Form 10-300 (Rev. 6-72)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

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FOR	NPS USE ONLY

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	NAME COMMON:			18 °			
	Mary McLeod Bethu	une Foundat	tion				
	AND/OR HISTORIC:	ino rounda	<u> </u>				
	Mary McLeod Bethi	une Home					
2.	LOCATION	20 20 20					4 200
	STREET AND NUMBER:						
	Bethune-Cookman (College			CONGRESSIO	NAL DISTRICT:	
	Daytona Beach						
	STATE BOACH			CODE	COUNTY:		CODE
	Florida			12	Vc	lusia	127
3.	CLASSIFICATION		- 1	<u>, </u>			
	CATEGORY (Check One)		OWNER	SHIP		STATUS	ACCESSIBLE TO THE PUBLIC
	District Building	☐ Public	Public	Acquisit	on:	XX Occupied	Yes:
	Site XX Structure	X Private	1 -] In Prod		Unoccupied	XX Restricted Unrestricted
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	☐ Entertainment 🔀 Mu	•	☐ Scien		_		
4	OWNER OF PROPERTY						
20000	OWNER'S NAME:	*******************************					
	Bethune-Cookman (College					
	STREET AND NUMBER:						
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DESCRIPTION		·	364			
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00115151011	XX Excellent	☐ Good	Fair	Deteriorated	Ruins	Unexposed
CONDITION		(Check C		(Check One)		
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ESCRIBE THE P	RESENT AND OR	GUANT (11 K	iowii) Fill Sick	L AFFEARANCE		

The home is a simple two story frame structure of a domestic style common to the 1920's. It is of no architectural significance. According to officials of the Mary McLeod Bethune Foundation, which now manages the building, the home has undergone no interior or exterior alterations since its construction.

At the present time the structure is a house - museum dedicated to the memory of Mary McLeod Bethune. The house is maintained in exactly the same state as when occupied by Mrs. Bethune. All the rooms in the house, none of which have been changed since her death, contain Mrs. Bethune's furnishings.

When the Mary McLeod Bethune Foundation was established in 1953, a small brick building resembling a garage was attached to the home. The building serves as an archives for the Mary McLeod Bethune papers. Although it is not a part of the original structure, it is not an intrusion of sufficient magnitude to detract from home's basic integrity.

ERIOD (Check One or More as	Appropriate)		
Pre-Columbian	16th Century	☐ 18th Century	XX 20th Century
☐ 15th Century	☐ 17th Century	19th Century	
SPECIFIC DATE(S) (If Applicate	le and Known)		
AREAS OF SIGNIFICANCE (Ch	eck One or More as Appropri	ate)	
Abor iginal	XX Education	Political	Urbon Planning
Prehistoric	Engineering	Religion/Phi-	Other (Specify)
☐ Historic	Industry	losophy	
☐ Agriculture	☐ Invention	Science	
Architecture	Landscope	Sculpture	
☐ Art	Architecture	Social/Human-	
☐ Commerce	Literature	itarian	
Communications	Military	Theater	
Conservation	Music	Transportation	

STATEMENT OF SIGNIFICANCE

Mary McLeod Bethune was one of the best known black Americans during the period between World War I and World War II. As a founder of the United Negro Women of America, as director of the Division of Negro Affairs in Franklin Delano Roosevelt's National Youth Administration, as a recipient of the NAACP's Springarn Medal, and as a consultant on interracial affairs to the first United Nations General Assembly in San Francisco, Mrs. Bethune was a public figure and a leading spokesman for the concerns of black America. Although she can be classified as an administrator, civil rights leader, Negro spokesman, and presidential adviser, she is best remembered as an educator. It was her role as black educator that established her reputation and it was this role that served as the base of her many activities and interests outside of education.

