

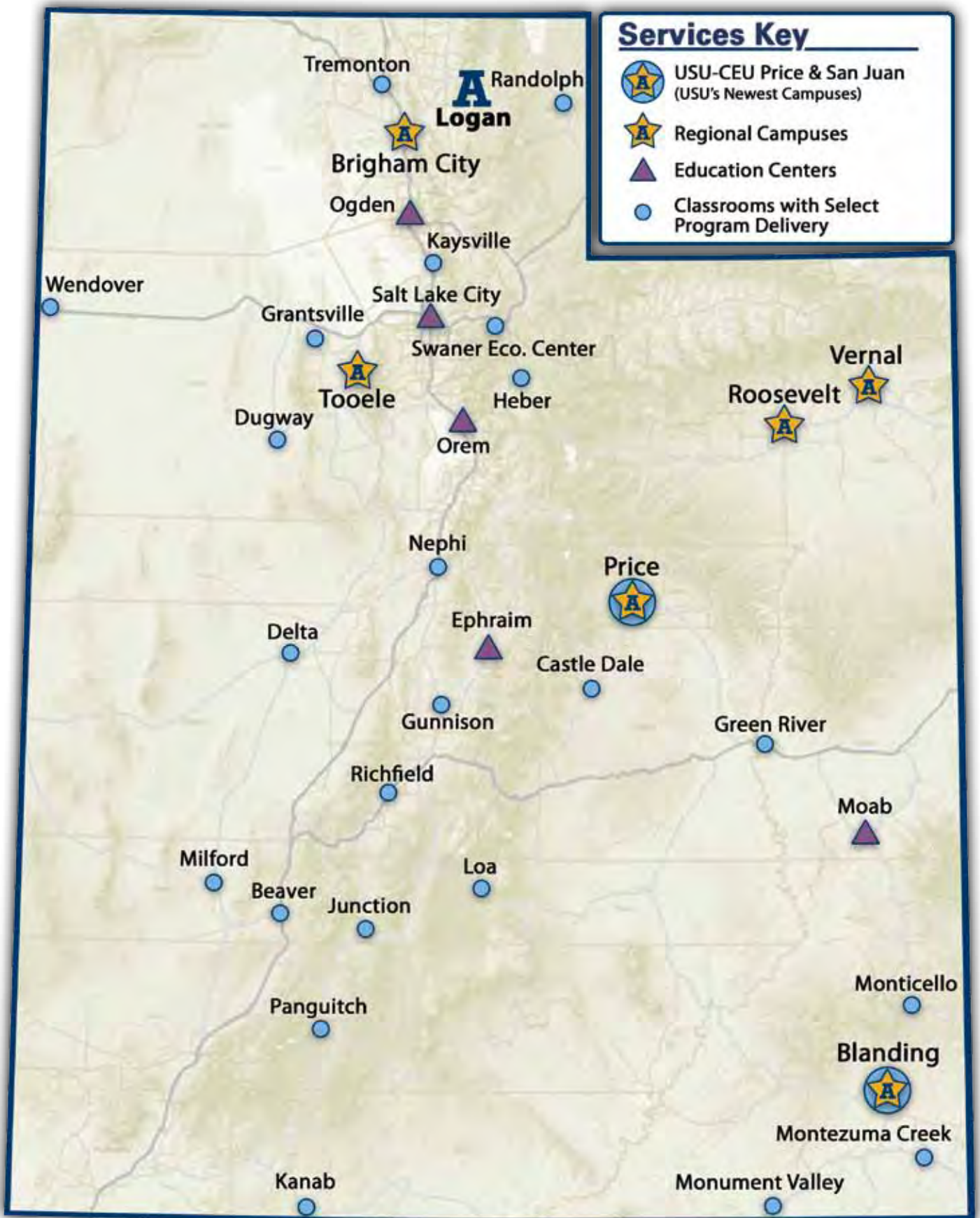
2010 Annual Report



UtahStateUniversity

REGIONAL CAMPUSES
& DISTANCE EDUCATION





Annual Report 2010

USU Regional Campuses & Distance Education

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Ray Coward
Provost
Utah State University

Keeping Our Eye on the Prize

Institutions of higher education are dynamic organizations; constantly evolving, constantly pursuing new initiatives and constantly striving for excellence. Yet, at any one point in time, some academic units within a university are evolving at a faster pace than others. Utah State University's division of Regional Campuses and Distance Education (RCDE) is almost certainly among the most vigorous, energetic, and vibrant academic units on our campus. It is a program characterized by growth, innovation, "out of the box" thinking, and a "can do" attitude. The faculty and staff at our regional campuses are passionate about their mission, are dedicated to creating educational opportunities throughout the state, and often overcome extraordinary obstacles to achieve their goals.

As we march toward the end of another calendar year, I am impressed by the progress that RCDE continues to achieve. Among the many accomplishments that could be highlighted, consider the following small sampling:

- Headcount enrollments across the regional campuses continued to grow in Fall 2010 in almost every category of students. First time higher education students were up (+22.7%), transfer students were up (+32.1%), continuing students were up (+29.5%), returning students were up (+34.9%), and graduate students were up (+18.2%).
- Indeed, there are now more students enrolled in graduate programs at the regional campuses than there are at the Logan campus (2,122 vs. 1,826).
- With the recent hiring of new faculty at the regional campuses, face-to-face instruction has now become the predominant mode of course delivery in those locations.
- Ground was broken for a new "Community Education Center" building at the Utah Botanical Center to facilitate the delivery of select offerings in Davis, Weber and Morgan counties. At the same time, plans are underway for a building on the Logan campus that will consolidate our RCDE faculty, staff and administrators in one location.
- We have dedicated our first research-intensive building at one of our regional campuses; the Bingham Entrepreneurship and Energy Research Center (BEERC) at the USU-Uintah Basin campus. This facility will offer new and expanded opportunities for our students, faculty and staff.
- Finally, RCDE faculty members are among the leaders in our multi-campus system in the ongoing discussion and debate about best practices in documenting teaching excellence and the impact of our instructional efforts on students.

While this unprecedented evolution is being managed well and implemented flawlessly, RCDE has not lost sight of its primary mission; i.e., to expand educational opportunities for Utah residents in regions of our state that are underserved by other institutions of higher education. This noble goal continues to drive every decision and action we take and it continues to be at the forefront of our plans for the future. While we seek new challenges and new opportunities, we will continue to keep our "eye on the prize," the opportunity for students of all ages to pursue their educational goals and to receive a first-class education at an affordable price.



Ronda Menlove
Vice Provost
Regional Campuses
& Distance Education

A Year of Growth and New Opportunities

The past year has been another banner year for the Utah State University (USU) Regional Campuses and Distance (RCDE) organization. We have achieved new milestones in enrollment growth, innovative uses of technology, and new facilities. However, the historic merger of the USU and the College of Eastern Utah Price and San Juan campuses has taken center stage.

USU-CEU Merger: As CEU became part of USU, they brought new leadership with Chancellor Joe Peterson, 2,500 new students, approximately 80 new faculty members, and a host of new degree program opportunities for all USU students. We are only just beginning to understand the positive impact that the merger will have on USU, students, faculty, and communities.

Enrollment: Compared to fall semester 2009, RCDE total enrollment increased 8%. Interactive broadcast enrollment increased 21.1%, while online course enrollments are up 33.8%. Overall RCDE enrollment continues to out-pace enrollment growth on the USU Logan campus. Enrollment growth is a sign that more and more students are choosing USU RCDE to complete courses and degree programs.

Innovation: From concept maps to clicker technology, wikis to Wimba, and increased use of videoconferencing technology, RCDE faculty members are effectively using technology to enhance student interaction and learning via distance education. A significant increase in technology-enhanced classrooms is expanding opportunities for students to take classes located anywhere in the state. Expanded access to technology is raising the quality of both teaching and learning.

Facilities: New facilities have been constructed and land purchased at regional campuses and centers throughout the state. Leading the way was completion of the Bingham Entrepreneurship and Energy Research Center (BEERC) at the USU Uintah Basin Regional Campus. BEERC is a cutting-edge research facility located in a thriving hub for energy related entrepreneurship. Construction is underway for the new Community Education Center at the Utah Botanical Center in Kaysville and a state-of-the-art distance education classroom building on the USU Logan campus.

Recent land purchases for the USU Brigham City and Tooele Regional Campuses will expand the campuses and pave the way for new buildings well into the future. A small building will be purchased in Tremonton to provide new opportunities for residents in northern Box Elder County.

USU-CEU Price and San Juan have plans underway for new buildings in Blanding and Price as well.

This is a unique time in the history of USU. We look forward to changes, growth, and new opportunities as we fulfill the USU land grant mission through ever-improving services and educational opportunities for students of all ages with varying educational needs and goals.

Our vision: Regional Campuses and Distance Education is committed to engaging and leading communities in defining and realizing learning, research, and community development needs by providing targeted localized programs and degrees.

Our mission: To fulfill the USU mission, the Regional Campuses and Distance Education system will provide access to higher education, delivering a wide range of high quality courses, degree programs and research opportunities to traditional and non-traditional students throughout Utah, the nation, and the world.





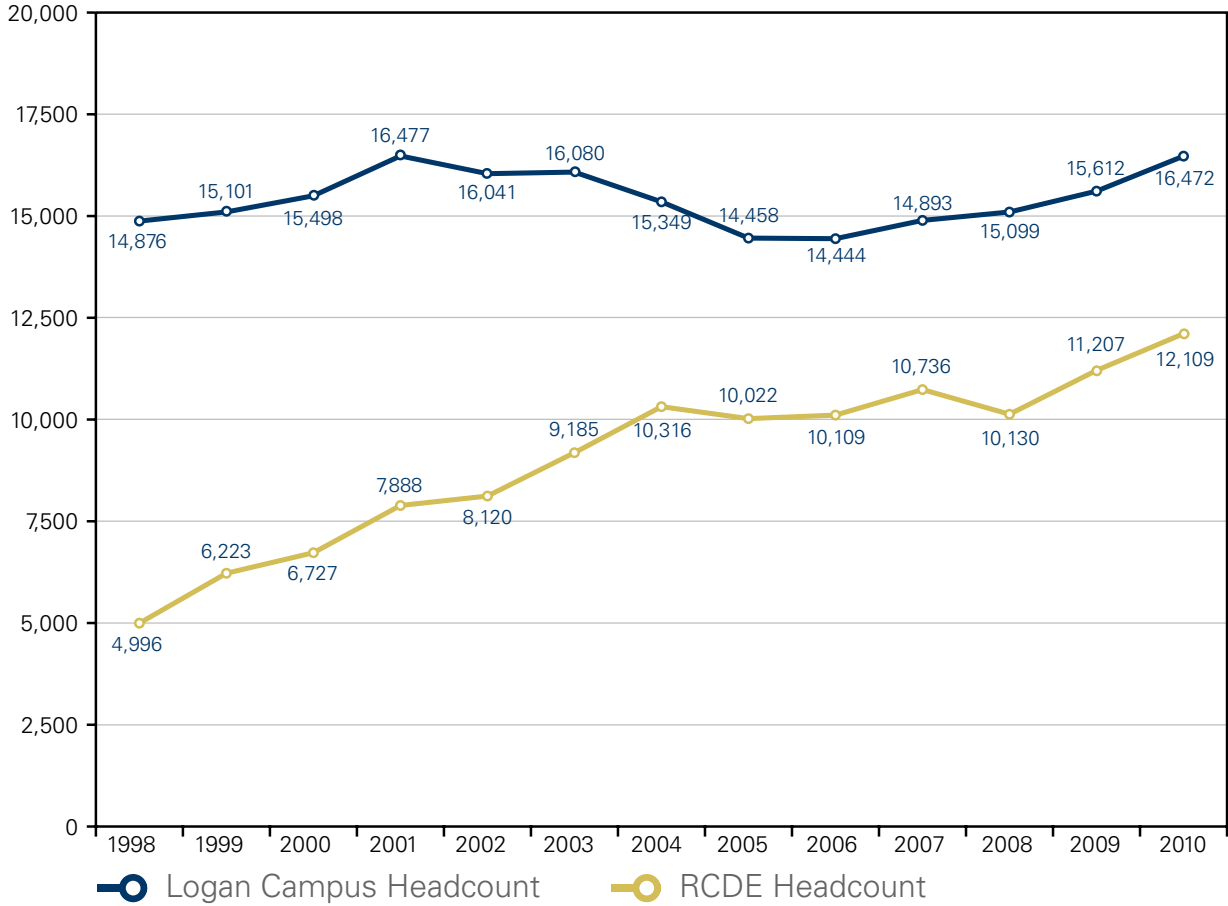


Charts & Graphs

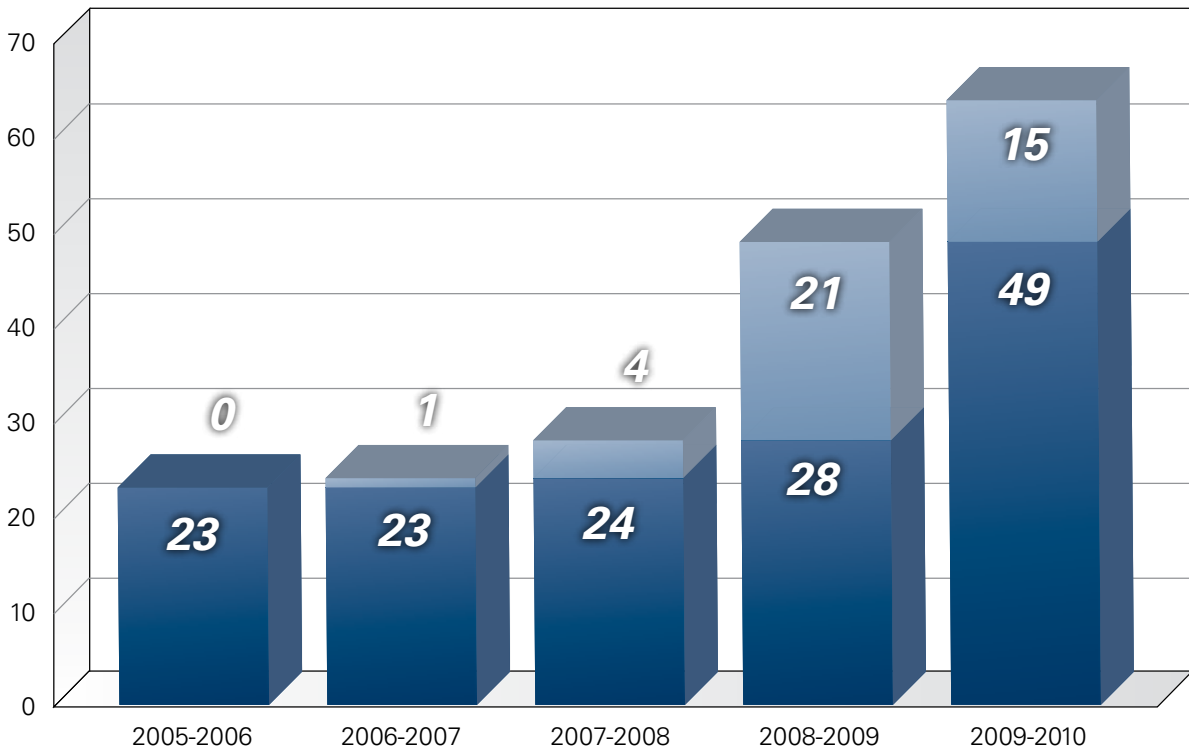
USU REGIONAL CAMPUSES & DISTANCE EDUCATION

