

## DIVINITY SCHOOL

Silliman University Divinity School is an institution that developed from the brainchild of Dr. Frank Laubach of the American Board Mission (Congregational) in Mindanao. In 1918, Laubach proposed to the Presbyterian Mission to put up a joint Congregationalist-Presbyterian Training School for Visayan-speaking students who want to go into church ministry. He imagined that this Training School could be attached to the Presbyterian Mission's Silliman Institute in Dumaguete. There were difficulties encountered in the process, but these practical problems were overcome in 1920. Thus, the Silliman Bible School opened in June 1921.

In its early years, the Training School offered a two-year diploma course in pastoral ministry to high school graduates. Then the Congregationalists decided to merge its training school for deaconesses based in Cagayan, Misamis Oriental with Silliman Bible School in 1931. This became an impetus for Silliman Bible School to upgrade its curriculum, and offered a four-year college degree in Bachelor of Theology and a three-year Deaconess Diploma Course.

The succeeding years witnessed the gradual integration of the Bible School into Silliman Institute. In 1935, the Bible School turned into the "College of Theology" and became a crucial determinant in the transformation of the Silliman Institute into a University in that same year. In 1962, the College moved to its present location and offered a four-year Bachelor of Divinity program, and a five-year Double Major program that evolved into a six-year Combined Degree program.

The College of Theology turned out its first batch graduates of Bachelor of Divinity program in 1965. In keeping with the trend of theological schools in other parts of the world, Silliman's College of Theology was renamed as "Silliman University Divinity School". In 1966, the Divinity School became a participating institution in the newly established South East Asia Graduate School of Theology (SEAGST). From then on, it began to grant the degree of Master of Theology, and eventually, Doctor of Theology under the then SEAGST.

In 1979, the last batch of students under the Combined Degree program graduated. During this time, the majors offered in the past years, namely, Christian Education, Religious Education and Early Childhood Education were abandoned. Only the general Pastoral Ministry program remained. In mid-1970's, however, the experimental Bachelor of Ministry and Master of Ministry programs were implemented in response to the clamour of the churches for shorter and less expensive degree programs. However, the result was not satisfactory. Consequently, the Divinity School retrieved the Bachelor of Theology program, and its B.D. program was upgraded into Master of Divinity program, which is the accepted among Protestant churches as the standard theological degree program. Towards the end of the 1990s, the Divinity School offered Bachelor of Theology with major in Liturgy and Music. These Divinity School's programs are accredited by the Association of Theological Education in South East Asia (ATESEA). These programs are also recognized by the government's Commission on Higher

Education.

Today, the Divinity School offers revised Bachelor of Theology and Master of Divinity (for non-B.Th. graduates) programs in response to the accreditation standards of ATESEA. The Divinity School also offers to B.Th. graduates a two-year M.Div. thesis track program with major in Biblical Studies, Theology, Pastoral Ministry, Christian Education and Spiritual Care (Clinical Pastoral Education). This program seeks to respond to the needs of the church and its related institutions.

In the pipeline are masters and doctoral degree programs in Development Studies, and Values and Peace Education. Also in the pipeline is the Doctor of Ministry, a professional

degree, and ladderized courses for certificate programs to equip the lay people for the ministry of the church.

The Divinity School has a program called Justice and Peace Center, which is an expression of its concern for justice and peace. Based on biblico-theological framework, this program conducts advocacy work for peace based on justice, and offers to partner communities trainings on fundamentals of peace and peace education, conflict management to conflict transformation, and peacebuilding. It supports the efforts of the Philippine Ecumenical Peace Platform to call for the resumption of peace talks between the Philippine government and a revolutionary group towards the attainment of genuine peace in the country.

**Bachelor of Theology  
Major in Pastoral Ministry  
(2009 revised curriculum)**

**First Year**

<b>1st Semester</b>	<b>Unit</b>
BC 11 Preparatory English II	3
Math 11 Algebra	3
Filipino 13 Pakikipagtalastasan	3
Bio 11 or 13 Gen. Bio with stress Agriculture or ecology	3
Psych 11 Intro to Psychology	3
NSTP-CWTS 1 with stress in Peace Educ.	3
P.E. 11 Physical Education 1	2
DLM 01 Music Fundamentals 1 (with Keyboard learning)	3
<b>Total</b>	<b>23</b>
<b>2nd Semester</b>	<b>Units</b>
BC 12 Basic Composition Skills	3
Fil 24N Pagbasa at Pagsulat	3
Phys 25 Earth Science	3
Hist 21 Foundations of Civilization	3
Math 16 Gen. Statistics with Demography	3
Socio 11 Intro to Sociology	3
PE 12 Physical Education 2	2
NSTP 2 Nat'l Service Training Prog.	3
DLM 02 Music Fundamentals 2 (with Keyboard learning)	3
<b>Total</b>	<b>26</b>

## SECOND YEAR

<b>1st Semester</b>	<b>Unit</b>
BC 25 Research Writing in the Discipline	3
DBI 11 Intro to Biblical Hebrew	3
Lit 21 Philippine Literature	3
Fil25R Retorika	3
PolSci10 Intro to Political Science	3
Philo 21 Problems and Types of Philo	3
OR Philo 23 Philo of the Human Person	
Acctng 1 Basic Accounting Principles(church accounting)	3
PE 21 Physical Education 3	2
DLM 29 Guitar 1	1
Total	24
<b>2nd Semester</b>	<b>Units</b>
DBI 12 Intro to Koine Greek	3
Fine Arts 51 Understanding Arts	3
Lit 22 World Literature	3
Bio24R Gen Bio w/ Human Physiology	3
Pol Sci51 Phil. Gov't and Phil. Constitutn	3
Hist 41 Life and Works of Jose Rizal	3
Hist 52 Philippine History	3
PE 22 Physical Education 4	2
DLM 30 Guitar 2	1
Total	24

## THIRD YEAR

<b>1st Semester</b>	<b>Unit</b>
<b>Bible</b>	
DBI 13 Intro to Old Testament 1	3
DBI 15 Intro to the New Testament 1	3
<b>Ministries</b>	
DLM 11 Foundations of Christian Worship	3
DLM 13A Church Music 1 with choral practicum	3
DCM 13 Ministerial Call and Vocation	3
DCM 15 Intro to Research	1
DCM 11 Field Education 1	1
<b>Theology</b>	
THE 11 Church History 1	3
THE 13 History of Christian Thoughts 1	3
Total	23
<b>2nd Semester</b>	<b>Unit</b>
<b>Bible</b>	
DBI 14 Intro to Old Testament 2	3
DBI 16 Intro to the New Testament 2	3
<b>Ministries</b>	
DLM 12 Planning & Leading Worship	3
DLM 14A Church Music 2 with	3

choral practicum	
DCM 12 Field Education 2	1
<b>Theology</b>	
THE 12 Church History 2	3
THE 14 History of Christian Thoughts 2	3
THE 16 Introduction to Religious Thought	3

Total 22

**Summer** **Unit**  
 DCM 19- Supervised Summer Ministry 1 (Rural or Urban) for at least 6 weeks 3

**Requisite**  
 All Junior & Middler Subjects

## FOURTH YEAR

1st Semester	Unit
<b>Bible</b>	
DBI 21 Exegesis	3
<b>Theology</b>	
THE 22 Basic Christian Doctrines 1	3
THE 23 Intro to Christian Ethics	3
<b>Ministries</b>	
DCM 21 Intro to Christian Education	3
DCM 23 Church Admin 1	3
DCM 25 Intro to Pastoral Care	3
DCM 27 Preaching 1	3
DCM 27A Field Education 3	1
Total	22

2nd Semester	Units
<b>Bible</b>	
DBI 22 Biblical Themes	3
<b>Theology</b>	
THE 22 Basic Christian Doctrines 2	3
<b>Ministries</b>	
DCM 22 Communication in Christian Ed	3
DCM 22A Bible Study Methods	3
DCM 24 Church Administration 2	3
DCM 26 Intro to Pastoral Counseling	3
DCM 28 Preaching 2	3
DCM 28A Field Education 4	3
Total	22

**Summer** **Units** **Requisite**  
 DCM 29- Clinical Pastoral Education 3 All Junior & Middler Subjects

### Year V: INTERNSHIP YEAR (10-months: June to March)\*

	Unit	Requisite
DCM 30 – Internship (1st Sem)	8	
DCM 31 – Internship (2nd sem)	7	All Junior & Middler Subjects
	15	

## Year VI: Senior Year

<b>1st Semester</b>	<b>Unit</b>
<b>Bible</b>	
DBI 31 OT Biblical Seminar	3
DBI 33 NT Biblical Seminar	3
<b>Theology</b>	
THE 31 Asian Religions	3
THE 33 Contemporary Theologies	3
THE 35 History of Christianity in the Phil.	3
THE 37 Creation Theologies	3
<b>Ministries</b>	
DCM 31 Mission & Ecumenism	3
DCM 33 Ministry to Various Ages	3
 Total	 24
<b>2nd Semester</b>	
<b>Bible</b>	
DBI 32 OT Seminar on Bible & Gender	3
DBI 34 Biblical Seminar 2 (with emphasis on Women in the N.T.)	3
<b>Theology</b>	
THE 32 Asian Theologies	3
THE 34 Feminist Theologies	3
THE 36 Church and Society	3
<b>Ministries</b>	
DCM 32 Seminar on Evangelism & Church Development	3
DCM 34 Curriculum Development	3
DCM 38 Senior Colloquium	1
 Total	 22

### COURSE DESCRIPTION

#### **DLM 01 Music Fundamentals 1 3 units**

A course designed for students to learn the rudiments of music specifically pitch, rhythm, duration and intensity. This includes familiarization of musical symbols and their functions in music application. This includes practical keyboard playing of exercises and familiarization of keys, chords, and their relationships. Students will also learn to play simple melodies and chords.

#### **DLM 02 Music Fundamentals 02 3 units**

A continuation of Music Fundamentals 1 which deals on the more complex elements of music, such as meter, form and harmony.

#### **DLM 29 Guitar 1 1 unit**

This is a course on basic guitar skills which includes knowing the parts of the guitar and different tuning methods, playing simple hymn melodies, major and minor diatonic scales.

#### **DLM 30 Guitar 2 1 unit**

This is a continuation of Guitar 1 which is designed for students to be familiar with different strumming strokes and basic chord playing.

**DBI 11 Introduction to Biblical Hebrew****3 units**

A course designed to introduce the students to the basic grammar and vocabulary of Hebrew narratives. It pays attention to the common verb forms and stems, their use in some sample Hebrew passages as an initial step towards actual reading and translation skills in the language.

**DBI 12 Introduction to Koine Greek****3 units**

This course is designed as a one-semester overview of New Testament Greek. The course will introduce students to the elements of New Testament Greek grammar so that they will develop an understanding of the fundamental structure of the language, many key theological vocabularies and issues that arise in translating the Bible into modern languages. The course is designed to give students an ability to use Bible Study tools, such as Greek theological dictionaries, lexica, interlinear NT texts, and commentaries.

**DBI 14 Introduction to the Old Testament****3 units**

This second semester part of the course will help students make a survey of the rest of the Old Testament materials. Special attention will continue to be given to the concept of the biblical covenant, the Wisdom Literature and the covenant people's understanding of their relationship with God as revealed in these traditions.

A critical reading of the materials should encourage students to discern the relevance of the Old Testament to the Christian life of contemporary times. This will cover the 8th century to the period of Daniel (2nd century B.C.E.).

**DBI 15 Intro to the New Testament 1****3 units**

A survey of New Testament dealing with the central message of the New Testament, its background, its proclamation of Jesus, and its interpretation and application by the early apostles as evidenced in the New Testament writings. Special attention will be given to the meaning of the mission and message of Jesus Christ for life today.

The goals of this course are:

- (1) to increase knowledge and understanding of NT literature and its context
- (2) to encourage critical engagement and analysis in response to the material
- (3) to inspire a Christian imagination toward social and personal transformation
- (4) to cultivate skills for ministry, especially oral and written skills.

This course will study the content of the four Gospels and Acts of the apostles, and the way each author structured and edited the tradition in order to respond to specific needs of the church. Students will be introduced to the history of gospel study and will be exercises to practice the use of contemporary critical methods.

**DBI 16 Intro to the New Testament****3 units**

This is a continuation of the first semester course in New Testament dealing with the central message of the New Testament, its background, its proclamation

of Jesus, and its interpretation and application by the early apostles as evidenced in the New Testament writings.

This course is a study of the content and composition of the genuine Pauline epistles, the deutero-Pauline writings and other New Testament writings, placing them within their historical setting. Basic theological and ethical themes will be investigated.

**DLM 11 Foundation of Christian Worship 1** **3 units**

This course is designed to help students understand the nature and historical development of Christian Worship. Liturgical principles and practices will be examined, and special attention will be given on the reformed tradition. The students will study the liturgical calendar, types of worship, their various elements, and the movements of the act of worship.

**DLM 12 Foundations of Christian Worship 2** **3 units**

This course seeks to enable students to learn the tools and gain skills in writing of and preparing the liturgies for various occasions (traditional and contemporary). Students are also required to practice leading various worship services for different church celebrations and preside over the church's sacraments.

**DLM 13A Church Music 1** **3 units**

This is a course to help students appreciate and understand the development of music from the biblical times through the early Church period until the 21st century. Students will examine the distinct place and function of instrumental music and songs in worship settings, and other church gatherings. This is a course also allows the students to gain skills and acquiring the discipline in choral singing. The choir will serve as the laboratory choir for conducting students. This will focus on classical choral pieces.

