

Catalog

2010—2011



HYLES-ANDERSON C O L L E G E

Established 1972

A Ministry of the
First Baptist Church of Hammond, Indiana

Purpose

Passion

Commitment



8400 Burr Street
Crown Point, Indiana 46307



1-888-Dr. Hyles



www.hylesanderson.edu



Table of Contents

Calendar.....	3
About Us.....	6
Administration.....	11
Faculty & Staff	23
Board of Trustees	40
General Information	43
Financial Information.....	49
Admission Information.....	57
Academic Information.....	63
Programs of Study.....	71
Department of Pastoral Theology.....	72
Pastoral Assistant Major.....	74
Media Management and Graphic Design Major	76
Youth Pastor Major	77
Department of Missions	78
Department of Elementary Education	80
Department of Secondary Education	82
Department of General Studies.....	86
Department of Marriage & Motherhood	88
Department of Music.....	89
Department of English Education.....	93
Five-Year Program	94
Secretarial Program.....	94
Associate of Science Programs.....	97
Missionary's Wife Diploma	98
Master of Education	99
Pastors' Refresher Course	101
General Education for Deaf Students	102
Spanish College	104
Hyles-Anderson Seminary	106
Master of Pastoral Theology.....	107
Master of Missions	110
Missionary Aviation Concentration	111
Northwest Indiana School of Counseling	111
Description of Courses	113



2010–2011 Calendar

2010 Summer School

Twelve-week session
June 1–August 20

June

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30			

July

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Youth Conference
July 21–July 23

August

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29	30	31				

2010–2011 Fall Semester

September 7

Dormitories open for all students
Registration for all students

September 8

First day of classes
First chapel service
Summer commencement exercises

September 17

Final day for late registration

September 24

Last day to add or drop a class

October 20–22

Christian Womanhood Spectacular

November 1–5

Midterms

November 23

Thanksgiving vacation begins at
1:00 P.M.

November 25

Thanksgiving dinner for dormitory
students

November 29

Thanksgiving vacation ends. All
dormitory students must return by
curfew.

November 30

Classes resume at 8:00 A.M.

December 17

Christmas vacation begins at
1:00 P.M.

January 3

Christmas vacation ends. All
dormitory students must return by
curfew.

January 4

Classes resume at 8:00 A.M.

January 17–21

Finals

September

S	M	T	W	T	F	S
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26	27	28	29	30		

October

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						30

November

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December

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January

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February

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27	28					

March

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April

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24	25	26	27	28	29	30

May

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2011 Spring Semester

January 21

Dormitories open for new students

January 24

Registration for all students

First chapel service

January 25

First day of classes

January 26

Winter commencement exercises

February 2

Final day for late registration

Last day to add or drop a class

March 7–11

Midterms

March 21–24

Pastors' School

March 25

Spring break begins

March 31

Spring break ends. All dormitory students must return by curfew.

April 1

Classes resume at 8:00 A.M.

May 18–25

Finals

May 27

Commencement exercises



About Us

Hyles-Anderson College is a private Bible college designed to train students for Christian ministries. It is our purpose to provide a spiritual, academic, and cultural atmosphere that will produce well-rounded leaders.

We at Hyles-Anderson believe that God's program for service today is centered in the local New Testament church. We are committed to training preachers who will go from here to build Bible-believing, fundamental, separated, soul-winning churches. Thus, our goal is to train America's future pastors, assistant pastors, evangelists, song leaders, youth workers, bus directors, and missionaries.

We also believe that an important arm of the local church is the Christian school. Because of this belief, we are training teachers and administrators for Christian schools. We believe that the Christian school teacher and administrator must be professionally trained and spiritually oriented.

All programs are planned as terminal education. This means that we prepare students to go directly upon graduation into the ministry for which they have been trained.

Hyles-Anderson College is training successful preachers and teachers by following a three-fold emphasis. The spiritual must come first in the life of a Christian. Daily chapel services with true Bible preaching form a portion of this emphasis. This atmosphere is maintained in the classroom where every teacher is a dedicated Christian and consistent soul winner.

The second emphasis is the strong academic curriculum. Not only is it the purpose of our curriculum to teach how to reach the masses, but also to instill in students what to teach and preach to those reached.

Thirdly, our curriculum emphasizes the practical side of church ministries, the "how-to-do-its." The techniques, methods, programs, and philosophies behind the ministry of the First Baptist Church of Hammond, Indiana, are taught. In 1972, the Sunday school of this church was designated by *Christian Life Magazine* as the largest in the world! Hyles-Anderson students have a peerless opportunity to work in the ministries of the First Baptist Church of Hammond, Indiana, to learn the whys and hows of this great ministry.



Distinctives of a Hylander

A true Hylander is a consecrated Christian. A Hylander is a born-again believer who has yielded himself completely to the Lord and to the Lord's will for his life.

A true Hylander is a soul winner. At Hyles-Anderson College, reaching the lost is first and foremost. A Hylander does not simply go soul winning; he is soul conscious wherever he goes. He realizes that every individual is a soul for whom Christ died and that every person who is not saved is destined for a Christ-less eternity. Therefore, a Hylander understands that it is urgent to win the lost to Christ.

A true Hylander has strength of character. A Hylander has learned to do right subconsciously by reflex through training of the will and the developing of proper habits.

A true Hylander has strength of patriotism. A Hylander is loyal to his country, and he understands that all powers and authorities are ordained of God and deserve his respect and his prayers.

A true Hylander has strength of integrity. A Hylander knows what he believes and why he believes what he believes. He walks uprightly and confidently speaks the truth. A Hylander does not compromise, but firmly stands for what is good and right.

A true Hylander has the strength of dedication. A Hylander is diligent to the task before him. He does not leave any task undone. Determination and perseverance characterize his life.

A true Hylander has the beauty of refinement. A Hylander's development of culture is Biblical and Christian, not worldly. A Hylander desires to acquire knowledge and to possess refinement in manners, etiquette, and appreciation.

A true Hylander has the beauty of appropriateness. A Hylander knows how to speak, dress, and act properly in any and every situation.

A true Hylander has the beauty of kindness. A Hylander possesses thoughtfulness and gentleness. He understands the powerful influence his words can have. Therefore, he offers no criticism of others, and he is careful about sharing his opinion.

A true Hylander has the beauty of love. A Hylander has a genuine love for all people, and he guards his spirit from bitterness. A Hylander spends his life thinking of and living for others.

As you pass through the halls of Hyles-Anderson College and sit in the classes and the chapel services, may you gain both strength and beauty.



Maybe You Wouldn't Like...

Our Dress Code

Many think our dress code is too strict. Skirts above the knees are not allowed. Men must wear neckties to class and must have short haircuts. Young ladies may not wear shorts or slacks.

Our Old-Fashioned Discipline

Young ladies are not allowed to go off campus unchaperoned. Young men and young ladies may not date alone in cars. Absolutely no hand holding or other intimacies are allowed between the genders. There are date nights with bus transportation and adequate chaperones provided by the college. Student insubordination is absolutely forbidden.

Our Intense Evangelistic Atmosphere

All faculty, staff, and students are required to go soul winning weekly. Students participate in the evangelistic ministry of the First Baptist Church of Hammond, Indiana, which builds its ministry around personal soul winning. An average of over 10,000 new converts were baptized each year for the past several years.

Our Fundamentalist Emphasis

We are fundamentalists and use the term proudly. We believe in a literal Hell which has fire and brimstone and a literal Heaven with streets of gold. We stand for the King James Bible as the only Bible and the local New Testament church as the only true church. We believe in redemption through the blood of Christ, salvation by grace through faith alone, and the premillennial second coming of Jesus Christ.

Our Separatist Position

Absolutely no drinking, smoking, or dancing is allowed. No student is allowed to attend Hollywood movies, play cards, or participate in other questionable amusements. We do not fellowship with liberals, but instead take a strict separatist stand from the world and apostasy.

Our Emphasis on Culture

We believe in students' learning and practicing propriety. We oppose the paganistic, barbaric humanism that prevails on many campuses. We believe in refinement, dignity, courtesy, proper manners, and Christian grace.

Our Emphasis on the Practical

We blend the finest of scholarship with the best practical teaching possible. We teach not only what to do but how to do it. Preacher boys are taught how to start churches; how to build buildings; how to borrow money from lending institutions; how to raise money and adopt a budget; and how to organize, operate, and perpetuate a New Testament church.

The complete story of Hyles-Anderson College cannot be told in a catalog, nor even in four years of study. Only eternity will reveal the countless souls that will be won to Jesus Christ and the many lives that will be helped as you put to use all you learn here.



Doctrinal Statement

Scriptures

We believe in the verbal, plenary inspiration of the Bible. The Old and New Testaments are definitely inspired word for word. We accept the Textus Receptus manuscripts from which came the King James Bible. The Scripture is the final authority in all matters of faith and practice.

Sovereign God

God is a Person, eternally existing as a Trinity in unity—Father, Son, and Holy Spirit—three Persons and yet but one God. (Deuteronomy 6:4; Matthew 28:19; I Corinthians 8:6)

Son

Jesus Christ, eternally existing, is the only begotten Son of God, Who became a man totally apart from sin, being conceived by the Holy Spirit and born of the virgin Mary, and is true God and true man. (Luke 1:30-35; John 1:1-15; Philippians 2:5-8; Colossians 1:15)

Sin

Man was created in the image of God but fell through sin, bringing not only physical death but also spiritual death — separation from God. Now all mankind is totally depraved, having inherited a sinful nature; is bent toward sinning; and has become sinful in thought, word, and deed. (Genesis 1:26, 27; 2:16, 17; 3:6-19; Romans 3:10-23; 6:23)

Sacrifice

The Lord Jesus Christ suffered and died as a substitutionary sacrifice for the sins of the whole world. He arose from the dead in the body in which He was crucified; He ascended into Heaven in the glorified body where He is seated at the right hand of God the Father as Head of the Church, making intercession for the saints as our High Priest. (Luke 24; Acts 1:9-11; Romans 5:8-10; Ephesians 1:20-23; I Peter 3:18)

Salvation

Man is lost and must be born again to enter the Kingdom of God. Salvation is by grace alone through personal faith in the finished work of Christ on the Cross. (John 1:12; 3:3-7; Ephesians 2:8,9)

Service

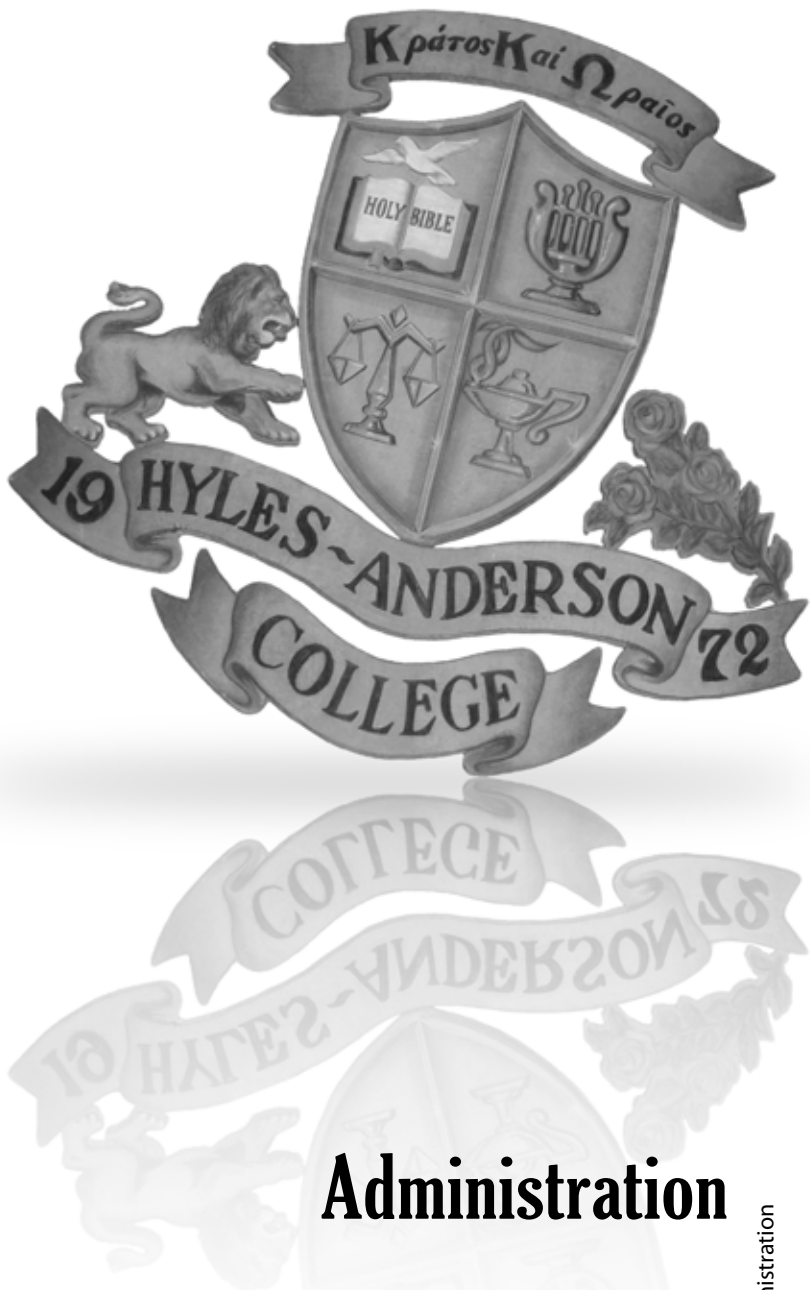
The local church is a group of believers baptized by water; banded together for edification, exhortation, and evangelism as commanded by Christ in the Great Commission; preaching the Gospel to every creature. (Mark 16:15; I Corinthians 12:12; Ephesians 1:22, 23)

Second Coming

The Lord Jesus Christ Himself is coming again in the air at any moment to catch up His Church and to reward their service. The unbelievers left behind will go through a period called the Tribulation, after which Christ shall return visibly to the earth to set up His Kingdom of one thousand years of righteous rule. After this the unbelievers of all ages will stand at the Great White Throne to be judged and cast into the Lake of Fire, separated from God forever, while the believers spend eternity in the fullness of joy in Heaven with the Lord. (Matthew 24:29-42; I Thessalonians 4:16-18; Revelation 19:11-20:15)



When Dr. Jack Schaap, chancellor, preaches to the student body, he knows how to connect with everyone on a personal level.



Administration

Jack Schaap, B.S., M.Ed., D.D.
Chancellor

Teaches Church Education

Pillsbury Baptist Bible College; Hyles-Anderson College, B.S., M.Ed., D.D.; Pastor of First Baptist Church of Hammond, Indiana; Twenty-three years of teaching experience; Youth director for two years; Bus captain for eleven years; Sunday school teacher for twenty-two years.



Brother Schaap has traveled extensively across America and has become one of America's foremost preachers. While employed at the college, he was a bus captain for 11 years, starting with one bus route with six riders. This ministry grew to six bus routes with a high day of 300 riders. He was the teacher of the college and career class at First Baptist Church at that time also.

On March 7, 2001, Dr. Jack Schaap became pastor of the great First Baptist Church of Hammond, Indiana. He is perpetuating the ministry of Dr. Jack Hyles for the next generation. The ministries of the First Baptist Church are expanding and growing. Bro. Schaap has led in the completion of a new 7,500 seat auditorium, the remodeling of many of the buildings in the downtown complex, the starting of new ministries, and the launching of more than 72 new adult Sunday school classes. The college has added a gorgeous new front entrance and reception area; a new science lab has been built; the computer lab has been greatly expanded; many hallways, classrooms, and dormitory areas have been remodeled. The academic department has grown with the addition of Dr. Tom Vogel, one of the outstanding educators in America. The other ministries, such as Hammond Baptist Schools and City Baptist Schools, are building and growing as well.

If Pastor Schaap's life had to be summed up in just one statement, it would be as follows: Dr. Jack Schaap is a man who has a passion for God.

Dear Friend,

Hyles-Anderson College was started 38 years ago as the fulfillment of the vision of Dr. Jack Hyles. His heart burned with a love and a deep concern for the direction his beloved nation was taking. The United States Supreme Court was permitting the genocide of the unborn infants of this land; the illegal drug culture was at its peak in our public schools; and the rock-and-roll culture of rebellion and promiscuity was having a profound influence upon the teenagers of our land. Brother Hyles feared our country was quickly slipping from the old-fashioned ways upon which she had been founded. He wanted to do what he could to save this nation from the sin and destruction she was bringing upon Herself.

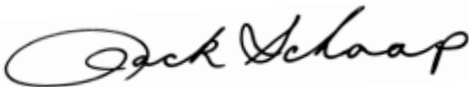
Walking along a highway in Southern California late one night into the early morning hours of the next day, Bro. Hyles felt God speak to his heart about founding an old-fashioned, sin-hating, Devil-fighting, Christ-honoring Bible college where the students would dress modestly and act courteously; a college where all the students went soul winning and were trained by soul winners; a college where the chapel pulpit was ablaze with red-hot preaching; a college where authority was respected and sin was abhorred; a college where young men would be trained to preach with zeal and knowledge; a college where young ladies were taught to be submissive wives and dedicated servants of God. Thus was the birthright of Hyles-Anderson College when the doors opened in 1972.

Thirty-seven years later, our founder is in Heaven. He gave us a legacy that burns brighter and with more intensity today than it has ever before. The soul-winning zeal, the fervent love for the lost, the evangelistic fervor, the red-hot preaching, the old-fashioned standards of decency and propriety are alive and well here at Hyles-Anderson College.

I believe the chief reason for this is that this college is owned and operated by the great First Baptist Church of Hammond. Our church has led the nation in soul winning, baptisms, standards, and the training of missionaries and pastors for decades. First Baptist Church is host to the giant annual Pastors' School and Youth Conference.

As pastor and chancellor, I am totally dedicated to keeping this church and this college on the same path as when Brother Hyles was pastor and chancellor. I am committed to the legacy we have been given. If your heart burns and yearns to make a difference in your nation, Hyles-Anderson College may be just the place for you. Come join us and let's save America together!

Enthusiastically yours,

A handwritten signature in black ink that reads "Jack Schaap". The signature is written in a cursive, flowing style with a large, sweeping initial "J".

Jack Schaap
Chancellor

Dr. Jack Hyles, B.A., L.H.D., D.D.

Founder

September 25, 1926–February 6, 2001

Jack Hyles began preaching at the age of 19 and pastored for 54 years. These pastorates included churches that varied in membership from 44 to over 100,000. All of these pastorates, other than First Baptist Church, were in the state of Texas: first, Marris Chapel Baptist Church of Bogata, Texas; then to Grange Hall Baptist Church in Marshall, Texas; from there to Southside Baptist Church of Henderson, Texas; and then to Miller Road Baptist Church of Garland, Texas.

He pastored Miller Road Baptist Church for approximately 7 years and saw this church, with the Lord's help, grow from a membership of 44 to over 4,000. It was from Miller Road Baptist Church that he was called to First Baptist Church of Hammond, Indiana.



Dr. Hyles was pastor of First Baptist Church from August 1959 to February 2001. This church has a membership of over 100,000 and averaged 10,000 baptisms per year for the last five years of his ministry. In 1972, the First Baptist Church was acclaimed to have the "World's Largest Sunday School." During Dr. Hyles' ministry, First Baptist Church increased in property value from \$70,000 to over \$70,000,000.

Besides his position as pastor, Dr. Hyles was founder and chancellor of Hyles-Anderson College and superintendent of Hammond Baptist Schools, which combined enrolled approximately 4,000 students that last year. The doors of Hyles-Anderson College opened in 1972, and Dr. Hyles led in the training of over 1,000 pastors and missionaries currently serving in the United States and on foreign fields. The First Baptist Church also owns and operates a rescue mission and cemetery which, along with the schools, are located within 20 miles of the church.

Dr. Hyles authored 49 books and pamphlets. Many of his sermons are available on audio and video tapes, as well as on CDs and DVDs. Dr. Hyles' experience covered numerous evangelistic campaigns, Bible conferences, etc. He preached in virtually every state in the Union and in many foreign countries. He hosted 37 annual Pastors' Schools, which have attracted thousands of preachers from all over the world.

Russell Anderson, D.D. **Co-founder**

Midwestern Baptist College, D.D.; Owner of Russell Anderson Building Corporation, Anderson Service Corporation, and Russell Anderson Apartments of Ypsilanti, Michigan.

Born in poverty in the mountains of eastern Kentucky, Dr. Anderson learned that money is to be earned by hard work and handled with caution and wisdom. In his biography he states, "Poverty is a blessing in disguise."



With rugged determination and an old-fashioned work ethic, Russell Anderson partnered in business with God. Since 1959 God has miraculously blessed Dr. Anderson's business exploits in direct proportion to his increased giving. By 1970 he was giving back to God 50% of what he was earning, and his financial status had gone from millionaire to multimillionaire. Dr. Anderson never took a business course and gives all of the credit for his business success to the Bible principles that he has applied.

Around the year 1960, Dr. Anderson heard Dr. Hyles preach for the first time. Dr. Hyles and Dr. Anderson developed a close friendship. In 1972 Dr. Anderson co-founded Hyles-Anderson College with Dr. Hyles. They were close friends through the years. Dr. Anderson has invested in Hyles-Anderson College along with other colleges in Kentucky, Michigan, and Texas.

Extending his vision to other parts of the world, Dr. Anderson has also played a major role in the birth of colleges in Haiti, Mexico, the Philippines, and Africa. He has also financed the building of more than 800 churches around the world.

Dr. Anderson, an accomplished soul winner, has pioneered in the efforts of funding foreign Bible college students on a full-time basis. He has seen over ten million souls saved as a result of these wise investments.

In spite of his numerous business obligations, Dr. Anderson has also found time to travel extensively promoting soul winning and success through proving God in the area of finances.

Wendell Evans, B.A., M.A., Ph.D., D.D., L.H.D.

President Emeritus

Teaches Leadership and History



Northwestern College; Bob Jones University, B.A., M.A., Ph.D.; University of Tennessee; University of Chattanooga; Hyles-Anderson College, D.D.; Baptist College of America, L.H.D.; Pastored in North Carolina; Member of the Conference on Faith and History; Member of the Southern Historical Association; Chairman, Department of Religious Education, Temple Baptist Theological Seminary, 1961-1972; Dean, Tennessee Temple College, 1967-1972; Conference speaker; Bus captain for two years; Sunday school teacher for three years; Sunday school superintendent for six years; Author of Some Thoughts on American History and Lessons From a Fairly Long Life and Two Marriages.

Dr. Wendell Evans, a native of Iowa, pastored for two years in North Carolina. While a student at Bob Jones University in Greenville, South Carolina, he traveled with an evangelistic team for four summers. This ministry took him into most of the states and throughout Central America.

For eleven years, Dr. Evans was associated with Tennessee Temple University in Chattanooga, Tennessee. He served as chairman of the Department of Religious Education of Temple Baptist Theological Seminary during these years. From 1967 to 1972, he was academic dean of Tennessee Temple. While at Tennessee Temple, he was assistant training union director of the Highland Park Baptist Church for ten years. He was a bus pastor for two years. He helped in the establishment of three routes.

Dr. Wendell Evans has been an administrator of Hyles-Anderson College since its founding in 1972 and was the president of the college for most of its history. He is now the first president emeritus in the history of the college.

Dr. Evans has had the unique opportunity of being influenced by three of the great Christian leaders of recent times: by Dr. Bob Jones, Sr. for 7 years, by Dr. Lee Roberson for 11 years, and by Dr. Jack Hyles for 28 years.

Dr. Evans has many facets. He grew up on a farm in Iowa, and he still enjoys wearing his bibbed overalls. When preaching in a farming community, he can be found driving a tractor or harvesting grain with a combine. He loves preaching and soul winning. He travels many weekends across America preaching in churches. He loves academics and spends much time reading and studying history and education. He loves teaching and sharing truth: if a person wants to learn, Dr. Evans is ready to communicate to a group or one-on-one. Dr. Evans loves prayer and reading the Bible—these are serious business to him. Dr. Evans is a well-rounded Christian gentleman.

Many people describe him in the following manner: “Dr. Evans is ‘Mr. Hyles-Anderson College.’ ”

Dear Student:

Hyles-Anderson is probably the unique college in America. We are not impressed with what is being done at Devil State University and Satan U. We believe God has given us a special calling. As we have pursued this path, the blessing of God has been evident.

Should you come to Hyles-Anderson? Not unless it is the fervent goal of your life to be a soul winner. We care not what your proposed life's work will be. The Bible teaches that you are unwise, that you are a backslider, and that you are a failure unless you are a soul winner.

Our approach to subject matter is unique. We are opposed to the stuffy, bookish, all-lecture style of teaching. We think it is ridiculous for a Christian to spend hours and hours in a psychology class studying what the rats do when they run a maze. In most psychology courses the professor is concerned about what makes an individual's eyes the color they are. We are more concerned about looking an individual in the eye and communicating truth to him. We are a bit tired of the snobbish, intellectual sophistry of much of the education of our day. We think it is time to get down to earth and give people what they need for life. Oh, we teach psychology and many other secular subjects, but we teach them from a practical, Scriptural approach.

We are not simply looking for students. We are looking for the right kind of students. We are looking for students, whether they are young, middle-aged, or older people, who have a burning desire to give themselves unreservedly to God.

Hyles-Anderson College is an amazing combination of loving warmth and strict discipline. Is that what you want? God bless you.

A handwritten signature in cursive script that reads "Wendell Evans". The signature is written in dark ink and has a fluid, connected style.

Wendell Evans
President Emeritus

Ray Young, B.S., D.D.

President

Teaches Church Education

Baptist Christian College, Hyles-Anderson College, B.S., D.D.; Youth director for three years; Assistant pastor at the First Baptist Church of Hammond for thirty-two years; Bus director for twenty-six years; Twenty-six years of teaching experience; College administrator for nineteen years; Author of four books.



Dr. Ray Young was trained by his parents to be an honest and hard-working young man. Being in rural Louisiana, he enjoyed hunting, fishing, and the outdoor life. In 1970, as a fifteen-year-old boy, Brother Young rode a bus to church, was saved, baptized, called to preach, and preached his first sermon. As a young man he listened to men like Dr. Jack Hyles, Dr. Wally Beebe, and Dr. Jim Vineyard. In 1974 he came to Hyles-Anderson College and worked his way through college. Dr. Hyles described Brother Young during his first year in college as, "a very mild-mannered, meek, and almost timid college student." In 1977 he was asked to join the staff of the First Baptist Church of Hammond and had the opportunity to learn firsthand from Dr. Hyles about the ministry. Dr. Young has stated that he teaches what great men have taught him.

For twenty-six years, Brother Young served at First Baptist Church as the bus director of the B, C, D, and G bus ministries with over 150 bus routes. These routes often had attendances of over 10,000 per Sunday.

After serving as executive vice-president for eleven years, Dr. Young served as the co-president of Hyles-Anderson College for five years.

As president, he oversees the daily operation of the college, yet he often is seen shaking hands with the students, passing out treats in the hallway, going on activities with the students, and more. Dr. Young has traveled hundreds of miles to visit students who were hospitalized.

Dr. Young is known for getting to work very early in the morning, working long hours, and getting the work of the ministry done, yet he is also known as a family man and a man who enjoys taking students on trips.

Dr. Jack Hyles stated that: "As a worker, he is tireless; as a bus leader, he is compassionate; as an assistant, he is loyal; and as a friend, he is incomparable. He is a preacher, teacher, worker, friend; he is loyal, faithful, diligent, dedicated, and caring."

Tom Vogel, B.S., M.Ed., L.H.D.

Executive Vice President

Teaches Science, Education, Bible, and Church Education

University of Minnesota, Hyles-Anderson College, B.S., M.Ed., L.H.D.; Bus worker for twenty-five years; Science teacher for twenty-three years at Hammond Baptist Junior High School; Five years of experience as assistant principal and sixteen years of experience as principal of Hammond Baptist Junior High School; Adult men's Sunday school teacher for ten years.

Dr. Tom Vogel is a Vietnam veteran and has over 30 years of teaching experience in Christian schools.

He has a burden for training and teaching preachers and teachers. He leads the faculty in finding practical ways to get the truth of God's Word to the students. He works at improving the classroom environment to give the students the best opportunity to learn. As a junior high school principal, he met weekly with Dr. Hyles. He has worked many hours with Brother Schaap, at first with the National Christian Educators' Convention and then as a college administrator. Dr. Vogel uses his military and educational background to reach the students with a well-organized, well-planned curriculum. Dr. Vogel has been called "Mr. Christian Education."



Bob Hooker, B.A., B.S., M.P.Th., D.D.

Senior Vice President

Teaches Preaching and Bible

Memphis State University, B.A.; Hyles-Anderson College, B.S., D.D; Hyles-Anderson seminary, M.P.Th.; Nineteen years of teaching experience; Youth director for three and one-half years; Member of Fishermen's Club for three and one-half years; Sunday school teacher for thirteen years; Director and worker in Servicemen's ministry for twenty-one years.



On November 8, 1975, Robert Hooker was saved in his dorm room while attending Memphis State University. He graduated from Memphis State and went on to work as the youth pastor at Trinity Baptist Church in Collierville, Tennessee. While attending this church, God called Robert to preach, and he, his wife, and two daughters moved to Indiana to attend Hyles-Anderson College. Robert graduated from Hyles-Anderson College with a bachelor of science degree in pastoral theology. Later Robert received his master's in pastoral theology. Bro. Hooker has been working at Hyles-Anderson College and in the ministries of First Baptist Church since 1985. In 2005, Bro. Hooker was given a doctorate of divinity from Hyles-Anderson College.

Dr. Hooker teaches Bible and preaching at Hyles-Anderson College. He also teaches the Faith and Family Sunday School Class at the First Baptist Church of Hammond, Indiana.

Darrell Moore, B.S., M.Ed., D.D.
Administrative Vice President

University of Maine; Hyles-Anderson College, B.S., M.Ed., D.D.; Twenty-six years of teaching experience; Bus captain for eighteen years; Bus division leader for twenty-two years; Assistant to the B, C, and D bus director for twenty years; Director of the Inner City Chapel Ministry for five years; Assistant pastor at the First Baptist Church of Hammond.



Dr. Moore is a man with a heart for people. He has a heart for students and for their training. He leads in organizing the opportunity for seniors studying to be pastors and assistant pastors to work firsthand with the pastoral staff at First Baptist Church in hospital visitation; the jail ministry; the development and printing of church materials; buying, remodeling, and starting chapels; and a wide variety of other experiences.

Dr. Moore has a heart for foreign missions. He serves as the missions pastor at First Baptist Church. He has visited mission fields and had close contact with many missionaries over the years.

