

2009 Annual School Report Caragabal Public School

NSW Public Schools – Leading the way



Our school at a glance

Students

Daily attendance for the school (95.2%) was higher than the Region (89.9%) and the State (92.1%).

This was an improvement of almost 3% on the previous year.

The school comprises one multi-stage class of students from Kindergarten to Year 6.

Staff

The staff at Caragabal Public School is committed to providing students with learning programs that account for individual differences and student needs. They aim to provide an environment where students feel safe and happy, free from bullying or discrimination.

The school also employs a part-time School Administration Manager, Teachers Aide and a General Assistant.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

Initiatives continued during 2009 for the benefit of students and included the Active After School Community program twice a week, fruit breaks and healthy afternoon tea.

The school ran a number of programs to give students extra educational support throughout 2009. These programs were funded and resourced from the school's global budget as well as from the Country Areas Program (CAP).

These programs included:

- Quality Improvement
- Support for individuals in Literacy and Numeracy.
- Kindergarten Orientation

In 2009 the school provided a 10 week transition program for students entering kindergarten in 2010.



Student achievement *in 2009*

Literacy and Numeracy – NAPLAN Year 3 and Year 5

One student sat the NAPLAN in Year 3 and Year 5. Owing to the small number of students detailed results cannot be reported for privacy reasons.

Messages

Principal's message

Welcome to the Caragabal Public School's Annual Report. This report provides a balanced and genuine account of the school's achievements over the past 12 months and identifies specific areas that are to be addressed in our future directions.

Caragabal Public School is a small rural school located within the village of Caragabal and continues to receive support from community members. The school caters for students in the Kindergarten to Year 6 setting and offers all students a broad range of educational opportunities. The small student population ensures each student receives a high degree of individual attention.

Caragabal Public School has a strong focus on quality teaching and learning. The well resourced classroom supports productive learning within an advanced technological framework.

The Country Areas Program (CAP) helps to direct and achieve yearly targets set by the school. The school prides itself on providing a program which supports the intellectual, creative, social and emotional development of each child and their learning style.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Judith Gorton



P&C and/or School Council message

As usual our P&C has been very busy.

Our aim as always is to give back to the school, with close consultation with Miss Gorton we have sourced and collected the blue pots on the veranda, started painting the water tanks and supported the Bland Sports Carnival by providing the canteen on the day as well as cheering the students on. The P&C also helped with the purchase of fruit, helping to promote healthy food choices in schools. The P&C also paid for and donated the lovely meal at the end of year Presentation Night.

Fundraising efforts this year have been very successful. During the year we decided to take over the Drum Muster initiative, usually run by our local council. After huge community support we trained P&C members and other members of the community in overwhelming numbers. Our first drum muster was a great success. It ran for a whole day and support from the community was great. Thank you must go out to the people who worked on the day, especially those who have no students at the school. We collected over 5000 drums, which proved to be a great moneymaker for the school.

Our annual trivia night was also a huge success, as was the distribution of Christmas catalogues. We have also had a few raffles and guessing competitions during the year. Donations this year included money from combined Rotary Clubs Young, Grenfell and West Wyalong, which was put towards the purchase of fruit.

With some money in the kitty we look toward next year. We intend to help out with the school excursion, finish off other projects to help beautify and add to our school such as gardens and painting.

We have meetings once a month and always welcome community members to attend them. Finally thank you to all our community members who support our school.

Jennifer Napier

P&C President

Student representative's message

During 2009 we were lucky to be involved in many different activities.

Everybody enjoyed the Forbes Small Schools carnivals for swimming and athletics. We also had the Bland Sports Day at Caragabal.

This year we have joined with Barmedman, Bribbaree and Quandialla for a team sport day at

Caragabal. It was fun being able to play team sports.



We entered in the Annual Henry Lawson Festival of the Arts in the Art and Writing sections. Tom Ray and Joshua Lebrocque both received a highly commended for their Art work and I received a commended for my written work on Fire.

This year we received new chairs for the classroom. They are cool and very comfortable. Our new hats look really nice and some of the students saw where the hats were embroidered when they went to Temora to see the Aviation Museum. We also have a new colour photocopier and our newsletters and stories can be printed in colour.

Sarah and I went to Grenfell to be a part of the leadership day with Rising Generations. It was fun.



We have Active After School activities each Monday and Wednesday.