**DLM 14 Church Music** **2 units**

This is a continuation of DLM13A. This second semester course will focus on the study of hymns and songs, and their place in liturgy and cantorship. Special attention will be given to the expression of theological themes in hymns and songs in particular period of the church history.

The choral practicum will focus on the study of new anthems and liturgical songs. Special attention will be given to contemporary, especially Asian choral pieces.

**DCM 11 Field Education I : Christian Education Program** **1 unit**

The student is assigned to a local church to observe all the Christian Education Program and participate in one particular program (e.g., Sunday Church School, Children, Youth and Adult Ministries, Campus Ministry), under a field supervisor. This field exposure may be used in relation with Christian Education Courses.

**DCM 12 Field Education 2: Christian Mission and Community Services** **1 unit**

The student is assigned to a church-related mission or community service program to observe the over-all program or participate a particular aspect of the mission work (e.g., ministry to out of school children and youth, street children, radio/TV ministry, feeding programs, family planning services, prostituted women and youth), under a field supervisor. This field exposure may be used in relation to Christian Social Ethics Courses.

**DCM 13 Ministerial Role and Vocation** **3 units**

This course will attempt to answer questions related to discernment of religious vocation. What does it mean to be called? How can one grasp the meaning of dreams and desires that compel one to full-time church ministry and religious life? What is the role of conversion in discerning vocation? How does the concept of a True and False Self help distinguish true calling from good intentions and grandiosity? How does one verify a call to authentic life or a call to ministry and pastoral care? How does one live the responsibility of ministry?

**THE 16 Introduction to Religious Thoughts** **3 units**

This is an introduction to the nature and methods of the philosophy of religion, with particular stress on critical reading of primary texts written by thinkers coming from different religions of the world. The students will explore major themes such as the existence and nature of God/Sacred, religious language and experience, the problem of evil, the relation between religion and science, and religious diversity/plurality. This course will also explore the impact of colonialism on indigenous religions.

**DCM 15 Introduction to Theological Research** **1 unit**

This is a practical course on basic research in theology for Junior students. The course is designed to give the students an orientation on how to use and care for books, how to search for books using the library catalogues and electronic databases. The course will help students prepare and present research papers and other academic projects such as case studies and book reviews. The student will present a paper prepared in the same semester for another course for evaluation. The class will use the Chicago Manual of Style as a basis for the assessment of the paper's format and bibliographical presentation.

**THE 11 Church History 1** **3 units**

Early Church to the Pre-Reformation: An introductory course to the history of the church from the New Testament times to the late Medieval period. The course concentrates primarily on the highlights of the events, the leading personalities, the expansion, and the institutional and doctrinal development of Christianity. Church history is primarily seen as the encounter between the Gospel and various peoples throughout the ages, and special attention is given to those elements which help to explain the particular characteristics of Christianity in the Philippines today.

**THE 12 Church History** **3 units**

Reformation to Present: An introductory course to the history of the



church from the Reformation to present day. The course concentrates primarily on the highlights of the events, the leading personalities, the expansion, and the institutional and doctrinal development of Christianity. Church history is primarily seen as the encounter between the Gospel and various peoples throughout the ages, and special attention is given to those elements which help to explain the particular characteristics of Christianity in the Philippines today.

**THE 13 History of Christian Thoughts 3 units**

This course is a survey of the writings on Christian origins to the early Christian thinkers from Ireneaus of Lyons, Augustine and to the key players of the Ecumenical Councils (325 – 680 C.E.); the prominent thinkers of the Western and Eastern Christianities up to the time of Gregory of Palamas and Thomas Aquinas.

**THE 14- History of Christian Thoughts 3 units**

As a continuation of THE 13, this course will survey the writings of the Reformers, and some selected 19th and 20th century Christian thinkers. This course will also explore the thoughts of the early women thinkers such as Hildegard of Bingen and Julian of Norwich, among others.

**DBI 21 Biblical Exegesis 3 units**

This course is designed to introduce the students to the principles of Biblical Exegesis, to equip them with the approaches, methodologies, and tools of analysis for doing exegesis. In this class, students will select and explore passages from both the Old Testament and New Testament for critical and analytical study necessary for a sound interpretation of the text.

**DBI 22 Biblical Themes 3 units**

This course of the Christian Scriptures that brings out the particular themes of the various portions of the scriptures: Pentateuch, Deuteronomistic History, Prophets, Wisdom, Pauline Literature, Gospels, Johannine Literature, Pastoral Epistle, Apocalyptic Literature. While parts of the Bible is studied the “whole book (Bible)” is emphasized for study in this holistic approach.

**THE 21 Basic Christian Doctrines 1 3 units**

This course is designed for a systematic study of the basic doctrines of the church such as revelation of God, authority of the scripture; the triune God; doctrine of creation; providence of God; problem of evil and doctrine of human being. It will also emphasize the importance of making a contemporary reconstruction or restatement of these doctrines to make them relevant and responsive to the prevailing social context. Special emphasis will also be given to the role and task of theology in the life and witness of the church. This course aims to help students become familiar with basic theological methodologies and an exposure towards developing theological sensitivity.

**THE 22 Basic Christian Doctrines 2 3 units**

This course is basically a continuation of the study of basic doctrines of the

church. The study will cover the following: the person and work of Jesus Christ; sin and salvation; the Holy Spirit and Christian life; the church as the new community; proclamation, sacraments and ministry; and the Christian hope.

The students will examine the contexts that gave rise to these theological questions leading to the development of particular doctrines as well as its biblical foundation will be undertaken.

### **THE 23 Introduction to Christian Ethics 3 units**

Christian Ethics is a descriptive, analytical, and constructive discipline. This course, therefore, invites students to explore the ethical concerns of the Christian faith and the methodology of doing Christian Ethics. Each person must somehow answer basic ethical questions such as, “What is the good life? What is the life worth living?” As Filipino Christians, students must wrestle with questions concerning the practice of their faith: “What is the good life that is worth living for one who recognizes the power of Jesus the Christ? How should one who believes in Jesus the Christ live one’s life?”

### **DCM 22 Communication in Christian Education 3 units**

This is an introduction to the study of communicating the faith. Students will study the biblical foundations of communication as well as the theories and principles of communication. Students will also explore how language is used by media to communicate to and nurture Christian values among people. The course will have a practicum component, such as production of materials for radio program, production of parish newsletter, puppetry, other art forms and media, to gain competence in the production of materials for Christian communication.

### **DCM 21- Introduction to Christian Education 3 units**

In this introductory course to Christian Education, the students will explore the biblical, theological, philosophical, psychological, and the pedagogical foundations of learning. It is designed to give students an orientation to the educational program of the church.

### **DCM 22 A – Bible Study Methods 3 units**

This course is designed to enable the students to gain confidence, skills and competence in Bible study leadership. Thus, in this course, students will produce Bible Study materials that will explore a variety of ways in organizing, facilitating and leading effective Bible study sessions.

### **DCM 23 Church Administration I 3 units**

This course is a study of the foundations, principles and techniques of church administration. Special attention will be given to study of creating a functional parish program relevant to the needs of the local community and society in its larger context. Attention will also be given to the polity and the Constitution and By-Laws, vision, mission and goals, and its Strategic Plan of the respective students’ church denomination.

**DCM 24 Church Administration II****3 units**

This course is a continuation of DCM 23. This second semester part of the course will emphasize principles, functions and applications of effective and efficient church management. Students will also explore the biblical and theological foundations of resource generation and management in church. Sound financial management of the church will be given special attention.

**DCM 25 Principles of Pastoral Care****3 units**

This course is designed to help students gain insights into one's spiritual growth and development. They will have an exposure to analysis of personalities including one's self as the student constructs one's identity as a pastor or a church worker. Students will acquaint themselves with the foundations and various aspects of pastoral care. The course focuses on helping people restore wholeness. As such, life crises are seen as opportunities for growth and healing. Students will also examine effective approaches to pastoral care.

**DCM 26 Pastoral Counseling****3 units**

An introductory course dealing with the nature, dynamics and processes of counseling, equipping the students to listen and utilize the Christian faith in the helping process. It will also provide students the opportunity to deal with actual cases through case studies and in simulated counseling sessions.

**DCM 27 Principles of Preaching 1****3 units**

This is an introductory course that enables students to understand the biblico-theological foundation and place of preaching in Christian worship. Students will explore theories and approaches in developing a sermon from a seed idea to the composition of a sermon. The course will explore various styles and methods in sermon composition. Readings include the writings of feminist preachers.

**DCM 28 Principles of Preaching 2****3 units**

This course is a continuation of the first semester course in preaching. This will focus on writing and delivering a sermon. Students will develop and deliver sermons – one in English and one in native language.

**DCM 27A Field Education 3 : Pastoral Care and Counseling****1 unit**

The student is assigned in groups of five to six in hospital and/or jail chaplaincies or in Visitation and Pastoral Care Program of a local church. The student is supervised by a trained Chaplain or Certified Clinical Pastoral Education Supervisor. This field exposure may be used in relation to Courses in Pastoral Care and Counseling.

**DCM 27 B Field Education 4: Pastoral Administration****1 unit**

The student is assigned as a weekend staff or assistant to a Pastor of a Local Church and given the opportunity to observe all aspects the administration and management of a local church including the attendance in meetings or the Church Council and other Committees in the Local Church. The student may be allowed to

preach as least once during the semester. This field exposure may be used in relation to courses in Church Administration and Management, Preaching and Liturgy.

**DBI 31 Seminar on the Message of the Prophets** **3 units**

This course is an exegetical, theological and practical study of the prophetic tradition, from the ninth to the sixth century prophets. The examination of the materials will use a variety of methods that will give attention to the prophetic oracles and narratives. It will also explore other prophetic materials. Theological constructions will be contextualized to address the prevailing issues and concerns of the contemporary Asian and Philippine societies. Special attention will be given on prophetic themes, such as, justice, peace, integrity of creation, and God's particular concern for the marginalized and victimized sectors of God's community.

**DBI 32 Seminar on Women in the Old Testament** **3 units**

This course is designed to help the student make a survey and examination of Old Testament narratives and poetry that reflects the stories, the voices and the special but many times ignored and unheard concerns of women as a marginalized and victimized sector of God's community. Students will be encouraged to use a variety of liberating exegetical approach to the materials, with an ultimate goal of creating an alternative theological and ethical paradigm towards the dismantling of traditional and androcentric assumptions regarding the place and role of women in church, in society and in the world.

**DBI 33 New Testament Seminar 1** **3 units**

This is a detailed study of one book of the New Testament or one type of New Testament literature. After a brief critical introduction to the book, each member of the class will do a thorough exegetical and expository of one passage. Special attention will be given to the distinctive meaning of the chosen book or type of literature for faith and life today.

**DBI 34 New Testament Seminar 2** **3 units**

This is a focused study and examination of a particular New Testament theological theme or related issues based on a critical, exegetical approach to the selected traditions of the New Testament (Gospels, Epistles, Acts, Apocalyptic). Students are encouraged to pay special attention on women and marginalized and victimized sectors of God's community.

**THE 31 Introduction to Asian Religions** **3 units**

This is an introductory course to the living religions of Asia. It will challenge students to cultivate a better but critical understanding of these religions' histories, theologies, symbols, and practices. The visuals and written texts will include the works of scholars and practitioners of Asian religions. Students will read selected sections of the sacred texts of Asian religions such as the Qur'an, Rg Vedas and Bhagavad Gita, the Tripitaka and the Dhammapada, the Tao Te Ching and the Analects, among others. The course seeks to help students appreciate the developments in interfaith dialogues and cooperative efforts among religions to

address the burning issues that affect the lives of peoples in Asia and the world.

### **THE 32 Introduction to Asian Theologies**

**3 units**

This is a survey of theologies that emerged in Asia. It will focus on the themes and distinct features these emerging theologies. Thus, it demands that students will be attentive to the theological methodologies of Asian Christian thinkers. This course requires students to be sensitive to Asian realities, especially the multiplicity of cultures, and the Third World context of some Asian regions. The availability of English texts determines the choice of the reading materials listed in the course outline. The class will read the texts that emerged from India, Sri Lanka, Indonesia, Malaysia, Philippines, Thailand, Myanmar, China, Taiwan, Hong Kong, Korea and Japan.

### **THE 33 Seminar in Contemporary Theologies**

**3units**

This course will help the students understand that systematic theology is a discipline that connects to contemporary social and political issues of the world. The class will examine a wide variety of theologies that emerged in Europe, the United States, Asia, Africa and Latin America in contemporary times. The class will evaluate the relationship between the theological constructions and the socio-political locations of the theologians. This class will help students understand perspectives that are radically different from their own. The students will exercise their skills in constructive work by developing their own theological position.

### **THE 34 Feminist Theologies**

**3 units**

In this course, students will investigate the historical, social, and cultural contexts that gave birth to various feminist theologies in the continents of the Americas, Asia, Africa and Europe. The class will explore the major themes and strategies in feminist theo-praxis and respond to the catalytic writings of prominent feminist theologians from Euro-American, Asian, African, and Latin American contexts. This class demands that students engage with the feminist theologians, critically articulate their arguments and methodologies, and construct their own theological reflections.

### **THE 35 History of Christianity in the Philippines**

**3 units**

This is a survey of the religious history and culture of the Filipino people, tracing the arrival and growth of the Christian church in both its Roman Catholic and Protestant forms. It will also include a brief look at the pre-Christian indigenous religions and Islam in the Philippines.

