
HABARI ZA TAASISI YA KIBAHÁ'Í TANZANIA

CASE STUDY: NYARUYOBA

Nyaruyoba Cluster, found in Kibondo District (Kigoma) is the fastest advancing cluster in Tanzania. Just a few years ago, there were very few Baha'is, and in a short time it has advanced to having 11 Local Assemblies, as well as plenty of activity. How have they done it?

At the start of the Five Year Plan, in April 2001, only 33 people had started the institute courses. Only 10 had done Book 2, and only 2 people had done Book 3 and Book 4. There were only three tutors.

Today, as of the end of July 2003, 104 people have completed Book 1, and 17 have finished up to Book 4. Two have completed through Book 7. There are 12 tutors, of whom 8 have been active in the Five Year Plan.

The friends of Nyaruyoba are meeting regularly, and they set goals for themselves. Also, they look at the current situation in the cluster and decide what the next step is to take. For example, last September, they trained 8 new tutors. Immediately, these tutors were encouraged to start study circles with the result that 6 Book One study circles have already been held by these new tutors! Once they had gained experience in tutoring, they were able to complete the Book Two tutor course in June this year, and already there are three Book 2 study circles going on. This is a fine example of ACTION – the friends are not content to simply go through the Ruhi book, studying and discussing it, but immediately they want to put what they learn into action and to be of service to our beloved Cause. When a group of 12 completed Book Three last year, immediately 11 of them became involved in holding children's classes.

The activities in Nyaruyoba have led to more social events as well. The youth have their own Baha'i Football Team, and the women have an art group.

With all this dynamic energy in Nyaruyoba, is it any wonder that the National Assembly has declared Nyaruyoba to be a "B" Cluster? And we can be sure that if they continue they will soon become "A".

CONGRATULATIONS TO NYARUYOBA CLUSTER!!!

Parent Seminars: A Good way to invite non-Baha'i children to attend our Baha'i children's classes

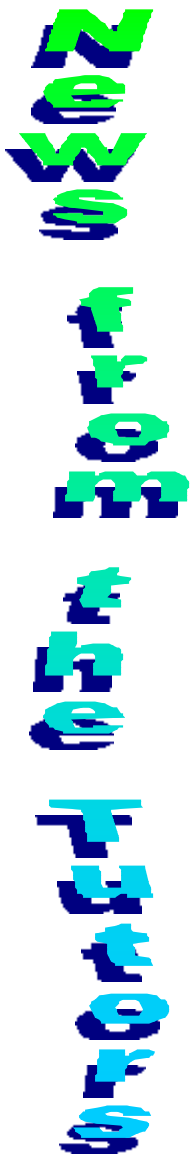
In the Five Year Plan, we are encouraged to open our activities of all the peoples of the world. Our devotional meetings are for everyone (not only Baha'is). Our study circles can include our non-Baha'i friends and neighbors. And our children's classes should be open to all the children in the area.

As children are invited to attend children's classes, many times their parents begin to have questions about the Baha'i Faith. These parents wonder what their children are learning in the Baha'i classes. Maybe they are pleased with their children's behavior. Perhaps they are concerned that their child is being converted to a new strange religion. Other parents are simply attracted to the Baha'i Faith through their children.

Whatever the case, it is very effective to hold a PARENT SEMINAR, both for Baha'i parents and especially for non-Baha'i parents. At the Parent Seminar, the importance of spiritual education is discussed and most parents immediately want their children to attend the Baha'i children's classes. A Parent Seminar can be held in about six hours, perhaps 2 Sunday mornings of three hours each.

Parents who are very interested can be invited to attend a fireside or devotional meeting, or even asked to join a Ruhi Book One study circle.

For more information about Parent Seminars, and who is the Parent Facilitator for your area, contact your Regional Coordinator.



Dear Friends, each month we will include news from **YOU**, the tutors, here in this column. Please send your news, either to P.O. Box 585 Dar-es-Salaam, or you can pass it to your Regional Coordinator.