Dr. Moore has a heart for the lost. He worked for many years in the bus ministry, winning the lost and bringing them to church. He has led the chapel ministry in starting chapels in various neighborhoods in Chicago and reaching families in those areas for Christ.

Richard Sparks, B.S., M.P.Th., D.D.
Chief Financial Officer

Teaches Youth Ministry

Ball State University, B.S.; Hyles-Anderson Seminary, M.P.Th., D.D.; Fifteen years of teaching experience; Bus captain and worker for twenty-one years; Sunday school teacher for sixteen years.



Dr. Rick Sparks was led to Christ and started attending church as a teenager. He attended and graduated from Ball State University with a degree in accounting in 1982. He was successful in the business field with a nice home and a good family and was a faithful church member. In 1986 he made a decision that he did not simply want to make money and have a nice life; he wanted to serve God full-time and do something that would be eternal. He moved his family to Northwest Indiana and enrolled in Hyles-Anderson Seminary. He graduated in August 1990 with a master of pastoral theology degree. He has worked with teenagers in the bus ministry for twenty years. His life verse is Matthew 6:33, "But seek ye first the kingdom of God, and his righteousness; and all these things shall be added unto you."



Mr. Scott Gray, faculty, Mr. Chris Tefft, faculty, Dr. Tom Vogel, academic vice president, and Dr. Ray Young, president, enjoy the opportunity to interact with the student body as they serve lunch as part of a special day at the college.



Faculty & Staff



Officers of the College



Mike Borsh, B.S.

Executive Assistant to the President Administrator of Discipline

Hyles-Anderson College, B.S.; Worker and now leader of the Truckstop Ministry for 20 years; Adult Sunday school teacher for two years; five years of teaching experience; fourteen years of overseeing discipline.



David Carpenter

Dean of Off-Campus Single Men

Faith Baptist Bible College, B.S.; Hyles-Anderson College, M.Ed.; Eighteen years of teaching experience; Assistant pastor for eight years; Thirty-seven years experience as Sunday school teacher; Project ministry pastor and youth worker for nine years; Soul-winning bus leader for seventeen years; Dean of men and dormitory supervisor for eighteen years; Sunday night Bible class teacher for twenty-two years; Primary I preacher for twelve years; Christian school principal and teacher for three years; Sunday school bus driver for six years; Dean of financial services for seven years; Dean of students for six years.



Anthony Collins

Director of Music & Student Activities

Landmark Baptist Bible College, B.S.; Hyles-Anderson College, M.Ed.; Music teacher for five years; Music coordinator for five years; Media department for nine years; Media director for two years; Activities director for seven years; Bus captain for six years; Tour preacher for six years.



Mark Crockett, B.S.

Executive Assistant to the President

Teaches Practical Leadership

Hyles-Anderson College, B.S.; Twelve years of teaching experience; Bus captain for five years; Adult Bible class teacher for seven years; Sunday school teacher for six years; Twenty-two years of experience in full-time Christian work; nine years coaching.



John Francis, B.S., L.H.D.

Assistant to the President

Teaches Christian Education

Hyles-Anderson College, B.S., L.H.D.; Bus worker for twenty-six years; Bus division leader for thirteen years; Twenty-six years of preaching experience; Assistant pastor at the First Baptist Church of Hammond, Indiana.



Kris Grafton, R.N.

Head Nurse

Teaches Science

St. Paul-Ramsey Hospital School of Nursing, R.N.; Thirty-three years of teaching experience.



JoBeth Hooker

Dean of Women

Teaches Leadership and Psychology

Memphis State University; Hyles-Anderson College; Twelve years of teaching experience; Servicemen's Ministry worker for twenty years; Phoster Club member for five years; Phoster Club trainee of the year in 1985; Sunday school teacher for six years; Blue Denim and Lace leader for twelve years; Conference speaker; Contributing writer for Christian Womanhood; Author.



Stuart Mason, B.S., M.Ed.

Director of Online Studies

Teaches Church Education

Hyles-Anderson College, B.S., M.Ed.; Twenty-five years of teaching experience; Basketball coach for twelve years; Bus captain for thirteen years; Sunday school teacher for twenty-three years; Assistant principal for ten years; Assistant pastor for thirteen years; Pastor for six years; Camp and youth conference speaker; Tour preacher; Graduate placement; Alumni director.



Jerry Ossewaarde, B.S., A.S.E.
Superintendent of the Bus Department

Hyles-Anderson College, B.S., A.S.E. Certified Master Automotive Technician; A.S.E. Master School Bus Technician; A.S.E. Master Heavy Truck Technician; Bus Driver for thirty-three years; Nursing home ministry for six years.



Mark Pfeifer, B.S., M.Ed.
Grounds Foreman

Hyles-Anderson College, B.S., M.Ed.; Beacon School of Sport Turf Management; Grounds care for 30 years; Bus worker and driver for twenty-five years; Fisherman's Club for two years.



David Stubblefield, B.S., M.Ed., L.H.D.
Academic Dean

Hyles-Anderson College, B.S., M.Ed., L.H.D.; Twenty-eight years of curricular experience; Bus worker for twenty years; Sunday school teacher for twenty-three years; Jail ministry worker for four years.



Jon Tutton, B.P.Th., M.Ed.
Dean of Men, Off-Campus Employment

Teaches Bible

Texas Baptist College, B.S.; Hyles-Anderson College, M.Ed.; Sunday school teacher for four years; Bible Club ministry for five years; Five years of teaching experience; Bus captain for three years.



Daryl Whitehouse, B.S.
Dean of Married Students

Teaches History

Hyles-Anderson College, B.S.; Eighteen years of teaching experience; Seventeen years as assistant teacher to the president emeritus; Bible Club worker and Proverbs Club leader for fourteen years; Sunday school teacher for nineteen years; Married Couples Class for six years; Bus captain for seven years.



Full-Time Faculty



Mark Bachman, B.S., D.D.

Missions & Bible

Hyles-Anderson College, B.S., D.D., Two and a half years pastoring in the States; Over twenty years on the mission field; Conference speaker; Author of several books; Leader of Team Eurasia.



James Belisle, B.S.

Music

Hyles-Anderson College, B.S.; Eight years of teaching experience; Bus worker for nine years; Bus captain for three years; Summer tour member for three years; Five years of experience with orchestra and writing orchestration.



John Cooper, B.S.

Deaf Program, English, Speech, & Education

Hyles-Anderson College, B.S.; Over twenty-one years of interpreting experience; Bus worker for over twenty years; Sunday school teacher for over twenty years; Over ten years of teaching experience.



Frieda Cowling, B.S., M.A., L.H.D.

Homemaking & Education

Carson Newman College; University of Tennessee, B.S.; University of Vienna; Oklahoma State University, M.S.; Hyles-Anderson College, L.H.D.; Member of Omicron Nu and Phi Kappa Phi; Forty-six years of teaching experience at different levels of education; Bus worker for thirty-six years; Sunday school worker for forty-six years; Junior church worker for twenty-six years; Dunamis Club director for thirty-one years.



Peter Cowling, B.S., M.S., Ph.D., L.H.D.

Science, Mathematics, & Education

University of Tennessee, B.S.; Oklahoma State University, M.S.; Georgia Tech, Ph.D.; Hyles-Anderson College, L.H.D.; Member of Phi Eta Sigma, Pi Tau Sigma, Phi Kappa Phi, Pi Mu Epsilon, Tau Beta Pi; Registered professional engineer; Co-author of technical papers in the area of heat transfer, fluid dynamics, and energy conversion; four years of industrial experience; Forty-two years of teaching experience at the college level; Sunday school teacher for thirty-eight years; Bus worker and captain for thirty-five years; Asian junior church worker for twenty-seven years; Summer tour group leader for twenty-five years.



Mario Cuozzo, B.S., M.Ed., L.H.D.

Music

Hyles-Anderson College, B.S., M.Ed., L.H.D.; American Conservatory of Music, Piano Technology Certificate; Two years of experience as assistant pastor; Thirty years of teaching experience; Bus captain for eleven years; Bus division leader for four years; Choir director and song leader at First Baptist Church of Hammond for ten years.



Mike Fish, A.A.S., B.S.

English and Bible

State University of New York, A.A.S.; Hyles-Anderson College, B.S.; Eighteen years of teaching experience; Member of Fishermen's Club for six years; Bus captain and worker for twenty-four years; Sunday school teacher for nineteen years; Soul-winning bus for two years.



Linda Flesher, B.S.

English and Education

Bob Jones University, B.S.; Twenty-eight years of teaching experience; Sunday school teacher for twenty-three years; Bus worker for fourteen years; Phoster Club member for four years; Jail ministry for four years; English curriculum development for ten years.



Denise Fletcher, B.S.

Music

Hyles-Anderson College, B.S.; Bible Club worker for four years; Phoster Club member for two years; Sunday school teacher for sixteen years; Fifteen years of teaching experience; Twenty-five years of piano experience; Church pianist for four years; Summer tour group trainer for five years.



Neil Fruit, B.A., J.D., B.R.E.

Bible

University of Wisconsin-Eau Claire, B.A.; Drake University Law School, J.D.; Hyles-Anderson College, B.R.E.; Sunday school teacher for seven years; Bus worker and captain for sixteen years.



Belinda Gaona, B.S.

English and Education

Hyles-Anderson College, B.S.; Thirty years of teaching experience; Sunday school worker for thirty-four years; Bus worker for twenty-four years.



Scott Gray, B.B., Th.M., D.D.

Bible and Preaching

Texas Baptist College, B.B., Th.M., D.D.; Thirteen years of teaching experience; Sunday school teacher for thirteen years; Bus captain for nine years; Bus worker for twenty-four years; Bus director, youth pastor, and Sunday school director for three years; Director of Responsibility USA; Evangelist and conference speaker.



Joan Lindish, B.S.

Business

El Camino College; University of California, L.A.; Hyles-Anderson College, B.S., M.Ed.; twenty-six years of office and secretarial experience; Thirty years of teaching experience; Sunday school teacher and worker for thirty-eight years; Bus worker for nine years; College soul-winning buses for eighteen years; Jail ministry for seven years.



Adri Ludwick, B.S.

Music

Hyles-Anderson College, B.S.; Bus worker for five years; Reformers Unanimous worker for five years; Seventeen years of piano experience; Eight years of teaching experience; Sunday school teacher for eight years; Summer tour trainer.



Daniel Mendez, Jr., B.S., M.Ed.

Bible and Spanish Program

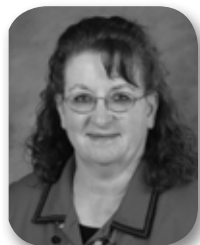
Hyles-Anderson College, B.S., M.Ed.; Thirteen years of teaching experience; Bus captain and worker for twenty-three years; Sunday school worker for seven years; Spanish Fishermen's Club; Night bus captain "A" bus ministry for three years; Dean of Spanish college for six years.



JoJo Moffitt

Homemaking and Speech

Patricia Stephens Career College and Finishing School, A.D.; Hyles-Anderson College; Bus captain for forty years; Bus worker for forty-five years; Sunday school teacher and officer for forty-one years; Nineteen years of teaching experience; Secretary at the First Baptist Church of Hammond for three and one-half years; Blue Beret leader for seven years; Proverbs 31 leader for three years; Conference speaker; Contributing writer for Christian Womanhood; Assistant teacher for twenty-five years; Author.



Terry Pfeifer, B.S.

Business and Education

Hyles-Anderson College, B.S.; Fourteen years of teaching experience; Sunday school teacher for twenty-two years; Sunday school superintendent for three years; Bus worker for fifteen years; Jail ministry for four years.



Philip Pins, B.S., M.S., M.Ed.

English, Greek, and Hebrew

Iowa State University, B.S., M.S.; Hyles-Anderson College, Pastors' Refresher Diploma, M.Ed.; Member of Phi Kappa Phi; Registered professional engineer; Six years of professional consulting engineering experience; Twenty-five years of teaching experience; Bus worker for two years; Bus captain for one year; Asian church preacher for twenty-one years; Chinese chapel pastor for seven years.



Ken Schaap, B.S.

Bible

Hyles-Anderson College, B.S.; Bus worker for ten years; Bus captain for two years; Sunday school teacher for three years; Five years of experience in education and youth work.



Bill Schutt, A.A.S., B.S., D.D.

Bible and Science

Rochester Institute of Technology, A.A.S.; Hyles-Anderson College, B.S., D.D.; Deaf teacher at Hammond Baptist Schools for the Deaf for eleven years; Deaf pastor of First Baptist Church of Hammond for twenty-nine years; Bus captain for ten years; Sunday school teacher for thirty-five years; Founder and leader of the Ephphata Club, a soul-winning training program for the deaf for seventeen years; Deaf evangelist and conference speaker; Twenty-nine years of teaching experience.



Victoria Siebenhaar, B.S.

Education

Hyles-Anderson College, B.S.; Sunday school teacher for eleven years; Twenty-three years of teaching experience; Author of third through fifth grade Hammond Baptist Curriculum; Jail ministry for two years.



Jeremy Snipes, B.S.

Missions

Hyles-Anderson College, B.S.; Missionary for seven years; Started a church on the mission field; Bus worker for twelve years; Christian school administrator for two years; Youth pastor for five years; Missions conference speaker; FBMI Europe field director; Four years of teaching experience.



Larry Staab, B.A., L.H.D.

Physical Education

Kearney State Teachers College, B.A.; Graduate study at Kearney State Teachers College; Hyles-Anderson College, L.H.D.; Principal of Hammond Baptist High School for seven years; Forty-two years of teaching experience; Bus captain for twenty years; Sunday school teacher for thirty-seven years; Rest home ministry worker for twelve years; Reformers Unanimous for seven years.



Chris Tefft, B.S.

Bible and Preaching

Hyles-Anderson College, B.S.; Sixteen years of teaching experience; Director of Reformers Unanimous for nine years; Teacher of Auditorium Sunday School Class at First Baptist Church.



Part-Time Faculty

Leticia Alvarez

Hyles-Anderson College, B.S.; Three years of teaching experience; Sunday school teacher for nine years; Bus captain for nine years.

Holly Belisle

Hyles-Anderson College, B.S.; One year of teaching experience.

Brian Berkowitch

Hyles-Anderson College, B.S.; Four years of teaching experience; Sunday school teacher for ten years; Bus captain for eleven years.

Paul Boyce

Hyles-Anderson College, B.S.

Bill Boyd

Germann Community College, A.S.; Hyles-Anderson College, B.S; Nine years of teaching experience; Pastor for ten years; Fishermen's Club member for three years; Bus worker for six years; Nursing home and jail ministries for seven years.

Brian Cassada

United States Air Force Academy, B.S.; Hyles-Anderson Seminary, M.P.Th.; Eight years of teaching experience; Bus worker for five years; Bus captain for four years; Bus division leader for one year; Bible Club bus ministry director and superintendent of "E" Sunday school for three years; Superintendent of men's dormitories at Hyles-Anderson College for six years; Servicemen's Ministry director for five years.

Jack Christensen

Hyles-Anderson College, B.S.; Web developer for six years.

Danny Clubb

Liberty Baptist College; Hyles-Anderson College, B.S., M.Ed.; Twenty years of teaching experience; Sunday school teacher and worker for twenty-eight years; Bus worker for twenty-three years; Bus driver trainer for fifteen years; Bus driver for twenty-eight years; Transportation director for nineteen years.

Sara Depper

Hyles-Anderson College, Secretarial Certificate.

Freddy DeAnda

Spanish Bible Institute; Hyles-Anderson College, B.S.; Bus captain for five years; Bus division leader for four years; Sunday school superintendent; Spanish pastor at First Baptist Church.

Fay Dodson

Southland Baptist College, L.H.D.; Founder and director of the Phoster Club; National conference speaker for thirty-eight years; author and columnist; Bus captain for nine years; Women's missionary society circle leader for six years; Six years of teaching experience.

Dave Douglass

Hyles-Anderson College, B.S., D.D.; Bus captain for fifteen years; Bus division leader for twelve years; Sunday school superintendent for four years; Sunday school teacher for nine years; Principal of City Baptist Schools for twenty-three years; Twenty-three years of teaching experience; Teacher of married couples class for twelve years.

Rena Fish

Tennessee Temple University, B.S.; Hyles-Anderson College, M.Ed.; Sunday school teacher for twelve years; Bus worker for thirty-four years; Seventeen years of teaching experience.

Linnea Flesher

Hyles-Anderson College; Two years of teaching experience.

Stephanie Flesher

Hyles-Anderson College, B.S.; Six years of teaching experience; Sunday school teacher for six years; "B," "C," and "D" afternoon program teacher for seven years; Bus worker for eight years; Jail ministry for three years; Member of the First Baptist Church of Hammond orchestra.

Cynthia Francis

Hyles-Anderson College, B.S.; Fifteen years of teaching experience; Sunday school teacher for seven years; Bus worker for twenty-five years.

Hector Garcia

Hyles-Anderson College, B.S.; Four years of teaching experience; Adult Sunday school teacher for one year; Teen soul winning driver for three years; Bus captain for two years.

Joseph Hackett

Institute of Christian Service, Diploma; Hyles-Anderson College, Pastors' Refresher Diploma, B.S., M.Ed.; Assistant pastor for two years; Sunday school teacher for thirty-two years; Bus worker for two years; Thirty-three years of teaching experience.

Brian Hasse

Hyles-Anderson College, B.S.; Sunday school superintendent for eight years; Senior high youth pastor for five years; Thirteen years of teaching experience.

Ray Highfill

Hyles-Anderson College, B.S., M.Ed.; Superintendent of the junior deaf department for twenty-five years; Bus captain and worker for ten years; Deaf ministry for twenty-nine years.

Will Hinson

Hyles-Anderson College, B.S.; Three years of teaching experience; Bus worker for ten years; Sunday school worker for ten years.

Dan Hubbard

Hyles-Anderson College, B.S.; Seven years of teaching experience; Spanish Reformers Unanimous director; Administrative assistant for FBMI; Assistant field director; Spanish choir director.

Joanna Junkins

Hyles-Anderson College, B.S.; Pianist for sixteen years; Private vocal instruction for ten years; Six years of teaching experience; Bus ministry worker for eight years; Chapel ministry music coordinator for one year.

Thom Kimmel

Certified financial independence consultant and debt management specialist; Hyles-Anderson College Board of Directors for twenty-seven years; First Baptist Church of Hammond Board of Deacons for twenty-seven years; Financial educator and conference speaker for thirteen years; Sunday school teacher for eleven years; Part-time staff member at First Baptist Church for five years.

Mike Labuguen

Hyles-Anderson College, B.S.

Emily Lamb

Hyles-Anderson College, B.S.; Bus worker for eighteen years; Sunday school teacher for eight years; Four years teaching experience.

Eddie Lapina

Hyles-Anderson College, B.S., D.D.; Administrative pastor of First Baptist Church of Hammond; Youth coordinator of First Baptist Church of Hammond for thirty-one years; Twenty-six years of teaching experience; Sunday school teacher for twenty years; Sunday school superintendent for twenty-seven years; Leader of teenage soul winning for twenty-seven years.

Jamie Lapina

Hyles-Anderson College, Secretarial Certificate; Assistant pastor's wife for twenty-eight years; Sunday school teacher for nine years; Thirteen years of office experience; Twelve years of teaching experience.

Robin Lyon

Hyles-Anderson College, B.S.; Diploma in Graphic Arts, Bowling Green Technical College; Thirty-two years of printing experience; Youth director for two years; Sunday school teacher and superintendent for twenty-four years; Bus worker and captain for ten years; Jail ministry for two years; Nursing home preacher for three years.

Amanda Mason

Hyles-Anderson College, B.S.; Bus worker for six years; Sunday school teacher for four years; one year of teaching experience.

Toni Mason

Hyles-Anderson College, B.S.; Twenty-five years of teaching experience; Sunday school teacher for twenty years; Executive secretary for ten years; Music coordinator for eight years; Bus worker for thirteen years.

Chad Matheny

Mid-Continent Baptist Bible College; University of Tennessee at Martin; Hyles-Anderson College, B.S.; Five years of teaching experience; Sunday school worker for eight years; Bus captain for six years; Bus Ministry division leader for three years; Assistant to Dr. Hooker for seven years.

Jeremy Maulucci

Hyles-Anderson College, B.S., M.Ed.; Bus captain for five years; Bus worker for ten years; Sunday school teacher for eight years; Five years of teaching experience; Assistant to the chief financial officer for five years; Personal assistant to the president emeritus for two years.

Keith McKinney

Hyles-Anderson College, B.S.; Assistant pastor of the First Baptist Church of Hammond, Indiana, for twenty-seven years; Assistant youth director for two years; Assistant stewardship director for four years; Director of the Hammond City Rescue

Mission for twenty years; Bus captain for seven years; Sunday school teacher for two years; Overseer of the Sunday school office for twenty-five years; Church host for thirty-two years.

Catrina Morris

Hyles-Anderson College; One year of teaching experience.

Carolina Peete

Hyles-Anderson College; Bus worker for ten years; Sunday school teacher for ten years; Nine years of secretarial experience. Four years of teaching experience.

Jennifer Pins

Hyles-Anderson College, B.S.; Eight years of piano teaching experience; Bus worker for ten years; Sunday school teacher for one year; Four years of teaching experience.

Joyce Pins

Iowa State University, B.S.; Sunday school teacher for seventeen years; Asian church worker for twenty-six years; Fourteen years of teaching experience; Far Above Rubies Club coordinator for ten years; Chapel ministry worker for seven years.

Dianne Robinson

Hyles-Anderson College; Thirty-two years of professional cooking experience; Cafeteria manager for fifteen years; Fifteen years of teaching experience; Bus worker for three years.

Cindy Schaap

Hyles-Anderson College, B.S., L.H.D.; Twenty-four years of teaching experience; Sunday school teacher for fifteen years; Bus worker for nine years; Phoster Club member for seven years; Author; Senior editor of *Christian Womanhood* for seven years; Director of Hylander Wives for six years; Choir member at First Baptist Church for ten years.

Andrew Scheltens

Hyles-Anderson College, B.S.; Hyles-Anderson College staff for seven years; Children's pastor for Ghana team for one year; Children's pastor at First Baptist Church of Hammond for two years.

Terry Schipplein

Maranatha Baptist Bible College, B.S.; Hyles-Anderson College, M.Ed.; Forty-one years of teaching experience; Forty-two years with various musical instruments; Twenty-nine years experience in writing orchestration; Missionary in China for two years; Sunbeam Department superintendent for twenty years; Bus worker for twenty-six years; Church secretary for twenty years.

Daniel Siemer

Colorado State University, B.S.; University of Colorado, M.D.; Naval Aerospace Medical Institute, Naval Flight Surgeon; Naval Hospital Jacksonville, Family Practice; Full-time missionary for twenty years; FBMI field director and medical advisor for twelve years; Twelve years of teaching experience.

Michael Sisson

Hyles-Anderson College, B.S., L.H.D.; Four years of experience as assistant principal of Hammond Baptist Grade School; Twenty-seven years of experience as principal of Hammond Baptist Grade School; Sunday school teacher for thirty-three years; Bus captain for three years.

Samuel Sprunger

Bob Jones University, B.A.; Faith Theological Seminary; Michigan State University; Hyles-Anderson College, D.D.; Fifty-seven years of experience in the pastorate and in full-time Christian service; Twenty-nine years of teaching experience; "B" adult Sunday school teacher for twenty-five years.

Joyce Stamatis

Hyles-Anderson College, Secretarial Certificate, Secretarial Diploma, B.S.

Cal Streeter

Moody Bible Institute; Central Michigan University, B.S.; Chicago College of Medicine, D.O.; Bus worker for eighteen years; Assistant pastor for three years; Sunday school teacher for eight years; Family practitioner for twenty-seven years; First Baptist Church of Hammond staff member for two years; Two years of teaching experience.

Ricky Torres

Hyles-Anderson College, B.S.; Bus captain for six years; Sunday school superintendent for sixteen years; Adult Sunday school teacher for four years; Eleven years of teaching experience; Youth pastor for nine years.

Carol Tudor

Augustana School of Nursing, R.N.; Loyola School of Medicine; Hyles-Anderson College; Hyles-Anderson College Activities Department for seventeen years; Assistant dean of women for fifteen years; Dormitory supervisor for seventeen years; Sunday school teacher for thirty-two years; Bus worker for ten years; Nursing home ministry for eighteen years; Adult Sunday school worker; Speaker; Author.

Richard Tudor

Miami Dade Junior College; Hyles-Anderson College, B.S.; Seven years of teaching experience; Pastor for seven years; Assistant pastor for thirteen years; Teacher of singles class for four years.

Linda Tutton

Hyles-Anderson College, B.S.

Vanessa Villavicencio

University of Nevada Reno, B.S., Hyles-Anderson College, M.Ed.; Seven years of teaching experience; Sunday school teacher for ten years; Bus worker for ten years.

Judi Wappner

Hyles-Anderson College, B.S., M.Ed.; Bus worker for eighteen years; Story hour worker for twenty-seven years; Sunday school worker for twenty-two years.

Todd Weber

Hyles-Anderson College, B.S.

Laurie Whitehouse

Hyles-Anderson College, B.S.; Eight years of teaching experience; Sunday school teacher for eleven years; Bible Club and Proverbs Club worker for seven years; Bus worker for six years.

John Williamson

Purdue University, B.S., Hyles-Anderson College, M.Ed.; Seven years of teaching experience; Deacon for twenty-two years; Bus worker for twenty-six years; Bus captain for twenty years; Sunday school teacher for twenty-four years.

Sandra Wilson

Hyles-Anderson College, B.S., M.Ed.; Six years of teaching experience; Bus worker for thirteen years; Sunday school teacher for eight years.

Linda Wittig

University of Texas, B.S.; Texas Bible College; Hyles-Anderson College; Phoster Club member for twenty-one years; Sunday school teacher for eighteen years.

Douglas Wruck

Hyles-Anderson College, B.S.; Two years of teaching experience

Esther Wruck

Hyles-Anderson College, B.S.; Eight years of teaching experience.

Xiao Xiao Yan

Hyles-Anderson College; Chapel ministry worker for three years; Translator and teacher's assistant on China Mission Team for three years; Chapel ministry worker for three years; Asian adult Sunday school teacher's assistant for three years; Five years of teaching experience.

Debi Young

Hyles-Anderson College, B.S.; Sunday school teacher for thirty-three years; Part-time staff member of the First Baptist Church for thirty years; Twelve years of teaching experience.

Gail Young

Hyles-Anderson College, B.S., M.Ed.; Bus worker for seven years; Bible club worker; Nursery worker for nineteen years; Sunday school teacher and worker for nineteen years; Ten years of teaching experience.



College Staff

Louis Allen, B.S., M.Ed.	Dean of Men's Office
Andrew Bailey, B.S.	Student Recruitment, Campus Hosting
Rick Bartley	Security, Dining Hall
Golia Begley, B.S.	Quality Control, Dining Hall
Paul Benton, B.S.	Maintenance Engineer
Emma Boggs	Assistant Dormitory Supervisor
Priscilla Bowser, B.S.	Dormitory Supervisor
Bill Burr, Jr., B.S.	Maintenance Engineer Administrative Assistant
Lacey Clear, B.S.	Secretary to the President Emeritus
Danny Clubb, B.S., M.Ed.	Student Transportation, Security
Doug Cole, B.S.	Administrative Assistant

Arlys Cooper, B.S.	Admissions Secretary, Dormitory Counselor
Caroline Daniel	Accounts Receivable Secretary
Dan Daniel, B.S.E.E., M.Ed., L.H.D.	Maintenance
Sara Depper, Secretarial Certificate	Church Education Secretary
Deborah Ebeling, B.S., M.Ed.	Missions Secretary
Paul Fielder, B.S.	Drivers' Training
Jennifer Fleck, B.S.	Dormitory Supervisor, Security
Brandi Garcia	Secretary to the Senior Vice President
Hector Garcia, B.S.	Discipline Counselor
Jacob Gieseler, B.S.	Administrative Assistant
Lidia Gomez	Dormitory Supervisor
Mike Goodall, B.S.	Director of Liberty Square and Hylander Grille
Kris Grafton, R.N.	Clinic
Tom Grafton, B.S., M.Ed.	Assistant to the Academic Dean
Bill Graham, B.S., M.Ed.	Special Projects Manager Director of Work Scholarship
Scott Gross	Memory Lane Cemetery
Francis Grubbs, B.A., M.A., Ph.D.	Academic Counselor
Joe Hackett, B.S.	Visual Arts Specialist
Mona Harris, B.S.	Student Recruitment
Ray Highfill, B.S., M.Ed.	Discipline Counselor
Rebecca Huynh	Assistant Dormitory Supervisor
Joe Jalbert	Maintenance Supervisor
Marjorie Jones	Financial Secretary
Rodney Jordan, B.S.	Maintenance Engineer
Kelly Kruse, B.S.	Executive Secretary to the President
Paul Kruse, A.A., B.A., M.P.Th.	Post Office
Mike Labuguen, B.S.	Malone Dormitory Director
Emily Lamb, B.S.	Secretary to the Academic Dean Dormitory Wing Supervisor
Aaron Lanning	Assistant Dormitory Supervisor
Rachel Liebrecht	Assistant Dormitory Supervisor
Robin Lyon, B.S.	Hylander Press
Amber Maddox, B.S.	Dormitory Wing Supervisor
Saris Martinez, B.S.	Assistant Dormitory Supervisor

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Pat McPherson	Secretary to Academic Vice President
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Roger Mullinax, Pastors' Refresher Diploma	Maintenance Engineer
Savannah Murray	Assistant Dormitory Supervisor
Amy Neuendorf Secretarial Certificate	Clinic
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Robert Parres, B.S.	Grounds
Dave Parton	Assistant Dormitory Supervisor
Julia Parton	President's Receptionist
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Esther Pins, B.S.	Dormitory Supervisor Secretary to Dean of Men
Zana Reichen, B.S.	Executive Assistant to the Dean of Women, Dormitory Wing Supervisor
Elizabeth Robbs	Assistant Dormitory Supervisor
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Harvey Robinson	Dining Hall Maintenance
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Darin Scudder, B.S.	Grounds
Ruth Siemer, B.S., M.Ed.	Discipline Office Secretary
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Marion Tolle, B.S.	Bus Maintenance Engineer
Edna Tosh, B.S.	Bookkeeper
Karen Tutton, B.S.	Secretary to the President
Kevin Walker, B.S.	Field Representative
Judi Wappner, B.S., M.Ed.	Records Secretary, Computer Services
Andrew Webb, B.S.	Grounds
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Heather Wolfe	Dormitory Supervisor

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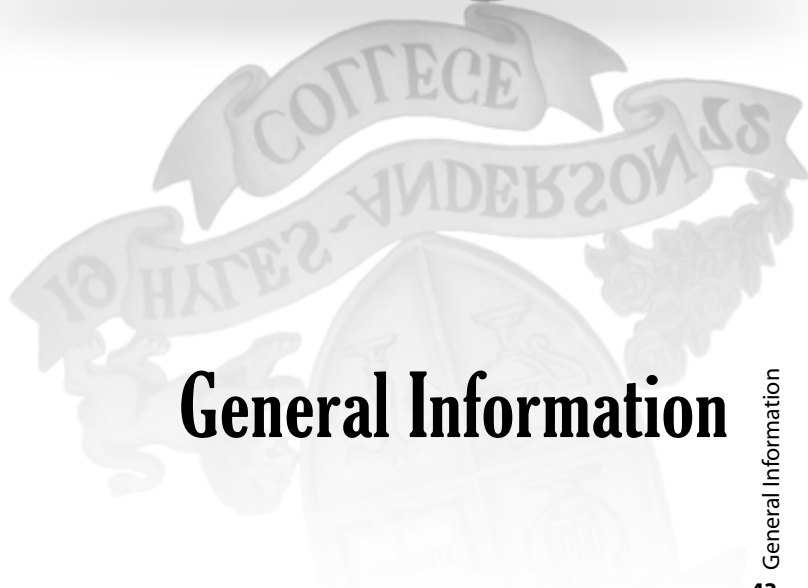
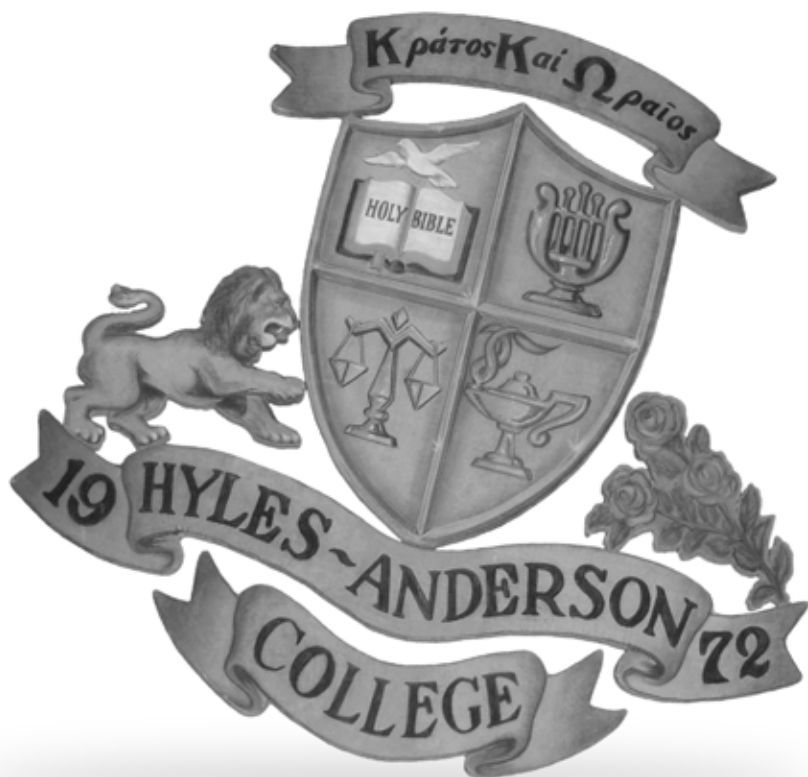
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The intramural basketball championship game is a highly anticipated event held annually on the college campus.



