

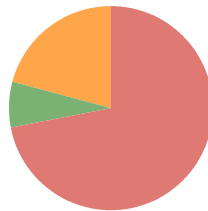
District Name: ST. PAUL PUBLIC SCHOOL DISTRICT
Address: 631 N ALBERT STREET
 ST. PAUL, MN 55104
Phone: 651-228-7706

Principal: ROSE SANTOS
Website:
Grades served: 6,7,8,9,10,11,12

(Data from 2006-07 school year unless otherwise noted)

Student Information 2006-07 School Year Data

Enrollment Demographics



Student Population	302
Limited English Proficient	100%
Special Education	1%
Free and Reduced Price Lunch	98%

Is school eligible for open enrollment at any single grade level(s) for school year 2007-08? Not Applicable

ALP Students include any pupil under the age of 21 who: 1) performs substantially below the performance level for pupils of the same age in a locally determined achievement test; 2) is at least one year behind in satisfactorily completing coursework or obtaining credits for graduation; 3) is pregnant or a parent; 4) has been assessed as chemically dependent; 5) has been excluded or expelled; 6) has been referred by a school district for enrollment in an eligible program; 7) is a victim of physical or sexual abuse; 8) has experienced mental health problems; 9) has experienced homelessness sometime within six months before requesting a transfer to an eligible program; 10) speaks English as a second language or has limited English proficiency; or 11) has withdrawn from school or has been chronically truant.

District Mobility 2005-06 School Year Data

Students from other districts who attend school in this district	935
Students from this district who attend school in another district	6,394
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.



Adequate Yearly Progress



This school does not meet AYP requirements for 2007

Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	No	Yes	No	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2006 or show improvement when compared to previous years. AYP Attendance Rate 91.11
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	Yes	No	Yes	No	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	-	-	-	-	
Limited English Proficient	Yes	No	Yes	No	
Special Education	-	-	-	-	
Free and Reduced-Price Meals	Yes	No	Yes	No	

2007 Minnesota Comprehensive Assessment Series II Scores

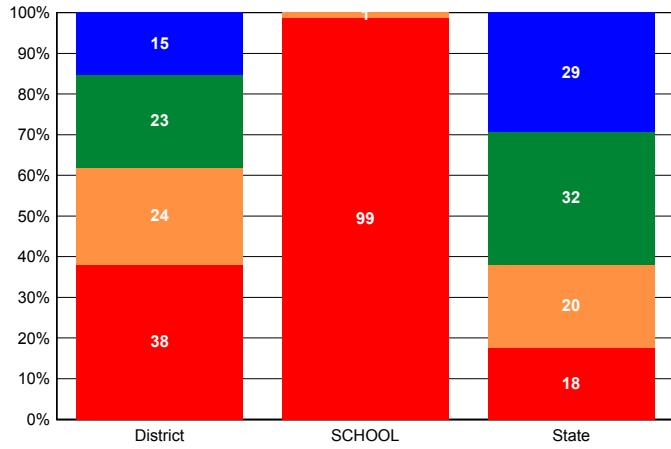
2006-07 School
Year Data

 Exceeds standard
 Meets standard

 Partially meets standard
 Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

Reading - Grade 10



School Opportunities

2007-08 School Year Data

Alternative School:

Students at this school can participate in:

Individualized Learning Plans	No data provided.
Leadership Development: MAPP, Stars, 4H, etc.	No data provided.
Support Services such as Mentoring or Counseling	No data provided.
Community Partnerships	No data provided.
Career Development or Career Classes.	No data provided.
Job Shadowing	No data provided.
Service Learning	No data provided.
Career Immersion: Youth Build, Americorp, Apprenticeships	No data provided.
Physical or Educational Competitive Events	No data provided.

(Information collected directly from schools)

Advanced Academic Opportunities

2007-08 School Year Data

Alternative School:

The school provides academic opportunities and support outside of the school day	No data provided.
The school integrates technology into curriculum and instruction across subject areas	No data provided.
The school provides multiple learning opportunities such as independent study, project based learning, and interdisciplinary approaches.	No data provided.
The school challenges all learners by differentiating instruction in classrooms from basic through college	No data provided.
The school offers strategies to meet the needs of culturally and economically diverse learners	No data provided.

(Information collected directly from schools)

School Safety Policies and Programs

2007-08 School Year Data

Crisis Management Policy	No data provided.
Harassment Policy	No data provided.
Dangerous Weapons Policy	No data provided.
Alcohol/Drug Policy	No data provided.
Anti-Violence/Anti-Bullying Programs	No data provided.

(Information collected directly from schools)

School & District Staffing

2006-07 School Year Data

School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	26.76	52,796	Bachelor's	37.14%	47.91%
Media Specialists	1.00	881	Master's	62.86%	49.96%
Other Licensed Professionals	3.00	6,588	Doctorate	0.00%	0.19%
Paraprofessionals	1.68	15,444	Teacher Years of Experience	School %	State %
Administrators	1.00	2,705	Less than 3 years	11.02%	4.95%
Other Staff Including Non-licensed Staff	8.51	29,294	More than 10 years	46.64%	60.89%
Total Staff	41.95	107,708			
State Licensure Compliance	School %	State%	Federal Highly Qualified Requirements	School %	State %
Staff in compliance by licensure	96.98	98.10	Teachers meeting Federal requirements for "Highly Qualified".	92.92%	97.72%
Staff in compliance by permission	3.02	1.72	This school is considered high poverty.		
			Title I Paraprofessionals considered "Highly Qualified".	100.00%	94.69%
			Inequitable Distribution of Non-HQ Teachers		
			Full Time Equivalent (FTE)	Data not available.	