### **THE 36 Church and Society**

**3 units**

This is a continuation of THE 23 – Introduction to Christian Ethics. In this course, students will examine answers to the question: What is the response of the church to the moral/ethical issues in society? Students will formulate their own research tools, conduct field and library research on the church's response to a particular issue and construct a theological and ethical presentation on such issue

using their research. Students will demonstrate their knowledge in the discipline and methodology in doing Christian social ethics. The semester's readings will include the issues of gender justice, sexuality, family values, bioethics, HIV/AIDS, ecology, death penalty, globalization, the Empire and war.

**DCM 31 Mission and Ecumenism 3 units**

This is an introductory course that deals with the theology of mission in the context of ecumenism. The students will be introduced to contemporary historical and ecumenical documents on Mission and Evangelism starting with basic biblical concepts. Attention will be given to current issues in missiology, such as evangelism and church growth, proselytism, ecumenical relations in mission, justice, peace and integrity of creation, and dialogue with other Living Faiths and Ideologies.

**DCM 32 Seminar on Evangelism and Church Development 3 units**

This is a seminar on the theology, principles and practices of evangelism, church growth and church development in the context of the local church and community. The students will explore the various methods of evangelism and church growth (charismatic, evangelical, Pentecostal and ecumenical practices) with due emphasis on the mission and evangelism documents and practices in the United Church of Christ in the Philippines.

**DCM 32 Ministry to Various Age Groups 3 units**

This is a church ministry course that deals with the basic understanding of the developmental stages of various age groups in church and community. It aims at guiding the students to formulate liberating educational and nurture programs that are relevant and responsive to the needs and developmental tasks of human beings at different age levels and stages of faith.

**DCM 34 Curriculum Development 3 units**

This course is designed to help the students get acquainted with curriculum theories and principles needed to gain skills in writing curriculum for church educational and nurture program for various age groups. A working knowledge on the developmental tasks of human beings is a pre-requisite. In order to write a relevant curriculum, the learners must seek to harness their knowledge in various disciplines such as biblical studies, theology, church history, and ministries, as well as in humanities and sciences.

**Master of Divinity  
Major in Pastoral Ministry**

<b>1st Semester</b>	<b>Units</b>
DCM 451 Pastoral Program Planning and Management	3
DCM 453 Stewardship and Resource Development	3
DCM 443 Teaching the Bible in Racially and Culturally Diverse Contexts	3
DBI 445Wisdom Literature	3
DS 1 Research Methods	3
EL 33Critical Essay Writing	3
<b>Total</b>	<b>18</b>

<b>2nd Semester</b>	<b>Units</b>
DCM 442 Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue	3
DCM 452 Preaching Patterns and Worship as Context for Preaching	3
DCM 454 Pastoral Theology	3
DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry	3
DS 2 Research and Thesis Proposal Writing	3
Total	15

## **SECOND YEAR**

<b>1st Semester</b>	<b>Units</b>
DCM 455 Death and Dying	3
DBI 449 Cross-cultural Reading of the Sacred Texts	3
THE 443 Ecofeminism and Earth Spiritualities around the World	3
DS 3 Thesis Writing	3
Total	12
<b>2nd Semester</b>	<b>Units</b>
DS 4 Thesis Completion and Defense	3
Total	3

## **Course Descriptions**

### **DCM 451 Pastoral Program Planning and Management 3 units**

In this course, the students will make a comprehensive study of the principles and methods of supervision and administration of the pastoral and educational ministry of the church. Emphasis will be given to Program, Monitoring and Evaluation of Various systems, with special attention to the system followed by the United Church of Christ in the Philippines.

### **DCM 442 Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue 3 units**

This course seeks to investigate the phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.

### **DCM 453 Stewardship and Resource Development 3 units**

This course is a study of the biblical, theological foundations and principles of resource generation for the church. Methods of stewardship, resource generation, development and management of these resources will also be discussed. This course requires basic knowledge of the basic Church Administration courses. This course stresses on the human and program resources. Thus, a special focus will be given on organizational development, stewardship campaigns, financial and material resourcing and management.

**DCM 452 Preaching Patterns and Worship as Context for Preaching 3 units**

This course will encourage students to examine their own particular gift for preaching, expand their preaching style beyond the familiar, and outline sermons in light of the shape of the biblical texts. Cognizant of feminist principles in preaching, students explore several preaching models: sermon as image, parable, narrative retelling, teaching, lament, and sermon as celebration. Students will set preaching within the worship service to ensure that the elements of worship, especially the sermon, music, prayer, arts, movement, communion, and others form an organic whole. While focus may be around the Lenten season, Holy Week and Easter, students may choose other themes and settings. Students preach and lead worship in class and in the Chapel of the Evangel.

**DCM 443 Teaching the Bible in Racially and Culturally Diverse Contexts 3 units**

This course is designed to help students explore the principles of teaching the Bible and leading Bible studies effectively in multicultural and multiracial contexts. As an advance course, students are also challenged to create a Bible Study series that consider diversity of participants and demonstrate them in actual or simulated class contexts. This will enable the students to gain competence in the use of various ways in organizing and leading Bible study groups in the context not only of the local church, but also of diverse racially and culturally diverse settings.

**DCM 454 Seminar in Pastoral Theology 3 units**

This course is a pastoral theology seminar designed as an integration course. The students in this course are required to do a systematic examination of the nature and content of pastoral theology as it impacts the theory and practices of ministry. Focus on selected authors whose works have influenced contemporary pastoral theology. Analysis of the pastor as theologian, administrator, counselor, teacher, preacher and caregiver will be given equal attention. Readings related to the nexus between theory and practice will be explored.

**DBI 445 Wisdom Literature 3 units**

This course is a survey of the five “wisdom” books in the Hebrew Bible and in the apocrypha namely, Proverbs, Job, Qoheleth, Ben Sirach and the Wisdom of Solomon. In this course, the students will a) examine the role of the Ancient Near East institutions and their role in the emergence of the wisdom literature, b) identify the different genres in the biblical wisdom literature, c) the significance of the wisdom literature in the concerns for gender justice, and d) the significance of wisdom literature in contemporary human being’s search for meaning.

**DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry 3 units**

This course prepares students to minister with people with disabilities and with illnesses such as HIV/AIDS in an inclusive faith community. Students will examine both attitudinal, structural and architectural (in)accessibility, in order to understand



the Bible to shed light into the theological and pastoral attitudes about disability and illness. The class will focus on a) theological and psycho-spiritual implications of living with disability or with an illness; b) the role of faith, spirituality, prayer, and healing rituals as they relate to disability and illness; c) how theology, ministry, and scriptures impact on these issues; and, d) dimensions of grief, depression, anger, suffering, and healing vis-à-vis curing. Resources include autobiographical, theological, psycho-spiritual, literary writings and films.

**DS 1 Research and Thesis Proposal Writing 3 units**

The first week of the first semester will be an orientation to thesis writing. On August 15 of the first semester during the Senior Year, the candidate must submit to the Academic Affairs Committee a thesis on a topic in the area of concentration that is approved by the faculty member who accepts the task as the first reader of the thesis. On September 15 of the same semester, the student must submit to the two readers an outline of the proposed thesis and a preliminary annotated bibliography.

**DS 2 Research and Thesis Proposal Writing 2 3 units**

This is a course that makes students apply their theories in research methods. An expected output from the student in this class is a thesis proposal that includes an abstract of the research project, thesis statement, objectives, methodology, an outline of the project and an annotated bibliography or a review of literature. Students will schedule a faculty hearing for one's thesis proposal and must have it approved within the semester.

**DCM 455 Death and Dying 3 units**

In this course, the class will explore the psychoanalytic, theological, and pastoral dimensions of death and dying. Theoretical study will provide the groundwork for experiential and pastoral reflections. The class will also examine diverse and concrete aspects of death and dying in the Western and Asian writings, the "art of dying," testimonies of near-death experiences, wills and testaments, and liturgies of death.

**DS 4 Thesis Completion and Defense 3 units**

This is the second part of the course on thesis writing. Thesis hearings will be scheduled on the last two weeks of January. Two copies of the bound thesis will be submitted to the Office of the Dean on March 1.

**DBI 449 Cross-Cultural Reading of the Sacred Texts in Asia 3 units**

As an introductory course, this is designed to help students explore and appreciate the common themes addressed by the Sacred Scriptures of religions in Asia. Selected readings from the Hebrew Scriptures and Christian Bible will be read alongside the Tao Te Ching, Qur'an, Analects, Dhammapada, and the Vedas. A good background in Asian Religions is required.

**THE 443 Ecofeminism and Earth Spiritualities around the World 3 units**

This ecumenics course is designed to help students examine the origins,

development, content, and critical issues of various forms of ecofeminisms and earth spiritualities around the world. Engagement with significant oral, written, and visual texts is an important aspect of the course. The class will give particular attention to Asian and Filipino indigenous earth spiritualities.

**DS 3 Thesis Writing**

**3 units**

This is mostly an independent work by the student. A periodic consultation between the advisor and the student may be scheduled. The student is required to have an approved thesis proposal in order to get enrolled in this course.

**Master of Divinity  
Major in Christian Education**

Silliman University Divinity School will offer a Master of Divinity degree major in Christian Education. This two-year program is designed for those who finished a degree in Bachelor of Theology major in Pastoral Ministry. In the past, graduates of Bachelor of Theology, both from of the Silliman University Divinity School and other accredited seminaries come to enroll in the Master of Divinity program. They come back to update their degree, and especially to gain more preparation in the nurturing ministry. For some years now, these kinds of students were put in the same classes with B.Th. students. Those who were in this kind of arrangement did not find enough challenge, especially so when their intention to come back to the seminary was to focus in a particular field, specifically Christian Education. Many of these M. Div. students have expressed that they do not find challenges in this kind of set up, especially when they are asked to take the courses they have already taken.

**First Year**

<b>1st Semester</b>	<b>Units</b>
DCM 441 Leadership and Capability Building	3
DCM 443 Teaching the Bible in Racially and Culturally Diverse Contexts	3
DCM 445 Contemporary Issues in Christian Education	3
THE 443 Ecofeminism and Earth Spiritualities Around the World	3
DS 1 Research and Thesis Proposal Writing 1	3
EL 33 Critical Essay Writing	3

Total 18

<b>2nd Semester</b>	<b>Units</b>
DCM 442 Intimate and Domestic Violence as Social, Pastoral, Theological and Ethical Issue	3
ED 16 Principles and Methods of Teaching	3
DCM 446 Children and Youth Ministry	3
DCM 448 Family Ministries	3
DS 2 Research and Thesis Proposal Writing 2	3

Total 15

**Second Year**

<b>1st Semester</b>	<b>Units</b>
DBI 445 Wisdom Literature	3
DBI 449 Cross-cultural Reading of the Sacred Texts in Asia	3

DCM 447 Administration and Supervision of Church Educational Ministry	3
DS 3 Thesis Writing	3
Total	12
<b>2nd Semester</b>	<b>Units</b>
DS 4 Thesis Completion and Defense	3
Total	3

**Course Descriptions**

**DCM 441 – Leadership and Capability Building 3 units**

This is a course in exploring the basic principles, approaches, styles, methods of leadership. Such theories should help the students to develop the capability, skills and competence in pastoral leadership in aspects of Church life and ministry.

**DCM 442 Intimate and Domestic Violence as a Social, Pastoral, Theological and Ethical Issue 3 units**

This course seeks to investigate the phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.

**DCM 443 Teaching the Bible in Racially and Culturally Diverse Contexts 3 units**

This course is designed to help students explore the principles of teaching the Bible and leading Bible studies effectively in multicultural and multiracial contexts. As an advance course, students are also challenged to create a Bible Study series that consider diversity of participants and demonstrate them in actual or simulated class contexts. This will enable the students to gain competence in the use of various ways in organizing and leading Bible study groups in the context not only of the local church, but also of diverse racially and culturally diverse settings.

**ED 16 Principles and Methods of Teaching 3 units**

This course introduces prospective teachers to the nature of teaching. It deals specifically with the principles of effective instruction and the concomitant process involved; instructional planning and actual teaching.

**DCM 445 Contemporary Issues in Christian Education 3 units**

This is a seminar course designed to raise in the student an awareness of various issues in Christian Education and reflect on their implications in planning the programs for Christian Education and Nurture of the Church.

**DCM 446 Children and Youth Ministry 3 units**

How does the church minister to youth and children? Are they allowed to participate in its ministry? These are some basic questions this course will explore. This course will examine the role of children and youth in the church ministry. Students will explore a variety of programs and possibilities for children’s ministry.

Special attention will be given to programs that nurture children and youth to develop a faith manifest in a spirituality of honesty, justice and peace.

**THE 443 Ecofeminism and Earth Spiritualities Around the World 3 units**

This ecumenics course is designed to help students examine the origins, development, content, and critical issues of various forms of ecofeminisms and earth spiritualities around the world. Engagement with significant oral, written, and visual texts is an important aspect of the course. The class will give particular attention to Asian and Filipino indigenous earth spiritualities.

**DCM 448 Family Ministries 3 units**

This course will require the student to examine the changing structures and nature of families in contemporary times. Students will explore the challenges that confront the families of the 21st century and discover different approaches of ministering to and empowerment of families for witness and service.