General Information

What Does Hyles-Anderson College Offer Me, the Student?

Hyles-Anderson College was established so that pastors, assistant pastors, bus directors, missionaries, music leaders, teachers, and principals can be better equipped to do the work of the Lord. The desire of its founders, staff, and faculty is “that the man of God may be perfect, thoroughly furnished unto all good works.” (II Timothy 3:17)

The purpose of the college is to train the student to be Spirit-filled, cultured, appropriate, and able to do a first-class work for the Lord. Here are some emphases at Hyles-Anderson College to help you to be what you ought to be for God:

Each student is required to go soul winning every week. Every student receives a Bible-centered education. Great soul-winning leaders from across America serve as guest lecturers. Each student studies the varied successful ministries of the First Baptist Church of Hammond and has the opportunity to be involved in these ministries, which include:

- Sunday School
- Evening Bible Study
- Choirs
- Bus Ministry
- Soul-winning Visitation
- Benevolent Work
- Shut-in Work
- Church Nursery
- Spanish Work
- Deaf Ministry
- Work With the Educable Slow
- Youth Work
- Truck Stop Ministry
- Promotional Activities
- Rescue Mission Work
- Work With the Blind
- Jail Ministry
- Sailor Ministry
- Responsibility USA
- Ladies’ Outreach Ministry
- Phoster Club
- Rest Home Ministry
- Housing Project Ministry
- Street Preaching
- Inner-city Chapel Ministry

Furthermore, the students will observe and learn from these church-centered activities:

- Baptismal Services
- Funerals
- Weddings
- Business Meetings
- Women’s Missionary Society
- Teachers’ and Officers’ Meetings
- Pulpit Preaching
- Invitations (hundreds saved each week)

Each student is taught by soul-winning teachers who have successful experience in their fields of teaching. Preachers are taught by preachers. Chapel services are conducted daily on campus. The social life of Hyles-Anderson College includes informal fellowship and well-planned special events such as banquets and parties. Intramural athletics are an important part of campus life. Hyles-Anderson College students participate in an active athletics program including football, soccer, basketball, and softball. Each student is expected to live, act, talk, and dress so that at no time will he bring reproach upon the name of Christ. Hyles-Anderson College stands separated by God from worldliness and its likenesses. This college does not tolerate immodest attire on the part of its women nor extremist hairstyles on the part of its men.

Campus Environment

The campus includes one hundred and seven acres of wooded hills, a beautiful lake, a football field, bowling lanes, an indoor miniature golf course, a large chapel, modern dormitories, an infirmary, dining facilities, waiting rooms, lounges, shops, a bakery, a library, a print shop, and many other features. Many are connected buildings, attached by heated, naturally lighted hallways. Students do not have to go outside to go from classroom to chapel or to the administrative area, as these buildings and the dormitories are connected by heated hallways. The oldest building was begun in 1958. All the buildings are well-lighted and modern, and both the interior and exterior of many of the buildings are face brick. Visitors have been nearly unanimous in acclaiming it as one of the most beautiful college campuses in America. A 3,000-seat gymnasium is situated near the west side of the college's lake and offers diversified athletic opportunities. The dining hall is a beautiful octagonal building largely made of brick columns and tinted glass and will seat over 1,400 for a meal. Roloff Park and Beverly Gardens provide places to pray and reflect, as well as beautiful scenery.

The security and serenity of the college campus is protected by our fine staff of security personnel. This department is headed by our security chief, Brother Mark Crockett, who has over nineteen years of experience in law enforcement. Our security staff has been repeatedly recognized as one of the finest maintained by any private organization in this area. Hyles-Anderson College's closed campus policy provides a wholesome atmosphere where only students and approved visitors are on the campus. Also for the students' safety, lady security personnel patrol the halls of the ladies dormitories to inspect for possible fires or other emergencies. Students may stroll and hike through the wooded campus and study while overlooking a beautiful lake with an attractive island in the center. The campus is away from the busy urban life of the Chicago area, and yet it is only a twenty-five-minute drive from the First Baptist Church in downtown

Hammond and less than a one-hour drive from downtown Chicago.

Campus Life

Soul Winning

Activities for personal soul winning take place each week.

Private Devotions

Each student is to maintain his own personal life with the Lord through Bible reading and prayer.

Chapel

Attendance at chapel is required. A variety of speakers to challenge the heart preach from the Hyles-Anderson College platform.

Classes

Hyles-Anderson College conducts all classes in an atmosphere that promotes spiritual growth and maturity along with academic knowledge. Hence, each class, meal, and meeting begin with prayer.

Athletic Activities

Hyles-Anderson College offers an active intramural sports program including flag football, basketball, softball, and soccer.

Music Groups

The concert choir, orchestra, ensembles, and other groups give the students an opportunity to participate in various levels of music. These groups give the students a valuable experience in the field of music. They provide an outlet for the student's relaxation and give him an opportunity to be a blessing to others.

Christian Service

Christian Service is required each week for each student. This service is done under the supervision of the president.

Automobiles

Each student who owns, maintains, or operates an automobile in or around the campus must register the automobile with the Security Office within forty-eight hours of arrival on campus. Every automobile operated by students must display a registration decal. The school reserves the right to restrict the use of an automobile by any student if the use of the automobile is thought to be detrimental to the academic achievement of the student or if the

student has abused the privilege of operating an automobile. A \$25 fee is required each semester for each vehicle registered.

Hylander Wives' Fellowship

All wives of Hyles-Anderson students are provided a special program to help meet their needs because they are also a part of the college family. Hylander Wives' Fellowship is held every second and fourth Thursday evening of the month at 6:30 p.m. at the college. Mrs. Jack Schaaip is in charge of these meetings. Several staff wives help in this meeting and are available to the student wives. Subjects pertinent to leaders' wives are discussed. The meetings begin with dinner and fellowship. This time of fellowship affords a wonderful opportunity to make new friends who will last a lifetime. A nursery is provided for these fellowships. As a Hylander wife, you can learn to be a successful leader's wife, you will be challenged as a Christian, and you will receive practical helps on how to be a better wife and mother.

Housing Dormitories

Hyles-Anderson College requires that all single men and women live in dormitories, except those living

with their parents or those with written permission from the administration. There is a \$1,700 charge per semester for room and board. A deposit of \$30 is required of all applicants for the reservation of a room. This is necessary in order to plan accurately for the incoming student body and to make adequate preparation for living quarters. This deposit is refundable only upon written notification thirty days prior to the first day of registration. It will be applied to the account at the time of registration.

Each student is expected to furnish linens, pillow, bedspread, and blankets for a single bed and should be prepared to share expenses for an ironing board, broom, and trash can. For more information concerning what to bring to the dormitories, please contact the Admissions Office. It is a school policy that students who have been divorced may not live in the dormitories. Suitable housing is not difficult to find within easy access to the college. Students who have been divorced are not allowed to date other students except for other students who have been divorced or are widowed.

Off-Campus Housing

All single students who wish to live off campus, except those living with their parents, must request permission to do so from the administration. This

Hyles-Anderson College welcomes visitors throughout the year. Groups are invited to attend classes and chapel any day of the year unless classes are not in session due to conferences or breaks. Our chapel services are held five days a week at 11:00 a.m. Visitors are also invited to attend the services of First Baptist Church of Hammond on Sundays or on Wednesdays.

Because of the fact that many groups often go on college tours at the same time, we must schedule our visiting groups on different days. For this reason, we ask that visiting groups please write or call Mr. Andrew Bailey to schedule their visit. We also reserve overnight facilities for groups of prospective students up to twelve ladies and twelve men. These facilities must be reserved and are open to groups that arrive between 7:30 a.m. and 10:00 p.m. Please bring your own sheets, blankets or sleeping bag and pillow. Also, all visiting prospective students and their sponsors are welcome to be our guests at all meals.

request should be submitted in writing thirty days before the student registers. It should be sent to the attention of Mr. Borsh's office. Please include in the letter of request some information concerning with whom you would like to live and your relationship to them. The majority of single students under age twenty-five are required to live in the dormitories if not living with a parent or legal guardian.

Area Employment

Hyles-Anderson is close to the great Chicago job market. Our staff member, Mr. Jon Tutton, works extensively with each student to find employment to fill the student's needs adequately. Some Hyles-Anderson students are married men who attend school during the days and support their families by working second or third shift jobs in this area. Many dormitory men find part-time employment to meet some or all of their college expenses. Certainly your skills, experience, and willingness to work will have a definite impact on the wages you earn. Because of the record our students have established for faithfulness, hard work, and honesty, jobs which will meet the students' needs are available for those who will work hard and persevere.

Health Services

The College Clinic

Hyles-Anderson College maintains a well supplied clinic and infirmary. The clinic is open to all students, and the infirmary is available for dormitory students. The clinic and infirmary are under the direction of Mrs. Kris Grafton. Mrs. Grafton, who is a registered nurse, received her training at the St. Paul-Ramsey Hospital School of Nursing in St. Paul, Minnesota. Before coming to Hyles-Anderson College, she worked for the University of Minnesota Hospitals in the intensive care unit and has a total of 33 years of nursing experience. Mrs. Grafton and her capable staff of nurses have years of experience in a variety of areas.

Dr. Dennis Streeter is a local physician who volunteers his time in order to help the students. Numerous specialists and doctors are located in the Calumet area. There are three hospitals within a fifteen-minute drive of the college. There are also

several major medical centers in the Chicagoland area.

Hospitalization Insurance

All full-time students and part-time dormitory students are required to have hospitalization and surgical insurance. Hyles-Anderson College provides a plan which is available for all students, or the student may provide his own. Before registration can be completed, the insurance premium must be paid, or proof of coverage must be given. The single student premium is \$359 per year. The student and spouse premium is \$1,095 per year. The student, spouse, and children premium is \$1,830 per year. The student and children premium is \$1,095 per year. These prices are subject to change without notice.

Time Zone

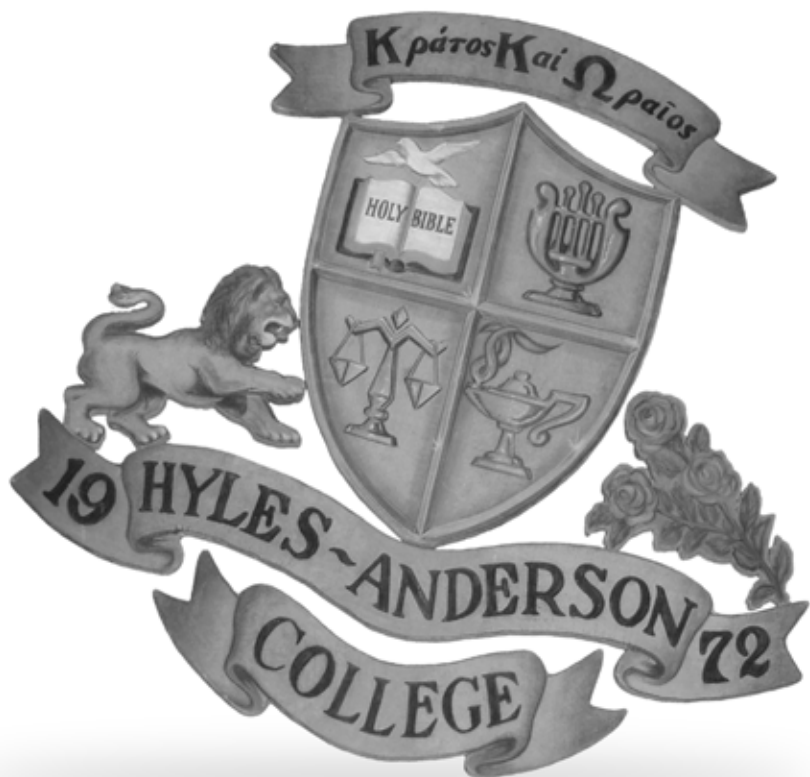
Hyles-Anderson College is located in Lake County, Indiana, which, as part of the Chicago area, is in the Central Time Zone.

Campus and Facilities

Hyles-Anderson College is located at 8400 Burr Street near Crown Point just off Highway 30 between U.S. Highway 41 and Interstate 65. Burr Street runs next to the 100-acre campus. Our building complex contains the chapel, classrooms, dining hall, student lounge, administrative offices, ladies' dormitories, men's dormitories, bowling lanes, and miniature golf course. First Baptist Church of Hammond also operates a Christian grade school, junior high school, and high school located in Schererville, Indiana. This campus is known as Baptist City.



Many different opportunities for service are available to students as they are a part of the great First Baptist Church in Hammond, Indiana. This married student plays the vital role of an usher in the church services.



Financial Information



Summary of Finances

The cost for the school year, not including private music lessons or miscellaneous charges, is itemized below.

Dormitory Students	Semester	Year
Tuition (12–18 hours)	\$2,100.00	\$4,200.00
Room & Board	\$1,700.00	\$3,400.00
Registration Fee	\$300.00	\$600.00
	\$4,100.00	\$8,200.00

subject to change

Off-Campus Students	Semester	Year
Tuition (12–18 hours)	\$2,100.00	\$4,200.00
Room & Board	~	~
Registration Fee	\$300.00	\$600.00
	\$2,400.00	\$4,800.00

subject to change

All charges are due and payable upon registration each semester, or installment payments may be used. Tuition, registration fee, and/or room and board may be paid in eight payments per school year.

The Jericho Plan

Hyles-Anderson College is thrilled to announce a one-of-a-kind opportunity to attend college with no charge for tuition or room and board.* This program is available to new freshmen. This opportunity is available for participants during both their freshman and sophomore years. Participants will be required to pay a one-time fee per year of \$1,500.** The balance of the school bill will be carried by Hyles-Anderson College. Participants will have time to develop good study habits, work in a ministry of First Baptist Church, and take part in a variety of sports and social activities. A highlight of the program is the opportunity for the student to develop a personal walk with God. For more information, visit jerichoplan.com.

* Per the terms of the Jericho Plan

First & Second Year Jericho Plan Students	Semester	Year
Tuition (12–18 hours)	\$0*	\$0*
Room & Board	\$0*	\$0*
Registration Fee	N/A	\$1,500 **
		\$1,500**

**Covers registration and textbooks.



Explanation of Fees

Application

A fee of \$25 must accompany each application for admission. No refund will be granted for any reason.

Registration

Tuition Fee

There is a charge of \$2,100 per semester for tuition. The hourly rate of \$175.00 is charged for each hour over eighteen. This is in addition to the regular tuition fee. Students taking fewer than twelve semester hours are charged at the rate of \$175.00 per semester hour.

Registration Fee

There is a charge of \$300 each time a student registers for classes. If a student takes five credits or fewer, the charge is \$90 per semester.

Late Registration Fee

A fee of \$100 is charged to students registering after the scheduled registration date.

Room & Board Fee

The charge of \$1,700 per semester for room and board includes all of the student's meals. There is also a men's dormitory cleaning fee of \$60.00 per semester.

Dormitory Key Deposit

A fee of \$15 per key is charged to dormitory students. This is refundable when the keys are returned to the proper supervisor.

Campus Post Office Key

A refundable fee of \$10 is charged to all students for their campus post office box keys. All students are required to register for a campus post office box.

Automobile Registration Fee

A fee of \$25 per semester is charged.

Graduation Fee

A charge of \$100 is made to each graduating senior

for diploma, cap, and gown.

Family Rate

A full-time college student's wife may attend Hyles-Anderson College at 40 percent off the regular tuition rate. A married man who is a full-time college student (12 semester hours or more) may enroll his children in the Hammond Baptist Schools at 30 percent off the regular tuition rate. A full-time student is anyone whose academic load at the college is such that he would normally be required to pay and in fact is paying for between 12 and 18 credits at the college. In determining this, courses which are considered will be the daytime classes at the college, for which the regular college application and registration procedure must be followed.

Free Courses for College Wives

Hyles-Anderson College encourages husbands and wives to attend college together as a family unit. In order to help with this, the college will allow a student's wife to take one course without charge each semester. In order for the wife to qualify for this free course, the husband must enroll in at least five credit hours of college classes (not for audit) during the semester. Also, a wife may take a free course even though her husband is not registered for the current semester if he was enrolled in at least five credits in the preceding spring or fall semester. These ladies will not pay tuition, registration, or application fees. The only classes which apply towards the five credits for the husband are courses at the college which require the full college application procedure. Also, if a husband is enrolled in a four-year program at Hyles-Anderson College, the wife may take classes towards a two-year certificate or a two-year diploma tuition free.

Auditing Courses

Students who wish to benefit from certain classes without taking them for credit may register for such classes on an "audit" basis. Audit students must meet the required procedures for admissions

and registration. They are subject to all rules of the college concerning discipline, church attendance, and Christian service obligations. Audit students are under all of the regular class attendance policies unless they are eligible to take the course without charge. Questions may be directed to the academic dean. Auditing a course costs \$87.50 per semester hour (half the usual rate) and entitles the student to attend all classes during which a major test is not being given. Since an auditor does not receive credit for the class, he is not required to take examinations or do outside assignments. With special permission from the instructor, he may take some of the tests. No grade is given in the course. Students who have any thought of obtaining a college degree should not audit courses. Students enrolled in the "Certificate of Audit" program will be charged the full cost of tuition and not as an auditor.

Classes

Books and Class Fees

Class expenses vary depending on the course of study, number of hours, etc. The average student's cost for books and supplies is \$20 per semester hour. This cost is in addition to expenses paid to the college and class fees. A class fee of \$2.00 per semester hour is charged at the beginning of each semester.

Private Music Lessons

A fee of \$129 per semester is charged for all private music lessons including piano, voice, or other private lessons.

Piano Lab Fee

A fee of \$40 per semester is charged for students enrolled in courses using the piano lab.

Sewing Lab Fee

A fee of \$45 per semester is charged for sewing classes held in the sewing room.

Cooking Lab Fee

A fee of \$45 is charged to girls who enroll in Cooking (HO 101) to cover the costs of food used.

Computer Lab Fee

A fee of \$45 per semester is charged for students enrolled in courses using the computers in the

computer lab.

Change-of-Course Fee

A fee of \$10 per course added is charged to students changing a course during the first week of class. No course may be added after that time.

Financial Terms Withdrawal

Since the required faculty is determined yearly, any student who is expelled or withdraws, regardless of the reason, will owe the full amount of the tuition and room and board payments which were due on or before the official date of his withdrawal or expulsion. Also, he will be responsible for one fourth of the tuition (but none of the room and board) which is due after the date of his withdrawal or expulsion.

Should a student leave the college for any reason after having paid more than the amounts outlined above, a refund would be made to him for any overpayment. No other refunds will be made to a student for any other reason.

Before withdrawing from school, regardless of the reason, any student must notify the Office of the Academic Vice President in person and follow the procedure outlined by that office. He will be expected to attend all classes and pay his full charges until he completes the entire procedure. A refund of the unused portion of tuition, fees, and other charges will be made to veterans or eligible persons who fail to enter or fail to complete the course as required by Veterans Administration regulations. The refund will be within 10 percent of an exact pro rata refund. No more than \$10 of the established registration fee will be retained if a veteran or eligible person fails to enter the course.

Payment

Schedule of Payments

To complete registration, a student is to pay the first payment of the semester's charges. He must make additional payments throughout the semester as scheduled in the student handbook. A late payment fee of \$10 per week is charged for each week a student's bill is in arrears. We have no wish to be unkind or to seem unduly hard, but it is imperative that all accounts be paid on time.

The college receives no government funds and no assistance from the state or denominational sources. Consequently, we depend upon our regular income to meet the salaries of the faculty and staff and the operating expenses. May we caution students to be prompt in making their payments so as not to jeopardize their privilege of attending Hyles-Anderson College. If the student's account should be three weeks in arrears, it will result in the student's immediate withdrawal from the college.

Late Payment Fee

A charge of \$10 per week is charged for each week a student's bill is in arrears.

Returned Check Fee

If a student writes a bad check to any aspect of the college (such as, but not limited to, the Business Office, Bookshelf, Liberty Square, Hylander Grille, or the Security Office), he will be charged a fee for every returned check. The fee will be \$10 for the first instance, \$20 for the second, and \$30 for the third instance. If a student writes a bad check for a fourth time, he will be expelled. A bad check is any check which is returned by the bank for insufficient funds or closed accounts. This applies to all checks deposited to the college bank accounts. If the check was to the Business Office, the student will have three days to bring that amount of cash to the Business Office, or the amount of the bad check will be subtracted from the amount he has paid on his account.

Acceptance of Foreign Currency

No foreign currency is accepted by Hyles-Anderson College. This would include cash, credit cards, and checks.

Financial Assistance

Hyles-Anderson College offers a limited number of scholarships to help students pay for their college education. Most students have the opportunity to work their way through college. Mr. Jon Tutton helps hundreds of students with job placement which will help pay for the tuition while in school instead of paying back loans after graduation while the student is starting a church or on the mission

field. Please call the Student Recruitment Office for financial counseling.

Work Scholarship

A limited number of students are employed for cafeteria, office, and maintenance work. For further information contact:

The Work Scholarship Office
Hyles-Anderson College
8400 Burr Street
Crown Point, Indiana 46307.

Academic Scholarships

Academic Scholarships: Any student who has graduated as the valedictorian or salutatorian of his graduating class (of three or more) may be eligible to apply to receive a one-year tuition discount scholarship. These scholarships are limited and must be approved. Students who are approved for this scholarship will receive written confirmation. Recipients of this scholarship will receive a 25% discount in tuition for their first year at Hyles-Anderson College.

The principal or administrator of the Christian or public high school should send to the Admissions Office the following information on school letterhead: name of graduate, type of awards received, number in graduating class, and the date of graduation. The Admissions Office must receive this letter by the end of the student's first semester at Hyles-Anderson College in order for the student to be considered for this scholarship.

This scholarship may only be applied for during the student's first year at Hyles-Anderson College as an undergraduate.

In order to be eligible for this scholarship, a student must enroll within one year and one summer of his graduation from high school.

If a student attends another college after completing high school and before enrolling at Hyles-Anderson College, he would not be eligible for this scholarship.

Marlene Evans Missionary Daughter Scholarship

Lady students whose parents are missionaries

outside of the 50 United States may apply for a scholarship to receive a 25% discount in tuition at Hyles-Anderson College. This special scholarship is available only to daughters of missionaries. Sons of missionaries will be able to attend Hyles-Anderson while working off campus and so would be able to work their way through college in the same way as many of our other students do. For further information, contact the Admissions Office, Hyles-Anderson College, 8400 Burr Street, Crown Point, Indiana 46307.

Federal Grants

Students attending Hyles-Anderson College are ineligible to receive loans or grants which must be approved through federally sponsored programs such as the Guaranteed Student Loan program.

Veterans Benefits

Hyles-Anderson College is approved for veterans and other eligible persons under the provision of section 1776, Title 38, United States Code. Veterans should realize that at the present time they may not receive benefits while enrolled in the Master of Pastoral Theology, Bachelor of Religious Education, Bachelor of Theology, Pastors’ Refresher Course, Spanish Program, Marriage and Motherhood, English Education, Associate of Science Diploma in Marriage and Motherhood, Missionary Wife’s Diploma, or Master of Education. The following programs of study offered by Hyles-Anderson College, namely Pastoral Theology, Pastoral Assistant, Missions, Elementary Education, and Secondary Education are approved for veterans benefits.

Veterans who wish to receive benefits while in school should apply for the Certificate of Eligibility at the nearest Veterans Administration office. The Certificate of Eligibility should be presented to the academic dean by the student. He should not mail any papers directly to the Veterans Administration. A student may elect to request an advance payment from the Veterans Administration. If he does this, the student will receive a check approximately the first day of the semester. This check will be for the months of September and October. The student’s

next check will then be received about December 21 and will be for the month of November. Requests for advanced payment should be received by the college at least six weeks prior to the opening of a semester.

Students who do not request advance payments will receive their checks on about the last day of the following month. However, due to the time required to process new applications by the V.A., students will frequently have their checks delayed past October 21. Students should file their applications for benefits as soon as possible so that this delay will be as brief as possible.

All veterans attending college must realize they are responsible for their college payments. When checks from the V.A. are late in arriving, the student will still need to make the payments on his bill as are required of the other students.

Hyles-Anderson College is considered by the Veterans Administration on a “credit hour” basis. The following table shows a breakdown of benefit levels:

Any veteran not maintaining at least a 1.0 cumulative grade point average will be put on academic probation by the college. For further details see “Academic Standards” on page 64. Students receiving veterans benefits will not be

Semester Hours	V.A. Benefits
6–8	50%
9–11	75%
12–20	100%

allowed to take Applied Bus Work toward the Church Education requirement and will not receive Veterans Benefits for Applied Bus Work.

Disclaimers

Notice of Nondiscriminatory Policy as to Students

Hyles-Anderson College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, and other school-administered programs.

Notice to Students, Staff, and Faculty Members

In the event of a catastrophe such as, but not limited to, fire, windstorm, hail, explosion, riot attending a strike, riot, civil commotion, aircraft, vehicles, and smoke, Hyles-Anderson College is not liable for damage to any personal belongings of students. Neither is Hyles-Anderson College liable for theft of personal belongings of students, staff, or faculty members.

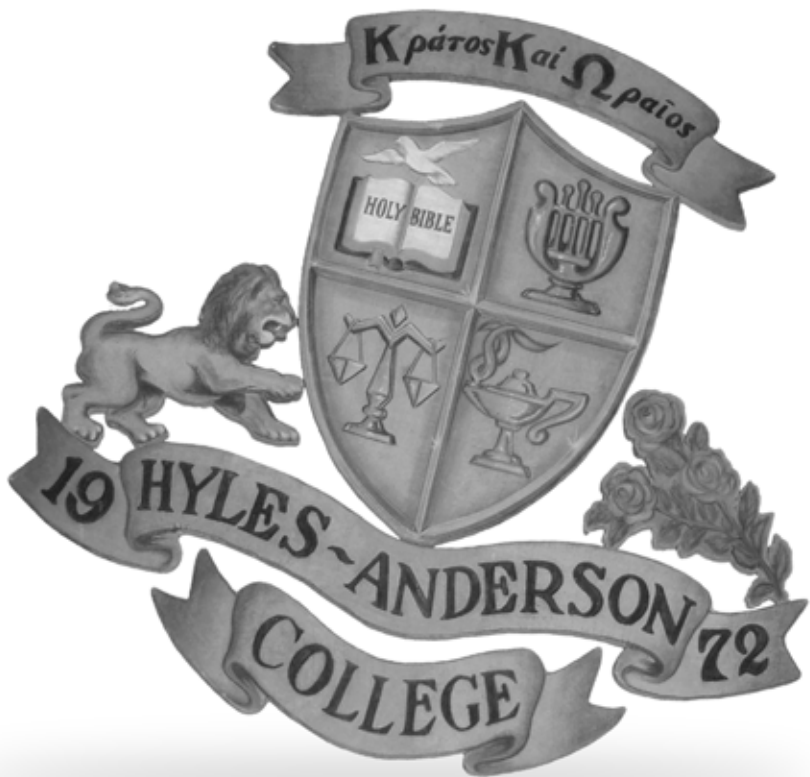
Hyles-Anderson College reserves the right to withdraw courses at any time, to change the fees, to change the calendar, or to change the rules regarding admission as well as graduation requirements or any other regulations affecting the student body. Changes shall become effective whenever the proper authorities so determine and shall apply not only to prospective students, but also to those who at that time are matriculated in the college.