2010 ANNUAL REPORT

USU & RCDE Fall Enrollment Comparison*



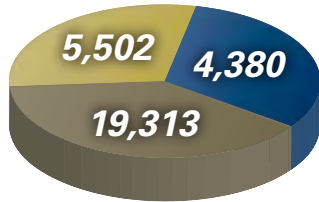
RCDE Faculty Growth



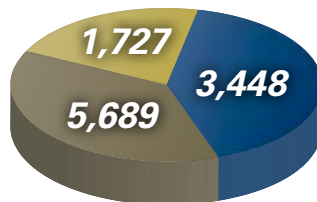
*Unduplicated headcount

Total RCDE Annual Student Enrollment by Delivery Method

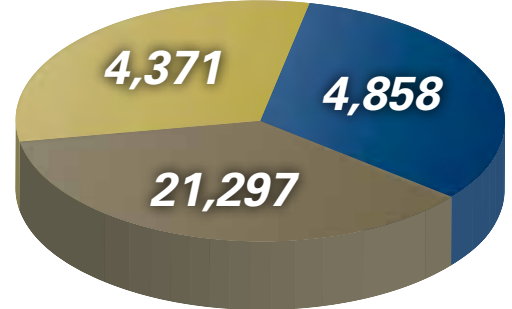
Spring 2010**



Summer 2010**

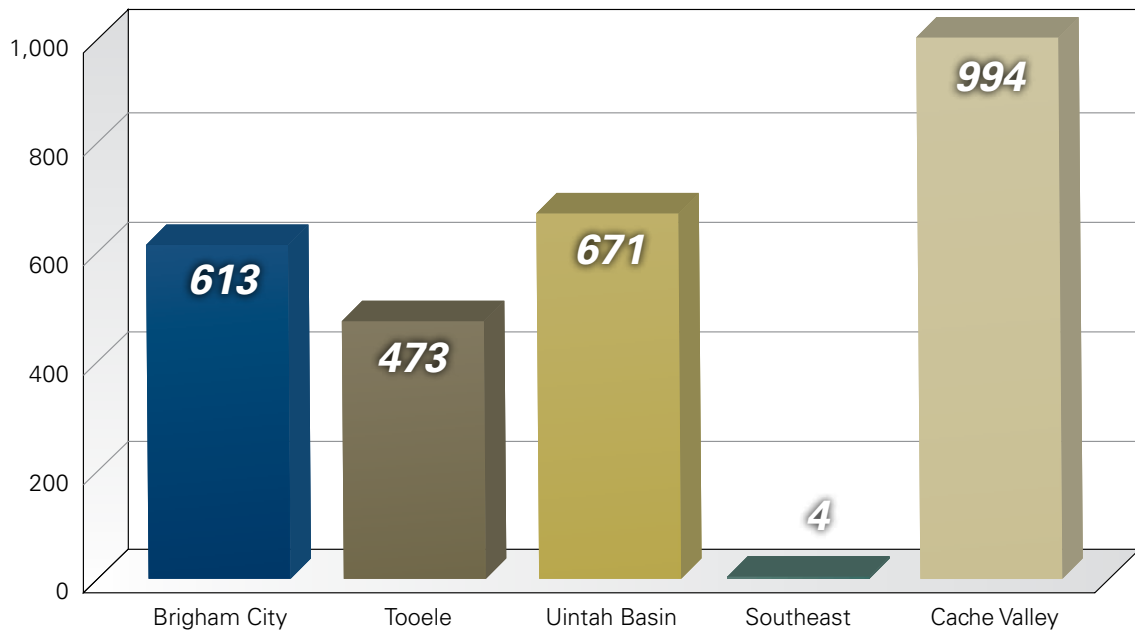


Fall 2010**

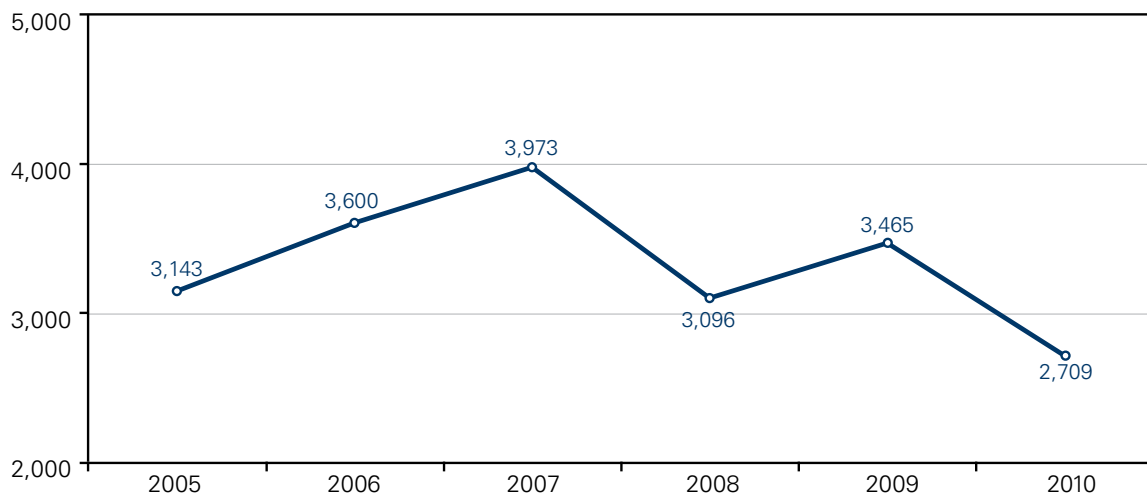


● Online ● Face-to-face ● Interactive broadcast

Fall 2010 Concurrent Enrollment Numbers by Location



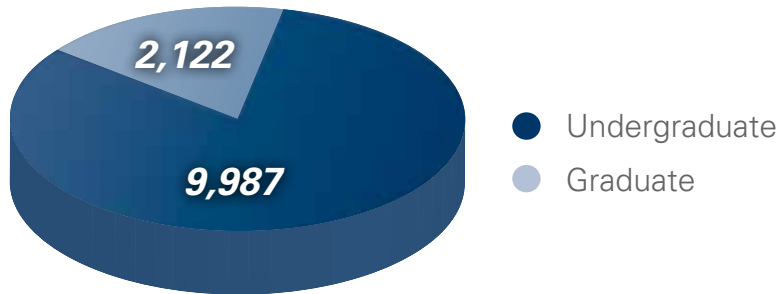
Concurrent Enrollment Over Time*



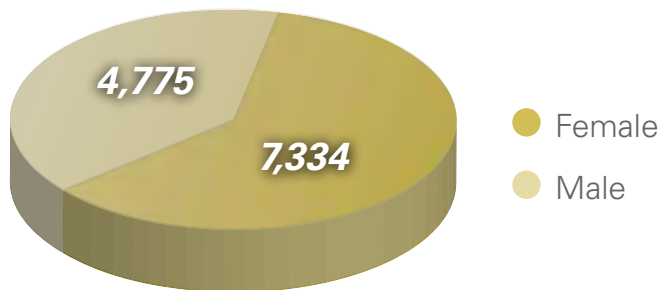
*Unduplicated headcount **Duplicated headcount

Student Demographics

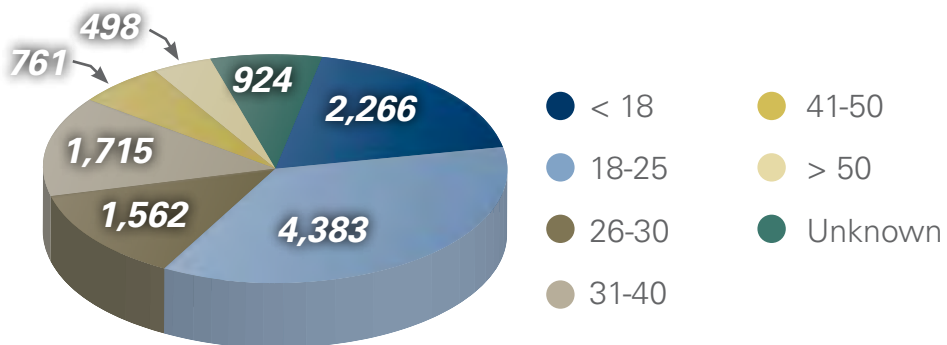
Overall Level – Fall 2010 Student Enrollment*



Gender – Fall 2010 Student Enrollment*

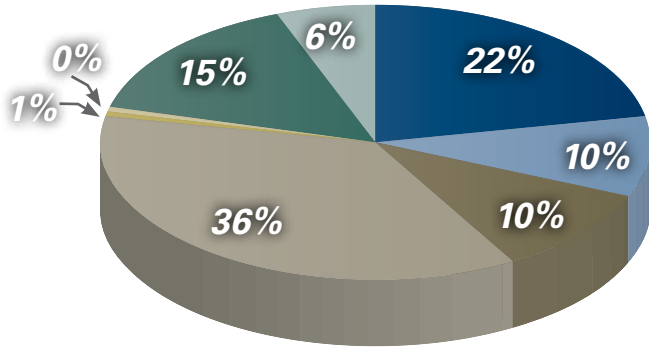


Age – Fall 2010 Student Enrollment*



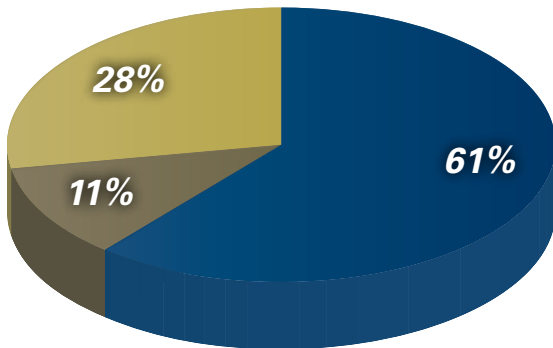
*Unduplicated headcount

Total RCDE Expenses – Fiscal Year 2009-2010



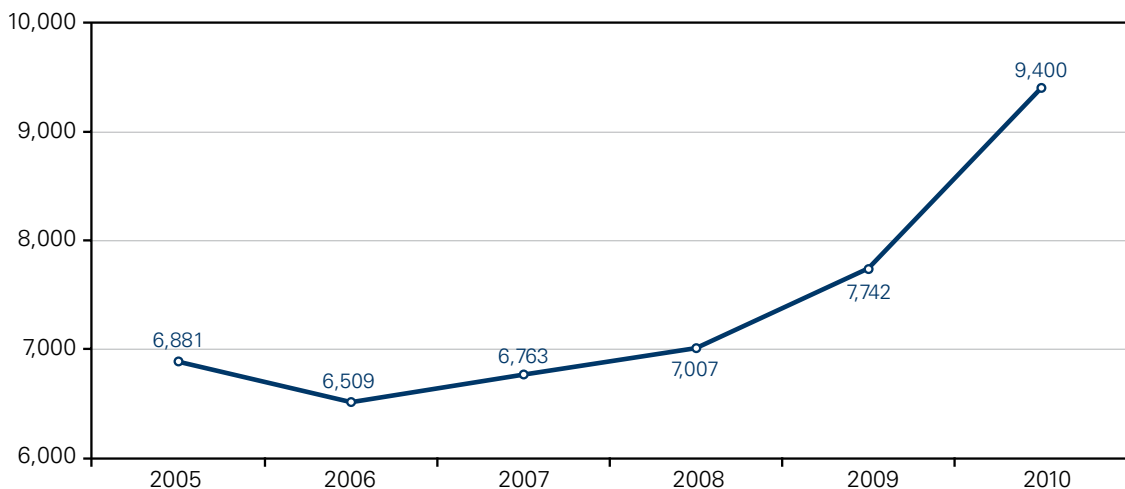
Salaries	\$6,629,628.58
Wages	\$2,840,420.96
Benefits	\$3,040,803.94
Contract Payments	\$10,935,726.36
Advertising	\$184,612.88
Travel	\$123,628.97
Transfers	\$4,515,068.52
All Other Expenses	\$1,734,357.84
Total Expenses	\$30,004,248.05

Total RCDE Revenue – Fiscal Year 2009-2010



<u>Revenue</u>	
Tuition	\$21,393,889
Fees	\$3,869,225
<u>Appropriation</u>	
State Funding	\$9,701,800
Total Revenue	\$34,964,943

Total RCDE Enrollment Less Concurrent Enrollment Over Time



*Unduplicated headcount



Bingham and Energy Entrepreneurship Research Center

1320

Campuses & Regions

USU REGIONAL CAMPUSES & DISTANCE EDUCATION

2010 ANNUAL REPORT

Brigham City Campus



About Brigham City: The Utah State University Brigham City Regional Campus continues to expand with 5 associate's, 19 bachelor's, and 14 master's degree programs. The campus offers 345 courses in either face-to-face or broadcast format and an additional 289 courses are offered online. The April 2010 graduation honored 146 graduates including the first graduates from the new Associate of Pre-Engineering (APE) program.

On January 12, 2010, ground was broken for an education center at the Utah State University Botanical Center in Kaysville. Scheduled for completion in spring 2011, the new education center will house 11 classrooms equipped with the latest broadcast technologies. The center's central location on the northern Wasatch Front and visibility from I-15 will spur new interest in USU graduate and selected undergraduate programs.



Tom Lee, Dean & Executive Director

"I have enjoyed the opportunity to work more closely with the community at a regional campus. We have great community partners who appreciate the value of having the USU Brigham City campus in Northern Utah."

Quick Facts

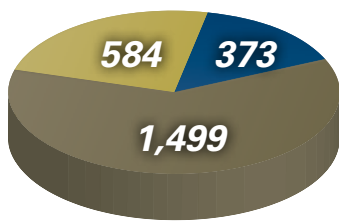
Full-time Faculty
16

Concurrent Enrollment
613

Total Fall Enrollment
1,971



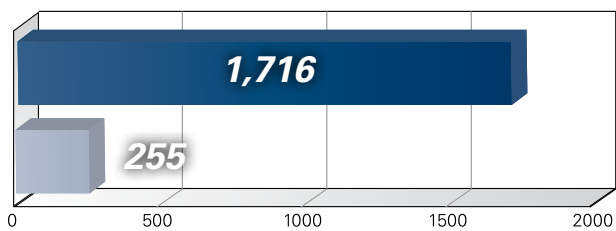
Fall Semester 2010 Student Enrollment by Delivery Method



- Online
- Face-to-face
- Interactive broadcast

* Duplicate headcount exists among delivery methods.

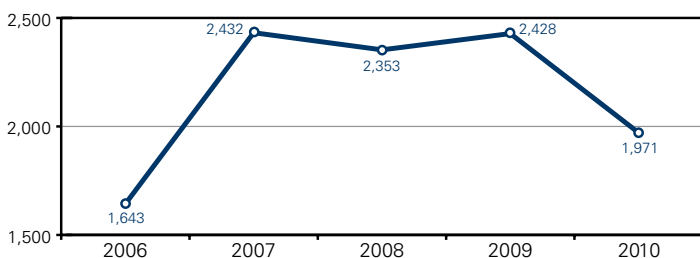
Fall Semester 2010 Student Enrollment by Overall Level



- Undergraduate
- Graduate

* Unduplicated headcount.

Fall Semester Student Enrollment Over Time



* Unduplicated headcount.

Michelle Shook,
Brigham City student

"I love the feel of the Brigham City campus—the people are friendly and teachers are accessible. It feels like a small, private university. I was very impressed with Dr. Sweeten's teaching technique and how he inspired a love of his subject in the students. I didn't realize until then how much I would love biology."

Tooele Campus



About Tooele: USU-Tooele students are enrolling in record numbers. High demand programs in the areas of business, education, and humanities, as well as newer programs in science and engineering, continue to attract students. Sensitive to the economic development of the Tooele County community, Dean Gary S. Straquadine translates needs into program delivery.

USU-Tooele students can choose from small courses taught by expert faculty offered face-to-face, by IVC broadcast or online. Mixed course delivery models bring increased access and can be matched with respect for a students' learning and lifestyle needs. In April 2010, more than 140 students completed degrees through the Tooele regional campus. Notably, they earned their degrees while living, working, and growing in Tooele County. USU-Tooele has truly grown into a campus community.



Gary Straquadine, Dean & Executive Director

"Utah State University regional campuses need to be the architects of change, and that change starts with a place at the table in discussion of economic development, employment, and partnerships to grow the economy."

Quick Facts

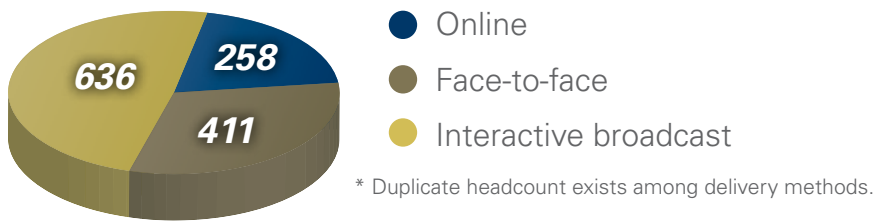
Full-time Faculty
10

Concurrent Enrollment
473

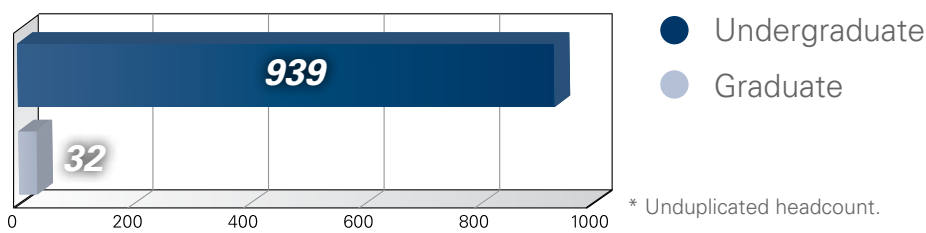
Total Fall Enrollment
971



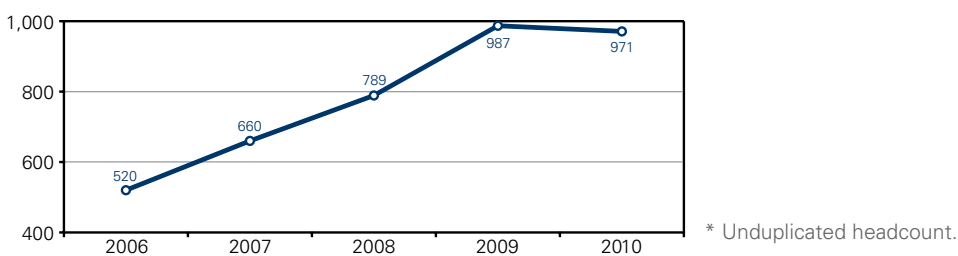
Fall Semester 2010 Student Enrollment by Delivery Method



Fall Semester 2010 Student Enrollment by Overall Level



Fall Semester Student Enrollment Over Time



Alana Tompkins, Tooele student

“To me, one of the highest compliments I can pay to myself would be that I was smart enough to go back to school. Albert Einstein said ‘Intellectual growth should commence at birth and cease only at death,’ I would like to add that it takes a good education between those two events. Go back to school; one is never too old to be educated.”

