

# Southern Nevada Vocational Technical Center

Clark County School District

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## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Southern Nevada Vocational Technical Center will provide career/technical and academic instruction which imparts technological, interpersonal, and entry-level job skills and enables students to meet the rigors of post-secondary education.

### Principal's Highlights

The students who attend SNVTC are dedicated to acquiring a quality education. SNVTC continues to have one of the highest graduation rates and lowest dropout and transiency rates in the district.

- SNVTC continued to add new course offerings: genetics, commercial construction, and golf course turf management.
- 11 Future Business Leaders of America students received 28 State awards; 7 qualified for Nationals.
- SkillsUSA students received 69 state awards; 35 of those students qualified for Nationals in Kansas City, MO.
- SNVTC had one SkillsUSA student place 1st place in the nation and received the gold medal in HVAC.
- SNVTC had one SkillsUSA student receive the honor of being elected for National Office for SkillsUSA.
- SNVTC was selected as one of the four high schools in the State with outstanding CTE programs.
- Continued use of Edline; the online system allows parents to view grades, assignments, and school-wide information.
- Students were recognized quarterly for straight A's and a perfect attendance drawing for a DVD player is done each semester.
- SNVTC had it's first ever Naval Academy Appointment.

### Goals and Objectives

#### Goal 1

IEP students at SNVTC will increase proficiency in mathematics by 10% to 48% on the spring 2007 NHSPE.

#### Objective(s):

IEP students identified as non- proficient in mathematics will increase their proficiency by 10%, as measured by the NHSPE test between fall 2006 and the conclusion of the testing program in May 2007.

#### Goal 2

IEP students at SNVTC will increase proficiency on the spring 2007 English Language Arts NHSPE.

#### Objective(s):

IEP students identified as non-proficient in English Language Arts will increase their proficiency by 5% as measured by the NHPSE between fall 2006 and the conclusion of the testing program in spring 2007.

#### Goal 3

Establish baseline number of students who receive 2+2 tech/prep credit, industry certification, or state licensure.

#### Objective(s):

The number of students receiving 2+2 Tech/Prep, industry certification, and state licensure will be collected and tabulated to establish a baseline as a reference for future years of comparison.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,822	306,099	100.0 %	100.0 %	95.7 %	93.7 %	93.9 %
Male	877	157,679	48.1 %	51.5 %	*	*	*
Female	945	148,420	51.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	167	27,091	9.2 %	8.9 %	96.5 %	95.7 %	95.7 %
Hispanic	872	117,992	47.9 %	38.5 %	95.8 %	93.6 %	93.9 %
Black/African American	177	43,611	9.7 %	14.2 %	95.4 %	92.1 %	92.2 %
White	597	114,878	32.8 %	37.5 %	95.3 %	93.9 %	94.1 %
IEP	238	32,606	13.1 %	10.7 %	95.5 %	91.9 %	92.3 %
LEP	60	56,272	3.3 %	18.4 %	96.1 %	94.2 %	94.4 %
FRL	623	121,648	34.2 %	39.7 %	95.6 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	3.6 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	40	5,787
Violence to Staff	0	154
Possession of Weapon	7	651
Distribution of Controlled Substance	1	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	3	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

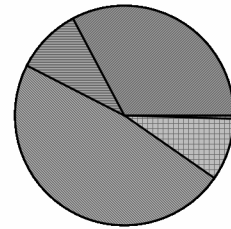
## Credit Deficiency

Grade	School #	School %	District #	District %
9	1	0.2 %	4,814	16.5 %
10	0	0.0 %	3,789	15.9 %
11	0	0.0 %	787	4.6 %
12	1	0.3 %	377	2.5 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.5%)
- Asian/ Pacific Islander (9.2%)
- Hispanic (47.9%)
- Black/ African American (9.7%)
- White (32.8%)

## Average Class Size

Subject Area	School	District
English	24	24
Mathematics	25	26
Science	27	28
Social Studies	26	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Adequate

Southern Nevada Vocational Technical Center has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	1 %	5 %	40 %	55 %	1 %	4 %	93 %	3 %	1 %	23 %	56 %	19 %

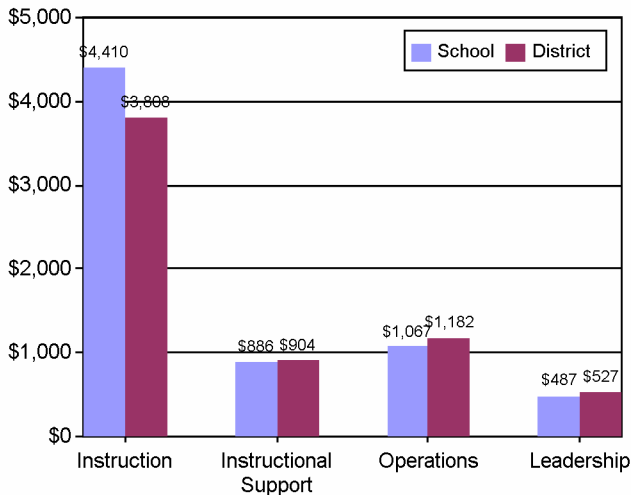
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

S.N.V.T.C. Total Cost Per Pupil = \$6,850.74  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	22.2 %	25.6 %
English	19.2 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	3.1 %	30.5 %
Science	18.2 %	30.1 %
Social Studies	0.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.6 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	85.5 %	63.5 %	67.5 %	0.7 %	5.6 %	4.6 %
Male	86.7 %	60.4 %	64.6 %	0.8 %	6.0 %	5.0 %
Female	84.5 %	66.5 %	70.4 %	0.7 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	0.0 %	7.4 %	4.2 %
Asian/Pacific Islander	81.5 %	76.1 %	76.8 %	0.7 %	3.4 %	3.2 %
Hispanic	87.9 %	53.6 %	55.3 %	0.8 %	7.5 %	6.5 %
Black/African American	80.4 %	51.7 %	52.7 %	0.0 %	5.9 %	5.8 %
White	85.2 %	70.8 %	75.0 %	0.9 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	204	57.5 %	115	32.4 %	N/A	N/A	24	6.8 %	12	3.4 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	141	57	40.4 %

## Parent/Community Involvement

Newsletters are sent to parents every quarter and contain information about student recognition, school news, student achievement, and school activities. Approximately 72% of our parents attend Open House. In addition, a parent from the SNVTC Parent Advisory Committee reports on all pertinent business that occurs at regional PAC conference.

Meetings are held with parents on an ongoing basis, which provide information about school curriculum, classroom instruction, and student achievement. Some examples include: Parent Advisory Committee, Parent Career/Technical Orientation along with apprentice, and internship orientation meetings. Monthly Joint Technical Skill meetings allow communication between the Career and Technical Instructors and Business Community Leaders that enhance our staffs' capabilities to be updated in current career trends.

Edline is the online system that allows parents to view grades, assignments, attendance, and school-wide information. It also includes counseling information on registering for classes, applying for colleges, and scholarship application sites.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*