Sarah, Sophie and I went to Bedgerebong to do photo story with the students from Bedgerebong, Corinella and Bogan Gate. We took pictures with our new school cameras to make our story.



Some other great things we have done this year included the Bland Fun Day, our end of year concert, Musica Viva and Life Education. Caragabal Public School is a great place to be.

**Bailie Pursehouse
School Captain 2009**



School context

Student information

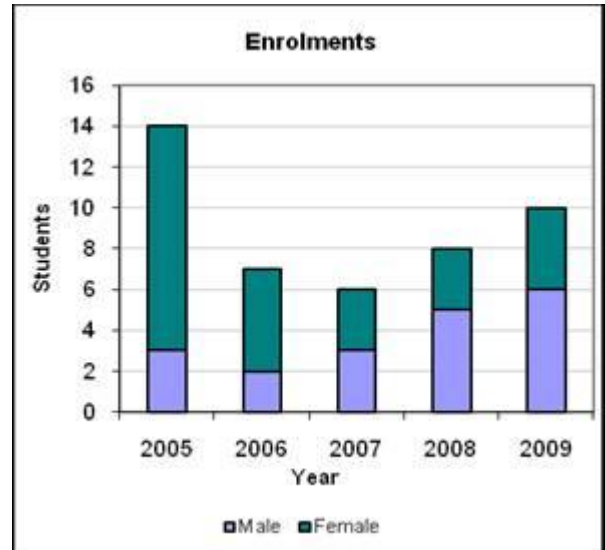
It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

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Student Enrolment

	2005	2006	2007	2008	2009
Male	3	2	3	5	6
Female	11	5	3	3	4

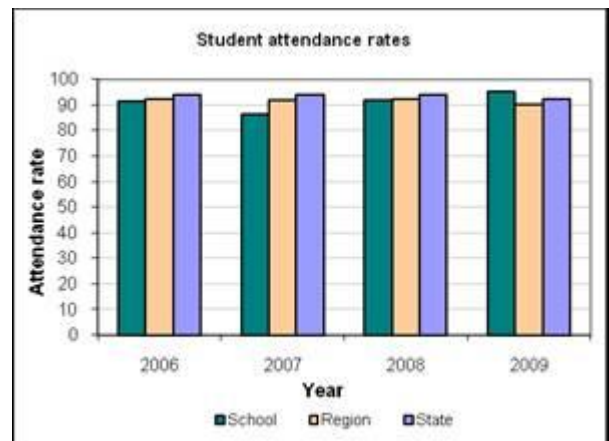


Student attendance profile

Student Attendance

	2006	2007	2008	2009
School	91.5	86.2	92.0	95.2
Region	92.0	92.0	92.2	89.9
State	94.0	94.0	94.1	92.1

It was very pleasing this year, to see our attendance rising to above the state and the region average.



Management of non-attendance

Parents of students not-attending school, are required to call the school or send in an absentee note. The school will contact home if the child is absent for two days without notification. Students receive certificates for perfect attendance at Monthly assemblies.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2009 class size audit conducted on Wednesday 18 March 2009.

Roll Class	Year	Total per Year	Total in Class
K-6	1	2	9
K-6	2	2	9
K-6	3	1	9
K-6	4	1	9
K-6	5	1	9
K-6	K	2	9

Structure of classes

Caragabal Public School consists of one multi-aged class consisting of Year Kindergarten to Year 6 students.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Caragabal Public School has a hard working team of staff members who enjoy being at the school.

The school has a Senior Administrative Manager and a General Assistant, each of whom work part time.

Staff establishment

Position	Number
Principal	1.0
Teacher RFF	0.042
Teacher Librarian	0.084
School Administrative & Support Staff (SASS)	0.496
Part-Time teacher	0.084
Total	1.79

Under the new National Education Agreement (2009) guidelines, schools must report on the Indigenous composition of their workforce. The

Indigenous composition of the workforce at Caragabal Public School is currently nil.

Teacher qualifications

All teaching staff at Caragabal Public School meet the professional requirements for teaching in NSW public schools.

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Balance brought forward	85 976.27
Global funds	42 042.24
Tied funds	18 035.70
School & community sources	7 838.58
Interest	3 153.16
Trust receipts	36 905.55
Canteen	0.00
Total income	193 951.50
Expenditure	
Teaching & learning	
Key learning areas	22 232.81
Excursions	1 118.05
Extracurricular dissections	8 212.35
Library	1 247.96
Training & development	2 268.77
Tied funds	27 021.28
Casual relief teachers	0.00
Administration & office	14 535.89
School-operated canteen	0.00
Utilities	6 716.29
Maintenance	3 428.00
Trust accounts	37 499.42
Capital programs	13 509.48
Total expenditure	137 790.30
Balance carried forward	56 161.20

A full copy of the school's 2009 financial statement is tabled at the annual general meetings of the School Council and/or the parent body.





