Beginner Lesson • Chords



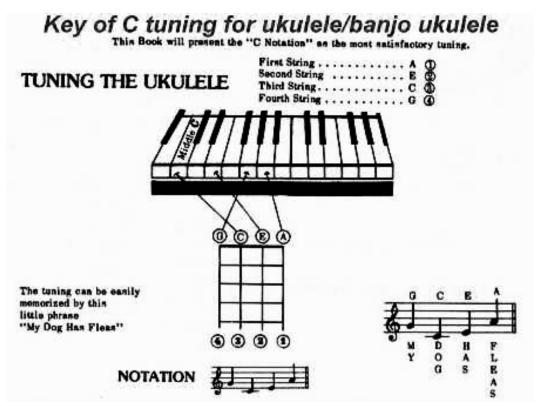
| | | | MAJ | OR | | By: Rodney D. | Lopez Sr. | |
|---------|-------------|---------|-------------|------------------|---------|---|------------------|---|
| A | A#/Bb | В | C | C#/Db | D | D#/Eb | Е | Courtesy of Rodney Lopez, Sr. Ukulele teacher in Seattle, WA |
| 2 1 | 3 2 1 | 3 2 1 | 3 | | 2 2 2 | 3 3 3 | 3 3 3 | |
| | | JOR | | | SEVE | | | |
| F | F#/Gb | G | G#/Ab | A7 | A#7/Bb7 | B7 | C 7 | |
| 2 1 | 3 1 2 | 1 2 3 | | | 1 2 1 | 1 2 1 | | , |
| | F#mb | | SEVE | NTH | | | | |
| C#7/Db7 | D 7 | D#7/Eb7 | E 7 | F7 | F#7/Gb7 | G 7 | G#7/Ab7 | |
| | 1 3 | | 1 2 | 2 3 1 | | 2 1 | 1 3 2 |) |
| | | | MIN | OR | | | | |
| Am | A#m/Bb m | Bm | Cm | C#m/Db m | Dm | D#m/Eb m | Em | |
| 2 | 3 1 1 | 3 1 1 | 6th Fret | | 2 2 1 | 3 3 2 | 3 2 | _ |
| | MI | NOR | | | DIMIN | NISHED | | |
| Fm | F#m/Gb m | Gm | G#m/Abm | A°/Eb° F#°/C° | Co | $\begin{bmatrix} F^o/Ab^o \\ D^o/B^o \end{bmatrix}$ | G°/C#° E°/Bb° |] |
| 1 2 | 2 1 3 | 2 3 | 1 3 4 | 1 3 2 | 1 3 2 | 1 3 2 | | |

Beginner Lesson • Tuning



There are a number of tunings but for the soprano, the concert and the tenor ukes the most common tuning is known as the C tuning or GCEA. BUT note that the fourth string G is a high G and one tone below the first string which is the A. (or the string nearest your feet when in a playing position). This is re-entrant tuning, or "High G." Linear tuning is called "Low G."

If you have a piano or keyboard then the following may help:



Provided that you know that one string is correct, you can tune the other strings to that one. The relationship between strings is:

The 4th string 2nd fret is the same as the 1st string open. The 3rd string 4th fret is the same as the 2nd string open. The 2nd string 5th fret is the same as the 1st string open.

An electronic chromatic tuner (around \$20) is an accurate way of tuning any stringed instrument. If you have a choice in chromatic tuners, you may want to choose one which uses conduction/vibration to sense the string sound. This type will "clip on" to your ukulele and the vibration will give the tuner its reading—regardless of how much noise there is in the room around you. Without this feature, the tuner will pick up the other ambiant sounds in the room and it may be harder to tune your ukulele.

