

TEACHER INSTRUCTIONS

AROUND THE GLOBE WITH THE NEW YORK TIMES

- Explain that an article's "dateline" is located at the beginning of the article, telling readers where a story was written.
- Model identifying a dateline from the front page of today's New York Times.
- Using just the front page and the "International" pages of the front section of today's New York Times, have small groups of students examine the cities and countries listed in the datelines of various articles.
- Have groups then turn to the "Around the Globe With The New York Times" sheet and tally the number of dateline locations that belong to each of the six regions included on the world map. Students should write the tally numbers in the blank boxes provided next to the labeled world regions. (If resources are available, students could consult an atlas, globe, or the Internet to help them determine the appropriate world region for each dateline city and country.)
- If time permits, have groups compare their tally numbers for each world region and discuss which regions are "hot" news spots and why.