Uintah Basin Campus



About Uintah Basin: The Uintah Basin Regional Campus is proud to welcome its new Dean and Executive Director, Dr. Boyd Edwards. Dr. Edwards is particularly well suited to head the Uintah Basin Regional Campus. His work in physics gives him a unique perspective on the energy related issues facing the Uintah Basin.

A decade after the grand opening of the student building in Roosevelt, the eastern region of the campus has also taken on a new look with the completion and occupancy of two new buildings in Vernal. The Uintah Basin Applied Technology Center/ Utah State University Classroom Building has been operational for about a year, and is, quite literally, bursting at the seams.

Open just three months, the Bingham Entrepreneurship and Energy Research Center (BEERC) has attracted business, industry and scientific partnerships. Besides the Idaho National Laboratory and Utah State University's Energy Dynamics Laboratory, the BEERC is now host to the Eastern Utah Secure Energy Program.

With new infrastructure and leadership in place, the Uintah Basin is poised for continued growth in services and education opportunities to citizens of our local communities in the Uintah Basin.



Boyd Edwards, Dean & Executive Director

"I am impressed by the commitment of USU, the Utah State Legislature, and the governor to fulfill USU's mission as a land-grant university by developing regional campuses and distance education. This development reflects awareness that educational opportunities build lives and pay for themselves many times over in economic development. The development of regional campuses and distance education by USU has extended opportunities to students whose personal circumstances or remote locations preclude their participation in traditional forms of education delivery."

Quick Facts

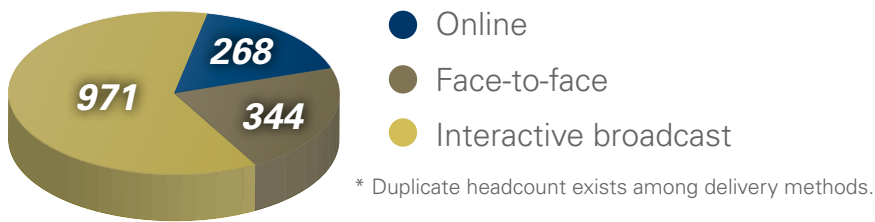
Full-time Faculty
20

Concurrent Enrollment
671

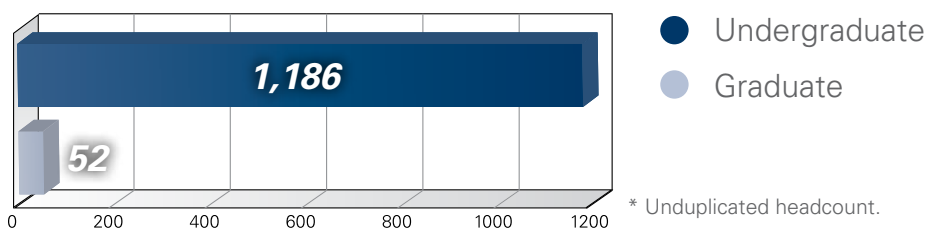
Total Fall Enrollment
1,238



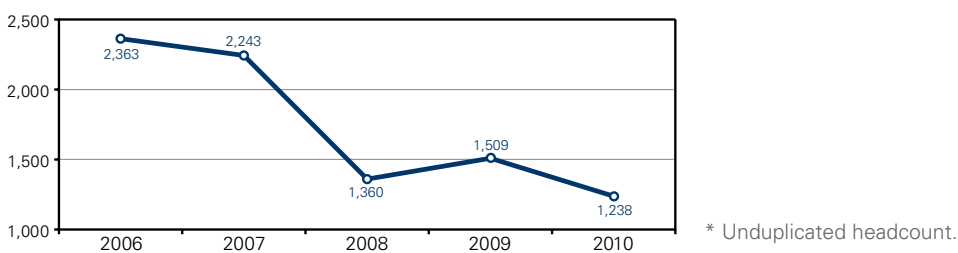
Fall Semester 2010 Student Enrollment by Delivery Method



Fall Semester 2010 Student Enrollment by Overall Level



Fall Semester Student Enrollment Over Time



Patricia Wilcox,
Uintah Basin student

“USU put together an outstanding program through distance education classes, online classes, and satellite broadcasts that made the program I was pursuing so manageable. Technology, including and especially Blackboard Vista, has also greatly enhanced the workability of taking classes so far from a college campus.”

Southeast



About the Southeast: Alongside its USU-CEU neighbors, the Moab Education Center continues to grow and prosper on several fronts. First and foremost, Moab has seen steady growth in student enrollments, which are now at an all-time high.

A state-of-the-art clinical teaching lab, constructed as part of the new Moab Regional Hospital, is the latest addition to the USU Moab campus. The new classroom opens in January of 2011 and will host several new programs including medical coding, certified nursing assistant, and medical assisting—with more allied health programs to follow.

Compared with enrollments in 2009, the Moab Education Center experienced an increase in both headcount and FTE (of 12-25%) each semester in 2010. Additionally, two new bachelor degree programs—social work and recreation resource management—were launched fall 2010 semester.



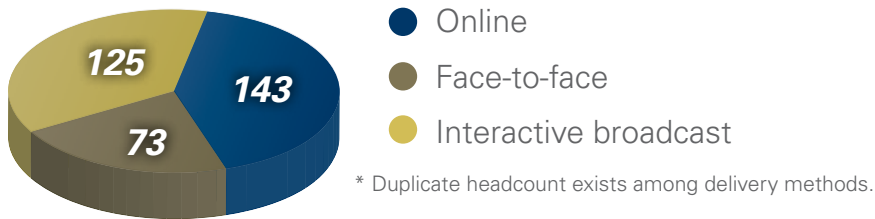
Steve Hawks, Associate Dean & Executive Director

“The merger with the College of Eastern Utah, new academic programs, new faculty, new facilities, and steady enrollment growth has made this an exceptional year for USU’s Southeast Region.”

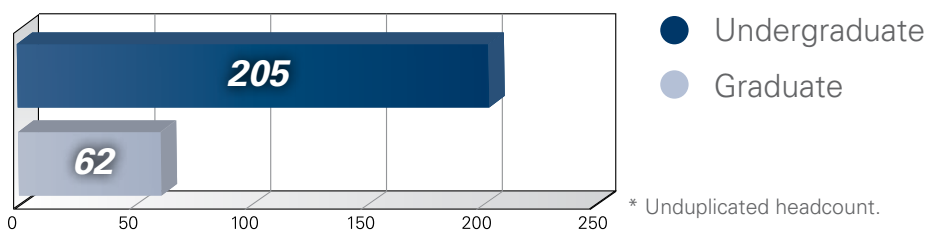
Quick Facts	<u>Full-time Faculty</u> 3	<u>Concurrent Enrollment</u> 4	<u>Total Fall Enrollment</u> 267
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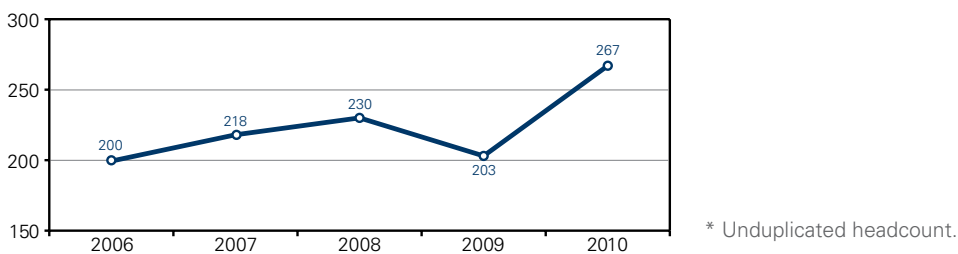
Fall Semester 2010 Student Enrollment by Delivery Method



Fall Semester 2010 Student Enrollment by Overall Level



Fall Semester Student Enrollment Over Time



Alan Dennis,
Southeast student

“I started back to school in my forties and encourage everyone to return to school regardless of age or educational goals: GED to Doctorate. Whether you take one class or more doesn’t matter. What matters is that you keep plugging along until you reach that milestone!”

Southwest



About the Southwest: As Utah's only land grant institution with a state and federal mandate to take higher education to all communities, Utah State University is reaching out and into rural alcoves ignored for too long. With advanced teaching technology, program promotion, and local USU contacts, the regional campus system has a footprint in 10 counties of southwest Utah. The idea of a remote community has been turned inside out. Isolated counties such as Wayne and Piute have access to higher education nearly equal to suburbs along the Wasatch Front.

Launched from a partnership with Snow College, the USU regional campus system has a strategically placed teaching and learning center in Ephraim. USU-Ephraim provides a threshold of essential enrollment services, courses, and outreach to rural communities. With the advancement of teaching technologies, the communities of Richfield, Kanab, Delta, Beaver, Nephi, and Milford have full access to selected USU undergraduate and graduate programs.



Gary Straquadine, Dean & Executive Director

"For USU-RCDE, the current recession is not merely a tipping point for rural communities. No, rather the recession is a turning point, a re-set in examination and definition of quality of life parameters for rural Utah. Utah State is an active partner in the southwest with programs to grow communities, even if it feels like we are doing it one student, one citizen, and one degree at a time."

Quick Facts

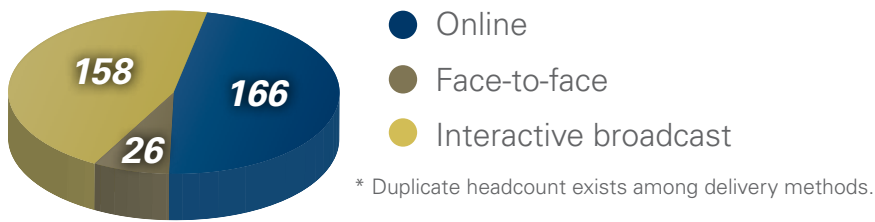
Full-time Faculty
4

Concurrent Enrollment
0

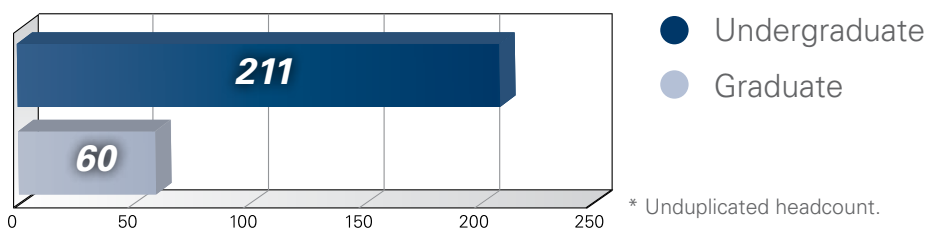
Total Fall Enrollment
271



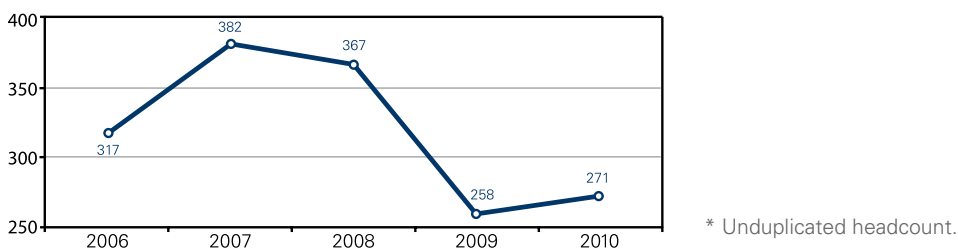
Fall Semester 2010 Student Enrollment by Delivery Method



Fall Semester 2010 Student Enrollment by Overall Level



Fall Semester Student Enrollment Over Time



Jennifer Evans, Southwest student

“Until Utah State University came my way, I had no opportunities for a college experience in a small town. I had struggled with the courage to make a difference in my life because I have always had a hard time learning, but through the Milford site and the help from family and friends, I now know that nothing is impossible.”

Wasatch Front



About the Wasatch Front: The 2009-2010 academic year brought a number of exciting changes and new program initiatives to the Utah State University Wasatch Front region. The Orem Center moved from the Utah Valley University campus to its new location at 1875 South State Street—a prime location in the Orem-Provo metro area. Our dietetics internship program increased by 50% and now accommodates 60 students: 15 from Utah and 45 from other states coast-to-coast. In partnership with the University of Utah, we created a pathway for paraprofessional educators in the Granite School District to earn a degree in Elementary Education. USU will provide core elementary education coursework and the University of Utah will provide coursework in the English as a Second Language endorsement. The gift of the Swaner Preserve and EcoCenter in Park City will also bring new opportunities for area students. Degrees delivered at the Swaner Center will include business, education, and those focused on the environment and natural resources.



Martha Archuleta, Associate Dean

“Exciting highlights for the Wasatch Front during the past year include expanding program access, new partnerships and new delivery locations.”

Quick Facts

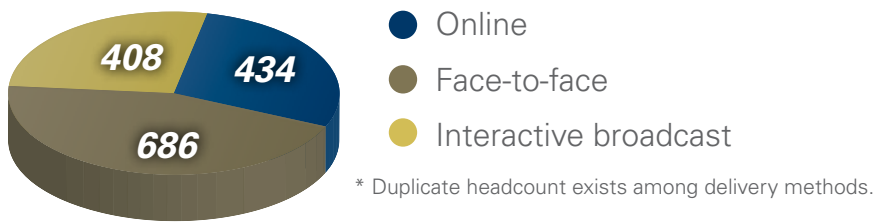
Full-time Faculty
4

Concurrent Enrollment
0

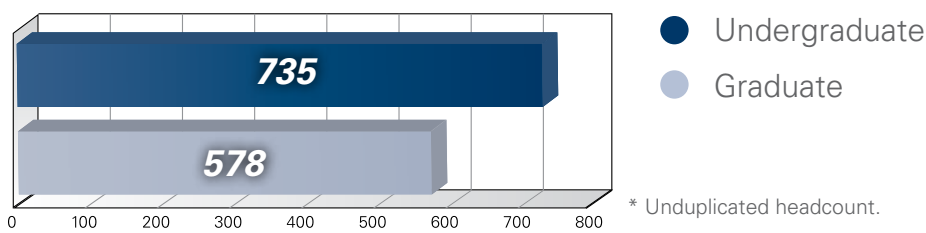
Total Fall Enrollment
1,313



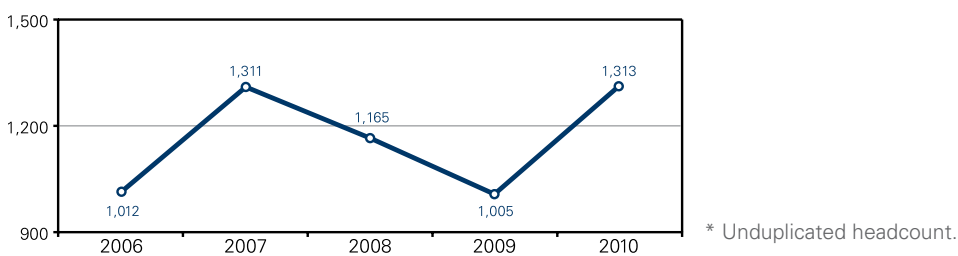
Fall Semester 2010 Student Enrollment by Delivery Method



Fall Semester 2010 Student Enrollment by Overall Level



Fall Semester Student Enrollment Over Time



Kyle Robinson, *Wasatch Front student*

“When I found out about the Alternative Route to Licensure program, I couldn’t believe how flexible it was. It met my needs perfectly. I could work on my master’s degree and my license no matter where I was living and no matter where I was teaching. It is an awesome program!”



Distance Education



About Distance Education: The primary role of the Logan Distance Education office is to incorporate course delivery strategies that reach students wherever they are, in a variety of formats that expand learning opportunities. RCDE capitalizes on the capabilities of technology to enrich the learning experience, encourage student participation, and facilitate positive student-faculty development. Examples of this include:

- Dr. Lianna Etchberger uses concept maps in her biology classes to help students connect new with already familiar concepts. To further solidify their knowledge and understanding, she engages her students in activities that encourage them to think about what they have learned and apply their new knowledge.
- In addition to encouraging student participation, Dr. Brent Bibles uses clicker technology to assess student comprehension and monitor the progress of his class. Dr. Bibles reviews student responses and tailors his lectures accordingly, so that they will be most helpful for students.
- Dr. Susan Talley's use of a 'student café' in her online and broadcast classes encourages meaningful participation and facilitates peer learning and relationship development.

