TEACHER INSTRUCTIONS

SUPPORTING OPINIONS WITH FACTS

- Establish that although The New York Times features many factual or objective news articles, it also contains subjective pieces or persuasive writing such as editorials, op-eds, reviews and essays.
- Direct students to read a particular editorial or op-ed from today's New York Times and to select one opinion and one related fact from the article to write on the "Supporting Opinions With Facts" sheet.
- After students have listed an opinion and a related fact, have them speculate about what another person could say in opposition to the opinion and supporting fact presented in the article. Students should write these counter-arguments on the "Supporting Opinions With Facts" sheet as well.
- If time permits, have a brief discussion about the subject of the article, calling on students to detail the relevant opinions, supporting facts and potential counter-arguments.