With the help of the P & C Association and Playgroup the students entered a float in the Henry Lawson Festival of the Arts procession. They won the Best School Float promoting the school and the Caragabal Sheep Races. The parents also assisted in displaying the students work at the Grenfell Show.



School performance 2009

This section provides an overview of other learning opportunities Caragabal Public School provides for students and student achievements in a range of areas, including citizenship.

Achievements

Arts

During 2009 the students at Caragabal Public School were given a number of opportunities to participate in the performing arts.

At the end of year concert the students performed a performance play called "Santa and the Striking Elves". It was thoroughly enjoyed by everyone.



The school and the P & C worked together to provide the students with a dance afternoon. The students enjoyed learning the dances and participating in the evening.



The students viewed two Musica Viva performances by The World According to James and Sounds Baroque. Musica Viva provides experiences for students they would not normally have access to.



The Gigalees circus show was enjoyed by all as well as parents, Play Group and students from Barmedman School. Wilma and Daisy sang, juggled, balanced and clowned for our enjoyment.



Ski Trip

Caragabal Public School travelled with Quandialla for a ski trip which was fantastic and in perfect weather. Every child was able to ski and most rode the chairlift as well. It was a very long and exciting day.



Aviation Museum

The students enjoyed visiting the Temora Aviation Museum. They all had a turn at sitting in an ejector seat, listened carefully to the guide and learnt about different aeroplanes and their motors. Their favourite was the Supermarine Spitfire Mk VIII which was flown by the Grey Nurse squadron.



Sport

The school and its community place a high emphasis on sport. All children are encouraged to increase their level of physical fitness and develop their sporting skills. This year our students competed in the:

- Forbes Small Schools Swimming Carnival.

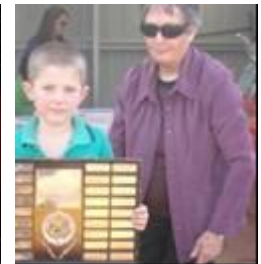


- The Forbes Small Schools' Athletics carnival where Bailie was first in the

Junior High Jump, Junior 800m, 100m and Junior 200m. Sarah came 3rd in her heat of the 10 yr girls 100m and secured herself a spot in the junior relay. Jack won his heat in the 8yrs 100m sprint. Bailie, Sarah and Jack all qualified to progress to the next level at Parkes. Sarah progressed to Dubbo in the relay. Hamish Napier won the 7 yr boys championship and Caragabal also won the K-1 relay.



- Cross country at Forbes. Bailie, Sarah and Sophie all put in a big effort.
- Annual Bland Sports Carnival which was held in Caragabal. Hamish Napier won the Juvenile Boy Championship and the Juvenile Boy Sprint Champion. Jaiden Gallagher won the Senior Boy Champion. The students began the day by winning the march past. The students also won the senior points score for the Kier Cup and The juvenile point score for the Curtis Shield.



- Our first Team Sports Day. The sports day was very successful with students coming from Barmedman, Bribbaree and

Quandialla to participate in Netball, T Ball and Soccer. Our P & C provided a BBQ sausage sizzle, cake and iceblocks for all the students.

- Quality Sports Coaching program. The program focussed on Gymnastics, Basketball and Archery at Barmedman and at Bribbaree, Archery, Soccer, Touch and Netball.



The students entered in the “Junior Landcare Watermelon Challenge”. Our final weigh in for our watermelons in the Challenge was 66 centimetres in circumference for our largest and it weighed 4.5kilograms.

The students continue to identify birds and watch their behaviour in the playground.



Other

Clean Up Australia

The students were involved in Clean Up Australia program by cleaning up the Quandialla Road section of Caragabal.



The Caragabal Students travelled to Eugowra for an Environmental Day. The students in K-2 became Eco Spies and went searching for life in the leaf litter, on the trees, in the grass and under the rocks in the playground. They classified what they had collected. The students enjoyed dressing up for the threatened species game learning about native and introduced animals.



