

Department of Government

Georgetown University



M.A. Program Handbook
2010 - 2011

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I. PROGRAMS

The Department of Government offers M.A. degrees in American Government, Conflict Resolution, Democracy & Governance, and International Law and Global Security. The material in this Handbook is intended to explain the requirements and expectations of these programs. Although the Handbook includes many requirements that are specific to the Department of Government, it is meant to complement and clarify the requirements set out in the Graduate Catalogue and the Graduate School Bulletin and does not supersede them.

American Government: Combining theoretical insights with practical application, the Georgetown M.A. Program in American Government offers its students a rich, stimulating environment in which to understand the nature of American politics – and to see it in action. The accelerated, twelve month program is designed to be small and intensive, and draws on its setting in the nation's capital as well as the strengths of the Department of Government. Within the Department, the American Government subfield focuses on theory-driven applied questions in political science. The faculty has particular strengths in several key areas of American politics: **presidential politics** (Stephen Wayne, James Lingle, Hans Noel, and Clyde Wilcox), **congressional politics** (Michael Bailey, Noel, Michele Swers and Wilcox), **religion** (E.J. Dionne and Wilcox), **social movements** (Wilcox), **law and society** (Doug Reed), **immigration** (Dan Hopkins), **state and local politics** (Hopkins), **public policy** (William Gormley, Kent Weaver, Mark Rom, Reed, Bailey and Swers), **women and politics** (Swers and Wilcox), **bureaucracy** (Gormley, Weaver and Rom), **political parties** (Noel), **federalism** (Gormley, Rom and Bailey), **statistical methodology** (Bailey, Ladd, Hopkins and Noel) and **political economy** (Bailey). Our location at the heart of the national government allows us to take advantage of the many resources at the theory-practice nexus in Washington D.C. Faculty members work on projects for the Justice Department and other government agencies and it is also quite common for faculty to invite policy and political practitioners for class lectures and discussions. We also regularly offer courses taught by visiting faculty members with significant political experience, including former members of Congress (Rep. Gary Franks) and top advisers to the president (Paul Begala). The American field also benefits considerably from interaction with the broad and deep social scientific and policy community at Georgetown University. In particular, faculty members have a close connection with colleagues in the Georgetown Public Policy Institute, the Business School and the Economics Department.

Conflict Resolution: The Georgetown M.A. Program in Conflict Resolution seeks to equip its graduates with the theoretical and practical tools necessary to better understand the nature of, and solutions to, many types and degrees of conflict. The program is designed to be small in size and intensive. It is housed in the Government Department but is offered in conjunction with many other departments and schools at Georgetown University. Core courses are taught in the departments of Government, Psychology, and at the McDonough School of Business. Elective courses are taught in these and many other departments/programs/schools in the university such as the departments of Theology and Philosophy, the Communications program, and the Law Center. The program's broad themes trace the three basic stages of conflict processes including: 1. the origins of disputes, 2. mediation and negotiation, and 3. post-conflict peace building. Students examine topics such as the role of religion in conflict and conciliation, alternative dispute resolution, multiparty negotiations, third party intervention in civil conflicts, and emerging norms in the resolution of conflict. In addition, courses address international, domestic, cultural and social perspectives of conflict resolution. This program prepares students for further academic study or for careers in the rapidly growing market for specialists in the field of Conflict Resolution.

Democracy and Governance: Georgetown University's M.A. in Democracy and Governance offers the most comprehensive degree of its kind in the United States. Designed for both aspiring scholars and for practitioners in government, business and the non-profit sector, the M.A. draws on the talents of Georgetown University's Government Department and on the resources and activities of Georgetown's Center for Democracy and Civil Society (CDACS). Linking theory and practice via an extensive, Washington-based, internship program, the program illuminates the challenges that democracies face, the philosophical, economic, and political forces that have fostered democratic transitions, and the concrete problems that confront promoters of democracy and civil society worldwide. A global

program that takes a global view, the M.A.'s curriculum highlights problems of democratic practice in contemporary democracies and the diverse challenges and obstacles to promoting sustained democratization in developing states. The program requires 42 credit hours, typically completed over the course of two years. Core courses taught by leading scholars in the field will provide crucial analytic foundations, while electives offered by the Government Department and other departments ensure a rich field of choices for designing a program that meets the needs and interests of individual students. In addition, students will have the opportunity to substitute an internship for two, 3-credit courses. The internship will not only enrich the degree program, but will provide valuable hands-on experience for students preparing to enter careers that will help shape the future of democracy in the U.S. and around the world.

International Law and Global Security:

Building upon the traditional strengths of the Department in the area of international law and organization, the Department established the Institute for Law, Science and Global Security. The Institute has three primary goals. First, it supports and enhances teaching and research at Georgetown in the area of international law. Second, it seeks to inform the public policy debate about the nature, role, and importance of international law in foreign and domestic politics. Third, it aims to promote a better understanding of international law within the disciplines of political science and international relations. As a fundamental part of the mission of the Institute, the Department offers an M.A. in International Law and Global Security. The purpose of this degree is to give students the opportunity to explore international law from both legal and political perspectives. Courses will familiarize the students with the fundamentals of international law, the foreign policy process in which international law is created and applied, and the critical problems and issues that challenge contemporary international legal affairs. Students will also be exposed to international relations theory and its applicability to international law.

II. GENERAL REQUIREMENTS

General requirements for the M.A. degrees vary by program. See each program's "field requirements" section for specific requirements.

III. FIELD REQUIREMENTS: AMERICAN GOVERNMENT

The M.A. requires 30 credit hours of course work (courses numbered 350 and above), with a grade of B- or better in each course and at least a B average overall. The accelerated M.A. program is a full calendar year program which combines theory and practice in American Politics and Government.

1. In the fall all accelerated M.A. students take two required courses and two electives:
GOVT 520 Approaches and Topics in American Politics (required)
GOVT 501 Analysis of Political Data (required)
Elective #1
Elective #2
2. In the spring students take the following:
GOVT 521 M.A. Capstone Seminar I; conjointly with the seminar, students participate in a 20 hour per week graduate internship (to be arranged by the Program's Practicum Coordinator)
Elective #3
Elective #4
Elective #5

Students are required to take five electives. Students take four electives from the American Government graduate course offering and one general elective from the Department of Government or appropriate university graduate course offerings.

3. In the Pre-Session of Summer School, students take the following required course:
GOVT 522 - M.A. Capstone Seminar II; conjointly with the seminar, students continue the internship (which increases to 30 hours per week).
4. In the Cross Session of Summer School, students take the following required course:
GOVT 524 - Practicum Paper Writing Course (The practicum paper is due in July.)
5. Language Requirement: competence in statistics as demonstrated by a grade of B- or better in GOVT 501 Analysis of Political Data.
6. Credit for course work taken elsewhere: subject to regulations of the Graduate School, up to six credit hours of such work at a fully accredited university may be credited toward the M.A. degree, provided that it is earned in graduate level courses with a grade of "B" or better and did not count toward a degree (see section XV).
7. Comprehensive Examination Requirement: students are required to take a comprehensive examination. This examination is offered in late May and is taken near the conclusion of required course work and internship program.

IV. FIELD REQUIREMENTS: CONFLICT RESOLUTION

The requirements for the M.A. degree in Conflict Resolution are designed to expose students to a mix of theoretical and applied perspectives. All students are required to take four core courses:

GOVT 580	Conflict Resolution Theory
GOVT 581	Conflict Resolution Skills Seminar
PSYC 372	Intergroup Relations
MGMT 670	Negotiations (a 1.5 credit course)

In addition to the core, students may choose from a wide range of elective courses, depending on the student's individual interests. Directed electives relate directly to the broad themes of the origins, analysis, negotiation, and resolution of conflict, as well as post-conflict peacekeeping and development. Elective courses include offerings that range more broadly. Please see the website, <http://conflictresolution.georgetown.edu/electives.htm>, for examples.

Students will complete at least 40.5 credit hours (courses numbered 350 and above), with at least a B average, no grade below a B-, and arranged to satisfy the following distribution requirements:

1. Four required core courses (10.5 credits)
2. Four directed electives (12 credits)
3. One area studies course (3 credits)
4. General elective courses: five other 3-credit courses, as approved by the program directors.
5. Language requirement: reading capability in one language other than English. Students in the Conflict Resolution M.A. Program may also request a foreign language waiver if they demonstrate in their course work and future career goals that a language other than English is not necessary. Requests must be approved by the M.A. Director and the Director of Graduate Studies.
6. Comprehensive examination: students will take a final oral comprehensive exam.
7. Internship option: students may opt to complete an internship in lieu of taking one 3-credit elective course.
8. Thesis option: students may opt to write a thesis in lieu of one 3-credit elective course.

Credit for course work taken elsewhere: subject to the approval of the Director of Graduate Studies and the Graduate School of Arts & Sciences, up to six credit hours of such work may be credited toward the M.A. degree, provided that it is earned in graduate-level courses, at a fully accredited university, does not count toward a degree, and with a grade of B or better.

V. FIELD REQUIREMENTS: DEMOCRACY AND GOVERNANCE

****For 2008-2009 or later entering students****

Students will complete at least 42 credit hours (courses numbered 350 and above), with a grade of B- or better in each course, arranged to satisfy the following distribution requirements:

1. Three gateway seminars: Democratic Transitions, Political Institutions and Representation, and Democracy Promotion/Theory (9 credits)
2. Four core courses, one from each of the following thematic areas: History and Theories of Democracy, Democracy, Governance and Institutions, Democracy and Civil Society, and Democracy, Governance and Development Policy (12 credits)
3. One course on experiences of democracy in a world region (3 credits)
4. General elective courses: six 3-credit courses, as approved by the program directors (18 credits)
5. Language requirement: reading capability in one language other than English.
6. Credit for course work taken elsewhere: subject to the approval of the Graduate School, up to six credit hours of such work may be credited toward the M.A. degree, provided that it is earned in graduate-level courses, at a fully accredited university, and with a grade of B or better.
7. Comprehensive examination: students will take a final written comprehensive exam.
8. Internship option: students may opt to complete an internship in lieu of taking one or two 3-credit elective courses.

Credit for course work taken elsewhere: subject to the approval of the Director of Graduate Studies and the Graduate School of Arts & Sciences, up to six credit hours of such work may be credited toward the M.A. degree, provided that it is earned in graduate-level courses, at a fully accredited university, does not count toward a degree, and with a grade of B or better.

VI. FIELD REQUIREMENTS: INTERNATIONAL LAW AND GLOBAL SECURITY

The International Law and Global Security program requirements include:

1. 30 Credits total

- Students will complete at least 30 credit hours (courses numbered 350 and above), with at least a B average, **no grade below a B-**, and arranged to satisfy the following distribution requirements.

2. Required Courses

- International Law, GOVT 403 (Fall) Joyner
- Seminar: The Future of the International Legal Order (Spring)

3. Elective Requirements

- 1 international organization course as approved by the program directors
- 1 international relations theory course as approved by the directors (e.g., GOVT 760 or similar)
- 6 other supporting courses as approved by the directors

4. Comprehensive Exam

- A final oral comprehensive examination administered by a panel of at least three faculty members

5. Language Requirement

- Students are required to demonstrate research competence in a second language as determined by written examination. Research competence is defined as the ability to understand scholarly literature and other materials relevant to research in international law and government. Native speakers of foreign languages may fulfill their language requirement by showing fluency in English. At the discretion of the Director of Graduate Studies, successful performance on language exams that are comparable to the Government Department's own language exams can be used to meet the language requirement. Students may prepare for language examinations by taking courses, but they will not receive credit toward their Government Department graduate degree for language courses.

VII. COMPREHENSIVE EXAMINATIONS

M.A. students in programs with a comprehensive exam will be given two chances to pass their comprehensive exams. In the event that a student fails the second comprehensive examination, the student may request the department or program to petition the Graduate School to allow a third examination. If the department or program agrees, it must submit a written request to the Dean of the Graduate School outlining the justification for a third and final examination. The decision whether to allow this exception rests with the Dean.

VIII. LANGUAGE REQUIREMENT

Students in the Conflict Resolution, Democracy and Governance, and International Law and Global Security M.A. programs are also required to demonstrate basic communication skills in a language other than English, given the importance of knowing more than one language in our increasingly globalized world. M.A. candidates who are native speakers of foreign languages may fulfill their language requirement by showing competence in English. Competence in English is assumed if the M.A. candidate achieves a "B" average in course work. Students who wish to fulfill the language requirement in this manner must submit a written request to the Director of Graduate Studies.