These two sites have tuning online tuning gizmos for ukuleles: http://www.fleamarketmusic.com http://www.sheep-entertainment.nl/ukulele/index.html

Beginner Lesson • Strum patterns

*kuleles of aradise

Courtesy of Joyce Flaugher www.AlohaYall.net

| #1 - BASIC STRUM (4/4 TIME) | D D D D |
|-----------------------------|-----------------|
| (BALLAD) | 1 1 1 1 |
| (DALLAD) | 1 2 3 4 |
| | 1 2 3 4 |
| #2 - COMMON STRUM | D-U D-U D-U |
| (BASIC ROCK) | |
| (BAGIO ROGR) | 1-& 2-& 3-& 4-& |
| | 1-a 2-a 3-a 4-a |
| #3 - WALTZ TIME (3/4 TIME) | D D D |
| #0 - WALIZ THUL (O/4 THUL) | 1 1 1 |
| | 1 2 3 |
| | |
| #4 - WALTZ VARIATION | D D-U D |
| | |
| | 1 2-& 3 |
| | |
| #5 – MARCH/POLKA (2/4 TIME) | D D |
| | 1 1 |
| | 1 2 |
| | |
| #6 - NASHVILLE | D D-U D-U D-U |
| | 1 1 1 1 |
| | 1 2-& 3-& 4-& |
| | |
| #7 - RAGTIME | D D-U D-U D |
| | 1 1 1 1 |
| | 1 2-& 3-& 4 |

Strong accent normally occurs on the first beat. Syncopation happens when the accent is placed on beats that are normally weak.

Beginner Lesson • More Strums...



