

the curriculum ...

Years 7 & 8

The junior curriculum is divided into two stages each of two years. In Stage 4, Years 7 & 8, students study English, Mathematics, Science, History, Geography, Design and Technology (Mandatory), Music, Visual Arts, Drama, Personal Development, Health and PE, Fortnae, and Languages. Students study two different languages chosen from French, German, Japanese, Italian or Chinese, one in Year 7 and the other in Year 8.

Years 9 & 10

In Stage 5, Years 9 & 10, students work towards the award of the School Certificate. All students study English, Mathematics, Science, History, Geography, Personal Development, Health and PE. Students also choose to study three elective subjects from Commerce, Information and Software Technology, Technology - Electronics, Technology - Food, Technology - Wood, French, German, Japanese, Chinese, Italian, Music, Visual Arts, Drama, Elective History and Elective Geography.

Years 11 & 12: The Higher School Certificate

Senior schooling consists of the Stage 6 Curriculum studied during Years 11 and 12. All students must study at least four different subjects totalling 12 units in Year 11 and 10 units in Year 12 including two units of English (Advanced).

The other units are chosen from English Extension 1 and 2; Mathematics 2U, Mathematics Extension 1 and 2; Biology, Chemistry, Physics; Music Course 2 and Extension; Ancient and Modern History and Extension; Legal Studies, Economics, Geography; Software and Design; French, German, Japanese, Chinese and Language Extension Courses; Engineering Studies, Food Technology, Photography (1U), Studies of Religion (1U), Sport Recreation and Lifestyle (1U); Hospitality and PD Health PE; and Accounting (delivered by TAFE staff). A small number of students access other vocational education options through TAFE whilst in the senior schools.

Acceleration

Accelerated learning is offered across the curriculum for individual students and in class groups. There is an accelerated class in Mathematics each year commencing in Year 9 and also one in Information and Software Technology.

our achievements...

Our school continues to be proud of outstanding academic results. At the HSC approximately 80% of each year group achieve in the top 10% of the State with a UAI in excess of 90. Ninety-five percent of students proceed from school immediately to university studies. Each year students are placed at the top of the state in a variety of subjects.

Recent HSC results include:

- over 80% of students gaining a UAI of 90+
- Premier's All Round Excellence Awards - over 90 marks in each subject
- Dux UAI: 100
- 1st place Ancient History
- 6th place English
- 4th & 7th place Legal Studies
- 1st place Macedonian
- 5th place Mathematics Extension 1

- 9th place Mathematics Extension 2
- 6th place PD/H/PE
- 1st place Polish
- Performers HSC Onstage
- Exhibitors HSC Artexpress

co-curricular activities...

Co-Curricular Activities provide enrichment and extension opportunities in a broad range of learning situations. Students enter and succeed in a myriad of competitions including the Australian Mathematics Competition, Maths Enrichment, Maths Challenge, Science Olympiad,



Minds, Duke of Edinburgh Awards, Fencing and Aikido. Students demonstrate a commitment to society through Amnesty International, Legacy, Salvation Army Red Shield Appeal, Duke of Edinburgh Award Scheme, the school newsletter, magazine and publishing committees.

Creative arts...



concert band, stage band, string ensembles and state music and drama ensembles. Professional conductors and tutors provide expert in-school tutorials.

Students participate in all aspects of the creative arts including performing, directing, and technical aspects as well as leading ensembles. Visual Arts students regularly exhibit artworks successfully at school and in public exhibitions and competitions.

sport...



Sporting excellence has always co-existed with academic excellence. School facilities enable soccer, rugby league, hockey, basketball, tennis and cricket to occur outdoors while the gymnasium is

equipped for indoor basketball, netball, soccer and table tennis. Each year students achieve outstanding results at national and international levels.

our graduates...

Fort Street is proud to continue its co-educational traditions. We value the mix of young men and women learning together. Fort Street is proud to continue its co-educational traditions.