Where a professor within the Department is fluent in the language to be examined, the examination will be given by the Department and the exams graded by the professor. The Director of Graduate Studies determines who will grade the language examinations. Where no member of the Department faculty is fluent in the language a student chooses, he or she must make alternate arrangements through the Director of Graduate Studies to find someone to administer and grade the examination.

Language examinations are given in conjunction with the comprehensive exams during the academic year—once in October, once in February. In the reading capability examination, the student is given two to three pages of a newspaper article to be translated in the space of two hours. All language examinations will be held in a common classroom. Students are allowed to take a hard-copy dictionary into the examination with them; on-line or electronic dictionaries or translation aids are not allowed. Results of the examination are usually announced within two weeks. If the student fails the examination on the first try, he or she is allowed another effort, usually the next time that the language examinations are given.

Students may prepare for language examinations by taking courses, but they will not receive credit toward their Government Department graduate degrees for language courses, and the Department will not provide funding for these courses.

Languages normally offered are Arabic, Chinese, French, German, Italian, Japanese, Portuguese, Russian, and Spanish. Students who wish to substitute another language must receive permission from their program director and the Director of Graduate Studies.

IX. THE OMBUDSMAN

The Department's ombudsman is available to graduate students with concerns about their academic programs or about graduate student life in general. The Ombudsman can discuss with students their concerns or complaints and deal with these in the appropriate manner. In most cases, by listening to and discussing student concerns, the ombudsman can help to resolve problems or misunderstandings that may arise. If, however, a complaint is serious enough to require further attention, the ombudsman can discuss it with the Committee on Graduate Affairs and with the Department Chair, so that they can decide what further action might be taken. Consultation by students with the ombudsman is entirely voluntary, and is not meant to preclude or replace existing grievance and/or appeal procedures within the University.

APPENDIX 1. CHECKLISTS FOR M.A. REQUIREMENTS

AMERICAN GOVERNMENT ACCELERATED M.A. REQUIREMENTS

American Government General M.A. Major Requirements (*6 hours/2 courses*):

- _____ GOVT 501 Analysis of Political Data (Fall Semester)
- _____ GOVT 520 Approaches and Topics in American Politics (Gateway Course) (Fall Semester)

Field Specific Requirements (*9 hours/3 courses*):

- _____ GOV'T 521 - M.A. Capstone Seminar I and Internship (Spring Semester; 20 hours per week Internship)
- _____ GOV'T 522 - M.A. Capstone Seminar II and Internship (Summer Session; 30 hours per week Internship)
- _____ GOV'T 524 - Practicum Paper Writing Course (Summer Session)

American Government M.A. Major Elective Requirements (*15 hours/5 courses*):

Four courses from the graduate American Government course offerings. All graduate American Government courses with course numbers from 350-699 satisfy major elective requirements.

- _____ Elective #1
- _____ Elective #2
- _____ Elective #3
- _____ Elective #4

Department Elective (*3 hours/1 course*):

One course from the Department's or related University graduate course offerings.

- _____ Department Elective

Other M.A. Requirements:

- _____ Practicum Paper (due in July)
- _____ Major Comprehensive Exam (written only; taken in late May)

CONFLICT RESOLUTION M.A. REQUIREMENTS

Conflict Resolution Core Courses (*10.75 hours/4 courses*):

- _____ GOVT 580 Conflict Resolution Theory
- _____ GOVT 581 Conflict Resolution Skills Seminar
- _____ PSYC 372 Intergroup Relations
- _____ MGMT 670 Negotiations (1.75 credit hours)

Directed Electives (*12 hours/4 courses*):

- _____ *Elective*
- _____ *Elective*
- _____ *Elective*
- _____ *Elective*

Area Studies Course (*3 hours/1 course*):

- _____ Area studies course

General Elective Courses (*15 hours/5 courses*):

- _____ *Elective*
- _____ *Elective*
- _____ *Elective*
- _____ *Elective*
- _____ *Elective*

Other M.A. Requirements:

- _____ Internship option: students may opt to complete an internship in lieu of taking 1 3-credit elective
- _____ Thesis option: students may opt to write a thesis in lieu of taking 1 3-credit elective
- _____ Major Comprehensive Exam (oral)
- _____ Language Requirement

TYPICAL PROGRAM FOR THE M.A. IN CONFLICT RESOLUTION

First Year – Fall Semester

GOVT 554 Conflict Resolution Theory
GOVT 584 Conflict Intro Skills
PSYC 372 Intergroup Relations
MGMT 670 Negotiations

First Year – Spring Semester

Elective
Elective
Area Studies Course
Elective

Second Year – Fall Semester

Internship or *Elective*
Elective
Elective
Elective

Second Year – Spring Semester

Elective
Thesis or *Elective*

DEMOCRACY & GOVERNANCE M.A. REQUIREMENTS (for 2008-2009 or later entering students)

Democracy & Governance M.A. General Requirements (3 courses/9 credits):

- _____ GOVT 535 Comparing Democratic Transitions or GOVT 645 Theories of Political Development
- _____ GOVT 474 Democracy Promotion/Democratic Theory
- _____ GOVT 657 Political Institutions

Thematic Requirements (4 courses/12 credits):

- _____ course from History and Theories of Democracy theme
- _____ course from Democracy, Governance and Institutions theme
- _____ course from Democracy and Civil Society theme
- _____ course from Democracy, Governance and Development Policy theme

Regional Studies in Democracy Requirement (1 course/3 credits):

- _____ course on experiences of democracy in a world region

General Electives (6 courses/18 credits):

- _____ *Elective*
- _____ *Elective*
- _____ *Elective*
- _____ *Elective*
- _____ *Elective*
- _____ *Elective*

Other M.A. Requirements:

- _____ Internship option: students may opt to complete an internship in lieu of one or two 3-credit electives
- _____ Major Comprehensive Exam: oral
- _____ Language Requirement: students must demonstrate reading capability in one language other than English

INTERNATIONAL LAW AND GLOBAL SECURITY M.A. REQUIREMENTS

General Requirement (*3 hours/1 course*):

_____ GOVT 562 International Law (1st semester)

Theory Requirement (*3 hours/1 course*):

_____ One International Relations Theory course as approved by the M.A. Program Directors
(E.g., GOVT 760 Foundations of International Relations)

International Organization Requirement (*3 hours/1 course*):

_____ One International Organization Course approved by the Program Directors
(E.g., GOVT XXX International Organization and Transnationalism)

Seminar Requirement (*3 hours/1 course*):

_____ GOVT 669 Seminar: The Future of the International Legal Order (2nd Semester)

M.A. Major Requirements (*18 hours/ 6 courses*)

M.A. students are required to take six supporting courses approved by the Program Directors:

_____ Supporting Course
_____ Supporting Course
_____ Supporting Course
_____ Supporting Course
_____ Supporting Course
_____ Supporting Course

Other M.A. Requirements:

_____ Major Comprehensive Exam (oral)
_____ Language Requirement

APPENDIX 2. DEPARTMENT OFFICERS, 2010-2011

Department Chair:	George Shambaugh
Associate Chair and Director of Graduate Studies:	Marc Morjé Howard
Chair, Admissions and Fellowships Committee	Clyde Wilcox
Field Chair, American Government:	Stephen Wayne
Field Chair, International Relations:	Erik Voeten
Field Chair, Political Theory:	Joshua Mitchell
Field Chair, Comparative Government:	John Bailey
Field Chair, Political Economics:	Michael Bailey
Ombudsman:	Father Schall
Scribe:	Matthew Kroenig
Graduate Program Administrative Officer:	Tatiana Mollazadeh
Graduate Program Officer:	Justin Harried
Graduate Program Coordinator, Conflict Resolution:	K. Amanda Ruthven
Graduate Program Coordinator, Democracy & Governance	Carolyn Sofman
Administrative Officer:	Ileana Aguilar
Administrative Assistant:	Christopher Sean Corvelli
Department Receptionist:	Joan Hewan
Graduate Student Organization Representative:	Jonathan Silver

APPENDIX 3. MA Program Directors and Staff

American Government

Jeffry Burnam, Visiting Professor of Government; Associate Director, M.A. Program in American Government

Professor Burnam teaches graduate and undergraduate courses on American politics, including an undergraduate public policy seminar and graduate seminars on the theory and practice of American Government. He received his B.A. from Cornell University, his M.A. (Public Law) and Ph.D. in political science from the University of Chicago and a Senior Manager's Certificate from the Kennedy School of Government at Harvard University.

Email Address: burnamj@georgetown.edu

Michael Bailey, Col. William J. Walsh Professor in American Government; Professor; Director, M.A Program in American Government

Professor Bailey has a B.A., University of Notre Dame; M.A. (Economics), Stanford University; Ph.D., Stanford University. Professor Bailey's research and teaching focus on political economy, statistical analysis, the United States Congress, the United States Supreme Court and Japanese politics.

Email Address: baileyma@georgetown.edu

Program Coordinator: Justin Harried

Email Address: jjh76@georgetown.edu

Conflict Resolution

Fathali Moghaddam, Professor of Psychology, Director of MA in Conflict Resolution Program

Professor Moghaddam is the Director of the Master of Arts Program in Conflict Resolution and Professor of Psychology. His research and teaching interests include psychological processes associated with inter-group conflict, collective aggression, perceived injustice (particularly human duties and rights), terrorism, culture and democracy, and policies for managing diversity. Dr. Moghaddam's website is fathalimoghaddam.com.

Email Address: moghaddf@georgetown.edu

Craig Zelizer, Visiting Assistant Professor, Associate Director of MA in Conflict Resolution Program

Prof. Zelizer is Associate Director of the MA Program in Conflict Resolution and Visiting Assistant Professor. His areas of expertise include working with youth from violent conflict regions, civil society development and capacity building in transitional societies, program evaluation and design, working on conflict sensitivity and mainstreaming across development sectors, and arts and peacebuilding.

Email Address: cz52@georgetown.edu

Program Coordinator: K. Amanda Ruthven

Email Address: kar229@georgetown.edu

Democracy and Governance

Daniel Brumberg, Associate Professor; Co-Director of MA in Democracy and Governance Program

Daniel Brumberg is an Associate Professor of Government at Georgetown University and co-director of the M.A. Program in Democracy and Governance. In addition to his co-director responsibilities, Dr. Brumberg teaches a course on the "Theories of Political Development." He is also acting director of United States Institute of Peace's (USIP) Muslim World Initiative in the Center for Conflict Analysis and Prevention, where he focuses on issues of democratization and political reform in the Middle East and wider Islamic world.

Email Address: brumberg@georgetown.edu

Eusebio Mujal-Leon, Associate Professor, Co-Director of MA in Democracy and Governance Program

Eusebio Mujal-León is a professor and former Chair of the Department of Government at Georgetown University, where he is also co-director of the M.A. Program in Democracy and Governance and director of the Cuba XXI Project. In addition to his co-director responsibilities, Dr. Brumberg teaches courses on "Democracy and Governance" and "Comparative Democratization" for the M.A. Program in Democracy and Governance.

Barak Hoffman, Visting Professor, Associate Director of MA in Democracy and Governance Program

Barak D. Hoffman is the Executive Director of the Center for Democracy and Civil Society at Georgetown University and associate director of the M.A. Program in Democracy and Governance. His courses include "The Politics of Economic Reform," "Research Methods in Democracy and Development," "Political Institutions," and "The Politics of Sub-Saharan Africa." Concurrently, Dr. Hoffman has also served as a consultant to the United States Institute of Peace (USIP), an expert witness on political asylum for Connelly and Williams, LLP, an election observer for Democracy International, and the Director of Georgetown University's program in Tanzania.

Program Coordinator; Carolyn Sofman

Email Address: cms255@georgetown.edu

International Law and Global Security

Christopher Joyner; Professor; Director of MA in International Law and Global Security Program

Professor Joyner taught previously at George Washington University, the University of Virginia, Dartmouth College and Muhlenberg College and has been a senior research fellow with the Woods Hole Oceanographic Institution and the Institute for Antarctic and Southern Ocean Studies at the University of Tasmania, Australia. He teaches courses on international law, US foreign policy, international organization, and global environmental regimes. Professor Joyner's research interests include human rights, economic sanctions, and legal issues affecting the Middle East, the United States and the United Nations, as well as the oceans and Antarctica.

