

2006

NASP

Awards
Reception

Wednesday, March 29, 2006

Anaheim, CA



NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

2006 NASP Awards Reception

Welcome to the 2006 NASP Awards Reception. This is a wonderful opportunity to honor all NASP award recipients at one special event where friends, family, and colleagues can celebrate together the outstanding achievements of these individuals.

NASP awards recognize individuals who exemplify professional excellence in school psychology and/or support the mission of the profession in a significant way. In honoring these individuals, NASP seeks to celebrate their success, their contributions to the profession, and their efforts to improve outcomes for children, families and schools.

NASP award nominations are reviewed according to established criteria by members of relevant NASP leadership committees. Submission requirements, processes, and deadlines are available online at www.nasponline.org.

Please join the NASP membership, leadership, and staff in extending our heartiest congratulations to each of the 2006 NASP Awards Recipients.

Special thanks to Harcourt Assessment (PsychCorp Products) for sponsoring this event.



MISSION

The National Association of School Psychologists represents and supports school psychology through leadership to enhance the mental health and educational competence of all children.

ORDER OF EVENTS

Music and Refreshments—6:00–6:45 p.m.

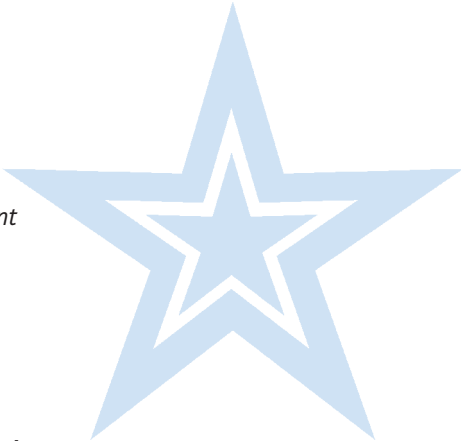
Welcome—6:55–7:00 p.m.

William “Bill” Pfohl, NASP 2005–2006 President

Presentation of Awards—7:00–8:00 p.m.

Alex Thomas, Master of Ceremonies

Music and Refreshments—8:00–8:30 p.m.



AWARD HONOREES

2006 School Psychologist of the Year Award

Deborah Post-Potter, Southeast Kansas Interlocal, Pittsburg, KS—Recipient

Andrea Boden, EdS, NCSP, Gering Public Schools, Gering, NE—Finalist

Anna Fritts, PhD, Spokane Public Schools, Spokane, WA—Finalist

2006 NASP-ERT Minority Scholarship Awards

Bayyinah Gillespie, (Wayne Gressett Memorial Award), George Mason University, Fairfax, VA

Veronica Maria Gorgueiro, Brigham Young University, Provo, UT

Robert Joshua Wingfield, Towson University, Towson, MD

2006 Paul H. Henkin Memorial Scholarship Award

Romilia Domínguez de Ramírez, PhD, University of Houston, Houston, TX

2006 Special Friend of Children Awards

Garry Wade McGiboney, PhD, Deputy Superintendent of Student Support Services, DeKalb County School System, GA

Leland Yee, PhD, California State Assemblyman, 12th District, San Francisco, CA

2006 Certificates of Appreciation

Brent Duncan, PhD, Professor of Psychology, Humboldt State University, Arcata, CA

Nancy Evangelista, PhD, Associate Professor of School Psychology, Alfred University, Alfred, NY

2006 NASP Graduate Student Research Awards

Jennifer A. Gullesterian, MA, New York University, New York, NY

Julie C. Keenan, MA, Illinois State University, Normal, IL

Gina Marie Raineri, MA, University of Alabama, Tuscaloosa, AL

2006 Lifetime Achievement Award

Peg Dawson, EdD, NCSP, Center for Learning and Attention Disorders, Portsmouth, NH