Ukulele Strum Patterns

| 1. All | 1. All downbeats – Single strum | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|---------------------------------|--------|--------|----------------|--------|---------|----------|---------------|--------|----------|--------|--------|---------------|--------------|--------|----------|--------|--------|--------|--------|--------|--------|--------|----------|--------|--------|--------|-----------------|------------|
| 1 | 2 | | 3 | | 4 | | 1 | | 2 | | 3 | | 4 | | 1 | | 2 | | 3 | | 4 | | 1 | | 2 | | 3 | | 4 |
| D | D | | D | | D | | D | | D | | D | | D | | D | | D | | D | | D | | D | | D | | D | | D |
| 2.Dov | 1 | eats | | dυ | ıpbe | eats | s – I | Do | | e st | | n | | | | | | | | | | | | | | | | | |
| 1 + | 2 | + | 3 | + | 4 | + | 1 | + | 2 | + | 3 | + | 4 | + | 1 | + | 2 D | + | 3 D | + | 4 | + | 1 | + | 2 | + | 3 | + | 4 + |
| D U | 1 | U | | U | D | U | | U | D | U | D | U | D | U | D | U | | U | ט | U | D | U | D | U | D | U | D | U | D U |
| 3. One | _ | eas | | do | | bea | | one | | eas | | up | | d d | | nbe | | | | | | | | | | | | | |
| 1 D | 2 D | | 3 D | | 4 D | | 1 D | + U | 2 D | + U | 3 D | + U | 4 D | + U | 1 D | | 2 D | | 3 D | | 4 D | | 1 D | + U | 2 D | + U | 3 D | + U | 4 + D U |
| | | | | | | | U | U | ט | U | ט | U | ט | U | ע | | ט | | ע | | ט | | ט | U | ט | U | ט | U | ט ע |
| 4.Spli | | m | | | | | 4 | | 2 | | 2 | | 1 | | 4 | | 2 | | 2 | | 1 | | 1 | 1 1 | 2 | 1 1 | 2 | | 4 . |
| D | 2 D | | 3 D | + U | 4 D | + U | 1 D | | 2 D | | 3 D | + U | 4 D | + U | 1 D | | 2 D | | 3 D | + U | 4 D | + U | 1 D | | D | | 3 D | + U | 4 + D U |
| | | ai 7. | | | | | | <u>+</u> | _ | | | | _ | | _ | | | | _ | | | _ | | | _ | | _ | | |
| 5. Em | 1pna: | \$1Z(| 3 | e 1 + | 4 | wn + | 1 | l | 2 | + | 3 | + | 4 | + | 1 | | 2 | + | 3 | + | 4 | + | 1 | | 2 | + | 3 | + | 4 + |
| D | d | u | d | u | d | u | D | $\ \cdot\ $ | d | u | d | u | d | u | D | | d | u | d | u | d | u | D | | d | u | d | u | d u |
| 6. Em | nha | siz | e th | e 2 | , qo | wn | hea | t | | | | | | | | | | | | | | | | | | | | | |
| 1 + | + | 312 | 3 | + | 4 | + | 1 | + | 2 | | 3 | + | 4 | + | 1 | + | 2 | | 3 | + | 4 | + | 1 | + | 2 | | 3 | + | 4 + |
| d u | D | | d | u | d | u | d | u | D | | d | u | d | u | d | u | D | | d | u | d | u | d | u | D | | d | | d u |
| 7. Lat | 7. Latin strum | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | + | | + | 4 | + | 1 | | 2 | + | | + | 4 | + | 1 | | 2 | + | | + | 4 | + | 1 | | 2 | + | | + | 4 + |
| D | D | u | | u | d | u | D | | D | u | | u | d | u | D | | D | u | | u | d | u | D | | D | u | | u | d u |
| 8. Var | riatio | on | on ŧ | ‡ 7 | – sy | ync | opa | itec | l stı | un | 1 | | | | | | | | | | | | | | | | | | |
| 1 | 2 | + | | + | 4 | | 1 | | 2 | + | | + | 4 | | 1 | | 2 | + | | + | 4 | | 1 | | 2 | + | | + | 4 |
| D | D | u | | u | d | | D | | D | u | | u | d | | D | | D | u | | u | d | | D | | D | u | | u | d |
| 9. And | othe | r v | aria | tio | n o | n # | 7 | | | | | | | | | | | | | | | | | | | | | | |
| 1 + | | + | | + | 4 | + | 1 | + | 2 d | + | | + | 4 | + | 1 | + | 2 | + | | + | 4 | + | 1 | + | 2 | + | | + | 4 + |
| D u | d | u | | u | d | u | D | u | a | u | | u | d | u | D | u | d | u | | u | d | u | D | u | d | u | | u | d u |
| 10. Co | | | | m | | | _ | | | | | | | | | | | | | | | | | | | | | | |
| 1 D | 2 D | + U | 3 D | | 4 D | + U | 1 D | | 2 D | + U | 3 D | | <u>4</u> D | + U | 1 D | | 2 D | + U | 3 D | | 4 D | + U | 1 D | | 2 D | + U | 3 D | | 4 + D U |
| | | | | <u> </u> | | | ט | | ט | U | ט | | ט | U | ט | | ט | U | ט | | ט | U | ען | 11 | ע | U | ט | | ט ע |
| 11. Of | | | sing | 1 | stru | | | 1 1 | | 1 1 | | 1 1 | | | | | | 1 1 | | П | | | | 1 1 | | 1 1 | | 1 1 | |
| + U | | + U | | + U | | + U | | + U | | + U | | + U | | + U | | + U | | + U | | + U | | + U | | + U | | + U | | + U | + U |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | | ang | | stru | | | | tioi | | | | | T | 4 | | | | | | | | - | T. T | | T. 1 | | 1.1 | ١. ا |
| 1 + D U | | + U | | + U | | + U | 1 D | + U | | + U | | + U | | + U | 1 D | + U | | + U | | + U | | + U | 1 D | + U | | + U | | + U | + U |
| | 1 | | | | | | | | | | | | | , ~ <u>1</u> | | | | 1 - 1 | | | | | | , | | , J | | 171 | |
| 13. Bo Diddley strum – 2 measures | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 D | | + U | 3 D | \vdash | 4 D | | | $\vdash \mid$ | 2 D | \sqcup | 3 D | | | | 1 D | \vdash | | + U | 3 D | | 4 D | | | \vdash | 2 D | | 3 D | $\vdash \vdash$ | |
| | | | | | | | | | | | ע | | | | ע | | | U | ע | | ע | | | | ע | | ע | | |
| 14. Br | | lia | | | n – | | nea | | es | | _ | , , | _ | _ | _ | | _ | , I | | I . I | | | | 1.1 | | 1 . 1 | _ | | 4 |
| 1 D | 2 D | | 3 D | + U | | + U | | + U | | + U | 3 D | | 4 D | \vdash | 1 D | \vdash | 2 D | H | 3 D | + U | | + U | | + U | | + U | 3 D | \vdash | 4 D |
| | טו | | ע | U | | J | | U | | U | ע | | ט | | ט | | ט | | ע | J | | U | | U | | J | ט | Ш | <i>-</i> |

Beginner Lesson • Song Clementine (C and G⁷)



First Note

C

IN A CAVERN, IN A CANYON, EXCAVATING FOR A MINE,

C
C
DWELT A MINER, FORTY-NINER AND HIS DAUGHTER CLEMEN-TINE.