Crunch and Sip

The P&C donated funds for our Crunch and Sip break when the Federal Government’s Healthy Food Grant funds expired. Fruit breaks invigorate the children and they seem more focussed after the short break and food. This is a way Caragabal Public School is able to promote healthy eating within our school.

Life Education Program

Students participated in the Life Education Program and Happy Healthy Harold Day as part of the school’s Health and Personal Development program.

Environmental Program

The environmental grant we received continues to provide opportunities for the students. The children planted vegetables this year and they have tasted the fruits – or vegetables of their labour.

The 3-6 students worked on a bio diversity unit called Endangered Now...Extinct Forever. They explored the playground for signs of life that animals leave behind. They categorised animals into native and introduced species.



Fish Philosophy

Our school continues to implement the “Fish Philosophy” Program. The program teaches students how to make better choices and improve their relationships with others. To remind us of this, we all painted a fish on the Fish Philosophy wall in the covered outdoor learning area.



Quality Environment

This year the school purchased garden beds for the vegetable garden. The students have planted carrots, spinach, pumpkin, potatoes, beans, capsicum, zucchini, rock melon and watermelon.

The students planted sweet peas they have grown from seed. The students had to make their garden by moving some of the new soil. The students have also planted Rosemary cuttings as part of their ANZAC day service and activities

Our new pots for the front of the school arrived. The students helped move the soil and plant bulbs in the soil around the existing plants.



The students also created a succulent garden with each student planting their succulents in a hoop.



Transition to School

Playgroup meets at Caragabal Public School every Friday for two hours. The group works with the school to provide resources for the school and all students. The school also conducts a ten week transition to school program. The students attend school one day per week during term four.



Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3) Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy / Numeracy – NAPLAN Year 3 & 5

In 2009 one Year 3 and one year 5 student sat for the National Assessment Program in Literacy and Numeracy.

Details of school performance for small cohorts cannot be reported as individual students may be identified. Parents have been provided with the results obtained by their children.

Literacy – NAPLAN Year 3

Details of school performance for small cohorts cannot be reported as individual students may be identified. Parents have been provided with the results obtained by their children.

Numeracy – NAPLAN Year 3

Details of school performance for small cohorts cannot be reported as individual students may be identified. Parents have been provided with the results obtained by their children.

Literacy – NAPLAN Year 5

Details of school performance for small cohorts cannot be reported as individual students may be identified. Parents have been provided with the results obtained by their children.

Numeracy – NAPLAN Year 5

Details of school performance for small cohorts cannot be reported as individual students may be identified. Parents have been provided with the results obtained by their children.

Progress in literacy

An improvement in Literacy outcomes was evident across all stages. Teacher observations and assessment tasks indicated attitudinal changes in students with increased enthusiasm for reading and the home reading program in the early years.

The school will continue to plan and develop programs to ensure the improvement of children in Literacy with emphasis on the teaching of reading, language and writing skills.

Progress in numeracy

Students display keen, positive attitudes towards learning in Mathematics, especially with hands on materials. Students have improved with speed and accuracy in their mental computations through working on the Mathletics program on the computer.

The school will continue to develop its Mathematics, extending Count Me in Too activities and other hands on materials.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 3 students in our school achieving at or above the minimum standard in 2009

Details of school performance for small cohorts cannot be reported as individual students may be identified. Parents have been provided with the results obtained by their children.

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2009

Details of school performance for small cohorts cannot be reported as individual students may be identified. Parents have been provided with the results obtained by their children.

Significant programs and initiatives

Additional programs and initiatives that are developed at Caragabal Public School are designed to support all students in their learning and to provide extra educational support for identified students.

Aboriginal education

There are no Indigenous students currently enrolled in the school. Our school continues to provide programs that educate all students about Aboriginal history and culture through the teaching program where applicable.

Multicultural education

All students from Caragabal Public school are of Anglo-Saxon descent. It is with this in mind that there is a need to look at other cultures, beyond their own. HSIE provides the vehicle to study other cultures and encourage attitudes of tolerance and respect for those different to themselves. In particular the students investigated our nearest neighbours, Indonesia, during Languages Other Than English studies.

Respect and responsibility

Respect and responsibility are promoted at Caragabal Public School through daily assemblies, the school vision statement and monthly assemblies where children listen to others and have the opportunity to show their work. The students participate in anti bullying and classroom activities specifically promoting Respect and Responsibility. This year the Fish Philosophy continued to impact on student's behaviour towards others. We also conducted a four week social skills program with Chelsea. The school is also involved in Clean Up Australia Day.