In addition to serving non-traditional students, RCDE offers flexible course scheduling for traditional students who want to supplement their schedules and accelerate graduation.



Robert Wagner, Associate Vice Provost & Executive Director

"As advances in technology increase opportunities for access to education, RCDE will capitalize on this innovation to ensure a quality education that meets the needs of today's learners."

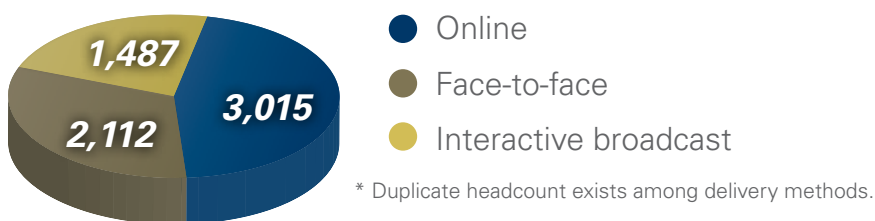
Quick Facts

Concurrent Enrollment
994

Total Fall Enrollment
6,391



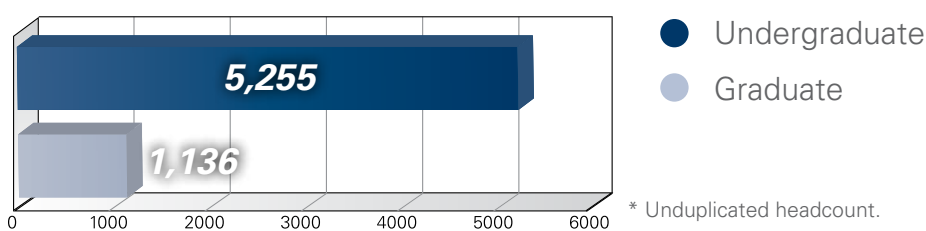
Fall Semester 2010 Student Enrollment by Delivery Method



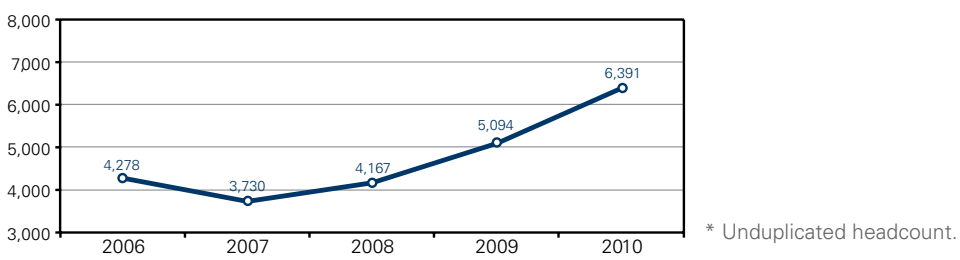
Bill Gentry,
Distance Education student

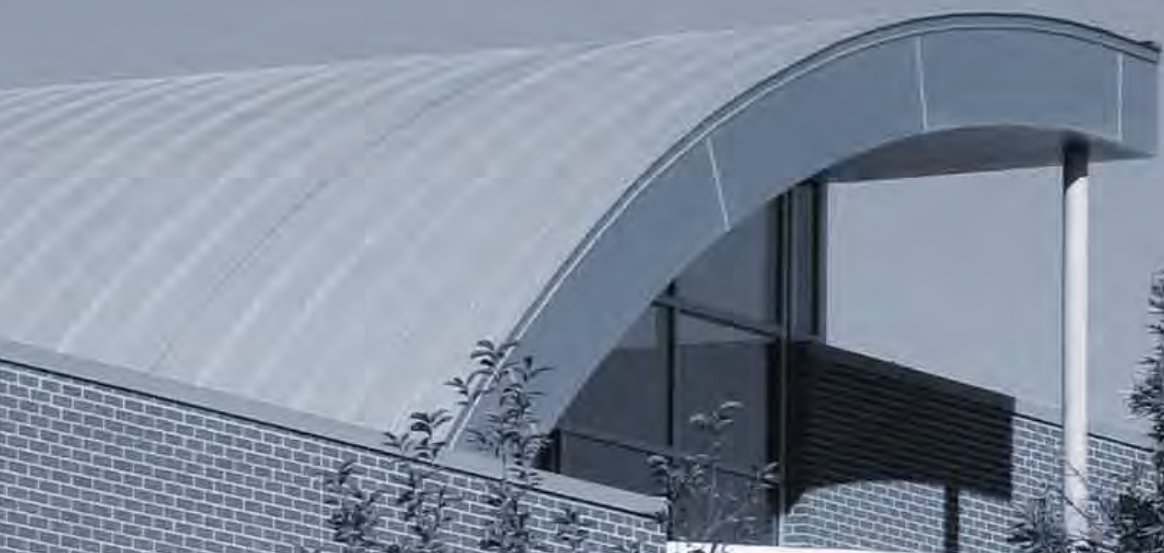
“Just because we’re not on campus doesn’t mean we’re not getting the same education those folks in Logan are getting”

Fall Semester 2010 Student Enrollment by Overall Level



Fall Semester Student Enrollment Over Time





UNIVERSITY OF
STUDENT CENTER



USU-CEU

USU REGIONAL CAMPUSES & DISTANCE EDUCATION

2010 ANNUAL REPORT



Joe Peterson
Chancellor, USU-CEU

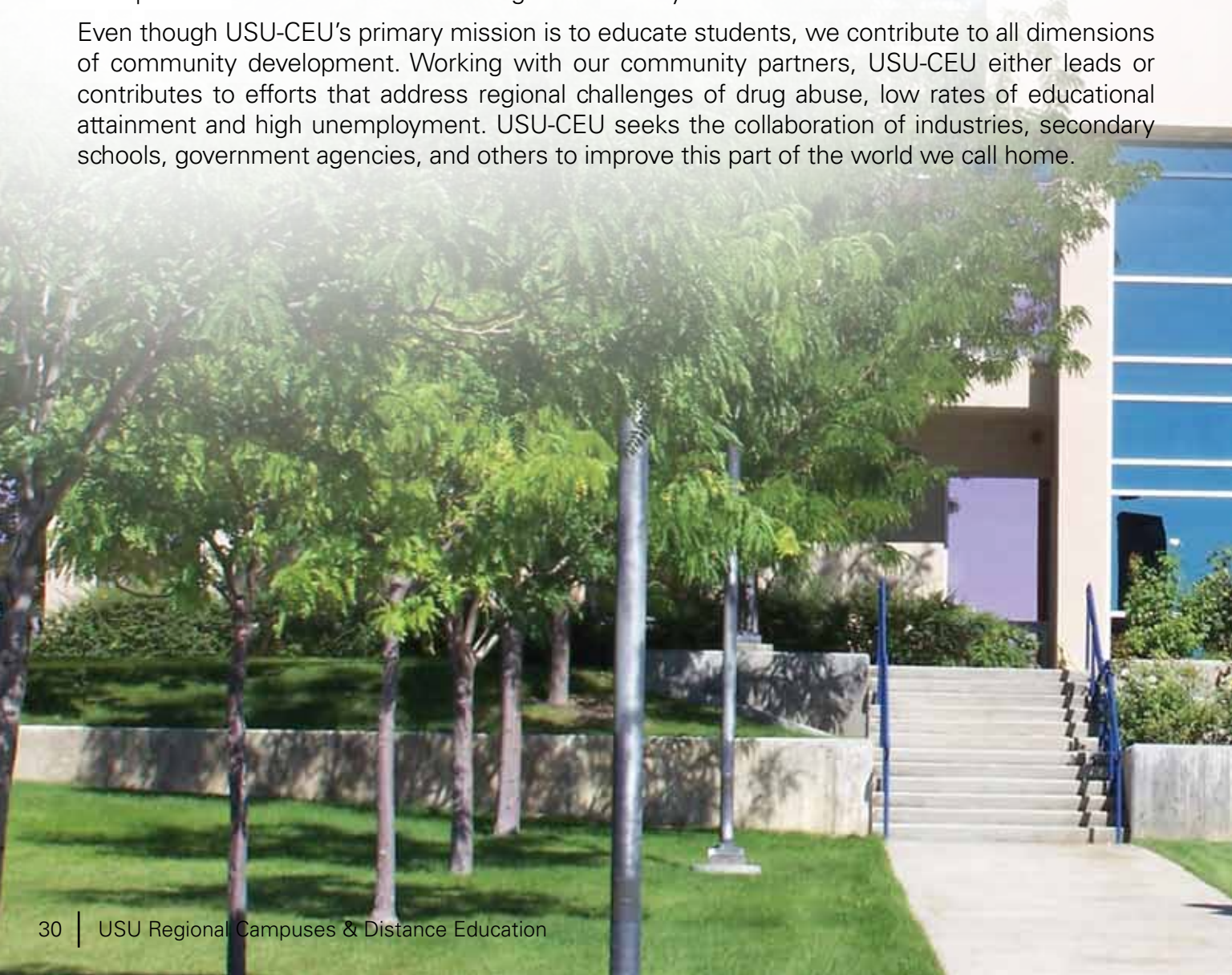
Greater Commitment & More Opportunity

Despite the benefits of living in Southeast Utah, our rural communities face daunting challenges – high unemployment, drug abuse, and low rates of educational attainment. Agriculture, tourism and resource extraction (our primary industries) go through boom-and-bust economic cycles. Distance from centers of population and education decrease opportunities for cultural enrichment.

By combining the university's vast menu of programs and resources with the college's historic regional commitment, the merger of USU and CEU has brought new opportunities to southeast Utah. My priority is to strengthen the college's culture of regional stewardship, and the merger, by allowing us to tap into programs and opportunities not otherwise available. The university brings expanded baccalaureate opportunities, while the college continues to offer open access, low-cost, high quality lower-division instruction. Students continue to find degrees and certificates in professional and non-credit workforce development.

With these expanded opportunities, USU-CEU seeks to win and maintain the appreciation, trust, and collaboration of regional partners in government, education, and industry and to lead regional efforts to expand and diversify economic enterprises. In this regard, USU-CEU seeks to become a pre-eminent part of the university's recently launched commercialization and regional development enterprise – a coordinated effort to bring the university's resources to rural Utah.

Even though USU-CEU's primary mission is to educate students, we contribute to all dimensions of community development. Working with our community partners, USU-CEU either leads or contributes to efforts that address regional challenges of drug abuse, low rates of educational attainment and high unemployment. USU-CEU seeks the collaboration of industries, secondary schools, government agencies, and others to improve this part of the world we call home.





USU-CEU Price



About USU-CEU Price: Utah State University-College of Eastern Utah is proud to be the first and only comprehensive regional college in the nation. The product of a legislative union, USU-CEU boasts a student body headcount of over 3,700.

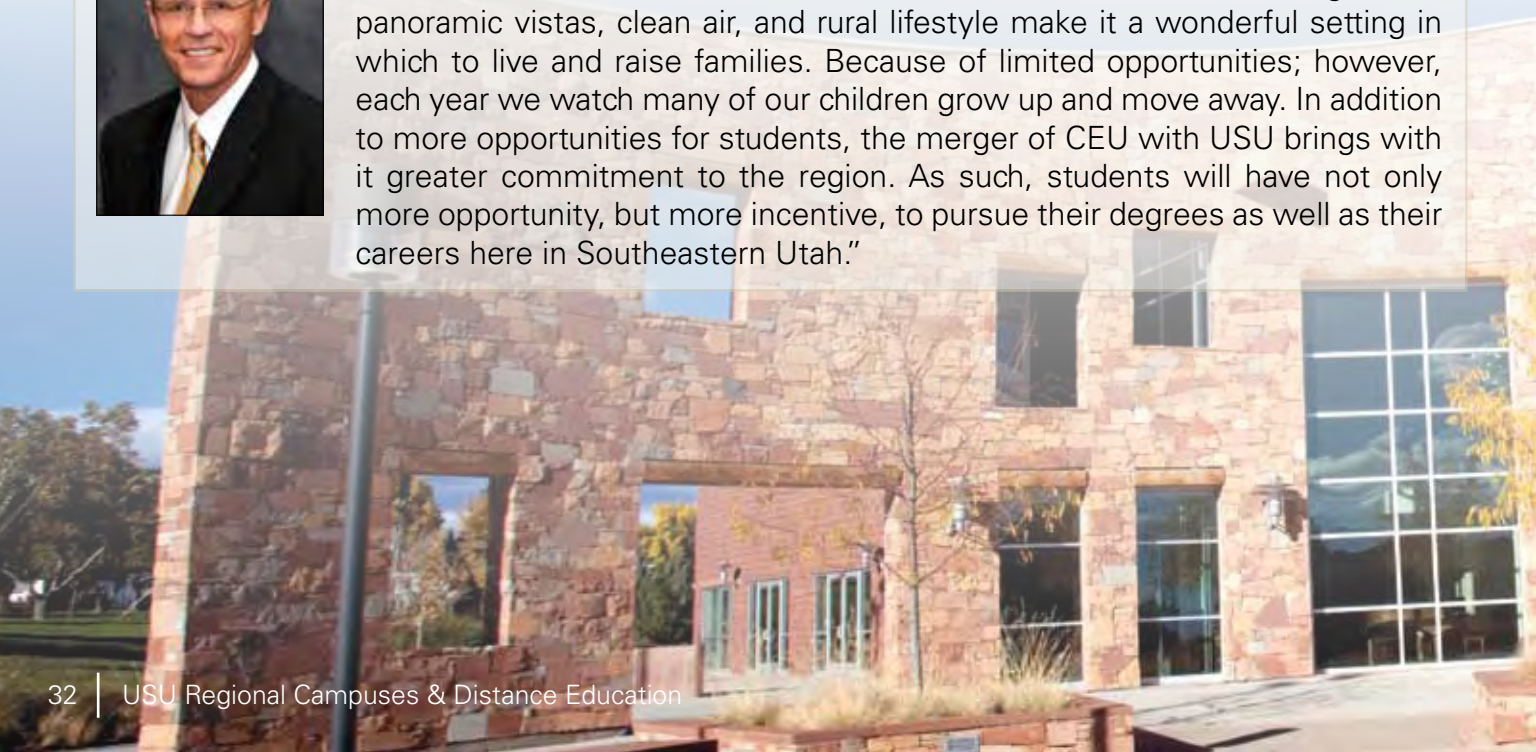
This dynamic partnership between a traditional community college and a research one university creates a vibrant hybrid institution with the strengths of both—community college tuition for lower division classes and access to some of the finest bachelor’s and master’s degree programs is a combination that students are finding irresistible.

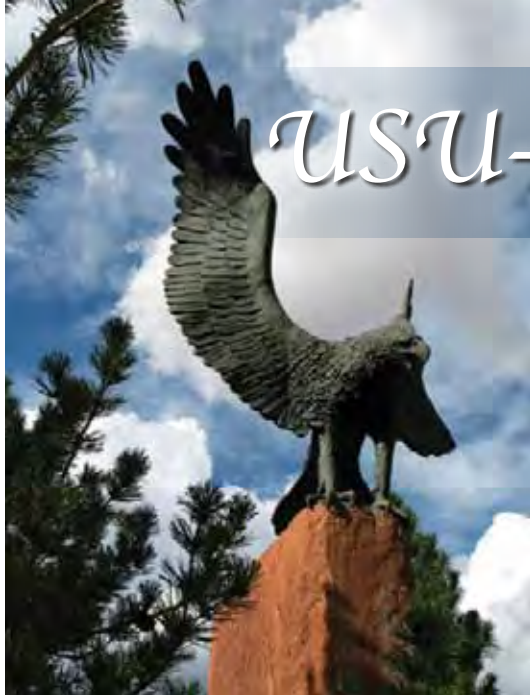
Together, the Price and Blanding campuses grew over 22% in headcount this year. Such explosive growth creates both challenges and opportunities. USU-CEU plans on overcoming the challenges and grasping the opportunities looking towards a very bright future.



Joe Peterson, Chancellor

“Those of us who live in Southeast Utah have come to love this region. Its panoramic vistas, clean air, and rural lifestyle make it a wonderful setting in which to live and raise families. Because of limited opportunities; however, each year we watch many of our children grow up and move away. In addition to more opportunities for students, the merger of CEU with USU brings with it greater commitment to the region. As such, students will have not only more opportunity, but more incentive, to pursue their degrees as well as their careers here in Southeastern Utah.”