Chorus:

C
OH MY DARLING, OH MY DARLING, CLEMEN-TINE
C
THOU ART LOST AND GONE FOR-EVER, DREADFUL SORRY, CLEMEN-TINE.

C
LIGHT SHE WAS AND LIKE A FAIRY, AND HER SHOES WERE NUMBER NINE,
C
G7
C
HERRING BOXES WITHOUT TOPSES SANDALS WERE FOR CLEMEN-TINE

Chorus:

C
DROVE SHE DUCKLINGS TO THE WATER, EVERY MORNING JUST AT NINE
C
G7
HIT HER FOOT AGAINST A SPLINTER, FELL INTO THE FOAMING BRINE.

Chorus:

C
RUBY LIPS ABOVE THE WATER, BLOWING BUBBLES SOFT AND FINE
C
G7
BUT ALAS, I WAS NO SWIMMER, SO I LOST MY CLEMENTINE.

Chorus:

THEN THE MINER, FORTY-NINER, SOON BEGAN TO PEAK AND PINE,

C
C
THOUGHT HE OUGHTER JOIN HIS DAUGHTER, NOW HE'S WITH HIS CLEMENTINE.

Chorus:

C

IN MY DREAMS, SHE STILL DOTH HAUNT ME, ROBED IN GARMENTS SOAKED IN BRINE

C

G7

THOUGH IN LIFE I USED TO HUG HER, NOW SHE'S DEAD, I DRAW THE LINE.

Chorus:

Beginner Lesson • Song Whole World (C and G⁷)



C

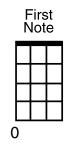
HE'S GOT THE **WHOLE** WORLD IN HIS HANDS **G7**

HE'S GOT THE **WHOLE** WIDE WORLD IN HIS HANDS

HE'S GOT THE **WHOLE** WORLD IN HIS HANDS

G7 C

HE'S GOT THE WHOLE WORLD IN HIS HANDS



HE'S GOT THE ITTY BITTY BABIES IN HIS HANDS

G7

HE'S GOT ITTY BITTY BABIES IN HIS HANDS

C

HE'S GOT ITTY BITTY BABIES IN HIS HANDS

G7

C

HE'S GOT THE WHOLE WORLD IN HIS HANDS

Verse 3: HE'S GOT EVERYBODY HERE IN HIS HANDS

Verse 4: HE'S GOT THE UKULELE PLAYERS IN HIS HANDS

HE'S GOT THE WHOLE WORLD IN HIS HANDS

G7

HE'S GOT THE WHOLE WIDE WORLD IN HIS HANDS

C

HE'S GOT THE WHOLE WORLD IN HIS HANDS

G7

C

HE'S GOT THE WHOLE WORLD IN HIS HANDS

Beginner Lesson • Song Doggie in the Window (F and C⁷)



CHORUS:

F - C7
HOW **MUCH** IS THAT DOG-GIE IN THE **WIN**-DOW?
F
THE ONE WITH THE WAG-GLELY **TA-A**-A-A-ALE
C7
HOW MUCH IS THAT DOG-GIE IN THE **WIN**-DOW?
F
I DO HOPE THAT DOG-GIE'S FOR **SALE**

C7
I MUST TAKE A TRIP TO CALI-**FORN-IA**F
AND LEAVE MY POOR SWEET-HEART A-**LONE**C7
IF SHE HAS A DOG, SHE WON'T BE **LONE**-SOME

