## AP/IB Equivalency Charts

Students who take Advanced Placement (AP) or International Baccalaureate (IB) examinations may be able to earn college credit or advanced standing at the University of Colorado Boulder. Official scores must be sent directly from the testing organization to the Office of Ad-
missions, University of Colorado Boulder, 552 UCB, Boulder, CO 80309-0552. For more information on AP exams, visit
www.collegeboard.com or call 609-771-7300. To contact the
IB organization, visit www.ibo.org or call 212-696-4464.

## Advanced Placement (AP) Equivalency Chart

| AP Subject | Examination Title | Exam. <br> Score | CU-Boulder SemesterCourse Equivalent* Hours |  | AP Subject | Examination Title | Exam. Score | CU-Boulder Sem Course Equivalent* | mester Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology ${ }^{\text {a }}$ | Biology | 5,4 | $\begin{aligned} & \text { EBIO } 1210,1220,1230 \text {, } \\ & \text { and } 1240 \end{aligned}$ | 8 | Foreign Language (cont.) | Italian Language and Culture | $\begin{aligned} & 5 \\ & 4 \end{aligned}$ | ITAL 1020, 2110, and 2120 ITAL 1020 and 2110 | $\begin{array}{rr} 0 & 11 \\ & 8 \end{array}$ |
| Chemistry ${ }^{\text {b }}$ | Chemistry | 5 4 | CHEM 1113/1114 and 1133/1134 CHEM 1113/1114 | $\begin{array}{r} 10 \\ 5 \end{array}$ |  | Spanish Language ${ }^{\text {d }}$ | 3 5 | ITAL 1020 <br> SPAN 2110, 2120, and 3000 <br> SPAN 2110 and 2120 | 5 11 6 |
| Classics | Latin-Virgil | $\begin{aligned} & 5 \\ & 4 \\ & 3 \end{aligned}$ | CLAS 2114, 2124, 3024 <br> CLAS 2114 and 2124 CLAS 2114 | $\begin{array}{r} \hline 11 \\ 8 \\ 4 \end{array}$ |  | Spanish Literature ${ }^{\text {d }}$ | $\begin{aligned} & 3 \\ & 5 \\ & 4 \end{aligned}$ | SPAN 2110 <br> SPAN 1000 and 3200 <br> SPAN 1000 | $\begin{aligned} & 3 \\ & 6 \\ & 3 \end{aligned}$ |
|  | Latin Literature | $\begin{aligned} & 5 \\ & 4 \end{aligned}$ | CLAS 2114, 2124, 3024 CLAS 2114 and 2124 | $\begin{array}{r} 11 \\ 8 \end{array}$ | Geography | Human Geography | 5, 4, 3 | GEOG 1992 | 3 |
|  |  | 3 | CLAS 2114 | 4 | Government | Comparative | 5,4 | PSCI 2012 | 3 |
| Computer Science ${ }^{\text {c }}$ | Computer Science A | 5 | CSCI 1300 | 4 |  | United States | 5,4 | PSCI 1101 | 3 |
| Economics | Economics: Micro Economics: Macro | $\begin{aligned} & 5,4 \\ & 5,4 \end{aligned}$ | ECON 2010 <br> ECON 2020 | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | History | U.S. History European History World History | $\begin{aligned} & 5,4 \\ & 5,4 \\ & 5,4 \end{aligned}$ | HIST 1025 <br> HIST 1020 <br> Determined by | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| English | English Literature and Composition | 5,4 | ENGL 1500 | 3 |  |  |  | department ${ }^{\text {e }}$ | 3 |
|  | English Language and Composition | $\begin{aligned} & 5 \\ & 4 \end{aligned}$ | WRTG 1150 and 1250 WRTG 1150 | $\begin{aligned} & 6 \\ & 3 \end{aligned}$ | Mathematics | Math-Calculus $A B^{f}$ <br> Math-Calculus BC ${ }^{f}$ <br> Math-Calculus BC | $\begin{aligned} & 5,4 \\ & 5,4 \end{aligned}$ | MATH 1300 <br> MATH 1300 and 2300 <br> MATH 1300 | $\begin{array}{r} 5 \\ 10 \\ 5 \end{array}$ |
| Environmental Science | Environmental Science | 5,4 | ENVS 1000 | 4 |  | and $A B$ subscore ${ }^{f, g}$ Math-Calculus BC | $\begin{aligned} & 5,4,3 \\ & 2,1 \end{aligned}$ | MATH 1300 | 5 |
| Fine Arts | Studio-Drawing Portfolio or Studio-General Portfolio | 5,4 | ARTS 1012 | 3 |  | and $A B$ subscore Statistics ${ }^{\text {a }}$ | 5,4 5,4 | MATH 2510 | 3 |
|  | Art History | 5,4 | ARTH 1300 and 1400 | 6 | Music | Music Listening | 5 | MUEL 1832 and 2752 | 6 |
| Foreign Language | Chinese Language and Culture | $\begin{aligned} & 5 \\ & 4 \\ & 3 \\ & 5 \end{aligned}$ | CHIN 1020, 2110, and 2120 <br> CHIN 1020 and 2110 <br> CHIN 1020 <br> FREN 2110 , 2120 and 2500 | 15 <br> 0 <br>  <br> 10 <br> 5 <br>  |  | and Literature Music Theory | 5 4 | MUEL 1832 <br> MUSC 1101, 1111, 1121, <br> and 1131 <br> MUSC 1101 and 1121 | 6 3 |
|  | Frer | 4 3 | FREN 2110 and 2120 FREN 2110 | 6 3 | Physics | Physics B ${ }^{\text {h }}$ | 5,4 | PHYS 2010 and 2020 | 10 |
|  | French Literature | 5,4 3 | FREN 3110 and 3120 FREN 3120 | $\begin{aligned} & 6 \\ & 3 \end{aligned}$ |  | Physics C-Electricity and Magnetism | 5,4 | PHYS 1110 PHYS 1120 | 4 |
|  | German Language | $\begin{aligned} & 5 \\ & 4 \end{aligned}$ | GRMN 2020 and 3010 <br> GRMN 2010 and 2020 | $\begin{aligned} & 7 \\ & 8 \end{aligned}$ | Psychology | Psychology | 5,4 | PSYC 1001 | 4 |

[^0]e Three lower-division credits meeting the historical context core requirement in the College of Arts and Sciences and the Leeds School of Business.
f Specific credit awarded may depend on major. Check with faculty advisor in major department.
g Students taking the Calculus BC exam automatically receive an $A B$ subscore.
$h$ Does not apply to students in the College of Engineering and Applied Science.
NOTE: This chart was prepared based on spring 2010 exams. Credit awarded is subject to change based on faculty review of spring 2011 exams

International Baccalaureate (IB) Equivalency Chart


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[^0]:    * There is no guarantee that all AP credit will apply to a specific degree program. The dean's office of each college and school makes the final determination on how AP credits apply toward degree requirements.
    a Engineering students: check with faculty advisor in major department.
    b Engineering students: CHEM 1113/1114 fulfills departmental requirements in all areas. CHEM 1133/1134 fulfills chemical engineering, chemical and biological engineering, environmental engineering, and computer science requirements.
    c Engineering students: check with faculty advisor in major department. Students will need to gain experience with C or $\mathrm{C}^{++}$before taking further computer science courses.
    d Students who want to continue taking Spanish courses beyond their AP credit level must take the Spanish department placement test. If the results of this test place them below their AP level, the Spanish department strongly recommends enrolling at the lower of the two levels.

[^1]:    The University of Colorado is an equal opportunity/nondiscrimination institution.