Email Address: joynerc@georgetown.edu

Catherine Lotrionte, Visiting Assistant Professor; Associate Director, Institute for Law, Science, and Global Security; Adjunct Professor, Law Center

Professor Catherine Lotrionte is the Associate Director of the Institute for Law, Science and Global Security and Visiting Professor of Government and Foreign Service at Georgetown University. Professor Lotrionte teaches

courses on national security law, U.S. intelligence law, and international law. In addition to teaching, Professor Lotrionte coordinates research projects and events for the Institute for Law, Science and Global Security at Georgetown. She is the Institute Liaison for the Program on Nonproliferation Policy and Law, funded by the Defense Threat Reduction, in cooperation with the Monterey Institute for International Studies' James Martin Center for Nonproliferation Studies. Professor Lotrionte also heads research projects and events for the Cybersecurity Project in partnership with Lawrence Livermore National Laboratory. Professor Lotrionte and the Institute focus on the role of international and domestic law in recent and upcoming developments in cyber technology and cyber threats.

Program Coordinator; Justin Harried

Email Address: jjh76@georgetown.edu

Appendix 4. Department Faculty 2010-2011

Jeffrey Anderson, Professor

Jeffrey Anderson is Graf Goltz Professor of Government and Director of the BMW Center for German and European Studies, Georgetown University. He is an expert in European politics, with special emphasis on the European Union and postwar German politics and foreign policy. Recent publications include, edited with G. John Ikenberry and Thomas Risse, *The End of the West? Crisis and Change in the Atlantic Order* (Ithaca: Cornell University Press, 2008); *German Unification and the Union of Europe: The Domestic Politics of Integration Policy* (New York: Cambridge University Press, 1999).

Anthony Clark Arend, Professor

Anthony Clark Arend is Professor of Government and Foreign Service at Georgetown University. He is the Director of the Master of Science in Foreign Service Program in the Walsh School of Foreign Service. With Professor Christopher Joyner, he founded the Institute for International Law and Politics in the Department of Government and previously served as co-director of the Institute. He is also an adjunct professor of law at the Georgetown University Law Center. Prior to coming to Georgetown, he was a Senior Fellow at the Center for National Security Law at the University of Virginia School of Law. He has also served as an Articles Editor for the Virginia Journal of International Law.

Dr. Arend received a Ph.D. and an M.A. in Foreign Affairs from the Woodrow Wilson Department of Government and Foreign Affairs of the University of Virginia. He received a B.S.F.S., magna cum laude, from the Edmund A. Walsh School of Foreign Service at Georgetown University.

Dr. Arend's main research and teaching interests are in the areas of international law, international organization, human rights and constitutional law of United States foreign relations.

He is especially interested in international law relating to the use of force and international legal philosophy. His most recent book, *Legal Rules and International Society*, was published by Oxford University Press. His previous publications include five books: *International Rules: Approaches from International Law and International Relations* (1996, co-editor and contributor); *International Law and the Use of Force: Beyond the United Nations Charter Paradigm* (1993, co-author); *Pursuing A Just and Durable Peace: John Foster Dulles and International Organization* (1988, author); *The United States and the Compulsory Jurisdiction of the International Court of Justice* (1986, editor and contributor); and *The Falklands War: Lessons for Strategy, Diplomacy, and International Law* (1985, co-editor and contributor). He has also published articles in the Georgetown Law Journal, the Stanford Journal of International Law, the Harvard Journal Of Law And Public Policy, and the Washington Quarterly, the Harvard Journal of World Affairs, and the Virginia Journal of International Law.

Dr. Arend served as Chair of the Main Campus Executive Faculty at Georgetown from 1997-2001. In that capacity, he was a member of the Main Campus Council of Deans. He currently serves as Vice President of the Georgetown University Faculty Senate for the Main Campus. He is a member of the Council on Foreign Relations and edits a blog at <http://anthonyclarkarend.com/>

John Bailey, Professor

Professor Bailey holds a joint appointment in the School of Foreign Service and directs the Mexico Project in the Center for Latin American Studies. In comparative politics he teaches primarily upper-division and graduate offerings on public security and Latin-America related themes. He has worked extensively on Mexico, publishing a number of articles and a book, *Governing Mexico: The Statecraft of Crisis Management*. Recent work focuses on

crime, corruption, violence, state, and democracy, and he recently co-edited *Public Security and Police Reform in the Americas* (University of Pittsburgh, 2006; with Lucia Dammert) and co-authored *Evade, Corrupt, or Confront? Organized Crime and the State in Brazil and Mexico, Journal of Politics in Latin America*, 2009 (with Matthew Taylor). His chapters in Stephen Morris and Charles Blake, eds., *Corruption and Democracy in Latin America* (University of Pittsburgh Press, 2009) and Marcelo Bergman and Laurence Whitehead, eds., *Criminality, Public Security, and the Challenge to Democracy in Latin America* (Notre Dame, IN: University of Notre Dame Press, 2009) are drawn from a book project in progress.

Dr. Bailey did his undergraduate studies at Indiana University (A.B., 1966) and did his graduate work at the University of Wisconsin-Madison (master's degrees in Ibero-American Studies and Political Science, 1968; Ph.D. in Political Science, 1972).

Michael Bailey, Col. William J. Walsh Professor in American Government, Professor

B.A., University of Notre Dame; M.A. (Economics), Stanford University; Ph.D., Stanford University. Professor Bailey's research and teaching focus on political economy, statistical analysis, the United States Congress, the United States Supreme Court and Japanese politics. He has recently completed a book entitled *The Constrained Court* (with Forrest Maltzman) on the role legal and political constraints on the Supreme Court. He is also doing research on campaign finance law and political representation in Japan. In 2002-2003, Professor Bailey was a National Fellow at the Hoover Institution. In 2004 he received a grant from the National Science Foundation to develop and apply statistical measures for use in analysis of the Supreme Court's relations to the other branches of government. Professor Bailey has numerous articles appearing in *American Political Science Review*, *World Politics*, the *American Journal of Political Science*, the *Journal of Politics* and elsewhere. He is also co-editor of *Campaigns and Elections: Contemporary Case Studies* (CQ Press).

Harley Balzer, Associate Professor

Ph.D., University of Pennsylvania. Harley Balzer is Associate Professor in the Department of Government and School of Foreign Service, and also teaches some courses listed for History credit. Prior to coming to Georgetown he taught at Grinnell College and Boston University, and held post-doctoral fellowships at Harvard's Russian Research Center and the MIT Program in Science, Technology and Society. In 1983 he spent a year as a Congressional Fellow in the office of Congressman Lee Hamilton. In 1993 he served as Executive Director of the International Science Foundation, George Soros's largest program to aid the former Soviet Union. Dr. Balzer's research interests include comparative authoritarianism, focusing on Russia and China; science and technology; education; and social history. His publications include *Soviet Science on the Edge of Reform* (1989); *Five Years That Shook the World: Gorbachev's Unfinished Revolution* (1991), which was named a CHOICE outstanding academic book; and *Russia's Missing Middle Class: The Professions in Russian History* (1996). Current writing projects include a comparative study of Russian and Chinese interaction with the global economy; a book on current Russian politics; a monograph on Russian higher education over the past century; and a study of the middle class after communism.

Thomas Banchoff, Associate Professor

Professor Banchoff is Director of the Berkley Center for Religion, Peace, and World Affairs and Associate Professor in the Department of Government and the School of Foreign Service.

Banchoff is editor of *Democracy and the New Religious Pluralism* (Oxford University Press, 2007), *Religious Pluralism, Globalization, and World Politics* (forthcoming, Oxford University Press), and *Religion and the Global Politics of Human Rights*, co-edited with Robert Wuthnow (forthcoming, Oxford University Press). He is also working on a manuscript on the religious and secular politics of stem cell research in Europe and the United States.

Two of Banchoff's previous books explored the intersection of history, institutions, and values in European

politics. *The German Problem Transformed: Institutions, Politics, and Foreign Policy, 1945-1995* (University of Michigan Press, 1999) examined Germany's enduring turn towards a peaceful, multilateral, foreign policy, and *Legitimacy and the European Union: The Contested Polity*, co-edited with Mitchell Smith (Routledge, 1999), analyzed problems of political representation and identification beyond the level of nation state.

Professor Banchoff received his B.A. from Yale (summa cum laude) in 1986, an M.A. from the University of Bonn in 1988, and a Ph.D. in Politics from Princeton in 1993. He was a Conant fellow at Harvard's Center for European Studies in 1997-98 and a Humboldt Fellow at the Centre for European Integration Studies in Bonn in 2000-01. Banchoff was awarded the DAAD Award for Distinguished Scholarship in German studies in 2003.

Andrew Bennett, Professor

Professor Bennett teaches courses on the American foreign policy process, international relations theory, and qualitative research methods. He has been a fellow at arms control and international relations research centers at Stanford and Harvard Universities, and he has written on the U.S. foreign policy process, research methods, alliance burden-sharing, and regional conflicts and peacekeeping. Professor Bennett is the author, with Alexander George, of "Case Studies and Theory Development in the Social Sciences" (MIT Press, 2005), and the author of "Condemned to Repetition? The Rise, Fall, and Reprise of Soviet-Russian Military Interventionism 1973-1996" (MIT Press, 1999). From 1994-1995, as a Council on Foreign Relations International Affairs Fellow, he was Special Assistant to the Assistant Secretary of Defense for International Security Affairs, Joseph S. Nye Jr. Professor Bennett is Vice-President of the Consortium on Qualitative research methods, which sponsors a two-week training institute for graduate students from around the country every January at Arizona State University.

Richard Boyd, Associate Professor

A.B., University of Chicago (1992); Ph.D., Rutgers University (1998). Boyd's research interests include the intellectual history of liberalism, civil society and pluralism, economic and sociological theory, post-colonialism, and the theory and practice of immigration and citizenship policies in the United States. He is the author of *Uncivil Society: The Perils of Pluralism and the Making of Modern Liberalism* (2004), editor/ translator of two other books, as well as journal articles on a wide range of thinkers in modern political thought (Hobbes, Locke, Rousseau, Madison, Hume, Burke, Stendhal, Mill, Tocqueville, and Oakeshott) which have appeared or are shortly forthcoming in *Review of Politics*, *Journal of Politics*, *Political Theory*, *Political Studies*, *History of Political Thought*, *Polity*, *European Journal of Political Theory*, *Urban Studies*, and *Social Philosophy & Policy*. He is currently completing a book titled "Membership and Belonging: On the Boundaries of Liberal Political Theory." Before coming to Georgetown University in January of 2007, Boyd taught at the University of Chicago, University of Pennsylvania, University of Wisconsin-Madison, and Deep Springs College. He serves on the editorial board of the journal *Politics* (British Political Studies Association).

Daniel Brumberg, Associate Professor

Dr. Brumberg is an Associate Professor in the Department of Government at Georgetown University and a Special Advisor to the United States Institute of Peace. He received his B.A. in French and Political Science from Indiana University and his Ph.D. from the University of Chicago. From 1991 to 1993 he was a Visiting Professor in the Department of Political Science at Emory University, and a Visiting Fellow in the Middle East Program in the Jimmy Carter Center. Prior to this he taught in the Department of Political Science of the University of Chicago and Chicago's Graduate School of Business. He lived and studied in Egypt for three years, and has conducted field research in Iran, Algeria, Indonesia and Kuwait. The author of many articles on political and social change in the Middle East and wider Islamic World, his *Reinventing Khomeini: The Struggle for Reform in Iran* was published in April 2001 by The University of Chicago Press. He is also co-editor, with Larry Diamond and Marc Plattner, of *Islam and Democracy in the Middle East*, (Baltimore Johns Hopkins University Press, 2003), and author of *Moyen Orient: L'Enjeu Democratique* (Paris:

Editions Michalon, 2002). A member of the Editorial Board of the *Journal of Democracy* and *Political Science and Politics*, he also serves on the Advisory Board of the International Forum on Democratic Studies. Dr. Brumberg regularly serves as a Visiting Professor at Sciences Po in Paris and San Martin University in Buenos Aires, and has been the recipient of research grants from the MacArthur Foundation, the Social Science Research Council and the United States Institute of Peace. He teaches courses on Third World political development, the sociology of ideology, and comparative politics in the Islamic world. He is currently writing a comparative study of Islamists and power sharing in the Middle East and South East Asia. He lives in Washington DC with his wife Laurie, their son Gabriel, and their cat Sasha.

