NAME	DATE

GRAMMAR, PUNCTUATION, SPELLING AND USAGE BINGO

Directions: Play this Bingo game to improve your grammar, punctuation, spelling, vocabulary, style and usage via reading The New York Times. Find something from one section of The Times that fits the criteria given in each box below, and make a short note describing it or listing where you found it. When you've completed a row vertically, horizontally or diagonally, call out "BINGO!"

An example of active voice	A wonderful use of a word or phrase	An example of a sentence with good parallel structure	A cliché, whether in the work of a Times reporter or by someone quoted in an article
A long sentence with many subordinate clauses or prepositional phrases	An example of a Times writer "breaking" a rule for style purposes	One example each of two words that are commonly confused: accept/except, good/well, fewer/less, then/than, etc.	A possessive
A direct or indirect quotation	A word that is new to you and your guess as to its meaning	One example each of "it," "it's" and "its"	Correct use of a pronoun that may have given you trouble
Use of a colon or semicolon and your guess as to why it was used	An example of passive voice	Who or whom? An example of each	One example each of "there," "their" and "they're"

Tie Breaker | Your choice of a lively, funny, poignant or otherwise well-written sentence:_