Deborah Post-Potter 2006 NASP School Psychologist of the Year

Deborah Post-Potter has been a school psychologist in Kansas since 1980 and currently works for the Southeast Kansas Interlocal in Pittsburg, Kansas. For the past fifteen years she has focused her efforts on developing unique options for early intervention services with partner agencies. Among her chief roles is to coordinate multi-county services for early childhood special education between the school system, mental health services, at-risk preschools, and Head Start. She has promoted mental health in the community at-large through her involvement in developing, maintaining and operating jointly funded, jointly staffed educational/mental health programs. Debbie serves as a university practicum field supervisor and early professional mentor, is an active member of her local and regional crisis response teams, has presented at NASP and several statewide conferences, and has been a field researcher for several of the major assessment publishers. She is a skilled competitive grant writer and has had eleven grants funded to improve early intervention services and provide materials and equipment for early childhood providers and parents.





Andrea Boden, EdS, NCSP
2006 NASP School Psychologist of the Year Finalist

Andrea Boden, EdS, NCSP is employed at Gering Public Schools in Gering, Nebraska. Andrea has worked to make a greater impact on student learning by providing district leadership in an expanded general education role in the areas of assessment (data-based decision making), curriculum (scientifically research based programs), and professional development (high quality and ongoing). An example of her leadership includes her writing a Reading First grant that allowed her district to secure approximately \$1.2 million in funding to implement a science-based reading program (Direct Instruction). Examples of the measurable differences achieved through the program include an 80% reduction in special education referrals, the closing of a 20% achievement gap between two ethnic groups, and a 25% increase in the percent of first grade students meeting the winter benchmark for the Oral Reading Fluency measure on the DIBELS.



Anna Fritts, PhD
2006 NASP School Psychologist of the Year Finalist

Anna Fritts, PhD is employed as a school psychologist for the Spokane Public Schools in Spokane, WA. She currently serves on her state's RTI Task Force, is a trainer for the WEA's Special Education Training Cadre and for the Office of the Superintendent of Public Instruction's Special Education Assessment Leadership Team. She is also a member of Eastern Washington University's Professional Education Advisory Board and has served as an executive board officer for the Washington State Association of School Psychologists for five years. In addition, Anna has been an instructor for graduate courses at Syracuse University and Eastern Washington University. In her schools, Anna has greatly enjoyed developing and participating in school-based intervention teams, coordinating CBM norming, and supervising practicum students and interns.

About the School Psychologist of the Year Award

The NASP School Psychologist of the Year Award recognizes excellence in the provision of school psychological services by a field-based practitioner. The award recognizes the importance and challenge of going beyond day-to-day responsibilities to identify and address the unmet needs of the schools, students and families being served; stay abreast of new research and best practices across a range of skill areas; collaborate with colleagues and parents to improve outcomes; advocate for improved, evidence-based services and programs, expanded funding and more effective roles for school psychologists; and participate in professional leadership activities. Candidates are nominated by their state and are usually the state School Psychologist of the Year. They must be current members of NASP and practicing school psychologists who spend the majority of their time providing direct services to students, teachers, and parents.

The NASP School Psychologist of the Year program is fortunate to be the recipient of an endowment received in the memory of Dr. Jane Ross-Reynolds, a vibrant and caring school psychologist and member of NASP, who died in 1992 of a rare heart disease at the age of 45. Jane's mother, Mrs. Aileen Ross, created the endowment to further the reach of outstanding school psychologists.

Past School Psychologist of the Year Recipients

1991	Mel Franklin (AZ)
1992	Paula Laidig (MN)
1993	Fred J. Krieg (WV)
1994	No Award Granted
1995	Mary H. Arredondo (AZ)
1996	Laura E. McGrail (KY) Leslie Z. Paige (KS)
1997	Philip Bowser (OR)
1998	Larry Michael (AK)
1999	Jennifer Kitson (KS)
2000	Kristine Sieckert (WI)
2001	Rosario Pesce (IL)
2002	Deborah M. Ward (AK)
2003	John Kelly (NY)
2004	Joseph A. Gerard (AK)
2005	Susan Prout (KY)

2006 NASP-ERT MINORITY SCHOLARSHIP AWARDS



Bayyinah Gillespie, (Wayne Gressett Memorial Award) George Mason University, Fairfax, VA

Bayyinah Gillespie is a School Psychology student at George Mason University in Fairfax, Virginia. She has five years experience working directly with students and their families, serving as Center Director for various YMCA after school programs and as Site Coordinator for the South Brunswick Freedom Schools in Dayton, New Jersey. Bayyinah's professional goals include researching and implementing effective academic interventions for at-risk students, as well as developing positive and healthy relationships between the school, families, and the community.



