

enrolment report

Census Day ■ October 12, 2010



■ Respectfully submitted by:

- **David Hannah**, Associate Vice-President, Student and Enrolment Services Division
- **Russell Isinger**, Registrar and Director of Academic Services
- **Claude Lang**, Director of Enrolment Services

Contents

3		Introduction
3		Summary
5		Total Enrolment
6		Undergraduate Enrolment
7		Graduate Student Enrolment
8		Diversity
9		3 Credit Unit Equivalent Data
10		Retention
11		Graduation
12		Appendix I
13		Appendix II
18		Appendix III
20		Appendix IV
22		Appendix V

Introduction

Each October, at the end of the fifth week of classes, a census of our current enrolment is taken. The data compiled provides an overview of our progress toward the university's enrolment goals, which is reported to university stakeholders through this Enrolment Report.

Several university statements and foundational documents helped form this Enrolment Report. 2010 marks the last reporting year against the 2003 University of Saskatchewan Enrolment Plan: Bridging to 2010, which itself was informed by the university's 2002 Strategic Directions: Renewing the Dream. The 2003 Enrolment Plan provided direction and set overarching goals regarding the size and composition of the student body. The Second Integrated Plan reflected the challenges the university faced and specified 20 commitments to address those challenges. Two of these commitments—"Diverse Body of Students" and "Retention Strategies and Initiatives"—are measured by the Enrolment Report. The Enrolment Action Plan will further address these commitments. The Enrolment Report is also influenced by new and specific enrolment targets recently introduced in the 2010 Strategic Directions Update, as well as recruitment and retention goals that will undoubtedly play a key part in the upcoming Third Integrated Plan.

As for the environment the university is operating in, demographics in Saskatchewan and in Canada continue to represent a challenge to the university. We operate in an environment where there is intense competition among Canadian post-secondary education institutions to recruit from a declining pool of high school graduates. This recent trend is expected to continue in the near term.

Some of the basic changes in the composition of the university's enrolment since the implementation of the 2003 Enrolment Plan are as follows:

- undergraduate population is down -2.44% from its peak in 2003, but has begun to recover moderately in the past two years
- graduate student population has been steadily increasing over the same time period, and is up +53.41% from 2003
- post-graduate clinical students (medical and dental residents) population has increased +47.19% since 2003
- non-degree student population, excluding English as a Second Language (ESL) students, is down -29.30% since 2003

The adoption of a university-wide information strategy has resulted in changes to processes and practices by which data is obtained for the Enrolment Report. As a result, the data for 2010-11 (and for previous years) is derived from a centralized data warehouse that ensures compliance with institutional definitions and usage. Figures reported in previous years' Enrolment Reports may be restated as a result of improved techniques for collecting, integrating, and defining student data. For official and up to date student data, please refer to the Information Strategy and Analytics website at www.usask.ca/isa.

Summary

Of particular note this year are the following:

Total Enrolment

- total undergraduate and graduate student headcount is up 549 (+2.91%)
- total headcount for all programs and students is up 531 (+2.66%)
- total enrolment in the Spring and Summer terms is up 518 students (+7.06%)
- ESL students are now being counted as non-degree students in the total headcount as of 2006 for Fall and Winter terms and as of 2007 for Spring and Summer terms.

Undergraduate Enrolment

- undergraduate headcount is up 305 (+1.87%)
- total Saskatchewan undergraduate headcount (direct-entry colleges and Open Studies) is up 200 students (+2.01%)
- new Saskatchewan undergraduate (direct entry and open studies) headcount is up 147 students
- enrolment in Open Studies is down 31 students (-5.17%), resuming a planned decline trend
- total enrolment in direct-entry colleges continues to be stable, with growth in four colleges with only Arts and Science enrolment static
- undergraduate enrolment in the Spring and Summer terms is up 308 students (+7.40%)

Graduate Student Enrolment

- graduate student headcount is up 244 (+9.42%)
- graduate student enrolment in the Spring and Summer terms is up 199 students (+8.69%)

Diversity

- total international undergraduate headcount (direct-entry colleges and Open Studies) is up 32 students (+4.71%)
- total out-of-province undergraduate headcount (direct-entry colleges and Open Studies) is down 66 students (-4.60%)
- new international and out-of-province undergraduate headcount (direct entry and open studies) is down 60 and 37 students respectively
- Aboriginal headcount for all programs and students is up 94 students (+5.77%)

Credit Units

- 3 credit unit equivalents are up +2.60% for all levels

Total Enrolment

- **Enrolment Plan Target (2010):** 21,000 students in undergraduate and graduate programs
- **2001-02 Baseline Data:** total headcount of 19,500
- **2010 Data:** total headcount of 20,515; 19,425 students in undergraduate and graduate programs

The Enrolment Plan set a target of 21,000 undergraduate and graduate students by 2010. However, in recognition of the increasingly competitive and demographically challenging environment, the Second Integrated Plan emphasized the need to maintain undergraduate enrolment, particularly in the direct-entry colleges, with potential growth through increased participation and retention rates, and continued growth in graduate enrolment as envisaged in the Enrolment Plan.

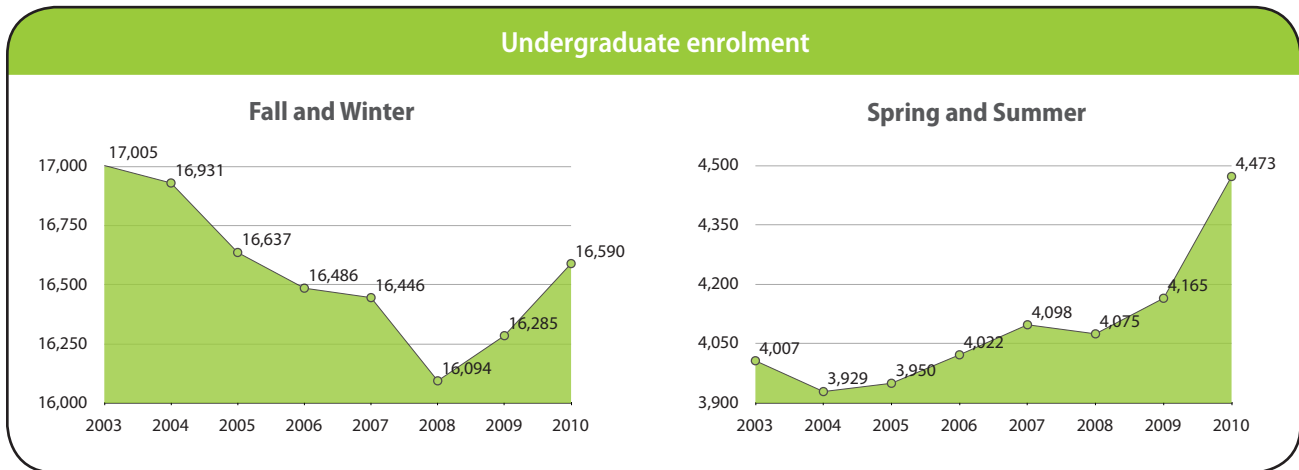
Overall enrolment is up 531 students (+2.66%) over 2009.

