

## Implementation Plan

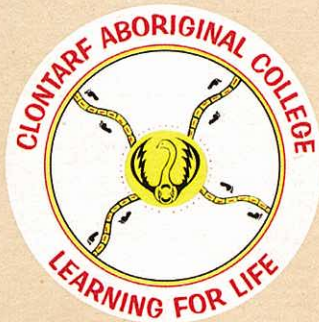
The Implementation Plan is an important supplement to the Clontarf Aboriginal College's Strategic Plan.

The Implementation Plan will involve the development of three Annual Action Plans for each of the school years – 2010, 2011 and 2012.

This implementation strategy will be detailed in separate Action Plan documents.

# CLONTARF ABORIGINAL COLLEGE

Strategic Plan 2010-2012



## CLONTARF ABORIGINAL COLLEGE

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## WHADJUK NYOONGAR BOODJAR

*Kiya Wanjoo Whadjuk Nyoongar Boodjar  
Hello and Welcome to Whadjuk Nyoongar country  
Nidja Whadjuk Nyoongar Boodjar Noonook Nyining  
This is Whadjuk Nyoongar country you are sitting in*

*Clontarf Aboriginal College is situated in  
Whadjuk Nyoongar country*



## Mission

AS A CATHOLIC SCHOOL IN THE EDMUND RICE TRADITION, CLONTARF ABORIGINAL COLLEGE IS A PLACE OF LEARNING AND UNDERSTANDING THAT RESPECTS ABORIGINAL CULTURE AND SPIRITUALITY AND ENCOURAGES STUDENTS TO REACH THEIR DREAMS.



## Vision

That Clontarf Aboriginal College:

- + Assists its students to be confident and creative persons with a high degree of self-worth
- + Promotes pride in and in-depth understanding of Aboriginal and Torres Strait Islander identity, culture and spirituality
- + Develops a core curriculum suited to the needs of its Aboriginal students
- + Develops a culture of excellence in all areas of school life
- + Be a pre-eminent Catholic Aboriginal College in Australia



## Introduction

The year 2010 will be the 25th anniversary of the establishment of Clontarf Aboriginal College.\*

We believe that Clontarf Aboriginal College – at the conclusion of this three year planning period – will be a school that will be very attractive to Aboriginal students and to their parents and guardians.

Hopefully, the strong development of the College will be such that it will be seen as a model for other schools catering for Aboriginal students throughout Australia. We certainly believe that Clontarf has the potential to become a 'lighthouse school' – one which shines out like a beacon of excellence.

This is our hope and our strong belief. We are confident that the next three years will bring unprecedented growth to Clontarf Aboriginal College.

Robert Isaacs OAM, JP  
BOARD CHAIRPERSON

Tony Chinnock  
PRINCIPAL

\* The word 'Aboriginal' will be taken in this Plan to include 'Torres Strait Islander' where applicable.

## Establishment of Clontarf Aboriginal College

Clontarf opened at the beginning of Term 1, 1986 as Clontarf Aboriginal Education and Training College. In the early days enrolment numbers were small and the College struggled to attract and retain students.

In January 2000, the Clontarf Football Academy was established on the Clontarf site. The partnership between the Academy and the College has proved to be highly successful and the name Clontarf is now widely known around Australia. This partnership model between the College and the Football Academy has been followed by the successful establishment of a Girls Academy for netball and basketball.







## Key Focus Area Two Pastoral Care and Student Welfare

### OBJECTIVE

To provide a welcoming and supportive environment for Aboriginal students that will facilitate their growth as young adults.

### STRATEGIES

- ✦ Review the College's enrolment policy and practice as the first step in providing for the needs of students from widely different backgrounds across the state.
- ✦ Review and develop strategies to assist students at personal, psychological, emotional, physical or academic risk.
- ✦ Review the process of dealing with students needing assistance and communicating appropriate information to staff.
- ✦ Develop a Pastoral Care policy and practice statement and articulate this in a Pastoral Care policy document.
- ✦ Review and update the Student in Class Management policy across the whole school.
- ✦ Develop clear and systematic plans to improve student attendance, punctuality and retention.