Veronica Maria Gorgueiro, Brigham Young University, Provo, UT

Veronica Maria Gorgueiro is currently pursuing an Educational Specialist degree in the Counseling and School Psychology program at Brigham Young University. She is a native of Carlsbad, California, and received a Bachelor of Arts degree in Psychology from the University of California, Los Angeles in 2003. Her motivation to become an advocate for adolescents stems from the encouragement of strong role models in her life, her experiences in working closely with high-risk and minority youth, and the time she spent serving a church mission in the Dominican Republic.





Robert Joshua Wingfield, Towson University, Towson, MD

Robert Joshua Wingfield received a Bachelors of Arts in Psychology from McDaniel College. In 2004 he entered the Masters of Arts and Certificate of Advanced Study program in School Psychology at Towson University. He has been working for the District of Columbia Summer Youth Program with at-risk students for the past five years. Robert is particularly interested in working with low-income students from the inner city to enhance their mental health and educational competence.



About the NASP-ERT Minority Scholarship Program

The NASP-ERT Minority Scholarship Program supports the graduate training of minority students pursuing a career in school psychology. The program helps to advance NASP's commitment to promote diversity in the field of school psychology as critical to meeting the needs of the country's increasing diverse student populations. The scholarship seeks to lower the significant financial barriers to training and to highlight the accomplishments of promising future professionals. Eligible candidates must be a full-time or part-time minority student who is a United States citizen and enrolled in a U.S. NASP-approved and/or regionally accredited school psychology program with a minimum cumulative overall GPA of 3.0.

Past NASP-ERT Minority Scholarship Program

1998	Sherrie L. Proctor
1999	Mario Diaz-Arntzen
2000	Jasolyn L. Henderson
2001	Kalsang Jamyang-Tshering (Wayne Gressett Memorial Award)
2001	Patricia Márquez
2002	Robin J. Black
2002	Cherisse L. Walker (Wayne Gressett Memorial Award)
2003	Outhai Chandara (Wayne Gressett Memorial Award)
2003	Leslie D. Steadman
2004	Renae L. Feggins-Azziz
2004	Tara E. Johnson (Wayne Gressett Memorial Award)
2005	Renate L. Ward Corrigan (Wayne Gressett Memorial Award)
2005	Eileen M. Rodriguez
2005	Sang-Hee Kim

2006 PAUL H. HENKIN MEMORIAL SCHOLARSHIP AWARD



Romilia Domínguez de Ramírez, PhD, NCSP

Romilia Domínguez de Ramírez, PhD, NCSP, is an assistant professor of the newly approved school psychology program at the University of Houston. She received her doctorate from Lehigh University and has extensive experience in the area of reading assessment and intervention of Spanish-speaking students. Her research interests include the use of curriculum-based measurement in a response to intervention model with particular emphasis on English language learners and the use of behavioral rating scales with Latino students. She is receiving the Paul H. Henkin Scholarship for her paper, "The Development of English Reading Skills of English Language Learners" (PA307), Tuesday, March 28, 2006, 3:00–3:50 p.m., Santa Monica–Hilton, Concourse Level (4th Floor).



About the Paul H. Henkin Memorial Scholarship Award

The Paul H. Henkin Memorial Scholarship Award recognizes excellence in applied research or program design by a school psychologist who has recently been credentialed in the field. Eligible individuals are selected from accepted convention presentation submissions. Candidates must be primary presenters for that paper, and must have been newly credentialed within three years prior to submitting the paper. Paul H. Henkin, PhD, was a NASP member and NCSP from California. In 2002, his estate provided NASP with the ability to present this annual award.