Other programs

Country Area Program

Our school benefits from Country Area Program (CAP) funding which aims to help schools and school communities improve the educational outcomes and opportunities of students who are educationally disadvantaged because of geographical isolation so that their learning outcomes match those of other students.

The Country Areas Program, provided the funds to employ a music teacher for 2 hours per week. The music teacher worked with the students on their sense of beat, singing and performance skills. The students performed two musical items using tuned percussion instruments at the end of year concert as well as sing.



Bailie, Sarah and Sophie travelled to Bedgerabong for a workshop on digital storytelling. The students took pictures for their story and we updated our digital cameras for the students to use.



Staff and students improved their literacy skills through Poetry with Robert Tricky. Students were introduced to 15 key elements of literacy to use. The students then worked on poetry writing, building vocabulary and editing skills.

The students worked hard on the Country Area Program initiative on creating a Clay Animation with Bribbaree Public School. The students worked in groups of four to create a Narrative, make their characters, design their scenery, take pictures while moving their characters for their story and editing their work by adding music and converting it to a movie. They all successfully completed this and took their animation home on DVD that afternoon.



Progress on 2009 targets

Caragabal Public School's management plan provides a focussed framework for the development and monitoring of the schools goals. Each year improvement targets are determined and strategies to achieve the desired improvements are outlined.

This section of the report describes the progress made towards achieving the improvement targets set for 2009.

Target 1

All students achieving or moving towards stage based outcomes for their year level in Numeracy, Writing and Spelling.

Our achievements include:

- Benchmarking shows students achieving Regional targets.
- Students engaged in Numeracy through hands on activities in CMIT and Mathletics.
- in Numeracy through hands on activities in CMIT.
- NAP and school based student outcome analysis identified areas for improvement.

Target 2

All students utilising a variety of technology in all Key Learning Areas.

Our achievements include:

- Students now have an understanding of how Digital Animations are made.
- DET webpage template is used to display the school webpage.
- Staff are utilising current technology and seeking professional development where needed.
- Students communicate regularly with one another adhering to the agreed protocols.

Target 3

All students have access to quality learning in the area of Music

Our intended outcome is to have students engaged in learning through music and other specialised activities.

Our achievements include:

- Increased musical skills of all students, parents and staff. There has been an increase in student's confidence to perform especially in singing.
- Staff and parents were involved in the Country Areas Program Regional Network Initiative.
- The school has worked with the Lachlan group of schools in the Country Areas Program Regional Network Initiative "Enrich All".

Key evaluations

It is a requirement for all NSW Public Schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2009 our school carried out evaluations of Planning and Homework.

Educational and management practice

Planning

Background

Caragabal Public School is proud of its core emphasis of striving to meet the current and emerging needs of the students. One key aspect of this is the planning structures and processes within the school. All parents, students and teachers completed the surveys provided in term four.

Findings and conclusions

On most questions a significant number of respondents answered “almost always” or “usually” indicating a high level of satisfaction with the planning of the school. Survey results were positive and when analysed indicated that:

- Parents, teachers and students agreed that the schools planning processes are responsive to emerging needs.
- School planning documents are developed with the support of staff, students and parents.
- The main purpose of the school targets is to improve student learning outcomes.

Future directions

Students enjoy the special events planned for them and would like more contact with students from like schools. Their favourite activities at school are Circus Arts, Science, Computers, Physical Education and gardening. The students are keen for schools to visit Caragabal. There is still some concern with bullying and this will continue to be addressed through encouraging students to speak out.



Curriculum

Information Technology

Background

Each year schools are asked to evaluate a different curriculum area as part of a six-year cycle to ensure their teaching and learning programs are up to date and are meeting the needs of the school community. This year Caragabal Public School evaluated Information Technology.

Findings and conclusions

Results of the survey indicated that most stakeholders were very positive about the teaching of technology at our school, all responses being in the always and usually columns.

Everyone agreed students actively and enthusiastically participate in learning when using technology and the school program develops appropriate skills in the use of computers.

All parents agreed that technology helps students learn, is an excellent source of information and can improve the quality of students work and presentation

Future directions

The school will continue to utilise the technology available to us and offer resources to students and parents. Professional development of staff is ongoing with the introduction of the Connected Classroom Project and the never ending evolution of technology.

