

## Student Worksheet

STORY

### Chinese President's Visit Aims to Improve U.S.-China Relations

01/21/2011

[http://www.pbs.org/newshour/extra/features/us/jan-june11/china\\_01-21.html](http://www.pbs.org/newshour/extra/features/us/jan-june11/china_01-21.html)

#### READING COMPREHENSION QUESTIONS

1. What kinds of people attended the state dinner at the White House?
2. What is China's currency called?
3. Why does China want to keep the value of its currency low?
4. How do the Chinese and American economies rely on each other?
5. What kinds of things does China buy from the Midwest region of the U.S.?
6. What are some examples of human rights violations that other countries accuse China of committing?

7. Why is the U.S. concerned about China's relationship with North Korea?

8. What did China's president say about his country's military issues while visiting the U.S.?

9. What did Hu do on a visit to Chicago?

#### DISCUSSION QUESTIONS

**1. Can you think of other examples from history when the U.S. competed for 'superpower' status with another country?**

**2. What do you think the U.S. needs to do to stay competitive in the global economy?**

**3. Based on what you read in this article, why is the relationship between China and the U.S. an important one? How do the two countries rely on one another?**

**4. Why do you think China's president was invited to tour Chicago? How might his visit help businesses and the economy in that area?**