

CHRISTOPHER JENCKS

Office: Kennedy School of Government
Harvard University
Cambridge, MA 02138

Phone: (617) 495-0546
Fax: (617) 496-9053
e-mail: christopher_jencks@harvard.edu

Current Employment: Kennedy School of Government, Harvard University, 1996 - present
Malcolm Wiener Professor of Social Policy, 1998 - present

Current Research: Social consequences of economic inequality
Changes in the material standard of living
Changes in marriage, fertility, and living arrangements
Impact of welfare reform

Other Current Activities: Editorial Board, *The American Prospect*, 1989-
Co-Principal Investigator, Russell Sage Foundation's "New Inequality"
project, 2000-.

Born: October 22, 1936

Education: Harvard College (A.B., English Literature, 1958)
Harvard Graduate School of Education (M.Ed., 1959)
London School of Economics (Sociology, 1960-61)

Past Employment: Professor of Social Policy, Kennedy School, Harvard University, 1996-98
John D. MacArthur Professor of Sociology, Northwestern University, 1990-96
Professor of Sociology, Northwestern University, 1979-90
Professor of Sociology, Harvard University, 1973-79
Visiting Professor of Public Policy, University of Chicago, 1994-95
Visiting Professor of Sociology, University of California, Santa Barbara,
1977-78
Associate Professor of Education, Harvard University, 1969-73
Director, OEO Educational Voucher Project, Center for the Study of Public
Policy, Cambridge, Massachusetts, 1969-70
Executive Director, Center for Education Policy Research, Harvard
University, 1968-69
Lecturer in Education, Harvard University, 1967-69
Resident Fellow, Institute for Policy Studies, Washington, D.C., 1963-67
Associate Editor and Board of Editors, *The New Republic*, 1961-63

Fellowships: Center for Advanced Study in the Behavioral Sciences, Fellow,
1997-98 and 2001-02
Russell Sage Foundation, Visiting Scholar, 1991-92
Institute for Advanced Study, Member, 1985-86
Guggenheim Fellowship, 1968 and 1982
Frank Knox Fellowship, 1960-61

Honors: American Philosophical Society, 2004
American Academy of Political and Social Science, 2002
National Academy of Sciences, 1997
National Academy of Education, 1994-98
American Academy of Arts and Sciences, 1992-04

Harry Chapin Media Award, 1995 (articles on homelessness)
Association of American Publishers, Best Book in Sociology and
Anthropology, 1994 (*The Homeless*)
American Sociological Association, co-recipient, Best Book in Sociology,
1974 (*Inequality*)
American Council on Education, co-recipient, Borden Prize for Best Book
on Higher Education, 1968 (*The Academic Revolution*)

LL.D. Columbia College, 1984
LL.D. Kalamazoo College, 1969

Graduate Student Council, Harvard University, Excellence in Mentoring
Award, 2002

Christopher Jencks: Partial Bibliography

Books:

The Black-White Test Score Gap, edited by Christopher Jencks and Meredith Phillips, Brookings, 1998.

The Homeless, Harvard University Press, 1994; Japanese translation, 1995.

Rethinking Social Policy: Race, Poverty, and the Underclass, Harvard University Press, 1992; Harper Perennial, 1993.

The Urban Underclass, edited by Christopher Jencks and Paul Peterson. Brookings, 1991.

Who Gets Ahead? The Determinants of Economic Success in America, by Christopher Jencks, Susan Bartlett, Mary Corcoran, James Crouse, David Eaglesfield, Gregory Jackson, Kent McClelland, Peter Mueser, Michael Olneck, Joseph Schwartz, Sherry Ward, and Jill Williams, New York: Basic Books, 1979.

On the Making of Americans, edited by Herbert Gans, Nathan Glazer, Joseph Gusfield, and Christopher Jencks. University of Pennsylvania Press, 1979.

Inequality: A Reassessment of the Effect of Family and Schooling in America, by Christopher Jencks, Marshall Smith, Henry Acland, Mary Jo Bane, David Cohen, Herbert Gintis, Barbara Heyns, and Stephan Michelson. Basic Books, 1972. (German translation, 1973; Japanese translation, 1976; French translation, 1979; Hungarian translation, 1980; Italian translation, 1984).

