLMENT BY COLLEGE (FALL 2008):

Agriculture and Life Sciences	3,315
Architecture, Art, and Planning	510
Arts and Sciences	4,142
Engineering	2,808
Hotel Administration	893
Human Ecology	1,258
Industrial and Labor Relations	881



CLASS OF 2013 FINANCIAL AID:

Full-time first-year students	3,221
Number who applied for aid	1,837
Number determined to have financial need	1,699
Number awarded financial aid	1,699
Number receiving need-based scholarship/grant aid	1,578
Average need-based scholarship/grant award	\$30,640

2009-2010 COSTS:

Endowed Colleges*

Total	\$52,414
Personal expenses	\$1,540
Books and supplies	\$760
Dining	\$4,950
Housing	\$7,210
Tuition and fees	\$37,954

Contract Colleges**

New York State Resident***		Nonresident	
Tuition and fees	\$21,814	Tuition and fees	\$37,954
Housing	\$7,210	Housing	\$7,210
Dining	\$4,950	Dining	\$4,950
Books and supplies	\$760	Books and supplies	\$760
Personal expenses	\$1,540	Personal expenses	\$1,540
Total	\$36,274	Total	\$52,414

- * Endowed colleges or schools at Cornell are privately funded and do not receive direct funding from New York State. Cornell's endowed colleges or schools include:
- College of Architecture, Art, and Planning
- College of Arts and Sciences
- · College of Engineering
- · School of Hotel Administration
- ** Contract colleges or schools at Cornell University were created by an act of the New York State Legislature and receive direct funding from New York State. The mission of the contract units is linked directly to the economic and social well-being of New York State. Residents of New York State receive the resident rate tuition. Cornell's contract units include:
- · College of Agriculture and Life Sciences
- College of Human Ecology
- · School of Industrial and Labor Relations
- *** A resident is a person whose permanent domicile is in New York State. The domicile of a person under 21 is presumed to be that of his or her custodial parent(s), unless the student provides acceptable proof of emancipation.

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Produced by the Office of Publications and Marketing at Cornell University.

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Photo by Cornell University Photography.

Printed on recycled paper.

8/09 14M AP 100056