See Appendix III and IV for a breakdown of enrolment by college



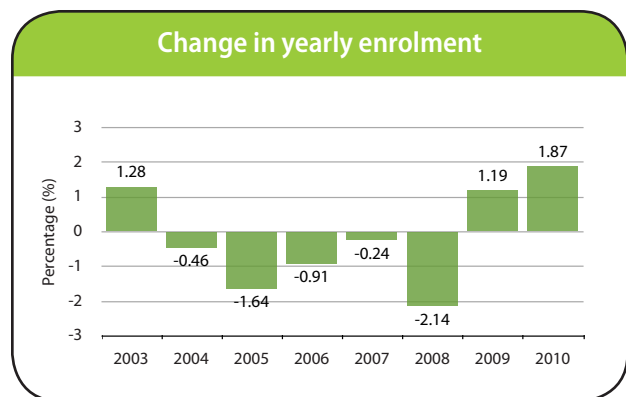
Undergraduate Enrolment

- **Enrolment Plan Target (2010):** increase our undergraduate headcount to 18,500
- **2001-02 Baseline Data:** total headcount of 16,713
- **2010 Data:** total headcount of 16,590



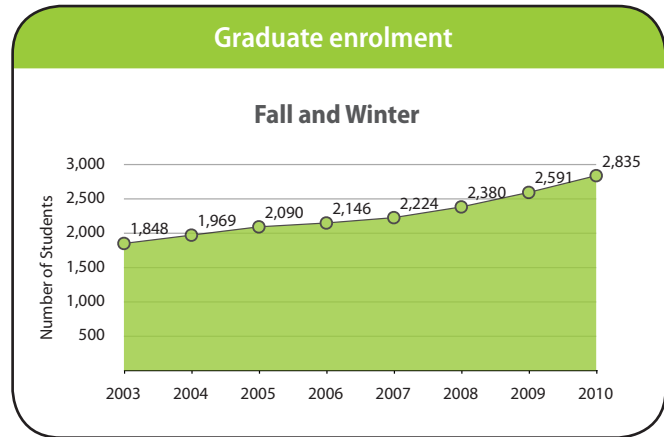
Even with the recent enrolment increases there has been a decline of -2.44% in the undergraduate population (415 students) since 2003. However during this time, undergraduate enrolment in Spring and Summer terms has increased +11.63% (466 students).

The Second Integrated Plan emphasizes the need for stable undergraduate enrolment and potential growth through increased participation and retention rates. This year, undergraduate enrolment in the Fall and Winter terms is up +1.87% (305 students). This is the second consecutive increase in the undergraduate population.



Graduate Student Enrolment

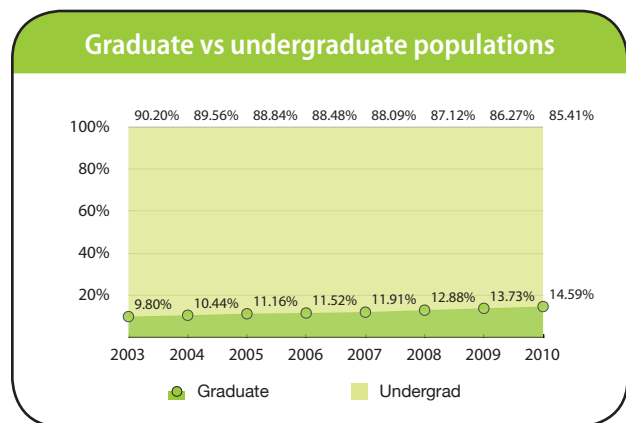
- **Enrolment Plan Target (2010):** increase our graduate student population to a headcount of 2,500; greater emphasis placed on recruiting students into doctoral programs
- **Strategic Directions Update:** graduate students equal 20% of total enrolment by 2015
- **2001-02 Baseline Data:** total headcount of 1,769
- **2010 Data:** total headcount of 2,835



Level	2003	2004	2005	2006	2007	2008	2009	2010
Master's	1,287	1,353	1,405	1,398	1,488	1,609	1,780	1,944
Doctoral	495	556	628	686	673	696	742	789
Post-Grad Diplomas	36	31	31	33	25	29	38	33
Undeclared	30	29	26	29	38	46	31	69
Total	1,848	1,969	2,090	2,146	2,224	2,380	2,591	2,835

By exceeding 2,500 total students in 2009, we met the Enrolment Plan objectives for graduate student growth. Currently, our graduate student population comprises 13.82% of our total enrolment. The graduate student population has a seven-year average growth rate of +6.33%, growing +53.41% overall since 2003 (987 students).

These results point to the success of the university's recruitment and retention efforts as well as the growing reputation of our graduate programs. In particular the three new graduate schools—School of Public Health, School of the Environment and Sustainability and the Johnson-Shoyama Graduate School of Public Policy—have seen dramatic growth at +93.33%, +66.67% and +45.24% respectively since last year.



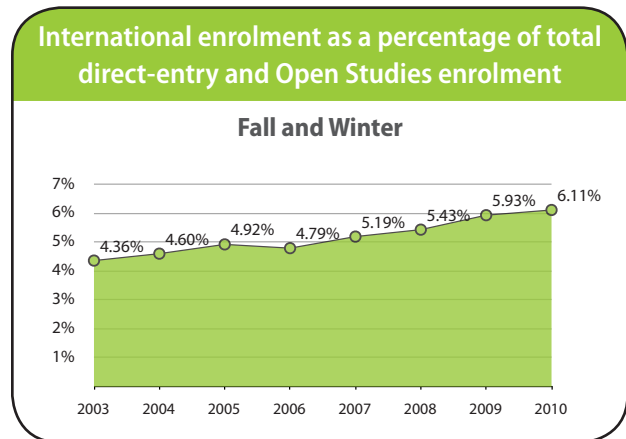
Diversity

The Second Integrated Plan requires us to continue to transform the composition of our student body by attracting a diverse group of students from other parts of Canada and from around the world.

