

## TEACHER INSTRUCTIONS

# A GRAPH IS WORTH A THOUSAND WORDS, OR AT LEAST 50 ...

- Assist students in locating any charts or graphs found in today's New York Times, and in helping them identify each type of graph. For example, students may have found line graphs, bar graphs, or circle graphs (also known as pie charts).
- Have each student clip out one of the graphs found in today's paper and paste it onto the "A Graph Is Worth a Thousand Words, or at Least 50 ..." sheet.
- Challenge students to complete the sheet by explaining in writing what their chosen graphs represent.
- Emphasize that students need not describe in writing each aspect of the graph; they may instead make generalizations based on the figures (e.g., "As time progressed, the price of gasoline in the United States increased.").