Jeffry Burnam, Visiting Professor of Government; Associate Director, M.A. Program in American Government

Professor Burnam teaches graduate and undergraduate courses on American politics, including an undergraduate public policy seminar and graduate seminars on the theory and practice of American Government. He received his B.A. from Cornell University, his M.A. (Public Law) and Ph.D. in political science from the University of Chicago and a Senior Manager's Certificate from the Kennedy School of Government at Harvard University.

Professor Burnam has had an extensive career in public service. From 1979-2000, while on the professional staff of the U.S. House of Representatives, he helped draft nuclear safety legislation in the aftermath of the accident at Three Mile Island. From 1981-2001, he served as legislative assistant to Senator Richard G. Lugar and on the staff of the Senate Committee on Agriculture, Nutrition and Forestry, where he helped draft bills and amendments on energy, environmental and forestry issues. Among his domestic legislative accomplishments are the creation of a wilderness area in the Hoosier National Forest, provisions of the Acid Rain Title of the 1990 Clean Air Act Amendments and energy and forestry laws adopted as part of the 1990, 1995 and 2001 Farm Bills. In the international arena, he helped write the Global Environmental Protection Assistance Act of 1989 (Debt for Nature) and the Tropical Forest Conservation Act of 1998.

From 2001-2007, Dr. Burnam was a senior official in the U.S. Department of State, where he focused on African and international environmental issues, including formation of the Congo Basin Forest Partnership and implementation of the Tropical Forest Conservation Act and of the Montreal Protocol to Protect the Ozone Layer.

Dr. Burnam has spoken at numerous diplomatic and academic conferences and has testified before Congress on several occasions. His primary research interests are in presidential-congressional relations and in environmental policy and politics.

Marc L. Busch, Karl. F. Landegger Chair in International Business Diplomacy and Professor

Marc L. Busch is the Karl F. Landegger Professor of International Business Diplomacy at the School of Foreign Service, and Professor in the Government Department, Georgetown University. His research and teaching focus on international trade policy and law. He is the author of the book *Trade Warriors*, as well as articles in the *American Journal of Political Science*, *American Journal of Sociology*, *British Journal of Political Science*, *Fordham International Law Journal*, *International Organization*, *Journal of Conflict Resolution*, *Journal of World Trade*, *World Politics*, and various edited volumes. He is currently writing on developing countries in WTO litigation. He received his Ph.D. from Columbia University, and was previously an associate professor at the Queen's School of Business and, prior to that, an associate professor of Government and Social Studies at Harvard University, where he was also the director of Graduate Student Programs at Harvard's Weatherhead Center for International Affairs. He has been awarded research grants from the National Science Foundation, the Social Sciences and Humanities Research Council of Canada, Harvard, the John M. Olin Foundation, the John D. and Catherine T. MacArthur Foundation, the Center for Social Sciences at Columbia, and the Institute for the Study of World Politics, among others, and is co-editor of the journal *Economics & Politics*. He has also won several teaching awards, including the Frank Knox Teaching Excellence Award for best undergraduate teacher at Queen's, the MBA Society Teaching Excellence Award, and the Golden Apple Award for Teaching Excellence, and Best Teacher Award, in the Executive MBA program, both also at Queen's, the Thomas Hoopes Teaching Prize at Harvard, and was nominated for the Joseph Levenson Teaching

Award at Harvard for top junior faculty undergraduate teacher. He has consulted to Bell Canada Enterprises, Booz Allen Hamilton, Conference Board of Canada, McKinsey & Co., International Centre for Trade and Sustainable Development, Monitor's Country Competitiveness Practice, the Swedish International Development Cooperation Agency, Fidelity, Health Canada, and the Trade Law Division of the Department of International Trade Canada, on whose behalf he addressed a NAFTA Article 2022 panel on dispute settlement.

Daniel Byman, Professor, Department of Government and School of Foreign Service

Daniel Byman is a professor in the Security Studies Program and Department of Government at Georgetown University. He is also a Senior Fellow at the Saban Center for Middle East Policy at the Brookings Institution. Dr. Byman has served as a Professional Staff Member with both the National Commission on Terrorist Attacks on the United States ("The 9-11 Commission") and the Joint 9/11 Inquiry Staff of the House and Senate Intelligence Committees. He has also worked as the Research Director of the Center for Middle East Public Policy at the RAND Corporation and as an analyst of the Middle East for the U.S. intelligence community. Dr. Byman has written widely on a range of topics related to terrorism, international security, and the Middle East. His latest book is *A High Price: The Triumphs and Failures of Israeli Counterterrorism* (Oxford, 2011).

George W. Carey, Professor

B.A., Northwestern University; M.A., University of Illinois; Ph.D., Indiana University. Professor Carey specializes in the foundations and development of American political institutions and theory. He has served on the Council of the National Endowment for the Humanities and on the USIA advisory board for overseas libraries and presently he serves on the Boards of the Intercollegiate Studies Institute and Liberty Fund. He is editor emeritus of *The Political Science Reviewer*, an annual review of leading works in political science, and associate editor of *Modern Age*, and serves on the editorial boards of *Humanitas* and the *Intercollegiate Review*. He has contributed articles to the *American Political Science Review*, *The Journal of Politics*, *Western Political Science Review*, and *Review of Politics*. His major works include *The Basic Symbols of the American Political Tradition* (co-author); *The Federalist: Design for a Constitutional Republic*; *In Defense of the Constitution*, and *A Student's Guide to American Political Thought*. Among his numerous edited works are: *A Second Federalist: Congress Creates a Government*; *Freedom and Virtue: The Conservative/Libertarian Debate*; *Community and Tradition*; *Order, Freedom and the Polity*; *The Political Writings of John Adams*; *Liberalism versus Conservatism*; *The Post-Behavioral Era*; *Political Science and Religion*; and a new Gideon edition of *The Federalist*. Professor Carey is currently working on a critical analysis of the political thought of James Wilson.

Mathew Carnes S.J., Assistant Professor

Matthew E. Carnes, S.J., received his PhD in political science from Stanford University in 2008 and was a visiting fellow at the Kellogg Institute of International Studies at the University of Notre Dame in the Spring of 2009. His work examines changing patterns of economic relations, with particular interest in the institutions through which societies protect their weakest and most vulnerable members: the old, the young, the ill or injured, and the unemployed. His principal areas of research are comparative labor law, the politics of social policy, and comparative political economy, and he has conducted extensive field research in Argentina, Peru, and Chile. His research has appeared in the *British Journal of Political Science*, the *Annual Review of Political Science*, and the *Oxford Handbook of Comparative Politics*.

Victor Cha, D.S. Song-Korea Foundation Chair in Government & Asian Studies, Professor

Victor D. Cha is Professor in the Walsh School of Foreign Service and Department of Government at Georgetown University. He holds a Ph.D from Columbia University (1994); an M.A./B.A.(Hons) in PPE from Oxford University, England; and an A.B. in Economics from Columbia College (1983).

He is the award-winning author of *Alignment Despite Antagonism: The United States-Korea-Japan Security Triangle* (Stanford University Press, 1999); 2000 winner of the Masayoshi Ohira Book Prize for best books on the Pacific Basin/East Asia, and co-author of *Nuclear North Korea: A Debate on Engagement Strategies* (Columbia University Press, 2003); and author of *Beyond the final score: The Politics of Sport in Asia* (COLUMBIA 2009). His articles on international relations, East Asia, Korea, and Japan have appeared in *International Security*, *Political Science Quarterly*, *International Studies Quarterly*, *Journal of Strategic Studies*, *Foreign Affairs*, *Survival*, *Orbis*, *Washington Quarterly*, *Armed Forces and Society*, *Journal of Peace Research*, *Security Dialogue*, *Australian Journal of International Affairs*, *Asian Survey*, *Journal of East Asian Studies*, *Asian Perspective*, *Korean Journal of Defense Analysis*, *Korean Studies*, and *Japanese Journal of Political Science*.

Professor Cha is a former John M. Olin National Security Fellow at Harvard University (1992-94) and Postdoctoral Fellow at the Center for International Security and Cooperation (CISAC), Stanford University (1994-95). He has also been a two-time Fulbright Scholar (Korea, 1991-92 and 1999), MacArthur Foundation Fellow, and Smith-Richardson Foundation grantee. In 1999, he was the Edward Teller National Fellow for Security at the Hoover Institution on War, Revolution and Peace at Stanford University.

Dr. Cha is a editor of *The Asian Security Monograph Series* (Stanford University Press), co-editor of the *Journal of Asian Security*, and on several other editorial boards of scholarly journals. He serves as an independent consultant to the U.S. government and to the private sector. He has been a guest analyst and contributor to various media including CNN, ABC Nightline, NBC Today, The Diane Rehm Show, The New York Times, Washington Post, Time, Newsweek, Asahi Shimbun, Japan Times, Choson Ilbo, and JoongAng Ilbo.

In 2003, Professor Cha was installed as the D.S. Song-Korea Foundation Chair in Government and Asian Studies at Georgetown. From 2004 to 2007, Professor Cha served as Director for Asian Affairs at the White House, National Security Council. He also served as Deputy Head of Delegation for the United States at the Six Party Talks in Beijing. His current two book projects are: *Powerplay: The Origins of the American Alliance System in Asia*; and *Sports Diplomacy in Asia and the Beijing Olympics*.

Patrick J. Deneen, Markos and Eleni Tsakopoulos-Kounalakis Associate Professor of Government

Dr. Deneen's interests include ancient political thought, American political thought, democratic theory, religion and politics, and literature and politics. He is the author of *The Odyssey of Political Theory* (2000) and *Democratic Faith* (2005), as well as co-editor of a book entitled *Democracy's Literature* (2005). He has also published a number of articles and reviews in such journals as *Political Theory*, *Social Research*, *Polity*, *Polis*, *Society*, *The Hedgehog Review*, and *Commonwealth*. He is currently working on a book examining the concept of the division of labor in Western political thought. He has taught at Princeton University and joins the faculty of Georgetown in 2005-06. He has presented work and lectured widely, including at such institutions as Berry College, University of Chicago, Colby College, Harvard University, Indiana University, Rutgers University, University of Tulsa, Valparaiso University, and Yale University.

Raj Desai, Associate Professor

Ph.D. (Harvard University), Associate Professor of International Development. Prior to joining the faculty of the School of Foreign Service, Dr. Desai worked as an economist and private sector development specialist at the World Bank in Washington, D.C. He has taught at Harvard University and Charles University in Prague and is co-editor of *Between State and Market: Mass Privatization in Transition Economies*, as well as the author of numerous articles, book chapters, and monographs on issues of economic reform and development. Dr. Desai also serves as an occasional

consultant to the World Bank Group, the Asian Development Bank, the United Nations Development Program, and other international organizations. He was an author of *The World Bank's World Development Report 2005: A Better Investment Climate for Everyone*.

E.J. Dionne, Jr., University Professor in the Foundations of Democracy and Culture

E.J. Dionne joins the faculty of Georgetown University in the fall of 2003 as University Professor in the Foundations of Democracy and Culture. At GPPI, he will teach courses on the role of ideas in politics, campaigns, religion and public life, and the mass media.

Dr. Dionne's career has spanned the worlds of journalism, scholarship and civic engagement. He spent fourteen years with the *New York Times*, reporting on state and local government, national politics, and from around the world, including stints in Paris, Rome, and Beirut. In 1990, Dionne joined the *Washington Post* as a reporter, covering national politics. His best-selling book, *Why Americans Hate Politics* (Simon & Schuster), was published in 1991. The book, which Newsday called "a classic in American political history," won the *Los Angeles Times* book prize, and was a National Book Award nominee. His second book, *They Only Look Dead: Why Progressives Will Dominate the Next Political Era* (Simon & Schuster), was published in February 1996. Dionne has written a twice-weekly opinion column for the *Post* since 1993. It is syndicated to more than ninety other newspapers. He has been a regular commentator on politics on television and radio. He is the editor of *Community Works: The Revival of Civil Society in America* (Brookings Press, 1998), and *What's God Got to Do with the American Experiment* (Brookings Press, 2000); co-edited with John Dilulio, Jr. Dionne co-edited *Bush v. Gore* (Brookings Press, 2000) with William Kristol, *Sacred Places, And Civic Purposes: Should Government Help Faith-Based Charity?* with Ming Hsu Chen (Brookings Press, 2001), and, most recently, *United We Serve: National Service and the Future of Citizenship* with Kayla Meltzer Drogosz and Robert E. Litan (Brookings Press 2003). He is a regular political analyst on National Public Radio.