RUHI BOOK ONE, TWO AND THREE IN LUGUFU REFUGEE CAMP... In June 2003, two tutors Mr. Fidel Zebedayo and Mr. Ahadi Boniface traveled to Lugufu II Camp to conduct Book One study circles. Of the 39 participants, 32 completed successfully. The friends were so enthusiastic in the camp that they had previously written requesting this course, promising that they would provide their own food during the course.

Upon finishing the course, 14 of the participants started Book Two, while another 18 participants from Lugufu I Camp joined as well, for a total of 32 Book Two participants. They were so happy with the course that they requested to carry on with Book Three as soon as possible.

Meanwhile, we have also received reports on children's classes in Lugufu I and Lugufu II camps. Currently, more than 430 children are registered in children's classes, with 21 regular teachers. And there are still more classes which have not filled their forms! This is a wonderful achievement, and friends everywhere are reminded to keep the friends in Refugee Camps in their prayers.

Book Contributions:

We started collecting book contributions in October 2002. By April 2003 we had already collected about 170,000 shillings. This was a very good achievement, and the contributions came from everywhere, not only from a few places!

This year, we have a goal to collect **500,000 shillings** in book contributions. Make sure that as a tutor, you are reminding the participants to make contributions of 500/= for each book. But also remember that you should not force them to make the contribution, they should feel happy to give the money. Write the amount they contribute on the "Tarifa ya Mkufunzi" form, and they should sign for the amount.

And, individuals are encouraged to make donations for the books they already received. For example if you did Book One in 2000, probably you did not pay for it. You can still make a payment to your Regional Coordinator now, and you will be issued a receipt.

Progress towards our goal: so far this year we have collected about **35,000**. We still need another 465,000. Help us to meet our goal!

From the National Coordinator...

Note: This column will be a regular feature in all future issues of KIMIA to keep you informed of the National Coordinator's activities, and to share thoughts and ideas.

Travels and Visits: After attending the National Convention in Dodoma, the National Coordinator administered a Book Seven National Course in Tabora in May 2003. 14 new participants completed the book, while five new tutors assisted. For the month of August, the National Coordinator will be in Iringa. In October she is planning to visit Kigoma Region, especially the clusters of Kirando, Kibirizi, and Nyaruyoba.

New Forms: There is a new system for tutor assessment, called "Tutor Reflection". This form is for each tutor to fill out with the help of their Regional Coordinator, to help them develop their skills and capacities, as well as to set annual goals for themselves. The purpose of this form to help in the development of each tutor to their full potential. Your Regional Coordinator will help you.

Total Number of Participants & Tutors: 10/7/2003

KOZI	WASHIRIKI	WAKUFUNZI
Kitabu cha saba	45	8
Kitabu cha sita	67	19
Kitabu cha nne	169	52
Kitabu cha tatu	351	58
Kitabu cha pili	597	116
Kitabu cha kwanza	1498	239

Honor Roll: Tutors Active During the Five Year Plan

YOU ARE THE “DRIVERS” OF OUR ENGINE!!

WITHOUT YOU, THE FIVE YEAR PLAN CANNOT SUCCEED!!