The Security Department of Hyles-Anderson College works diligently to ensure the safety and well-being of the student body.



The two campus restaurants give the students a fun place to relax and eat a good meal.



Admission Information

Admissions Procedures

1. Send for an application packet.



You may write:

Admissions Department
Hyles-Anderson College
8400 Burr Street
Crown Point, IN 46307



You may call:

Admissions Department
(219) 365-4031 or 1-888-Dr. Hyles



You may access our Web site:

www.hylesanderson.edu/apply

You may e-mail us:

admissions@hylesanderson.edu

2. Complete and submit all forms in the packet.

3. Submit the \$25.00 application fee.

This fee is non-refundable.

Entrance Requirements

1. Married men must be at least twenty years old by the first day of registration for each semester.
2. Married women must be at least nineteen years old by the first day of registration for each semester.
3. No one under twenty-five years of age on the first day of registration for each semester who is divorced and single may attend Hyles-Anderson College.
4. Every student under twenty years of age on the first day of registration for each semester must be either a high school graduate or a G.E.D. graduate. If a person is twenty years of age or older, he may enter our five-year program without being a high school or G.E.D. graduate; however, intended applicants are strongly encouraged to complete high school or a G.E.D. before enrolling.
5. Three references (including the pastor's) must be received by the Admissions Office in order to complete a file.
6. ACT scores are also required in order to complete one's admission file. Refer to www.actstudent.org for test dates and locations. If a student fails to take the ACT test, they will be required to pay a \$75.00 fee to take the test at Hyles-Anderson College.

Written Personal Testimony

Since Hyles-Anderson College is distinctively a Christian school to train Christians to serve our Lord Jesus Christ, applicants must give testimony of having received Him as personal Saviour. A written personal testimony of the applicant's assurance of salvation and his or her reason for desire to attend is required with the application.

Character References

The administration and faculty have a deep conviction that we endeavor to provide not only the best academic and practical training, but the best spiritual training as well. Building Christian character and spirituality is a prime goal of the college. Each applicant must request three acquaintances (including the pastor) to submit a personal refer-

ence. These references are to give testimony regarding the applicant's salvation and Christian character. These references must be completed and received by the Admissions Office no sooner than twelve (12) months before a student enrolls.

Each student is required to abide by the standards of Christian conduct as set forth in the student handbook which is received at registration. These standards are based on the Word of God. We want to avoid legalistic living, but we believe that what every Christian ought to do, those called to Christian service must do. (I Corinthians 4:1, I Timothy 3:1-7)

Church Attendance

All requests to attend any church other than the First Baptist Church of Hammond must be individually approved by the administrative committee of the college. All students are required to attend the First Baptist Church of Hammond or their home church.

Also, the administration rarely will allow juniors or seniors to serve as paid staff members of other fundamental churches. Any request to attend any church other than First Baptist Church of Hammond should be directed to Mr. Borsh's office at the college.

International Students

Hyles-Anderson College is authorized under federal law to enroll non-immigrant alien students. International students should apply for admission to Hyles-Anderson College well in advance of when they plan to register as a student. The government requires that, before the forms to assist the international student in entering America to study can be issued from the college, the prospective student must:

1. Complete the application procedure and be accepted as a student at Hyles-Anderson College.
2. Furnish adequate evidence of his ability to meet his financial

responsibilities. It is very rare for F1 students to be able to work off-campus. This permission is given by the federal government, not Hyles-Anderson College.

Special Programs

Master of Education Program

In addition to the entrance requirements listed on page 60, students who are applying for the Master of Education degree must have a 1.75 grade point average (based on a three-point system) for the last half or last 64 hours of their undergraduate training; instead of meeting that requirement, students must have completed at least 12 hours of classroom graduate studies (no correspondence courses) at an approved graduate school with at least a 2.0 grade point average (based on a three-point system). Applicants who are not graduates of Hyles-Anderson College will be required to provide ACT scores. They also will be required to pass an English grammar and composition test. Applicants may be required to complete additional undergraduate courses based on these tests. Also, they will need to be present to be interviewed by the administration before they can be accepted into the graduate program. Applicants should contact our academic vice president to schedule this appointment. Applicants should not move to the Hammond area until after they have completed their interviews and have been accepted.

Students who do not have a 1.75 average over the last 64 credits may be admitted to a graduate program but will be placed on academic probation. While on academic probation, they must maintain a 2.0 (B) average for all classes at the end of one semester, may not have more than one C in the semester, and no D's or F's are allowed. Students who do not qualify to be taken off probation may not register for a second semester. Students who are academi-

cally ineligible may apply for readmission after sitting out one semester but are not guaranteed admission.

The Five-Year Program

Any student who does not have a diploma from high school and who has not passed a G.E.D. test, but is twenty years of age or older, may obtain a degree through the five-year program. This program is developed on a case-by-case basis with the academic dean. This student will take 160 semester hours for his degree. Thirty-two hours of this program will be designed to help the student achieve proficiency in areas in which he has academic deficiencies. The student who prefers to finish school in 128 hours may receive a certificate indicating his completion of the hours; however, this certificate is not to be confused with a regular college degree.

Transfer Students

Transcripts From Other Colleges

Students from other colleges must have all transcripts sent directly to Hyles-Anderson College from the schools attended, whether or not credits have been received. It is expected that transfer students be in good standing at the school last attended. Credit is given for all subjects which are equivalent to those offered in our catalog and in which a grade of C or better was earned. An evaluation of a transcript must be made by the academic dean to determine which credits can be accepted and to determine the classification of a transfer student. A student must earn at least 38 semester hour credits in residence at Hyles-Anderson College to receive a degree from this institution. Credit toward a Hyles-Anderson degree will not be transferred from more than two institutions. (Exception: Hyles-Anderson College will review credits from any number of schools which were attended while the student

was in the military.) Any applicant who has attended another college must have a transcript sent to Hyles-Anderson College by every college he attended, even if he does not desire to transfer any credits or if no credits were earned there.

It is the responsibility of the student who requests transferring of credits from another college to make available to the academic dean the catalog of that school.

Transfer Credit

A student who desires to transfer credit to Hyles-Anderson College must care for this matter as soon as possible. Any student must earn 30 of his last 36 hours at Hyles-Anderson College. The other six hours must be approved in advance by the academic dean. A maximum of 20 hours is transferable from another college into the Associate of Science Diploma and the Secretarial Program. A minimum of one semester of keyboarding and one semester of shorthand must be earned at Hyles-Anderson College for the Secretarial Certificate. Under rare circumstances, students may be exempted from some business courses (i.e., passing a proficiency test).

In rare circumstances, students may take courses at other colleges during the summers between regular semesters while enrolled at Hyles-Anderson College. They must receive written permission in advance to have these credits transferred to Hyles-Anderson College. This approval will come from the academic dean and must include approval of the school and specific courses to be transferred. This will also be subject to the rules for transfer of credits.

Transcript Requests

Students wanting a copy of their transcripts must send in a signed, written request and fulfill all of their financial obligations with the college. Please turn in your transcript request well in

advance of when you need it. There is a \$10.00 charge which must be paid in advance for each transcript. Mail the request to the attention of the Transcript Office. Official copies will be sent di-

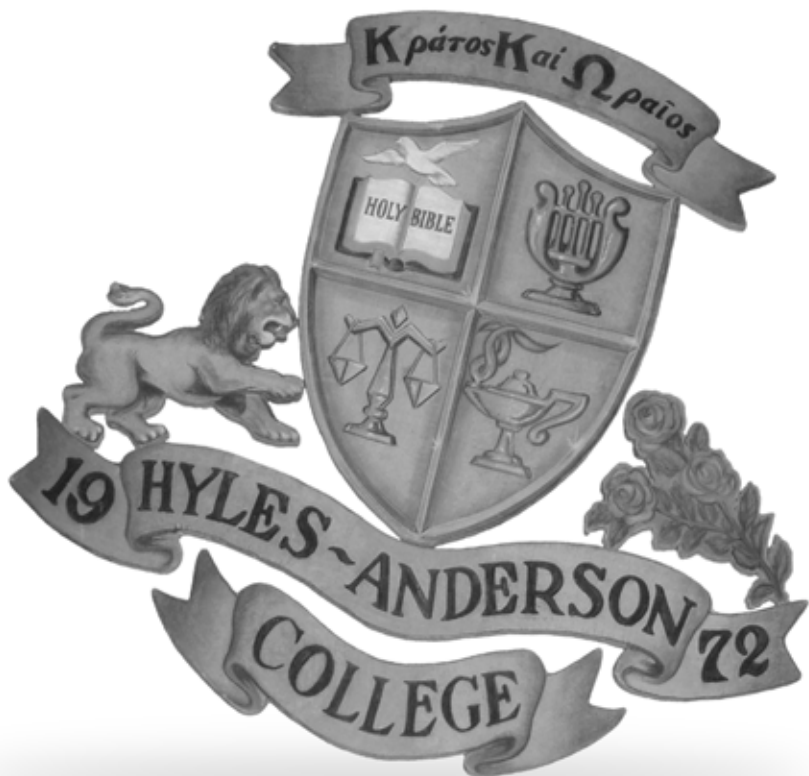
rectly to a school or business. Unofficial copies will be given or sent directly to the student requesting it.



Senior Day is an annual, all-day event full of fun activities in honor of the graduating seniors. These seniors show their enthusiasm with their signs at a White Sox baseball game.



Hyles-Anderson College offers students the opportunity to learn from the vast wealth of knowledge and experience of the faculty.



Academic Information

Academic Standards

All students must maintain a “C” average (1.0) each semester to be in good academic standing.

If a student averages less than a “C” (1.0), he will be placed on academic probation for the next semester. He will also be required to meet with an academic counselor once a week.

If while on academic probation the student’s semester average is less than a “C” (1.0), the student will be placed on restricted academic

probation the next semester, will be allowed to take a maximum of 12 credits, and must attend a mandatory study hall four hours per week, one hour each day, Tuesday through Friday.

If while on restricted academic probation the student’s semester average is less than a “C” (1.0), the student will not be allowed to register for the next semester. The student may

reapply to Hyles-Anderson College after one semester out of school.

After the one semester waiting period, if the student is readmitted, he will be placed on advanced academic probation. If at the completion of the

All students must maintain a “C” average (1.0) each semester to be in good academic standing.

If a student averages less than a “C” (1.0), he will be placed on academic probation for the next semester. He will also be required to meet with an academic counselor once a week.

student’s fifth semester of college he has not maintained a “C” (1.0) average, he will not be allowed to return to Hyles-Anderson College for two semesters – this does not include summer school.

If the student reapplies and is

accepted after the two-semester waiting period, he must return on terminal academic probation. This means that if his grades drop below a “C” (1.0) average during the remainder of his college career, he will not be allowed to return to Hyles-Anderson College until he can demonstrate to his home pastor and to the college administration that he has changed his attitude, abilities, and character.

Unit of Credit

The unit of credit is the semester hour. A semester hour is one fifty-minute period of instruction per week for 16–18 weeks per semester. Dormitory students are required to enroll in a minimum of twelve semester hours each semester.

Classification of Students

Students are classified as detailed in the chart below:

Class	Semester Hours	Honor Points
Sophomore	32	32
Junior	64	64
Senior	96	96

Placement Tests

Hyles-Anderson College offers the following placement tests which cover introductory courses taught by the college:

General Math Test

All Elementary and Secondary Education majors should take the General Math Test as early as possible. Elementary Education majors who pass this test may take an elective course in its place. Secondary Education majors who fail this test must take General Mathematics (MA 101) as their first elective.

Spelling Placement Test

All students who are required to take English Grammar and Composition (EN 101) should take the spelling placement test. Those who do not take the test and those who do not pass the test must pass the Spelling Class with the grade of C or higher.

English Placement Test

All students who are required to take English Grammar and Composition (EN 101) should take the English placement test during their first semester at

Hyles-Anderson College. Those who do not take the test and those who do not pass the test must pass the Basic English course (EN 096) with the grade of C or higher before enrolling in EN 101. Anyone who misses ten or fewer questions on the English placement test may substitute another approved English course for English Grammar and Composition (EN 101).

Anyone who scores a 95% or higher on the English placement test may request to take the final exam for EN 101. If he scores a 75% or higher on the final exam, he may choose to take EN 102 and EN 103 instead of EN 101 and EN 102.

Fundamentals of Music Test

All Elementary Education majors and all students with a music teaching field must either pass the Fundamentals of Music test or enroll in the course Fundamentals of Music (MU 101).

Grading System

Hyles-Anderson College uses the three-point system for determining a student's grades, as illustrated below:

Grade	Honor Points <i>per semester hour</i>
A	3
B	2
C	1
D	0
F	-1
W	Withdrawal

Students who made an incomplete (I) during a semester will have three weeks after the last final exam of that semester to make up the work. If the

work is not completed by the required deadline, the I will be changed to a punitive grade (F).

No D hours are allowed in the major field of study or in the teaching fields of secondary education majors. All pastoral theology majors must make at least a C in all Bible courses, Personal Evangelism, Church Education, and Preaching. All pastoral assistant, music director, and missions majors must make grades of C or above in Bible courses and Church Education.

All students in the secretarial program must make grades of C or above in business courses. However, they will be allowed to make the grade of D in three business courses.

All students must make the grade of C

or above in the Basic English, English Grammar and Composition, Sophomore English, Preachers' Writing Seminar, and Teachers' Writing Seminar classes. At the close of each semester, every student whose bill is up-to-date will receive a copy of his grades for that semester. Students with delinquent accounts will receive copies of their grades as soon as their overdue bills are paid.

Graduation

In order to march in commencement exercises, a student must complete all of the academic requirements for that degree. Also, a student who wishes to march in the September or January graduation exercises must complete a course during that semester.

A candidate for graduation for the bachelor of science degree must take a minimum of 38 semester hours at Hyles-Anderson College and must meet the normal requirements for a major field of study.

Students who expect to march in any graduation ceremony must be certain that the academic dean is aware of their plans to march at least 60 days prior to the date of the graduation ceremony.

No one may march in the graduation exercises unless his grade point average at the end of the semester preceding graduation is at least .8.

In order to graduate with a bachelor of science degree, students attending First Baptist Church of Hammond must

work on a church bus route for at least two regular semesters, or ladies may be in the Phoster Club for two regular semesters. The details of this requirement may be obtained from the academic dean.

Each year at the graduation exercises a valedictorian and salutatorian will be announced. They will be the two graduating seniors who have the highest academic average at Hyles-Anderson College. A minimum of 90 hours must be completed at Hyles-Anderson College to be eligible for these honors. Correspondence work done while enrolled in college would not be considered as classroom work done at the college. In the event of a tie, those with less than 128 hours at Hyles-Anderson College would not be eligible; also, +'s and -'s on grades would be considered.

At least 128 hours must be earned for the B.S. degree. Also, a student must have an academic average of at least a C (1.00) in courses taken at Hyles-Anderson College to receive the B.S. degree. However, students must take all required courses. This may necessitate their taking 131 hours or more.

At least 34 hours and a C (1.00) average must be earned for the pastors' refresher diploma.

At least 36 graduate hours and a B (2.00) average must be earned for the master of education degree.

At least 64 hours must be earned for the secretarial certificate. Also, a stu-

Students who receive bachelor degrees and who maintain a high academic average at Hyles-Anderson College will graduate with honors as follows:

Academic Average	Honor
2.25 or higher	Cum Laude
2.50 or higher	Magna Cum Laude
2.75 or higher	Summa Cum Laude

dent must have an academic average of at least a C (1.00) in courses taken at Hyles-Anderson College to receive the secretarial certificate.

At least 64 hours must be earned for the associate of science diploma. Also, a student must have an academic average of at least a C (1.00) in courses taken at Hyles-Anderson College to receive the associate of science diploma.

Church Education

All men who are majoring in pastoral theology, pastoral assistant, general studies, or music director are required to take Church Education and complete 32 hours with at least the grade of a C. Students are required to pass a minimum of 16 semester hours of Church Education during the regular fall and spring semesters. The rest of the Church Education credits may then be completed with the Church Education course during the summer and/or up to five credits of Applied Bus Work. Students receiving veterans benefits will not be allowed to take Applied Bus Work towards the Church Education requirement. They will not receive veterans benefits for Applied Bus Work. If the student has satisfactorily completed all other required courses, has 128 credits, and has met all other graduation requirements, then he may graduate with fewer than 32 credits of Church Education.

Course Numbers

Students are usually scheduled in courses according to course numbers as detailed in the following chart:

Course Numbers	Class
100–199	Freshmen
200–299	Sophomore
300–399	Junior
400–499	Senior
500–599	Graduate Students*

**primarily for Master of Education candidates*

All men in the master of missions program are required to complete 16 semester hours of Church Education with at least the grade of a C. Electives may be substituted for any hours of Church Education waived because of this completion. Students in the pastors' refresher program are also required to take Church Education every fall or spring semester they are enrolled. No one can march in graduation exercises who has not completed all of the Church Education requirements.

Correspondence Courses

Hyles-Anderson College does not offer correspondence courses. In rare circumstances, credit for correspondence courses approved in advance by the academic dean may be transferred to Hyles-Anderson College from other colleges.

Secondary Education Teaching Fields

The Secondary Education major requires a student to choose two teaching fields. Students are expected to be proficient in the teaching fields that they choose. During their first year in college, they will be required to pass a proficiency test for the teaching fields that they pick. Students not passing the test would be required to take remedial classes for the field. This would mean that the student could not complete this major in four years.

Science/History Requirement for Secondary Education Majors

Secondary Education majors who have history teaching fields must take six hours of science. Students who have science teaching fields must take six hours of history. Students who do not have science or history teaching fields must take three hours in one of these fields and six hours in the other. The history courses may be chosen from United States History or History of Civilization. Any science course will apply toward this requirement.

Missions Trip Courses

Students may receive credit for missions trips under certain circumstances. They should check with the Academic Office before leaving on the trip for the academic and trip requirements.

Spanish College

The Spanish college program at Hyles-Anderson College is designed to train those who speak only the Spanish language. It is the goal of this program to prepare the students spiritually, academically, and socially to serve the Spanish-speaking world as pastors, evangelists, missionaries, and teachers. Hyles-Anderson College offers a variety of courses in Spanish on Monday through Friday beginning at 8:00 a.m. A student may complete one of several degrees through our Spanish program.

Opportunities for Spanish students include Christian service at the First Baptist Church of Hammond, Indiana, in one of America's largest Spanish works, averaging over 1,000 in attendance each Sunday. Soul winning

among the Spanish, assisting in the teaching of other Spanish people during Sunday school, and participating in all planned activities for the college students makes the Spanish college a well-rounded program.

Additional programs of study are available through the Spanish college. Four-year bachelor of science degrees are available in education and theology along with several other courses of study. These programs of study are directly coordinated with the dean of the Spanish program.

For additional information please contact:

Danny Mendez
Dean of the Spanish Program
(219) 365-4031, ext. 1174

Deaf Program

Hyles-Anderson College's deaf program offers an unusual opportunity for the combination of classroom instruction and practical church experience. Students are trained during the week in the classroom. Some classes are taught by signers, and some classes are interpreted for the deaf. On Sundays, students work as a part of one of the largest deaf ministries in the United States.

At least 31 semester hours of courses are offered each year for the deaf students. The selection of courses is determined by the academic dean. All deaf students register for the general studies major. A bachelor of science degree is conferred upon those students successfully completing the four-year course.



Students have the opportunity to be involved in a variety of different groups and clubs, such as the Hyles-Anderson College color guard.



The bus ministry at First Baptist Church of Hammond is a dynamic training tool for young men of Hyles-Anderson College. Learning to lead individuals from all walks of life is frequently learned by those who give their all in this ministry.



Programs of Study

Department of Pastoral Theology

This major is suggested for prospective pastors. Upon completion of this prescribed course, a bachelor of science degree is granted with a major in pastoral theology.

Freshman

Fall	Spring
Church Education.....4	Church Education.....4
Old Testament Survey.....3	New Testament Survey.....3
English Composition.....3	English Composition.....3
Personal Evangelism.....2	The Fundamental Man.....2
Proverbs I.....1	Christian Manhood.....1
Preparation for Leadership.....1	Preaching I.....2
Christian Manhood.....1	Proverbs II.....1
Personal Finance.....1	
Total.....16	Total.....16

Sophomore

Fall	Spring
Church Education.....4	Church Education.....4
Hermeneutics.....2	Life of Christ.....2
Sophomore English.....3	Genesis.....2
Preaching II.....2	Bible Doctrines II.....3
Bible Doctrines I.....3	Music in the Soul-Winning Church.....2
Cults.....2	Evangelistic Song Leading.....2
	Practical Leadership.....1
Total.....16	Total.....16

Junior

Fall	Spring
Church Education.....4	Church Education.....4
Hebrews.....2	Romans.....2
Greek.....3	Greek.....3
Baptist History in America.....2	Teaching the Bible.....1
Bible Doctrines III.....3	Bible Doctrines IV.....3
Church and School Law.....2	Starting a New Testament Church.....2
	Principles of Leadership.....1
Total.....16	Total.....16

Senior

Fall		Spring	
Church Education.....	4	Church Education.....	4
Pastoral Epistles.....	2	Prayer.....	2
Acts of the Apostles.....	2	School Administration I.....	2
Essentials of U.S. History.....	3	Abnormal Adolescent Psychology.....	1
Elementary Hebrew.....	2	Principles of Church Growth.....	2
History of Jerusalem.....	2	History of Revival.....	1
Marriage Counseling.....	1	Doctrine of Justice.....	2
		Preacher Writing Seminar.....	1
		Creation.....	1
Total.....	16	Total.....	16



Students may choose to be a part of one of the many different singing groups at the college.

Pastoral Assistant Major

Students planning to enroll in the pastoral assistant major are required to take the courses listed below. This program is designed for the prospective assistant pastor for the local church. Upon completion of this prescribed course, a bachelor of science degree is granted.

Freshman

Fall	Spring
Church Education.....4	Church Education.....4
Old Testament Survey.....3	New Testament Survey.....3
English Composition.....3	English Composition.....3
Personal Evangelism.....2	The Fundamental Man.....2
Proverbs I.....1	Christian Manhood.....1
Preparation for Leadership.....1	Preaching I.....1
Christian Manhood.....1	Proverbs II.....2
Personal Finance.....1	
Total.....16	Total.....16

Sophomore

Fall	Spring
Church Education.....4	Church Education.....4
Hermeneutics.....2	The Life of Christ.....2
Sophomore English.....3	Practical Leadership.....1
Preaching II.....2	Bible Doctrines II.....3
Bible Doctrines I.....3	Genesis.....2
Cults.....2	Evangelistic Song Leading.....2
	Music in the Soul-Winning Church.....2
Total.....16	Total.....16

Junior

Fall	Spring
Church Education.....4	Church Education.....4
Bible Doctrines III.....3	Romans.....2
Baptist History in America.....2	Paul's Shorter Epistles.....2
Church and School Law.....2	Starting a New Testament Church.....2
Hebrews.....2	Bible Doctrines IV.....3
Historical Books.....3	Principles of Leadership.....1
	Christian Ethics.....1
	Teaching the Bible.....1
Total.....16	Total.....16

Senior

Fall	Spring
Church Education.....4	Church Education.....4
Pastoral Epistles.....2	Prayer.....2
Acts of the Apostles.....2	School Administration II.....2
Essentials of U.S. History.....3	Preacher's Writing Seminar.....1
Marriage Counseling.....1	Abnormal Adolescent Psychology.....1
Biblical Character Traits.....2	History of Revival.....1
History of Jerusalem.....2	Doctrine of Justice.....2
	Creation.....1
	Principles of Church Growth.....2
Total.....16	Total.....16

Media Management and Graphic Design Major

Students planning to enroll in the media management and graphics design major are required to take the courses listed below. Upon completion of the program, a bachelor of science degree is granted.

Freshman

Fall	Spring
Personal Finance.....1	The Fundamental Man.....2
Christian Manhood/Womanhood.....1	Christian Manhood/Womanhood.....1
Personal Evangelism.....2	Church Education (men).....4
Preparation for Leadership.....1	Ladies Biblical Standards (ladies).....2
Church Education (men).....4	Ladies Preparation for Marriage (ladies).....2
Book of Genesis (ladies).....2	Proverbs II.....1
Life of Christ (ladies).....2	New Testament Survey.....3
The Book of Proverbs.....1	English Composition.....3
Old Testament Survey.....3	Preaching I (men).....2
English Composition.....3	Speech (ladies).....2
Total.....16	Total.....16

Sophomore

Basic Web Design.....4	Advanced Web Design and Programming.....4
Ethics.....1	English 104.....3
English 103.....3	Graphics Design for Churches.....2
Preaching II (men).....2	Photoshop II.....3
Speech (ladies).....2	PowerPoint Presentations.....3
Photoshop I.....3	
Editing and Proofreading.....3	
Total.....16	Total.....15

Junior

Essentials of Christian Broadcasting.....1	Bible Doctrines II.....3
Essentials of U.S. History.....3	InDesign II.....4
Video Production.....2	Evangelistic Songleading.....2
InDesign I.....4	Acts of the Apostles.....2
Bible Doctrines I.....3	Principles of Leadership.....1
Practical Art and Design for the Ministry.....2	Electives.....2
Design Theory.....2	Digital Photography.....2
Total.....17	Total.....16

Senior

Church and School Law.....2	Media and Graphic Art Design
Copy Writing.....2	Internship.....16
Advertising and Marketing.....4	
Basic Web Design - Flash.....2	
Electives.....4	
The Second Man.....2	
Total.....16	Total.....16

Youth Pastor Major

Students planning to enroll in the youth pastor major are required to take the courses listed below. This program is designed for the prospective youth pastor for the local church. Upon completion of this program, a bachelor of science degree is granted.

Freshman

Fall	Spring
Church Education.....4	Church Education.....4
Old Testament Survey.....3	New Testament Survey.....3
English Composition.....3	English Composition.....3
Personal Evangelism.....2	The Fundamental Man.....2
Proverbs I.....1	Christian Manhood I.....1
Preparation for Leadership.....1	Preaching I.....2
Christian Manhood I.....1	Proverbs II.....1
Personal Finance.....1	
Total.....16	Total.....16

Sophomore

Fall	Spring
Church Education.....4	Church Education.....4
Practical Youth Work.....4	Life of Christ.....2
Bible Doctrines I.....3	Church and School Law.....2
Preaching II.....2	Bible Doctrines II.....3
Sophomore English.....3	Evangelistic Song Leading.....2
	Practical Youth Work.....4
Total.....16	Total.....17

Junior

Fall	Spring
Church Education.....4	Church Education.....4
The Second Man.....2	Teaching the Bible.....1
Bible Doctrines III.....3	Preacher Writing Seminar.....1
Hebrews.....2	Bible Doctrines IV.....3
Practical Youth Work.....4	Practical Youth Work.....4
	Principles of Leadership.....1
	Music in the Soul-winning Church.....2
Total.....15	Total.....16

Senior

Fall	Spring
Church Education.....4	Youth Work Senior Seminar.....16
Pastoral Epistles.....2	
History of Jerusalem.....2	
Essentials of U.S. History.....3	
Acts of the Apostles.....2	
Hermeneutics.....2	
Practical Leadership.....1	
Total.....16	Total.....16

Department of Missions *Men Only*

Students planning to major in missions are required to take the courses listed below. This program is designed for the prospective missionary, either foreign or home. The establishment of rural churches in the United States is dealt with when studying home missions. Upon completion of this prescribed course, a bachelor of science degree with a major in missions is granted.

Freshman

Fall	Spring
Church Education.....4	Church Education.....4
Creation to Christ.....3	New Testament Survey.....3
English Composition.....3	English Composition.....3
Personal Evangelism.....2	The Fundamental Man.....2
Proverbs I.....1	Christian Manhood.....1
Preparation for Leadership.....1	Introduction to Missions.....2
Christian Manhood.....1	Proverbs II.....1
Personal Finance.....1	
Total.....16	Total.....16

Sophomore

Fall	Spring
Church Education.....4	Church Education.....4
Sophomore English.....3	Biographies of Great Missionaries.....2
Bible.....2	Acts of the Apostles.....2
Countries Without Christ I.....2	Countries Without Christ II.....2
Church and School Finance.....2	Teaching the Bible.....1
Preaching I.....2	Preaching II.....2
Practical Leadership.....1	Ethics.....1
	Winning Muslims to Christ.....2
Total.....16	Total.....16

Junior

Fall	Spring
Missionary Deputation.....2	Linguistics.....2
Missionary Education.....3	Missionary Practical Helps.....2
Greek.....3	Greek.....3
Starting a New Testament Church.....2	Principles of Leadership.....1
Missionary Relationships.....3	Bible Doctrines II.....3
Bible Doctrines I.....3	Bible Electives.....1
	Problems of the Mission Field.....2
	Team Missions.....2
Total.....16	Total.....16

Senior

Fall

Missionary Finance.....	1
Baptist Distinctives.....	1
Missionary Communications.....	2
Bible Doctrines III.....	3
Pastoral Epistles.....	2
Essentials of U.S. History.....	3
Electives.....	3
Music in the Soul-winning Church.....	2
Total.....	17

Spring

Cults.....	2
Bible Doctrines IV.....	3
Practical Medical Training.....	3
School Administration.....	2
Evangelistic Song Leading.....	2
Missionary Relationships.....	3
Total.....	19

Concentration in Missions *Ladies Only*

Ladies who go to the mission field will most likely serve as missionary wives, mothers, and teachers. Those ladies planning to go to the mission field should complete another major and take the courses listed below to receive a bachelor of science degree with a concentration in missions.

The Missionary Wife.....	3
Missionary Relationships.....	3
Countries Without Christ.....	2
Total.....	8

Department of Elementary Education

Students planning to take the elementary education major are required to complete the courses listed below. This course of study is designed to train professional leaders and teachers for the elementary grades of the Christian school. Upon completion of this prescribed course, a bachelor of science degree is granted with a major in elementary education.

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student teach during the fall semester if he is lacking more than 18 hours of required courses. (This is in addition to Student Teaching, Bible, and electives.)

No one may student teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach whose grade point average at the beginning of the semester in which he student teaches is not at least 1.00 (C). Students whose primary language is not English must demonstrate an English proficiency before student teaching.