**DS 1 Research and Thesis Proposal Writing 3 units**

The first week of the first semester will be an orientation to thesis writing. On August 15 of the first semester during the Senior Year, the candidate must submit to the Academic Affairs Committee a thesis on a topic in the area of concentration that is approved by the faculty member who accepts the task as the first reader of the thesis. On September 15 of the same semester, the student must submit to the two readers an outline of the proposed thesis and a preliminary annotated bibliography.

**DS 2 Research and Thesis Proposal Writing 2 3 units**

This is a course that makes students apply their theories in research methods. An expected output from the student in this class is a thesis proposal that includes an abstract of the research project, thesis statement, objectives, methodology, an outline of the project and an annotated bibliography or a review of literature. Students will schedule a faculty hearing for one's thesis proposal and must have it approved within the semester.

**EL 33 Critical Essay Writing 3 units**

This is an upper level advance writing course. Designed as a reading-writing workshop, it will immerse the student writers through reading in a wide variety of topics and forms of writing, thereby stimulating them to write on various personal essay, commentaries, critics, descriptive narratives, and other writing interest of the student.

**DBI 445 Wisdom Literature 3 units**

This course is a survey of the five "wisdom" books in the Hebrew Bible and in the apocrypha namely, Proverbs, Job, Qoheleth, Ben Sirach and the Wisdom of Solomon. In this course, the students will a) examine the role of the Ancient Near East institutions and their role in the emergence of the wisdom literature, b) identify the different genres in the biblical wisdom literature, c) the significance of

the wisdom literature in the concerns for gender justice, and d) the significance of wisdom literature in contemporary human being's search for meaning in life.

**DS 4 Thesis Completion and Defense** **3 units**

This is the second part of the course on thesis writing. Thesis hearings will be scheduled on the last two weeks of January. Two copies of the bound thesis will be submitted to the Office of the Dean on March 1.

**DBI 449 Cross-Cultural Reading of the Sacred Text in Asia** **3 units**

As an introductory course, this is designed to help students explore and appreciate the common themes addressed by the Sacred Scriptures of religions in Asia. Selected readings from the Hebrew Scriptures and Christian Bible will be read alongside the Tao Te Ching, Qur'an, Analects, Dhammapada, and the Vedas. A good background in Asian Religions is required.

**DCM 447 Administration of Church Educational Ministry** **3 units**

This is a course designed to equip students to explore and learn the principles and techniques of organizing, administering and supervising, monitoring and evaluating the church education and nurture program. A hands-on experience is an essential component of this course.

**DS 3 Thesis Writing** **3 units**

This is mostly an independent work by the student. A periodic consultation between the advisor and the student may be scheduled. The student is required to have an approved thesis proposal in order to get enrolled in this course

**DCM 450 - Campus Ministry**

This course aims to enable the participants of the class to plan and formulate nurture programs that help students and members of the academic communities find meaning in their campus life. It also seeks to challenge them to envision their practice of a profession or a career as a vocation of making the world a beautiful place to live in for all people.

**DCM 451- Youth Ministry**

This course focuses on the fundamental understanding of the basic nature, characteristics, needs and interests of the young people in the church and community. It seeks to empower the students to create programs relevant to the youth for their witness and service.

**MASTER OF DIVINITY**  
**Major in Spiritual Care/CPE**

**FIRST YEAR**

<b>1st Semester</b>	<b>Units</b>
DSC 441-A Basic Spiritual Care (CPE) 1	3
DSC 443 The Ministry of Spiritual	3
DSC 449 Religion, Spirituality and Health Care	3
THE 441 Seminar in Christologies	3

DS 1	Research Methods	3
Total		15
<b>2nd Semester</b>		<b>Units</b>
DSC 441-B	Basic Spiritual Care (CPE) 2	3
DCM 442	Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue	3
DSC 444	Spiritual Care and Counseling in Grief Situations	3
DCM 456	Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry	3
DS 2	Thesis Proposal Writing	3
Total		15
<b>Summer</b>		<b>Units</b>
DSC 442-B	Basic Spiritual Care (CPE) 2B	6
Total		6
<b>1st Semester</b>		<b>Units</b>
Elective		3
DS 3	Thesis Writing	3
Total		6
<b>2nd Semester</b>		<b>Units</b>
DS 4	Thesis Completion and Defense	3
DCM 454	Seminar in Pastoral Theology	3
Total		6

### **Course Descriptions**

**DSC 441-A - Basic Spiritual Care /CPE 1 3 units**

Basic Spiritual Care (Clinical Pastoral Education) 1 provides an intensive course of study toward the development of pastoral skills in the hospital context. Students are assigned to selected clinical areas with faculty supervision. This course utilizes group process and close individual supervision to review the clinical materials and experiences. This is equivalent to ½ CPE unit (200 hours)

**DSC 441-B Basic Spiritual Care/CPE 2 3 units**

This is a continuation of DSC 441-A to complete the one (1) standard CPE unit per international accreditation. This requires 200 hours of combined bedside patient care 300 hrs bedside patient care and 100 hrs group work

**DSC 443 - The Ministry of Spiritual Care 3 units**

This course provides the student with a basic orientation to the field of pastoral and spiritual care with actual experiences in ministry. This course aims to enhance the students' ability to utilize pastoral care and counseling skills and growth of professional competence as a minister. Students are assigned to pastoral responsibilities at the Negros Oriental Provincial Hospital in Dumaguete through

which pastoral visitation is accomplished. Lectures, verbatim reports, and readings from the field of pastoral care and counseling will be utilized to increase the students' effectiveness as a pastoral caregiver.

**DCM 442 Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue** **3 units**

This course seeks to investigate the phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.

**DSC 449 Religion, Spirituality and Health** **3 units**

This course aims to develop the necessary foundation for the integration of a health ministry within the theological context of the Filipino church. This course will explore the relationship between theory of religion and health, and emphasizes the issue of health as a critical focus in the church. Moreover, practical aspects of organizing and administering a health ministry will be addressed.

**DSC 444 Spiritual Care and Counseling in Grief Situations** **3 units**

Basic principles of pastoral care are applied to a variety of grief situations that occur within a congregation, such as natural and accidental death, suicide, a miscarriage, divorce, legal separation, family and congregational schisms, natural disasters and catastrophes, social and economic changes.

**Pre-requisites:** Introduction to Pastoral Care and DSC 443- Ministry of Spiritual Care.

**THE 441 Seminar in Christologies** **3 units**

This course will review the historical development of the christology in the New Testament and in the conciliar formulations. Students will however, spend more time to explore some christological paradigms in the 20th and 21st centuries in light of the contemporary national and international issues in churches and societies. How do people make sense of the word "Savior" in our contemporary times? What is the meaning of Jesus for those who claim to be his followers in our world today?

**DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry**  
**3 units**

This course prepares students to minister with people with disabilities and with illnesses such as HIV/AIDS in an inclusive faith community. Students will examine both attitudinal, structural and architectural (in) accessibility, in order to understand social resistance to inclusion of the sick and disabled. Students will use the Bible to shed light into the theological and pastoral attitudes about disability and illness. The class will focus on a) theological and psycho-spiritual implications

and healing rituals as they relate to disability and illness; c) how theology, ministry, and scriptures impact on these issues; and, d) dimensions of grief, depression, anger, suffering, and healing vis-à-vis curing. Resources include autobiographical, theological, psycho-spiritual, literary writings and films.

**DS 1 Research and Thesis Proposal Writing 3 units**

The first week of the first semester will be an orientation to thesis writing. On August 15 of the first semester during the Senior Year, the candidate must submit to the Academic Affairs Committee a thesis on a topic in the area of concentration that is approved by the faculty member who accepts the task as the first reader of the thesis. On September 15 of the same semester, the student must submit to the two readers an outline of the proposed thesis and a preliminary annotated bibliography

**DS 2 Research and Thesis Proposal Writing 2 3 units**

This is a course that makes students apply their theories in research methods. An expected output from the student in this class is a thesis proposal that includes an abstract of the research project, thesis statement, objectives, methodology, an outline of the project and an annotated bibliography or a review of literature. Students will schedule a faculty hearing for one's thesis proposal and must have it approved within the semester.

**DSC 442 - Basic Spiritual Care (CPE) 2 6 units**

This is the fourth unit of the Basic Spiritual Care (Clinical Pastoral Education) requirement for this program. This provides an intensive course on a higher level of study toward the development of pastoral skills in the hospital context. Students are assigned to selected clinical areas with faculty supervision. This course continues to make use of group process and close individual supervision to review the clinical materials and experiences. This is equivalent to one (1) CPE unit based on international accreditation, and thus requires 300 hrs bedside patient care and 100 hrs group work.

**DCM 454 Seminar in Pastoral Theology 3 units**

This course is a pastoral theology seminar designed as an integration course. The students in this course are required to do a systematic examination of the nature and content of pastoral theology as it impacts the theory and practices of ministry. Focus on selected authors whose works have influenced contemporary pastoral theology. Analysis of the pastor as theologian, administrator, counselor, teacher, preacher and caregiver will be given equal attention. Readings related to the nexus between theory and practice will be explored.

**DS 3 Thesis Writing 3 units**

This is mostly an independent work by the student. A periodic consultation between the advisor and the student may be scheduled. The student is required to have an approved thesis proposal in order to get enrolled in this course.

**DS 4 Thesis Completion and Defense 3 units**



This is the second part of the course on thesis writing. Thesis hearings will be scheduled on the last two weeks of January. Two copies of the bound thesis will be submitted to the Office of the Dean on March 1.

**DSC 445 Spiritual Care, Ministry and Special Situations 3 units**

This course deals with special problems that may arise in the field, such as abortion, issues for the terminally ill, genetic counseling, childbirth out-of-wedlock, same-sex relationships, truth in diagnosis, care of the elderly, marriage counseling, among others.

**DCM 455 Death and Dying 3 units**

In this course, the class will explore the psychoanalytic, theological, and pastoral dimensions of death and dying. Theoretical study will provide the groundwork for experiential and pastoral reflections. The class will also examine diverse and concrete aspects of death and dying in the Western and Asian writings, the “art of dying,” testimonies of near-death experiences, wills and testaments, and liturgies of death.

**DSC 447 Spiritual Care for the Minister 3 units**

In this course, the students will explore the issues facing the minister as a person and as a professional through lectures, readings, and special projects. Emphasis is on the integration of pastoral care skills in one’s life and into one’s ministry to others.

**Pre-requisites:** Introduction to Pastoral Care, DSC 445 -Ministry and Special Situations and DSC 443- Ministry of Spiritual Care.

**MASTER OF DIVINITY  
Major in Systematic Theology  
(Thesis Track)  
FIRST YEAR (33 units)**

<b>1st Semester</b>	<b>Units</b>
THE 441 Seminar in Christologies	3
THE 443 Ecofeminism and Earth Spiritualities Around the World	3
THE 445 Ecumenism and Inter-Faith Dialogue	3
DBI 445 Wisdom Literature	3
DS 1 Research and Thesis Proposal Writing	3
EL 33Critical Essay Writing	3
<b>Total</b>	<b>18</b>
<b>2nd Semester</b>	<b>Units</b>
THE 442 Readings in Christian Spiritualities	3
THE 444 Depth Psychology and Theology	3
THE 446 Fundamentalism & New Religious Movements	3
DCM 442 Intimate & Domestic Violence as Social, Pastoral, Theological and Ethical Issue	3
DS 2 Research and Thesis Proposal Writing 2	3
<b>Total</b>	<b>15</b>

## SECOND YEAR (15 units)

<b>1st Semester</b>	<b>Units</b>
THE 447 Theology in Film and Mass Media	3
THE 449 The Impact of Post- modern and Post-colonial Theories in Contemporary Theologies	3
DBI 449 Cross-Cultural Reading of the Sacred Texts in Asia	3
DS 3 Thesis Writing 2	3
Total	12
<b>2nd Semester</b>	<b>Units</b>
DS 4 Thesis Completion and Defense	3
Total	3

### Course Descriptions

#### **THE 441 Seminar in Christologies 3 units**

This course will review the historical development of the christology in the New Testament and in the conciliar formulations. Students will however, spend more time to explore some christological paradigms in the 20th and 21st centuries in light of the contemporary national and international issues in churches and societies. How do people make sense of the word “Savior” in our contemporary times? What is the meaning of Jesus for those who claim to be his followers in our world today?

#### **THE 442 Readings in Christian Spiritualities 3 units**

This course will give the students the opportunity to get acquainted with various kinds of Christian spiritualities. Readings will include the materials on the spiritualities of Christians in the early period of Christianity to the 21st century.

#### **THE 443 Ecofeminism and Earth Spiritualities Around the World 3 units**

This ecumenics course is designed to help students examine the origins, development, content, and critical issues of various forms of ecofeminisms and earth spiritualities around the world. Engagement with significant oral, written, and visual texts is an important aspect of the course. The class will give particular attention to Asian and Filipino indigenous earth spiritualities.

#### **THE 444 Depth Psychology and Theology 3 units**

This course will lead students to examine the responses of Freud, Jung, Fromm, Erikson, Rank, Kristeva, Cixous, Frankl, Winnicott, Neumann and Maslow to basic questions of the condition of the human being. It will compare the methods of depth psychology and theology in the examination of religious experience.

#### **THE 445 Ecumenism and Inter-Faith Dialogue 3 units**

This course will help students explore the deeper meaning of ecumenism, and move towards the importance of interfaith dialogue in addressing the issues that affect the daily life of the peoples of Asia. A good background in Asian religions is a requirement for this course.