4 or More Courses (35 total)	2 to 3 courses (29 total)	1 course (43 total)
Ahardi Boniface (Kirando)	Agnes Jahanpour (Tabora)	Adriano Akyoo (Iringa)
Asha Daud Mloka (Murufiti)	Alphonse Nicholas (Dar)	Agnes Jahanpour (Tabora)
Elizabeth Fairley (Dar-es-Salaam)	Anchedius Peter (Bukoba)	Alam Mtawa (Iringa)
Elizabeth Mwamwezi (Mbozi)	Anthony Baruti (Kigoma)	Alfonse Kaluta (Kajana, Kigoma)
Fidel Zebedayo (Kigoma)	Brian Paul (Mwanza)	Alphael Kaiza (Ilangala)
Frank Nduke (Dar-es-Salaam)	Desmon Simon Mbuze (Iringa)	Benard Myombe (Iringa)
Fred Nganzo (Kibondo)	Emanuel Nkwanyi (Kasulu)	Boaz Salehe (Murufiti)
Gabriel Suleman (Dar-es-Salaam)	Farid Jahanpour (Tabora)	Brooke Montgomery (Dar)
Gershom Mpumbiye (Kasulu)	Fausta Nicholas (Nyaruyoba)	Camilius Jacob (Nyaruyoba)
Hala Garmroud (Iringa)	Filozhi Shilumba (Mbozi)	Celestine White Mbibo (Ilangala)
Hamisi Wilonja (Mwanza)	Hamisi Nkota (Dar-es-Salaam)	Christina Thomas (Iringa)
Hashim Mwinja (Dar-es-Salaam)	Joseph Jacob (Bukoba)	Daudi Mloka (Kasulu)
James Fairley (Iringa)	Jovinatha Peter (Bukoba)	Dina Masola (Ilangala)
Jason Ishengoma (Shinyanga)	Judith Beames (Dar-es-Salaam)	Edson Baligono (Nyaruyoba)
Jeremiah Elias (Bukoba)	Juma Hamisi (Moshi)	Elly Nzunda (Shinyanga)
Juma Kidada (Bunda)	Keneth Mwigira (Mbozi)	Emmanuel Nangale (Shinyanga)
Kissinger Yamola (Arusha)	Malali Mwijarubi (Ilangala)	Erasto Mpumbiye (Kasulu)
Maneck Mnkondya (Halungu)	Masumbuko Maurid (Kasulu)	Esta Kazara (Kasulu)
Maria Simbowe (Arusha)	Mawazo Mwampanzya (Ipapa)	Fred Muhingo (Halungu)
Mateso Omari (Iringa)	Moshi Chabili (Kasulu)	George Ishengoma (Tanga)
Meshack Mbuluma (Mbeya)	Ndegabanga John (Kasulu)	Georgina Matongo (Kigoma)
Mwanuke Gia (Kigoma)	Piason Mahara (Kasulu)	Ibrahim Meshack (Kibirizi)
Nicholas Otieno (Mbeya)	Rehema Kimizi (Dar-es-Salaam)	Jackline Ishengoma (Malampaka)
Ola Jahanpour (Dodoma)	Rose John (Mbeya)	James Mnkondya (Ipapa)
Patience Nduke (Dar-es-Salaam)	Sara Otieno (Mbeya)	Jenitha Mpumbiye (Iringa)
Peter Gervase (Bukoba)	Sikitiko Obadia (Kibondo)	Kashosi Imaroun (Kasulu)
Pius Maleya (Tabora)	Tilusasila Wangele (Ukerewe)	Kulwa Jenjela (Ukerewe)
Prosper Nduke (Bukoba)	Titus Weja (Tabora)	Leonard Mkuku (Kibirizi)
Rogers Kajiji (Kibondo)	Wilson William (Kasulu)	Maisha Mtambala (Kasulu)
Ruth Mnyampi (Mwanza)		Mmengwa Mwanakwetu (Kasulu)
Sama Jahanpour (Dar-es-Salaam)		Mpanda Mzaliwa (Kasulu)
Sarmad Garmroud (Iringa)		Muyilwa Ruta (Dar-es-Salaam)
Shahnaz Tulshi (Dar-es-Salaam)		Nkwesi Makonzele (Ukerewe)
Swide Lyimo (Arusha)		Ntiruchika Nkorotwe (Kasulu)
Zablon Juma (Mara)		Odilia Mpumbiye (Kasulu)
		Ramadhan William (Nyaruyoba)
		Revocatus Mtesigwa (Iringa)
Key:		Rutashobya Josephat Ruta (Bukoba)
Grey Box denotes tutor who has		Saada Hatari (Ilangala)
been active THIS YEAR (i.e.		Samson Shilumba (Mbozi)
April 2003 – April 2004)		Seleman Simbowe (Ipapa)
		Shedrack Ngwano (Nyaruyoba)
		Sussan Kyando (Iringa)