See Appendix II for a breakdown of enrolment by college

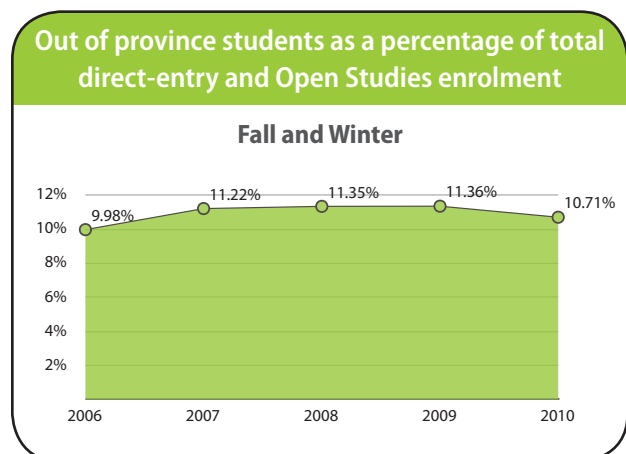
International enrolment

- **Enrolment Plan Target (2010):** international student enrolments will increase to 7-8% of the overall undergraduate enrolment
- **2001-02 Baseline Data:** international enrolment at the undergraduate level in the direct-entry colleges and Open Studies was approximately 4% of their overall undergraduate student body
- **2010 Data:** 6.11% of overall undergraduate student body in direct-entry colleges and Open Studies



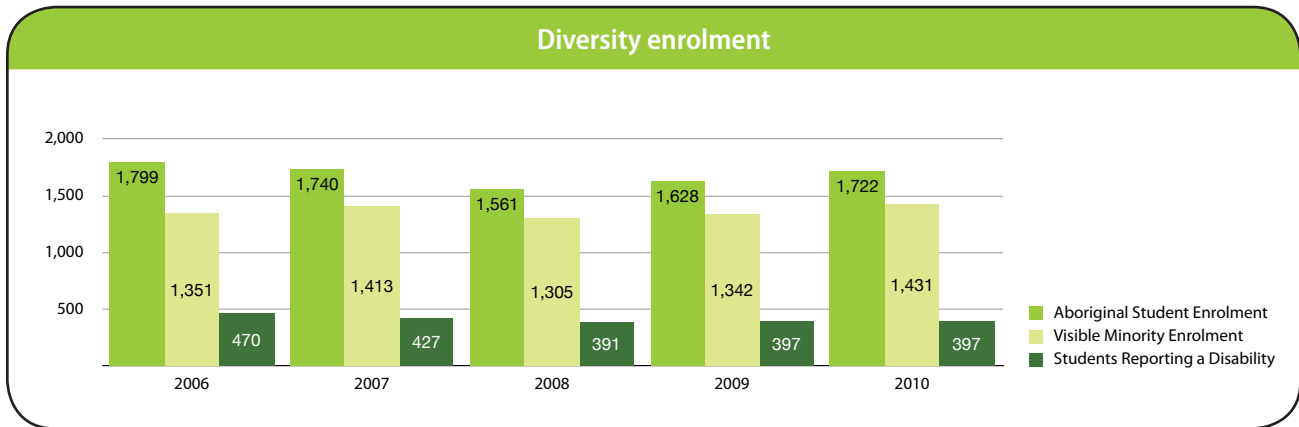
Out of province enrolment

- **Enrolment Plan Target (2010):** out of province student enrolments will increase to 15% of overall non-international undergraduate enrolment
- **2001-02 Baseline Data:** out of province enrolment at the undergraduate level in the direct-entry colleges and Open Studies was only 6.60% of their overall non-international undergraduate student body (largely from the other Western provinces and Ontario)
- **2009 Data:** 10.71% of overall undergraduate student body in direct-entry colleges and Open Studies



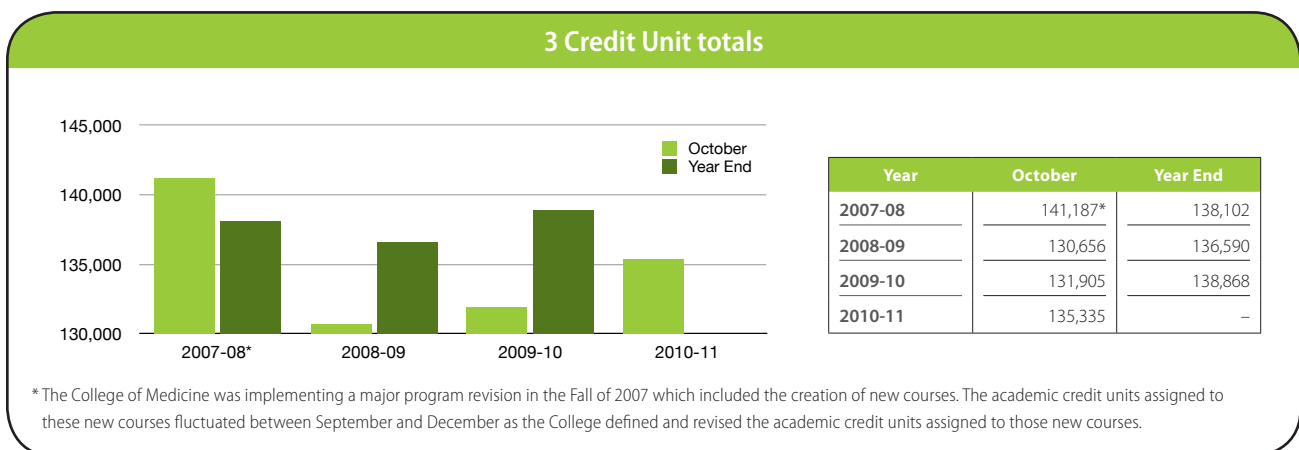
The university has been collecting equity data since 2002. Students may self-identify as being of Aboriginal ancestry, a member of a visible minority, and/or as having a disability. Although we do encourage students to self-identify, it is important to note that it is voluntary. All of these numbers are believed to be lower than the actual numbers of students in these groups. For example, Disability Services for Students has 585 students registered with their office this year while only 397 self-identified as having a disability.

The Strategic Directions Update sets a goal of Aboriginal students comprising 15% of total enrolment by 2020. Aboriginal students currently comprise 8.39% of total enrolment.