**THE 446 Fundamentalism & New Religious Movements 3 units**

This course prods students to explore the origins and basic tenets of fundamentalist and new religious movements emerging in the Philippines and throughout the world. In this course, the class will a) probe into the economic, political and cultural developments that give rise to religious fundamentalism and new religious movements, and b) analyze their basic theological and ethical position in the face of the issues confronting the Philippine society.

**DBI 445 Wisdom Literature 3 units**

This course is a survey of the five “wisdom” books in the Hebrew Bible and in the apocrypha namely, Proverbs, Job, Qoheleth, Ben Sirach and the Wisdom of Solomon. In this course, the students will a) examine the role of the Ancient Near East institutions and their role in the emergence of the wisdom literature, b) identify the different genres in the biblical wisdom literature, c) the significance of the wisdom literature in the concerns for gender justice, and d) the significance of wisdom literature in contemporary human being’s search for meaning.

**DCM 442 Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue 3 units**

This course seeks to investigate the phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.

**DS 1 Research and Thesis Proposal Writing 1 3 units**

The first week of the first semester will be an orientation to thesis writing. On August 15 of the first semester during the Senior Year, the candidate must submit to the Academic Affairs Committee a thesis on a topic in the area of concentration that is approved by the faculty member who accepts the task as the first reader of the thesis. On September 15 of the same semester, the student must submit to the two readers an outline of the proposed thesis and a preliminary annotated bibliography.

**DS 2 Research and Thesis Proposal Writing 2 3 units**

This is a course that makes students apply their theories in research methods. An expected output from the student in this class is a thesis proposal that includes an abstract of the research project, thesis statement, objectives, methodology, and outline of the project and an annotated bibliography or a review of literature. Students will schedule a faculty hearing for one’s thesis proposal and must have it approved within the semester.

**EL 33 Critical Essay Writing 3 units**

This is an upper level advance writing course. Designed as a reading-writing workshop, it will immerse the student writers through reading in a wide variety of topics and forms of writing, thereby stimulating them to write on various personal

essay, commentaries, critics, descriptive narratives, and other writing interest of the student.

**THE 447 Theology in Film and Mass Media** **3 units**

This course will explore the contributions of film and news media to public life. How do film and mass media fashion religious symbols by which Filipinos live and interpret their lives? The course will analyze newspapers, magazines, film and television program clips, readings from history and anthropological literature and various accounts of religion by theological and journalistic interpreters.

**DS 4 Thesis Completion and Defense** **3 units**

This is the second part of the course on thesis writing. Thesis hearings will be scheduled on the last two weeks of January. Two copies of the thesis will be submitted to the Office of the Dean on March 1.

**THE 449 The Impact of Postmodern and Postcolonial Theories on Contemporary Theologies**  
**3 units**

This course will examine the postmodern and postcolonial critical theories and explore their impact contemporary theologies. Students will also examine the possibilities and relevance of appropriating cultural studies and critical social theory in developing a theological discourse in resistance to Western hegemony.

**DBI 449 Cross-Cultural Reading of the Sacred Texts in Asia** **3 units**

As an introductory course, this is designed to help students explore and appreciate the common themes addressed by the Sacred Scriptures of religions in Asia. Selected readings from the Hebrew Scriptures and Christian Bible will be read alongside the Tao Te Ching, Qur'an, Analects, Dhammapada, and the Vedas. A good background in Asian Religions is required.

**DS 3 Thesis Writing** **3 units**

This is mostly an independent work by the student. A periodic consultation between the advisor and the student may be scheduled. The student is required to

**MASTER OF DIVINITY**  
**Major in Biblical Studies**  
**(Thesis Track)**  
**FIRST YEAR (33 units)**

<b>1st Semester</b>	<b>Units</b>
DBI 441 Greek Reading	3
DBI 443 The Gospels	3
DCM 443 Teaching the Bible in Racially and Culturally Diverse Contexts	3
DBI 445 Wisdom Literature	3
DS 1 Research and Thesis Proposal Writing 1	3
EL 33 Critical Essay Writing	3
<b>Total</b>	<b>18</b>

<b>2nd Semester</b>	<b>Units</b>
DBI 442 Hebrew Reading	3
DCM 442 Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue	3
DBI 446 Apocalyptic Literature	3
DBI 448 The Pentateuch	3
DS 2 Research and Thesis Proposal Writing 2	3
Total	15

### **SECOND YEAR (15 units)**

<b>1st Semester</b>	<b>Units</b>
DBI 447 The Epistles	3
DBI 449 Cross-cultural reading of the Sacred Texts in Asia	3
THE 443 Ecofeminism and Earth Spiritualities Around the World	3
DS 3 Thesis Writing	3
Total	12
<b>2nd Semester</b>	<b>Units</b>
DS 4 Thesis Completion and Defense	3
Total	3

### **Course Descriptions**

#### **DBI 441 Greek Reading 3 units**

This advance Greek course is designed for those who have had an introductory Greek course. This course will continue the study of Greek grammar, based on the reading of selected parts of the Greek New Testament.

#### **DBI 442 Hebrew Reading 3 units**

This course is designed for those who have had an introductory Hebrew course. This course will continue the study of Hebrew grammar, based on the reading of selected parts of the Hebrew Scriptures.

#### **DBI 443 Gospels 3 units**

A seminar course on the Gospels. After a brief critical introduction to the Gospels, various texts such as narratives, miracles and parables will be analyzed exegetically (using Greek NT) with an effort to determine their setting in life, content, their historical implications and their theological meaning for life today.

#### **DCM 442 Intimate and Domestic Violence as a Social, Pastoral, Theological and Ethical Issue 3 units**

This course seeks to investigate the phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.

#### **DBI 445 Wisdom Literature 3 units**

This course is a survey of the five “wisdom” books in the Hebrew Bible and in the apocrypha namely, Proverbs, Job, Qoheleth, Ben Sirach and the Wisdom of Solomon. In this course, the students will a) examine the role of the Ancient Near East institutions and their role in the emergence of the wisdom literature, b) identify the different genres in the biblical wisdom literature, c) the significance of the wisdom literature in the concerns for gender justice and peace issues, and d) the significance of wisdom literature in contemporary human being’s search for meaning.

**DBI 446 Apocalyptic Literature (Jewish Apocalyptic at the Time of Christ) 3 units**

A study of intertestamental literature, with a focus on the eschatological hopes and the expected end-time figures in the last two centuries BCE and the first century C.E. Special attention will be given to the intertestamental understanding of the Messiah, the “Son of Man” (humanity), Resurrection, the Millennium, the growth of Christian apocalyptic, Christological developments, and other themes.

**DCM 443 Teaching the Bible in Racially and Culturally diverse Contexts 3 units**

This course is designed to help students explore the principles of teaching the Bible and leading Bible studies effectively in multicultural and multiracial contexts. As an advance course, students are also challenged to create a Bible Study series that consider diversity of participants and demonstrate them in actual or simulated class contexts. This will enable the students to gain competence in the use of various ways in organizing and leading Bible study groups in the context not only of the local church, but also of diverse racially and culturally diverse settings.

**DBI 448 Pentateuch 3 units**

This course will explore the role of the Torah in shaping the theology of the Hebrew Bible and of the New Testament. The students will examine the old source theory in light of the contemporary literary approaches to the Pentateuch. With the help of the lenses provided by current schools of critical literary theories, including the structuralist, deconstructionists and postcolonial perspective, students will go through the exercises of re-reading and reinterpreting the texts.

**DS 1 Research and Thesis Proposal Writing 3 units**

The first week of the first semester will be an orientation to thesis writing. On August 15 of the first semester during the Senior Year, the candidate must submit to the Academic Affairs Committee a thesis on a topic in the area of concentration that is approved by the faculty member who accepts the task as the first reader of the thesis. On September 15 of the same semester, the student must submit to the two readers an outline of the proposed thesis and a preliminary annotated bibliography.

**DS 2 Research and Thesis Proposal Writing 2 3 units**

This is a course that makes students apply their theories in research methods. An expected output from the student in this class is a thesis proposal that includes

an abstract of the research project, thesis statement, objectives, methodology, and outline of the project and an annotated bibliography or a review of literature. Students will schedule a faculty hearing for one's thesis proposal and must have it approved within the semester.

### **EL 33 Critical Essay Writing**

**3 units**

This is an upper level advance writing course. Designed as a reading-writing workshop, it will immerse the student writers through reading in a wide variety of topics and forms of writing, thereby stimulating them to write on various personal essay, commentaries, critics, descriptive narratives, and other writing interest of the student.

### **DBI 447 The Epistles**

**3 units**

A seminar course on the Epistles. After a brief critical introduction to the Epistles, special investigation is on the historical setting, content (Christology and Parenthesis), and unique contribution of selected passages (using Greek NT). Students will also be expected to relate to contemporary issues with which they are familiar.

### **DBI 449 Cross-Cultural Reading of the Sacred Texts Asia**

**3 units**

As an introductory course, this is designed to help students explore and appreciate the common themes addressed by the Sacred Scriptures of religions in Asia. Selected readings from the Hebrew Scriptures and Christian Bible will be read alongside the Tao Te Ching, Qur'an, Analects, Dhammapada, and the Vedas. A good background in Asian Religions is required.

### **DS 4 Thesis Completion and Defense**

**3 units**

This is the second part of the course on thesis writing. Thesis hearings will be scheduled on the last two weeks of January. Two copies of the bound thesis will be submitted to the Office of the Dean on March 1.

### **THE 443 Ecofeminism and Earth Spiritualities Around the World**

**3 units**

This ecumenics course is designed to help students examine the origins, development, content, and critical issues of various forms of ecofeminisms and earth spiritualities around the world. Engagement with significant oral, written, and visual texts is an important aspect of the course. The class will give particular attention to Asian and Filipino indigenous earth spiritualities.

### **DS 3 Thesis Writing**

**3 units**

This is mostly an independent work by the student. A periodic consultation between the advisor and the student may be scheduled. The student is required to have an approved thesis proposal in order to get enrolled in this course.

**MASTER OF THEOLOGY**  
**Major in Mission Studies**  
**(Thesis Track/Mission Action Project)**

## FIRST YEAR (24 units)

<b>1st Semester</b>	<b>Units</b>
MS 501 Mission 1: Foundations	3
MS 503 Inter Faith Dialogue and World Religions	3
MS 505 Church and Society: Justice, Peace and Human Rights	3
MS 507 Integrity of Creation: Ecumenical Perspectives	3
Total	12

<b>2nd Semester</b>	<b>Units</b>
MS 502 Mission 2: History and Ecumenical Perspectives	3
MS 504 Development Models and Ideologies	3
TBA Politics and Governance	3
TBA Governance, Resources and Social Change	3
Total	12

### SUMMER Term: Service Learning Experience

<b>1st Semester</b>	<b>Units</b>
MS 511 Elective (Open Curriculum)	3
MS 511 Elective (Open Curriculum)	3
MS 511 Elective (Open Curriculum)	3
MS 511 Research and Thesis Writing	3
Total	12

<b>2nd Semester</b>	<b>Units</b>
MS 512 Writing of Thesis or Mission Action Plan and Defense	3
MS 514 Integrative Colloquium	3
Total	6

## Course Descriptions

### **MS 501: MISSION I - Biblical, Historical and Theological Foundations of Mission** **3 units**

An introduction to the theology of Christian mission and evangelism through a survey of the biblical foundations of mission and evangelism and mission history particularly in Asia.

### **MS 502: MISSION II: Theologies and Praxis of Mission** **3 units**

The course introduces the student to the paradigm shift in the theologies and praxis in the modern missionary movement following the international ecumenical mission conferences from Edinburgh to Athens as well as the Evangelical, Pentecostal and Roman Catholic movements. The students will be introduced to contemporary historical and ecumenical documents on Mission and Evangelism such as the 1974 “Lausanne Covenant” and 1990 “Manila Lausanne Manifesto”; the WCC-CWME 1982 “Mission and Evangelism – An Ecumenical Affirmation” and the 1975 Vatican “Evangelii Nuntiande.” Attention will be given to current issues in missiology, such as evangelism and church growth, proselytism, ecumenical relations in mission,



justice, peace and creation, and dialogue with other Living Faiths and Ideologies.

### **MS 503: World Religions and InterFaith Dialogue**

**3 units**

In this course, students will examine the diverse teachings about nature, religious experience, values, ethics, and the use of sacred texts among the world's major religions. This course seeks to help students cultivate a sympathetic understanding of these various religious traditions and their relevance for the contemporary world as they prepare for the ministry. This study demands for critical engagement with world religions' teachings, truth claims, views on human destiny and salvation, role assigned to women, their involvement in the process of interreligious/interfaith dialogue, and the importance they give to building a just and peaceful society. Students will also study the historical Christian disposition towards world religions and assess current Christian theological thinking about these religions. In light of the challenges of ministry in a pluralistic world where humanity search for meaning, students are challenged to explore and chart possible directions of mission work. Students are called to cultivate understanding with people of other faiths in relation to the interconnected issues of social justice, ecology, race, gender and peace.