USU-CEU San Juan



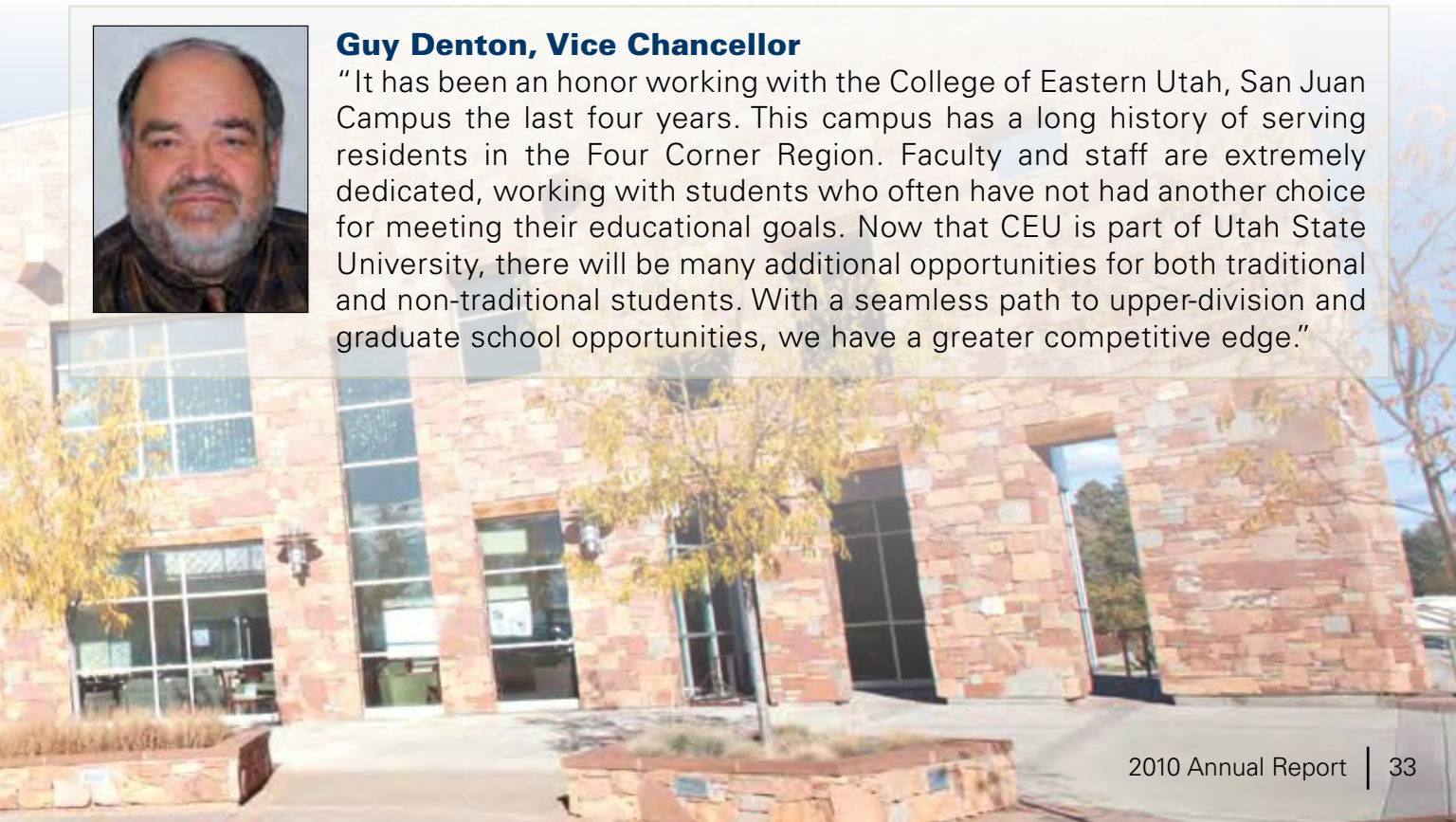
About USU-CEU San Juan: Utah State University-College of Eastern Utah San Juan operations include 21 active sites with 65 technology-based or “smart” classrooms in the immediate service region of approximately 40,000 square miles. Along with significant growth in student numbers, student retention toward completing certificates and degree programs has increased from 14% to over 60%. In addition to greater focus and improved services, increased student retention is the result of partnerships with city and county governments, the San Juan School District, and the San Juan Foundation for additional educational programming and resources.

Of the 160 colleges and universities from the four states comprising the “four corners” region, statistics on Native American student enrollment provide a notable overview of the college. The San Juan Campus ranks 3rd in the largest percentage of student body indicated as Native American and 11th in largest population of Native American students served.



Guy Denton, Vice Chancellor

“It has been an honor working with the College of Eastern Utah, San Juan Campus the last four years. This campus has a long history of serving residents in the Four Corner Region. Faculty and staff are extremely dedicated, working with students who often have not had another choice for meeting their educational goals. Now that CEU is part of Utah State University, there will be many additional opportunities for both traditional and non-traditional students. With a seamless path to upper-division and graduate school opportunities, we have a greater competitive edge.”





Colleges

USU REGIONAL CAMPUSES & DISTANCE EDUCATION

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Caine College of the Arts



About the Caine College of the Arts: In addition to the collaborative masters of education program with an emphasis in music, the Caine College of the Arts delivers several courses to USU's broader constituency. Affiliate artists offer instruction in art, music and theatre arts at regional campuses and centers, and collaborations across campus allow the college to offer music appreciation instruction in China, in partnership with the Huntsman School of Business. Faculty on the Logan campus offer art instruction for elementary education majors at regional campuses statewide and summer workshops provide credit toward master's degrees as well as professional development for in-service teachers. This work can only be strengthened by new collaborations with USU-CEU faculty in Price and Blanding.



Craig Jessop, Dean

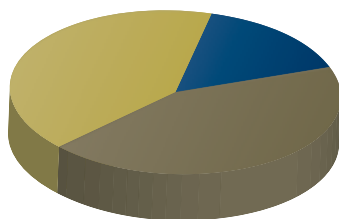
"I'm proud of the accomplishments of our students and the record of our faculty in support of their work in rural areas of the state and look forward to continuing to extend our reach, in cooperation with Regional Campuses and Distance Education, to all of the citizens of the state of Utah and beyond."

MUSC 1550: Group Guitar

World famous guitarist and professor of music at USU, Mike Christiansen, taught a group guitar class via the interactive broadcast system fall 2010 semester. The class was broadcast in Blanding, Brigham City, Moab, Tooele, Uintah Basin and the Southwest region. Mike averages over 130 performances annually as a soloist, with the group Mirage, and with the Lightwood Duo (a clarinet-guitar duo which has released five recordings). Mike is the author and/or co-author of 42 books. His video, *Guitar Basics*, was twice awarded the ITA Platinum Video Award and was also selected as Music and Sound Retailer Magazine's #1 Instructional Video.



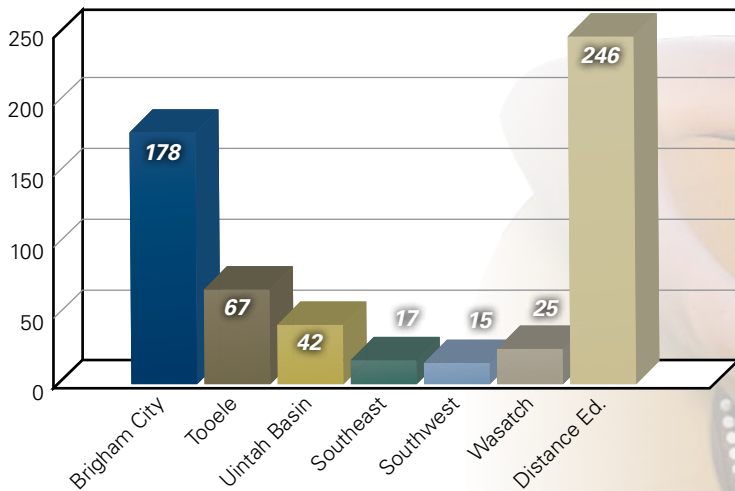
Fall Semester 2010 Student Enrollment by Department



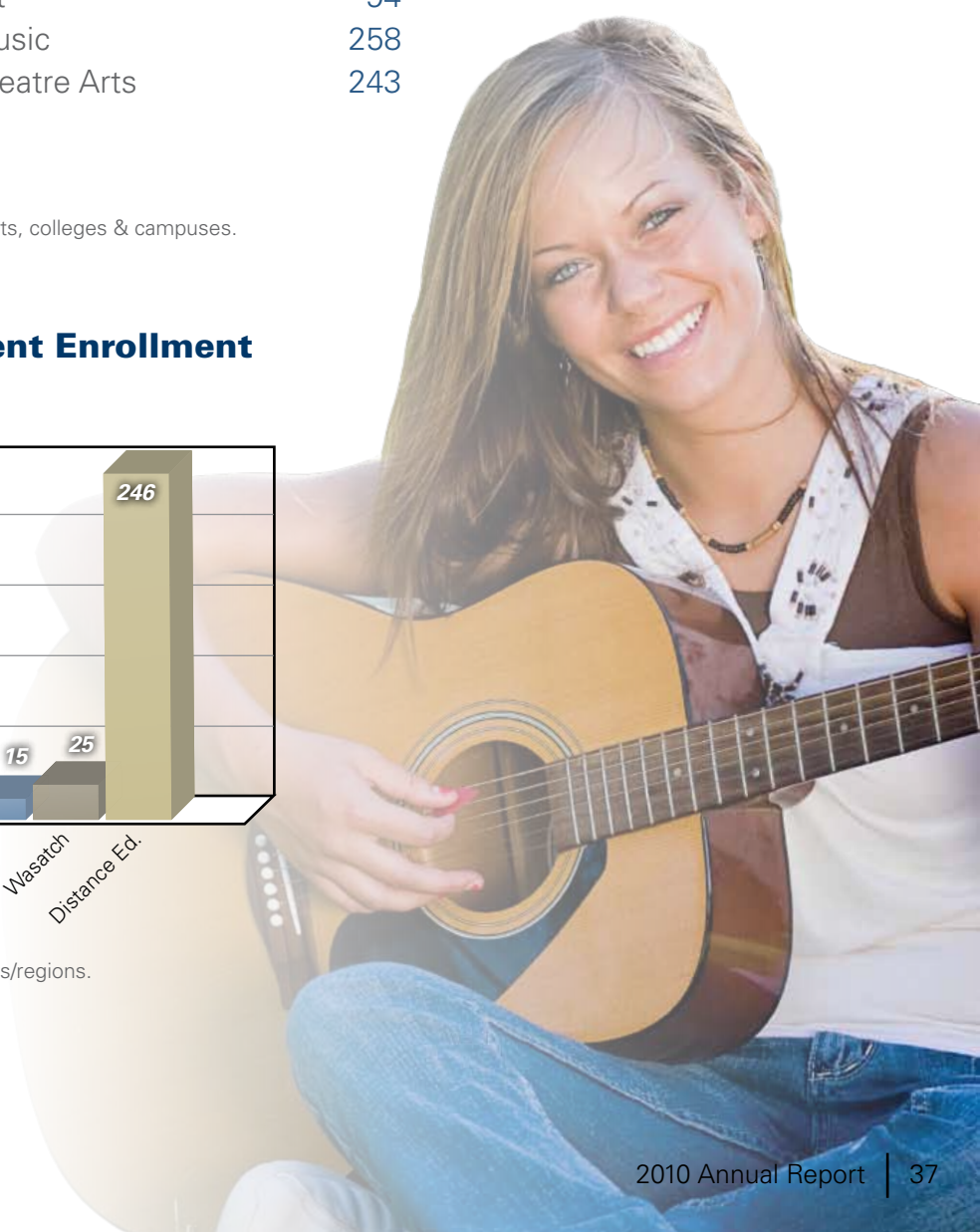
● Art	94
● Music	258
● Theatre Arts	243

*Duplicate headcount exist between departments, colleges & campuses.

Fall Semester 2010 Student Enrollment by Location



* Duplicate headcount exists between campuses/regions.



College of Agriculture



About the College of Agriculture: There are a lot of big changes happening in the College of Agriculture. In September we cut the ribbon on the Equine Education Center south of Logan near Wellsville. The Equine Education Center is a dream-come-true for facility that turns classroom theory into hands-on practice in over a dozen career options. Ground was also broken in May for the new three-story, 125,000-square-foot Ag building on the Logan campus with completion expected in the spring of 2012.

Recently the department of Landscape Architecture and Environmental Planning was added to the College of Agriculture bringing with it increased degree opportunities for both Logan and distance education students. In addition, we also launched the online bachelors in Agribusiness this fall, making it the first fully online degree available through the College of Agriculture.



Noelle Cockett, Dean & Vice President

"During what is arguably the most dynamic period for agriculture since the Utah Agricultural College was founded 122 years ago, our dynamic programs and degrees are attracting students from all around the world, resulting in increased enrollments in the College of Agriculture for the past five years."

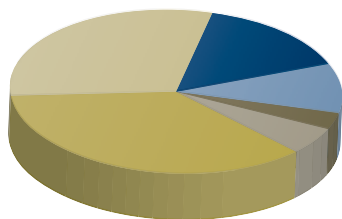
Agribusiness

Students in the Utah State University *online* Agribusiness program learn to apply business-related concepts to agricultural and life science industries. By studying economic theory, students come to understand the financing, marketing and management of food production.

The various class options within the agribusiness major provide a foundation for employment in the agricultural sector and in businesses serving agriculture and rural regions. Specifically, a degree in Agribusiness will prepare students for careers in commercial bank operations, food marketing and sales, insurance sales and adjusting, and farm and ranch management to name a few. By making this degree available online, it has also provided students access to these classes in the rural areas in which they live.



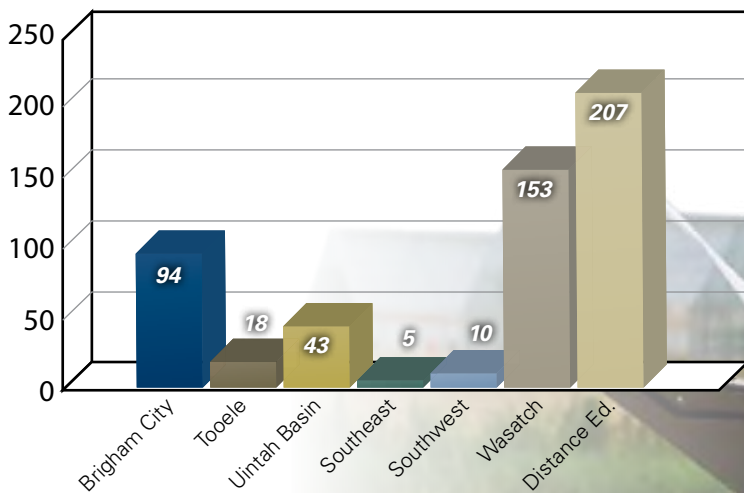
Fall Student Enrollment by Delivery Method



● Agricultural Science Technology Education	84	● Landscape & Environmental Planning	30
● Animal, Dairy & Vet Sciences	53	● Nutrition, Dietetics & Food Sciences	199
● Applied Economics	18	● Plants, Soils and Climate	166

*Duplicate headcount exist between departments, colleges & campuses.

Fall Student Enrollment by Campus/Region



* Duplicate headcount exists between campuses/regions.



College of Engineering



About the College of Engineering: This has been a year of progress and change for the College of Engineering at Utah State University. We are also looking forward to expanding our partnership with RCDE. Distance education is considered a lynch-pin technology that we will employ to improve our engineering experiences.



H. Scott Hinton, Dean

"The world has changed in the last few months. People are connected in ways none of us could have imagined when we were college students. The College of Engineering at Utah State University is initiating a number of steps to take advantage of this new world. Our partnership with RCDE in offering an associate's degree in pre-engineering at our regional campuses and CEU is a critical component."

Associate's in Pre-Engineering

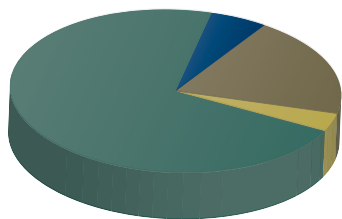
The pre-engineering associate's degree was designed for students who want to take all the general education and pre-professional engineering courses required for admission into the professional bachelor's degree program, without having to disrupt their work schedules or travel to the Logan campus. For those who go on to pursue a bachelor's degree, completing the APE degree closer to their homes and delaying the move to the Logan campus, significantly reduces their overall costs.

Although the original purpose of the APE degree was to provide a pathway to a traditional four year engineering degree, students who complete the associates degree will be prepared for advanced technology careers.

This unique associate's degree program — now available at all three USU regional campuses (Brigham, Tooele and the Uintah Basin), is available in aerospace, computer, civil, electrical, mechanical, and manufacturing engineering. With the exception of biological engineering, all Logan campus majors are represented. Courses are taught by faculty based upon their engineering expertise and broadcast to the USU regional campuses. In this manner, students across the USU system have instruction from and access to the most experienced instructors.