3 Credit Unit Equivalent Data

See Appendix II for a breakdown of credit units by level.



Retention

Our focus is on the first-to-second year undergraduate retention rate in the direct-entry colleges. The Retention Study demonstrated that between 1993 and 2002 approximately 85% of students who “dropped out, stopped out, or failed out” did so during or immediately following their first year of studies, suggesting that the strategic moment to focus on retaining more students is during their first year. Retaining more students during this transition period will serve to increase the number of students in senior years as the cumulative effect is felt over time.

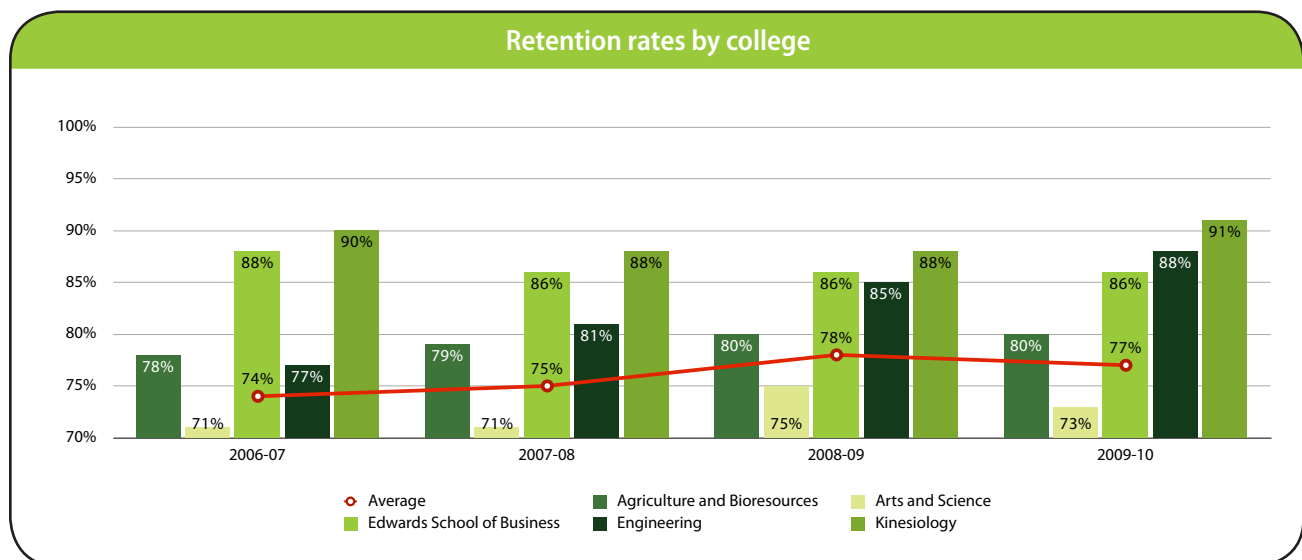
This report describes four cohorts of students: 2006-07, 2007-08, 2008-09, and 2009-10. Students who attended anytime during Fall and/or Winter terms of the cohort year are included in the cohort. Students who attended only during the Spring and/or Summer terms are not included in either of the cohorts.

First-year students are defined as new to the institution, registered either part-time or full-time, admitted to a direct-entry college on the basis of their high school grades (i.e., not transfer students, which is an admission category assigned to those with 18 credit units or more of university transferrable course work), and of any age and with any length of time since their last high school attendance. Second-year students are defined not by program progress or credit unit completion, but by elapsed time: any student who had been a first-year student 12 months earlier is a second-year student.

First- to second-year retention is deemed to have occurred when a first-year student who registered in a Fall and/or Winter term and returned and registered in a Fall and/or Winter term in the subsequent year.

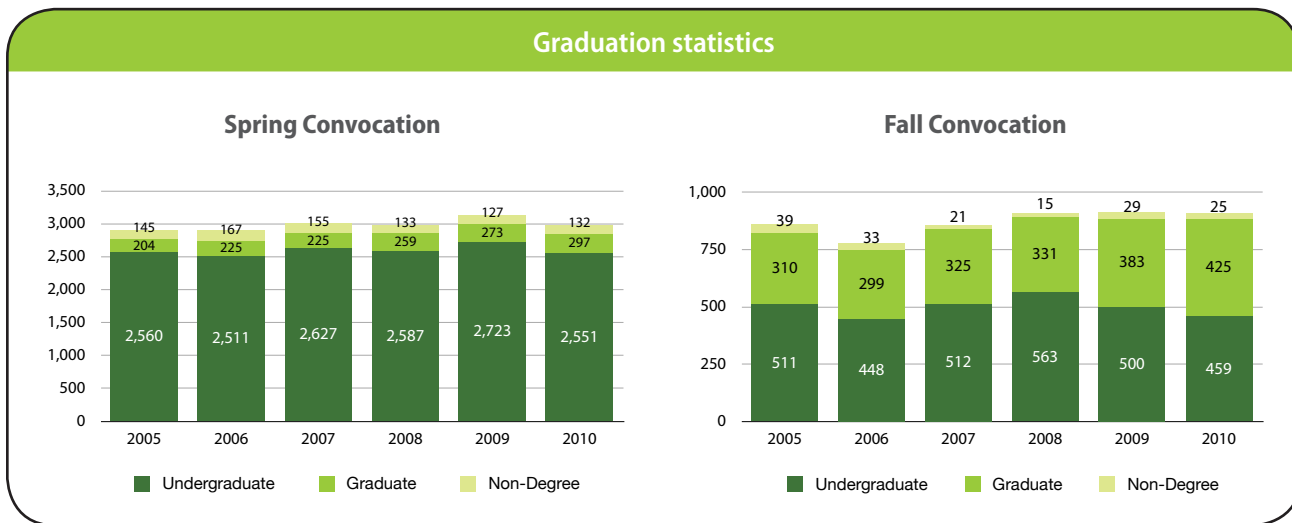
See Appendix V for more information.

There is a campus-wide emphasis on creating positive student experiences for undergraduates. Several developmental and support programs including Learning Communities, the Arts and Science Transition program and Edwards’ School of Business’ Passport to Success program have enriched learning opportunities and eased students into their first year of university classes.



Graduation

A complement to our enrolment numbers, and a key component of retention, is graduation rates. The number of graduates remains very stable, and reflects a recent trend away from the awarding of non-degree certificates, but a steady increase in the number of graduate degrees awarded.