2006 NASP GOVERNMENT AND PROFESSIONAL RELATIONS AWARDS

The NASP GPR Committee honors those who have demonstrated a dedication to children and the profession of school psychology through legislative, public policy and advocacy activities.

2006 Special Friend of Children Awards

The "Special Friend of Children" Award recognizes policymakers, elected officials, and other public servants or members of the community who have proven to be outstanding champions at the national level for the improvement of education and mental health services for children, youth and their families.



Garry Wade McGiboney, PhD

Garry Wade McGiboney, PhD, is a trained school psychologist and current Deputy Superintendent of Student Services in DeKalb County, Georgia. He has been a pioneer for school safety in Georgia and is responsible for developing a variety of procedures, training modules, and programs that include the first student discipline due process policies and procedures, the first safe school plan, and the first school system-wide code of student conduct for Georgia. Dr. McGiboney has been instrumental in creating the first SACS (Southern Association of Colleges and Schools) approved Comprehensive Alternative Education Network that provides a variety of collaborative agencies and programs for students struggling to stay in school. He is a respected writer, presenter, and advocate on behalf of children and has twice been honored as the DeKalb Administrator of the Year as well as honored by the DeKalb County NAACP as the Educator of the Year.





Leland Yee, PhD

Leland Yee, PhD, was elected to the California State Assembly in 2002 and represents the 12th Assembly District, which includes San Francisco and San Mateo counties. A trained school psychologist, Assemblyman Yee demonstrates a strong commitment to quality educational and mental health programs for children and families. This year he introduced nine pieces of legislation related to improving the lives of children and youth, including a bill to create a pilot program called the Comprehensive Pupil Learning Support System. This program is actively supported by the California Association of School Psychologists (CASP) and the California Alliance of Pupil Service Organizations (CAPSO) and would enhance the capacity of schools to handle transition concerns confronting pupils and their families, enhance home-school involvement, provide special assistance to pupils and families, and incorporate outreach efforts to the community.



2006 Certificates of Appreciation

Government and Professional Relations Certificates of Appreciation are awarded by the NASP GPR Committee to NASP members whose advocacy efforts have clearly resulted in improved education and mental health services for children, youth and their families.



Brent Duncan, PhD, NCSP

Brent Duncan, PhD, NCSP, has more than 25 years of experience as a school psychologist and teacher in urban, suburban and rural locations, and in public, private and university settings. He is the Director of a NASP-approved school psychology program at Humboldt State University in Arcata, California, and a Past-President of the California Association of School Psychologists (CASP). For the past decade, Brent has been a long-time advocate on behalf of children and



school psychologists, with a particular focus on the intersection between mental health and schools. He also has been extensively involved in the reauthorization of IDEA 2004, including offering oral testimony on and contributing to both the CASP and NASP written responses to the proposed federal regulations.



Nancy Evangelista, PhD

Nancy Evangelista, PhD, is an Associate Professor in School Psychology at Alfred University, New York. She is currently the cochair of the Legislative Committee of the New York Association of School Psychologists (NYASP) and the immediate Past-President of the organization. Nancy has taken the lead role in composing position papers that represent the interests of the trainers and practitioners in the state, including promoting school mental health and early childhood education services. In the past two years, she has been instrumental in bringing together key state department of education officials with school psychology trainers to ensure best practices in the certification of bilingual school psychologists. Additionally, Nancy has worked tirelessly with child advocacy organizations to maintain educational resources such as funding for universal preschool programs and to ensure high quality state credentialing standards for school psychologists.



2006 NASP Graduate Student Research Awards

The NASP Research Committee supports student-initiated research through its Graduate Student Research Awards (GSRA). Up to four awards are made each year to students who demonstrate exceptional ability to conduct high-quality research that furthers the mission and goals of NASP and has the potential to impact the field positively.