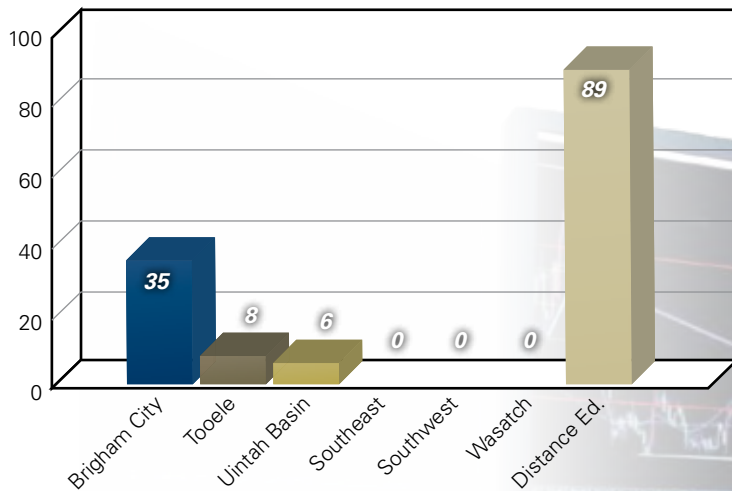
Fall Student Enrollment by Delivery Method



Electrical & Computer	8
Engineering	28
Engineering & Technology Education	5
Mechanical & Aerospace	102

*Duplicate headcount exist between departments, colleges & campuses.

Fall Student Enrollment by Campus/Region



* Duplicate headcount exists between campuses/regions.



College of Humanities and Social Sciences



About the College of Humanities and Social Sciences: During the College of Humanities and Social Sciences (CHaSS) recent reorganization, our partnership with Regional Campuses and Distance Education (RCDE)—a long and mutually-beneficial one—has only been strengthened. CHaSS programs and course offerings are available at 16 sites across Utah. As the demand for global learning opportunities escalates, the collaboration between CHaSS and RCDE continues to grow.



John Allen, Dean

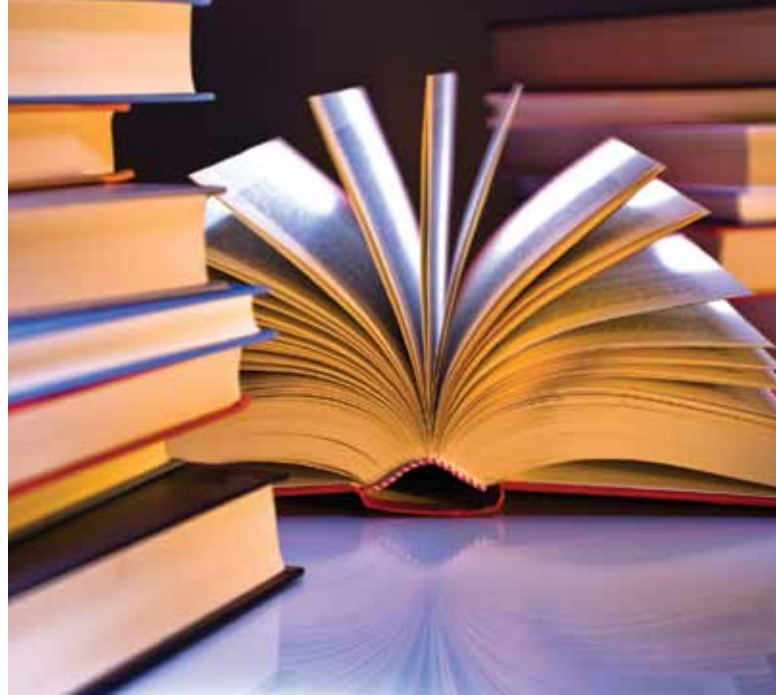
"Our partnership with RCDE helps the college provide access to education wherever one is in Utah or the region. Through this partnership, rural and urban residents alike have access to a positive future."

Master's of Social Work

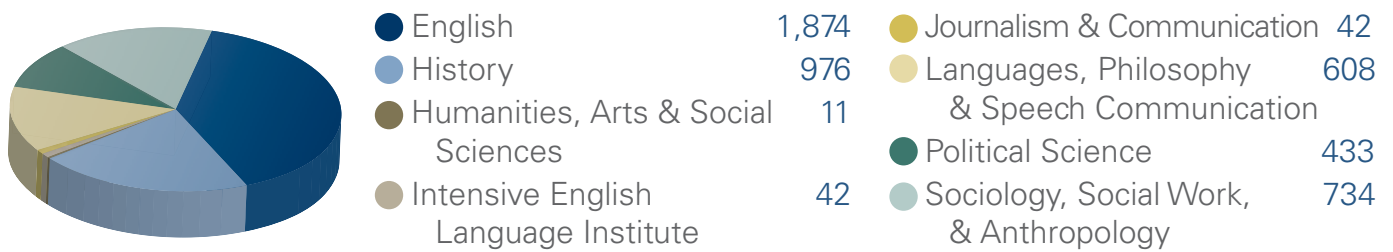
Students pursuing a Master of Social Work can take courses in Logan, Brigham City, Tooele, Uintah Basin, and Kaysville. And, starting fall 2011 semester, MSW courses will also be available in Blanding and Moab. In each of these areas, MSW program administrators have established partnerships with human services agencies. Consequently, MSW students have a variety of options for internships.

Utah State University's MSW program is the smallest of three such programs in Utah. The low faculty-to-student ratio (1:8) allows faculty to mentor students and help them develop knowledge and skills that will prepare them for challenges they will face in the workplace. The advanced generalist curriculum prepares graduates to contribute to human services organizations as therapists, managers, supervisors, and community change agents.

Students needing a part-time program will find at USU a program that is specifically designed for today's working adult learners.

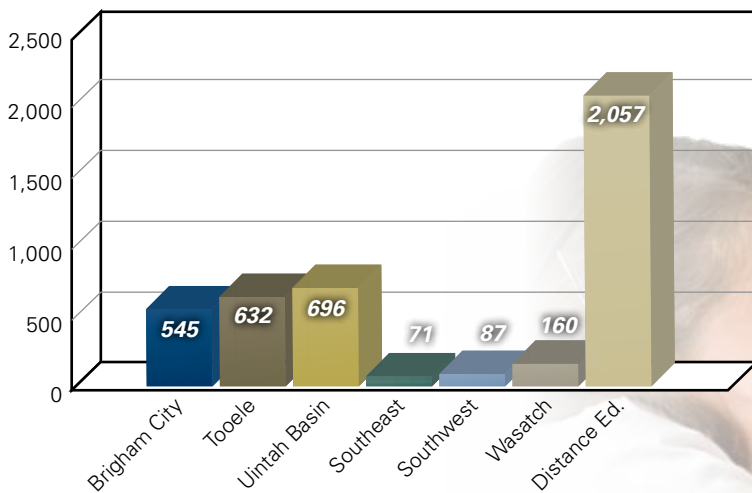


Fall Student Enrollment by Delivery Method

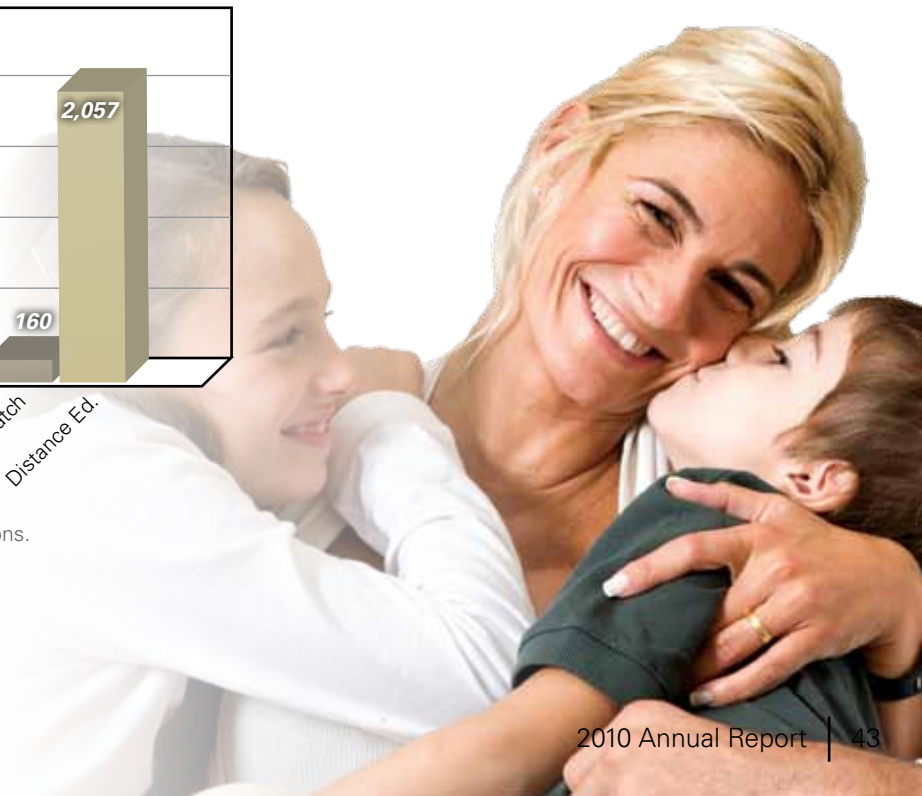


*Duplicate headcount exist between departments, colleges & campuses.

Fall Student Enrollment by Campus/Region



* Duplicate headcount exists between campuses/regions.



College of Natural Resources



About the College of Natural Resources: The College of Natural Resources is excited that we have partnered successfully with RCDE to hire a faculty member in Moab. Dr. Robyn Ceurvorst will teach in the Department of Environment and Society's (ENVS) Recreation Resources Management (RRM) degree program. Dr. Ceurvorst is scheduled to arrive in January 2011 and will work closely with Dr. Sam Sturman, Associate Director of the Moab Education Center. Dr. Sturman holds an adjunct faculty appointment in ENVS and also teaches courses in the RRM degree program.



Nat Frazer, Dean

"Outdoor recreation and tourism are vital to southeastern Utah's future economic development. As such, the College of Natural Resources and Regional Campuses and Distance Education have been working for several years to enhance related educational offerings in Moab. Now, with two faculty members at the Moab Education Center, we offer a bachelor's degree in Recreation Resource Management. We're delighted to play an important role in providing an educated workforce to enhance both public and private tourism."

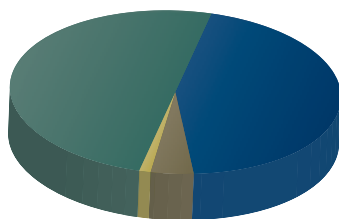
Recreation Resource Management

The Recreation Resource Management undergraduate degree is for students who love the outdoors and want to build a career helping others enjoy recreation in natural settings while also protecting the land for future generations to enjoy it as well. Graduates may find work as land managers with government agencies, educators at visitor centers or interpretive facilities, or planners in private recreation and nature-based tourism businesses.

To do these jobs well, it's important to understand both the land itself and the people who visit. For that reason, the major offers foundational courses in both biological and social sciences. Students will gain real-world experience and earn credit for projects undertaken in partnership with local recreation organizations.



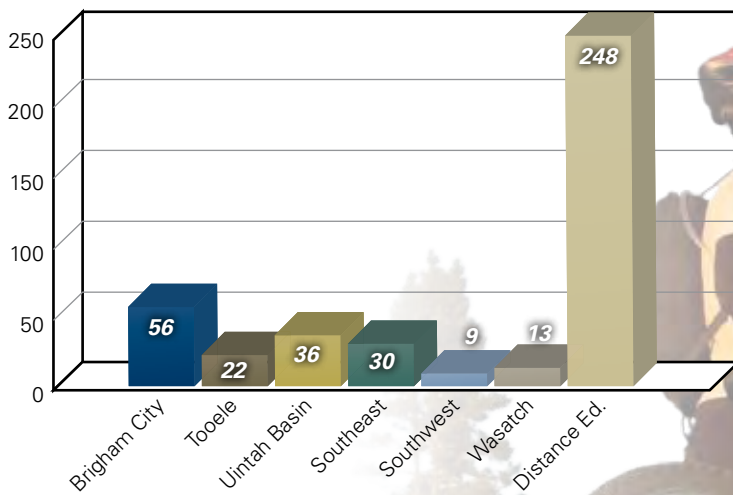
Fall Student Enrollment by Delivery Method



Environment & Society	195
Natural Resources	19
Watershed Sciences	4
Wildland Resources	218

*Duplicate headcount exist between departments, colleges & campuses.

Fall Student Enrollment by Campus/Region



* Duplicate headcount exists between campuses/regions.



College of Science



About the College of Science: The College of Science is composed of six academic departments, 140 faculty members and 1,500+ undergraduate majors who take 7,000 classes annually. Most departments in the college deliver classes through RCDE. Distance delivery of classes is seamless, and the quality of on and off-campus classes is virtually identical. The partnership between Science and RCDE is anticipated to progress in the future, especially with the expansion of our graduate program offerings.



James MacMahon, Dean

"As a new dean, I have been pleased by the ease of cooperation that exists between the College of Science and Regional Campuses & Distance Education, and I look forward to working together to expand our programs."

Biology

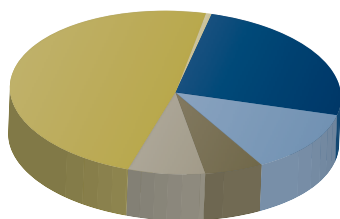
The Biology Department and RCDE partnered to bring foundational biology courses to pre-health and science majors at the regional campuses. We implemented a multi-faceted instructional process that includes introductory courses, state-of-the-art lab facilities, and on-site lab instructors.

The introductory courses (BIOL 1010, Biology and the Citizen, in the spring; and BIOL 2320, Human Physiology, in the fall) originated from Logan and were broadcast to students at regional campuses and education centers across the state. Lectures were archived for later play back via a USU secured internet site, and Blackboard courseware provided a synchronized reservoir of course lectures, readings, quizzes, and exams.

Students at each regional campus attended course labs in newly constructed lab facilities designed for increased hands-on learning and monitored by on-site lab instructors with academic expertise. The lab curriculum closely follows the experiences and expectations of on campus students. The results are increased access and better efficiencies while maintaining essential academic standards.



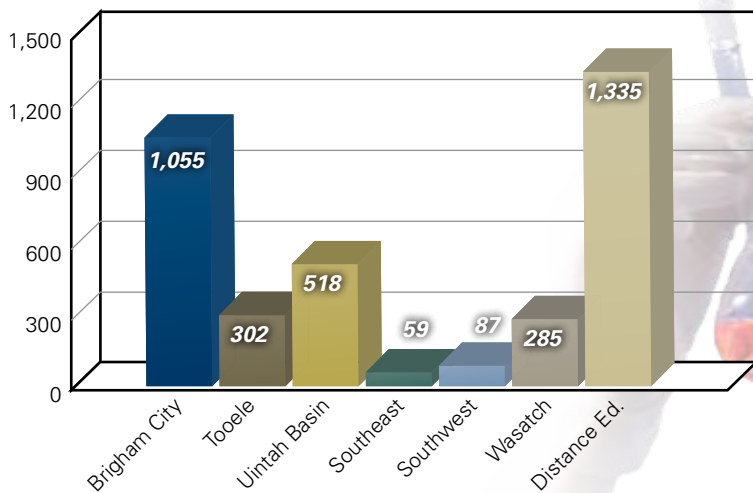
Fall Student Enrollment by Delivery Method



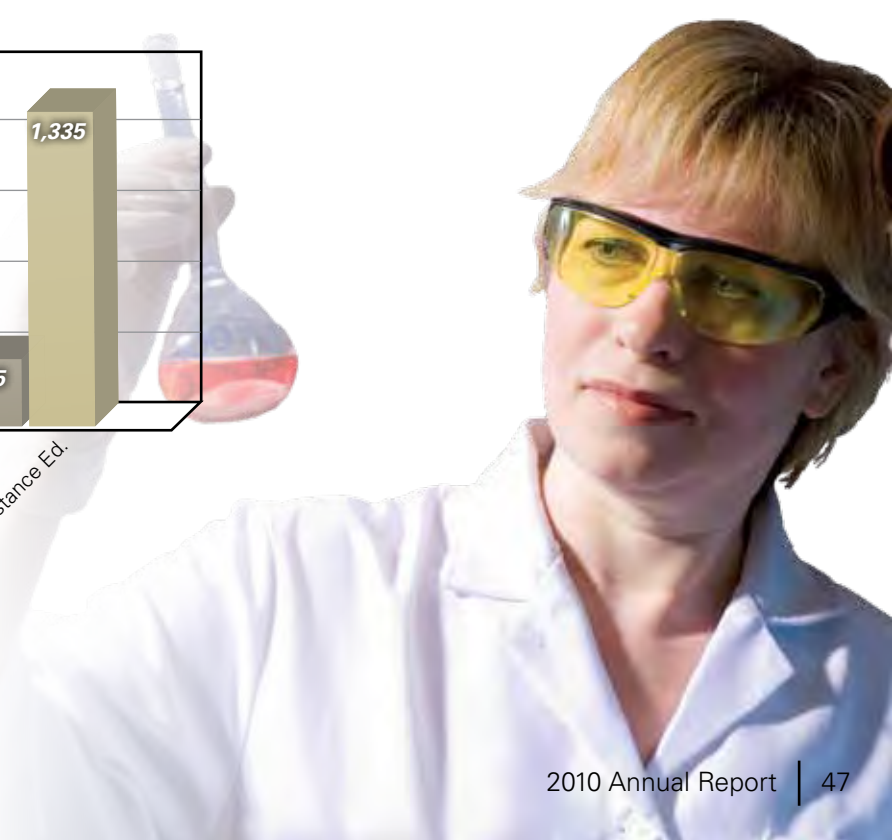
● Biology	1,048	● Mathematics & Statistics	2,006
● Chemistry & Biochemistry	522	● Physics	20
● Computer Science	247		
● Geology	312		

*Duplicate headcount exist between departments, colleges & campuses.