## Key Focus Area One Teaching and Learning

### OBJECTIVE

To provide a teaching and learning environment for Aboriginal students that is relevant to their needs and challenges them to excel in all areas of school life.

### STRATEGIES

Review and update the College's Academic Plan with particular reference to the following:

- ✦ Research, develop and implement a curriculum appropriate to Clontarf students.
- ✦ Continue to place a high priority on improving a whole school literacy plan as a core component of the Clontarf curriculum.
- ✦ Develop and enhance opportunities for VET Education.
- ✦ Explore the introduction of a Trade Centre at Clontarf.
- ✦ Develop a religious education program appropriate to the needs of Clontarf students.
- ✦ Evaluate and document the role of sport in the curriculum at Clontarf.

Ensure that all staff members are provided with regular, ongoing and systematic support from within the school and from outside sources.

- ✦ Ensure that a high priority is placed on the recruitment, formal induction and ongoing development of all Clontarf staff members.
- ✦ Ensure that all teachers are assisted to attain the necessary accreditation and other qualifications needed for their work.
- ✦ Prepare and maintain an up-to-date staff handbook and website.





## Key Focus Area Three Partnerships & Community Building

### OBJECTIVE

To develop trust and a positive working relationship between all key stakeholders and partners at the College.

### STRATEGIES

#### PARENTS

- + Explore issues that prevent parent involvement and implement strategies to encourage strong parental involvement.
- + Develop a 'memorandum of understanding' between the College and the families and/or guardians of students clearly articulating the roles and responsibilities required to achieve the goals of the College.

#### PAST STUDENTS

- + Investigate and implement ways of encouraging past students to reconnect with the College by way of alumni activities.

#### PARTNERSHIPS

- + Explore ways of enhancing the partnership arrangement between the Football and Girls Academies and the College.
- + Develop and document appropriate protocols for the working relationship between the College and the academies.
- + Investigate the possibility of expanding the 'Academy/College partnership' model to include cultural areas – such as Aboriginal art, Aboriginal dance, Aboriginal music.
- + Investigate with other agencies on-site ways of creating a Centre of Cultural and Educational Excellence on the Clontarf Campus.
- + Develop ways of ensuring that the Edmund Rice ethos is promoted and valued and that the College's membership of the Edmund Rice network of schools is maintained and enhanced.
- + Explore and develop possible ways of establishing a formal relationship with Notre Dame and Curtin Universities.



## Ownership and Governance

The land Clontarf Aboriginal College stands on (as well as the land on which the other Aboriginal agencies on-site are located) is owned by the Christian Brothers. However,

since the end of 1993, the Brothers have been actively planning to hand over the site to Aboriginal people. The Brothers are, at present, pursuing negotiations with the Indigenous Land Corporation which is the agency most likely to be the recipient of the gift of the property from the Brothers.

The College is governed by a representative Board of Management which is responsible to the Archbishop of Perth through the Director of Catholic Education in Western Australia. The day-to-day running of Clontarf Aboriginal College, including the hiring of all staff and the enrolment of students, is the responsibility of the Principal.



## Key Focus Area Four Improving Boarding Facilities

### OBJECTIVE

To develop policies and practices to ensure that on-site boarding facilities for both boys and girls are operating at the highest standard by the end of the Strategic Plan time frame.

### STRATEGIES

#### FACILITIES

- + Proceed with the building of a new boys and girls boarding facility as soon as possible.
- + Investigate the provision of immediate hostel accommodation for girls.

#### POLICIES

- + Develop and articulate policies for all aspects of running a boarding facility for Clontarf students.
- + Clarify and document appropriate enrolment policies and procedures for students seeking enrolment at Clontarf.
- + Ensure that Pastoral Care policies and practices at the new boarding facility are appropriate and reflect those of the College.
- + Investigate and document a policy for the use of boarding facilities by potential users from outside the College.

#### STAFF

- + Investigate and prepare for the employment, induction and professional development of all staff to be engaged in relation to the new boarding facility.