Dionne grew up in Fall River, Mass. He graduated summa cum laude with a B.A. from Harvard University in 1973 and received his doctorate from Oxford, where he was a Rhodes Scholar. In 1994-95, he was a guest scholar at the Woodrow Wilson International Center. In May 1996, Dionne joined the Brookings Institution as a senior fellow in the Governance Studies Program, then known as Governmental Studies. He co-chairs the Pew Forum on Religion and Public Life, a collaborative effort of GPPI and the Brookings Institution, with Jean Bethke Elshtain of the University of Chicago.

R. Bruce Douglass, Associate Professor

B.A., William and Mary; M.Div., Yale University; M.A. and Ph.D. Duke University. Professor Douglass is a political theorist, specializing in teaching and research in nineteenth and twentieth century Western political thought. He is particularly interested in the development of liberal and socialist thought. He also has an active interest in the influence that the religious traditions of the West have had on the development of its political institutions and practice. He has been a visiting professor at the University of Virginia. His work has appeared in *Commonweal*, the *Journal of Politics*, *Political Theory*, the *Political Science Reviewer*, the *Review of Politics*, and *The Responsive Community*, among other journals. His publications also include: *The Deeper Meaning of Economic Life* (editor and contributor); *Liberalism and the Good* (editor and contributor); and *Catholicism and Liberalism--Contributions to American Public Philosophy* (editor and contributor). From 1996 to 2005 he served as one of the editors of *The Responsive Community*. He was the 2005 recipient of the Lepgold Teaching Award of the Graduate Students Association.

David M. Edelstein, Associate Professor, Department of Government and School of Foreign Service

David M. Edelstein is Associate Professor in the Edmund A. Walsh School of Foreign Service and the Department of Government at Georgetown University. In addition, he is a core faculty member in Georgetown's Security Studies Program and Center for Peace and Security Studies. He received his Ph.D. and M.A. in Political Science from the University of Chicago and his B.A. from Colgate University. His research and teaching focus on international security, international relations theory, and U.S. foreign policy. Prior to arriving at Georgetown, he was a pre-doctoral fellow at Stanford University's Center for International Security and Cooperation and a post-doctoral fellow at Harvard University's Belfer Center for Science and International Affairs. During the 2008-09 academic year, he was a visiting scholar at the Woodrow Wilson International Center for Scholars in Washington, D.C. His first book is entitled *Occupational Hazards: Success and Failure in Military Occupation* (Cornell University Press, 2008). In addition, his research has been published in *International Security*, *Security Studies*, and *Survival*. He is currently engaged in two major research projects. One is on the time horizons of political leaders in international politics, and the other examines exit strategies from military interventions.

Desha Girod, Assistant Professor

Desha Girod is an Assistant Professor in the Department of Government at Georgetown. She is a faculty affiliate of Georgetown's African Studies Program and a member of the Executive Committee of Georgetown's Center for Latin American Studies. Her research focuses on the influence of external actors on political and economic development. She is currently investigating whether aid helps post-conflict development and whether the international community can promote democracy. She has publications forthcoming on the role of aid in improving governance across developing countries and on whether remittances affect access to public utilities. Desha received her Ph.D. in Political Science from Stanford University. She also held a postdoctoral fellowship at Stanford's Center on Democracy, Development, and the Rule of Law.

William T. Gormley, Jr., University Professor, Professor of Government and Public Policy

B.A., University of Pittsburgh; Ph.D., University of North Carolina-Chapel Hill. Professor Gormley teaches courses in American politics and public policy, including a course on Children, Politics & Public Policy. He has written or edited books on bureaucracy, federalism, privatization, performance measurement, public utility regulation, and public policy. He has also written on child care policy, environmental policy, and communications policy. His most recent books include: *Bureaucracy and Democracy*, with Steven Balla (Congressional Quarterly Press, 2003), *Politics and Public Policy*, with Carl Van Horn and Donald Baumer (Congressional Quarterly Press, 2001, 3rd ed.), *Organizational Report Cards*, with David Weimer (Harvard University Press, 1999), and *Everybody's Children: Child Care as a Public Problem* (Brookings Institution, 1995). His book, *Taming the Bureaucracy* (Princeton University Press, 1989), won the Louis Brownlow Book Award from the National Academy of Public Administration in 1990. Prof. Gormley spent the 2000-01 academic year as a Fellow at the Woodrow Wilson International Center for Scholars, where he worked on a study of "Intergovernmental Bargaining in an Age of Devolution." He is co-director of the Center for Research on Children in the U.S. (CROCUS), where he is directing an evaluation of Oklahoma's pre-kindergarten program. His research on the Oklahoma pre-K program has appeared in *Science*, *Developmental Psychology*, the *Journal of Human Resources*, *Social Science Quarterly*, the *Policy Studies Journal*, and the *Phi Delta Kappan*. Prior to joining the Georgetown faculty, he taught at the University of Wisconsin-Madison, where he served as associate director of the Robert La Follette Institute of Public Affairs. He also served for two years as Interim Dean of the Georgetown Public Policy Institute. He is a Fellow of the National Academy of Public Administration and a past president of the Public Policy Section of the American Political Science Association. He is spending the 2010/11 academic year on sabbatical leave at the Urban Institute.

Thane Gustafson, Professor

B.S., University of Illinois, Champaign-Urbana; Ph.D., Harvard University. Professor Gustafson teaches comparative politics, with an emphasis on Russian politics and government. His research interests focus on social and political theory, public policy, and political analysis, applied to the Former Soviet Union. His publications include four books: *Capitalism Russian-Style; Russia 2010* (with Daniel Yergin); *Crisis Amid Plenty; Reform in Soviet Politics*; and two edited collections: *Soviet Soldiers and the State* (with Timothy Colton) and *The Soviet Union at the Crossroads* (with Seweryn Bialer). Professor Gustafson has written about Kremlin politics, Soviet and Russian energy, military industry, science and technology, agriculture, and environment. He lived in Russia and Ukraine as a graduate student, and travels frequently throughout the Former Soviet Union. Professor Gustafson is working on a new book, with the working title, *Poisoned Gift: Russian Oil and Gas since the Fall of Communism*.

Lise Morjé Howard, Assistant Professor

Lise Morjé Howard is an Assistant Professor in the Department of Government at Georgetown University. She was previously the founding director of the Master of Arts Program in Conflict Resolution at Georgetown. She received her M.A. and Ph.D. in Political Science from the University of California, Berkeley, and her A.B. in Soviet Studies magna cum laude from Barnard College of Columbia University. Previously, she was an Assistant Professor of Government at Wesleyan University. She has held pre- and post-doctoral fellowships at Stanford University (Center for International Security and Cooperation), Harvard University (Belfer Center for Science and International Affairs), and the University of Maryland (Center for International Development and Conflict Management).

Dr. Howard's research and teaching interests include international relations, comparative politics, conflict resolution, civil wars, peacekeeping, and area studies of the Balkans and sub-Saharan Africa. She has published several articles and book chapters on these topics. Her book, *UN Peacekeeping in Civil Wars*, was published by Cambridge University Press in 2008, and it won the 2010 Book Award from the Academic Council on the UN System (ACUNS). She is also working on several other projects including one on the norm of negotiated settlements in civil wars, and another on U.S. mediation in ethnic conflicts.

Dr. Howard has also received awards for her work on peacekeeping from the Soroptimist International, the Barnard College Alumnae Association, and the James D. Kline Fund. She has received support from the MacArthur Foundation, the Institute for the Study of World Politics, the National Security Education Program, and the Institute on Global Conflict and Cooperation. Dr. Howard is fluent in French and Russian, and speaks some Bosnian/Croatian/Serbian, Spanish, and German. Prior to beginning graduate school, she served as Acting Director of UN Affairs for the New York City Commission for the United Nations.

Marc Morjé Howard, Professor

B.A., Yale University; M.A. and Ph.D., University of California, Berkeley. Marc Morjé Howard is Professor of Government at Georgetown University. Professor Howard's research and teaching interests address a variety of topics related to democracy and democratization, including civil society, immigration and citizenship, hybrid regimes, right-wing extremism, and public opinion. He is a native speaker of English and French, fluent in German and Russian, and he has conducted primary research in all four languages.

Howard has published two award-winning books, *The Weakness of Civil Society in Post-Communist Europe* (Cambridge University Press, 2003) and *The Politics of Citizenship in Europe* (Cambridge University Press, 2009). He is also the co-editor of *World Order After Leninism* (University of Washington Press, 2006). Howard has also published articles in a variety of refereed journals, including the *American Journal of Political Science*, the *British Journal of Political Science*, *Perspectives on Politics*, *Political Studies*, the *International Migration Review*, the *Journal of Civil Society*, the *Journal of Democracy*, *Demokratizatsiya*, *East European Politics and Societies*, *German Politics and Society*, and *German Politics*. And he has received grants from such organizations as the Alexander von Humboldt Foundation, the German Marshall Fund of the United States, the Social Science Research Council, and

the National Science Foundation, in support of his research.

Christopher C. Joyner, Professor

B.A., M.A., M.A., Florida State University; Ph.D., University of Virginia. Dr. Joyner is Director of the Institute for Law, Science and Global Security in the Department of Government and Professor of International Law in the Department of Government and Edmund A. Walsh School of Foreign Service. He previously taught at George Washington University, the University of Virginia, Dartmouth College and Muhlenberg College and was a senior research fellow with the Woods Hole Oceanographic Institution, the Institute for Antarctic and Southern Ocean Studies at the University of Tasmania, Australia, and the Faculty of Law, University of Canterbury, Christchurch, New Zealand. He teaches courses on international law, international organization, US foreign policy, and global environmental regimes and has lectured widely throughout the United States, Australia, Asia, and Europe.

Professor Joyner's research interests include the law of the sea, the polar regions, economic sanctions, and legal issues affecting the Middle East, the United States and the United Nations. He has published extensively in law journals, among them the *American Journal of International Law*, *Ocean Development and International Law*, *The International Law*, *Natural Resources Journal*, *Harvard International Law Journal*, *Michigan Journal of International Law*, and the *Virginia Journal of International Law*. Among his books are *Governing the Frozen Commons: The Antarctic Regime and Environmental Protection*, *Antarctica and the Law of the Sea*, *Eagle Over the Ice: The U.S. in the Antarctic*, *The United Nations and International Law* (editor and contributor), *United Nations Legal Order* (co-editor), *Reining in Impunity for International Crimes* (editor), *The Persian Gulf War* (editor and contributor), and *The Antarctic Legal Regime* (editor and contributor). Formerly a senior editor of the *Virginia Journal of International Law*, Professor Joyner directed the American Society of International Law's Project on United Nations Legal Order, funded by the Ford Foundation. He was elected National Vice President of The International Studies Association for 2005-06, and has served as Vice-Chair of the Governing Council of the Academic Council on the United Nations System (1999-2002), three times past Chair of the International Law Section of the International Studies Association, twice on the Executive Council of the American Society of International Law, Chair of the International Law Association's Committee on Antarctica, and as a member of the ILA's Committee on the Law of the Sea. His most recent book, *International Law for the 21st Century: Rules for Global Governance*, was published by Rowman & Littlefield in 2005.

Charles King, Professor of International Affairs and Government

B.A., University of Arkansas; M.Phil. and D.Phil., Oxford University. Professor King teaches courses in comparative politics, with a focus on eastern Europe/Eurasia, ethnic relations, and nationalism. He has worked as a research fellow at New College, Oxford, and a research associate at the International Institute for Strategic Studies in London. He is a frequent traveler to eastern Europe, and his articles on the region have appeared in *World Politics*, *International Security*, *Foreign Affairs*, *Foreign Policy*, *Slavic Review*, and other journals and magazines. He is the author of five books, which include *Odessa: Genius and Death in a City of Dreams* (W. W. Norton, 2011), *Extreme Politics: Nationalism, Violence, and the End of Eastern Europe* (Oxford University Press, 2011), *The Ghost of Freedom: A History of the Caucasus* (Oxford University Press 2008), *The Black Sea: A History* (Oxford University Press 2004), *The Moldovans: Romania, Russia, and the Politics of Culture* (Hoover Institution Press 2000). He previously served as chair of the faculty of Georgetown's Edmund A. Walsh School of Foreign Service. (On sabbatical 2010-11).