Freshman

Fall	Spring
Life of Christ (ladies).....2	Exodus–Deuteronomy (ladies).....3
Old Testament Survey.....3	New Testament Survey.....3
English Composition.....3	English Composition.....3
Personal Evangelism.....2	Speech (ladies).....2
Proverbs I.....1	Christian Manhood/Womanhood.....1
Preparation for Leadership.....1	Preaching I (men).....2
Christian Manhood/Womanhood.....1	Proverbs II.....1
Personal Finance.....1	Introduction to Education.....2
Church Education (men).....4	Church Education (men).....4
Genesis (ladies).....2	The Lady Bus Worker (ladies).....1
Total.....16	Total.....16

Sophomore

Fall	Spring
How to Rear Children.....2	Educational Psychology.....2
Great Teaching Methods in the Elementary School.....3	American Literature.....3
Fundamentals of Music.....2	Children's Literature.....3
Sophomore English.....3	Physical Science Survey.....3
Physical Science Survey.....3	Essentials of Student Counseling.....2
Fundamentals of Music.....2	Teaching Music in the Elementary School.....2
Preaching II (men).....2	
Electives (ladies).....2	
Total.....17	Total.....15

Junior

Fall	Spring
Philosophy of Education.....3	Church and School Law.....2
U.S. History.....3	Biological Science Survey.....3
Teaching Physical Education.....2	U.S. History.....3
Biological Science Survey.....3	The Fundamental Man.....2
Teachers' Writing Seminar.....2	Teaching Science in the Elementary School.....3
Advanced Educational Methods I.....2	Preparation for Marriage (ladies).....2
Acts of the Apostles.....2	Electives (men).....2
	Principles of Leadership.....1
Total.....17	Total.....16

Senior

Fall	Spring
American Literature.....3	Student Teaching.....16
Advanced Educational Methods II.....2	
Teaching Reading and Language Arts in the Elementary School.....3	
Teaching Mathematics in the Elementary School.....3	
Biblical Character Traits.....2	
Bible (men).....2	
Christian Ladies' Attitude and Appearance (ladies).....2	
Total.....15	Total.....16

Department of Secondary Education

This course of study is designed to train teachers in the field of secondary education for the Christian school. Students planning to take the secondary education major are required to complete the courses prescribed on page 83. All students in this program are required to have two teaching fields of 22 semester hours each. The two teaching fields should be chosen from the list on page 84. Upon completion of this prescribed course, a bachelor of science degree is granted with a major in secondary education.

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student teach during the fall semester if he is lacking more than 18 hours of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach whose grade point average at the beginning of the semester in which he student teaches is not at least 1.00 (C). Students whose primary language is not English must demonstrate an English proficiency before student teaching.

All secondary education majors must take the General Math Test during their freshman year. Students who do not pass the General Math Test must take General Mathematics (MA 101) before taking any other elective.

It is virtually impossible for a student majoring in secondary education to graduate in three years unless one of the teaching fields is English.

The secondary education major requires a student to choose two teaching fields. Students are expected to be proficient in the teaching fields that they choose. During their first year in college, they will be required to pass a proficiency test for the teaching fields that they pick. Students not passing the test would be required to take remedial classes for the field. This would mean that the student could not complete this major in four years.

Students who have one teaching field from English, history, homemaking, or science will be able to complete this program in 128 hours. Students who have both teaching fields chosen from mathematics, physical education, business, or music will probably require 131 hours to complete this program.

Freshman

Fall	Spring
Old Testament Survey.....3	English Composition.....3
English Composition.....3	New Testament Survey.....3
Teaching Fields (ladies).....2	Educational Psychology.....2
Proverbs I.....1	Introduction to Education.....2
Personal Evangelism.....2	Christian Manhood/Womanhood.....1
Preparation for Leadership.....1	Teaching Field (ladies).....4
Christian Manhood/Womanhood.....1	Church Education (men).....4
Personal Finance.....1	Proverbs II.....1
Church Education (men).....4	
Life of Christ (ladies)2	
Total.....16	Total.....16

Sophomore

Bible Doctrines I (men).....3	History of Jerusalem (ladies).....2
Sophomore English.....3	Teaching Field (ladies).....7
Speech (ladies).....2	Bible (ladies).....1
Teaching Field.....8	Great Teaching Methods.....3
Preaching I (men).....2	The Life of Christ (men).....2
Science (ladies).....3	Teaching Field (men).....6
	The Fundamental Man.....2
	Preaching II (men).....2
	Advanced Educational Methods.....2
Total.....16	Total.....17

Junior

Advanced Educational Methods.....2	Teaching Field (men).....12
Philosophy of Education.....3	Teaching Field (ladies).....10
Teaching Field (men).....8	Preparation for Marriage (ladies).....2
Teaching Field (ladies).....5	U.S. History II.....3
U.S. History I.....3	Principles of Leadership.....1
Bible (ladies).....3	
Church and School Law.....2	
Total.....18	Total.....16

Senior

Acts of the Apostles.....2	Student Teaching.....16
Teachers' Writing Seminar.....2	
Special Teaching Methods (ladies).....2	
Teaching Field (men).....10	
Teaching Field (ladies).....8	
Essentials of Student Counseling.....2	
Total.....16	Total.....16

Teaching Fields for Secondary Education

English		Physical Education <i>men only</i>	
English Literature.....	6	Coaching Soccer.....	3
American Literature.....	6	Coaching Basketball.....	3
Teaching English in the Secondary School.....	3	Teaching Physical Education in the Elementary School.....	2
Teaching Diagramming and Spelling in the Secondary School.....	3	Teaching Physical Education in the Secondary School.....	2
Advanced Grammar.....	2	Athletic Injuries.....	3
Advanced Composition.....	2	Physical Education Electives.....	9
History		Bible <i>men only</i>	
History of Civilization.....	6	Bible Doctrines I.....	3
U.S. History.....	6	Bible Doctrines II.....	3
Upper Level History Courses.....	10	Daniel and Revelation.....	3
Mathematics		Psalms.....	2
Teaching Algebra in the Secondary School ¹	3	Bible Electives.....	11
Calculus and Analytic Geometry.....	10	Homemaking <i>ladies only</i>	
Advanced Calculus.....	3	How to Rear Children.....	2
Linear Algebra.....	3	How to Rear Infants.....	2
College Algebra and Trigonometry.....	3	Clothing Design and Construction II.....	3
Biological Science		Clothing Design and Construction III.....	3
Creation.....	2	Home Decorating.....	2
Invertebrate Biology.....	3	Women Used of God.....	2
Vertebrate Biology.....	3	Beginning Cooking.....	4
Botany.....	6	Sewing and Cooking Electives ²	4
Biological Science Survey.....	6	Business <i>ladies only</i>	
Microbiology.....	2	Advanced Keyboarding.....	3
Physical Science		Beginning Shorthand.....	6
Basic Physics.....	10	Advanced Shorthand I.....	3
General Chemistry.....	10	Teaching Business.....	2
Science Electives.....	2	Secretarial Procedures.....	4
Music		Church and School Finance.....	2
<i>Additional information on page 98</i>		Upper Level Business Electives.....	2
History of Music.....	2	Music <i>ladies only</i>	
Beginning Music Theory.....	3	Music Groups ³	2
Choral Directing.....	2	Private Music Lessons ⁴	2
Music in the Soul-winning Church.....	2	Private Voice Lessons.....	2
Teaching Music in the Secondary School.....	2	Sight Singing.....	1
		Teaching Music in the Elementary School (ladies).....	2
		Evangelistic Song Leading (men).....	2

- 1 *Students must pass the Algebra I placement test or take Algebra I as an elective.*
- 2 *Homemaking electives may be chosen from the following: Sewing Drapes and Household Items; Sewing Children's Clothes; Baking; Canning and Freezing; and Nutrition and Cooking with Health Food.*
- 3 *Students are only required to pass two semesters in a music group. They are strongly encouraged to enroll each semester in a music group.*
- 4 *Students in this program must take private lessons each semester until they can pass the Basic Piano and Voice Exam.*

Students who choose business as a teaching field must complete Advanced Keyboarding (BU 201) and Advanced Shorthand (BU 203) before their senior year to be eligible to student teach in the fall semester.

Minimum Keyboard Speed: Students in the secretarial program and business teaching field are expected to reach a minimum keyboarding speed in order to pass the courses as follows:

Class	Words per Minute
Beginning Keyboarding I	30 wpm
Beginning Keyboarding II	40 wpm
Advanced Keyboarding I	50 wpm
Advanced Keyboarding II	60 wpm
Advanced Keyboarding Applications	70 wpm

Department of General Studies *Men*

This curriculum is designed for the student who is undecided about his future or who merely wants to receive a general Christian education without a great deal of specialization. Upon completion of this prescribed course, a bachelor of science degree is granted.

Freshman

Fall	Spring
Old Testament Survey.....3	Church Education.....4
English Composition.....3	New Testament Survey.....3
Gospels.....3	English Composition.....3
Proverbs.....2	General Mathematics.....3
Personal Evangelism.....2	Christian Manhood.....1
Preparation for Leadership.....1	Electives.....2
Christian Manhood.....1	
Personal Finance.....1	
Total.....16	Total.....16

Sophomore

Fall	Spring
Church Education.....4	Church Education.....4
U.S. History.....3	U.S. History.....3
Electives.....2	Bible.....2
Introduction to Education.....2	Science Survey (Biological or Physical).....3
Bible.....3	Educational Psychology.....2
Sophomore English.....3	Principles of Leadership.....1
Total.....17	Total.....15

Junior

Fall	Spring
Church Education.....4	Church Education.....4
Church Transportation.....1	Coaching Baseball.....3
Bible.....2	Acts of the Apostles.....2
Coaching Soccer.....3	Speech.....2
Coaching Basketball.....3	Bible.....5
Science.....3	
Total.....16	Total.....16

Senior

Fall	Spring
Church Education.....4	Teachers' Writing Seminar.....2
Preaching I.....2	Essentials of Student Counseling.....2
Bible.....6	Philosophy of Education.....3
Electives.....2	Bible.....3
The Fundamental Man.....2	Electives.....6
Total.....14	Total.....14

Department of General Studies *Women*

This curriculum is designed for the student who is undecided about her future or who merely wants to receive a general Christian education without a great deal of specialization. Upon completion, a bachelor of science degree is granted.

Freshman

Fall	Spring
Old Testament Survey.....3	New Testament Survey.....3
English Composition.....3	English Composition.....3
Gospels.....3	Fundamentals of Music.....3
Proverbs.....2	General Mathematics.....3
Personal Evangelism.....2	Christian Womanhood II.....1
Preparation for Leadership.....1	Bible.....4
Christian Womanhood I.....1	
Personal Finance.....1	
Total.....16	Total.....17

Sophomore

U.S. History.....3	U.S. History.....3
Introduction to Education.....2	Bible.....2
Teaching Physical Education in the Elementary School.....2	Women Used of God.....2
Christian Ladies' Attitude and Appearance.....2	Educational Psychology.....2
Bible.....2	Electives.....2
Electives.....3	Teaching Mathematics in the Elementary School.....3
Sophomore English.....3	
Total.....17	Total.....16

Junior

How to Rear Children.....2	Physical Science Survey.....3
Physical Science Survey.....3	Principle of Leadership.....1
Bible.....2	Bible.....4
Electives.....3	General Teaching Methods.....3
Children's Literature.....3	Speech.....2
Teaching Science in the Elementary School.....3	Electives.....2
Total.....16	Total.....15

Senior

The Fundamental Man.....2	Teachers' Writing Seminar.....2
American Literature.....3	American Literature.....3
Bible.....2	Essentials of Student Counseling.....2
How to Rear Teenagers.....3	Philosophy of Education.....2
Electives.....6	Bible.....4
	How to Rear Infants.....3
Total.....16	Total.....16

Department of Marriage and Motherhood

This course of study is designed to train ladies to be wives and mothers. Courses in Christian womanhood, the art of being a good wife, the way to be a spiritual mother, and the rearing of children will be emphasized.

Freshman

Fall	Spring
Old Testament Survey.....3	New Testament Survey.....3
English Composition.....3	English Composition.....3
Gospels.....3	Children's Literature.....3
Proverbs I.....1	Scheduling Your Time.....1
Personal Finance.....1	Christian Womanhood II.....1
Preparation for Leadership.....1	Practicing Musical Training for the Home.....2
Christian Womanhood I.....1	Christian Ladies' Attitude and Appearance.....2
Personal Evangelism.....2	Proverbs II.....1
Total.....15	Total.....16

Sophomore

Beginning Cooking.....4	Private Piano Lessons.....1
U.S. History I.....3	U.S. History II.....3
Acts of the Apostles.....2	Biblical Standards.....2
Titus.....1	Woman the Completer.....2
Beginning Piano Class.....1	Cooking for Guests.....2
Clothing Design & Construction I.....3	Clothing Design & Construction II.....3
Preparation for Marriage.....2	Secretarial Procedures.....2
	Crock Pot Cooking.....1
Total.....16	Total.....16

Junior

Philosophy of Education.....3	Beginning Keyboarding II.....3
Beginning Keyboarding I.....3	Speech.....2
Clothing Design & Construction III.....3	Counseling for Women.....2
How To Rear Infants.....2	Nutrition and Cooking With Health Food.....3
Bible Elective.....1	How to Rear Children.....2
Private Piano Lessons.....1	Private Piano Lessons.....1
Sophomore English.....3	Electives.....3
Total.....16	Total.....16

Senior

Private Piano Lessons.....1	InDesign I.....4
Secretarial Procedures I.....2	Activity Planning and Coordination.....2
How to Rear Teenagers.....2	Women of the Bible.....2
Photoshop I.....3	The Christian Wife.....2
Home Decorating.....2	Bible Principles of Leadership.....1
Understanding Your Husband.....1	Bible.....2
Canning and Freezing.....2	Electives.....2
Baking.....2	Private Piano Lessons.....1
Total.....15	Total.....16

Department of Music

Music Director Major¹ (men only)

Students planning to enroll in the music director major are required to take the courses listed below. This program is designed for prospective church and school music directors. Upon completion of this prescribed course, a bachelor of science degree is granted. Students will be required to complete 128 hours to finish this program. Students in this program must pass the basic piano requirements. Students may apply to do a recital in this program if they complete six credits of private music lessons.

Freshman

Fall	Spring
Old Testament Survey.....3	Church Education.....4
English Composition.....3	New Testament Survey.....3
Church Education.....4	English Composition.....3
Proverbs I.....1	Beginning Music Theory.....3
Personal Evangelism.....2	Proverbs II.....1
Preparation for Leadership.....1	Personal Finance.....1
Christian Manhood.....1	First Year Piano Class ²1
First Year Piano Class ²1	
Total.....16	Total.....16

Sophomore

Church Education.....4	Church Education.....4
Beginning Music Theory.....3	Advanced Music Theory.....3
Sophomore English.....3	Philosophy of Music.....2
Choir.....1	Voice Class.....1
Bible.....4	Choir.....1
	The Fundamental Man.....2
	Bible.....3
	Sight Singing.....1
Total.....15	Total.....17

Junior

Church Education.....4	Church Education.....4
Evangelistic Song Leading.....2	Choral Directing.....2
Music in the Soul-winning Church.....2	Vocal Group.....1
Vocal Group.....1	Prayer.....2
Romans.....2	Bible.....5
Bible.....2	Speech.....2
Advanced Music Theory.....3	
Total.....16	Total.....16

Senior

Church Education.....4	United States History.....3
Music Director's Project.....1	Preaching II.....2
Preaching I.....2	Pastoral Counseling.....2
Baptist History in America.....2	Acts & Paul's Shorter Epistles.....2
Bible Doctrines I.....3	Bible Doctrines II.....3
Preachers' Writing Seminar.....2	Principles of Leadership.....1
Bible.....2	Bible.....3
Total.....16	Total.....16

- 1 Students are required to master the material in the Fundamentals of Music course. Students with adequate background will be able to pass the Fundamentals of Music test. Students who do not pass this test will be required to take the Fundamentals of Music course as elective credit.
- 2 Anyone in the Music Director Major may substitute electives for the First Year Piano Class if he passes the basic piano examination.

Music Education Major

This program of study is designed to train teachers in the field of elementary and secondary music education for the Christian school. This program is also designed for the prospective church music director. All students in this program are required to have 54 credit hours in the field of music. Upon completion of this prescribed course, a bachelor of science degree is granted with a major in music education.

Students with a music education major must pass the basic piano requirements and pass the fundamentals of music placement test. Students who do not pass these requirements will have to take additional music courses as elective credit.

Performance Requirements

All students who major in Music Education will choose a proficiency in either voice, piano, or another instrument.

All music education majors are required to give an individual or joint recital or do a special project during their senior year.

Music education student teachers will student teach the first semester of their senior year. During that semester, their schedules will be such that they will be able to enroll for 3:00 p.m. private lessons at the college.

Students majoring in music education are required to register for a music group every semester except when they are student teaching. They must register for choir at least four semesters. They may register for any music group, including choir, for the other three semesters. Any student who elects to enroll in two music groups for some semester must still enroll in at least one music group every semester.

Students majoring in music education must perform in a class recital each semester.

Continuation Examination

In order to be approved for continuation as a music education major beyond the sophomore level, the student must pass a continuation examination in repertoire and technique (usually at the end of the fourth semester). This examination will determine acceptable solo ability in voice or in at least one instrument. The student's standing will be reviewed at this time by the music faculty. The student's grades during the first two years and his proficiency examination will be weighed in advising the student concerning his continuation as a music education major. Students must be enrolled in private lessons every semester they are in the program. In the following curriculum, the private lessons listed every semester are to be in the student's area of proficiency.

Freshman

Fall

Church Education (men).....	4
Proverbs I.....	1
Personal Finance.....	1
Life of Christ (ladies).....	2
Genesis (ladies).....	2
Personal Evangelism.....	2
English Grammar & Composition 101.....	3
Old Testament Survey.....	3
Preparation for Leadership.....	1
Christian Manhood/Womanhood.....	1
Choir or Orchestra.....	1
Private Lessons.....	1
Total.....	18

Spring

Church Education (men).....	4
New Testament Survey.....	3
English Grammar & Composition 102.....	3
Beginning Music Theory I.....	3
Choir or Orchestra.....	1
The Christian Wife (ladies).....	2
Christian Manhood (men).....	1
Sight Singing.....	1
Private Lessons.....	1
Acts of the Apostles (ladies).....	2
Total.....	M17/L16

Sophomore

Private Lessons.....	1
Beginning Music Theory II.....	3
Choir or Orchestra.....	1
Sophomore English.....	3
Philosophy of Music.....	2
U.S. History I.....	3
Percussion Methods.....	1
Speech (ladies).....	2
Preaching I (men).....	2
Total.....	16

Principles of Leadership (men).....	1
Advanced Music Theory I.....	3
Evangelistic Song Leading (men).....	2
Teaching Music in the Secondary School.....	2
Teaching Music in the Elementary School (ladies).....	2
Teachers' Writing Seminar (ladies).....	2
Preaching II (men).....	2
U.S. History II.....	3
Private Lessons.....	1
Choir or Orchestra.....	1
Total.....	M16/L15

Junior

History of Gospel Music.....	2
Advanced Music Theory II.....	3
Form and Analysis.....	3
Brass Methods.....	1
Private Lessons.....	1
Choir or Orchestra.....	1
Finale.....	1
Advanced Educational Methods.....	2
Christian Ladies' Attitude and Appearance (ladies).....	2
Total.....	M14/L16

Piano Pedagogy.....	2
Choral Directing.....	2
Private Lessons.....	1
Choir or Orchestra.....	1
Psalms.....	2
The Fundamental Man.....	2
Great Teaching Methods.....	3
Advanced Educational Methods.....	2
Choral Arranging.....	2
Total.....	17

Senior

Student Teaching.....16	Acts of the Apostles (men).....2
	Choir or Orchestra.....1
	Private Lessons.....1
	Recital.....1
	Woodwind Methods.....1
	Electives (ladies).....3
	String Methods (men).....1
	Instruction in Gospel Hymn Playing.....2
	Music in the Soul-winning Church.....2
	Voice Class.....2
	Church and School Music Administration.....1
Total.....16	Total.....14

Secondary Education Major

Music Teaching Field

Students with music teaching fields are not required to take any specific piano courses. However, they must be able to pass the basic piano requirements. Also, students are required to master the material in the Fundamentals of Music course. However, that course will not count toward the 22-hour teaching field in music. Students with adequate background will be able to take an examination to demonstrate their knowledge of this material. Students who do not pass this examination will be required to take the Fundamentals of Music course as an elective credit.

Pastoral Assistant Major

Music Concentration

Students are required to master the material in the Fundamentals of Music course. Students with adequate background will be able to take an examination to demonstrate their knowledge of this material. Students who do not pass this examination will be required to take the Fundamentals of Music course as an elective credit. Music in the Soul-winning Church is required of all pastoral assistant majors whether or not they have a concentration in music.

Basic Piano Requirements

All secondary education majors with teaching fields in music and all music education majors must meet the following requirements:

1. Major scales (hands separately, one octave)
2. Major chord inversion (right hand only)
3. They must learn four hymns of the student's choice. These hymns are to be in the four-part style, and each hymn must be in a different key.
4. The student must demonstrate the ability to learn a piece of music which he has not previously practiced. A member of the piano faculty will assign the student a hymn arrangement which must be learned and presented to the teacher in two weeks. The piece chosen will be equivalent in difficulty to the Primary 3 level of the Hymn Player series.

Note: All secondary education majors with teaching fields in music and all music education majors will be required to take the basic piano examination every year until they pass it. By taking this test, no student will be suddenly surprised in his senior year at the difficulty of passing the basic piano examination.

Department of English Education

Students planning to master in English education are required to take the courses listed below. This program is designed for those planning to teach English as a second language.

Freshman

Fall	Spring
Old Testament Survey.....3	English Composition.....3
English Composition.....3	New Testament Survey.....3
Gospels.....3	Genesis.....2
Proverbs I.....1	Great Teaching Methods.....3
Personal Evangelism.....2	Teaching Diagramming and Spelling.....3
Preparation for Leadership.....1	Christian Manhood/Womanhood.....1
Christian Manhood/Womanhood.....1	Proverbs II.....1
Personal Finance.....1	
Total.....15	Total.....16

Sophomore

Fall	Spring
Introduction to Education.....2	Educational Psychology.....2
Advanced Educational Methods I.....2	Principles of Leadership.....1
Philosophy of Education.....3	Chinese History.....3
English Composition.....3	English Composition.....3
Chinese Culture and Customs.....3	Church Education (men).....4
History of Civilization.....3	Electives.....4
	Electives (ladies).....4
Total.....16	Total.....17

Junior

Fall	Spring
Teachers' Writing Seminar.....2	Bible Electives.....4
Church Education (men).....4	Editing and Proofreading.....3
Electives (ladies).....4	Teaching Phonics.....2
Essentials of American History.....3	Speech.....2
Pastoral Epistles.....3	Acts of the Apostles.....2
Observe and Teach Sophomore English.....3	Teaching English in the Secondary School.....3
Bible Elective.....1	
Total.....16	Total.....16

Senior

Fall	Spring
Bible Electives.....1	Bible Electives.....2
Chinese Language School.....4	Chinese Language School.....4
Teaching Reading and Language Arts.....3	Observe and Teach English.....3
Observe and Teach English.....3	Observe and Teach English.....3
Observe and Teach English.....3	Linguistics.....2
The Fundamental Man.....2	Advanced Grammar Projects.....2
Total.....16	Total.....16

Five-Year Program

Below is a general outline of the first year of the five-year program. Students in the five-year program should also read the section on page 62 entitled "The Five-Year Program."

Freshman

Fall	Spring
United States History.....3	United States History.....3
Basic English.....3	General Math.....3
Physical Science Survey.....3	Physical Science Survey.....3
Bible (ladies).....2	The Bus Ministry.....2
Introduction to Education.....2	Fundamentals of Music.....2
How to Rear Infants (ladies).....3	Bible.....3
Bible (men).....4	
Church Transportation (men).....1	
Total.....16	Total.....16

Secretarial Program

This program is designed to train secretaries for full-time Christian work. Upon completion of this program, a secretarial certificate will be awarded.

Freshman

Fall	Spring
Beginning Keyboarding I.....3	Beginning Shorthand II.....3
Beginning Shorthand I.....3	Beginning Keyboarding II.....3
English Composition.....3	Secretarial Procedures I.....2
Personal Evangelism.....2	English Composition.....3
Proverbs I.....1	Christian Womanhood II.....1
Personal Finance.....1	Genesis.....2
	Proverbs II.....1
	Elective.....2
Total.....13	Total.....17

Sophomore

Fall	Spring
Advanced Shorthand I.....3	Advanced Shorthand II.....3
Advanced Keyboarding I.....3	Secretarial Procedures III.....2
Secretarial Procedures II.....2	Advanced Keyboarding II.....3
Sophomore English.....3	New Testament Survey.....3
Gospels.....3	Editing and Proofreading.....3
Preparation for Leadership.....1	Church and School Finance.....2
Christian Womanhood I.....1	Electives.....1
Elective.....1	
Total.....17	Total.....17

Secretarial Diploma

This program is designed to train secretaries for full-time Christian work. Upon completion of this program, a secretarial diploma will be awarded.

Freshman

Fall	Spring
Beginning Keyboarding I.....3	Beginning Shorthand II.....3
Beginning Shorthand I.....3	Beginning Keyboarding II.....3
English Composition.....3	Secretarial Procedures I.....2
Personal Evangelism.....2	English Composition.....3
Proverbs I.....1	Christian Womanhood II.....1
Personal Finance.....1	Genesis.....2
Elective.....1	Elective.....1
	Proverbs II.....1
Total.....14	Total.....16

Sophomore

Fall	Spring
Advanced Shorthand I.....3	Advanced Shorthand II.....3
Advanced Keyboarding I.....3	Secretarial Procedures III.....2
Secretarial Procedures II.....2	Advanced Keyboarding II.....3
Sophomore English.....3	New Testament Survey.....3
Gospels.....3	Editing and Proofreading.....3
Preparation for Leadership.....1	Church and School Finance.....2
Christian Womanhood I.....1	Electives.....1
Elective.....1	
Total.....17	Total.....17

Junior

Fall	Spring
Biblical Character Traits.....2	Secretarial Seminar.....16
Quickbooks.....2	
Microsoft Excel.....3	
Microsoft PowerPoint.....3	
Keyboarding Applications.....3	
Shorthand Applications.....3	
Total.....16	Total.....16

Secretarial Science

This program is designed to train secretaries for full-time Christian work. Upon completion, a bachelor of science degree in secretarial science will be awarded.

Freshman

Fall	Spring
Beginning Keyboarding I.....3	Beginning Keyboarding II.....3
Beginning Shorthand I.....3	Beginning Shorthand II.....3
English Composition.....3	Secretarial Procedures I.....2
Personal Evangelism.....2	English Composition.....3
Proverbs I.....1	Christian Womanhood II.....1
Personal Finance.....1	Genesis.....2
	Proverbs II.....1
	Elective.....2
Total.....13	Total.....17

Sophomore

Advanced Shorthand I.....3	Advanced Shorthand II.....3
Advanced Keyboarding I.....3	Secretarial Procedures III.....2
Secretarial Procedures II.....2	Advanced Keyboarding II.....3
Sophomore English.....3	New Testament Survey.....3
Gospels.....3	Editing and Proofreading.....3
Preparation for Leadership.....1	Church and School Finance.....2
Christian Womanhood I.....1	Electives.....1
Elective.....1	
Total.....17	Total.....17

Junior

Biblical Character Traits.....2	Web Site Development and Management.....2
Quickbooks.....2	Microsoft Excel Advanced.....3
Microsoft Excel.....3	InDesign.....8
Microsoft PowerPoint.....3	Christian Ladies' Attitude and Appearance.....2
Keyboarding Applications.....3	Lady Bus Worker.....1
Shorthand Applications.....3	
Total.....16	Total.....16

Senior

InDesign.....8	Secretarial Seminar.....16
Web Site Development.....4	
Design Theory.....2	
Practical Art and Design for the Ministry.....2	
Total.....16	Total.....16

- *Students may take a proficiency test for each semester of keyboarding and/or shorthand. They will substitute electives for each semester in which their test grades are passing. Students must pass the English Placement Test or take Basic English (EN 096, which covers parts of speech, etc.) prior to taking English Composition (EN 101).*
- *Secretarial students may possibly be allowed to start the Secretarial Program in January if there are openings at the beginning of the spring semester. Each student must pass a proficiency test to enter the second semester of Beginning Keyboarding or Beginning Shorthand. Failure of the proficiency test means that the student would be required to attend for more than three years.*

Associate of Science Diploma in Education

This program is designed to train those who have experience in the field of education without any formal training. This two-year program has a 24-credit core curriculum and two fields of study: elementary education and general education. Upon completion of this program, an associate of science diploma in education will be awarded. Those wanting to enter this program must fill out an application form in the Admissions Office and be specifically admitted into this program.

Freshman

Fall	Spring
Gospels.....3	New Testament Survey.....3
Old Testament Survey.....3	English Composition.....3
English Composition.....3	Christian Manhood/Womanhood.....1
Personal Evangelism.....2	Field.....9
Proverbs I.....1	Proverbs II.....1
Preparation for Leadership.....1	
Christian Manhood/Womanhood.....1	
Personal Finance.....1	
Total.....15	Total.....17

Sophomore

Fall	Spring
Speech.....2	Principles of Leadership.....1
Elective (ladies).....1	The Fundamental Man.....2
Church Transportation (men).....1	Field.....13
Church Education (men).....4	Elective.....1
Preparation for Marriage (ladies).....2	
Field.....8	
Christian Ladies Attitude and Appearance (ladies).....2	
Total.....15	Total.....17

Elementary Education

Introduction to Education.....2
General Teaching Methods.....3
Philosophy of Education.....3
Teaching Math in the Elementary School.....3
Children's Literature.....3
General Math.....3
Science Course.....3
Essentials of Student Counseling.....2
How to Rear Children.....2
History.....3
Teaching Reading & Language Arts in the Elementary School.....3
Total.....30

General Education

Philosophy of Education.....3
Student Counseling.....2
Special Teaching Methods.....2
Educational Psychology.....2
Education Electives.....8
General Education Electives*.....5
Bible.....6
How to Rear Children.....2
Total.....30

* Courses in English, history, science, math, music, and education. A maximum of 20 hours is transferable from another college into the associate of science program.

Associate of Science Diploma in Marriage and Motherhood

This program is designed to train wives in the field of marriage and motherhood. Upon completion of this program, an associate of science diploma in marriage and motherhood will be awarded. Those wanting to enter this program must fill out an application form in the Admissions Office and be specifically admitted into this program.