TOTAL ACTIVE TUTORS: 107 (33 this year) GOAL FOR 2004: 129

SOME OF THE GOALS FOR THE NATIONAL INSTITUTE BOARD, **2003-2004**

Here is a list of some of the goals that are being pursued by the National Institute Board. If you live in a priority cluster, please look at the goals for your area and think about the ways you can assist the Board in making the goals for this year!!

NUMBER OF TUTORS

AREA	Current (April 2003) By Book						By April 2004 (by Ruhi Book)					
	1	2	3	4	6	7	1	2	3	4	6	7
Dar-es-Salaam	16	9	6	7	4	2	25	15	10	10	5	5
Iringa	21	12	8	5	3	1	40	30	23	21	4	1
Murufiti	30	18	8	5	1	0	35	25	20	13	7	1
Ruhunga	8	7	3	4	1	0	15	15	10	8	4	2
Kibirizi	5	1	1	1	0	0	10	8	6	6	2	1
Nyaruyoba	12	3	3	3	0	0	15	10	8	5	2	1
Ipapa	9	6	3	0	0	0	15	10	7	3	1	0
Kirando	3	2	2	2	0	0	12	10	6	4	1	0
Ilangala	6	3	0	1	0	0	10	8	3	2	1	0
Malampaka	8	5	0	0	0	0	10	5	3	2	0	0
Halungu	6	6	1	0	0	0	10	8	5	2	1	0
Bunda	6	8	2	2	0	0	10	10	5	4	1	1
Shinyanga	0	0	0	0	0	0	2	1	0	0	0	0
Mwanza	4	1	1	1	1	0	6	3	2	1	1	1
Arusha	11	3	1	0	0	0	15	8	5	3	1	0
Rest of country	65	28	11	13	2	0	120	55	40	35	6	2
TOTAL	211	112	50	44	12	3	350	221	153	119	37	15

NUMBER OF PARTICIPANTS

AREA	Current (April 2003) By Book						By April 2004 (by Ruhi Book)					
	1	2	3	4	6	7	1	2	3	4	6	7
Dar-es-Salaam	68	39	21	21	6	6	100	60	50	40	30	15
Iringa	88	56	32	18	9	4	154	116	61	44	40	25
Murufiti	164	58	24	10	8	6	220	80	50	30	20	10
Ruhunga	73	30	23	10	7	5	120	70	45	25	12	10
Kibirizi	81	24	14	1	1	0	100	60	30	20	10	1
Nyaruyoba	79	32	23	17	2	1	120	60	40	30	15	5
Ipapa	70	35	19	6	4	2	100	50	40	20	10	5
Kirando	88	27	38	11	1	0	100	50	50	20	10	1
Ilangala	52	16	9	7	1	0	80	50	25	17	5	1
Malampaka	40	27	3	3	1	1	70	40	25	15	3	1
Halungu	68	34	5	1	1	0	100	50	30	15	10	1
Bunda	62	16	7	2	2	1	90	35	20	12	4	2
Shinyanga	0	0	0	0	0	0	30	10	5	1	0	0
Mwanza	8	8	5	2	2	1	18	14	10	6	4	2
Arusha	36	15	8	1	1	0	50	25	15	10	5	1
Rest of country	456	144	65	31	7	4	550	200	100	60	15	10
TOTAL	1433	561	296	141	53	31	2002	970	596	365	193	90

There are many other goals which your Regional Coordinator can share with you at your Tutor Refresher. Some of the goals include the number of ACTIVE tutors in each area, others are for children's education. Also, there are specific goals for the number of study circles to be help in each priority cluster.