



**I'LL SHOW YOU MINE  
IF YOU'LL SHOW ME  
YOURS**

*Teachers often find themselves struggling in the dark, but we "directors of forensics", since most of us work alone, often are in Siberia.*

*One area that I find most frustrating is the overall picture; what coaches expect of their students.*

*In order to clear up some of this blindness, here is my directive I pass out on the first day of class. I'm not delighted with it, that's why I want your input.*

*If you have some time, write me at Blue Valley High School, 6001 W. 159th, Stilwell, KS 66085. I used to have an Internet address, but I wasn't cool enuf and I lost it!*

**DEBATE**

**Objectives:**

1. The student will be conversant with and able to defend with evidence and analysis many issues connected to the problems of immigration to the United States.
2. The student will present a program connected with immigration to a group independent of the debate setting (for advanced debaters only)
3. The student will learn the principles of time management, leadership, teamwork and persuasion.

4. The student shall research and construct an affirmative case and a negative story.

**Requirements:**

1. Each student will provide necessary materials to the debate squad, and provide rounds of judging for the BVHS invitation.
2. Each student will adopt novice debaters for instruction and guidance.
3. Each student will provide assistance to other members of the debate squad as required.
4. Each student will present a program to a group of students or adults connected with the problem area of immigration (advanced debaters only)
5. No student will be required to attend tournaments. However, once a commitment to attend a tournament is made, failure to fulfill this obligation may result in loss of future tournament attendance.

I know you want more info- so here goes....

**THE PROGRAM**

(Numbers 1 - 5 for advanced debaters only)

1. Student(s) may work alone, or may work in a pair. Pairs will receive identical grades. However, pairs may or may not be debate partners.
2. Student(s) shall contact a teacher or group sponsor immediately and submit a proposal for a program to Mr. Davis and the teacher or group sponsor by September 15. This proposal shall state what the presentation will cover, what media will be used, projected length of the presentation, and what materials will be needed. The proposal **MUST** be linked to immigration or the debate on immigration in a significant way. However, it may be oriented to other than social studies classes. For example, a study of Chaim Potok's *The Chosen* might be suitable. A presentation on Malthus might be acceptable to a science class.
3. Student(s) may use debate

trips as a way of gathering material. For example, a week's trip is in the works along the Oregon Trail to Fort Laramie, finishing with a debate tournament in Colorado in early November. We would stop at Homestead National Monument, Scottsbluff, Fort Laramie, so presentations on the fur trade, homesteaders, women immigrants, et. al. would be possible. An October trip of four days is planned along the Santa Fe Trail with a tournament in western Kansas.

On these trips, the school will provide transportation, but the student must provide money for meals and lodging. Also, students will have to have teachers approve this absence and gain advanced assignments. A trip to southeast Kansas could bring a project on immigrants in the coal mines. Naturally, plenty of material exists in the KC area, such as the stockyards, Jewish communities, Italian communities, etc.

4. Material -- we will bring along video cameras on trips and students may use the editing facilities at the school. Tapes, film and cameras will not be supplied.

5. Student(s) will present the program before Dec. 15, 1994 to the proposed group. The student will videotape his/her performance and the copy shall be donated to the school. Also, a member of the audience will critique the student. This person should not have debate training and should not be a student.

6. Each student will keep a folder in the room that contains notes, quizzes, flowsheets etc. In each folder, on the left hand side, notes will be exchanged between the instructor and the debater. This may lead to research, development of positions, coaching of teams, or any other assignments that we may agree upon.

7. Sometime in the course of the semester, the debater will agree to a research project based on the debate resolution. The debater will be expected to synthesize research and materials into brief form.

Also, the debater will re-

*The Rostrum*

search and write an affirmative case to completed form. This case may be run at tournaments, and will be prepared to that level.

8. The management reserves the right to be inflexible, as it desires.

#### Critical Dates --

Debate general meeting  
Thursday, Sept. 1, 6-9pm.

Debate adoption party  
Friday Sept. 2, 7-10pm.

The Little Fish Thursday,  
Sept. 8, 3:45 - 6:40.

All Night Cut and Paste  
Sept. 17, 8pm - 6am.

#### Tournaments First Semester

Underlined tournaments have a sponsor -- all others need one

Sept. 23-24 Sumner, Seaman  
Sept. 30 - Oct 1 Olathe South,  
Manhattan, Louisburg

Oct 7 - 8 Shawnee Mission  
North

Oct. 14 - 15 BVHS Invite,  
Hutchinson

Oct 21-22 BVNW, BVN  
Oct. 24 State teams  
announced

Oct. 28 - 29 SMNW, SMS  
Nov. 4 - 5 Salina Central,  
Spring Hill, Baldwin

Nov. 11 - 12 SMW, SME,  
Hayden

Nov. 18 - 19 Topeka, Olathe  
East, Miego

Dec 2-3 Pittsburg, Lawrence  
Dec. 9 - 10 East Kansas NFL,

Parsons  
Dec. 15 Deadline for presen-  
tation of projects

#### RULES

1. When someone else is talk-  
ing, you listen.

2. No gum, candy, hats, or feet  
on chairs. The instructor is get-  
ting old and cranky, and seem-  
ingly silly things upset him.

3. You will be on time to all  
events, or lose further trip privi-  
leges.

4. Kansas State High School  
Activities Association rules will

be followed, except where ours  
are stricter (e.g. eleven o'clock  
curfew)

5. No student shall use drugs  
or alcohol in a debate related ac-  
tivity. Punishment -- debate  
death.

6. No student shall go to a  
debate tournament with a failing  
grade in a class without written  
permission of parents AND  
teacher.

Debate death -- immediate  
suspension, failing grade for the  
course. If on a trip, a parent or  
relative will immediately pick up  
the dead debater.

*Our Pledge -- the instructor will  
always work as hard as you do.  
But he cannot think, or debate, or  
do your drudgery work for you.  
The instructor passionately loves  
debate and debaters. He wishes  
you sweet learning.*

*(Bill Davis coaches at Blue Valley,  
(KS) and writes this regular Ros-  
trum column.)*