District Staff **2006-07 School Year Data**

Number of District Staff by Position	District #	State #	Teacher Degree Preparation	District %	State %
Teachers	2709.20	52,796	Bachelor's	38.60%	47.91%
Media Specialists	27.50	881	Master's	60.14%	49.96%
Other Licensed Professionals	545.12	6,588	Doctorate	0.58%	0.19%
Paraprofessionals	1073.66	15,444	Teacher Years of Experience	School %	State %
Administrators	134.00	2,705	Less than 3 years	2.49%	4.95%
Other Staff Including Non-licensed Staff	1432.76	29,294	More than 10 years	59.73%	60.89%
Total Staff	5922.24	107,708			
State Licensure Compliance	District %	State%	Federal Highly Qualified Requirements	District %	State %
Staff in compliance by licensure	97.77	98.10	Teachers meeting Federal requirements for "Highly Qualified".	95.30%	97.72%
Staff in compliance by permission	2.21	1.72	Teachers meeting federal requirements for "Highly Qualified" in high poverty schools in district	44.18%	
			Teachers meeting federal requirements for "Highly Qualified" in low poverty schools in district	96.18%	
			Title I Paraprofessionals considered "Highly Qualified".	97.47%	94.69%
			Number of Schools with Inequitable Distribution of Non-HQ Teachers	Data not available.	31
			Full Time Equivalent (FTE)		

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:	\$175,000	\$101,849	Average Teacher salary	\$56,906	\$49,718
Principals:			Bachelor's Degree - beginning level*	No data available.	
Elementary:	\$98,976	\$89,684	Bachelor's Degree - highest level*	No data available.	
Middle School:	\$104,714	\$93,670	Master's Degree - highest level*	No data available.	
High School:	\$103,490	\$86,912			
School Board Members: *	No data available.				

(*Information collected directly from districts for 07-08 school year)

		Core Academic Classes Total #	Core Academic Classes Taught by Highly Qualified Teachers	
			Total #	Percent
Elementary level	High Poverty Schools	8,715	8,492	97.44%
	Low Poverty Schools	8,400	8,248	98.19%
	All Elementary Schools	32,465	31,871	98.17%
Secondary level	High Poverty Schools	8,874	8,350	94.10%
	Low Poverty Schools	20,952	20,623	98.43%
	All Secondary Schools in State	60,167	58,653	97.48%
All Schools in State		92,632	90,524	97.72%

The district staff development program has the following components:

Is the school/district approved for Q Comp?	No data provided.
Aligned with student and staff needs	No data provided.
Informed by student data	No data provided.
Based on curricular and instructional needs	No data provided.
Based on formal assessment of instructional effectiveness	No data provided.
Designed to enhance coordination across grades	No data provided.
Aligned to district and site strategic goals	No data provided.

(Information collected directly from districts)

Report to Taxpayers

2005-06 School Year Data

General Fund Expenditure per Student by Program

	School	District	State
District Level Administration	\$363	\$363	\$376
School Level Administration	\$507	\$468	\$369
Regular Instruction	\$5,070	\$5,311	\$3,963
Career & Technical Instruction	\$21	\$104	\$133
Special Education Instruction	\$668	\$2,320	\$1,632
Student Activities/Athletics	\$31	\$196	\$229
Instructional Support Services	\$402	\$524	\$405
Pupil Support Services	\$654	\$423	\$239
Operations, Maintenance & Other	\$724	\$792	\$769
Student Transportation	\$71	\$561	\$502
Subtotal - General Fund	\$8,511	\$11,062	\$8,617
Operating Expenditures			
Capital Expenditures	\$312	\$336	\$453
Total - General Fund	\$8,823	\$11,398	\$9,070

Revenue per Student generated by students attending this school

	School	District	State
Basic General Education	\$5,853	\$5,230	\$5,379
Extended Time	\$365	\$211	\$63
Compensatory	\$1,237	\$1,356	\$349
Limited English Proficiency	\$879	\$194	\$46
Sparsity	\$0	\$0	\$23
Operating Capital	\$261	\$228	\$224
Operating Referendum	\$468	\$409	\$638
Other General Education	\$267	\$234	\$205
Subtotal, General Education	\$9,331	\$7,863	\$6,927
Special Education	\$167	\$1,361	\$976
Title I	\$452	\$433	\$129
First Grade Preparedness	\$0	\$35	\$9
Other Operating	\$1,536	\$1,644	\$806
Other Capital Expenditures	\$86	\$86	\$226
Total - General Fund	\$11,571	\$11,421	\$9,073

General Fund Revenue per Student by Source

	District	State
Federal Grants	\$1,015	\$464
State Aids and Grants	\$9,315	\$7,546
Local Property Tax	\$689	\$545
Student Fees/Admissions	\$21	\$82
Tuition from other Districts	\$69	\$124
Investment Earnings	\$54	\$66
Other Local	\$250	\$249
TOTAL General Fund	\$11,413	\$9,076

Expenditures as percent of revenues generated by students attending this school

School	District	State
76%	77%	100%

District Revenue and Expenditure Totals by Fund

	Revenue	Expenditures
General	\$491,979,889	\$491,354,106
Food Service	\$19,580,560	\$19,013,229
Community Service	\$24,048,672	\$24,739,654
Debt Service	\$31,709,619	\$31,275,894
TOTAL	\$567,318,740	\$566,382,883

Trends Over Time

	2003-04	2004-05	2005-06
General Fund Revenue per Student	\$10,827	\$10,959	\$11,413
Unreserved General Fund Balance per Student	\$848	\$776	\$783

School District Property Tax Information

	District	State
Average Home Value	162277.57	178972.00
Average School District Property Tax per Home	509.31	556.00
Average School District Property Tax per \$100,000 of Home Value after Credits	313.85	311.00