Jennifer A. Gulesserian

Jennifer Gulesserian received a BA in psychology from Pepperdine University in 1999 and an MA in educational psychology from New York University in 2003, and is currently pursuing a PhD in school psychology at New York University. Jennifer has five years experience working directly with children, adolescents, and their families in various contexts including a not-for-profit educational organization, an outpatient mental health clinic, and an elementary school and high school in New York City. Her research will examine the relationship of child and family variables to the academic achievement and social competence of inner-city, minority, and gifted middle school students.



Julie C. Keenan

Julie Keenan has a BA in psychology from Marian College in Indianapolis and an MA in industrial/organizational psychology from the University of Missouri at St. Louis, and is currently a doctoral student in school psychology at Illinois State University in Normal. Julie works with behaviorally and emotionally challenged youth enrolled in a therapeutic day school and provides consultation to families of children with autism. Her research will assess pre-service teachers' attitudes toward gay and lesbian parents to understand risk factors for these parents and their children in terms of both bullying and harassment at school and poor home-school collaboration.



Gina Marie Raineri


Gina Marie Raineri has BA degrees in both psychology and art from the Pennsylvania State University and an MA in psychometry from the University of Alabama, and is currently pursuing an EdS degree in school psychology and a PhD in educational psychology at the University of Alabama in Tuscaloosa. Jennifer works as a prevention educator for the Second Step Program in local elementary and middle schools. Her research will address diversity in the educational setting, specifically examining the relationships between ethnic identity, self esteem, efficacy, and academic achievement in middle and high school students.









NASP LIFETIME ACHIEVEMENT AWARD



Peg Dawson, EdD, NCSP 2006 NASP Lifetime Achievement Award Recipient



Peg Dawson, EdD, NCSP, began her career in 1972 as a teacher aide for a remedial class with an AB degree in Psychology from Oberlin College. She received her MEd and EdD in School/Child Clinical Psychology from the University of Virginia in 1974 and 1978, respectively. She has practiced as a school psychologist from 1977 to the present, working in the public schools until 1992 and in a community mental health center until the present time. Peg is widely considered the consummate professional, the embodiment of the scientist-practitioner who has strengthened the infrastructures of school psychology at state, national, and international levels. She helped found the New Hampshire Association of School Psychologists, serving as its first Secretary-Treasurer and second president. She has held numerous positions in NASP, including New Hampshire Delegate, Secretary, *Communiqué* Editor, and NASP President (1990–1991). She has been a significant force internationally, serving as chair of NASP’s International Relations Committee, chief organizer of the International School Psychology Association’s (ISPA) colloquium in 2000, a member of ISPA’s Executive Board (2000–2005), and ISPA President (2001 to 2003). Peg is also a prolific and highly respected author and presenter. Her reputation as a leader, trainer, instructor, consultant, and direct service provider sets the model of excellence others strive to emulate. According to one colleague, Peg “has left a mark on all segments of our specialty....In so doing she enriched the personal lives of those with whom she worked and the institutions she served.”



About the Lifetime Achievement Award

The NASP Lifetime Achievement Award recognizes a school psychologist who, throughout his or her career, has made a significant contribution to the advancement of the profession of school psychology. Eligible individuals affect lasting change at the local, state, and national levels. They help to shape and improve knowledge of best practices in school psychological services; promote and expand understanding of the role of school psychologists and effective services for children and youth; uphold the highest professional standards of practice, training and research; and participate in the leadership, governance, and continuing development of the profession. Candidates are nominated by their state association, must be a current member of NASP who have held membership for at least fifteen years, have demonstrated at least twenty years of service to the profession, and may be school psychology practitioners, trainers, supervisors, administrators, state consultants, or researchers.

Past Lifetime Achievement Award Recipients

1999	Jeff Grimes (IA)
2000	Daniel Reschly (TN)
2001	Kevin P. Dwyer (MD)
2002	Pauline Alexander (OH)
2003	Thomas J. Kampwirth (CA)
2004	Michael J. Curtis (FL)
2005	Alex Thomas (OH)





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4340 East West Highway, Suite 402
Bethesda, MD 20814
(301) 657-0270
(301) 657-0275, fax
(301) 657-4155, TTY
www.nasponline.org