The Academic Revolution, by Christopher Jencks and David Riesman. Doubleday, 1968. (Japanese translation, 1969; Spanish translation, 1970). Reissued with a new preface in 2001 by Transaction Books.

Chapters in Books:

Christopher Jencks and Laura Tach, "Would Equal Opportunity Mean More Mobility?" in Stephen Morgan, David Grusky, and Gary Fields, editors. *Mobility and Inequality: Frontiers of Research from Sociology and Economics*. Stanford University Press, 2006.

David Harding, Christopher Jencks, Leonard Lopoo, and Susan E. Mayer, "The Changing Effect of Family Background on the Incomes of American Adults," in Samuel Bowles, Herbert Gintis, and Melissa Osborne Groves, editors, *Unequal Chances: Family Background and Economic Success*, Princeton University Press and Russell Sage, 2005, pp 100-144.

Chapters in Books (continued):

Christopher Jencks, Susan E. Mayer and Joseph Swingle, "Who Has Benefited from Economic Growth in the United States Since 1969? The Case of Children," in Edward Wolff, editor, *What Has Happened to the Quality of Life in American and other Advanced Industrial Nations?*, Edward Elgar, 2004, pp 48-80.

David Ellwood and Christopher Jencks, "The Spread of Single-Parent Families in the United States since 1960," in Daniel Patrick Moynihan, Lee Rainwater, and Timothy Smeeding, editors, *The Future of the Family*. New York, Russell Sage, 2004, pp 25-65.

David T. Ellwood and Christopher Jencks, "The Uneven Spread of Single-Parent Families: What Do We Know? Where Do We Look for Answers?" in Kathryn Neckerman, editor. *Social Inequality*. New York: Russell Sage, 2004, pp3-78.

Gary Burtless and Christopher Jencks, "American Inequality and Its Consequences," in Henry Aaron, James Lindsay, and Pietro Nivola, eds., *Agenda for the Nation*, Brookings, 2003, pp43-108.

"Preface" to new edition of Christopher Jencks and David Riesman, *The Academic Revolution* New Brunswick, Transaction Books, 2002.

"Educational Research and Educational Policy: An Historical Perspective," in David Grissmer and Michael Ross, eds. *Analytics Issues in the Assessment of Student Achievement*, Washington, National Center for Education Statistics, 2000, pp279-97.

"Aptitude or Achievement: Why Do Test Scores Predict Educational Attainment and Earnings?" by Christopher Jencks and Meredith Phillips, in Susan Mayer and Paul Peterson, eds. *Earning and Learning: How Schools Matter*, Washington: Brookings, 1999, pp15-48.

Forward to *The Optimism Gap* by David Whitman, N.Y. Walker & Co, 1998, pp vi-xiv.

"The Black-White Test Score Gap: An Introduction," by Christopher Jencks and Meredith Phillips, in Jencks and Phillips, editors, *The Black-White Test Score Gap*, Brookings, 1998, pp 1-51.

"Racial Bias in Testing," in Jencks and Phillips, editors, *The Black-White Test Score Gap*, Brookings, 1998, pp 52-83.

Forward to *Making Ends Meet* by Kathryn Edin and Laura Lein, N.Y. Russell Sage, 1997, pp ix-xxvii.

"Can We Replace Welfare with Work?" in Michael Darby, ed. *Reducing Poverty in America*, Thousand Oaks, CA: Sage, 1996, pp 69-81.

Chapters in Books (continued):

“Comment on Rationalizing School Spending,” in Victor Fuchs, ed. *Individual and Social Responsibility: Child Care, Education, Medical Care, and Long-Term Care in America*, Chicago: University of Chicago Press, 1996, pp 91-105.

Susan E. Mayer and Christopher Jencks, “Recent Trends in Economic Inequality in the United States: Income vs. Expenditures vs. Material Well-Being,” in Dimitri Papadimitriou and Edward Wolfe, eds. *Poverty and Prosperity in America at the Close of the Twentieth Century*, London: Macmillan, 1993.