Fall Student Enrollment by Campus/Region



* Duplicate headcount exists between campuses/regions.



Emma Eccles Jones College of Education and Human Services



About the Emma Eccles Jones College of Education and Human Services: We recently completed the Emma Eccles Jones Center for Early Childhood Research and Education, a hub of interdisciplinary research, education, and care benefitting young children and their families. Our faculty generated \$33 million in external funding last year, a 28% increase from the year before. Fall semester enrollment on the Logan campus is up 14% - from 4,199 to 4,790, the most of any USU college. Enrollment growth in our RCDE programs is even greater, up 28.6% from 1907 to 2453.



Beth Foley, Dean

"We are partnering with RCDE to provide degree programs and online course offerings that are vital to meeting the educational needs of our state and nation and which help us to fulfill our land-grant mission of high-quality teaching, research, and outreach."

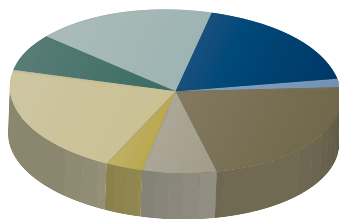
Elementary Education

The elementary education program in the School of Teacher Education and Leadership at Utah State University ranks among the top teacher preparation programs in the US and enjoys a nationwide reputation for teacher excellence and an internationally recognized faculty. The program was awarded "one of the seven best" in the preparation of elementary teachers in the area of science by the American Association of Science.

At the regional campuses, the elementary education program has resident faculty at the Uintah Basin, Tooele, and Salt Lake City campuses, and students have access to all of the educational materials in the YETC (Young Education Technology Center) and through the Merrill-Cazier Library.



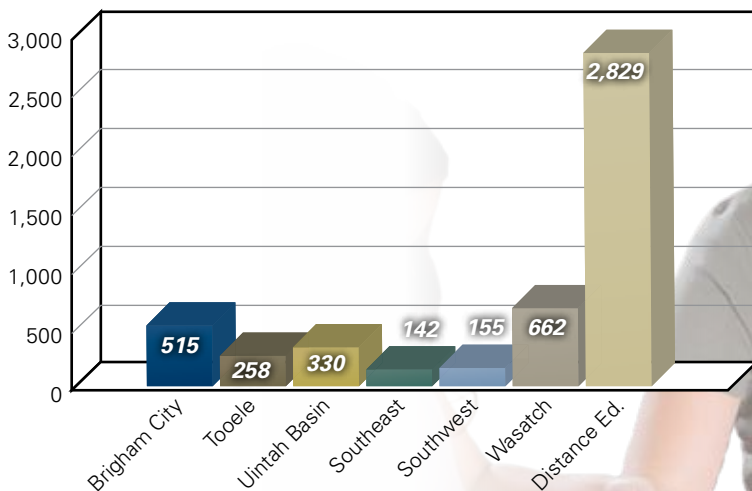
Fall Student Enrollment by Delivery Method



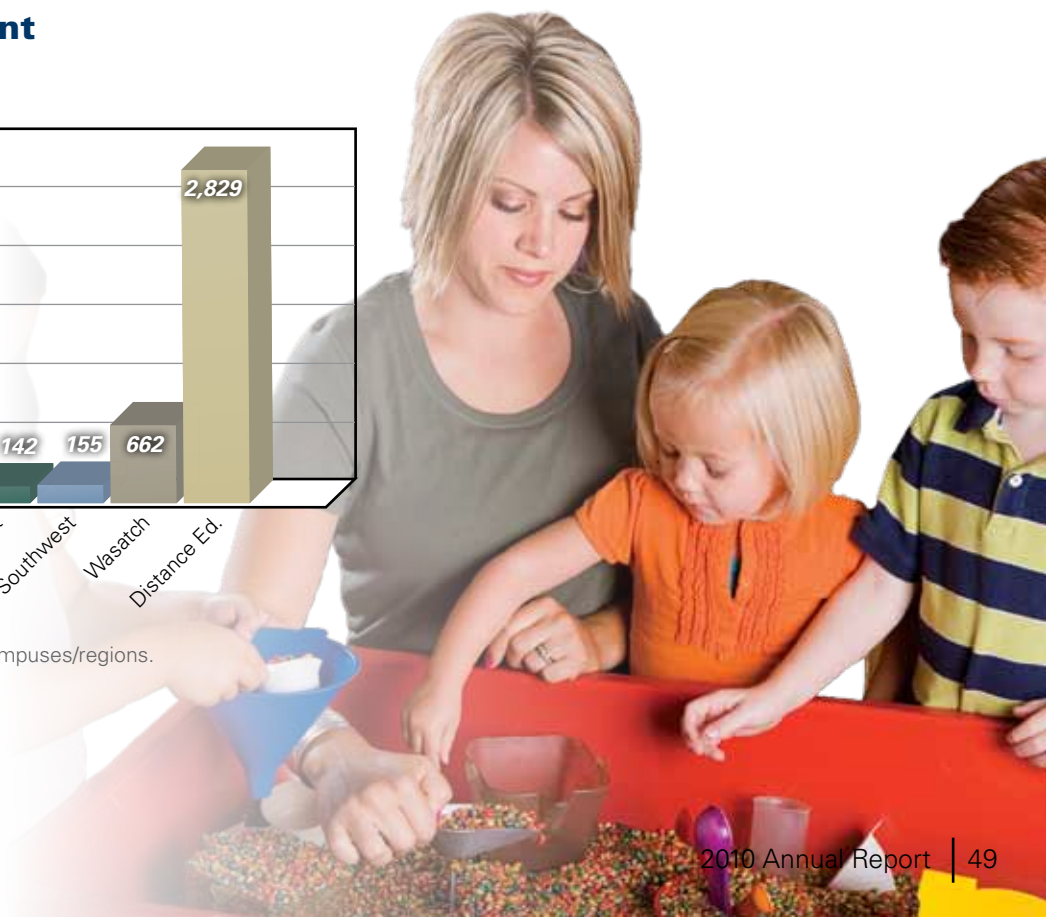
● Communication Disorders & Deaf Education	979	● Instructional Technology & Learning Sciences	201
● Education	81	● Psychology	1,153
● Family, Consumer & Human Development	1,219	● Special Education & Rehabilitation	401
● Health, Physical Education & Recreation	386	● School of Teacher Education & Leadership	939

*Duplicate headcount exist between departments, colleges & campuses.

Fall Student Enrollment by Campus/Region



* Duplicate headcount exists between campuses/regions.



Jon M. Huntsman School of Business

About the Jon M. Huntsman School of Business: Our purpose, at the Huntsman School of Business, is to be career accelerators for our students and an engine of economic growth for our communities, the state, the nation and the world. Huntsman students doing international work through our Small Enterprise Education and Development (SEED) program are having a global impact. Through the SEED program our students work with entrepreneurs in developing countries to help them get their businesses off the ground.



Douglas Anderson, Dean

"As the Jon M. Huntsman Professor of Leadership, Dr. Stephen R. Covey's emphasis on honesty, trust and integrity has only strengthened our commitment to ethical leadership. Sometimes, our best examples of these principles in practice are exemplified in the lives of our distance education students. Many of them have already developed the critical thinking skills they need to be the kind of ethical, innovative leaders who can have a global impact."

Master's of Science in Human Resources

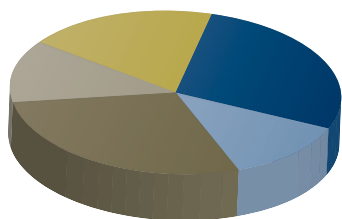
The Master of Science in Human Resources (MSHR) program from the Jon M. Huntsman School of Business centers on leadership and engagement of people in organizations. The program offers a skills-based curriculum that engages students in real-world projects and experiences. Students participate in an intensive international experience at multiple international sites and gain unique perspective on human resources and leadership challenges in global enterprises.

Utah State University's Master of Science in Human Resources program is the only MSHR degree offered in Utah and is broadcast through interactive video conferencing throughout the state. According to the program director, Brad Winn, thus far, the program has 0% attrition as not one of the 49 inaugural cohort students that started in January 2010 dropped out.

"The MSHR program is helping organizations thrive by taking full advantage of their best resource—their people," said Winn.



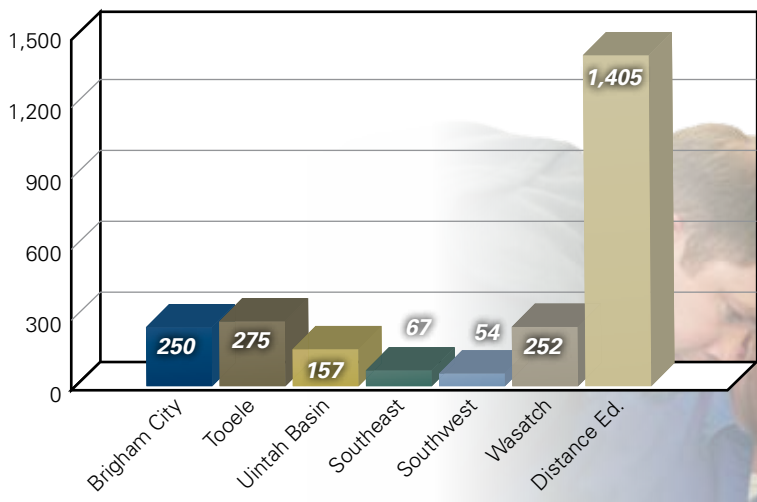
Fall Student Enrollment by Delivery Method



● School of Accountancy	967	● Management	433
● Business	431	● Management Information Systems	650
● Economics & Finance	988		

*Duplicate headcount exist between departments, colleges & campuses.

Fall Student Enrollment by Campus/Region



* Duplicate headcount exists between campuses/regions.



Work 1 Module - SCED3210_9-28-09AGENDA



Faculty & Staff

USU REGIONAL CAMPUSES & DISTANCE EDUCATION

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RCDE Faculty & Staff Highlights

Brigham City, Andy Shinkle



Dr. Andy Shinkle leads the Management Information Systems [MIS] program at the Brigham City Regional Campus. Dr. Shinkle encourages student participation in the Innovation and Entrepreneurship Council (which provides business and leadership experience) and stimulates interest in eWeek participation. In addition, Dr. Shinkle works with local leaders to learn how business students can best assist with the local economic development campaign.

Tooele, Kevin McBeth



Kevin joined the Utah State University School of Accountancy faculty in 2010 at the Tooele Regional Campus. Dr. McBeth spent five years on the research staff of the Financial Accounting Standards Board in Norwalk, Connecticut. Prior to his time with the FASB, Dr. McBeth held faculty positions in accounting at BYU-Hawaii and Weber State University. Before entering academia, Dr. McBeth served as controller at a small real estate investment firm. He has worked for national, regional, and local public accounting firms. Dr. McBeth's teaching and research interests are related primarily to financial accounting and tax accounting.

Uintah Basin, Greg Wheeler



Greg joined Utah State University Uintah Basin as a mathematics and statistics lecturer in August of 1997. Greg began work toward a Doctorate of Education degree in the distance education cohort in 2004 and successfully defended his dissertation in August of this year. He will graduate this spring with a Doctorate of Education degree and an emphasis in Curriculum and Instruction. In May of 2009, Greg received the innovative Use of Technology Award from the Utah System of Higher Education for his work in utilizing technology to create a structure that allows for online mathematics tutoring of USU distance education students.

Southeast, Kym Owens



In the fall of 2010, Kym joined the Moab Education Center as its first full-time faculty member. Kym graduated with a bachelor's degree in social work from the University of Montana and later earned her master's degree in Social Work from Walla Walla University. In addition to her first position as a family advocate with Head Start, Kim has worked in a variety of social work positions for the last 18 years and has taught at the college level in Colorado for the last three years. Kym's extensive social work experience and desire to advocate on behalf of others make her an excellent teacher for distance education students.

Southwest Region, Gary Parnell



Gary retired and went back to work on the same day, September 1, 2009. After 30 years at Snow College, Dr. Parnell retired from a distinguished career in the teacher education program to become director of the Utah State University Ephraim Center. USU's regional campus and distance education system is enriched by the leadership Dr. Parnell brings to program development in central and southwestern Utah. His solid reputation in the schools and communities of rural Utah will attract new students to expanded program opportunities.

Wasatch Front, Bradley Winn



Brad joined the Utah State University Salt Lake Education Center as a clinical associate professor of Organizational Leadership for the Huntsman School of Business in October 2009. Winn is also the off-campus Master's of Science in Human Resources (MSHR) program director and is primarily responsible for statewide recruitment, advising, scheduling and administrative oversight. Under Winn's leadership, the off-campus MSHR program's inaugural cohort had an exceptionally strong start with 49 master's students beginning classes in January 2010. Classes are taught live from Salt Lake City and reach rural areas of Utah using broadcast technology. A second cohort will begin classes in January 2011.

Publications & Reports

Baig, M.B., Ahmad, S., **Straquadine, G.** (2010). Management of Sustainable Rural Development in Pakistan: Possible Options. Lucrari Stintifice. Ser. I. Vol. XII (2).

Barta, J., Exton, V., & Cuch, M. (2010). When numbers dance for mathematics students. In S. Gregory, (Ed.), Voices of Native American Educators, Landham, MD: University Press of America.

Berg, J.M., Law, D., **Johnson, J.** & Wells, M.G. (2010). Effectiveness of a psychoeducational parenting group on child, parent, and family behavior: a pilot study in a family practice clinic with an underserved population. Families, Systems & Health, 28, 224-235.

Dupin-Bryant, P. (2010). The case of the domain name typosquatter, book chapter in P.F. Meggison, (Ed.), Case Studies in Computer Ethics. Little Rock, Arkansas: Delta Pi Epsilon. 29-35.

Johnson, B., Salzberg, C.L. & Stevenson, D.A. (2010). A systematic review of plyometric exercise training programs for young children. Under review by the Journal of Strength and Conditioning Research.

Jones, E. (2010) Deep time, diachronic change, and the integration of multi-scalar data: archaeological methods for exploring human-environment dynamics. In I. Vaccaro, E. Smith & S. Aswani (Eds.), Society and Environment: Methods and Research Design. Cambridge: Cambridge University Press. 299-321.

Grants & Research

Barta, J. (2010) IA/FASSE international understanding grant. National Council for Social Studies. Amount awarded: \$3,000.

Blackstock, A. (2010). College of HASS travel grant for presentation at Oxford University. Amount awarded: \$1,000.

Dupin-Bryant, P. (2010). Faculty research grant. Women and Gender\ Research Institute, Utah State University. Amount awarded: \$1,000

Egbert, S. (2008-present). Co-Principal Investigator. Child welfare IV-E research and training grant.

Egbert, S. (Ongoing). Principal Investigator. Foster care evaluation. Utah Department of Human Services Division of Child and Family Services.

Etchberger, L. (2010-2011). Extended Bureau of Land Management grant. Amount awarded: \$20,000.

Etchberger, L. (2005-2010). Principal Investigator. Challenge cost share grant to survey fleas and their small mammal hosts in association with Yersinia pests in Northeastern Utah. USDI Bureau of Land Management. Amount awarded: \$110,000.

Etchberger, R. with Paul Grossl. (2010). Project to evaluate reclamation techniques on abandoned energy projects. Bureau of Land Management. Amount awarded: \$70,000.

Etchberger, R. (2010). Grants from USDI Bureau of Land Management: Black-footed Ferret Recovery Faculty Salary, \$15,000; Pariette Wetlands Undergraduate Internship, \$15,000; White-tailed Prairie Dog Habitat Analysis Undergraduate Internship, \$35,000.

Johnson, C. (2010-2013). Co-Investigator (with Kim Openshaw, Principal Investigator). Enhancing the delivery of rural mental health services to couples: providing resiliency and relationship skills training using distance learning technology. Utah Agricultural Experiment Station. Amount awarded: \$19,982 (budget renewed annually).

Johnson, C. (2009-2010). Co-Investigator (with Kim Openshaw, Principal Investigator). Promoting couple resiliency for rural Utah couples: using technologically assisted psychotherapeutic intervention as a medium to deliver resiliency-based couples enhancement training.

Jones, E. (2010-2013). Principal Investigator. The broad spectrum revolution and upper Paleolithic rabbit hunting on the Iberian Peninsula. National Science Foundation. Amount awarded \$57,703.

Jones, E. (2010-2013). Co-Principal Investigator (with Bonnie L. Pitblado, PI; Patricia Lambert, Co-PI; Kenneth P. Cannon, Co-PI; and Christopher T. Morgan, Co-PI). Acquisition of multi-scalar spatial data collection, analysis and visualization instruments. National Science Foundation. Amount awarded: \$418,251.