Stephen J. King, Associate Professor

B.A. and M.A., University of Florida; M.A. and Ph.D., Princeton University. Professor King is a comparativist with a particular focus on the Middle East and Africa. His research and teaching interests center on the

political economy of late development. He is the recipient of an SSRC International Grant a Fulbright research grant, a Ford Foundation Post-Doctoral Fellowship, and a Woodrow Wilson International Center for Scholars fellowship.

Professor King is the author of *Liberalization Against Democracy: The Local Politics of Economic Reform in Tunisia* (Indiana University Press, 2003) and several articles and book chapters on the Middle East. He is currently completing a manuscript on privatization and political change in Egypt, Tunisia, Algeria, and Syria.

Matthew Kroenig, Assistant Professor

Matthew Kroenig is an assistant professor of Government at Georgetown University and a research fellow with The Project on Managing the Atom at Harvard University.

He is the author of *Exporting the Bomb: Technology Transfer and the Spread of Nuclear Weapons* (Cornell University Press, 2010), coauthor of *The Handbook of National Legislatures: A Global Survey* (Cambridge University Press, 2009) and coeditor of *Causes and Consequences of Nuclear Proliferation: A Quantitative-Analysis Approach* (Routledge, 2010). His articles on international politics have appeared in such publications as *American Political Science Review*, *Comparative Strategy*, *Foreign Affairs*, *Foreign Policy*, *International Security*, *Journal of Conflict Resolution*, *Newsday*, *Perspectives on Politics*, *Security Studies*, *The New Republic*, *The Washington Post*, and *USA Today*.

Dr. Kroenig has held fellowships from the Council on Foreign Relations, the National Science Foundation, the Belfer Center for Science and International Affairs at Harvard University, the Center for International Security and Cooperation at Stanford University, and the Institute on Global Conflict and Cooperation at the University of California.

He has also served as a strategist in the Office of the Secretary of Defense where he authored the first-ever, U.S. government strategy for deterring terrorist networks. For his work, he was awarded the Office of the Secretary of Defense's Award for Outstanding Achievement. He is a term member of the Council on Foreign Relations.

Charles Kupchan, Professor

Dr. Kupchan is Professor of international affairs in the School of Foreign Service and Government Department at Georgetown University. He is also Whitney Shepardson Senior Fellow at the Council on Foreign Relations.

Dr. Kupchan worked as Director for European Affairs on the National Security Council during the first Clinton administration. Before joining the NSC, he worked in the U.S. Department of State on the Policy Planning staff. Prior to government service, he was an Assistant Professor of Politics at Princeton University.

He is the author of *How Enemies Become Friends: The Sources of Stable Peace* (2010), *The End of the America Era: U.S. Foreign Policy and the Geopolitics of the Twenty-first Century* (2002), *Power in Transition: The Peaceful Change of International Order* (2001), *Civic Engagement in the Atlantic Community* (1999), *Atlantic Security: Contending Visions* (1998), *Nationalism and Nationalities in the New Europe* (1995), *The Vulnerability of Empire* (1994), *The Persian Gulf and the West* (1987), and numerous articles on international and strategic affairs.

Dr. Kupchan received a B.A. from Harvard University and M.Phil. and D.Phil. degrees from Oxford University. During 2006-2007, he was a fellow at the Woodrow Wilson International Center for Scholars and held the Henry A. Kissinger Chair at the Library of Congress. He has served as a visiting scholar at Harvard University's Center for International Affairs, Columbia University's Institute for War and Peace Studies, the International Institute for Strategic Studies in London, the Centre d'Etude et de Recherches Internationales in Paris, and the Institute for International Policy Studies in Tokyo.

Jonathan Ladd, Assistant Professor of Government and Public Policy

Jonathan Ladd studies American politics, with a focus on the news media and public opinion. His book manuscript, *Why Americans Distrust the News Media and How it Matters*, is under contract at Princeton University Press. It examines the causes and consequences of declining public trust in the institutional news media over the past 40 years. It argues that party polarization and the nature of the news industry both indirectly shape how citizens think about, and learn from, the news media. Other recent projects include an examination of heterogeneity in the effect of the 9/11 terrorist attacks on presidential approval, a study of the role of anxiety in American elections, and a study of the persuasive power of newspapers in Great Britain. His work has appeared in *the American Journal of Political Science*, *Public Opinion Quarterly*, *Political Behavior*, and *Political Psychology*. He earned his PhD in the Department of Politics at Princeton University, where he was a Woodrow Wilson Fellow. He is jointly appointed in the Department of Government and the Georgetown Public Policy Institute, where he teaches courses in statistical analysis, research design, media and politics, and representation.

Carol Lancaster, Dean, School of Foreign Service, Professor

Dean Lancaster received her Ph.D. from the London School of Economics. Dr. Lancaster was the Deputy Administrator of the U.S. Agency for International Development from 1993 to 1996. She worked at the U.S. State Department as Deputy Assistant Secretary of State for African Affairs from 1980-81 and for the Policy Planning Staff from 1977-80. In addition, she has been a Congressional Fellow and worked for the Office of Management and Budget. Her most recent books are *George Bush's Foreign Aid*; *Foreign Aid: Diplomacy, Development, Domestic Politics*. Her current research includes evangelicals and world poverty and the politics of development.

James I. Lingle, Associate Professor

Professor Lingle teaches graduate and undergraduate courses on American politics, U.S. political parties, and presidential elections. He received his B.A. from Kutztown University and his M.A. and Ph.D. in political science from the University of California at Berkeley. He was the first recipient of the Executive Vice-President's "Excellence in Teaching" award.

Professor Lingle's primary research interest is American presidential elections. He has written and co-edited three books on the topic. In addition, his research in this area has been published in some of the major political science journals in the United States.

Professor Lingle lectures regularly to senior American federal executives and to visiting foreign dignitaries. In addition, he has been invited to lecture on American politics and presidential elections in Europe, Asia, Australia, Central America, and the South Pacific. He also serves as a political analyst on American elections for the local, national, and international print and electronic news media.

Professor Lingle is a member of the American Political Science Association and has served as president of the National Capitol Area Political Science Association. He also serves as national executive director of Pi Sigma Alpha, the national political science honor society. In 2008, Professor Lingle held the Fulbright Distinguished Chair in American Politics at The Australian National University in Canberra, Australia.

Keir A. Leiber, Associate Professor

Keir A. Lieber is Associate Professor in the Security Studies Program at the Edmund A. Walsh School of Foreign Service. He arrived at Georgetown in 2009 after eight years at the University of Notre Dame, where he was an associate professor in the Department of Political Science, faculty fellow at the Kroc Institute for International Peace Studies and Nanovic Institute for European Studies, and co-director of the Notre Dame International Security Program.

Lieber's areas of expertise include the causes of war, nuclear deterrence and strategy, U.S. foreign policy, and international relations theory. He is author of *War and the Engineers: The Primacy of Politics over Technology* (Cornell University Press, 2005, 2008) and editor of *War, Peace, and International Political Realism* (University of Notre Dame Press, 2009), and his articles have appeared in leading scholarly and foreign policy publications – most recently in *International Security*, *Foreign Affairs*, and *The Atlantic Monthly*. He has been awarded fellowships from the Brookings Institution, Council on Foreign Relations (International Affairs Fellowship), Earhart Foundation, John D. and Catherine T. MacArthur Foundation, Andrew Mellon Foundation, and Smith Richardson Foundation.

Lieber received his M.A. and Ph.D. in Political Science from the University of Chicago, graduated Phi Beta Kappa with a B.A. from the University of Wisconsin-Madison, and is a proud product of the D.C. public schools.

Robert J. Lieber, Professor

Robert J. Lieber is Professor of Government and International Affairs. He has previously served as Chair of the Government Department and Interim Chair of Psychology. In addition, he chairs the Executive Committee of Georgetown's recently established Program for Jewish Civilization. His research and teaching interests include: international relations, American foreign policy and U.S. relations with Europe and the Middle East. He was born and raised in Chicago, received his undergraduate education at the University of Wisconsin, studied for a year at the University of Chicago, and completed his Ph.D. at Harvard. He has held fellowships from the Guggenheim, Rockefeller and Ford Foundations, the Council on Foreign Relations, and the Woodrow Wilson International Center for Scholars. He has also taught at Harvard, Oxford and the University of California, Davis, and has been Visiting Fellow at the Atlantic Institute in Paris, the Brookings Institution in Washington, and Fudan University in Shanghai.

Professor Lieber is now writing a book entitled, *Staying Power and the Future of the American Era*. His most recent authored book is *The American Era: Power and Strategy for the 21st Century*, published by Cambridge University Press (2007) and available in an expanded paperback edition. As one reviewer has described it, "This may be the best book on American foreign policy written since September 11." In addition, Lieber is author or editor of fourteen other books on international relations, U.S. foreign policy, and energy security.

His authored works include *No Common Power: Understanding International Relations* (2001); *The Oil Decade* (1986), *Oil and the Middle East War* (1976); *Contemporary Politics Europe* (co-author, 1976); *Theory and World Politics* (1972); and *British Politics and European Unity* (1970). His edited books include *Foreign Policy* (Ashgate Library of Essays in International Relations, 2008); *Eagle Rules? Foreign Policy and American Primacy in the 21st Century* (2002); *Eagle Adrift: American Foreign Policy at the End of the Century* (1997); and with Kenneth Oye and Donald Rothchild he is co-editor and contributing author of four previous volumes: *Eagle in a New World: American Grand Strategy in the Post-Cold War Era* (1992); *Eagle Resurgent? The Reagan Era in American Foreign Policy* (1987); *Eagle Defiant: U.S. Foreign Policy in the 1980s* (1983); and *Eagle Entangled: U.S. Foreign Policy in a Complex World* (1979). His articles have appeared in scholarly and policy journals including *International Security*, *Foreign Policy*, *The National Interest*, *American Political Science Review*, *British Journal of Political Science*, *World Affairs*, *The Chronicle of Higher Education*, *The International Journal of Politics, Culture and Society*, *Commentary*, *Internationale Politik* (Berlin), *Politique Etrangere* (Paris), *International Affairs* (London), *Harper's*, *Los Angeles Times*, *New York Times*, *Washington Post*, *Christian Science Monitor*, *Ha'aretz* (Tel Aviv), and *Asharq Al-Awsat* (London), among others.

Professor Lieber has lectured widely in Europe, the Middle East and Asia. In the policy realm, he has been a foreign policy advisor in several presidential campaigns and consultant to the State Department and for National Intelligence Estimates. His media appearances have included *The News Hour* with Jim Lehrer on PBS TV, ABC TV's *Good Morning America* and *Nightline*, NBC and CBS network news, *Voice of America*, BBC World Service, and other radio and TV programs in Europe, the Arab world and Israel. Among his assorted credits is a walk-on part in the Alfred Hitchcock film classic, *NORTH BY NORTHWEST*.

**Kathleen R. McNamara, Associate Professor, Department of Government and School of Foreign Service,
Director, Mortara Center for International Studies**

Kathleen McNamara's interests include international relations, international political economy, and international organization. She is the author of *The Currency of Ideas: Monetary Politics in the European Union*, and the co-editor of *Making History: European Integration and Institutional Change at Fifty*, and has published articles on topics including the social construction of the market, the politics of globalization, the diffusion of central bank independence, and the relationship between economic exchange and peace. She is currently researching the social construction of political authority in the European Union through the use of symbols and practices, as well as directing a project on the politics of the global financial crisis.

She previously taught at Princeton University and has been a visiting professor at Sciences Po (Paris), a visiting scholar at the Russell Sage Foundation, a German Marshall Fund Fellow and a Fulbright Fellow. Dr. McNamara received her Ph.D. from Columbia University.

Joshua Mitchell, Professor

Ph.D., University of Chicago (Political Science), 1989. Dr. Mitchell's research interest lies in the relationship between political thought and theology, in the West. He has published articles in The Review of Politics, The Journal of Politics, The Journal of Religion, APSR, and Political Theory. In 1993 his book, *Not by Reason Alone: Religion, History, and Identity in Early Modern Political Thought*, was published by the University of Chicago Press. A second book, *The Fragility of Freedom: Tocqueville on Religion, Democracy, and American Future*, was published in 1995, also by the University of Chicago Press. Professor Mitchell's third book, *Plato's Fable: On the Mortal Condition in Shadowy Times*, was published by Princeton University Press in 2006. He is currently working on a book manuscript entitled, *Tocqueville in Arabia*. During 2005-06 academic year, and for the fall semester of the 2006-07 academic year, he taught in Doha, Qatar, for Georgetown University's nascent School of Foreign Service, where he was also the Associate Dean for Faculty Affairs. During the 2008-09 and 2009-10 academic years, he was Acting Chancellor of The American University of Iraq – Sulaimani (AUI-S). Dr. Mitchell was also Chairman of the Government Department from 2002- 2005.