F
AND THE DOG-GIE WILL HAVE A GOOD **HOME**

CHORUS

C7
I READ IN THE PA-PERS THERE ARE **ROB**-BERS
F
WITH FLASH-LIGHTS THAT SHINE IN THE **DARK**C7
MY LOVE NEED A DOG-GIE TO PRO-**TECT** HER
F
AND SCARE THEM A-WAY WITH ONE **BARK**

CHORUS

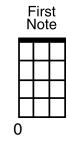
C7
I DON'T WANT A BUN-NY OR A **KIT-TY**F
I DON'T WANT A PAR-ROT THAT **TALKS**C7
I DON'T WANT A BOWL OF LITTLE **FISH-ES**F
YOU CANT TAKE A GOLD-FISH FOR **WALKS**

CHORUS

Beginner Lesson • Song Down in the Valley (C and G⁷)



C G7
DOWN IN THE VALLEY, VALLEY SO LOW
C
HANG YOUR HEAD OVER, HEAR THE WIND BLOW
G7
HEAR THE WIND BLOW DEAR, HEAR THE WIND BLOW
C
LATE IN THE EVENING, HEAR THE WIND BLOW



C
IF YOU DON'T LOVE ME, LOVE WHOM YOU PLEASE
C
PUT YOUR ARMS ROUND ME, GIVE MY HEART EASE
G7
GIVE MY HEART EASE, LOVE, GIVE MY HEART EASE
C
PUT YOUR ARMS ROUND ME, GIVE MY HEART EASE

C G7
ROSES LOVE SUNSHINE, VIOLETS LOVE DEW
C
ANGELS IN HEAVEN KNOW I LOVE YOU
G7
KNOW I LOVE YOU DEAR, KNOW I LOVE YOU
C
ANGELS IN HEAVEN KNOW I LOVE YOU

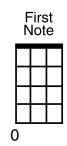
Beginner Lesson • Song THIS LAND (C, F, C⁷ AND G⁷)



| CH | | DI | IC |
|----|----|----|-------------|
| UГ | IU | nL | <i>J</i> o— |

CTHIS LAND IS YOUR LAND, THIS LAND IS MY LAND *C7* G7 FROM CALIFORNIA TO THE NEW YORK ISLAND, CFROM THE REDWOOD FOREST TO THE GULF STREAM WATER, G7 CTHIS LAND WAS MADE FOR YOU AND ME

C7



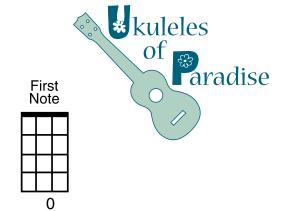
C AS I WENT WALKING, THAT RIBBON OF HIGHWAY I SAW ABOVE ME THAT ENDLESS SKYWAY I SAW BELOW ME THAT GOLDEN VALLEY G7 THIS LAND WAS MADE FOR YOU AND ME

REPEAT CHORUS

I ROAMED AND RAMBLED, MY FOOTSTEPS LEAD ME **C7** OVER THE SPARKLING SANDS OF HER DIAMOND DESERTS F C AND ALL AROUND ME, A VOICE WAS CALLING THIS LAND WAS MADE FOR YOU AND ME

REPEAT CHORUS

Beginner Lesson • Song Swing Low, Sweet Chariot (C, F, C⁷ AND G⁷)



CHORUS

C F C
SWING LOW, SWEET CHARIOT, COMIN' FOR TO CARRY ME HOME
C C7 C G7 C
SWING LOW, SWEET CHARIOT, COMIN' FOR TO CARRY ME HOME

C I LOOKED OVER JORDAN AND WHAT DID I SEE,
G7
COMIN' FOR TO CARRY ME HOME?
C C7 F C
A BAND OF ANGELS, COMIN' AFTER ME
G7 C
COMIN' FOR TO CARRY ME HOME.

CHORUS

IF YOU GET THERE, BEFORE I DO,

G7

COMIN' FOR TO CARRY ME HOME

C C7 F C

TELL ALLL MY FRIENDS I'LL BE THERE, TOO

G7 C

COMIN' FOR TO CARRY ME HOME.

CHORUS