“Is the American Underclass Growing?” in Christopher Jencks and Paul Peterson, eds. *The Urban Underclass*, Washington: Brookings, 1991, pp 28-100.

Christopher Jencks and Susan Mayer, “The Social Consequences of Growing Up in a Poor Neighborhood,” in Laurence Lynn and Michael McGeary, editors, *Inner-City Poverty in the United States*, National Academy Press, 1990, pp 111-186.

Christopher Jencks and Susan Mayer, “Residential Segregation, Job Proximity, and Black Job Opportunities,” in Laurence Lynn and Michael McGeary, editors, *Inner-City Poverty in the United States*, National Academy Press, 1990, pp 187-222.

“What Is the True Rate of Social Mobility?” in Ronald Breiger, ed. *Social Mobility and Social Structure*, Cambridge University Press, 1990, pp 103-130.

“Economic Inequality and Political Legitimacy,” in Thomas Dye, editor, *The Political Legitimacy of Markets and Governments*, JAI Press, 1990, pp 51-69.

Christopher Jencks and Barbara Boyle Torrey, “Beyond Income and Poverty: Trends in Social Welfare Among Children and the Elderly Since 1960,” in John Palmer, Timothy Smeeding and Barbara Torrey, eds. *The Vulnerable*, Urban Institute Press, 1988.

John Palmer, Timothy Smeeding, and Christopher Jencks, “The Uses and Limits of Income Comparisons,” in John Palmer et al., eds. *The Vulnerable*, Urban Institute Press, 1988.

“What Must Be Equal for Opportunity to Be Equal?” in Norman Bowie, ed. *Equal Opportunity*, Westview Press, 1988, pp 47-74.

“Who Gives to What?” in Walter Powell, ed. *The Nonprofit Sector: A Research Handbook*, Yale University Press, 1987, pp 321-39.

“The Politics of Income Measurement,” in William Alonso and Paul Starr, eds., *The Political Economy of National Statistics*, New York: Russell Sage, 1987, pp 83-131.

“Education and Training Programs and Poverty,” in Sheldon Danziger and Daniel Weinberg, eds. *Fighting Poverty: What Works and What Doesn't*, Harvard University Press, 1986, pp 173-79.

Chapters in Books (continued):

- “Should We Relabel the SAT . . . or Replace It?” (with James Crouse), in William B. Schrader, ed., *Measurement, Guidance, and Program Improvement*, Jossey Bass, 1982, pp 33-59 (reprinted as “Aptitude vs. Achievement: Should We Replace the SAT?” *The Public Interest*, Spring, 1982, pp 21-35).
- “Income Testing and Social Cohesion: Discussion,” in Irwin Garfinkel, ed., *Income Tested Transfer Programs: The Case For and Against*, Academic Press, 1982, pp 89-95.
- “The Social Basis of Unselfishness,” in Herbert Gans *et al.*, eds., *On the Making of Americans*, University of Pennsylvania Press, 1979, pp 63-86.
- Christopher Jencks and Marsha Brown, “Genes and Social Stratification,” in Paul Taubman, ed., *Kinometrics: Determinants of Socioeconomic Success Within and Between Families*, N.Y., North-Holland, 1977, pp 169-223.
- “The Coleman Report and the Conventional Wisdom,” in Frederick Mosteller and Daniel P. Moynihan, eds., *On Equality of Educational Opportunity*. Random House, 1971, pp 69-115.
- “The Quality of the Data Collected in the Equality of Educational Opportunity Survey,” in Mosteller and Moynihan, eds., *On Equality of Educational Opportunity*. Random House, 1971, pp 437-512.
- “The Triumph of Academic Man,” (by David Riesman and Christopher Jencks), in Alvin Eurich, ed., *Campus 1980* DeLacorte, 1968, pp 92-115.
- “The Future of American Education,” in Irving Howe, ed., *The Radical Papers*. Doubleday, 1966.
- “The Future of Education,” in Hans Morgenthau, ed., *The Crossroads Papers*. Norton, 1965, pp 92-101.
- “The Need for Diversity,” in *White House Conference on Education: Consultants Papers*, Vol. II. U.S. Government Printing Office, 1965, pp 57-62.
- Jane O'Reilly and Christopher Jencks, “The Lonely Queue,” in Roger Klein, ed., *Young Americans Abroad*. Harper and Row, 1963.
- Christopher Jencks and David Riesman, “Patterns of Residential Education,” in Nevitt Sanford, ed., *The American College*. Wiley, 1961, pp 731-773.
- David Riesman and Christopher Jencks, “The Viability of the American College,” in Nevitt Sanford, ed., *The American College*. Wiley, 1961, pp 74-192.