Other evaluations

Homework

This area was chosen because it was decided that a review of homework was needed.

Findings and conclusions

In response to the homework survey most parents agreed that their children should do some homework and that the homework should be weekly.

The amount of time parents felt students should spend on homework varied from 5 to 20 minutes per night and most agreed that there should not be a consequence for failure to complete homework.

Most parents agreed that they should help with homework and that homework should not be set for the weekends.

Future directions

Each child will be expected to read each night and complete a weekly homework sheet at their level. Positive rewards for the completion of homework will be a focus in 2010.

Parent, student, and teacher satisfaction

In 2009 the school sought the opinions of parents, students and teachers about the school.

Surveys were completed, which asked students and parents to give their opinion on a range of issues relating to how they feel about life at Caragabal Public School.

Their responses are presented below.

Parents strongly indicated they believe Caragabal Public School is an attractive and well-resourced school and has competent teachers who set high standards of achievement. In addition that a wide range of extracurricular programs e.g. Sport, Music, are offered and there is very good student access to computers and technology programs. They also believe the school promotes a healthy lifestyle.

The results from the student survey indicated that the students of Caragabal Public School are very happy with their school and the progress they are making. The students agree their teachers set high standards and the resources the school has to offer.

Professional learning

In addition to the three staff development days conducted at the beginning of Terms 1, 2 and 3, and the end of term 4, staff accessed a range of professional learning opportunities consistent with the school plan for improvement.

Shorter, one and two day courses included

- School Leadership and Principal Conference
- ICT Conference
- Thinking and Learning Conference
- Quality Teaching

Total expenditure for Professional Learning in 2009 was \$2269. This is an average of \$756 for each teaching member of staff.

School development 2009 – 2011

As part of the school's three year planning cycle, improvement targets have been identified. Literacy and Numeracy, Technology and Student Welfare targets have been set for the 2010 school year.

Targets for 2010

Target 1

To improve the percentage of students achieving stage based outcomes for their year level in Literacy and Numeracy.

Strategies to achieve this target include:

- Analysis of NAPLAN literacy and Numeracy results and students' work compared to syllabus outcomes.
- Conducting a parent workshop in Home Reading, CMIT and Counting On strategies.
- Engaging a presenter to work with students to further develop their skills in writing to use grammar and punctuation appropriately, and include more descriptive words in their Writing..
- Teacher Professional Development at "Classroom Strategies that Work" to gain knowledge on student engagement strategies in Mathematics.

Our success will be measured by:

- NAPLAN and school based student outcome analysis identifying areas for improvement.
- Student assessments showing students achieving Regional targets.
- Staff and parents working with students to develop their Literacy skills through Writing.
- A variety of new strategies being implemented in the classroom in Mathematics.

Target 2

All students will consistently participate in activities targeting healthy lifestyle choices.

Strategies to achieve this target include:

- Professional Development through Live Life Well @ School and developing a school action plan.
- Students will participate in activities targeting healthy lifestyle choices and learning about healthy living.
- Students and parents to attend a Brain Day at Corinella with John Joseph to understand the brain, and how the brain influences their learning.

- Staff networking with Lachlan CAP schools focussing on the craft of teaching and student engagement.

Our success will be measured by:

- A school action plan developed and implemented for Live Life Well @ School.
- Students actively engaged in exercise and learning about healthy living.
- Students understanding how the brain works and making positive choices to help them learn.
- Staff involved in 2010 “EnRich All” CAP initiative and three Lachlan Schools Network meetings.

Target 3

All students’ work samples show evidence of learning through virtual excursions.

Strategies to achieve this target include:

- Attendance at relevant professional development in Information Technology.
- Engaging a consultant to work with us to develop skills in using the connected classroom innovatively as an effective learning tool that engages students.
- Continue to develop learning communities and lessons for the interactive whiteboard and connected classroom.

Our success will be measured by:

- Staff utilising current technology and seeking professional development where needed.
- Student and staff networks enhanced through accessing the expertise that students need for the use of interactive connected classroom technology.
- Students and staff using technology more confidently to make informed decisions about the technologies used.
- Students communicating regularly with students from other schools using connected classrooms and adhering to the agreed protocols.

evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Judith Gorton - Principal

Sue Armstrong - Teacher

Bailie Pursehouse - Student Representative

Jennifer Napier - P&C President

Lyn Toole – School Administrative Manager

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>



About this report

In preparing this report, the self-evaluation committee has gathered information from