Freshman

Fall	Spring
Gospels.....3	How to Rear Children.....2
Old Testament Survey.....3	New Testament Survey.....3
English Composition.....3	English Composition.....3
Personal Evangelism.....2	Cooking Electives.....4
Proverbs I.....1	Christian Womanhood.....1
Preparation for Leadership.....1	Bible.....3
Christian Womanhood.....1	Proverbs II.....1
Personal Finance.....1	
Total.....15	Total.....17

Sophomore

Fall	Spring
Preparation for Marriage.....2	Principles of Leadership.....1
Home Decorating.....3	The Fundamental Man.....2
Philosophy of Education.....3	How to Rear Infants.....3
Sewing Electives.....4	How to Rear Teens.....2
Speech.....2	Homemaking Electives.....7
Christian Ladies' Attitude and Appearance.....2	
Total.....16	Total.....15

Missionary's Wife Diploma

This diploma is a one-year, thirty-two credit program to train the wife of a prospective missionary in the basics of how to have a happy Christian home while thousands of miles away from friends and family "back home." Those enrolling in this program would have to be engaged or married before starting this program. This program may be custom designed with the approval of the Academic Office.

Freshman

Fall	Spring
Introduction to Missions.....2	Problems of the Mission Field.....2
Old Testament Survey.....3	Understanding Your Husband.....2
English Composition.....3	Practical Medical Training.....3
Personal Evangelism.....2	Home Schooling for Missionaries.....3
The Missionary Wife.....2	Cooking Electives.....6
Preparation for Leadership.....1	Christian Womanhood.....1
Christian Womanhood.....1	
Personal Finance.....1	
Total.....15	Total.....17

The Master of Education Degree

Hyles-Anderson College offers two types of master of education degrees. Students who desire to work in Christian school administration will take the master of education in school administration. Students who desire to become teachers will take the master of education in instructional arts. All students are required to complete a minimum of 36 hours for the master of education degree. These 36 hours consist of 26 hours of core requirements plus the ten hours of specialized courses.

Core Requirements

26 Credits

Men	Ladies
Advanced Educational Methods.....2	Advanced Educational Methods.....2
Bible.....6	Bible.....9
Church Education.....4	How to Rear Children.....2
Educational Psychology.....2	Educational Psychology.....2
Teaching Reading & Language Arts.....3	Teaching Reading & Language Arts.....3
Electives.....9	Church and School Finance.....2
	Electives.....6
Total.....26	Total.....26

Master of Education in School Administration *Men only*

Students who desire to complete the degree in school administration will take the following courses:

Church and School Finance.....2
School Administration I.....2
School Administration II.....2
How to Rear Children.....2
Education Elective.....2
Total.....10

Master of Education in Instructional Arts

Students who desire to complete the degree in instructional arts will take ten hours of unstructured curriculum. These credits must all be in one of the secondary education teaching fields or all be in the elementary education methods courses. Men who have undergraduate majors in education or who have undergraduate degrees from secular colleges may complete this requirement by taking ten hours of Bible. This would mean that the student would have at least sixteen hours of Bible: six credits from core requirements and ten credits from the unstructured curriculum.

Mandatory Courses

All students are required to take the following eight courses for either undergraduate or graduate credit. Normally, all would be taken as undergraduate courses before the student begins the master's program, but occasionally some will be taken as graduate credit. If these courses are taken for graduate credit, they could be considered towards the four hours of electives in the core curriculum. Those courses which are education courses could be substituted for required education courses in the core curriculum which the student has taken previously. If the courses are taken as undergraduate credit, the student must have a minimal grade of a "C" in each of these courses:

Philosophy of Education.....	3	Personal Finance*	1
General Teaching Methods.....	3	Personal Evangelism*.....	3
Introduction to Education.....	2	Christian Womanhood* (ladies).....	2
Essentials of Student Counseling.....	2	Principles of Leadership*.....	1
Preparation for Leadership*.....	1	Student Teaching*.....	16

* *These courses must be taken at Hyles-Anderson College and cannot be transferred in from another college.*

An overall "B" average must be maintained, and only one "C" per semester may be applied toward this program.

Substitutions

1. Students who have had any of the required graduate courses for undergraduate credit may be allowed to substitute other courses for the one they have previously taken. This will be at the discretion of the graduate program curriculum advisor.
2. If a student has previously taken any education course listed above for undergraduate credit, he must substitute another education course in its place. In other words, he may not substitute a psychology course for an education course.

Pastors' Refresher Course

This course is specifically designed for men who are over thirty-five years of age. Others who may qualify for this program include the following:

- Men who have a degree from a recognized college or Bible college
- Men who have a three-year Bible school diploma
- Men who are thirty years of age and have pastored or been an assistant pastor for at least one year

Students are required to take Church Education and a Bible course each semester. Depending on previous education, the remainder of the curriculum is worked out with the academic dean. Upon completion of this prescribed course, a pastors' refresher diploma is granted.

All 34 hours must be completed at Hyles-Anderson College. The electives should be in the areas of Bible and pastoral theology.

Fall	Spring
Church Education.....4	Church Education.....4
Preachers' Writing Seminar.....2	Biblical Principles and Philosophies.....2
Preparation for Leadership.....1	The Bus Ministry.....2
Music in the Soul-winning Church.....2	Principles of Leadership.....1
Personal Evangelism.....2	Speech.....2
The Fundamental Man.....2	Electives.....6
Personal Finance.....1	
Electives.....3	
Total.....17	Total.....17



The students of Hyles-Anderson College are involved in the ministries of the great First Baptist Church of Hammond, Indiana.

Department of General Education *Deaf Men*

This curriculum is designed for the deaf student who wants to receive a general Christian education. Upon completion of this prescribed course, a bachelor of science degree is granted.

Freshman

Fall	Spring
Gospels.....3	Church Education.....3
Old Testament Survey.....3	New Testament Survey.....3
Personal Evangelism.....1	Spelling and Vocabulary.....3
Proverbs.....2	Introduction to Education.....2
Preparation for Leadership.....1	Christian Manhood.....1
Christian Manhood.....1	Elective.....2
Spelling and Vocabulary.....3	The Fundamental Man.....2
Total.....14	Total.....16

Sophomore

Fall	Spring
Church Education.....3	Church Education.....3
English Grammar and Composition.....3	English Grammar and Composition.....3
U.S. History.....3	U.S. History.....3
Acts & Paul's Shorter Epistles.....2	Acts & Paul's Shorter Epistles.....2
Bible.....3	Baptist History in America.....2
Philosophy of Education.....3	Bible.....3
Total.....17	Total.....16

Junior

Fall	Spring
Church Education.....3	Church Education.....3
English.....3	English.....3
Science Survey.....2	Science Survey.....2
Electives.....4	General Math.....2
Missions Electives.....3	Bible.....7
Total.....15	Total.....17

Senior

Fall	Spring
Church Education.....3	Church Education.....3
Missions Electives.....3	Preaching II.....2
English.....3	English.....3
Essentials of Student Counseling.....2	Baptists Through the Centuries.....2
Preaching I.....2	Electives.....4
Principles of Leadership.....1	Educational Psychology.....2
Electives.....2	
Total.....16	Total.....16

Department of General Education *Deaf Women*

This curriculum is designed for the deaf student who wants to receive a general Christian education. Upon completion of this prescribed course, a bachelor of science degree is granted.

Freshman

Fall	Spring
Christian Womanhood.....1	Philosophy of Education.....3
Gospels.....3	The Fundamental Man.....2
Personal Evangelism.....1	Spelling and Vocabulary.....3
Proverbs.....2	Introduction to Education.....2
Preparation for Leadership.....1	Christian Womanhood.....1
Personal Finance.....1	New Testament Survey.....3
Spelling and Vocabulary.....3	Christian Ladies' Attitude & Appearance.....2
Old Testament Survey.....3	
Total.....15	Total.....16

Sophomore

Fall	Spring
Bible.....4	Cooking.....4
How to Rear Children.....2	English Grammar and Composition.....3
English Grammar and Composition.....3	U.S. History.....3
U.S. History.....3	Acts & Paul's Shorter Epistles II.....2
Acts & Paul's Shorter Epistles I.....2	Baptist History in America.....2
Electives.....3	Bible.....2
Total.....17	Total.....16

Junior

Fall	Spring
Speech.....2	Woman the Encourager.....2
Literature.....3	Literature.....3
English.....3	English.....3
Science Survey.....2	Science Survey.....2
General Teaching Methods.....3	General Math.....2
Missions Electives.....3	Bible.....4
Total.....16	Total.....16

Senior

Fall	Spring
Preparation for Marriage.....2	How to Rear Infants.....3
Teaching Mathematics.....3	Electives.....5
Missions Electives.....2	English.....3
English.....3	Baptists Through the Centuries.....2
Essentials of Student Counseling.....2	Principles of Leadership.....1
Bible.....3	Educational Psychology.....2
Total.....15	Total.....16

Spanish College

The Spanish college program at Hyles-Anderson College is designed to train those who speak only the Spanish language. It is the goal of this program to prepare the students spiritually, academically, and socially to serve the Spanish-speaking world as pastors, evangelists, missionaries, and teachers.

Hyles-Anderson College offers a variety of courses in Spanish on Monday through Friday beginning at 8:00 a.m. A student may complete one of several degrees through our Spanish program.

Opportunities for Spanish students include Christian service at the First Baptist Church of Hammond, Indiana, in one of America's largest Spanish works, averaging over 1,000 in attendance each Sunday. Soul winning among the Spanish, assisting in the teaching of other Spanish people during Sunday school, and participating in all planned activities for the college students makes the Spanish college a well-rounded program.

High school graduation is strongly recommended; however, there is no educational prerequisite for entrance into the Spanish Bible School. Therefore, the Spanish Bible School accepts born-again, consecrated men and women of good character and good health who desire above other things to know the Word of God and to serve the Lord Jesus Christ. A certain standard must be met in order to enroll for credit.

Upon completion of three years' work (93 semester hours minimum), the student receives a graduate of theology diploma. An academic average of a C (1.00) is the absolute minimum for graduation from the Spanish Bible School.

Freshman

Fall	Spring
Church Building.....3	Church Building.....3
Old Testament Survey.....3	New Testament Survey.....3
Personal Evangelism.....1	English.....2
Spanish Grammar.....3	Latin American Survey.....3
English.....2	Introduction to Education.....2
Leadership.....2	New Testament Survey.....3
Total.....14	Total.....16

Sophomore

Fall	Spring
Church Building.....3	Church Building.....3
United States History.....3	World History.....3
Speech.....2	Bible Doctrines.....3
Bible.....3	Bible Geography and Customs.....2
Music in the Soul-winning Church.....2	Missionary Relationships.....2
English.....2	English.....2
	Electives.....2
Total.....15	Total.....17

Junior

Fall	Spring
Church Building.....3	*Church Building.....3
Bible.....3	Bible.....5
Philosophy of Education.....3	English.....2
English.....2	Preaching II (men).....2
Preaching I (men).....2	History of Evangelism.....2
Biographies of Great Men.....2	Writing Seminar Spanish.....2
General Mathematics.....2	Elective (ladies).....2
Elective (ladies).....2	
Total.....17	Total.....16

Hyles-Anderson Seminary

The combination of zeal and knowledge which typifies Hyles-Anderson College has become known across America. We now offer this same proven combination on a graduate level in Hyles-Anderson Seminary.

Hyles-Anderson Seminary offers three seminary degrees:

- A one-year bachelor of theology degree
- A one-year bachelor of religious education degree
- A two-year master of pastoral theology degree
- A two-year master of missions degree

Our program combines advanced Bible training with a practical emphasis on preaching, soul winning, and building New Testament churches. Hyles-Anderson Seminary is taught only by professors who are experts in their fields and who go soul winning every week.

If you have completed a four-year bachelor's degree and are interested in graduate studies in Hyles-Anderson Seminary, please contact our Admissions Office for further information.

Entrance Requirements

Seminary students must have a bachelor's degree from a recognized college and must be approved and accepted by the administrative committee of the seminary. Applicants who are not graduates of Hyles-Anderson College, will be required to provide ACT scores. They also will be required to pass an English grammar and composition test. Applicants may be required to complete additional undergraduate courses based on these tests. Please read the section on "Admissions Procedures." Complete all forms in the packet.

Transfer of Credits

Students enrolled in the seminary may transfer up to 12 credits from a recognized seminary or graduate school.

Written Personal Testimony

Since Hyles-Anderson Seminary is distinctively a Christian school to train Christians to serve our Lord Jesus Christ, applicants must give testimony of having received Him as personal Saviour. A written personal testimony of the applicant's assurance of salvation is required with the application.

Character References

The administration and faculty have a deep conviction that we endeavor to provide not only the best academic and practical training, but also the best spiritual training as well. Building Christian character and spirituality is a prime goal of the college. Each applicant must request three acquaintances (including the pastor) to submit a personal reference. These references are to give testimony regarding the applicant's salvation and Christian character. These references must be received by the Admissions Office. Each student is required to abide by the standards of Christian conduct as set forth in the student handbook which is received at registration. These standards are based on the Word of God. We want to avoid legalistic living, but we believe that what every Christian ought to do, those called to Christian service must do. (I Corinthians 4: 1; I Timothy 3: 1-7)

Graduation

In order to march in commencement exercises, a student must complete all of the academic requirements for that degree. A candidate for graduation must take a minimum of 30 semester hours at Hyles-Anderson Seminary and must meet the normal requirements for the field of study. Students who expect to march in any graduation ceremony must be certain that, at least 60 days prior to the date of the graduation ceremony, the Office of the Academic Vice President is aware of their plans to march.

A candidate for graduation for the master of pastoral theology must complete at least sixty-four hours in this program

with a 1.60 grade point average. A candidate for graduation for the bachelor of pastoral theology must complete at least thirty-four hours in this program with a 1.60 grade point average.

A candidate for graduation for the bachelor of religious education must complete at least thirty-four hours in this program with a 1.00 grade point average.

Master of Pastoral Theology

Hyles-Anderson College Pastoral Graduates

The program listed below is for those who are graduates of Hyles-Anderson College with majors in pastoral theology, pastoral assistant, or missions. This is a master’s-level course in pastoral theology. This course of study is sixty-four semester hours leading to a master of pastoral theology degree. Anyone with two years of Greek as an undergraduate with at least a grade of C will not need to take additional Greek courses.

Biblical Theology.....	6	Electives.....	5
Greek.....	6	Missions Electives.....	7
Holy Spirit.....	2	Bible Electives.....	12
Keys to Great Men.....	2	Cults.....	3
Church and School Finance.....	2	History of Reformation.....	3
Philosophy of Education.....	3	History of Civilization.....	3
Education Electives.....	10		
Total.....			64

Master of Pastoral Theology

Graduates of Other Christian Colleges

This program is for those who are graduates of other Christian colleges or Hyles-Anderson graduates with majors other than pastoral theology, pastoral assistant, or missions. This is a master’s-level course in pastoral theology. It is sixty-four semester hours leading to a master of pastoral theology degree. Anyone with two years of Greek as an undergraduate with at least a grade of “C” will not need to take additional Greek courses.

Biblical Theology.....	6	Bible and Science.....	2
Greek.....	6	Missions Electives.....	4
Holy Spirit.....	2	Bible Electives.....	6
Keys to Great Men.....	2	Church Education.....	16
Church and School Finance.....	2	Starting a New Testament Church.....	2
Personal Evangelism.....	3	Preaching.....	4
Prayer.....	2	Preparation for Leadership.....	1
Principles of Leadership.....	1	Music in the Soul-Winning Church.....	2
Personal Finance.....	1	Evangelistic Song Leading.....	2
Total.....			64

Master of Pastoral Theology

Graduates of Secular Colleges

Students who are not graduates of Christian colleges may request to be placed in a special program in the master of pastoral theology degree. This program would build on the individual's past educational background. Students accepted in this program would not be required to complete the regular master's level additional research and projects, but they would be required to complete the courses listed below. Courses completed at a secular college which generally are accepted at Hyles-Anderson College would not have to be repeated. It would take most men a minimum of three years to complete this program.

Church Education.....	20	The History of Baptists in America.....	2
English Grammar and Composition.....	6	Baptists Through the Centuries.....	2
Sophomore English.....	3	Proverbs.....	2
Preachers' Writing Seminar.....	2	Gospels.....	3
Pastoral Counseling.....	2	Christian Manhood.....	2
Speech.....	2	Prayer.....	2
Preaching.....	4	Daniel and Revelation.....	3
Personal Evangelism.....	2	Romans.....	2
Preparation for Leadership.....	1	Acts & Paul's Shorter Epistles.....	2
Principles of Leadership.....	1	Hebrews.....	2
Personal Finance.....	1	Genesis.....	2
Church Transportation.....	1	Greek.....	6
Starting a New Testament Church.....	2	Bible Electives.....	16
Music in the Soul-Winning Church.....	2	The Fundamental Man.....	2
Old Testament Survey.....	3	United States History.....	3
New Testament Survey.....	3	Senior Seminar.....	16
Bible Doctrines.....	6		
Total.....			128

Bachelor of Theology

This course is a graduate-level program in theology. It is a one-year program leading to a bachelor of theology degree (Th.B.). All students in this course of study are required to take a full year of Greek in addition to whatever Greek they studied as undergraduates, unless they have had two years with a grade of "C."

General Electives.....	10	Bible Electives.....	4
Bible Doctrines.....	12	Church and School Finance.....	2
		Greek.....	6
Total.....			34

Electives must be approved by the Academic Office. Usually they will be in the area of pastoral theology. This course is especially designed for students who have graduated from Hyles-Anderson College with the undergraduate major of pastoral theology, pastoral assistant, or missions.

Students who have graduated from Hyles-Anderson with other majors and students who have graduated from other colleges may be able to receive this degree by taking additional work. In addition to the 34 hours of required courses listed above, these students will be required to complete the following courses:

Church Education.....	8	Personal Evangelism.....	2
Preparation for Leadership.....	1	Bus Ministry.....	2
Principles of Leadership.....	1	Personal Finance.....	1
Music in the Soul-winning Church.....	2		

Bachelor of Religious Education

This course is a graduate-level program in the field of religious education. In addition to the courses listed below, students must complete an acceptable thesis. Students are required to take Church Education and a Bible course each semester. Upon completion of this prescribed course, a bachelor of religious education degree is granted.

Church Education.....	8	The History of Baptists in America.....	2
Preachers' Writing Seminar.....	2	Electives.....	9
Preparation for Leadership.....	1	Biblical Principles & Philosophies.....	2
Principles of Leadership.....	1	The Bus Ministry.....	2
Music in the Soul-winning Church.....	2	Speech.....	2
Personal Evangelism.....	2	Personal Finance.....	1
Total.....			34

All 34 hours must be completed at Hyles-Anderson College. The electives should be in the areas of Bible and pastoral theology.

Master of Missions

This course is a graduate program for those who are graduates of Hyles-Anderson College with a major in missions. Others who have a four-year bachelor’s degree from a recognized college may take this program but may be required to take preliminary courses, depending on previous education, as arranged by the academic vice president. Sixty-four credits and a B average must be completed to earn this degree.

This is a sample program. Each master’s student’s curricula will be tailored to meet the individual needs. Past education and experience as well as intended country of service will be taken into consideration when planning the program.

First Year

Fall	Spring
Advanced Missionary Communication.....2	Construction Principles for the Mission Field.....2
Bible Teaching Methods.....2	Concentrated Evangelism.....2
Mechanical Repair for Missionaries.....2	The Missionary Family.....2
Missionary Medical Training.....3	Bible.....2
Bible.....4	Missions Project.....8
Concentrated Evangelism.....2	
Advanced Soul-Winning Methods.....1	
Total.....16	Total.....16

Second Year

Fall	Spring
Advanced Bible Doctrines.....3	Advanced Bible Doctrines.....3
Survival Training.....3	The Mission Field II.....2
The Mission Field I.....2	Customs and Cultures.....2
Advanced Soul-winning Methods.....1	The Bible and Cults.....2
Church Planting.....2	The Philosophy of Missions II.....3
The Philosophy of Missions I.....3	Office Procedures.....2
Language Studies.....2	Missions Electives.....2
Total.....16	Total.....16

Master of Practical Theology Degree

Select students will be admitted into this two-year program. They will work as an intern, side-by-side with assistant pastors of the First Baptist Church. To apply for this program, contact the Academic Office.

Missionary Aviation Concentration

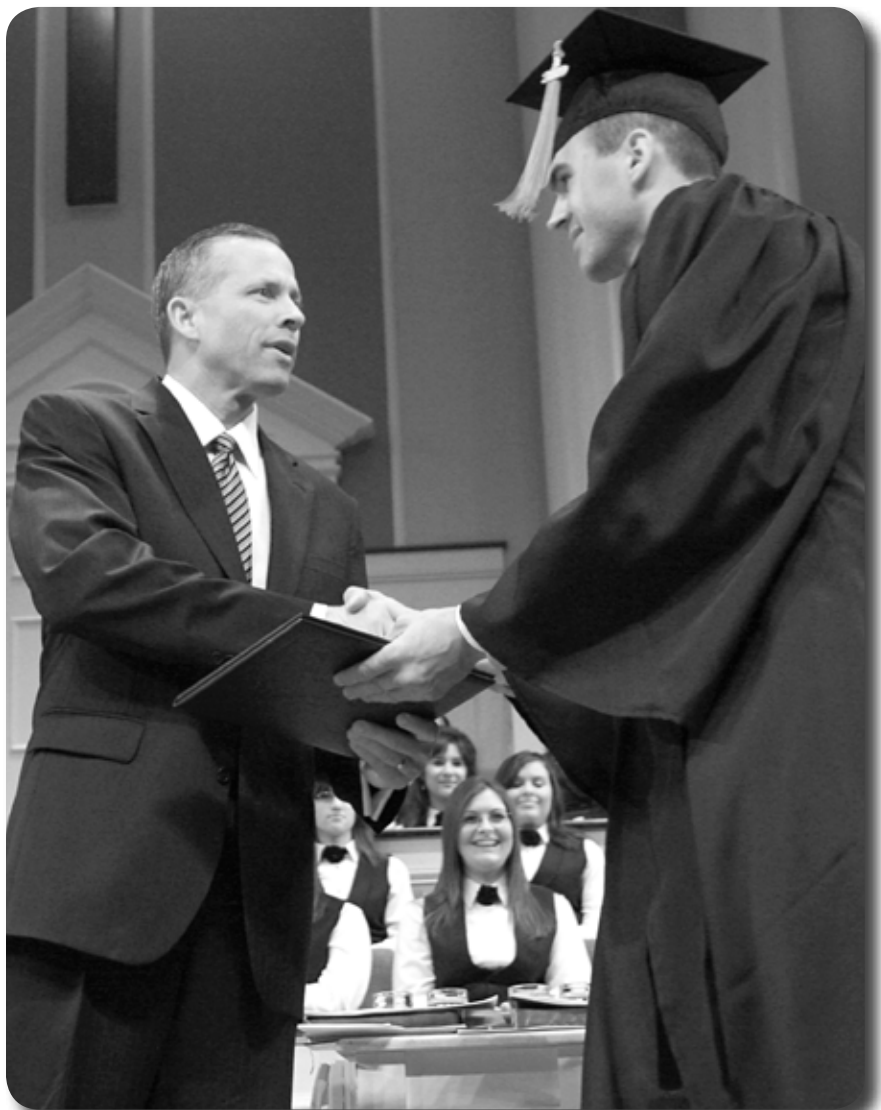
Students planing to graduate with a concentration in missionary aviation must complete the following courses along with the prescribed courses for a bachelor of science degree with a major in missions. The sole purpose of the Department of Missionary Aviation is for the preparation of students to fly on the mission field bringing the Gospel to remote areas. Upon completion of the following courses, student will have received the necessary training to fly on the foreign mission field.

Introduction to Aviation.....	4
Private Pilot Flight Operations.....	2
Basic Aviation Maintenance.....	2
Instrument Flight.....	2
Aviation Weather.....	2
Instrument Flight Operations.....	2
Advanced Flight.....	2
Commercial Flight Operations.....	2
Transitioning to Turbines.....	2
Introduction to Flight Instruction.....	2

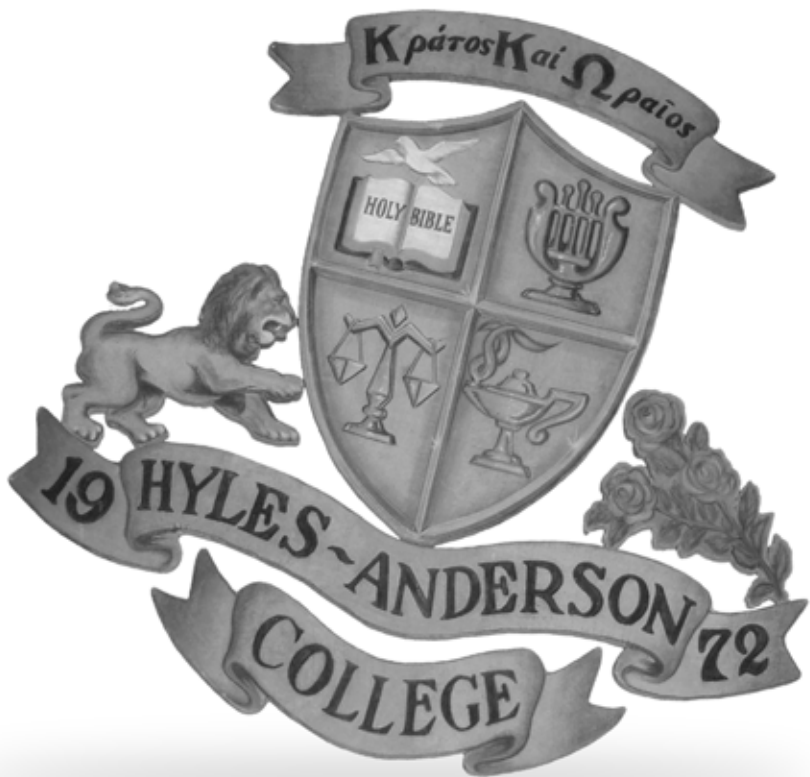
Northwest Indiana School of Counseling

This program offers one year of training in the field of counseling. Upon completion of this program, a certificate is awarded. Those requesting admission into this program would have to follow the regular admissions process. The minimum grade of C is required in each course. Students in other programs of study may complete this program in addition to their other courses and earn the additional certificate. Students must complete 12 credits in counseling from the list below:

Women's Counseling.....	2	Adolescent Psychology.....	1
General Psychology.....	1	Family Counseling.....	1
Basic Principles of Counseling.....	1	Crisis Counseling.....	1
Abnormal Behavior.....	1	Social Issues in Counseling.....	1
Marriage Counseling.....	1	Addiction Counseling.....	1
Child Psychology.....	1	Senior Counseling.....	1
Legal Issues in Counseling.....	1	Total.....	14



This graduate eagerly accepts his diploma as he is congratulated by Dr. Jack Schaap.



Description of Courses

Department of Aviation

Students planning to graduate with a concentration in missionary aviation must complete the following courses along with the prescribed courses for a bachelor of science degree with a major in missions. The sole purpose of the Department of Missionary Aviation is for the preparation of students to fly on the mission field bringing the Gospel to remote areas. Upon completion of the following courses, a student will have received the necessary training to fly on the foreign mission field.

AV 100 Basic Ground School I

An introduction to flight training covering all material needed to pass the FAA Private Pilot Knowledge Test.

One semester, three hours.

AV 101 Basic Ground School II

Final preparation for the FAA Private Pilot Knowledge Test.

One semester, three hours.

AV 102 Private Pilot Flight Operations

Flight training covering takeoffs, landings, climbs, descents, stalls, steep turns, navigation, and emergency procedures.

One semester, two hours.

AV 103, 104 Basic Aviation Maintenance

An overview of maintenance as it pertains to aviation. A study of aircraft systems and their maintenance.

One semester, two hours.

AV 201 Instrument Flight

An introduction to flight in Instrument Meteorological Conditions (IMC) covering Principles of Instrument Flight and Instrument Charts.

One semester, two hours

AV 202 Aviation Weather

The instruction of weather theory, weather services, and weather charts.

One semester, two hours

AV 204 Instrument Flight Operations

Flight training covering instrument flight, VOR tracking, IFR flight planning, holding patterns, and instrument approaches.

One semester, two hours

AV 301 Advanced Flight

Instruction teaching the necessary knowledge to pass the FAA Commercial Pilot Knowledge test. Covers advanced flight maneuvers that would benefit a pilot flying in remote areas.

One semester, two hours

AV 302 Commercial Flight Operations

Flight training covering advanced maneuvers such as chandelles, lazy eights, eights on a pylon and more.

One semester, two hours

AV 304 Transitioning to Turbines

Instruction to transition into turbine powered aircraft.

One semester, two hours

AV 306 Introduction to Flight Instruction

One semester, two hours

Department of Bible

BI 101 Old Testament Survey

A foundational survey of the Old Testament. The purpose, distinctives, characteristics, and broad outline of each book are presented to give a grasp of the entire Old Testament.

One semester, three hours.

BI 102 New Testament Survey

A foundational survey of the New Testament. The author, background, and purpose, as well as a broad outline of each book, are presented to give a grasp of the entire New Testament. Special

emphasis is placed on the beginning, purpose, place, and instructions concerning the New Testament Church.

One semester, three hours.

BI 103 Personal Evangelism

An emphasis on the man, methods, message, and means of evangelism. This course is a careful study of the Spirit-filled life of the soul winner as well as the work.

One semester, two hours.

BI 104 Bible Geography and Customs

The study of Biblical geography and customs of the people of the Bible. The use of many maps and the locating of places referred to in Scriptures help the Bible come alive to all who take this course.

One semester, two hours.

BI 111 Concentrated Evangelism

A course designed to teach methods used of God in the salvation of sinners. It includes personal soul winning, street preaching, home Bible studies, jail and prison preaching, nursing home preaching, revival meetings, and many other types of soul winning.

One semester, two hours.

BI 152 Let's Go Soul Winning

A course covering the purpose for soul winning, appearance and attitude, the Bible and Holy Spirit in soul winning, public professions, and growing in the Lord.

One semester, one hour.

BI 181 Hermeneutics

A practical course on Bible study including techniques, tools, and tips to aid in the searching of the Scriptures. This course includes a survey history of the Bible as well as the tools necessary to enrich a student's love for the Bible.

One semester, two hours.

BI 200 Genesis

This thorough study of the first book of the Bible will give special emphasis to Creation, the flood, and the early history

of the world as taught in God's Word.

One semester, two hours.

BI 201 Exodus–Deuteronomy

A study of the books of Exodus, Leviticus, Numbers, and Deuteronomy. This course includes the wilderness wanderings of the Israelites, the tabernacle, the sacrifices, and applications from these topics. Prerequisite BI 101

One semester, three hours.

BI 202 The Books of Romans and Corinthians

A verse-by-verse study of Romans gives thorough explanations of the doctrines of salvation, sanctification, and service. This study includes basic theology. I and II Corinthians give God's instructions to churches with major problems in areas of doctrines and discipline.