Jones, E. (2010-2011). Principal Investigator. Creation of a map-linked online database for Idaho archaeofaunas. Bureau of Land Management. Amount awarded: \$25,866.

Jones, E. (2010-2011). Co-Principal Investigator (with Bonnie L. Pitblado). Cultural resource inventory of BLM-Pocatello field office lands and undergraduate student archaeological training program. Bureau of Land Management. Amount awarded: \$48,365.

Jones, E. (2010). Support travel to 2010 SAA meetings. Women and Gender Research Institute Travel Award, Utah State University. Amount awarded: \$500.

Parnell, G. (2010). To work with the Spanish Department on the development of a study abroad course for elementary education majors that would give them experience in Mexican schools and information about the social, historical, and cultural foundations of Mexican public education. Utah State University Office of Global Engagement. Amount awarded: \$2,900.

Rowley, E. (2004-present). Co-Principal Investigator (with Max Longhurst). Academy Mathematics and Science Partnership. Utah State Office of Education. Amount awarded: \$209,224 per year for three years.

Rowley, E. (2009-present). Principal Investigator. Support and mentoring in an alternative route to teaching. Grants from the National Science Foundation and the Math for America organization. Amount awarded: \$319,500 over initial two years.

Straight, N. (2010). Undergraduate research assistant in the humanities grant (Cami Dilg, student). Utah State University Office of Research.

Talley, S. (2010-2011). Family impact seminar. Policy Institute for Family Impact Seminars. Amount Awarded: \$4,000.

Tollefson, D. (2008-2010). Principal Investigator. Renewable state contract supports training of BSW and MSW students for careers in public child welfare. State of Utah Title IV-E Child Welfare Training program. Amount awarded: \$447,174 annually.

Tollefson, D. (2005-2010). Principal Investigator. Supports training of BSW students for careers in public child welfare. U.S. Children's Bureau, Child Welfare Training and Education. Amount awarded: \$500,000 over 5 years.

Awards & Recognitions

Bibles, B. 2010 Instructor of the year for tenure-track faculty, Regional Campuses & Distance Education. Utah State University.

Caron, M. 2010 Instructor of the year for non-tenure faculty, Regional Campuses & Distance Education. Utah State University.

Jones, E. 2010 Undergraduate research mentor of the year, Regional Campuses & Distance Education. Utah State University.

Johnson, V. CEA employee of the quarter for the first quarter of 2010/2011. Utah State University.

Tollefson, D. 2010 Researcher/scholar of the year, Regional Campuses & Distance Education, Utah State University.

Winn, B. 2010 Best paper award. Mountain Plains Management Conference.

Presentations

Blackstock, A., *Blake, Dickinson, and the Hymnbooks of Hell.* Emily Dickinson International Society Conference. Oxford, England (August 2010)

Broughton, S. H., Sinatra, G.M., & Taasobshirazi, G., *Self- efficacy, emotions, and conceptual change.* European Association for Research on Learning and Instruction, Motivation and Emotions Special Interest Group. Porto, Puerto Rico. (August 2010)

King, R. *Down the River with Neville and Peirce: Recovering the Measure in Red Rock Country.* Hocking-Cabot Seminar in Systematic Philosophy. Carbondale, IL. (July 2010)

Tollefson, D, *Individual Treatment of Domestic Violence Offenders.* 11th Annual Utah Domestic Violence Council's Conference. (September 2010)

Blackstock, A. & Exton, V., *Forces of Change in Technical and Professional Communication.* Rocky Mountain Modern Language Association annual conference. Albuquerque, NM.(October, 2010)

Blackstock, A. & Exton, V., *Technical Writing in the Federal Workplace: G.I.S. as a Second Language.* (October 2010)

Johnson, C. J., Jones, D. L., & Wyler, K., *Examining a mechanistic model of mindfulness: Awareness, acceptance, self-compassion, and psychological and physical well-being in rural community participants.* 44th Annual Meeting of the Association for Behavioral and Cognitive Therapies. San Francisco, CA. (November 2010)

Johnson, C. J., & Jones, D. L., *Mindfulness and well-being in rural community participants: A replication and extension of a mechanistic model.* 31st Annual Meeting of the Society of Behavioral Medicine. Seattle, WA. (April 2010)

Jones, D. L., & **Johnson, C. J.,** *Mindfulness and self-efficacy: Associations with physical and mental health in a rural community sample.* 31st Annual Meeting of the Society of Behavioral Medicine. Seattle, WA. (April 2010)

Jones, D. L., & **Johnson, C. J.,** *Examining mindfulness, acceptance, health locus of control, and well-being in a rural adult sample.* 4th Annual Meeting of the Utah Conference on Undergraduate Research. Cedar City, UT. (February 2010)

Wyler, K. & **Johnson, C. J.,** (2010, March). *An examination of depression, psychological well-being, and emotional intelligence in undergraduates at a rural college.* 1st Annual Central Utah Community Conference. Ephraim, UT. (March 2010)

Beardall, D., Hayden, B., & **Johnson, C. J.,** *The influence of media and college students' self-concept.* 1st Annual Central Utah Community. Ephraim, UT. (March 2010)

Jones, D. L., & Johnson, C. J., *Examining mindfulness, acceptance, health locus of control, and well-being in a rural adult sample.* 1st Annual Central Utah Community. Ephraim, UT. (February 2010)

Jones, E., *Settlement patterns and environment: Approaches to territoriality and natural resource consumption.* 2010 AAA meetings. New Orleans, LA. (November 2010)

Jones, E., *Common Problems, Uncommon Solutions? Diversification, specialization and intensification in Mediterranean-type environments.* 2010 SAA meetings. St. Louis, MO. (April 2010)

Jones, E., *Glacial environments in a post-glacial world? Human hunting decisions at the Pleistocene-Holocene boundary at the Wasden site, southeastern Idaho.* 2010 ICAZ meetings. Paris, France. (August 2010)

Mitton, S. H., *Slavery's Viability in the Industrial Age: What Jacksonian Americans Knew – and When They Knew It.* Annual meeting of the Front Range Early American Consortium. Boise, ID. (October 2010)

Brownell, M., **Salzberg, C.L.** & Lignugaris/Kraft, B., *Evaluating Special Education Teachers: Challenges and reasonable possibilities*. 33rd Annual Conference of the Teacher Education Division of the Council for Exceptional Children. St Louis, MO. (2010)

Dietrich, R., States, J.E. Keyworth. R. & **Salzberg, C.L.** *Teacher Preparation and Education Reform: a behavioral systems perspective*. 36th Annual Convention of the International Association for Behavior Analysis. San Antonio, TX. (2010)

Salzberg, C.L., Wexler, L., Brownell, M., Rosenberg, M. & Lignugaris/Kraft, B., *The Future of Special Education Teacher Preparation: Continuing the conversation*. Annual Convention of the Council for Exceptional Children. Nashville, TN. (2010)

Wienke, W., **Salzberg, C.L.** & Rude, H., *Preparing Special Education Leadership*. 30th Annual National Conference of the American Association for Rural Special Education. Memphis, TN. (2010)

Detrich, R., States, J., Keyworth, R., & **Salzberg, C.L.**, *Teacher Preparation and Education Reform: A Behavioral Systems Perspective*. 28th Annual Western Regional Conference on Behavior Analysis. Irvine, CA. (2010)

Wagner R. & Talbot R., *High Tech Marketing on a Low Tech Budget*. 2010 UCEA Marketing Seminar. Tampa FL. (February 2010)

Wagner R. & Shanley, K., *The 85,000 Mile Campus: Distance Education Via Internet Video Broadcasting* at Utah State University University Professional Continuing Education Association western regional conference. Seattle, WA. (October 2010)

Menlove, R., Peterson, M. & Wagner R. *Transforming Institutions: Organizational Change, Innovative Technology, and Strategic*. Western Cooperative for Education Technologies conference. La Jolla, CA. (November 2010)

Winn B. & Cameron, K., *Virtuousness in Organizations*. 52nd Annual National Mountain Plains Management Conference (October 2010)

Fellowships

Jones, E. (2009-2010). Presidential Leadership Fellow, American Anthropological Association.

Mitton, S. H. (2010-2011). Postdoctoral fellowship, Gilder-Lehrman Center for the Study of Slavery, Resistance, and Abolition, Yale University. Total stipend: approx. \$3,500.

Sweeten, T. (2009-2010). National Academies Education fellow in the life sciences.

Available Degrees and Programs

Associate's Degrees

Associate of Science

- Blindness
- Deafblindness
- General Studies

Criminal Justice
Ornamental Horticulture
Office Systems Support
Pre-Engineering

Bachelor's Degrees

Accounting
Agribusiness
Biology
Business
Communicative Disorders & Deaf Education
Communicative Disorders & Deaf Education
(2nd Bachelors)
Early Childhood Education (K-3)
Economics
Electrical Computer Engineering
Elementary Education (K-6)
Entrepreneurship
Family Life Studies
Family, Consumer, & Human Development
Fisheries and Aquatic Sciences
History
Horticulture
Interdisciplinary Studies
Liberal Arts and Science
Management Information Systems
Psychology
Recreation Resource Management
Social Work
Special Education (mild, moderate)
Wildlife Science

Master's Degrees

Agricultural Systems Technology (MS)
– Agricultural Extension Education
– Family & Consumer Sciences Education
and Extension
– Secondary & Postsecondary
Agricultural Education
Business Administration (MBA)
Computer Science (MS)
Engineering (ME)
– Computer Engineering
– Electrical Engineering
Elementary Education (MEd)
English (MS) – Technical Writing
Family & Human Development (MFHD)
Health, Physical Education, & Recreation (MEd)
Human Resources (MS) (Executive Program)
Instructional Technology (MEd)

Instructional Technology & Learning Sciences (MS)
Natural Resources (MNR)
Psychology (MS) – School Counseling
Rehabilitation Counseling (MRC)
Secondary Education (MEd)
Social Work (MSW)
Special Education (MEd or MS)

Doctoral Degree

Education (EdD)

Endorsements

Distance Learning
English as a Second Language
Gifted & Talented
Reading
School Library Media
Utah Mathematics Endorsement Program

Licensures

Undergraduate Programs

Secondary Education

- English Teaching
- History Teaching
- Psychology Teaching
- Biological Science Composite
- Physical Science Composite
- Mathematics Education
- ESL Teaching (minor)
- School Library Media (minor)

Post Baccalaureate Programs

Administrative/Supervisory
Secondary Education (ARL*)

- Math
- English
- History
- Psychology
- Science
- Social Studies
- ESL

Alternative Teacher Prep. - Special Ed

- Early Childhood
- Mild/Moderate
- Severe

Certificates

Blindness
Deafblindness Preservice Training
Dietetic Internship
CEEM (Natural Resources)
NEPA
Ornamental Horticulture
Personal Financial Planning

** Alternative Route to Licensure*

Delivery Methods



Online education allows students to accelerate their academic progress through high-quality interactive courses that fit busy schedules. Students earn the same college credits working from their home computers as they would attending classes on campus. Most online courses are offered on a semester schedule and must be completed during regular USU semesters.



Interactive Broadcast classes, available at all campuses and centers across Utah, allow students to interact with their instructors and classmates in real time via two-way video and two-way audio. To accommodate the schedules of students who work full-time, many courses are available during the evenings.



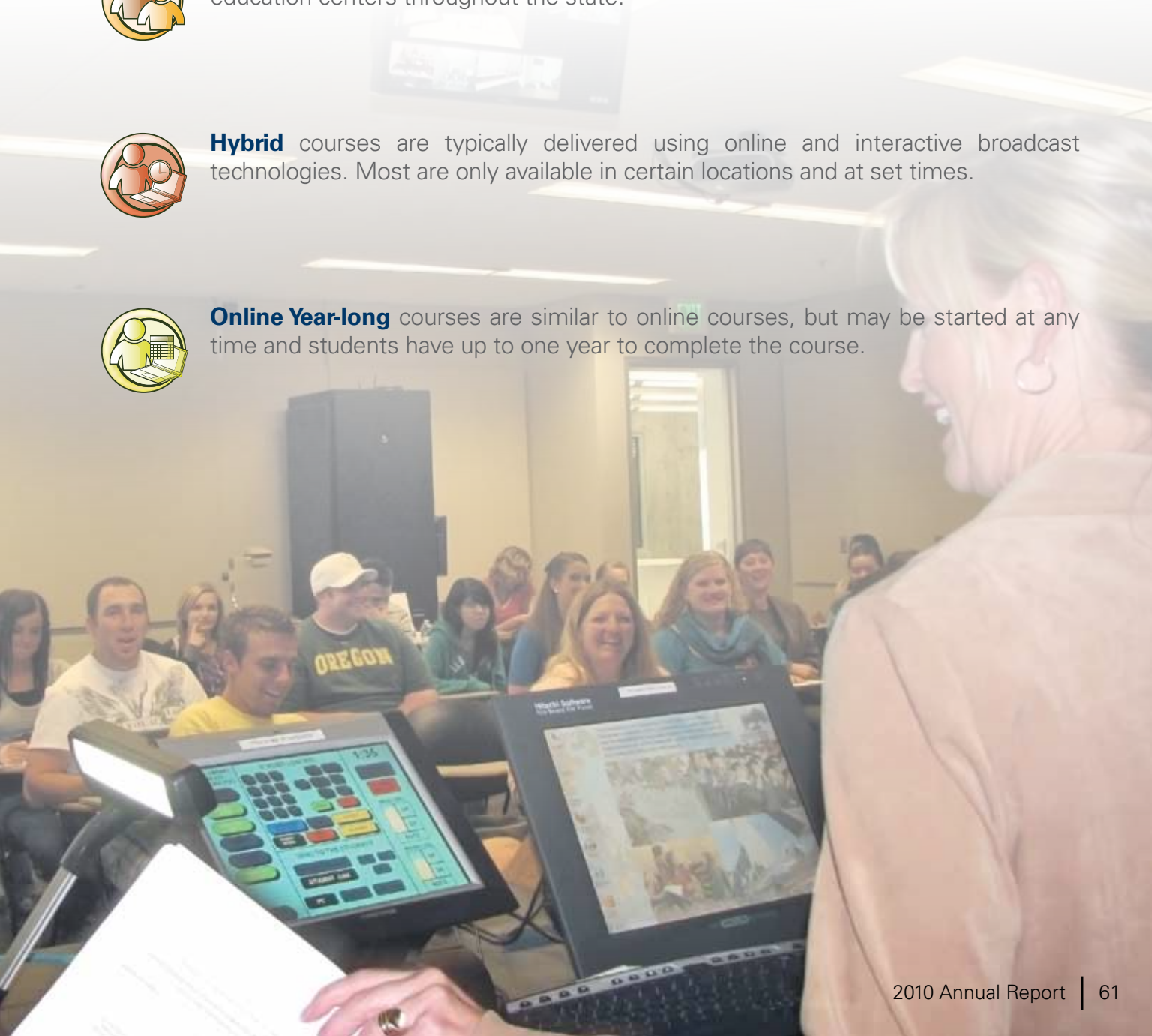
Face-to-face courses are traditional classes offered at regional campuses and select education centers throughout the state.



Hybrid courses are typically delivered using online and interactive broadcast technologies. Most are only available in certain locations and at set times.



Online Year-long courses are similar to online courses, but may be started at any time and students have up to one year to complete the course.



Contact Information

Logan

5055 Old Main Hill
Logan, UT 84322-5055
Phone: (435) 797-9700
E-mail: distance.info@usu.edu

Brigham City Regional Campus

265 West 1100 South
Brigham City, UT 84302
Phone: (435) 734-2277

Tooele Regional Campus

1021 West Vine Street
Tooele, UT 84074
Phone: (435) 882-6611

Uintah Basin Regional Campus

987 East Lagoon 124-9
Roosevelt, UT 84066
Phone: (435) 722-2294
Vernal – Phone: (435) 789-6100

Southeast Region

Price (*College of Eastern Utah Campus*)
451 East 400 North
Price, UT 84501
Phone: (435) 613-5610
Blanding – Phone: (435) 678-8500
Castle Dale – Phone: (435) 381-2233
Moab – Phone: (435) 259-7432

Southwest Region

Ephraim (*Snow College Campus*)
325 West 100 North
Ephraim, UT 84627
Phone: (435) 283-7590

Cedar City (*USU-SUU Partnership*)

Phone: (435) 865-8214

Beaver – Phone: (435) 438-2301

Delta – Phone: (435) 864-5708

Kanab – Phone: (435) 531-6693

Milford – Phone: (435) 387-2749

Nephi – Phone: (435) 623-0537

Piute – Phone: (435) 577-2901

Richfield – Phone: (435) 893-2266

Wayne – Phone: (435) 836-1312

Wasatch Front Region

Salt Lake City

2500 South State Street
Salt Lake City, UT 84115
Phone: (385) 646-5570

Ogden

3104 University Circle
Ogden, UT 84408
Phone: (801) 626-8141

Orem

1875 South State Street Suite 1010
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