Essays:

- “What Happened to Welfare?” *New York Review of Books*, Vol 52, No. 20, Dec. 15, 2005.
- “Does Inequality Matter?” *Daedalus*, Winter 2002, pp 49-65.
- “Who Should Get In?” (on books about immigration) *The New York Review of Books*, Nov. 29, 2001, pp57-63 and Dec. 20, 2001, pp94-102.
- “The Homeless” and “Housing the Homeless” (on books about homelessness), *The New York Review of Books*, April 21, 1994 and May 12, 1994.
- “Deadly Neighborhoods (on William Julius Wilson’s *The Truly Disadvantaged*), *The New Republic*, June 13, 1988, pp23-30.
- “Genes and Crime,” (on James Q. Wilson and Richard Herrnstein’s *Crime and Human Nature*), *The New York Review*, June 11, 1987, pp 33-40.
- “How Poor Are the Poor?” (on Charles Murray’s *Losing Ground*), *New York Review of Books*, May 9, 1985, pp 41-49.
- “Discrimination and Thomas Sowell” and “Special Treatment for Blacks?” (on Thomas Sowell’s *Ethnic America* and *Markets and Minorities*), *New York Review of Books*, March 3 and March 17, 1983.
- Christopher Jencks and David Riesman, “On Social Class in America,” *The Public Interest*, Winter 1968, pp 65-86.
- Christopher Jencks and David Riesman, “The War Between the Generations,” *Teachers College Record*, October 1967, pp 1-22.
- Christopher Jencks and David Riesman, “The Catholics and Their Colleges,” *The Public Interest*, Spring 1967, pp 79-101, and Summer 1967, pp 49-74.
- “Are the Public Schools Obsolete?” *The Public Interest*, Winter 1966, pp 18-27.
- “Who Should Control Education?” *Dissent*, March-April 1966, pp 145-163.

Journal Articles:

Andrew Leigh and Christopher Jencks, "Inequality and Mortality: Long-Run Evidence from a Panel of Countries," *Journal of Health Economics*, forthcoming (2006).

David Harding and Christopher Jencks, "Changing Attitudes Toward Premarital Sex: Cohort, Period, and Aging Effects," *Public Opinion Quarterly*, Summer 2003, 67(2) 211:26.

Susan Mayer and Christopher Jencks, "Growing Up in a Poor Neighborhood: How Much Does It Matter?" *Science*, March 17, 1989, Vol. 243 pp 1441-1445.

Susan Mayer and Christopher Jencks, "The Distribution of Material Hardship," *Journal of Human Resources*, Winter 1989, Vol. 24, pp 88-114.

Christopher Jencks, Lauri Perman, and Lee Rainwater, "What Is a Good Job? A New Measure of Labor Market Success," *American Journal of Sociology*, May 1988, Vol. 93, pp 1322-1357.

"Whom Must We Treat Equally for Educational Opportunity to Be Equal?" *Ethics*, April 1988, Vol. 98, pp 518-533.

"Methodological Problems in Studying 'Military Keynesianism'," *American Journal of Sociology*, September 1985, Vol. 91, pp 373-379.

"Affirmative Action for Blacks," *American Behavioral Scientist*, July/August 1985, Vol. 28, pp 731-760.

"How Much Do High School Students Learn?" *Sociology of Education*, April 1985, Vol. 58 pp 128-135.

Christopher Jencks, James Crouse and Peter Mueser, "The Wisconsin Model of Status Attainment," *Sociology of Education*, January 1983, Vol. 56, pp 3-19.

"Declining Test Scores: An Assessment of Six Alternative Explanations," *Sociological Spectrum*, December 1980, Vol. 1, pp 1-16.