### **Development Models and Ideologies**

**3 units**

This course looks into the different classic models of development in regard to liberal nationalist/mercantilist and socialist ideologies. The emphasis are placed on the works of Francois de Quesnay, Adam Smith, David Ricardo, John Maynard Keynes, Milton Friedman, John Kenneth Galbraith and The WB-IMF-GATT-WTO of the liberal school; Alexander Hamilton, Antonio Serra, Thomas Munn, Friedrich list and Otto Von Bismarch, Jean Baptiste Colbert, and the Meiji of Japan of the nationalist/mercantilist school; and Karl Marx, Dependency School and the Bible for the socialist ideology. These models are studied in terms of how the means of the nation's production, the market and wealth distribution should be managed for the benefit of all. One major requirement: a. deconstructive critique of a country's model of development using any or a combination of the above thought, or the student may pursue a macro-environment analysis of a country for strategic thinking towards ensuring the virtues of "nourishing the people," "education" and the use of people's taxes with rectitude. (The use of early publications are deliberately chosen to bring the students close to the context upon which these reading materials were written, and to expose the students to the references which may not come from the interpretation of interpretations).

### **MS 505: Church and Society: Justice, Peace and Human Rights**

**3 units**

Church mission is challenged to address the varied and multi-faceted issues and concerns facing humanity today. As Churches become more involved in mission and development work, it is increasingly clear that injustice is behind much of the impoverishment and that the causes of this injustice need to be tackled in order to bring lasting change. To do this, Churches often need to confront government and work with those who have the power to bring about change. This course will be devoted to a set of questions and problems that are now central to modern missiological debates: (1) what are the consequences when religion and politics

become intertwined? (2) What are the fault lines along which tensions and conflicts arise? (3) What is the appropriate relationship between “church” and “state” in a modern society? To address these problems, this course has been created. It will explore the theological, intellectual and historical development of Church and State relations. The students will analyze important issues affecting Church and State relations such as human rights, democracy, religious plurality, religious fundamentalism, secularism and the policing power of the State.

**MS 507: Integrity of Creation: Ecumenical Perspectives** **3 units**

The course will facilitate the students into doing a critical evaluation of the traditional and western theology of creation. This includes an examination of the ancient cultural traditions that had influenced the biblical concept of creation. In the process the students will identify the salient features of the traditional theology that virtually provided theological justification for the destructive attitude of human being towards nature. The course will also introduce the students some alternative theological constructions by the ecofeminist and male theologians who have the same passion for creation. Moreover, the course will let the students examine the theological perspective of indigenous/aborigines peoples about creation and how they relate with the natural environment. It also aims to encourage the students develop their own alternative theology of creation that can help instil awareness among their people on the urgency of restoring and conserving the natural environment. Along with this, the students would be encouraged to identify the traditional and indigenous cultures in their own places that promote the integrity of creation, which they can use as resources in the development of a new and alternative theology of creation.

**Governance, Resources and Social Change** **3 units**

This course looks into the formal and informal arrangements, institutions, and norms which determine how resources either natural or created are utilized amidst the social and cultural changes that beset a community. There are five possible forms of governing resources in particular social and cultural context: traditional management, community-based management, co-management, centralized management, and private management. The spatio-temporal dimensions of power, access, control, and distribution of resources are also discussed relative to the categories of political organizations: bands, tribes, chiefdoms, and states. The students at the end of the course, who will be eventually engaged in community works either in secular or sacred domains, are expected to be adept in developing adaptive management strategies that consider the existing social and political structures but are responsive to socio-cultural changes.

**Elective (open curriculum)** **3 units**

**Elective (open curriculum)** **3 units**

**Elective (open curriculum)** **3 units**

**MS 511: Research and Writing of Thesis or Mission Action Plan 3 units**

The first week of the first semester will be an orientation to thesis writing. On August 15 of the first semester during the Senior Year, the candidate must submit to the Academic Affairs Committee a thesis on a topic in the area of concentration that is approved by the faculty member who accepts the task as the first reader of the thesis. On September 15 of the same semester, the student must submit to the two readers an outline of the proposed thesis and a preliminary annotated bibliography. This is mostly an independent work by the student. A periodic consultation between the advisor and the student may be scheduled. The student is required to have an approved thesis proposal or Mission Action Program (MAP) in order to get enrolled in this course.

**MS 514: Integrative Colloquium 3 units**

**MS 512: Writing of Thesis or Mission Action Plan and Defense (3 units)**

Thesis hearings or defense will be scheduled on the first two weeks of February. Two copies of the thesis will be submitted to the Office of the Dean on March 1.

**DOCTOR OF THEOLOGY  
Major in Biblical Studies**

**FIRST YEAR**

<b>1st Semester</b>	<b>Units</b>
<b>Biblical Studies A (Old Testament)</b>	
BS 501 - Seminar on Methodologies in Biblical Interpretation	3
ST 501 - Methodologies in Doing Systematic Theology	3
OT 511- Seminar on Wisdom in the Bible	3
OT 512 - Seminar on the Major Prophets	3
Total:	12
<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
BS 501 - Seminar on Methodologies in Biblical Interpretation	3
ST 501 Methodologies in Doing Systematic Theology	3
NT 511 - Seminar on the Synoptic Gospels	3
NT 512 - Seminar: Social Sciences in New Testament Studies	3
Total:	12
<b>2nd Semester</b>	<b>Units</b>
<b>Biblical Studies A (Old Testament)</b>	
SGT 501 - Gender, Feminist Theory and Methodology	3
RS 501 - Methodology of the Study of Religion	3
OT 513 - Advance Reading in Hebrew	3
OT 514 - Seminar on Genesis and the Pentateuch	3
Total:	12
<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
SGT 501 - Gender, Feminist Theory and Methodology	3
RS 501 Methodology of the Study of Religion	3
NT 513- Seminar on Paul	3

BS 511 - Seminar in Biblical Ethics 3

Total: 12

**SECOND YEAR**

**1st Semester Units**

**Biblical Studies A (Old Testament)**

Major Elective 3

Major Elective 3

Free Elective 3

Free Elective 3

Total 12

**Biblical Studies B (New Testament) Units**

Major Elective 3

Major Elective 3

Free Elective 3

Free Elective 3

Total 12

**2nd Semester Units**

**Biblical Studies A (Old Testament)**

Major Elective 3

Major Elective 3

Free Elective 3

Free Elective 3

Total 12

**Biblical Studies B (New Testament) Units**

Major Elective 3

Major Elective 3

Free Elective 3

Free Elective 3

Total 12

**THIRD YEAR**

**(6 units plus Matriculated Residency)**

**1st Semester**

**Biblical Studies A (Old Testament)**

DP 600 – Comprehensive Exams  
(matriculated)

DP 601 - Dissertation Proposal Writing and Defense (matriculated)

**Biblical Studies B (New Testament)**

DP 600 – Comprehensive Exams  
(matriculated)

DP 601 - Dissertation Proposal Writing and Defense (matriculated)

<b>2nd Semester</b>	<b>Units</b>
<b>Biblical Studies A (Old Testament)</b>	
Residency:	
DP 602 - Dissertation Writing (matriculated)	<b>6</b>
<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
Residency:	
DP 602 - Dissertation Writing (matriculated)	<b>6</b>

**FOURTH YEAR**  
**(6 units plus Matriculated Residency)**

<b>1st Semester</b>	<b>Units</b>
<b>Biblical Studies A (Old Testament)</b>	
Residency:	
DP 603 - Dissertation Writing and Defense	<b>6</b>
<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
Residency:	
DP 603 - Dissertation Writing and Defense	<b>6</b>

**COURSE DESCRIPTIONS**

**BS 501 Seminar on Methodologies in Biblical Interpretation** **3 units**  
This course will involve a basic review, summary and exposure to the different approaches and methodologies in Biblical interpretation, both ancient and modern in an attempt to equip the student with the foundation by which he/she can be able to construct or develop the methodology that will be most suited for the context of the student.

**ST 501 Methodologies in Doing Systematic Theology** **3 units**  
This is an interdisciplinary course that allows the student to explore various methods of theological analysis and construction. This course is designed to be both experiential and theoretical. It explores how systematic theology is done as a communal, ecclesial enterprise, in conversation with Christian tradition and the church's teaching office. It then investigates the various sources of positive theology, surveys the methods of speculative theological reflection, and examines various theological texts (e.g., of patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.

**SGT 501 Gender, Feminist Theory and Methodology** **3 units**  
How does gender shape the feminist thought and methodology? In this course, students will examine the development and major themes of feminist theory, theo-praxis and responses to the catalytic writings of feminist theorist. Films, literature, songs and other forms of materials produced by feminist women will be explored. Students will engage with and respond to the feminist theologians and women's works critically, paying attention to the methodologies employed.

**RS 501 Methodology of the Study of Religion** **3 units**  
This course will explore and assess the different approaches to the study of religion, particularly the analytical-empirical-positivist (scientific, objective)

approach and the relativistic-synthetic paradigms (holistic-- to understand how human beings come to believe as they do and why they act as they do). Students will also be challenged to assess the possibility of the complementarities of the two approaches in the face of the complexity of religious phenomenon.

**BS 511 Seminar on Biblical Ethics** **3 units**

This seminar course will focus on an in-depth examination of particular stories and traditions within the Old Testament that may reflect certain themes and issues which may have critical ethical implications on the practice of the faith of the people of God. A further analysis of such themes and issues may then applied to help illumine a number of contemporary but urgent concerns especially for the practice of the faith in the respective contexts of the students

**BS 602 Seminar: Feminist Biblical Interpretation** **3 units**

This course will give students the opportunity to explore a variety of feminist biblical hermeneutics and assess their methodologies. Readings will include the works of feminist biblical scholars from Africa, Asia, Latin America, Europe and United States. Students are encouraged to construct their own hermeneutical positions.

**BS 603 Seminar: Third World Reading of the Bible** **3 units**

This course will explore the ways people from the Third World read the Bible and how such reading make impact in their respective communities of faith.

**BS 604 Aramaic** **3 units**

This is a basic course in Aramaic, a language used in some materials in the Old Testament and in some of Jesus' discourse in the gospels. This course will provide students an exposure to its basic grammar and recognize its distinctive character vis-à-vis the biblical Hebrew.

**OT 511 Seminar on Wisdom in the Bible** **3 units**

This course is designed to help the student gain a new level of appreciation on the often times ignored set of materials in the Bible called the Wisdom tradition. Various wisdom materials, ranging from Proverbs, Job, Ecclesiastes and even part of the prophets and selected apocryphal traditions will also be consulted and examined for the kind of valuable resource that they can be for the construction of a more inclusive, pluralistic appreciation of an otherwise strongly secular set of materials. Alternative concepts and images on such themes as creation, gender relationships, nurturing in the family, youth responsibility, stewardship of power and accountability will be explored from such materials.

**OT 512 Seminar on the Major Prophets** **3 units**

This seminar course will focus its attention on the deeper examination of one or a combination of the books of the Major Prophets Isaiah, Jeremiah and Ezekiel. The various layers of prophetic oracles and teachings, their theological themes, advocacies and tensions in their respective contexts and their points of relevance

in the specific context of the student will be given special consideration

**OT 513 Seminar on Genesis and the Pentateuch** **3 units**

This seminar course is designed to enable the student to engage in an in-depth level of examination the various literary and theological traditions that compose the Pentateuch beginning with the book of Genesis, from the Creation stories to the formation of Israel as a covenanted community after the Exodus. Attempts will be made to discern possible points of application and relevance of such traditions to the contemporary situation and context of the student.

**OT 604 Seminar on Apocalyptic and Inter Testamental Literature** **3 units**

This course is designed to enable the student to appreciate the unique but powerful and very relevant concerns and messages coming from two very important but oftentimes neglected group of Biblical literature, the apocalyptic and the inter-testamental writings. Initially, the students will be dealing with apocalyptic books like Daniel and parts of Zechariah and of Isaiah. Along the way they will be introduced to the distinct nature, features, settings and teachings of these writings. At the same time, the last part of the course will deal with some introductory studies on the books of Maccabees, better known as inter testamental literature. Attention will be given to a brief examination of the period of the so-called the Maccabean revolt and the rise of the Hasmonean House the accounts of which are reflected in the books of the Maccabees. Focus will then be given on the particular faith testimony and message of these materials that can be useful even in our own time.

**OT 605 Seminar on the Minor Prophets** **3 units**

This course will focus on an examination of the specific contributions of a number of the Minor Prophets and the great variety of issues, themes and theological and socio-political concerns that are preserved in the various layers of composition that make up the final form of each prophetic book which may have direct relevance to a number of critical concerns in the present context of the student.

**OT 606 Seminar on Biblical Themes (Peace, Justice and Integrity of Creation)** **3 units**

This seminar course intends to help the students re-examine the Old Testament foundations and original understanding of the central concerns of the prophetic faith, which are those of Peace, Justice and the Integrity of Creation. This will be using both the literary, historical as well as the rhetorical approaches in the course of the examination of the various textual traditions and their impact on the Christian responses to the contemporary crises related to the practice or non-practice of such concepts and principles today.

**OT 607 Advance Reading in Biblical Hebrew** **3 units**

Reading of biblical prose and verse, taking selected examples from the Pentateuch, Prophets, Psalms, and Wisdom literature.

**OT 608 Seminar on the Book of Psalms****3 units**

This an intensive, exegetical course designed to enable the student to gain a more in-depth understanding and appreciation of the book of Psalms and its special place in the liturgical and hymnic tradition and history of Israel. Focus will be given on the distinct nature of the book itself as representing the rich collection of various hymns, poetry and profound faith testimony of Israel through various periods in her history. Its abiding message or messages for our time, as well as its role, significance and place in the contemporary worship practices of the church will also be examined.