Exit Profile

(Ratified September 2007 School Council Meeting)

Our aim is that on completion of Year 12 Fortians will have:

- Achieved their full academic potential
- Developed individual skills and talents across a range of areas
- Developed learning strategies to equip them to be independent self motivated life long learners
- Recognised their responsibility to the wider community.

Fort Street has contributed to Australian society by producing outstanding citizens including:

In politics: Australia's first prime minister, Sir Edmund Barton, Sir John Kerr, Neville Wran, H.V. Evatt, high court judges, Sir Garfield Barwick, Michael Kirby, explorer: Douglas Mawson, in medicine: Dr John Yu (Australian of the Year 1996), in the arts and media: artist Margaret Preston, media personalities: Deborah Hutton, Mary Kostakidis, film director, Rowan Woods, 1999 Australian ABC Young Performer of the Year, Claire Edwardes, Olympian Marlene Mathews, and Olympic 2000 gold medallists: Liz Weeks and Taryn Woods.

Scholarships: Sydney University Outstanding Achievement Award Scholarships; Sydney University Entry Scholarships; Sydney University Entry Scholarships with merit; Sydney University Economics and business Faculty Entry Scholarships; Sydney University Economics and Business Faculty Scholarships with Merit Australian National University National Merit Scholarships; United World Colleges Scholarship to study in Italy; NSW University Co-op Scholarships.

our school...

Fort Street acknowledged for continued academic excellence, tolerance, liberalism, a broad based education, social and political awareness and responsibility, acknowledging students as individuals and a sense of community respect for all. It has a strong sense of tradition and history.



our history...

In 1849, the Government of New South Wales established a Model School in the old Military Hospital, which had been built by Governor Macquarie in 1815. This building stood on Observatory Hill, near the site of Fort Philip and the military barracks.

In 1916 Fort Street Boys' High School was relocated to the present site on Taverners Hill, Petersham, while the Girls' High School remained on Observatory Hill. In 1975 the two schools were re-united as Fort School High School on the Petersham site.

The school celebrated its sesquicentenary in 1999. The current school population comes from over 100 suburbs in Sydney. Of the 930 students, over 500 come from language backgrounds other than English. Fort Street truly reflects multicultural Australia.

Our newly completed buildings have been named in honour of highly respected leaders (principals) of the school, William Wilkins (1851-1854), Alexander Kilgour (1905-1926), Fanny Cohen (1930-1952) and Evelyn Rowe (1969-1979).



Active involvement...

Student Leadership

The Student Representative Council is a highly active student body. The council is elected from students annually. Members of the council participate on school committees, the School Council, as well as leading school assemblies and roll call groups. Students ably represent the school at a diverse range of functions at school and in public. A strong peer support program provides an important avenue for developing leadership.

Student Welfare

Fort Street emphasises the team approach to student welfare and provides counselling, peer support, overnight camps and mentoring as strategies for supporting students' personal development and welfare needs. In addition, the Student Representative Council is active in advocating issues relevant to student needs.

The Year advisors, School Counsellor and Deputy Principals are key personnel in the welfare team and are available for students needing advice and assistance on any issue. An ESL teacher provides English language support.

Parent Participation

The P&C association is highly active. It initiates and supports programs to enhance student learning. The P&C meets in the school library on the second Wednesday of each month, commencing at 7.30pm.

School Council

The School Council has operated as the governance body at Fort Street since 1995. It consists of 12 members including staff, students, parents and the Fortians, Union. The council meets on the first Wednesday of each month 6-8pm in the Fortian Room.

The Fortian Union

The Fortian alumni association began in 1894 and promotes social fellowship, reunions, assists the school and preserves its traditions. It has a regular newsletter FABER EST and over 1,100 members.

The Fort Street Foundation

The Fort Street Foundation commenced in 1998 as the brainchild of 1949 Fortians. This body is incorporated, and its function is to raise funds to support the school in major projects. There are three funds in the Foundation, library, building (both tax deductible) and an education fund.



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Fort Street High School

Faber Est Suae Quisque Fortunae



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