Appendix I

Data Definitions

LEVELS: the levels that are included in reporting are undergraduate, graduate, post-grad clinical and non-degree.

UNDERGRADUATE: includes all undergraduate colleges (Agriculture and Bioresources, Arts and Science, Business, Engineering, Kinesiology, Dentistry, Education, Law, Medicine, Nursing, Pharmacy and Nutrition, and Veterinary Medicine) and Open Studies.

DIRECT-ENTRY PROGRAMS: undergraduate-level programs that students may be admitted to directly from high school; they do not require any post-secondary education in order to qualify for admission. Programs included in this category are: Agriculture and Bioresources, Arts and Science, Business, Kinesiology and Engineering.

ESL AND NON-DEGREE STUDENTS: participating in English as a Second Language programs at the U of S Language Center.

NON-DIRECT ENTRY PROGRAMS: undergraduate-level programs that students require post-secondary education in order to qualify to admissions. Programs in this category are: Dentistry, Education, Law, Medicine, Pharmacy, Nutrition and Veterinary Medicine.

GRADUATE: includes students enrolled in doctoral, master's, and post-graduate diploma programs as well as those who have not yet declared a program.

POST-GRAD CLINICAL: includes Medicine and Dentistry residents.

NON DEGREE: includes students registered in non-degree certificate and diploma programs.

Distinct Student Populations:

XNEPS YR 1 AND YR 2: students who have been admitted to the NEPS program and are enrolled in Yr 1 or Yr2 at SIAST and who are not taking any U of S classes.

IMG: individuals who are participating in the International Medical Graduate program through the College of Medicine.

NATIVE LAW CENTRE: individuals who are participating in the College of Law's program.

Student Type:

NEW STUDENTS: students who have been admitted with no prior post-secondary education.

SPECIAL ADMISSION: students who are 21 years of age or older and did not meet regular admission requirements.

PROVISIONAL ADMISSION: students who did not meet regular admission or special admission requirements.

EXTERNAL TRANSFER: students who have been admitted with prior post-secondary education.

INTERNAL TRANSFER: current U of S students who have transferred colleges.

RETURNING: students who attended the U of S at one time, left the institution for a period of time, and returned to the college in which they were previously enrolled.

CONTINUING: current U of S students who are continuing their studies in the same college.

VISITING: students who are attending the U of S, but with the intent to transfer the course-work to another institution .

AUDIT: students who are taking classes, but not for credit.

Composition of the Undergraduate Student Body

INTERNATIONAL STUDENTS: students who have a residency code of N (non-Canadian citizen).

SASKATCHEWAN STUDENTS: students who have a residency code of C (Canadian citizen) or P (Landed/Permanent Resident) AND who have a Saskatchewan high school on their record. Saskatchewan high schools are identified by an SK identifier.

OUT-OF-PROVINCE STUDENTS: students who have a residency code of C (Canadian Citizen) or P (Landed/Permanent Resident) AND who do not have a Saskatchewan high school on their record. That is, the high school identifier is something other than SK.

UNDECLARED STUDENTS: students who have a residency code of C (Canadian Citizen) or P (Landed/Permanent Resident) AND who do not have a high school on their student record. This generally includes students who are admitted under special or provisional admission, but it is not exclusive to these student types. Until more is known about the origin of these students we have decided to report them separately. We do know that they are not international and suspect that most are Saskatchewan residents.

Appendix II

Enrolment Data

For more detailed information please visit the Information Strategy and Analytics website at www.usask.ca/isa

Table 1a

Student headcount totals

See Appendix III for a detailed headcount breakdown

Fall and Winter Terms					
Level	2008	2009	2010	Change	%Change (2009 to 2010)
Undergraduate	16,094	16,285	16,590	+305	+1.87%
Graduate	2,380	2,591	2,835	+244	+9.42%
Total	18,474	18,876	19,425	+549	
Post Graduate Clinical	292	315	340	+25	+7.94%
Non-Degree	435	464	461	-3	-0.65%
English as a Second Language	309	329	289	-40	-12.16%
Total	19,510	19,984	20,515	+531	+2.66%

Table 1b

Student headcount totals

See Appendix IV for a detailed headcount breakdown

Spring and Summer Terms					
Level	2008	2009	2010	Change	%Change (2009 to 2010)
Undergraduate	4,075	4,165	4,473	+308	+7.40%
Graduate	2,068	2,291	2,490	+199	+8.69%
Total	6,143	6,456	6,963	+507	+8.69%
Post Graduate Clinical	356	383	419	+36	+9.40%
Non-Degree	109	122	141	+19	+15.57%
English as a Second Language	310	376	332	-44	-11.7%
Total	6,918	7,337	7,855	+518	+7.06%

Distinct Student Groups

Table 2a

Student headcount totals

Distinct Student Groups not included in Table 1a or 1b

Fall and Winter Terms					
Student Group	2008	2009	2010	Change	%Change (2009 to 2010)
XNEPS (Yr 1 and Yr 2)	607	594	674	+80	+13.47%
NEPS Second Degree Option	10	15	6	-9	-60.00%
International Medical Graduate	1	17	8	-9	-52.94%

Table 2a

Student headcount totals

Distinct Student Groups not included in Table 1a or 1b

Spring and Summer Terms					
Student Group	2008	2009	2010	Change	%Change (2009 to 2010)
Native Law Centre	n/a	n/a	31	+31	n/a
NEPS Second Degree Option	58	47	68	+21	44.68%
International Medical Graduate	0	0	12	+12	n/a

Graduate Enrolment

Table 3a

Graduate Enrolment

Fall and Winter Terms			
Level	2008	2009	2010
Doctoral	696	742	789
Master's	1,609	1,780	1,944
Post-graduate Diploma	29	36	33
Undeclared	46	31	69
Total	2,380	2,591	2,835

Table 3b

Graduate Enrolment

Spring and Summer Terms			
Level	2008	2009	2010
Doctoral	622	664	713
Master's	1,416	1,584	1,711
Post-graduate Diploma	24	26	35
Undeclared	6	17	31
Total	2,068	2,291	2,490

Undergraduate Enrolment

Table 4a

Undergraduate Student Body

Fall and Winter Terms			
Summary (Fall and Winter Terms)	2008	2009	2010
Direct-entry program enrolment	12,005	12,026	12,204
Open Studies enrolment	506	600	569
Non-direct entry program/school enrolment	3,583	3,659	3,817
Total Registered	16,094	16,285	16,590

Table 4b

Applications, Offers, Registered Summary for the Direct-Entry Colleges and Open Studies

Summary (Fall and Winter Terms)	2008	2009	2010
Offers	5,318	5,490	5,651
Withdrawals	639	123	718
Refusals	1,109	907	940
Incomplete	1,542	1,946	1,532
Total Applications	8,608	8,466	8,841
Registered*	4,583	4,908	4,880
Offers/Apps	61.78%	64.85%	63.92%
Registered/Offers	86.18%	89.40%	86.36%

* The registered denominator includes registrations for all students except continuing because they are not required to submit an application for admission in order to return.

