## TEACHER INSTRUCTIONS

## THE SHAPES OF THE TIMES

■ In order to show that geometric shapes surround us at all times, take a moment and have students find as many shapes as they can in the classroom - square windows, rectangular doors, circular clocks, spherical globes, etc. As you identify each shape, briefly establish what properties define each shape (e.g., number of sides, types of corners).

■ Once you have explored your classroom for common geometric shapes, organize the class into small groups and distribute copies of The New York Times to each group.

■ Have groups turn to the "The Shapes of the Times" sheet and try to find an example of each geometric shape listed in the table in the pages of The Times.

■ Inform students that shapes might be found in advertisements, graphs, photographs or drawings.

- If time permits, students could clip the different geometric shapes they identified in The Times and create a geometric shapes collage with construction paper and glue.