Mary McLeod Bethune was born in 1875 in a small wooden cabin near Mayesville, South Carolina. She was the fifteenth child of former slave parents. At an early age she is said to have displayed a strong interest in receiving an education. Like most of her fellow blacks she perceived education as the only way through which black America could attain the benefits of freedom. When she was nine the Presbyterian Church in Mayesville established a missionary school and it was there that she received her first formal education. While attending this school she attracted the attention of one Mary Crissman, a devote Quaker. Mrs. Crissman arranged a scholarship for her to the Presbyterian Barber-Scotia Seminary in Concord, North Carolina. Upon completing Barber-Scotia Seminary Mary McLeod attended the Moody Bible Institute in Chicago to prepare for a vocation as African missionary. When she graduated from the Moody Bible Institute there were no positions available in Africa and she returned to the South as a teacher. She taught first at Haines Institute in Augusta, Georgia, and then moved to Sumter, South Carolina. There she met and married a fellow school teacher named Albertus Bethune. The Bethune's had one child, a son named Albert. The family soon moved to Savannah, Georgia, where Albertus opened a tailor shop. Instead of settling down to the activities of the home, Mrs. Bethune decided to continue her missionary - educational work among the black poor. In 1904, shortly after the death of her husband, Mary McLeod Bethune learned that a community of black laborers had grown up at Daytona Beach in connection with railroad construction in Florida. She decided that she would move to Daytona Beach and start a school.

GPO 931-894

9.	MAJOR	BIBLIOG	RAPHICAL	REF	ERENCES						
	Sterne, Emma G., Mary McLeod Bethune, (New York, 1957).										
	Jones, Thomas J., Negro Education, ((Washington, 1917).				
	Flyni	ı, Jame	s J., <u>N</u>	egr	coes of Ac	hieve	me	ent, (New York, 1970)			
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172				FR	TIFICATION			D.C. NATIONAL REGISTER VERIFICATI			
	As the designated State Liaison Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the c-iteria and procedures set forth by the National Park Service. The recommended level of significance of this nomination is: National State Local						- 1	I hereby certify that this property is included in the National Register. Director, Office of Archeology and Historic Preservation Date			
							-	ATTEST: Keeper of The National Register			
	Date						ı	Date			

Form 10-300a (July 1969)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

Mary McLeod Bethune Home

(Continuation Sheet)

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FOR NPS USE ONL	Υ
ENTRY NUMBER	DATE

(Number all entries)

8. Significance

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page 1

Mrs. Bethune arrived in Daytona Beach in 1904. The resort community would be her home for the rest of her life. The story of the beginning and growth of today's Bethune-Cookman College is a true saga of Mary McLeod Bethune's dedication to the education of black youth. The Daytona Normal and Industrial Institute for Negro Girls opened in 1904 in a dilapidated cabin "on the other side of tracks." The first class consisted of five girls and Mrs. Bethune's son Albert. She pursued the development of her school in a 1904 traditional manner: she appealed to the philanthropic sentiments of northern wealth. Mrs. Bethune quickly recognized that Daytona Beach's position as a resort favored by wealthy industrialists and merchants presented an ideal opportunity to raise funds for her school. When these men were in Daytona Beach, she appealed personally to them for support. successful. By 1910 a series of donations and grants had provided a firm foundation for the Daytona Normal and Industrial Institute. In 1923 the school merged with the Cookman Institute for Boys of Jacksonville. The Board of Education of the Methodist Church took over sponsorship of the new Bethune-Cookman College and turned it into a junior college. In 1941 a four year degree program in teacher training and liberal arts was introduced and the first class graduated two years later. In 1947 the college received the coveted "A" accreditation rating of the Southern Association of Colleges and Schools. In the same year Mary McLeod Bethune, now 72, stepped down as president of the school. The school that she had built on, to use her words, faith, prayer, and endless toil, was making an important contribution to black education in the South.

Mary McLeod Bethune's remarkable achievement of establishing a school and turning it into a viable institution of higher learning brought her national recognition. From her role as educator she moved on to become a spokesman for the general concerns of black America. When in 1936 President Franklin D. Roosevelt brought her into his administration as Director of the Division of Negro Affairs in the National Youth Administration, she was recognized as one of the country's major black leaders.

Mary McLeod Bethune died in 1955. Her life experiences had ranged from laborer as a South Carolina field hand to private conversations with presidents. Mary McLeod Bethune is a significant figure in many areas of Afro-American history in America. But she herself always felt that she made her major contribution as an educator. Black youths and their religious and intellectual well being were her permanent concern.