Table 4c

Registered Student Summary for the Direct-Entry Colleges and Open Studies

See Appendix V for detailed breakdown

Summary (Fall/Winter Terms)	2008	2009	2010
New	2,584	2,595	2,693
Special Admission	110	132	162
Provisional Admission	27	26	15
Internal Transfer	633	731	649
External Transfer	615	715	648
Returning	447	563	564
Visiting	150	136	140
Audit	17	10	9
Registered	4,583	4,908	4,880
Continuing	7,928	7,718	7,893
Total Registered	12,511	12,626	12,773

Diverse Composition of the undergraduate student body

The first table in each set reflects all students enrolled in the direct-entry colleges and Open Studies. The second table in each set reflects students who are new to direct-entry colleges and Open Studies for that year. The column labelled N includes the following student types: new, provisional admission and special admission. The column labelled E includes only external transfers.

Table 5a

International Students in Direct-Entry Colleges and Open Studies				
College/Program	2007	2008	2009	2010
Agriculture and Bioresources	19	18	32	28
Arts and Science	413	388	392	367
Edwards School of Business	98	138	176	230
Engineering	103	99	109	123
Kinesiology	2	4	0	1
Total for Direct Entry	635	647	709	749
Open Studies	32	32	40	32
Total for Direct Entry and Open Studies	667	679	749	781
% of Direct-entry Student Body	5.19%	5.43%	5.93%	6.15%

Table 5b

New International students entering Direct-Entry Colleges and Open Studies												
College/Program	2007			2008			2009			2010		
	N	E	Total	N	E	Total	N	E	Total	N	E	Total
Agriculture and Bioresources	1	4	5	1	1	2	5	3	8	2	3	5
Arts and Science	63	55	118	52	32	84	93	43	136	53	48	101
Edwards School of Business	10	14	24	18	16	34	16	25	41	9	27	36
Engineering	20	7	27	13	5	18	14	8	22	7	6	13
Kinesiology	0	0	0	0	0	0	0	0	0	0	0	0
Total for Direct Entry	94	80	174	84	54	138	128	79	207	71	84	155
Open Studies	4	0	4	4	0	4	15	0	15	7	0	7
Total for Direct Entry and Open Studies	98	80	178	88	54	142	143	79	222	78	84	162
Difference			+54			-36			+80			-60

Table 6a

Out of Province Students in Direct-Entry Colleges and Open Studies				
College/Program	2007	2008	2009	2010
Agriculture and Bioresources	99	105	105	115
Arts and Science	849	876	898	854
Edwards School of Business	134	115	125	110
Engineering	227	234	212	194
Kinesiology	41	34	41	43
Total for Direct Entry	1,350	1,364	1,381	1,316
Open Studies	91	56	53	52
Total for Direct Entry and Open Studies	1,441	1,420	1,434	1,368
% of Direct-entry Student Body	11.22%	11.35%	11.36%	10.71%

Table 6b

New Out-of-Province students entering Direct-Entry Colleges and Open Studies												
College/Program	2007			2008			2009			2010		
	N	E	Total	N	E	Total	N	E	Total	N	E	Total
Agriculture and Bioresources	25	21	46	21	18	39	17	15	32	22	15	37
Arts and Science	179	158	337	174	126	300	179	131	310	178	104	282
Edwards School of Business	12	24	36	13	8	21	12	18	30	9	13	22
Engineering	28	37	65	23	36	59	16	21	37	28	13	41
Kinesiology	6	8	14	9	2	11	9	7	16	2	3	5
Total for Direct Entry	250	248	498	240	190	430	233	192	425	239	148	387
Open Studies	17	14	31	6	8	14	4	5	9	1	9	10
Total for Direct Entry and Open Studies	267	262	529	246	198	444	237	197	434	240	157	397
Difference			+79			-85			-10			-37

Table 7a

Saskatchewan Students in Direct-Entry Colleges and Open Studies				
College/Program	2007	2008	2009	2010
Agriculture and Bioresources	477	512	512	547
Arts and Science	6,193	6,163	6,067	6,129
Edwards School of Business	1,430	1,415	1,399	1,430
Engineering	1,188	1,170	1,220	1,250
Kinesiology	431	427	434	476
Total for Direct Entry	9,719	9,687	9,632	9,832
Open Studies	476	303	343	343
Total for Direct Entry and Open Studies	10,195	9,990	9,975	10,175
% of Direct-entry Student Body	79.35%	79.85%	79.00%	79.66%

Table 7b

New Saskatchewan students entering Direct-Entry Colleges and Open Studies												
College/Program	2007			2008			2009			2010		
	N	E	Total	N	E	Total	N	E	Total	N	E	Total
Agriculture and Bioresources	108	14	122	124	19	143	114	24	138	118	28	146
Arts and Science	1,675	253	1,928	1,620	240	1,860	1,608	303	1,911	1,744	264	2,008
Edwards School of Business	284	20	304	258	26	284	241	27	268	264	26	290
Engineering	293	21	314	244	18	262	255	23	278	275	21	296
Kinesiology	94	11	105	93	11	104	106	8	114	107	8	115
Total for Direct Entry	2,454	319	2,773	2,339	314	2,653	2,324	385	2,709	2,508	347	2,855
Open Studies	70	31	101	16	12	28	4	13	17	2	16	18
Total for Direct Entry and Open Studies	2,524	350	2,874	2,355	326	2,681	2,328	398	2,726	2,510	363	2,873
Difference			+30			-193			+45			+147

Table 8a

Students in Direct-Entry Colleges and Open Studies – Origin Undeclared				
College/Program	2007	2008	2009	2010
Agriculture and Bioresources	24	18	18	18
Arts and Science	266	225	219	224
Edwards School of Business	51	38	32	29
Engineering	33	25	35	33
Kinesiology	1	1	0	3
Total for Direct Entry	375	307	304	307
Open Studies	170	115	164	142
Total for Direct Entry and Open Studies	545	422	468	449
% of Direct-entry Student Body	4.24%	3.37%	3.71%	3.52%

