

## > What is distinctive about the University of Ballarat?

**The University of Ballarat** is the only regionally headquartered, multi-sector university in Victoria. It is only one of three Australian universities which takes its name from an Indigenous word, with Ballarat meaning 'resting place'. The University's Act mandates that it must provide for the 'educational, cultural, professional, technical and vocational services to the community and of persons living and working in Central and Western Victoria.'

## > UB Today

**UB is the only regionally headquartered, multi-sector university in Victoria, providing:**

- > Higher Education (HE) programs;
- > Vocational Education and Training (VET) programs; and
- > Technical education programs through the new Technical Education Centre for 16 to 21 year olds.

**Delivering programs:**

- > Regionally in Western Victoria;
- > Nationally through accredited partner providers; and
- > Internationally in China, Singapore, Malaysia and Hong Kong.

The University has an Institute for Regional and Rural Research and Innovation and four major research centres achieving regional and national recognition.

## > The University of Ballarat Strategy

**The purpose of the University of Ballarat is to be:**

The leading regional, multi-sector university in Australia acknowledged for its excellence in education, training, research and partnership outcomes and recognised for the benefits it brings to the individuals, organisations and communities it serves.

**Our Values at the University of Ballarat are:**

- > Intellectual responsibility and independence;
- > Integrity and ethical practice;
- > Service to one another and to our communities;
- > Learning throughout life;
- > Promotion of diversity;
- > Purposeful change, continual improvement and sustainability; and
- > Excellence and quality in what we do.

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## UB Pocket Statistics 2008



Total Students (Number)	24,279		25,810		6.3%
Total Staff (FTE)	1,161,621 <sup>3</sup>		1,188,826		2.3%
Total Operating Revenue (\$ million)	24,279		25,810		6.2%
<b>STUDENT HEADCOUNT</b>					
<b>By Type</b>					
Domestic	16,688	69%	16,872	65%	1.1%
International	7,591	31%	8,938	35%	17.7%
<b>By Gender</b>					
Female	9,424	39%	10,508	41%	11.5%
Male	14,855	61%	15,302	59%	3.0%
<b>By Attendance Mode</b>					
Full-time	8,840	36%	8,966	35%	1.4%
Part-time	15,439	64%	16,844	65%	9.1%
<b>By Education Portfolio</b>					
Higher Education	12,171	50%	13,820	54%	13.5%
TAFE	12,108	50%	11,990	46%	-1.0%
<b>By Enrolment Type</b>					
Commencing	10,480	43%	10,797	42%	-3.0%
Continuing	13,799	57%	15,013	58%	8.8%
<b>By School</b>					
Arts Academy (HE & TAFE)	634	3%	703	3%	10.9%
Applied Science (TAFE)	—	—	3,017	—	n/a
Business Services (TAFE)	4,294	17%	3,821	14%	-11.0%
Manufacturing Services (TAFE)	4,732	19%	3,083	12%	-34.8%
Human Services (TAFE)	3,346	13%	2,334	9%	-30.2%
UB TEC (TAFE)	—	—	85	—	n/a
Education (HE)	757	3%	788	3%	4.1%
Science and Engineering (HE)	841	3%	890	3%	5.8%
Nursing (HE)	739	3%	846	3%	14.5%
Behaviour, Social Sciences and Humanities (HE)	836	3%	812	3%	-2.9%
Human Movement and Sports Sciences (HE)	814	3%	887	3%	9.0%
Information Technology and Mathematical Sciences (HE)	2,531	10%	2,502	9%	-1.1%
Business (HE)	5,665	22%	6,502	25%	14.8%
Cross School (HE)	137	1%	119	0%	-13.1%
<b>By Location</b>					
Ballarat	11,489	46%	11,460	44%	-0.3%
Stawell	482	2%	516	2%	-7.1%
Ararat	323	1%	290	1%	-10.2%
Horsham	1,611	6%	1,574	6%	-2.3%
Partners – onshore	9,358	37%	10,029	38%	7.2%
Partners – offshore	1,694	7%	2,452	9%	44.7%
<b>By Australian Qualification Framework Classification</b>					
Higher Education Sector Accreditation	2		2		
Doctoral Degree	198	1%	204	1%	3.0%
Masters Degree	5,271	19%	6,145	22%	16.6%
Graduate Diploma	1,250	5%	938	3%	-25.0%
Graduate Certificate	154	1%	152	1%	-1.3%
Bachelor Degree	5,891	21%	6,048	21%	2.7%
Associate Degree, Advanced Diploma	—	—	—	—	—
Diploma	—	—	—	—	—
<b>Vocational Education and Training Sector Accreditation*</b>					
Vocational Graduate Diploma	137	0.5%	126	0.4%	-8.0%
Advanced Diploma	788	3%	860	3%	-9.1%
Diploma	1,654	6%	1,897	7%	14.7%
Certificate IV	2,508	9%	2,602	9%	3.7%
Certificate III	4,262	15%	4,320	15%	1.4%
Certificate II	1,971	7%	2,471	9%	25.4%
Certificate I	500	2%	673	2%	34.6%
<b>Schools Sector Accreditation</b>					
Senior Secondary Certificate of Education VCAL	110	0%	95	0.3%	-13.6%
Other/Non-award	2,812	10%	1,717	6%	-38.9%
* Included in Qualifications are:					
Apprenticeships	1,712	6%	1,771	6%	3.4%
Traineeships	1,499	5%	1,302	5%	-13.1%
<b>GENERAL STAFF (FTE)</b>					
	1		1		1.1%
<b>619.6</b>					
<b>626.6</b>					
<b>1.1%</b>					
<b>GENERAL STAFF (FTE)</b>					
	1		1		4.6%
<b>266.5</b>					
<b>278.8</b>					
<b>4.6%</b>					
<b>ACADEMIC STAFF (FTE)</b>					
	1		1		2.9%
<b>275.5</b>					
<b>283.4</b>					
<b>2.9%</b>					
<b>By Gender</b>					
Female	86.3	32%	90.8	33%	5.3%
Male	138.5	52%	143.3	51%	3.5%
Casual (not included above)	41.7	16%	44.7	16%	7.1%
<b>FINANCIAL OPERATIONS</b>					
	3		3		
<b>Revenue from continuing operations</b>					
Commonwealth Government Grants	55	26%	64	28%	16.2%
Higher Education Contribution Scheme – HELP/FEE-HELP	19	9%	21	9%	8.4%
Victorian State Government Grants	25	12%	23	10%	-7.2%
Other Income	114	54%	119	52%	3.9%
Total Revenue from continuing operations	213	100%	226	100%	6.2%
Expenses from continuing operations	192	90%	211	93%	9.9%
Net Operating Result for the year	21	10%	15	7%	-28.1%
Notes:					
(1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.					
(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.					
(3) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.					
(4) In 2008, the TAFE Portfolio was reorganised into 4 schools in addition to the Arts Academy and the commencement of UB TEC.					