One semester, three hours.

BI 204 Biblical Scholarship

A course designed to train Biblical scholars. Topics covered in the course include great books to read and own, research and writing, critical thinking, and methods of Bible study.

One semester, two hours.

BI 207 Biblical Character Traits

Teaching on personal character traits that should be present in a Christian's life. Christian character is the subconscious doing of right. Before one can accomplish this, he must first consciously do right. This class teaches what traits we should consciously practice so that we might someday have Christian character.

One semester, two hours.

BI 209, 210 Elementary Greek

This course is designed to build a basic foundation of New Testament Greek grammar along with the acquiring of skills for translation. The student will have a practical knowledge of how to do a word study and how to analyze and explain Scripture passages for teaching and preaching, uncovering a

wealth of hidden truths. Prerequisite EN 101.

Three hours each semester.

BI 211 Elementary Hebrew

The study of Biblical Hebrew introducing the alphabet and principles of grammar. Emphasis is upon understanding how to use various research tools for finding precise meanings of Old Testament words and preparing Scripture texts for preaching and teaching.

One semester, two hours.

BI 213 Bible and Science

A definition of science, its applications and limitations; a study showing that true science points to and is in harmony with the Bible; a development of the idea that secular humanism requires more faith than literal Bible belief.

One semester, two hours.

BI 217 Pastoral Epistles

A course to acquaint students with the various blessings, dangers, and responsibilities of pastoring as presented in the only three epistles specifically addressed to the pastor.

One semester, two hours.

BI 220 Levitical Law

A practical study of ceremonies and details of the book of Leviticus.

One semester, two hours.

BI 221 The Book of Matthew

This course covers the first book of the New Testament verse-by-verse.

One semester, one hour.

BI 222 The Book of Romans

The student will engage in a verse-by-verse study with emphasis given to the Apostle Paul's presentation of salvation through faith. One's personal understanding and appreciation for salvation will be increased from studying this book. Also, one will mature in his/her proficiency in propagating the Gospel of Jesus Christ from studying this book

One semester, two hours.

BI 223 The Book of Ecclesiastes

A verse-by-verse study of this book shows man's philosophy and things

"under the sun."

One semester, one hour.

BI 225 Prayer

A study of the importance of prayer for the Christian. Emphasis is placed on the Biblical explanation and practical application of vital lessons.

One semester, two hours.

BI 227 Biblical Standards

A practical, historical, and Scriptural approach to understanding Bible standards. Special emphasis is given to "Why we believe the King James Bible is the Word of God"; marriage, divorce and remarriage; dress and hair standards for men and women; dating standards; alcohol; tobacco; gambling, etc.

One semester, two hours.

BI 229 Acts of the Apostles

This course covers the book of Acts with its evangelism and church growth.

One semester, two hours.

BI 239 The King James Bible

A study of the preservation of the Bible. Variations in other translations and manuscripts are covered.

One semester, two hours.

BI 242 II Corinthians

This course shows Paul's heart in relationship to the church at Corinth. The relationship of law and grace, finances, and comfort are discussed.

One semester, two hours.

BI 248 The Book of John

A study of the Gospel of John emphasizing the deity of Jesus and His life, burial, and resurrection.

One semester, one hour.

BI 261 The Book of Psalms

A verse-by-verse study of the book of Psalms. The setting of the Psalm and practical applications are included.

One semester, two hours.

BI 306 Jeremiah and Lamentations

This concise study of the prophet Jeremiah gives his purpose and time and an overview of his predictions, especially emphasizing the foretelling of

Christ and concluding with the analysis of the poetry in Lamentations. Prerequisite BI 101.

One semester, two hours.

BI 308 Poetry and Wisdom Literature

A survey of the following Old Testament books: Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Prerequisite BI 101.

One semester, two hours.

BI 310 Bible Doctrines I

A survey study of several of the major doctrines of the Bible. Prerequisite BI 101, 102.

One semester, three hours.

BI 311 Hebrews

A verse-by-verse study of the book of Hebrews is given in this course.

One semester, two hours.

BI 313 Historical Books I

A chapter-by-chapter study of Joshua, Judges, and Ruth. There is a special emphasis on successful Christian living and on leadership principles found in these books.

One semester, three hours.

BI 314 Historical Books II

A survey of I and II Samuel, I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther. A biographical approach is used in this course with special attention given to the leaders discussed in these books.

One semester, three hours.

BI 315 Ezra, Nehemiah, and Esther

A chapter-by-chapter study of Ezra, Nehemiah, and Esther emphasizing truths in each chapter that will better equip the student for the Christian life.

One semester, three hours.

BI 316, 346 The Book of Proverbs

A practical and historical study of Solomon's instructions to his son. A verse-by-verse study of the qualities of a righteous man and a wicked man. A study of the qualities of a virtuous woman.

One hour each semester.

BI 317 The Church

A study of a New Testament church, comparing it to various denominations.

One semester, two hours.

BI 319 Bible Doctrines II

A continuation of the study of several of the major doctrines of the Bible. Prerequisite BI 101, 102, 313

One semester, three hours.

BI 321 Creation to Christ

This course gives students an overview of the Old Testament events up through Christ's ministry in the New Testament. The purpose is to teach not only the story line of the Bible in which the Gospel unfolds, but also how to present the Gospel to those who are unfamiliar with the Bible and Christian doctrine. This course is especially useful to those who will need to lay a foundation for people on the mission field who have no concept of Biblical teachings.

One semester, three hours.

BI 324 The Book of Joshua

A study of the book of Joshua showing principles of leadership and followship.

One semester, one hour.

BI 325 Christ in the Old Testament

In this course we see that the Old Testament prophesied extensively concerning the person of Christ, what He has done, what He is doing now, and what He will do in the future.

One semester, two hours.

BI 327 Bible Doctrines III

A continuation of the study of several of the major doctrines of the Bible. Prerequisite BI 101, 102, 313

One semester, three hours.

BI 328 The English of the King James Bible

A study of the importance of the specific grammar and composition of the Bible. The importance of the exact language used is covered.

One semester, two hours.

BI 333 The Doctrine of Justice

A course covering the topic of God's justice in the Bible.

One semester, two hours.

BI 334 Paul's Shorter Epistles

A practical study with emphasis on principles for the Christian life.

One semester, two hours.

BI 335 The Book of Judges

A verse-by-verse study of the book of Judges showing the results of "...every man did that which was right in his own eyes."

One semester, one hour.

BI 336 The Doctrine of Salvation

A course covering the various aspects of salvation including sin, Christ's substitutionary sacrifice, and personal faith in the finished work of Christ.

One semester, one hour.

BI 337 The Doctrine of the Father

A Biblical study of the attributes of God the Father.

One semester, one hour.

BI 338 The Doctrine of the Church

A study of the definition, purpose, and history of the church. The church's relationship to government, denominationalism, and Baptist distinctives are covered.

One semester, one hour.

BI 339 The Doctrine of God

A study of the existence of God, His nature, purpose, and attributes. The sovereignty of God and the Trinity are also discussed.

One semester, one hour.

BI 341 Teaching the Bible

This course is designed to help men of God to teach the Bible, the most important Book, in a local, fundamental, New Testament Church.

One semester, two hours.

BI 342 The Doctrine of the Son

A Biblical study of the attributes of the Son of God as seen in the Old and New Testament

One semester, one hour.

BI 343 The Doctrine of Man

A course covering the origin of man, moral constitution, the duty of man, condition of the redeemed, and the final consequences of sin.

One semester, one hour.

BI 347 Bible Doctrines IV

This course covers several essential doctrines including the Trinity, Christ, and the Holy Spirit. It also covers eschatology, a study of things to come.

One semester, three hours.

BI 351 The Book of Job

The question, "Why do the righteous suffer?" is covered in this course. How the book of Job relates to our present day lives is studied.

One semester, one hour.

BI 401 The Book of Isaiah

A practical study of the historical setting of the book, emphasizing the personality and purpose of the prophet. Also an analytical study of the book is given, focusing on the Messiah in His sufferings and glory, and the prophecy and predicted blessings which would come through Christ to both Jew and Gentile. Prerequisite BI 101.

One semester, three hours.

BI 402 Daniel and Revelation

These two books deal with "things to come." Daniel gives many answers to the end times, especially for Israel. Studied in the light of Middle East problems, Daniel is extremely important. Revelation, instead of being a "closed book," is a great revelation of the last days and a chronology of events to come. Prerequisites BI 101, 102.

One semester, three hours.

BI 403 The Book of Ezekiel

An analysis of the book, the purpose, and the personality of the prophet Ezekiel, and a practical study of the visions of Ezekiel. Special emphasis is given to God's dealings with Israel in the past and future.

One semester, two hours.

BI 404 Minor Prophets

A study of the prophets from Daniel through Malachi including the historical setting, the ministry of each prophet, and an analysis of the message and prophetic content of each book.

One semester, two hours.

BI 405 General Epistles

A historical, doctrinal, and practical study of the epistles of James; I and II Peter; I, II, and III John; and Jude.

One semester, two hours.

BI 406 The Book of Titus

A study of the book of Titus, including the characteristics of the pastor, the pastor's wife, and the area of service in the church.

One semester, one hour.

BI 407 Baptist Distinctives

This course covers the Biblical characteristics that distinguish us uniquely as Baptists, what we believe, and why we believe it.

One semester, one hour.

BI 409, 410 Applications of New Testament Greek

This study of various portions of the New Testament in Greek applies those skills learned in Elementary Greek. Prerequisite BI 210.

Three hours each semester.

BI 414 The Life of Christ

A concise study of the four Gospels, beginning with a historical background of

the intertestamental period and a brief study of the geography of Palestine. An overview of the four-fold picture of our Lord (emphasizing Christ's birth, ministry, death, resurrection, post-resurrection appearances, and ascension) is studied thoroughly. The inspired harmony of the books is shown.

One semester, two hours.

BI 432 Biblical Principles and Philosophies

The study of certain psychological characteristics in line with Scriptural positions. Case studies are presented.

One semester, two hours.

BI 501, 502 Biblical Theology

A study of how the doctrines of the Bible relate to each other. The first semester deals with the Old Testament and the second with the New Testament.

Three hours each semester.

BI 504 Cults

A study of the historical and theological positions of modern-day perversions of Biblical truth, such as Jehovah's Witnesses, Christian Scientists, Mormons, Adventists, and Roman Catholics. Graduate students only.

One semester, two hours.

BI 511 The Doctrine of the Holy Spirit

A study of the ministry of the Holy Spirit as He works in and through the believer.

One semester, one hour.

Department of Business

BU 100 Personal Finance

This is a practical course which will train students to handle financial matters. Included in the course are the basics of setting up a family budget, dealing with credit, types of insurance coverage, bank accounts, and techniques of comparison shopping. All of this is dealt with from a Christian perspective with a Biblical view of money

and finances. Financial principles taught in this course will apply to students who will later work with church and school budgets.

One semester, one hour.

BU 103 Beginning Shorthand I

This course is designed to teach the complete theory of Gregg Shorthand. It is a training in the reading of shorthand

plates along with dictation and an introduction to transcription. This class meets five days per week.

One semester, three hours.

BU 104 Beginning Shorthand II

This course is intensive study on the rapid reading and writing of shorthand. This study places emphasis on pre-transcription skills, typing, spelling, punctuation, and English. This class meets five days per week. Prerequisite BU 103.

One semester, three hours.

BU 105, 106 Beginning Keyboarding

This course is designed to teach proper techniques of keyboarding. This study places emphasis on rhythm and speed.

One semester, three hours.

Three hours each semester.

BU 121, 122 Computer Science

An introductory course in the use of the computer and many of the possible applications it has.

Two credits both semesters.

BU 203 Advanced Shorthand I

This is a course to develop speed and accuracy by rapid dictation and transcription of business forms of communication. Prerequisites BU 103, 104.

One semester, three hours.

BU 204 Advanced Shorthand II

This study is to further develop the ability to take and transcribe dictation. Emphasis is placed upon the development of skills necessary for future employment. Prerequisites BU 203.

One semester, three hours.

BU 207, 218 Secretarial Procedures

This is an intensive study that emphasizes training in secretarial duties and office procedures; it gives valuable training through experience in actual business problems.

Two hours each semester.

BU 209 Teaching Business

A course to train prospective teachers to teach business subjects such as

typing and shorthand at the secondary level. Future teachers are familiarized with different methods they may adopt and are acquainted with possible problems which they may face. Prerequisites Beginning Keyboarding II and Beginning Shorthand II.

One semester, two hours.

BU 210 Church and School Finance

A study of the methods and means used in running the financial affairs of successful churches and schools. Prime emphasis is given to the preparation of the budget and the control of expenditures in order to balance them with the operational budget.

One semester, two hours.

BU 219 Secretarial Procedures III

A course featuring "on-the-job" training in various office situations including office procedures and general secretarial skills.

One semester, two hours.

BU 231,232 Advanced Keyboarding

This course is designed to further develop the proper techniques of keyboarding. The techniques of typing business letters, forms, reports, and documents are taught. Prerequisites BU 101, 102.

Three hours each semester.

BU 233 Keyboarding—Advanced Applications

A course offering "on the job" training. The student will be assigned to an office to work on various keyboard applications.

One semester, two hours.

BU 300 Shorthand Applications

A course emphasizing the practical application of keyboarding and shorthand skills in office situations.

One semester, one hour.

BU 301 Quickbooks

A basic course introducing students to the various applications of Quickbooks.

One semester, one hour.

BU 400 Secretarial Seminar

Supervised work in an office is done at the college.

One semester, sixteen hours.

Department of Christian Education

CE 150-159 Church Education

A foundational approach to practical Christian training. This course teaches effective means to reach the masses through Sunday school, promotion, nursery work, bus ministry, deaf work, Spanish work, youth work, rescue mission work, and work with the educable slow. The duties of pastor as administrator are emphasized, including church financing, building design, church planting, and pastoral duties.

Four hours each semester.

CE 190 Personal Development

A course based on Luke 2:52. This course helps the young lady develop different areas of her life. Topics include being a spirit setter, making a home “homey,” planning holidays that count for eternity, building relationships with family members, incorporating the Scripture into housework and other everyday life activities, disguising figure flaws with clothes and make up, and learning to persevere.

One semester, two hours.

CE 193 Lady Bus Worker

A class especially designed to teach ladies how to be effective, productive workers in a church’s bus ministry.

One semester, one hour.

CE 194 Phoster Club

This course teaches how to lead someone to the Lord, get them baptized, and disciple them. The course also covers how to organize a trainer/trainee program for soul winning.

One semester, two hours.

CE 204 The Second Man

An indepth study of the relationships, duties, and responsibilities of the “second man.”

One semester, two hours.

CE 205 Applied Sunday School Work

A practical course on how to build the

Sunday school. Prospects, visitors, preparing lessons, follow-up, and more are discussed. This course includes making visits to prospects in area homes.

One semester, one hour.

CE 211 Christian Manhood

This two-semester course is a leadership class that covers topics in ethics. Character, integrity, leadership skills, loyalty, faithfulness, and appropriateness are covered in this course.

One semester, one hour.

CE 220 Fellowship

A course designed to prepare the second man or a lady for following leadership. Some areas of concentration are choosing a position, serving the leader, living in the shadows, accepting correction, and being both leader and follower.

One semester, two hours.

CE 228 Christian Manhood II

A continuation in the study of becoming a “well-rounded” man.

One semester, one hour.

CE 229 Responsibility U.S.A.

A course teaching the structure of working with public school teenagers, teaching and training the teens, starting a Bible club in a school, and how to get those reached involved in church.

One semester, two hours.

CE 236 The Bus Ministry

One of the outstanding features of Hyles-Anderson College is the opportunity to study under one of the bus directors of the First Baptist Church of Hammond. In addition to the classroom instruction, the student will receive in-service training working with the world’s largest Christian bus fleet.

One semester, two hours.

CE 241-248 Applied Bus Work

Students may receive one credit per semester for working in the First Baptist

Church bus ministry. Students must attend bus meetings, ride the bus to and from the church, and visit the bus route at least six hours per week.

One hour each semester.

CE 299 Reformers Unanimous Leadership Training Seminar

A study of the Reformers Unanimous program and how to get the most out of this addiction treatment program.

One semester, one hour.

CE 300 Church Transportation

This course is designed to instruct the students to become proficient in operating buses and vans used in church transportation. The student will receive comprehensive training in general driving and safety education.

One semester, two hours.

CE 303 Starting a New Testament Church

Surveys from over sixty Hyles-Anderson College graduates who have

started their churches from “scratch” provide hundreds of practical ideas including how to choose a location, conducting your first service, hiring staff, and much more.

One semester, two hours.

CE 305, 306 Sign Language

During the first semester, the basic language of signs is taught. The second semester emphasizes how to work with the deaf in their terminology. Guidelines for deaf work in the local church are also discussed.

Two hours each semester.

CE 333 The Christian Husband

A Biblically based course giving the responsibilities of a husband. Preparation for marriage, duties of a husband, and guidelines for parenting are covered.

One semester, two hours.

CE 501, 502 Church Education

(See description of CE 150-159.)

Graduate students only.

Four hours each semester.

Department of Education

ED 201 Introduction to Education

A brief history of education and its importance to our culture. It also gives an introduction to the art of teaching.

One semester, two hours.

ED 213 Philosophy of Education

A study that places Christian education in its proper perspective with an emphasis upon its historical and philosophical developments. The course also emphasizes the philosophy behind the methods and goals of Christian education.

One semester, three hours.

ED 217 Teaching Earth Science in the Secondary School

Basic materials and methods for teaching earth science on the secondary level are covered.

One semester, two hours.

ED 221 Great Teaching Methods for the Elementary School

This course is designed to provide students with “hands-on” experience in incorporating various teaching methods and techniques that can be used in any elementary classroom. The use of object lessons, flannel graph, flip charts, story cards, puppetry, simulation, role-play, and story telling are among the methods taught. Lesson planning, grading, discipline, and classroom procedures are among the other topics covered in this course.

One semester, three hours.

ED 222 Great Teaching Methods for the Secondary School

Group study of various teaching techniques, making provision for individu-

al differences, discipline methods, and lesson planning. This course is a pre-requisite to all other methods courses.
One semester, three hours.

ED 303 Teaching Music in the Elementary School

Basic course involving techniques used in teaching songs, rhythm, notation, instruments, and the appreciation of music to grades kindergarten through six. It is recommended that students take this course during their junior or senior years. Prerequisite MU 101
One semester, two hours.

ED 304 Teaching Music in the Secondary School

This course covers organization of music materials, sources of music, and how to teach general music classes in grades 7 through 12.
Prerequisite MU 101
One semester, two hours.

ED 303 Teaching Physical Education in the Elementary School

The contents of this program will include lesson planning of games, activities, and skills appropriate to the grade level of students in the elementary school. This course includes teaching of individual skills, team sports, and physical fitness, as well as written knowledge of rules, procedures, and teaching methods.
One semester, two hours.

ED 304 Teaching Physical Education in the Secondary School

A course which orients the student to methods and principles of developing a good physical education program on junior high and senior high levels. Concentration is on teaching progressions to develop physical skills from beginning to advanced levels. Teaching methods begun in ED 303 are continued, reviewed, and developed to the secondary level. Prerequisite ED 303.
One semester, two hours.

ED 311 Teaching Science in the Elementary School

A study of ways and means of selecting and organizing methods for teaching science in the elementary classroom. Opportunities for practice teaching in the class are made available with the application of scientific concepts in line with the spiritual application.
One semester, three hours.

ED 312 Teaching Reading and Language Arts in the Elementary School

A study of several methods for the teaching of reading in the elementary school with heavy emphasis on the phonetic approach. Practical teaching experiences are provided as well. Also covered is the teaching of spelling, handwriting, and English in the elementary school.
One semester, three hours.

ED 332 Teaching Mathematics in the Elementary School

A study of important methods in teaching arithmetic with actual practice in the class on how to instruct the children. Instruction is given in the transfer of these mathematical principles in line with the spiritual and physical life.
Prerequisite MA 101.
One semester, three hours.

ED 333 Teaching History in the Secondary School

This course discusses the art of teaching history with time spent discussing specific techniques and methods to be used in covering the subject matter. Students are given opportunities to teach on people and events and are also involved in a weekly historiography.
One semester, three hours.

ED 334 Teaching Algebra in the Secondary School

A practical course design to improve the student's confidence and teaching skills in the classroom. Developing understanding of material, application of

ideas learned, and logical thinking are stressed.

One semester, two hours.

ED 335 Teaching English in the Secondary School

This course focuses on the analysis of the grammatical sentence, as well as a review of English teaching methods for the Christian high school. Prerequisite EN 451.

One semester, three hours.

ED 336 Class Projects in the Elementary School

This course is designed to provide students with “hands-on” experience in incorporating various ideas that can be used as projects in the elementary classroom. Thematic, seasonal, and art project ideas will be given. Special emphasis will be placed on helping prepare future teachers for parent-teacher meetings and fund-raising events.

One semester, one hour.

ED 400 Student Teaching

Supervised practice teaching is given at Hammond Baptist or City Baptist Schools.

One semester, sixteen hours.

ED 401 Children’s Literature

A survey of literature for children at different grade levels with an emphasis on the telling of children’s stories. Prerequisite ED 209

One semester, three hours.

ED 402, 403 School Administration

A study of curriculum, public relations, law, parental conferences, and student activities for efficient operation of Christian schools.

Two hours each semester.

ED 404 Special Teaching Methods

This course is developed for secondary level teachers. Emphasis is placed on lesson planning, preparations, methods, and skill development. The student makes actual class presentations and receives helpful evaluation.

One semester, two hours.

ED 406 Church and School Law

A course covering the basic legal responsibilities of churches and Christian schools.

One semester, two hours.

ED 410 Principles and Methods of Education

An introduction to the main principles of the teaching experience and the general methods that are used to effectively fulfill them in the Christian school experience.

One semester, three hours.

ED 510 Internship - First Baptist Church

Students in this program work as a part of the staff of one of the ministries of the First Baptist Church of Hammond, attending all of the meetings and working side-by-side with the ministry staff.

One semester, sixteen hours.

ED 511, 513 Advanced Educational Methods

This course emphasizes the practical uses of educational technology and its relationship to the facilitation of the teaching-learning process.

One semester, two hours.

ED 515 Internship- Hyles-Anderson College

Sixteen hours each semester.

ED 518 Church and School Finance

A study of the methods and means used in running the financial affairs of successful churches and schools. Prime emphasis is given to the preparation of the budget and control of expenditures in order to balance the expenditures with the operational budget. Graduate students only.

One semester, two hours.

Department of English

EN 095 Spelling

A course designed to improve basic spelling skills.

One semester, one hour.

EN 096 Basic English

An English course required of all new students whose scores on the Freshman English Placement Test indicate that they do not have sufficient background to take EN101. The course includes a study of the eight parts of speech and their functions. Students must pass this course with at least the grade of "C."

One semester, three credits.

EN 098 Basic English for the Hearing Impaired

This is a course to help deaf and hard-of-hearing students get a better grasp of the English language. Emphasis is placed on the following areas: spelling accuracy, increased vocabulary, comprehension, basic grammar, and reading. This class meets three days a week.

One semester, three hours.

EN 101, 102 English Grammar and Composition

A study of English with an emphasis upon grammar, sentence structure, usage, and basic writing skills. Students must take EN 101 before taking EN 102.

Three hours each semester.

EN 103, 104 English Grammar and Composition

An indepth study of grammar and composition.

Three hours each semester.

EN 112 Speech

A course giving the basic principles of public speaking with special emphasis on pulpit and platform techniques.

One semester, two hours.

EN 201 Sophomore English

A study of English-related topics. Students prepare short stories, descriptive paragraphs, and essays. Prerequisites EN 101, 102.

One semester, three hours.

EN 202 Editing and Proofreading

This course is designed to help the student put into practice the basic tools of grammar. Emphasis is given

to usage, punctuation, and general observational skills.

One semester, three hours.

EN 205 Phonics

A course designed to train basic principles for teaching phonics. Phonics rules, pronunciation keys and symbols, American English pronunciation, blends and idiomatic expressions are covered.

One semester, two hours.

EN 211, 212 English Literature

A survey course designed to acquaint the student with the major works of English literature.

Three hours each semester.

EN 225 Preaching I

A study of the preparation and delivery of sermons. The course is designed to instruct in selecting, outlining, and gathering materials, as well as in delivering the message.

One semester, two hours.

EN 226 Preaching II

Further study in preparation and delivery of sermons is given. Emphasis on preparation of messages for special occasions as well as on regular preaching is provided. Practice preaching with careful evaluation is included. Prerequisite EN 225.

One semester, two hours.

EN 301, 302 American Literature

A survey of outstanding American literature from the Colonial period to the present.

Three hours each semester.

EN 313 Teaching Diagramming and Spelling in the Secondary School

A course to develop skill in advanced diagramming and spelling with discussion of methods for teaching both on the secondary level. Prerequisite EN 451.

One semester, three hours.

EN 314 Linguistics.

A study of the basic bulding blocks of language. How words are formed,

morphology, phonetics, speech sounds, phonology, and syntax are covered.

One semester, two hours.

EN 420 Teachers' Writing Seminar

A study of the mechanics of writing, giving practice in revision. The curriculum includes development of technique and style, punctuation and capitalization, and practice in writing letters, narrative writings, essays, and descriptive paragraphs. This course is for education majors only, excluding those with an English teaching field.

One semester, two hours.

EN 422 Preachers' Writing Seminar

A course which teaches the mechanics of writing with a review of punctuation and sentence structure. Assignments

include the writing of a brochure, letters, a church bulletin, a Sunday school lesson and a narrative. This course is for preachers only.

One semester, two hours.

EN 451 Advanced Grammar

An in-depth study of grammar and punctuation as well as the fundamental skills of writing.

One semester, two hours.

EN 452 Advanced Composition

A course with continued practice in writing and revision of papers with special emphasis on grammar and clarity of thought. Assignments include writing narration, description, letters, a poem, and a research paper.

Prerequisite EN 451

One semester, two hours.

Department of Foreign Studies

FS 300 Foreign Language Studies

A course individually designed for the study of a variety of languages. It focuses on helping those planning on going to other countries as missionaries.

One semester, two hours.

FS 423 Chinese Language School I

A study of basic Chinese language introducing the Chinese 'Pinyin' (alphabet), Chinese characters, and basic grammar. The students learn how to

correctly pronounce Chinese characters and make simple Chinese words and sentences.

One semester, four hours.

FS 424 Chinese Language School II

A more advanced study of the Chinese language. This course will emphasize the learning of Chinese sentence structure and the practical use of conversational Chinese.

One semester, four hours.

Department of History

HI 101,102 History of Civilization

The history of man on earth from the beginning of written records to the present day.

Three hours each semester.

HI 107 Baptists Through the Centuries

The history of the local church, its founding, development, and growth to the present. Special emphasis is given to the Protestant Reformation, history

of Baptists, and history of the Bible.

One semester, two hours.

HI 108 The History of Baptists in America

A study of the various groups of Baptists in the United States and how they developed.

One semester, two hours.

HI 115 Leadership Traits of Great Military Leaders

A brief study of the lives of great mili-

tary leaders and what principles guided each life.

One semester, two hours.

HI 116 Essentials of American History

A one semester overview of the history of the United States of America, from the founding fathers to present day.

One semester, three hours.

HI 118 History of Revival

A brief look at the "spiritual" high points of the last 1,000 years and their impact on Christianity.

One semester, three hours.

HI 201,202 United States History

The history of the United States from Columbus' discovery to the present day.

Three hours each semester.

HI 204 History of Jerusalem

A study of the city of Jerusalem, from Biblical truths to the present day.

One semester, three hours.

HI 206 The History of the Presidents

A survey of the presidency from the Constitutional Convention of 1787 to the present. Attention is given to how the office has evolved over time.

One semester, two hours.

HI 208 The History of Great Christian Music

This course teaches how to implement in a person's life the importance that singing plants in a Christian's life.

One semester, two hours.

HI 210 The Fundamental Man

An extensive course covering the principles and philosophies of Dr. Jack Hyles. The details of his life and ministry are discussed.

One semester, two hours.

HI 301 The History of Rome

The history of the rise and fall of the Roman empire.

One semester, two hours.

HI 315 The Age of Reformation

A consideration of the political and religious developments of sixteenth-

century Europe. Considerable attention is given to the works of Martin Luther, John Calvin, the English Reformation, and the Anabaptists.

One semester, three hours.

Prerequisite HI 101.

HI 328 Famous Documents of American History

A course covering various documents that are foundational to the United States of America such as the Declaration of Independence, the Constitution, the Gettysburg Address, and more.

One semester, two hours.

HI 329 History of Ghana

An overview of Ghanaian history, culture, and government.

One semester, two hours

HI 330 History of Vietnam

The government, history, and culture of Vietnam are covered. Special emphasis is placed on the Vietnam War era.

One semester, two hours.

HI 331 History of India

A study of the culture and history of India.

One semester, two hours.

HI 351 History of the West

A course on the Western region of the United States, its history, culture, and lore.

One semester, two hours.

HI 403, 404 Recent American History

A study of the political, economic, social, and cultural history of the United States since 1900. Prerequisite HI 201, 202.

Two hours each semester.

HI 404 History of England

A general survey of English history, covering the era beginning with Caesar's invasion through World War II.

One semester, three hours.

HI 405 Recent European History

A study of the political, economic, social, and cultural history of Europe since 1900.

One semester, three hours.

HI 408 History of World War II

A complete, yet concise approach to the years of the war itself, as well as the major events which led up to the war. Also included is a review of the major postwar results.

One semester, three hours.

HI 412 History of South and Central America

A course designed to acquaint students

with the people, culture, and events in Central and South America and their relationship to the rest of the world.

One semester, three hours.

HI 424 History of the South

A study of the political, economical, social, and cultural history of the South since the Colonial era. Prerequisite HI 201, 202.

One semester, three hours.

Department of Homemaking

HO 101 Beginning Cooking

With emphasis on nutrition, meal planning and menu preparation, students cook different items each week including baked goods, desserts, and full meals. Students also begin a recipe file.

One semester, four hours.

HO 102 Clothing Design and Construction I

A study of basic principles of purchasing and preparing a fabric for sewing. The course includes a study of basic stitches, the use of a pattern, the use of a machine, and the actual making of several elementary items.

One semester, four hours.

HO 203, 223 Christian Womanhood

A basic course giving special attention to problem areas in the lives of all Christian women. Subjects such as child rearing, soul winning, having a joyful spirit, creating a peaceful atmosphere in the home, and dressing modestly are discussed. Emphasis is placed on the preparation of social events.

Two hours each semester.