Table 8b

New students entering Direct-Entry Colleges and Open Studies – Origin Undeclared												
College/Program	2007			2008			2009			2010		
	N	E	Total	N	E	Total	N	E	Total	N	E	Total
Agriculture and Bioresources	8	6	14	6	5	11	9	5	14	4	8	12
Arts and Science	18	28	46	19	25	44	30	26	56	33	29	62
Edwards School of Business	2	3	5	2	2	4	1	2	3	1	2	3
Engineering	0	3	3	2	1	3	3	4	7	3	5	8
Kinesiology	0	0	0	1	0	1	0	0	0	0	0	0
Total for Direct Entry	28	40	68	30	33	63	43	37	80	41	44	85
Open Studies	8	7	15	2	4	6	2	4	6	1	0	1
Total for Direct Entry and Open Studies	36	47	83	32	37	69	45	41	86			86
Difference			-4			-14			+17			0

Equity Data

Table 9

Fall and Winter Terms						
Student Group	2007	2008	2009	2010	Change	%Change (2009 to 2010)
Aboriginal Student Enrolment	1,740	1,561	1,628	1,722	+94	+5.77%
Visible Minority Enrolment	1,413	1,305	1,342	1,431	+89	+6.63%
Students Reporting a Disability	427	391	397	397	0	0%

3 Credit Unit Equivalent Data

Table 10

Level	2007/08		2008/09		2009/10		2010/11			%Change (2009 to 2010)
	October	Year End	October	Year End	October	Year End	October	Year End	Change	
Undergraduate	137,474*	133,289	126,247	131,033	127,385	133,032	129,973	–	+2,588	+2.03%
Graduate	3,297	4,258	4,273	5,317	4,443	5,672	5,261	–	+818	+18.41%
Non-Degree	417	555	145	240	77	164	101	–	+24	+31.17%
TOTAL	141,187*	138,102	130,665	136,590	131,905	138,868	135,335	–	+3,430	+2.60%

* The College of Medicine was implementing a major program revision in the Fall of 2007 which included the creation of new courses. The academic credit units assigned to these new courses fluctuated between Sept and Dec as the college defined and revised the academic credit units assigned to those new courses.

Appendix III

2010-11 October Census Day (Fall/Winter Terms Only)

U of S Level	College	Oct. 2007/08	Oct. 2008/09	Oct. 2009/10	Oct. 2010/11	Difference	% Difference
Graduate							
	Graduate Studies and Research	2,224	2,380	2,591	2,835	+244	
	Graduate total	2,224	2,380	2,591	2,835	+244	+9.42%
Non Degree							
	Agriculture and Bioresources	146	113	82	83	+1	
	Edwards School of Business	178	166	200	197	-3	
	Education	37	29	25	26	+1	
	Other non degree*	391	436	486	444	-42	
	Non-degree total	752	744	793	750	-43	-5.42%
Post Graduate							
	Dentistry	2	2	2	2	0	
	Medicine	261	290	313	338	+25	
	Post Graduate total	263	292	315	340	+25	+7.94%
Undergraduate							
	Agriculture and Bioresources	619	653	667	708	+41	
	Arts and Science	7,721	7,652	7,576	7,574	-2	
	Edwards School of Business	1,713	1,706	1,732	1,799	+67	
	Dentistry	111	113	112	112	0	
	Education	1,177	1,127	1,188	1,262	+74	
	Engineering	1,551	1,528	1,576	1,600	+24	
	Kinesiology	475	466	475	523	+48	
	Law	338	355	341	347	+6	
	Medicine	249	272	298	323	+25	
	Nursing	954	975	968	1,012	+44	
	Pharmacy and Nutrition	455	449	456	454	-2	
	Physical Therapy	30	n/a	n/a	n/a	n/a	
	Open Studies	769	506	600	569	-31	
	Veterinary Medicine	284	292	296	307	+11	
	Undergraduate total	16,446	16,094	16,285	16,590	+305	+1.87%
Totals		19,685	19,510	19,984	20,515	+531	+2.66%

*English as a Second Language students are now counted in the total headcount as non-degree students as of 2006.

2010-11 October Census Day (Spring/Summer Terms Only)

U of S Level	College	Oct. 2007/08	Oct. 2008/09	Oct. 2009/10	Oct. 2010/11	Difference	% Difference
Graduate							
	Graduate Studies and Research	2,084	2,068	2,291	2,490	+199	
	Graduate total	2,084	2,068	2,291	2,490	+199	+8.69%
Non Degree							
	Agriculture and Bioresources	9	9	1	0	-1	
	Edwards School of Business	2	0	4	28	+24	
	Education	6	5	11	0	-11	
	Other non degree*	194	405	482	445	-37	
	Non-degree total	211	419	498	473	-25	-5.02%
Post Graduate							
	Dentistry	4	4	4	4	0	
	Medicine	312	352	379	415	+36	
	Post Graduate total	316	356	383	419	+36	+9.40%
Undergraduate							
	Agriculture and Bioresources	95	90	111	142	+31	
	Arts and Science	1,745	1,699	1,811	1,852	+41	
	Edwards School of Business	448	475	496	544	+48	
	Dentistry	0	0	1	1	0	
	Education	429	435	458	568	+110	
	Engineering	233	273	297	357	+60	
	Kinesiology	117	105	142	146	+4	
	Law	4	3	2	6	+4	
	Medicine	59	60	58	75	+17	
	Nursing	436	523	427	400	-27	
	Pharmacy and Nutrition	198	191	198	191	-7	
	Physical Therapy	31	1	0	n/a	n/a	
	Open Studies	303	220	164	191	+27	
	Veterinary Medicine	0	0	0	0	0	
	Undergraduate total	4,098	4,075	4,165	4,473	+308	+7.40%
Totals		6,709	6,918	7,337	7,855	+518	+7.06%

*English as a Second Language students are now counted in the total headcount as non-degree students as of 2007.