**OT 609 Guided Research****3 units**

Students pursue independent study on specific Old Testament theme[s] under the guidance of the professors with whom they are doing their major work.

**NT 511 Seminar on the Synoptic Gospels****3 units**

An investigation of the data which are at the basis of the problems of the relationships of the gospels of Matthew, Mark, and Luke. Review of research in this area, methodological considerations and Special attention to the development of the Two Source Hypothesis, its more recent critics, and alternate theories. Student papers on special topics required.

**NT 512 Seminar: Social Sciences in New Testament Studies****3 units**

A critical study of recent works which employ methods from the social sciences in analyzing early Christianity. Students are required to use these methods to interpret selected New Testament passages.

**NT 513 Seminar on Paul****3 units**

A critical study on the sociological issues in the Pauline correspondence. This course will review research in this area and methodological considerations. Readings of Asian culture through the prophetic and rhetorics of Paul the apostle will be given attention. Students are required to present a critical research papers on specific issues.

**NT 604 Seminar on Early Christian Literature****3 units**

A critical study on the early Christian literature other than the gospels and the Pauline materials. Review of research in this area and methodological considerations will be discussed. Student papers on special topics are required.

**NT 605 Seminar on Revelation****3 units**

An in-depth study of Revelation, with close attention given to the language, symbols and theology that emerge from the background context of the Empire. The study will also examine how varieties of readings of Revelation influence the theology and ministry of the church.

**NT 606 Rapid Reading in Greek****3 units**



Selected texts from the New Testament literature will be chosen by the class for this course. Emphasis will be given on the efficient and close reading, while giving attention to the complexities and nuances of the text. A translation project will be required.

**NT 607 Galatians 3 units**

This most polemical letter of Paul will be examined, paying close attention to the social, cultural, political, and gender backgrounds. Is there a liberating potential and/or reforming value in re-claiming the old controversy about circumcision, the Law, justification by faith for Christians in the contemporary world? The class will give attention to close and accurate reading of the text and employ a variety of exegetical method.

**NT 608 John and Johannine Letters 3 units**

This course will study the rhetorics and symbols employed in the Gospel according to John as a case study in the socio-cultural formation and socio-religious orientation and ideological-theological constructions. The text will be engaged as a window the socio-cultural, political, religious dynamics of an ancient community struggling to define itself in opposition to other worlds. Students will be urged to give attention to the historical differentiation and developments of the Johannine ethos and worldview as manifest in the Johannine letters and in the historical religious ideologies and social formation.

**NT 609 Heaven and Hell in New Testament Discourse 3 units**

This course will explore the origins of the discourse on heaven and hell in the New Testament and the impact of this discourse in the theological thoughts of contemporary Christians.

**NT 610 Guided Research 3 units**

Students pursue independent study on specific New Testament theme[s] under the guidance of the professors with whom they are doing their major work

**So. Sci. 300 Advance Philosophical and Empirical Research 3 units**

**So. Sci. 302 Seminar in Historiography and Ethnography 3 units**

**So. Sci. 304 Seminar in Classical Social Theories 3 units**

This course examines the major social themes that are represented by Emile Durkheim, Max Weber, Karl Marx, Lewis Morgan and Edward Taylor.

**EP 240 Resource Management: Policies and Practices 3 units**

This includes current problems in coastal resource management; national and local jurisdiction over coastal resources; community based coastal resource management; enforcement.

**Socio 146 Sociology of National Development 3 units**

An in-depth analysis of the major sociological theories of national development and their variants. Attempts will be made to determine their influences on the development strategies adopted by Third World nations and to offer alternative approaches to national development.

**TBA Contemporary Legal Issues: Seminar on Alternative Disputes 3 units**

**CRM 113 Environmental Economic and Sustainable Development 3 units**

This course analyzes the intrinsic value of natural resources; the profits derived from a developmental enterprise as against the long-term cost of mitigation and regeneration of damaged ecosystems.

**Socio 144 Introduction to Demographic Analysis 3 units**

Some major socio-cultural factors of population growth and other demographic processes such as fertility, migration, and mortality and relationship of these processes to economic development.

**CRM 104 Socio-Cultural Impacts on the Environment 3 units**

Different cultural settings of people, their historical and present-day utilization of the resources; the evolution of behavior towards the environment and its utilization; the roles and effects of major socio-cultural factors of population growth and other demographic process (fertility, mortality and immigration) on the status of the environment.

**CRM 116 Economics of Natural Resources 3 units**

Natural resource valuation techniques, cost-benefit analysis of natural resources, environmental and natural resource planning.

**Socio 151 Social Psychology 3 units**

Social behavior of the human and influence of the group on the individual as affecting personality, leadership, group participation, attitudes and moral regeneration.

**CRM 112 Capability Building 3 units**

A leadership challenge to aid in the development of characteristics desirable in community workers; includes techniques in dealing with communities, traditional leaders and politicians and in organizing communities and resolving conflicts.

**TBA Development Models and Ideologies 3 units**

This course looks into the different classic models of development in regard to liberal nationalist/mercantilist and socialist ideologies. The emphasis are placed on the works of Francois de Quesnay, Adam Smith, David Ricardo, John Maynard Keynes, Milton Friedman, John Kenneth Galbraith and The WB-IMF-GATT-WTO of the liberal school; Alexander Hamilton, Antonio Serra, Thomas Munn, Friedrich list and Otto Von Bismarch, Jean Baptiste Colbert, and the Meiji of Japan of the nationalist/mercantilist school; and Karl Marx, Dependency School and the Bible

for the socialist ideology. These models are studied in terms of how the means of the nation's production, the market and wealth distribution should be managed for the benefit of all. One major requirement: a. deconstructive critique of a country's model of development using any or a combination of the above thought, or the student may pursue a macro-environment analysis of a country for strategic thinking towards ensuring the virtues of "nourishing the people," "education" and the use of people's taxes with rectitude. (The use of early publications are deliberately chosen to bring the students close to the context upon which these reading materials were written, and to expose the students to the references which may not come from the interpretation of interpretations).

**TBA Politics and Governance 3 units**

This course studies the dynamics of authoritative allocation of values in systemic term. Power and influence in governance in the sense of the elite and the pluralist thinking, the use of ideological and repressive state apparatuses, machine politics and state budget preparations and insertions in the context of power and influence peddling and their effects on economic growth and the people's "quality of life" are examined. But economic variables as indices of governance such as free-market, floating rate, Balance of Trade, Balance of Payment, employment, Consumer Price Index, Inflation and purchasing power are also examined to understand the consequences of politics and governance on the quality of life of the people in the communities.

**TBA Governance, Resources and Socio-cultural Change 3 units**

This course looks into the formal and informal arrangements, institutions, and norms which determine how resources either natural or created are utilized amidst the social and cultural changes that beset a community. There are five possible forms of governing resources in particular social and cultural context: traditional management, community-based management, co-management, centralized management, and private management. The spatio-temporal dimensions of power, access, control, and distribution of resources are also discussed relative to the categories of political organizations: bands, tribes, chiefdoms, and states. The students at the end of the course, who will be eventually engaged in community works either in secular or sacred domains, are expected to be adept in developing adaptive management strategies that consider the existing social and political structures but are responsive to socio-cultural changes.

**DOCTOR OF THEOLOGY  
Major in Christian Ethics**

**FIRST YEAR**

<b>1st Semester</b>	<b>Units</b>
BS 501 - Seminar on Methodologies in Biblical Interpretation	3
ST 501 - Methodologies in Doing Systematic Theology	3
CE 511- Fundamental Issues in Christian Ethics	3
CE 512 - History of Christian Social Thoughts	3

Total: 12

<b>2nd Semester</b>	<b>Units</b>
SGT 501 - Gender, Feminist Theory and Methodology	3
RS 501 - Methodology of the Study of Religion	3
CE 513 - Christianity, Justice, and Culture	3
CE 514 - Philosophical Ethics	3

Total: 12

### SECOND YEAR

<b>1st Semester</b>	<b>Units</b>	<b>2nd Semester</b>	<b>Units</b>
Major Elective	3	Major Elective	3
Major Elective	3	Major Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total	12	Total	12

### THIRD YEAR

**(6 units plus Matriculated Residency)**

#### 1st Semester

DP 600 - Comprehensive Exams(Matriculated)  
 DP 601 - Dissertation Proposal writing and Defense (Matriculated)

#### 2nd Semester

##### Residency:

DP 602 - Dissertation writing 6

### FOURTH YEAR

**(6 units plus Matriculated Residency)**

#### 1st Semester

##### Residency:

DP 603 - Dissertation Writing and Defense 6

#### 2nd Semester

##### Residency:

DP 603 - Dissertation Writing and Defense (matriculated)

### COURSE DESCRIPTIONS

#### **CE 511 Fundamental Issues in Christian Ethics 3 units**

This course investigates fundamental issues raised in defining Christian ethics, delineating its sources and methods, developing normative theories, and analyzing processes of moral decision-making. Within each issue attention is paid to the interplay between Christian ethics and systematic theology, as well as the development of constructive responses.

#### **CE 512 History of Christian Social Thoughts 3 units**

This is a textual and contextual survey of the history of Christian ethics. It is designed to give an overview of major thinkers in key periods of Christianity and to acquaint students with different genres of ethical literature. The core argument underlying the course is that there is no single tradition of "Christian ethics." Rather, "Christian ethics" comprises several sub-traditions that overlap, interpenetrate, and argue with each other, other religious traditions, and culture.

**CE 513 Christianity, Justice, and Culture****3 units**

This course addresses matters of religious commitment, pluralism, and cultural identity in recent debates about social justice and public philosophy. We will first examine these issues in light of cosmopolitanism, communitarian and liberal theories of justice. It will also examine feminist and multicultural contributions to recent debates about social justice. In addition to examining basic claims in modern theories of justice, the course will examine the basis of individual and institutional responsibility, theories of agency, the place of religion in public life and discourse, and the challenge of identity politics, extremism, and pluralism.

**CE 514 Philosophical Ethics****3 units**

The course is a study of the ways in which philosophical assumptions, systems, and methodologies shape Christian moral reflection. A number of philosophers or philosophical systems are compared in order to demonstrate this influence. The specific texts and figures to be studied are announced in advance.

**CE 601 Seminar in Christian Ethics****3 units**

In-depth study of select topics in contemporary Christian ethics. Topics vary from biomedical ethics, Church-state relations, issues on governance, globalization, economics, and work to ecology, gender, feminism and sexuality,

**CE 602 Justice, Peace and Human Rights****3 units**

This course explores the concepts of justice and relates them to peace and human rights from an Asian and Christian perspective. It seeks to demonstrate that human rights, peace and justice issue are vital issues in Asia which the Churches have been addressing. The intent of this course is to help students become familiar with tools of analysis around issues of justice in relation to peace and human rights. The purpose of the course is to help student appreciate and understand the interconnectedness of these three concerns of the Church. Major themes to be addressed include the role and contribution of the Christian tradition to a sustainable process of social transformation, justice, forgiveness, and reconciliation. Attention will be given to violence against women, children, minorities and other vulnerable groups in contexts of both relative peace and armed conflict, as well as to strategies aimed at prevention, resolution and transformation of deadly conflict. It is expected that the students will enhance their particular faith tradition's theoretical and practical engagement with justice, peace and human rights issues.

**CE 603 Readings in Feminist Christian Ethics****3 units**

This course is a theo-ethical survey of the works of the historical and contemporary varieties of feminist religious and social thoughts. Special attention is given to the implications for a variety of issues in church ministry.

**CE 604 Seminar on Dietrich Bonhoeffer****3 units**

This is a course on the life and works of Dietrich Bonhoeffer. The course will give particular consideration to his biography and to his major writings from *The Cost of Discipleship* to his *Letters and Papers from Prison*. His influence on

subsequent Christian ethics will be noted.

**CE 605 Seminar in Biblical Ethics (same as BS 511)**

**CE 606 Violence against Women and Children Theological, Pastoral, Ethical, and Social Issues (same as ST609)**

Free Interdisciplinary Electives from the University (this is only a sample; students may also decide to take free electives from Psychology Department, Political Science, etc)

**So. Sci. 300      Advance Philosophical and Empirical Research      3 units**

**So. Sci. 302      Seminar in Historiography and Ethnography      3 units**

**So. Sci. 304      Seminar in Classical Social Theories      3 units**

This course examines the major social themes that are represented by Emile Durkheim, Max Weber, Karl Marx, Lewis Morgan and Edward Taylor.

**EP 240 Resource Management: Policies and Practices      3 units**

This includes current problems in coastal resource management; national and local jurisdiction over coastal resources; community based coastal resource management; enforcement.

**Socio 146 Sociology of National Development      3 units**

An in-depth analysis of the major sociological theories of national development and their variants. Attempts will be made to determine their influences on the development strategies adopted by Third World nations and to offer alternative approaches to national development.

**TBA Contemporary Legal Issues: Seminar on Alternative Disputes      3 units**

**CRM 113 Environmental Economic and Sustainable Development      3 units**

This course analyzes the intrinsic value of natural resources; the profits derived from a developmental enterprise as against the long-term cost of mitigation and regeneration of damaged ecosystems.

**Socio 144 Introduction to Demographic Analysis      3 units**

Some major socio-cultural factors of population growth and other demographic processes such as fertility, migration, and mortality and relationship of these processes to economic development.