Eusebio Mujal-León, Associate Professor

Eusebio Mujal-León is an associate professor and former Chair of the Department of Government at Georgetown University. He also serves as director of the Cuba XXI Project at the same University and of the International Program on Governance and Policy. Professor Mujal-León received his B.A. in History (1971) and his J.D. in Law (1974) from the Catholic University of America and his Ph.D. in Political Science (1980) from the Massachusetts Institute of Technology. He is co-Director of the M.A. in Development Management that Georgetown University jointly conducts with the Universidad Nacional de San Martín (Argentina) and is Director of the M.A. in Public Management at the Universidad Católica de Córdoba (Argentina).

A specialist in European and Latin American politics, he has written numerous articles and is the author and editor of several books. Among these, *Communism and Political Change in Spain* (1983), *Spain at the Polls -- The General Elections of 1997, 1979, and 1982* (1985), *European Socialism and the Conflict in Central America* (1989), *The USSR and Latin America* (1989), *The Cuban University under the Revolution* (1989) and *Die Sozialistische Internationale in den 80er Jahren* (1995). Most recently, he has written on Cuban politics, including an article entitled "Charismatic Post-Totalitarianism -- The Castro Regime in Comparative Perspective" (published in *Problems of Post-Communism*) and another work entitled "Is Castroism a Political Religion?" which will be published next year. He is currently at work on two projects, the first about the prospects for regime change in Cuba, the other on the domestic and external determinants of Spanish foreign policy.

Professor Mujal-León was awarded the title of Caballero in the Order of Isabel la Católica in 1990. He has also been a Visiting Fellow at the Center of International Studies of Princeton University (1984-86) and a Fellow at

the Woodrow Wilson International Center for Scholars of the Smithsonian Institution (1989-90). Professor Muijal-León has held a Fulbright Fellowship at the University of Madrid (1994), and he has lectured and taught courses on democratization, US foreign policy process, as well as on globalization and its political implications at numerous universities in Latin America and Europe.

Daniel Nexon, Associate Professor, Department of Government and School of Foreign Service

Daniel Nexon is an associate Professor of Government and of Foreign Service at Georgetown University. He specializes in international-relations theory, international security, and the comparative-historical analysis of international politics. He is the author of *The Struggle for Power in Early Modern Europe: Religious Conflict, Dynastic Empires, and International Change* (Princeton University Press, 2009), co-editor of the volume *Harry Potter and International Relations*, and has published book chapters in a number of edited volumes and journal articles. Dr. Nexon has held fellowships at Stanford University's Center for International Security and Cooperation (2001-2002), the Ohio State University's Mershon Center for International Studies (2005-2006), and the Council of Foreign Relations (2009-2010). He received his Ph.D. from Columbia University, his A.B. from Harvard University, and graduated from Georgetown Day High School in Washington, DC.

Hans Noel, Assistant Professor

Hans Noel's research is concerned with political coalitions, political parties and ideology, with a focus on the United States. He teaches on parties, elections, political history and political methodology. Noel is the co-author (with Marty Cohen, David Karol and John Zaller) of *Beating Reform: The Resurgence of Parties in Presidential Nominations, 1980-2004* (under contract, University of Chicago Press), which argues that the party leaders maintain control of the nomination process, even though the system is open to ordinary voters through primaries. Noel is also working on a policy-centered general theory of political parties and on the application of social network analysis to political coalitions and coordination. His dissertation, "The Coalition Merchants: How Ideologues Shape Parties in America Politics," seeks to explain the source of ideology and how it influences politics. The dissertation treats ideology and party as alternative and often conflicting ways of organizing politics. These alternatives influence each other, but ideologues can be the stronger influence, both indirectly, by defining the political landscape in which parties compete, and directly, by capturing control of various party organs. He received his Ph.D. from UCLA in 2006.

Before coming to Georgetown, Noel was a fellow in the Center for the Study of Democratic Politics in the Woodrow Wilson School of Public and International Affairs at Princeton University. Noel received his BS in Journalism from Northwestern University in 1994 and later worked for a daily newspaper in Virginia. He is the co-director/co-producer of the award-winning feature film *The Rest of Your Life*. Hans Noel's research is concerned with political coalitions, political parties and ideology, with a focus on the United States. He teaches on parties, elections, political history and political methodology. Noel is the co-author (with Marty Cohen, David Karol and John Zaller) of *The Party Decides: Presidential Nominations Before and After Reform* (2008 University of Chicago Press), which argues that the party leaders maintain control of the nomination process, even though the system is open to ordinary voters through primaries. Noel is also working on a policy-centered general theory of political parties and on the application of social network analysis to political coalitions and coordination. His dissertation, "The Coalition Merchants: How Ideologues Shape Parties in America Politics," seeks to explain the source of ideology and how it influences politics. The dissertation treats ideology and party as alternative and often conflicting ways of organizing politics. These alternatives influence each other, but ideologues can be the stronger influence, both indirectly, by defining the political landscape in which parties compete, and directly, by capturing control of various party organs. His other work involves social networks and complex systems. Noel will be on leave from Fall 2008 to Spring 2010, while he completes a fellowship with the Robert Wood Johnson Scholars in Health Policy Research at the University of Michigan.

Douglas Reed, Associate Professor

Professor Reed's teaching and research interests center on American constitutional law, judicial politics and the politics of education. His book *On Equal Terms: The Constitutional Politics of Educational Opportunity* was published by Princeton University Press (2001). He has also published in *Social Science Quarterly*, and the *Law and Society Review*. His work in public law explores, among other topics, the constitutional law of U.S. education, the relationship between popular and legal understandings of constitutional meanings, and the constitutional and political meanings of equality. He has also written on social movements and the tensions between legal and political interpretations of gay marriage.

His current research on the politics of education seeks to understand the political development of public education by examining the local politics of federal educational policy-making. In 2004 he was named a Carnegie Scholar by the Carnegie Corporation of New York and is currently working on a manuscript tentatively entitled *Building the Federal Schoolhouse: American Political Development and Public Education*. A former Research Fellow at the Brookings Institution, he received his Phd in Political Science at Yale University. He has also taught at Yale University and has received a Spencer Foundation Post Doctoral Fellowship from the National Academy of Education, as well as an Advanced Studies Fellowship from Brown University, for research on educational politics and policy-making.

Mark Rom, Associate Professor of Government and Public Policy

Mark Carl Rom is an Associate Professor of Government and Public Policy at Georgetown University in Washington, D.C. Professor Rom studies and teaches American politics and public policy. He has written *Fatal Extraction: The Story Behind the Florida Dentist Accused of Infecting His Patients with HIV and Poisoning Public Health* (1997), *Public Spirit in the Thrift Tragedy* (1996), and *Welfare Magnets: A New Case for a National Welfare Standard* (1990, with Paul E. Peterson), and is a featured presenter in the video text book *American Government*. Students have three times selected him as the outstanding faculty member in the Georgetown Public Policy Institute. The American Political Science Association named his dissertation as the best in the public policy field in 1993. Professor Rom received his B.A. *magna cum laude* from the University of Arkansas and his M.A. and Ph.D. in political science at the University of Wisconsin-Madison in 1992. Before studying for his Ph.D., Rom walked across Montana, biked across Oklahoma, hitchhiked around South Africa, Japan, Germany and the U.S., taught gold-panning and blacksmithing in New Mexico, jumped out of a perfectly good plane, and played tennis for 48 straight hours. He has not yet visited Vermont or Hawaii.

James V. Schall, S.J., Professor

Ph.D. Georgetown University. Father Schall's interests include classical and medieval political philosophy, natural law, Christian political philosophy, and the nature of political philosophy. He is interested in papal and Catholic social thought. Father Schall has served one term on the Pontifical Commission on Justice and Peace and one term on the National Council on the Humanities of the National Endowment for the Humanities. Before arriving at Georgetown University in 1978, Father Schall taught at the Gregorian University in Rome and at the University of San Francisco.

His books include, among others: 1) *Christianity and Politics* (1981); 2) *The Politics of Heaven and Hell: Christian Themes from Classical, Medieval, and Modern Political Philosophy* (1984); 3) *Reason, Revelation, and the Foundations of Political Philosophy* (1987); 4) *Jacques Maritain: The Philosopher in Society* (1998); 5) *At the Limits of Political Philosophy: From 'Brilliant Errors' to Things of Uncommon Importance* (1996); 6) *Roman Catholic Political Philosophy* (2006); 7) *The Regensburg Lecture* (2007); 8) *The Modern Age* (2010) 9) *Another Sort of Learning* (1988); 10) *On the Unseriousness of Human Affairs* (2001); 11) *The Life of the Mind: On the Joys and Travails of Thinking* (2006); 12) *Sum Total of Human Happiness* (2007); 13) *Roman Catholic Political Philosophy* (2004); 14) *Students' Guide to Liberal Learning* (1997); 15) *Schall on Chesterton: Timely Essays on*

Timeless Paradoxes(2000); 16) *Idylls and Rambles: Lighter Christian Essays*(1994); 17) *What Is God Like?*(1992); 18) *Liberation Theology*(1982); 19) *The Order of Things*(2007), and 20) *The Classical Moment*(2011).

Father Schall writes a monthly column, "Sense and Nonsense," in *Inside Catholic* (formerly *Crisis Magazine*), and columns in the following sources: 1) "Schall on Chesterton" in *Gilbert Magazine*; 2) "English Essays," in the *Saint Austin Review*, and 3) "On Letters and Essays," in the *University Bookman*. His essays appear regularly on-line at Ignatius Insight -- www.ignatiusinsight.com; in www.catholicthing.com, and www.firstprinciplesjournal.com. See his web site, www.moreC.com/schall <<http://www.moreC.com/schall>>.

Yossi Shain, Professor

Dr. Yossi Shain holds a dual appointment with Tel Aviv University and Georgetown University; he is the Dean of the Hartog School of Government at Tel Aviv University and President-Elect of the Western Collage of the Galilee. He earned his B.A. and M.A. degrees from Tel Aviv University and then his Ph.D. from Yale with distinction in 1988. Since 1989 he has taught Political Science at Tel Aviv University, where he served as head of the Department from 1996 to 1999. Professor Shain came to Georgetown University as the visiting Goldman Israeli Professor and served in this position from 1999 through 2002. He has also held visiting appointments at Yale University, Wesleyan University, the Fletcher School of Law and Diplomacy and Middlebury College. Professor Shain has also been a Senior Fellow at St. Anthony's College, Oxford, and was a research fellow at the Woodrow Wilson Center of International Studies at Princeton University during the 2002-03 academic year. In the 2004-05 academic year, he was a fellow at the Center for Democracy and Civil Society. Professor Shain has won many scholarly awards including the American Political Science Association Helen Dwight Reed Award, the International Fulbright, Israel's Allon fellowship for distinguished young scholars, and fellowships from the French and German Governments for his work on nationalism, ethnicity, and diaspora politics.

Dr. Shain is the author of numerous books and articles in leading academic journals. His books include *The Frontier of Loyalty: Political Exiles in the Age of the Nation-State* (1989; New Edition 2005); *Between States: Interim Governments and Democratic Transitions* (with Juan Linz) (1995); and *Marketing the American Creed Abroad: Diasporas in the U.S. and their Homelands* (1999) which was awarded the 2000 Best Book of the Year Prize by the Israeli Political Science Association. His new book on *Kinship in International Affairs* was published in 2007. He is also the editor of *Governments-in-Exile in Contemporary World Politics* (1991) and co-editor (with Aaron Klieman) of *Democracy: The Challenges Ahead* (1997). Professor Shain has given speeches throughout the world on ethnic and diaspora politics as well as on Middle Eastern affairs, and has also made frequent appearances in the media. Recently, he received a research grant from the Posen Foundation to study "Who Speaks on Behalf of the Jews and With What Authority?"