Appendix IV

Application and Admission type for Direct-Entry Colleges and Open Studies

2007/08 Fall/Winter Terms							
Student Type	AB	AR	ESB	EN	KI	OS	TOTAL
New	120	1,840	306	338	100	8	2,712
Provisional	0	1	0	0	0	63	64
Special	22	94	2	3	0	28	149
External Transfer	45	494	61	68	19	52	739
Internal Transfer	54	310	141	77	42	194	818
Returning	2	317	21	24	7	80	451
Visiting	2	65	8	2	3	70	150
Audit	0	4	0	0	0	6	10
Registered	245	3,125	539	512	171	501	5,093
Continuing	374	4,596	1,174	1,039	304	268	7,755
Total Registered	619	7,721	1,713	1,551	475	769	12,848

2008/09 Fall/Winter Terms							
Student Type	AB	AR	ESB	EN	KI	OS	TOTAL
New	148	1,761	291	282	102	0	2,584
Provisional	0	2	0	0	0	25	27
Special	4	102	0	0	1	3	110
External Transfer	43	423	52	60	13	24	615
Internal Transfer	51	259	103	54	32	134	633
Returning	8	312	27	24	8	68	447
Visiting	2	60	17	5	5	61	150
Audit	0	10	0	0	0	7	17
Registered	256	2,929	490	425	161	322	4,583
Continuing	397	4,723	1,216	1,103	305	184	7,928
Total Registered	653	7,652	1,706	1,528	466	506	12,511

2009/10 Fall/Winter Terms

Student Type	AB	AR	ESB	EN	KI	OS	TOTAL
New	134	1,792	267	286	115	1	2,595
Provisional	0	3	0	0	0	23	26
Special	11	115	3	2	0	1	132
External Transfer	47	503	72	56	15	22	715
Internal Transfer	45	194	218	83	27	164	731
Returning	5	335	19	28	8	168	563
Visiting	3	35	7	5	0	86	136
Audit	0	5	0	0	0	5	10
Registered	245	2,982	586	460	165	470	4,908
Continuing	422	4,594	1,146	1,116	310	130	7,718
Total Registered	667	7,576	1,732	1,576	475	600	12,626

2010/11 Fall/Winter Terms

Student Type	AB	AR	ESB	EN	KI	OS	TOTAL
New	138	1,854	281	310	108	2	2,693
Provisional	1	5	-	-	-	9	15
Special	7	149	2	3	1	-	162
External Transfer	54	445	68	45	11	25	648
Internal Transfer	51	186	149	57	44	162	649
Returning	10	363	23	22	5	141	564
Visiting	2	27	12	11	3	85	140
Audit	-	6	-	-	-	3	9
Registered	263	3,035	535	448	172	427	4,880
Continuing	445	4,539	1,264	1,152	351	142	7,893
Total Registered	708	7,574	1,799	1,600	523	569	12,773

Appendix V

Retention Data

Table I

Credentials Granted at Spring and Fall Convocation												
	2005		2006		2007		2008		2009		2010	
Level	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
Undergraduate	2,560	511	2,511	448	2,627	512	2,587	563	2,723	500	2,551	459
Graduate	204	310	225	299	225	325	259	331	273	383	297	425
Non-Degree	145	39	167	33	155	21	133	15	127	29	132	25
TOTAL	2,909	860	2,903	780	3,007	858	2,979	909	3,123	912	2,980	909
	3,769		3,683		3,865		3,888		4,035		3,889	

First- to Second-year Retention Rates for All Direct-Entry Colleges Combined

Table 2a

Students retained from first year to second year in all direct entry colleges combined.			
Entry cohort year	Number of first-time direct-entry students	Number of students who returned to the U of S the following year	U of S first- to second-year retention rates
2006-07	2,707	2,010	74%
2007-08	2,865	2,137	75%
2008-09	2,751	2,138	78%
2009-10	2,805	2,157	77%

Table 2b

International students* retained from first year to second year in all direct-entry colleges combined.			
Entry cohort year	Number of first-time direct-entry students	Number of students who returned to the U of S the following year	U of S first- to second-year retention rates
2006-07	53	46	87%
2007-08	102	74	73%
2008-09	89	81	91%
2009-10	135	105	78%

*international students are identified as those meeting the international admission category requirements

Table 2c

Self-identified aboriginal students* retained from first year to second year in all direct-entry colleges combined.			
Entry cohort year	Number of first-time direct-entry aboriginal students	Number of students who returned to the U of S the following year	U of S first- to second-year retention rates
2006-07	257	146	57%
2007-08	249	144	58%
2008-09	216	136	63%
2009-10	231	126	55%

*Aboriginal populations are defined based on voluntary self-identification

First- to Second-year Retention Rates by Direct-Entry College

Table 3

Students retained from first year to second year by direct-entry college.						
Entry cohort year	College	Number of new first-time direct-entry students	Number of students who returned to the U of S the following year	U of S first- to second-year retention rate ¹	Number of students who returned to their original college	U of S first- to second-year college retention rate ²
2006-07	Agriculture and Bioresources	118	92	78%	82	69%
	Arts and Science	1,930	1,368	71%	1,215	63%
	Edwards School of Business	290	254	88%	233	80%
	Engineering	282	218	77%	183	65%
	Kinesiology	87	78	90%	74	85%
	Total	2,707	2,010	74%	1,787	66%
2007-08	Agriculture and Bioresources	126	100	79%	90	71%
	Arts and Science	1,966	1,388	71%	1,229	63%
	Edwards School of Business	312	267	86%	246	79%
	Engineering	357	290	81%	251	70%
	Kinesiology	104	92	88%	82	79%
	Total	2,865	2,137	75%	1,898	66%
2008-09	Agriculture and Bioresources	157	126	80%	110	70%
	Arts and Science	1,897	1,414	75%	1,227	65%
	Edwards School of Business	298	256	86%	232	78%
	Engineering	292	248	85%	223	76%
	Kinesiology	107	94	88%	86	80%
	Total	2,751	2,138	78%	1,878	68%
2009-10	Agriculture and Bioresources	147	118	80%	101	69%
	Arts and Science	1,965	1,433	73%	1,229	63%
	Edwards School of Business	275	236	86%	211	77%
	Engineering	300	263	88%	229	76%
	Kinesiology	118	107	91%	103	87%
	Total	2,805	2,157	77%	1,873	67%

1. This refers to the percentage of students who registered in second year at the university, though not necessarily in the same college as their first-year registration (internal transfer students).

2. This refers to the percentage of students who registered in second year at the university who remained in the same college as their first-year registration.

Acknowledgements

This report results from the collaborative effort of staff from:

- Information Strategy and Analytics
- Student and Enrolment Services Division



Respectfully submitted by:

- **David Hannah**, Associate Vice-President, Student and Enrolment Services Division
- **Russell Isinger**, Registrar and Director of Academic Services
- **Claude Lang**, Director of Enrolment Services