

HABARI ZA TAASISI YA KIBAHÁ'Í TANZANIA

INSTITUTE CAMPAIGNS

Increasing our Pyramid Development Quickly...

There is a call to have "Institute Campaigns" in the prioritized clusters. This means that we want to increase the number of tutors who have completed Ruhi Book 1 all the way up to Ruhi Book 7.

Therefore at the National Level, there will be a Ruhi Book 6 Block Course in October, and plans to have a Ruhi Book 7 Course in early 2003. This will increase the number of friends who have completed these books. Following these courses, there should be regional courses for each book as well. Friends who attend the National Course will assist the tutor for the regional course, thereby gaining experience to become a tutor themselves.

For your information, the Institute Board has set the following goals for four priority clusters:

DAR-ES-SALAAM

Book	21 Apr. 2002	Goal for 2003	Book	21 Apr. 2002	Goal for 2003
7	5	10	7	1	3
6	5	20	6	1	10
4	10	30	4	8	66
3	17	40	3	16	88
2	22	50	2	38	144
1	27	70	1	146	230

MURUFITI

Book	21 Apr. 2002	Goal for 2003	Book	21 Apr. 2002	Goal for 2003
7	1	3	7	1	3
6	1	10	6	1	10
4	8	66	4	8	66
3	16	88	3	16	88
2	38	144	2	38	144
1	146	230	1	146	230

RUHUNGA

Book	21 Apr. 2002	Goal for 2003	Book	21 Apr. 2002	Goal for 2003
7	2	3	7	1	10
6	2	12	6	1	10
4	6	19	4	13	28
3	17	28	3	14	70
2	21	41	2	29	90
1	59	75	1	50	100

IRINGA

Book	21 Apr. 2002	Goal for 2003	Book	21 Apr. 2002	Goal for 2003
7	1	10	7	1	10
6	1	10	6	1	10
4	13	28	4	13	28
3	14	70	3	14	70
2	29	90	2	29	90
1	50	100	1	50	100

Question: I want to travel to other communities to hold study circles. Will the Institute Board deputize me or assist with a travel float?

Answer: Many tutors would like to travel to hold study circles in new areas, but cannot afford to do so on their own. Often, they request assistance from the Regional or National Coordinator.

However, it is the policy of the National Institute Board NOT TO PAY tutors for holding study circles, even if they travel. The ONLY exception is when a tutor is specially asked by their Regional Coordinator or the Institute Board to travel for a course. Why is this???

- Study circles are designed for the grassroots level as an inexpensive yet effective means of reaching large numbers of people. There is plenty of opportunity to hold study circles in our own village or town without traveling.
- One of the strategies of the Five Year Plan is to concentrate on our own area. Unless we live in an "A" Cluster, we need to focus our energy on our own cluster to build up its strength to become "A".
- The institute has limited funds and must determine how best to use them. Currently most of our funds are used for books and materials. Because there are ever increasing numbers of participants in Ruhi, we shall have less and less money to spend for courses, not more!
- When there is a special need in an area for a course, and no resident tutor, we select a tutor who has the most training and experience to conduct the course. We also hope to train people in the new area as tutors so that in future they will not need outside assistance.
- A Local Assembly or Cluster may decide to deputize a tutor if they see a need to help their cluster develop. These funds however do not come from the Institute.



Dear Friends, each month we will include news from **YOU**, the tutors, here in this column. Please send your news, either to P.O. Box 585 Dar-es-Salaam, or you can pass it to your Regional Coordinator.

Examples of news to send:

- a story about your study circle, such as what kind of extracurricular activities you are doing together
- the development of the institute in your area, such as the progress made during your Cluster meetings
- poems about the institute
- inspirational stories about how participants in Ruhi have become active in their community

THE LOCAL ASSEMBLY of Tunduma recently hosted the first Ruhi course in its history. Five of the friends there completed Ruhi Book 1, and they write about how much they enjoyed the course and are hoping to continue as soon as possible with the other Ruhi books. (Story written by Mr. Mawazo Mwashinya)

FROM MUSHASHA, in Kagera, we hear about a study circle which learned to make “oven-baskets” as part of their activities. Other friends who were not part of the study circle joined to learn this skill, and sang and composed songs, including Bahá’í, Catholic, and Seventh Day Adventist compositions.

GOOD JOB, TUTORS!

One of the important goals of the Five Year Plan is to increase the percentage of **active tutors**.

By April 2002, it was noted that only **71** out of **177** tutors were active (any tutor who has held a study circle at any time is considered active). This was only **40%!!**

However, by October 2002, it is noted that out of **189 tutors**, **105** have held at least one course to date. This is an impressive achievement, with **55%** of our tutors now active.

But dear tutors, we have very ambitious goals during the Five Year Plan. In order to increase the number of participants in our institute process, we need the full support from all of you! If now we have 189 tutors, we should have 189 study circles being conducted around the country. Instead, we have **less than 40 ongoing study circles**. That means that about 150 tutors are currently not doing anything.

The challenge is to have **more than 100 ongoing study circles!!** Please, if you are currently not holding a study circles, investigate how to get one started in your area.

From the National Coordinator...

Note: This column will be a regular feature in all future issues of KIMIA to keep you informed of the National Coordinator’s activities, and to share thoughts and ideas.

Future Plans: There will be a National Ruhi Book 6 Course in Tabora from 17-31 October 2002. This will increase our number of Book 6 tutors and participants, so that more friends in the regions will be able to participate. Then in November, there will be a zonal meeting in Nakuru (Kenya) for institute personnel from eastern Africa. We will share the news from this meeting in the next issue of Kimia. By December, it is hoped to have a Ruhi Book 6 / Book 7 course in English in Iringa, followed in 2003 by a Book 7 National Course in Swahili.

An idea: In order to help more tutors become active, the next time you start a study circle, ask one of the new or inactive tutors to help you. They will gain experience and later be able to conduct a study circle on their own.

FORMS FOR CHILDREN’S CLASS TEACHERS:

Forms are now available for recording children’s classes. The forms include space to list the names of the children attending each class, their ages, whether they come from a Bahá’í family or not, and, of course, the name of the children’s class teacher. Your Regional Coordinator will explain how to fill out the forms if you have questions, and will distribute them.

Total Number of Participants & Tutors: 25/9/2002

KOZI	WASHIRIKI	WAKUFUNZI
Kitabu cha saba	19	1
Kitabu cha sita	19	6
Kitabu cha nne	70	42
Kitabu cha tatu	216	50
Kitabu cha pili	437	84
Kitabu cha kwanza	1257	180