TEACHER INSTRUCTIONS

MULTIPLE POINTS OF VIEW

- Choose an article from today's New York Times that describes an event or topic and multiple perspectives or points of view about the particular news story.
- Direct students to read the article and to identify four different points of view from the article on the "Multiple Points of View" sheet.
- Emphasize that the points of view could be explicitly stated in the article or inferred by the reader. For example, if the article reports recent election results but only quotes the winning candidate, students could infer that the losing candidate and his or her constituents would represent additional points of view about the election.
- At the bottom of the "Multiple Points of View" sheet, have students choose two of the four points of view and summarize their feelings or reactions to the subject of the article in more detail.