**CRM 104 Socio-Cultural Impacts on the Environment      3 units**

Different cultural settings of people, their historical and present-day utilization of the resources; the evolution of behavior towards the environment and its utilization; the roles and effects of major socio-cultural factors of population growth and other demographic process (fertility, mortality and immigration) on the status

of the environment.

**TBA Politics and Governance**

**3 units**

This course studies the dynamics of authoritative allocation of values in systemic term. Power and influence in governance in the sense of the elite and the pluralist thinking, the use of ideological and repressive state apparatuses, machine politics and state budget preparations and insertions in the context of power and influence peddling and their effects on economic growth and the people’s “quality of life” are examined. But economic variables as indices of governance such as free-market, floating rate, Balance of Trade, Balance of Payment, employment, Consumer Price Index, Inflation and purchasing power are also examined to understand the consequences of politics and governance on the quality of life of the people in the communities.

**TBA Governance, Resources and Socio-cultural Change**

**3 units**

This course looks into the formal and informal arrangements, institutions, and norms which determine how resources either natural or created are utilized amidst the social and cultural changes that beset a community. There are five possible forms of governing resources in particular social and cultural context: traditional management, community-based management, co-management, centralized management, and private management. The spatio-temporal dimensions of power, access, control, and distribution of resources are also discussed relative to the categories of political organizations: bands, tribes, chiefdoms, and states. The students at the end of the course, who will be eventually engaged in community works either in secular or sacred domains, are expected to be adept in developing adaptive management strategies that consider the existing social and political structures but are responsive to socio-cultural changes.

**DOCTOR OF THEOLOGY  
Major in Systematic Theology**

**First Year**

**1st Semester**

**Units**

BS 501 - Seminar on Methodologies in Biblical Interpretation

3

ST 501 - Methodologies in Doing Systematic Theology

3

ST 511 - Survey of Asian Theologies

3

ST 512 - Seminar in Christologies

3

Total:

12

**2nd Semester**

**Units**

SGT 501 - Gender, Feminist Theory and Methodology

RS 501 - Methodology of the Study of Religion

ST 513 - Ecotheology, Ecofeminism and Earth Spiritualities

ST 514 - Themes in Ecumenical Theology: Justice, Peace, and Reconciliation

Total:

12

## Second Year

1st Semester	Units	2nd Semester	Units
Major Elective	3	Major Elective	3
Major Elective	3	Major Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total	12	Total	12

## THIRD YEAR

(6 units plus Matriculated Residency)

### 1st Semester

DP 600 - Comprehensive Exams(Matriculated)

DP 601 - Dissertation Proposal writing and Defense(Matriculated)

### 2nd Semester

#### Residency:

DP 602 - Dissertation writing

Units

6

## FOURTH YEAR

(6 units plus Matriculated Residency)

### 1st Semester

#### Residency:

DP 603 - Dissertation Writing and Defense

Units

6

### 2nd Semester

#### Residency:

DP 603 - Dissertation Writing and Defense (matriculated)

## COURSE DESCRIPTIONS

### BS 501 Seminar on Methodologies in Biblical Interpretation

3 units

This course will involve a basic review, summary and exposure to the different approaches and methodologies in Biblical interpretation, both ancient and modern in an attempt to equip the student with the foundation by which he/she can be able to construct or develop the methodology that will be most suited for the context of the student.

### ST 501 Methodologies in Doing Systematic Theology

3 units

This is an interdisciplinary course that allows the student to explore various methods of theological analysis and construction. This course is designed to be both experiential and theoretical. It explores how systematic theology is done as a communal, ecclesial enterprise, in conversation with Christian tradition and the church's teaching office. It then investigates the various sources of positive theology, surveys the methods of speculative theological reflection, and examines various theological texts (e.g., of patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.

### SGT 501 Gender, Feminist Theory and Methodology

3 units

How does gender shape the feminist thought and methodology? In this



course, students will examine the development and major themes of feminist theory, theo-praxis and responses to the catalytic writings of feminist theorist. Films, literature, songs and other forms of materials produced by feminist women will be explored. Students will engage with and respond to the feminist theologians and women's works critically, paying attention to the methodologies employed.

**RS 501 Methodology of the Study of Religion** **3 units**

This course will explore and assess the different approaches to the study of religion, particularly the analytical-empirical-positivist (scientific, objective) approach and the relativistic-synthetic paradigms (holistic-- to understand how human beings come to believe as they do and why they act as they do). Students will also be challenged to assess the possibility of the complementarities of the two approaches in the face of the complexity of religious phenomenon.

**ST 511 Survey of Asian Theologies** **3 units**

This course is a survey of theologies that emerged in Asia. It will focus on the themes and distinct features these emerging theologies. Students need to be attentive to the theological methodologies of Asian Christian thinkers and be sensitive to Asian realities, especially the multiplicity of cultures, and the Third World context of some Asian regions. The availability of English texts determines the choice of the reading materials listed in the course outline. The class will read the primary texts that emerged from India, Sri Lanka, Indonesia, Malaysia, Philippines, Thailand, Myanmar, China, Taiwan, Hong Kong, Korea and Japan.

**ST 512 Seminar in Christologies** **3 units**

Students will explore contemporary christological paradigms in the 20th and 21st centuries in light of the contemporary national and international issues in churches and societies. How do people make sense of the word "Savior" in our contemporary times? What is the meaning of Jesus for those who claim to be Christians? A good background on the historical development of the christology in the New Testament and in the conciliar formulations is important.

**ST 513 Ecotheology, Ecofeminism and Earth Spiritualities** **3 units**

This course is designed to help students examine the origins, development, content, and critique of prevailing theologies of creation from the critical perspectives of Ecotheology, ecofeminisms and earth spiritualities around the world. Engagement with significant oral, written, and visual texts is an important aspect of the course. The class will give particular attention to Asian and Filipino indigenous earth spiritualities.

**ST 514 Themes in Ecumenical Theology: Justice, Peace, and Reconciliation**  
**3units**

Students in this course will study closely the theological foundations and dimensions of justice and peace, violence and non-violence, conflict and reconciliation, and other related themes. This course is a response to the challenge of the World Council of Churches to the theological seminaries around the world

to make theological input on the issue of justice and peace, and reconciliation. This is especially called as WCC prepares for the International Ecumenical Peace Convocation in 2011 to close its Decade Overcoming Violence. However, these themes will continually be explored, even after the International Peace Convocation in 2011, and the course will continue to respond to challenges to articulate the theological basis for justice and peace.

**ST 608 Depth Psychology and Theology 3 units**

Students will examine the responses of Freud, Jung, Fromm, Erikson, Rank, Kristeva, Cixous, Frankl, Winnicott, Neumann and Maslow to basic questions of the condition of the human being. It will compare the methods of depth psychology and theology in the examination of religious experience.

**ST 609 Violence against Women and Children Theological, Pastoral Ethical, and Social Issues 3 units**

This course seeks to investigate the phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.

**ST 610 The Impact of Postmodern and Postcolonial Theories on Contemporary Theologies 3 units**

This course will examine the postmodern and postcolonial critical theories and explore their impact contemporary theologies. Students will also examine the possibilities and relevance of appropriating cultural studies and critical social theory in developing a theological discourse in resistance to Western hegemony.

**ST 611 Guided Readings in Christian Spiritualities 3 units**

This course will give the students the opportunity to get acquainted with various kinds of Christian spiritualities. Readings will include the materials on the spiritualities of Christians in the early period of Christianity to the 21st century.

**ST 612 Guided Readings on Jesus and Power 3 units**

Analysis of power as exercised in contemporary societies, as portrayed in social scientific literature, as presented of Christian reflection. Special attention will be given to materials about Jesus and his movement.

**ST 613 Ecumenism and Inter-Faith Dialogue 3 units**

This course will help students explore the deeper meaning of ecumenism, and move towards the importance of interfaith dialogue in addressing the issues that affect the daily life of the peoples of Asia. A good background in Asian religions is a requirement for this course.

**ST 614 Re-reading Calvin's Institutes of the Christian Religion 3 units**

Students in this course will read the English translation of John Calvin's

Institutes. Special attention will be given on the influence of this work in contemporary thought and position of the church on a variety of social issues.

**ST 615 Sexuality in Social, Religious and Theological Discourse 3 units**

This course will explore considerations of the meaning of human sexuality in sociological, religious and theo-ethical contexts. This course will also help students pay attention to the way the issues of sex and sexuality relate to, or affect the ministry of the church.

**ST 616 Fundamentalism & New Religious Movements 3 units**

This course prods students to explore the origins and basic tenets of fundamentalist and new religious movements emerging in the Philippines and throughout the world. In this course, the class will a) probe into the economic, political and cultural developments that give rise to religious fundamentalism and new religious movements, and b) analyze their basic theological and ethical position in the face of the issues confronting the Philippine society.

Free Interdisciplinary Electives from the University (this is only a sample; students may also decide to take free electives from Psychology Department, Political Science, etc)

**So. Sci. 300 Advance Philosophical and Empirical Research 3 units**

**So. Sci. 302 Seminar in Historiography and Ethnography 3 units**

**So. Sci. 304 Seminar in Classical Social Theories 3 units**

This course examines the major social themes that are represented by Emile Durkheim, Max Weber, Karl Marx, Lewis Morgan and Edward Taylor.

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**Socio 144 Introduction to Demographic Analysis** **3 units**

Some major socio-cultural factors of population growth and other demographic processes such as fertility, migration, and mortality and relationship of these processes to economic development.

**CRM 104 Socio-Cultural Impacts on the Environment** **3 units**

Different cultural settings of people, their historical and present-day utilization of the resources; the evolution of behavior towards the environment and its utilization; the roles and effects of major socio-cultural factors of population growth and other demographic process (fertility, mortality and immigration) on the status of the environment.

**CRM 116 Economics of Natural Resources** **3 units**

Natural resource valuation techniques, cost-benefit analysis of natural resources, environmental and natural resource planning.

**Socio 151 Social Psychology** **3 unit**

Social behavior of the human and influence of the group on the individual as affecting personality, leadership, group participation, attitudes and moral regeneration.

**CRM 112 Capability Building** **3 units**

A leadership challenge to aid in the development of characteristics desirable in community workers; includes techniques in dealing with communities, traditional leaders and politicians and in organizing communities and resolving conflicts.

**TBA Development Models and Ideologies** **3 units**

This course looks into the different classic models of development in regard to liberal nationalist/mercantilist and socialist ideologies. The emphasis are placed on the works of Francois de Quesnay, Adam Smith, David Ricardo, John Maynard Keynes, Milton Friedman, John Kenneth Galbraith and The WB-IMF-GATT-WTO of the liberal school; Alexander Hamilton, Antonio Serra, Thomas Munn, Friedrich list and Otto Von Bismarch, Jean Baptiste Colbert, and the Meiji of Japan of the nationalist/mercantilist school; and Karl Marx, Dependency School and the Bible for the socialist ideology. These models are studied in terms of how the means of the nation's production, the market and wealth distribution should be managed for the benefit of all. One major requirement: a. deconstructive critique of a country's model of development using any or a combination of the above thought, or the student may pursue a macro-environment analysis of a country for strategic thinking towards ensuring the virtues of "nourishing the people," "education" and the use of people's taxes with rectitude. (The use of early publications are deliberately chosen to bring the students close to the context upon which these reading materials were written, and to expose the students to the references which may not come from the interpretation of interpretations).

**TBA Governance, Resources and Socio-cultural Change** **3 units**

This course studies the dynamics of authoritative allocation of values in systemic term. Power and influence in governance in the sense of the elite and the pluralist thinking, the use of ideological and repressive state apparatuses, machine politics and state budget preparations and insertions in the context of power and influence peddling and their effects on economic growth and the people's "quality of life" are examined. But economic variables as indices of governance such as free-market, floating rate, Balance of Trade, Balance of Payment, employment, Consumer Price Index, Inflation and purchasing power are also examined to understand the consequences of politics and governance on the quality of life of the people in the communities.

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**Faculty & Staff**

**Muriel Orevilio Montenegro**

**Dean**

**Assistant Professor**

**Academia, Erelyn R.**

**Secretary**

**Lasta, Eusebel**

**Channon Hall Chaplain**

**Faller, Arnel**

**Officer-in-Charge, DS Village**

**Regencia, Larry**

**Manager, Molave Cottage**

**Zia, Eleanor L.**

**Guidance Counselor**

**Trupa, Eric**  
**Utility Person**

**Regular Status**

**Capulong, Noriel C. – Professor**  
**Aguilan, Victor – Asst. Prof.**  
**Montenegro, Muriel Oreillo – Asst. Prof.**  
**Robin, Lope – Asst. Prof.**  
**Marigza, Reuel Norman - Instructor**  
**Faller, Jeaneth Harris – Asst. Prof.**  
**Nalam, Jean Cuanan – Asst. Prof.**  
**Mendoza, Magnolia Nova - Instructor**

**Adjuncts (T-5)**

**T. Valentino Sitoy Jr. – Adjunct-instructional**  
**Benito Dominguez - Adjunct-instructional**  
**Jane Ella P. Montenegro - Adjunct- instructional**  
**Lucio Mutia, - Adjunct-instructional**  
**Erme R. Camba - Adjunct-instructional**  
**Solomon Apla-on -Adjunct-instructional**

**Mission Co-Worker**

**Palm, Carlton - Support Staff**  
**Sihombing, Batara – Visiting Prof.**

**Volunteer Status**

**Sillero, Hope Cerose**

**Part-Time**

**Villarme, Karl James E.**  
**Bagaboyboy, Esther D.**