HO 204 Women Used of God

The study of comparisons of Bible women (such as Deborah, Ruth, Esther, and Miriam) to women who have been greatly used of God in recent years (such as Susanna Wesley and Ann Judson) and women God is now using.

One semester, two hours.

HO 205 The Christian Wife

A study of how a wife is to treat her

husband so as to be successful and Christ-honoring in marriage.

One semester, two hours.

HO 208 Communication in Marriage

Study of the wife's relationships, dealing with her husband and children and the ups and downs of a woman's life, as well as how to be a consistent, Christ-like, enjoyable person in the pressures of the home.

One semester, two hours.

HO 210 Woman the Completer

The course studies the role of the wife in making her husband and home complete.

One semester, two hours.

HO 214 Women of the Bible

Character traits are studied as seen in women of the Bible; traits such as faith, spiritual strength, encouragement, serving others, handling enemies, and much more are covered.

One semester, two hours.

HO 218 Institutional Cooking

This is a practical, "hands-on" course working with meal preparation for banquets and large groups.

One semester, two hours.

HO 228 Clothing Design and Construction II

This course is designed to give the intermediate student more sewing experience, broaden her understanding of the techniques and methods used in garment construction,

and perfect her sewing skills.

Prerequisite HO 103.

One semester, three hours.

HO 231 Home Management

Organization skills are emphasized in this course on managing a household.

One semester, two hours.

HO 264 Preparation for Marriage

A study not directly related to how to treat a man but rather directed on learning the virtues listed in Titus 2 and on preparing to be a good wife. Dating and engagement will also be discussed as well as grooming and some home-making.

One semester, two hours.

HO 268 Woman the Encourager

This course helps every lady be the encourager she was meant to be, whether it be as a student in the dorms, in church, at work and home, in marriage and motherhood, in meeting people, in dating, or in any area of life. The secret to life is to leave your world and to enter someone else's and to make their life better. This is a class that not only teaches how to be a need filler, servant, or helpmeet, but also actually plans and helps others in need.

One semester, two hours.

HO 304 Baking

A more advanced study of baking from basic ingredients. In the course, students bake such items as breads, rolls, pies, cakes, and quiche.

One semester, two hours.

HO 305 How to Rear Infants

This course includes how to put baby on a schedule along with many other things. Basic prenatal care and childhood diseases are also covered. Age group characteristics are studied.

One semester, two hours.

HO 306 How to Rear Children

This course covers character training of the child as he develops into adolescence, including the physical, emotional, intellectual, cultural, social, moral,

and spiritual phases of life.

One semester, two hours.

HO 307 Home Decorating

A beginning course which studies basic principles of color, line, form, and room arrangements. Students design room arrangements and decorating ideas for a variety of different rooms. Students also make three craft projects in this course.

One semester, two hours.

HO 310 Understanding Your Husband

This course will be taught by a man of our faculty. It will include a study of the male temperament and personality.

One semester, two hours.

HO 311 How to Rear Teenagers

A detailed study of the relationship between the parent and the teenager. This course includes such topics as what is a teenager, the teenager's schedule, communicating with a teenager, loving the teenager, the punishment and discipline of teens, problems at school, the influence of the home, unusual home problems, and the preparation of teenagers for adulthood.

One semester, two hours.

HO 312 How to Schedule Your Time

The study of the various day-to-day aspects of housekeeping and living by schedule to accomplish a wide variety of tasks that need to be done around the home. It includes basic instruction in housekeeping, cleaning, ironing, and household responsibilities other than sewing and cooking.

One semester, two hours.

HO 313 Nutrition and Cooking with Health Food

A special emphasis on eating good foods and staying healthy. How to save money and still eat proper foods is taught. The use of health food and appropriate substitutions is discussed. Instruction is given on how to cook with health food.

One semester, three hours.

HO 320 Clothing Design and Construction III

A concentrated study of the sewing of garments for ladies. Basic steps in altering ladies' clothes and the remaking of garments are also studied. More advanced students in this course may sew a lady's suit. Prerequisite HO 227.

One semester, three hours.

HO 323 Christian Ladies' Attitude and Appearance

A practical course coordinated by the teacher based on the Biblical fact that the Christian lady is a daughter of the King. Self worth, posture, cleanliness, skin and hair care, and wardrobe planning are discussed.

One semester, two hours.

HO 340 Common Sense Medicine for the Christian Family

This course is designed to help mothers, Christian school teachers, and church workers to stay healthy and to have energy. First aid, diet, home remedies, health care on the mission field, and a variety of topics related to the medical field are covered.

One semester, two hours.

HO 341 Activities for the Home, Church, and School

A practical course teaching every aspect of an activity, from planning a simple family birthday party to doing a mother-daughter banquet. How to organize, plan, prepare, perform, and clean up an activity are discussed. Topics included are skits, holiday decorating, banquets, honoring, sign making, and brainstorming. Special emphasis is given to teaching women how to make the home a delightful place to be.

One semester, two hours.

HO 403 Crock Pot Cooking

A class emphasizing how to make nutritious, filling meals in a Crock Pot, saving time and energy for those on a busy schedule.

One semester, one hour.

HO 404 Dessert Creation

A course which allows the student to expand his knowledge of a variety of desserts as well as presenting them in an appealing way.

One semester, one hour.

HO 407 Sewing Children's Clothes

The course gives the student a concentrated study of the sewing of garments for children. Special adaptations of patterns, as well as garments, that apply especially to children are studied. Prerequisite HO 228.

One semester, two hours.

HO 410 Sewing Household Items

This is a practical study of making items which are a part of home decorating. Students make things such as curtains, drapes, placemats, shower curtains, dust ruffles, and bedspreads. Prerequisite HO 228.

One semester, two hours.

HO 411 Canning and Freezing

A study of various methods of food preservation. Special emphasis is given to preserving the basic nutrients of the food.

One semester, two hours.

HO 412 Cooking for Guests

A study of the types of food and planning involved in hosting groups of people. The food and plans for a shower, anniversary party, wedding reception, or church banquet are given. Students also make various centerpieces for these types of functions.

One semester, two hours.

HO 416 Practical Medical Training for the Home

This course teaches simple medical procedures for the physical, spiritual, and emotional needs of each family member.

One semester, three hours.

Department of Leadership

LS 112 Preparation for Leadership

This course takes the college freshman or sophomore through the basics of fellowship with a distinct Christian perspective. Emphasis is placed on having a Scriptural attitude in life and building from this a successful foundation for Christian service.

One semester, one hour.

LS 200 Color Guard

The college provides an opportunity for students to participate in a color guard performing at various activities.

One semester, one hour.

LS 305 Practical Leadership

A basic course covering the responsibilities of leadership.

One semester, one hour.

LS 412 Principles of Leadership

This advanced study in leadership endeavors to place within the student a second-nature type of reaction for the Christian leader. Many specifics are addressed in question-answer forums to give juniors, seniors, and graduate students an opportunity to personally analyze their own motives before going to the field of Christian service.

One semester, one hour.

Department of Mathematics

MA 101 General Mathematics

A course designed for education majors with a weakness in mathematics. It includes simple arithmetic, fractions, decimals, percent, proportions, word problems, properties of real numbers, exponents, and introduction to algebra. Applications are stressed.

One semester, three hours.

MA 201, 202 Calculus and Analytic Geometry

A study of functions, limits, derivatives of algebraic functions, definite and indefinite integrals, and many applications. Also taught are transcendental and hyperbolic functions, plane analytic geometry, methods of integration, and introduction to vectors.

Five hours each semester.

MA 210 College Algebra and Trigonometry

A study of functions, algebraic expressions, and trigonometric functions.

One semester, three hours.

MA 301 Advanced Calculus

This course is a continuation of the mathematical concepts of MA 201, 202. This course is primarily a study of partial derivatives and multiple integration.

One semester, three hours.

MA 303 Linear Algebra

An introduction to the topics of linear algebra, including matrices, systems of equations, linear transformations, and finite dimensional vector spaces. Geometric and other applications are included. Prerequisite MA 210.

One semester, three hours.

Department of Media and Graphic Design

MD 103 Design Theory

This course will enable a student to learn and implement the elements and principles of design to all mediums of design. The mediums of print and Web design as applicable to the church will

be emphasized. Students will have the opportunity to design and develop advertising and information pieces for use in a church.

One semester, two hours.

MD 160 Basic Fundamentals of Art

A practical study of making the various art work needed for the work of the church.

One semester, two hours.

MD 205 Photoshop I

Photoshop is designed for the student who has little or no experience using the Adobe Photoshop program. The student will learn the basic skills of the program in order to use it effectively. The student will learn the basic tools and features for editing and enhancing images.

One semester, three hours.

MD 205 Photoshop II

Photoshop II seeks to go beyond the basics of Photoshop and give the students a firm grasp of the concepts that are applicable to almost every facet of using the application.

One semester, three hours.

MD 303 Digital Photography

This course provides hands-on instruction in the use of digital cameras. This study includes the technical aspects of proper exposure as well as the creative aspects of good composition.

One semester, two hours.

MD 308 Microsoft PowerPoint

A beginning study of the useful Microsoft PowerPoint program. Various presentations and applications are covered.

One semester, three hours.

MD 320 Web Site Development I

An introduction to building Web pages with HTML and CSS.

One semester, three hours.

MD 322 Web Site Development II

An introduction to server-wide Web development concentrating in the Ruby programming and the Ruby on Rails Web development framework.

One semester, three hours.

MD 340 Multimedia for Churches

Billboards, radio, television, Internet, and many other media are discussed in relation to informing the community.

One semester, two hours.

MD 407 Fundamentals of Print Shop Operation

This course is designed to grant the student an understanding of print production workflow to communicate using the printed page. This course will cover basics and essential information regarding pre-press, production, and post-production in the graphic design industry.

One semester, three hours.

MD 411 Media and Graphic Art Design Internship

A hands-on course giving practical experience working with media and design.

One semester, sixteen hours.

Department of Missions**MI 130 Missionary Finance**

An overview of the records that a missionary on deputation and on the field must keep, with an eye to helping each missionary develop a thorough record-keeping system.

One semester, one hour.

MI 201 Introduction to Missions

An introductory course challenging the students to consider missions and to live sacrificial lives as Christians. Included is a study of the Biblical basis for missions, the role of the layman

and local church, and an overview of a missionary's call, preparation, and the ministry of deputation.

One semester, two hours.

MI 203 Practical Medical Training

This course teaches simple medical procedures for the physical, spiritual, and emotional needs of each family member. Special attention is given to providing food and health care for the family.

One semester, three hours.

MI 205, 206 Countries Without Christ I and II

An overview of world geography, as well as focusing on various countries in need of missionaries, is discussed. The methods of researching a country, its people groups, and their needs are taught, and students are also given teaching on how to present a country's needs effectively to others.

Two hours each semester.

MI 211 Computer Science for Missionaries

This course gives a basic introduction to computers, as well as software, the Internet, and other basic programs. Lessons will be given on typing missionary letters, keeping track of support, and making PowerPoint presentations.

One semester, two credits.

MI 212 Homeschooling for Missionaries

A course covering methods of schooling children on the mission field.

One semester, three hours

MI 223 Biographies of Modern Missionaries

This course covers the lives of current missionaries and their ministries. The challenges they have faced and how they overcame them are also examined.

One semester, two hours.

MI 250 The Missionary Wife

A course on how to have a successful marriage and family on the mission field. Homeschooling, cooking, house-keeping, and a variety of topics are covered.

One semester, three credits.

MI 280 Problems of the Mission Field

This course focuses on unique pressures placed on the family on the mission field. It includes caring for the physical, spiritual, and emotional needs of each family member.

One semester, two hours.

MI 304 Missionary Communications

A review of ideas for corresponding with supporting churches and others involved in the missionary's ministry.

One semester, two hours.

MI 314 Biographies of Modern Missionaries

This course covers the lives of current missionaries and their ministries. The challenges they have faced and how they overcame them are also examined.

One semester, two hours.

MI 317 Chinese Culture and Customs

A study of the government and society of the largest country in the world.

One semester, three hours.

MI 318 Advanced Medical Training

A continuation of the Practical Medical Training course for missionaries including foundational principles of anatomy, physiology, pathology, first aid principles, introduction to CPR, and a review of major types of injuries and disorders.

One semester, one hour.

MI 322 Missionary Relationships

A course presenting the relationship of missionaries with each other, with the mission board, with pastors and supporting churches, with the local people and national church. Also, the personal family life of the missionary on the field is discussed.

One semester, three hours.

MI 332 Missionary Deputation

A course to prepare the prospective missionary in arranging meetings, presenting his field, corresponding with churches, and handling family situations. Making survey trips to the field and problems of deputation are covered.

One semester, two hours.

MI 401 Missionary Practical Helps I

A course giving limited instruction in areas such as education on the field, health, diet, food preparation, money exchange, passports, visas, vaccina-

tions, safety, and resource agencies.
One semester, one hour.

MI 402 Missionary Practical Helps II

A course covering basic carpentry, electrical wiring, plumbing, auto mechanics, communications, and more.
One semester, two hours.

MI 406, 407 Missionary Education

A study of the practical methods of reaching people on the mission field by means of the local church. The duties of the missionary as an administrator including church finances, church plant-

ing, and pastoral duties are covered.
Two semesters, three hours.

MI 421 Missionary Strategy

A study in planting churches, planning travel, establishing a Bible institute, establishing missions with national pastors, educating the missionaries' children, working in villages, and preparing for furloughs.
One semester, two hours.

MI 423 Chinese Language School

A study of basic Mandarin Chinese.
One semester, three hours.

Department of Music

MU 101 Fundamentals of Music

A study of the fundamentals of music, including notation, basic forms of rhythm, keys, major scales, music terminology, and intervals. It will not apply toward a teaching field in music nor the Music Education Major.
One semester, two hours.

MU 107 The History of Gospel Music

The stories behind the writing of the hymns and gospel songs that are sung in fundamental Baptist churches today. Following a timeline from Bible days to the early 20th Century, the progression of the phenomenon known as the American gospel song is traced, including inspiring accounts of the people who wrote the songs, the occasions which prompted the writing, and how the music was composed.
One semester, two hours.

MU 111, 112 Beginning Music Theory

The course begins with a study of scales, intervals, and triads. Through analysis, exercises in figured bass, and harmonization of melodies, the student will learn diatonic triads, diatonic seventh chords and non-chord tones. Prerequisite MU 131 or MU 250.
Three hours each semester.

MU 123 Beginning Strings Class

A beginning course in the study of stringed musical instruments.
One semester, one hour.

MU 131, 132 First Year Piano Class

This class is taught for the student who is beginning the study of piano. The class meets for two periods each week.
One hour each semester.

MU 141 Organ Class

An introduction to playing the organ for students already at least moderately proficient at playing the piano. The class meets twice weekly.
One semester, one hour.

MU 152 Semiprivate Voice

A review of the basic fundamentals of singing with more advanced work in the areas of diction and repertoire. This course will meet as one thirty-minute lesson per week.
One hour each semester.

MU 153, 154 Voice Class

A basic course dealing with the study of the vocal instrument and the development of technique in the art of singing songs, hymns, and gospel songs. This class meets two days per week.
One hour each semester.

MU 161 Concert Choir

This class makes up the largest vocal

ensemble in the college and has the most open enrollment.

One half hour each semester.

MU 162, 170, 171, 172, 173 Small Vocal Ensemble

The college offers a number of trios, quartets, and more medium-sized groups through which the student may participate in a small ensemble. Students interested in participating in a group of this nature should contact a member of the music faculty.

One hour each semester.

MU 176 Freshman Choir

A large vocal ensemble with open enrollment for freshman students. They will perform in chapel services and various other programs.

One half hour each semester.

MU 177 Upperclassmen Choir

A large vocal ensemble with open enrollment for upperclassmen. They will perform in chapel services and various other programs.

One half hour each semester.

MU 202 Philosophy of Music

A course covering the discernment, influence, and balance of music. Rock music and the philosophy of replacement and the Biblical purpose of music are discussed.

One semester, two hours.

MU 204 American Heritage of Music

A study of the different periods of American music. Emphasis is placed on American hymns and folk songs.

One semester, two hours

MU 205 Band

The college band provides an opportunity for many individuals to play in special events.

One hour each semester.

MU 206 Band Methods

An introductory course covering brass, percussion, and woodwind instruments for beginners.

Two credits, one semester.

MU 211, 212 Advanced Music Theory

Through analysis, exercises in figured bass, harmonization of melodies, and original writing, the student will learn ninth, eleventh, and thirteenth chords; Neapolitan sixth chords; augmented sixth chords; modulation; and transition.

Three hours each semester.

MU 221 Sight Singing

A course designed to develop the skills necessary for sight reading music. Emphasis is on the rhythmic and melodic construction of music. The ability to hear intervals and triads is also approached in a graded procedure.

One semester, one hour.

MU 222 Orchestra

The college provides an opportunity for students to participate in playing for college chapel and other special events.

One hour each semester.

MU 223 Intermediate Strings Class

An intermediate level course for those learning to play stringed instruments.

One semester, one hour.

MU 231, 232 Second Year Piano Class

This is a continuation of MU 131, 132. The class meets two periods each week.

One hour each semester.

MU 250 Private Study—Piano

This course consists of one private, thirty-minute lesson each week for one semester. Private lessons may be taken several semesters.

One hour each semester.

MU 251 Private Study—Voice

This course consists of one private thirty-minute lesson each week for one semester. Private lessons may be taken several semesters.

One hour each semester.

MU 254 Private Study—Band Instruments

This course consists of one private thirty-minute lesson each week for one

semester. Private lessons may be taken several semesters.

One hour each semester.

MU 255 Private Study—Violin

This course consists of one private thirty-minute lesson each week for one semester. Private lessons may be taken several semesters.

One hour each semester.

MU 256 Private Study—Clarinet

This course consists of one private thirty-minute lesson each week for one semester. Private lessons may be taken several semesters.

One hour each semester.

MU 290 Evangelistic Song Leading

This practical course is designed to train Christian workers to effectively lead congregational singing. Music fundamentals, technical aspects of song leading, and leadership are discussed.

One semester, two hours. Men only.

MU 291 Choral Directing

A practical course to instruct the student in conducting small ensembles and a church/school choir. Fundamentals of conducting, starting a graded choir program, and obtaining good music are covered.

One semester, two hours.

MU 311 Choral Arranging

The art of traditional part-writing from the simple 4-part hymn to the more complex contemporary idiom. A survey of choral literature as to techniques of arranging is observed in order to develop the student to achieve freedom of style.

One semester, two hours.

MU 323 Advanced Strings Class

A course designed for those who have completed MU 223 or who are experienced string players.

One semester, one hour.

MU 331 Instruction in Gospel Hymn Playing

Designed for piano students who can play hymns as written but do not know how to fill in with chords and other ad-

ditions. Some transposition and modulation will be done. Students must know chords and major scales.

One hour each semester.

MU 332 Art of Accompanying

A course for the advanced pianist. Included in the course are improvising, transposing, accompanying for congregational singing and special music. This class meets two periods per week. Prerequisite: The pianist must know all major and minor scales in four octaves, major and minor chords, and he must be able to play hymns in full chords.

One semester, one hour.

MU 333, 334 Third Year Piano Class

This is a continuation of MU 231, 232. Upon completion of this course, the student would normally be ready to begin a private study of piano. The class meets two periods per week.

One hour each semester.

MU 351 Form and Analysis

Analysis of style, harmony, and form. The student is taught to independently analyze a piece of music and transfer the salient elements of the piece to hymn arrangements of his own. Prerequisite MU 211, 212.

One semester, three hours.

MU 352 History of Music

A study of western art music emphasizing the biographies of great composers. This course also includes a discussion of music in America.

One semester, two hours.

MU 401 Music Program Production and Direction

A course covering how to develop musical programs for the church and Christian school.

One semester, two hours

MU 431 Piano Pedagogy

This is a course designed to show pianists how to teach piano lessons. Beginning, intermediate, and advanced levels are covered. It includes a study of the various piano methods available as well as a discussion on how to teach

hymn playing.
One semester, one hour.

MU 441 Music in the Soul-Winning Church

A basic course on church music for the preacher, with the pastor and his congregation in mind. Instruction is given regarding music personnel, congregational singing, the pastor and the music program, and the purpose of music. An introduction to music fundamentals is included.

One semester, two hours.

MU 497 Music Directors' Project

Students will be required to sing in public services, prepare ensembles to sing in chapel services, observe adult

choir rehearsals, and prepare a calendar for a church's music program.

One semester, one hour.

MU 498 Music Project

This course demonstrates that the senior music education major is competent to work with church and school music. Worked out individually with a member of the music faculty, the course requires performance, curriculum construction, and applied music theory.

One semester, one hour.

MU 499 Recital

The student gives an individual or joint recital his senior year.

One semester, one hour.

Department of Physical Education

PE 110 Basic Fitness for Men

A course designed to help the student develop a physical program to have a life of fitness.

One semester, one hour.

PE 206 Sports Officiating

A course designed to teach the principles and responsibilities of officiating various high school sports programs.

One semester, two hours.

PE 207 Coaching Soccer

This course will teach the history of soccer and present-day rules. It will emphasize the defensive and offensive tactics and set plays. It will also involve team and individual strategy.

One semester, three hours.

PE 209 Coaching Football

This course includes the theory, fundamentals, skills, offensive play systems, defensive play systems, and the kicking game of football. Team organization, the football field, team equipment, budget, and official contracts are covered. The class also is designed to help the Christian school to play both 8-man and 11-man football.

One semester, three hours.

PE 308 Coaching Basketball

Basketball includes the theory of fundamental skills, rules of the game, methods of practicing and conditioning, and a study of both defense and offense.

One semester, three hours.

PE 309 Coaching Wrestling

This course includes a wide variety of fundamental wrestling techniques related to other defensive and offensive aspects of takedown combinations. It will also include the teaching of reversals, rides, pinning rules, interpretation, and strategy.

One semester, three hours.

PE 310 Coaching Baseball

This course will consist of skills, techniques, rules, and strategy used in the game of baseball.

One semester, three hours.

PE 311 Coaching Track and Field

Instruction in techniques, skills, strategies, and training methods of all phases of track and field and cross-country running.

One semester, three hours.

PE 312 Athletic Director

A course outlining the responsibilities of the athletic program at a Christian school. Philosophy of the program, scheduling, and the relationship between the church and Christian school are covered.

One semester, two hours.

PE 404 Athletic Injuries

A course teaching the responsibilities and duties of the physical education teacher and coach in the prevention and treatment of athletic injuries.

One semester, three hours.

Department of Psychology

PS 200 Personal Finance Counseling

A course designed to help pastors counsel on the topic of finances, helping their people get out of debt and allowing them to invest in God's work.

One semester, one hour.

PS 201 General Psychology

A course on how to understand oneself and others.

One semester, one hour.

PS 301 Educational Psychology

The use of psychology in the classroom is brought out through case studies and situations.

One semester, two hours.

PS 305 Crisis Counseling

The purpose of the course is to give the students both practical and philosophical instruction on how to counsel others in a crisis. Both "how to" and "why to" counsel is addressed in the course.

One semester, one hour.

PS 310 Basic Principles of Counseling

A basic counseling course on getting wisdom, preparation for counseling, and ethics in counseling.

One semester, one hour.

PS 313 Adolescent Psychology

This is a study of the cognitive development of adolescents between the ages of ten and fifteen. This course analyzes the seven youth conflicts all adolescents face, how to resolve those conflicts, and how unresolved conflicts can lead to abnormal adolescent behavior.

One semester, one hour.

PS 314 Family Counseling

Biblical examples of family relationships are studied. The causes and consequences of failed family relationships in the Old Testament are covered, and these results are applied to current relationships.

One semester, one hour.

PS 316 Social Issues in Counseling

A course covering marriage, divorce, remarriage, family problems, mercy killing, and the stem cell controversy.

One semester, one hour.

PS 318 Counseling Senior Citizens

This class addresses the issues senior citizens face and how a wise counselor can help them and their families make wise decisions about extended care, pre-planning, living wills, social adjustments, and other important topics that confront all seniors.

One semester, one hour.

PS 321, 323 Counseling Women

A course covering foundational issues in counseling women. Biblical principles for counseling are presented.

One semester, two hours.

PS 323 Abnormal Adolescent Behavior

A study of how to help teens with unusual problems.

One semester, one hour.

PS 404 Child Psychology

A study of the importance of capturing the heart of the child and leading him on the path to wisdom. Application of Biblical principles to choices children must make is discussed.

One semester, one hour.

PS 421 Pastoral Counseling

Scriptural principles and practices are presented for helping those who physically, mentally, and especially spiritually need counsel. Counseling youth, engaged couples, and those with marital problems is studied in detail.

One semester, three hours.

PS 422 Essentials of Student Counseling

Instruction concerning guidance and counseling in the Christian school.

One semester, two hours.

Department of Science

SC 101, 102 Biological Science Survey

A consideration of the fundamental principles and characteristics of living organisms; classification, similarities, and differences between plants and animals; and reproduction and development of seeds, plants, and animals. An introduction to the principles of heredity and the Biblical answer to the problems of organic evolution are discussed.

Three hours each semester.

SC 201, 202 Physical Science Survey

A survey course including such topics as the history and objectives of natural science, origins of modern science in the Renaissance, introduction to Newtonian mechanics, electric and magnetic phenomena, atomic and molecular theory, chemical terminology, geology and the structure of the earth, as well as astronomy of the solar system and the universe. This course may not be applied towards the 22 hours required for the science teaching field in the Secondary Education major. Elementary Education majors with a "C" or above in high school chemistry and algebra may substitute another science course for Physical Science Survey.

Three hours each semester.

SC 203, 204 Basic Physics

A course presenting the foundations of classical physics. Applications to motion, forces, and energy are given. The second half of the course includes the study of wave motion, optics, and sound. Two hours of lab each week are

required. These courses must be taken in consecutive order.

Five hours each semester.

SC 210 Biblical Creation

A course covering the universe that God created, that pictures His characteristics as revealed in the Bible. A study of Creation in terms of the fundamental indefinables (time, matter, force, etc.) which are accepted by experience.

One semester, two hours.

SC 211, 212 Botany

A basic study of soil, types of plants, photosynthesis, pollination, propagation, tropism, pesticides, insects, and pruning. Several lab sessions are included.

Three hours each semester.

SC 301, 302 General Chemistry

An introduction to atomic and molecular structure, the periodic classification of elements, chemical terminology, bonding and compounds, properties of matter in various states, chemical reactions and stoichiometry, solutions, electro-chemistry, oxidation-reduction, organic chemistry, and acid-base equilibria and titration. Prerequisite MA 101 or high school algebra.

Three hours each semester.

SC 305 Science Lab

A hands-on laboratory course meeting once a week for two hours for those with a teaching field in science. The student will perform basic experiments in physics, chemistry, and biology. Emphasis will be placed on exposing

the student to instructive experiments within the budget of a typical Christian school. Prerequisites SC 203, 204, 301, 302.

One semester, one hour.

SC 307 Microbiology

A course that focuses on the living organisms that are microscopic and unnoticed in our daily lives. This course will cover bacterium, viruses, protozoans, fungi, and many other microorganisms, plus their intervention in disease.

One semester, two hours.

SC 309 Invertebrate Biology

A specialized study of the invertebrate phylums including a variety of live organism observation and preserved organism dissection.

One semester, one hour.

SC 310 Vertebrate Biology

A specialized study of the vertebrate phylums including a variety of live organism observations and preserved organism dissections.

One semester, three hours.

SC 401 Mechanics

An introduction to the general concepts of classical physics. Basic principles are used to study rectilinear motion, vector concepts, kinematics, rigid bodies, gravitation, torque, rotational dynamics, vibrations, and oscillations. Prerequisites SC 203, 204.

One semester, three hours.

SC 402 Electronics

A study of applications to the theory of electricity and magnetism in AC/DC circuit theory. Kirchhoff's laws, electron ballistics, diode and transistor characteristics, rectifiers, and filters are studied. Prerequisites SC 203, 204.

One semester, three hours.

SC 403 Astronomy

A basic course in the factual aspects of astronomy. Subjects include a study of the solar system, moon, and sun; the properties of light instruments; methods of the astronomer; variable stars; and classification. Some consideration is given to extra-galactic nebulae and the general cosmology of the universe.

One semester, two hours.

SC 404 Geology

A survey study of several areas of geology including the layers of the earth, materials of the crust, classification of igneous rocks, sedimentary formations, metamorphism, minerals, earthquakes, and the earth's interior, weathering of the earth's surface by wind and water, formation of mountains, and prehistoric rock data.

One semester, two hours.

SC 405 Inorganic Chemistry

A continuation of the concepts of general chemistry. Topics include chemical thermodynamics, ionic equilibria, chemistry of metals and processes, complexions, and qualitative techniques for the separation of ions into analytical groups.

One semester, three hours.

SC 406 Modern Physics

A survey course of the principles of modern-day physics including relativity, quantum mechanics, statistical mechanics, atomic and nuclear physics. A science elective. Prerequisites SC 301, 302.

One semester, three hours.

Department of Youth Work

YH 200 Introduction to Youth Work

An overview of the church and school's youth program, developing teens to serve the Lord.

One semester, two hours.

YH 201 Youth Department Music Program

Choosing the right music, organizing singing groups, building character and developing talent, leadership, music tryouts, and the practice schedule are covered.

One semester, two hours.

YH 202 Philosophy of Youth Work I

This class teaches the fundamental principles for building an aggressive, Christ-honoring youth program. An understanding of program concepts, implementation, and development are taught. Today's youth culture is also covered.

One semester, one hour.

YH 203 Coaching and Leadership

Successful coaching, the influence of the coach, and Biblical philosophies of coaching are covered in this course. A study of relationships with players, other coaches, officials, and parents.

One semester, two hours.

YH 204 Applied Youth Work

A course teaching students the basics of starting a youth program. The students will learn how to establish policy

and procedures in their youth program, how to establish and build relationships with the church, home, and school, and how to start music, soul winning, Sunday school, and mentoring programs for teenagers.

One semester, two hours.

YH 205 Preaching and Teaching Teenagers

A course to equip students with the tools necessary to reach young people through the preaching and teaching of the Bible. How to incorporate illustrations, current events, and keeping the attention of teens is covered.

One semester, two hours.

YH 206 Junior High School Youth Work

A course covering the philosophy and psychology of working with adolescents in these pivotal years of life.

One semester, two hours.

YH 207 High School Youth Work

A study of the ethics, developing the right goals, appropriate activities, and seeing the "big picture" for those working with high schoolers in the church.

One semester, two hours.

YH 401 Youth Work Senior Seminar

A practical course combining classroom teaching with "in the field" training covering the various duties of those working with a church's teenagers.

One semester, sixteen hours.