George E. Shambaugh, IV, Associate Professor and Chair of the Department of Government

George Shambaugh is Associate Professor of International Affairs and Government in the Edmund A. Walsh School of Foreign Service and Department of Government at Georgetown University. Dr. Shambaugh will be on leave for the 2009-2009 academic year during which time he will be a Visiting Research at the Institute for Global and International Studies at George Washington University. Dr. Shambaugh received a B.A. in Government and Physics from Oberlin College; and a M.I.A. in International Affairs, and a M.Phil. and Ph.D. in Political Science from Columbia University. Before coming to Georgetown in the fall of 1994, he taught at Smith College. His research and teaching focus on topics of international politics, foreign policy, policy making, international political economy, and the environment. He is the author of *States, Firms, and Power: Successful Sanctions in US Foreign Policy*, co-author of *The Art of Policymaking: Tools, Techniques, and Processes in the Modern Executive Branch*, and co-editor of *Taking Sides: Clashing Views on Controversial Issues in U.S. Foreign Policy*, and *Anarchy and the Environment: The International Politics of Common Pool Resources*. His articles have appeared in a range of journals including *Review of International Studies*, *American Journal of Political Science*, *International Studies Quarterly*, *International Politics*, *Environmental Politics*, *International Interactions*, *The Journal of Peace Research*, *Security Dialogue*,

International Studies Review, Analysis of Social Issues and Public Policy, and Democracy and Society. He has received grants and awards from the National Science Foundation, the Smith Richardson Foundation, the Social Science Research Council, the MacArthur Foundation, the International Studies Association, the American Political Science Association, and the Oberlin Alumni Foundation, and has been a MacArthur Foundation and Dwight D. Eisenhower/Clifford Roberts Fellow.

Elizabeth A. Stanley, Assistant Professor, Department of Government and School of Foreign Service

Elizabeth A. Stanley, Ph.D. is an Assistant Professor of Security Studies in the Edmund A. Walsh School of Foreign Service and the Department of Government. She served in Bosnia, Germany, Macedonia, Italy and Korea as a US Army military intelligence officer, leaving service with the rank of Captain. Blending her military experience, research, and experience teaching mindfulness techniques, she created Mindfulness-based Mind Fitness Training (MMFT) to build warrior resilience and optimize individual and team performance. She has taught MMFT to Marines and Army Soldiers before their deployments to Iraq and Afghanistan.

She is the author of *Paths to Peace: Domestic Coalition Shifts, War Termination and the Korean War* (Stanford University Press, 2009) and co-editor of *Creating Military Power: The Causes and Consequences of Military Effectiveness* (Stanford University Press, 2007). She is currently writing a book entitled *Techno-Blinders: How the Cult of Technology is Endangering US National Security and What to Do About It*. Her other publications include articles, book chapters and monographs about US military innovation, technology and strategic culture, military professionalism, and international perceptions of US nuclear policy. Most recently, she has written about stress resilience, mind fitness training and military effectiveness.

Stanley has served on the US Army Science Board, the National Security Advisory Board of the Sandia National Laboratories, and the executive board of Women in International Security (WIIS). She was a post-doctoral fellow at Harvard's Olin Institute for Strategic Studies, and she has served as Associate Director of Georgetown's Security Studies Program and the Center for Peace and Security Studies. Her research has been supported by grants from the National Science Foundation, the Smith Richardson Foundation, the G.D. Searle Foundation, the John Kluge Foundation, the Department of Defense Centers for Excellence for Psychological Health and Traumatic Brain Injury, the US Army Medical Research and Materiel Command, and Sandia National Laboratories. She has a PhD in government from Harvard, an MBA focused on technology strategy and organizational behavior from MIT's Sloan School of Management, and a BA in Soviet and East European Studies from Yale.

Angela Stent, Professor

Angela Stent is Director of the Center for Eurasian, Russian and East European Studies and Professor of Government and Foreign Service at Georgetown University. She is also a Senior Fellow (non-resident) at the Brookings Institution and co-chairs its Hewett Forum on Post-Soviet Affairs. From 2004-2006 she served as National Intelligence Officer for Russia and Eurasia at the National Intelligence Council. From 1999 to 2001, she served in the Office of Policy Planning at the U.S. Department of State.

Stent's academic work focuses on the triangular political and economic relationship between the United States, Russia and Europe. Her publications include: *Russia and Germany Reborn: Unification, The Soviet Collapse and The New Europe* (Princeton University Press, 1999); *From Embargo to Ostpolitik: The Political Economy of West German-Soviet Relations, 1955-1980* (Cambridge University Press, 1981); "Repairing US-Russian Relations: A Long Road Ahead" (2009) "Restoration and Revolution in Putin's Foreign Policy," (2008), "An Energy Superpower? Russia and Europe" (2008) and "Reluctant Europeans: Three Centuries of Russian Ambivalence Toward the West," (2007).

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Michele L. Swers, Associate Professor

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Arturo Valenzuela, Professor

Arturo Valenzuela is Professor of Government and Director of the Center for Latin American Studies in the Edmund A. Walsh School of Foreign Service at Georgetown University. Prior to joining the Georgetown faculty he was Professor of Political Science and Director of the Council of Latin American Studies at Duke University. He has been a Visiting Scholar at Oxford University, the University of Sussex, the University of Florence, the University of Chile and the Catholic University of Chile and a Fellow at the Woodrow Wilson International Center for Scholars. He earned a B.A. *summa cum laude* from Drew University and the M.A. and Ph.D. degrees in Political Science from Columbia University. He is fluent in English, French and Spanish.

During President William Jefferson Clinton's second term in office, Dr. Valenzuela served at the White House as Special Assistant to the President and Senior Director for Inter-American Affairs at the National Security Council. In that role he advised the President and the National Security Adviser on foreign, defense, intelligence, economic and other policy issues concerning the Western Hemisphere, managed the formulation and implementation of multilateral and bilateral foreign policy initiatives in the Americas, and directed U.S. responses to regional crises.

Dr. Valenzuela served as Deputy Assistant Secretary for Inter-American Affairs in the United States Department of State in the first Clinton Administration. A White House political appointee, he was named to the Senior Executive Service of the United States of America. His responsibilities included global issues (democracy, environment, human rights, migration and refugees) for the Americas and the formulation and implementation of U.S. foreign policy toward Mexico. For his diplomatic contributions, he has been honored with the National Order of the Southern Cross by the government of Brazil and the Order of Boyacá by the government of Colombia. He is listed in *Who's Who in America* and in *Who's Who in American Higher Education*.

A specialist on the origins and consolidation of democracy, Latin American politics, electoral systems, civil-military relations, political parties, regime transitions and U.S.-Latin American relations, Dr. Valenzuela is an expert on the politics of the Southern Cone and Mexican politics. He is the author or co-author of nine books, including *Political Brokers in Chile* and *The Breakdown of Democratic Regimes: Chile*. His recent work has focused on the consolidation of democracy and with Juan J. Linz published *The Failure of Presidential Democracy*. His academic articles have appeared in edited collections and scholarly journals including *Comparative Politics*, *Foreign Policy*, *Foreign Affairs*, *Rivista Italiana di Scienza Politica*, *Estudios Públicos* and the *Latin American Research Review*. He serves on the editorial boards of the *Journal of Democracy*, *Current History*, *The Latin American Research Review* and *The Third World Quarterly* and has published commentaries in leading newspapers in the United States, Latin America and Europe. He is currently a regular columnist for *El Universal* in Mexico. He is a member of the Council on Foreign Relations and several academic societies.

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His media appearances include ABC's Nightline, NBC's Today Show, The CBS Evening News, and The News Hour with Jim Lehrer, CNN, CNN Crossfire, CNN International, CNN Spanish, Fox News, Univisión, National Public Radio, C-Span, BBC World Service, and other media outlets in the United States, Latin America and Europe.

Erik Voeten, Peter F. Krogh Associate Professor of Geopolitics and Global Justice

Erik Voeten is the Peter F. Krogh assistant professor of geopolitics and global justice at the School of Foreign Service and the Department of Government. A Dutch national, he received his undergraduate degree from the University of Twente and his Ph.D. from Princeton. He was a post-doctoral scholar at the Center for International Security and Cooperation at Stanford University. Before coming to Georgetown, he taught for five years at George Washington University. Voeten's work on the United Nations, the European Union, the European Court of Human Rights and broader issues of international cooperation has been published in journals such as the American Political Science Review, the American Journal of Political Science, International Organization, International Studies Quarterly, the Journal of Politics and the Journal of Conflict Resolution.

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James Raymond Vreeland is Associate Professor of International Relations in the School of Foreign Service. He conducts research in the field of international political economy. In addition to his first book, entitled *The IMF and Economic Development* (Cambridge University Press, March 2003), he has written an introductory text entitled *The International Monetary Fund: Politics of Conditional Lending* (Routledge, January 2007), and he co-edited *Globalization and the Nation State: The Impact of the IMF and the World Bank* (Routledge, 2006). He is currently working on a book project entitled *The Political Economy of the United Nations Security Council*. His research has appeared in *International Organization*, *Journal of Conflict Resolution*, *European Economic Review*, *Journal of Development Economics*, *Public Choice*, *World Development*, *International Political Science Review*, *Political Analysis*, *The Review of International Organizations*, *World Economics*, and *Foreign Policy Magazine*. He received his Ph.D. from New York University, served as assistant and associate professor of Political Science at Yale University, and has held visiting positions at the University of California, Los Angeles, the Swiss Federal Institute of Technology (ETH) in Switzerland, Bond University in Australia, the University of São Paulo in Brazil, and Korea University.

Stephen J. Wayne, Professor

B.A., University of Rochester; M.A. and Ph.D., Columbia University. An expert on the American Presidency, he has written twelve books published in over 25 editions, and over 100 articles, chapters, book reviews and professional papers. His major works include *The Road to the White House*, soon to be published in its ninth edition, *The Legislative Presidency*, *Presidential Leadership* (with George C. Edwards), now in its eighth edition, and two coauthored introductory texts in American Government. His most recent book, *Personality and Politics: Obama For and Against Himself*, is scheduled for publication on the second anniversary of the Obama presidency. Other books include *Is This Any Way to Run a Democratic Election? The Election of the Century* (with Clyde Wilcox),

and *Is This Any Way to Run a Democratic Government?* The latter is a book of readings by graduate students, faculty and alumni of the Government Department of Georgetown University. Professor Wayne has served as President of the Presidency Research Group and The National Capital Area Political Science Association. He regularly lectures to international visitors, senior federal executives, and college students in the United States and abroad on the presidency and electoral politics. He is a frequent commentator on radio and television on aspects of the American Presidency.

R. Kent Weaver, Professor

Dr. Kent Weaver joined the Government Department and the Public Policy Institute at Georgetown in the Fall of 2002, after 19 years at the Brookings Institution. He received his Ph.D. in Political Science from Harvard University. His major fields of interest are American and comparative social policy, comparative political institutions, and the politics of expertise. He is the author of *Ending Welfare As We Know It* (Brookings, 2000), *Automatic Government: The Politics of Indexation*, (Brookings, 1988) and *The Politics of Industrial Change* (Brookings, 1985). He is also the co-author and editor of *The Collapse of Canada?* (Brookings, 1992) and co-editor of and contributor to numerous books including *Do Institutions Matter?: Government Capabilities in the U.S. and Abroad* (Brookings, 1993), *Think Tanks and Civil Societies* (TransAction Publishers, 2000), and *The Government Taketh Away: The Politics of Pain in the United States and Canada* (Georgetown University Press, 2003). He is currently completing a book on what the United States can learn from the experiences of other advanced industrial countries in reforming their public pension systems. He is also writing another book on how states have implemented welfare reform legislation in the United States. Dr. Weaver teaches courses at Georgetown on the Comparative Policy Process and Comparative Public Management and The Politics of the Welfare State.

Clyde Wilcox, Professor

Clyde Wilcox is professor of Government at Georgetown University, where he has taught since 1987. Prior to Georgetown, he taught at Union College and worked at the Federal Election Commission. Professor Wilcox writes on religion and politics, gender politics, campaign finance, interest groups, public opinion and voting behavior, and science fiction and politics, among other topics, and is the author or editor of more than 30 books and many book chapters and journal articles.

Professor Wilcox has lectured in many countries, and met with hundreds of international visitor groups for the State Department. He teaches a course for the new foreign-service officers on how to answer tough questions. He has consulted with political campaigns, interest groups, the Federal Election Commission and the Justice Department, and the Mini Page.

He recently completed an edited book on same-sex marriage and his ongoing projects include a book on changing strategies of interest groups in elections and a project interviewing tropical fish on their environmental attitudes in the reefs off the coast of Bonaire.