"Structural Versus Individual Explanations of Inequality: Where Do We Go from Here?" *Contemporary Sociology*, November 1980, Vol. 9, pp 762-767.

"Hereditry, Environment, and Public Policy Reconsidered," *American Sociological Review*, October 1980, Vol. 45, pp 723-736.

James Crouse, Peter Mueser, Christopher Jencks, and Charles Reichardt, "Latent Variable Models of Status Attainment," *Social Science Research*, 1979, Vol. 8, pp 348-368.

Mary Corcoran, Christopher Jencks, and Michael Olneck, "The Effects of Family Background on Earnings," *American Economic Review*, May 1976, Vol. 66, pp 430-435.

Journal Articles (continued):

Christopher Jencks and Marsha Brown, "Effects of High Schools on Their Students," *Harvard Educational Review*, August 1975, Vol. 45, pp 273-324.

Christopher Jencks and Marsha Brown, "The Effects of Desegregation on Student Achievement: Some New Evidence from the Equality of Educational Opportunity Survey," *Sociology of Education*, Winter 1975, Vol. 48, pp 126-140.

"Comments," *American Educational Research Journal*, Spring 1974, Vol. 11, pp 169-175.

"The Methodology of *Inequality*," *Sociology of Education*, Fall 1973, Vol. 46, pp 451-470.

"*Inequality* in Retrospect," *Harvard Educational Review*, February 1973, Vol. 43, pp 138-164.

"Social Stratification and Higher Education," *Harvard Educational Review*, Spring 1968, pp 277-316.

Christopher Jencks and David Riesman, "The American Negro College," *Harvard Educational Review*, Winter 1967, Vol. 37, pp 3-60.

Reports:

Christopher Jencks and Susan Mayer, "Poverty and Hardship: How We Made Progress While Convincing Ourselves that We Were Losing Ground." An Interim Report to the Ford Foundation, Center for Urban Affairs and Policy Research, 1987.

Fay Cook, Christopher Jencks, Susan Mayer, Ernesto Constantino, and Susan Popkin, "Stability and Change in Economic Hardship: Chicago 1983-1985," Center for Urban Affairs and Policy Research, 1986.

Fay Cook, Christopher Jencks, Lorraine Kramek and Susan Mayer, "Economic Hardship in Chicago: 1983," Center for Urban Affairs and Policy Research, 1984.

"Education Vouchers: A Report on Financing Education by Payments to Parents," with seven co-authors, Center for the Study of Public Policy, 1970.

"Educational Programs for a New Community, A Report to the Rouse Company on Educational Alternatives for Columbia, Maryland." Washington, Institute for Policy Studies, 1964.

Miscellaneous magazine journalism (partial list)

- “Our Unequal Democracy,” *American Prospect*, June 2004, ppA2-4.
- “The Low-Wage Puzzle,” *American Prospect*, January 2004, pp35-38.
- “Liberal Lessons from Welfare Reform.” *American Prospect*, July 2002, ppA9-A12
- “Without a Net: Whom the Welfare Law Helps and Hurts” (with Joseph Swingle), *American Prospect*, Jan 3, 2000, pp37-41.
- “The Hidden Paradox of Welfare Reform,” *American Prospect*, May-June 1997, pp33-40.
- “Do Poor Women Have a Right To Bear Children?” *American Prospect*, Winter 1995, pp43-52.
- “What's Wrong with Welfare Reform?” *Harpers*, April 1994, pp 19-22.
- “Can We Put a Time Limit on Welfare?” *American Prospect*, Fall 1992, pp 32-40.
- “Is Violent Crime Increasing?” *American Prospect*, Winter 1991, pp 98-109.
- Christopher Jencks and Kathryn Edin, “The Real Welfare Problem,” *American Prospect*, Spring 1990, pp 31-51.
- “Rethinking the Benefits of Higher Education,” *Thought*, June 1982, Vol. 57, pp 257-266.
- “The Poverty of Welfare: Alternative Approaches to Income Maintenance,” *Working Papers*, Winter 1973, Vol. 1, pp 5-23.