

Hispanic

White (Non-Hispanic)

# Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

# **Enrollment (School Age)** Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	3,059	1,787,35
otal Special Ed Enrollment	447	271,309
Percent of Special Ed Enrollment by Disability ▲	14.6%	15.2%
Autism	2.7%	5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	10.3%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	5.4%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	6.9%	7.0%
Specific Learning Disability	50.8%	51.0%
Speech or Language Impairment	21.5%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

#### Race/Ethnicity (School Age) Source: December 1, 2008 Child Count Spec Ed District American Indian/Alaska Native Asian/Pacific Islander 5.9% Black (Non-Hispanic) 5.1% 2.5% 2.5%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission			
Where PDE is not displaying LEA data, it is due to small group size  100.00% 80.00% 40.00% 40.00% Graduation Rate Drop Out Rate			
□LEA	■ State	SPP Target	
	Graduation Rate	Drop Out Rate	
LEA met SPP Target	met SPP Target No		

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

### Pottsville Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.



#### **Indicator 3: Participation and Performance in Statewide Assessments** Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
Grade Span  LEA Met NCLB AYP Target  No. of LEAs in PA Needed No. of LEAs that met to Achieve SPP Target SPP Target for AYP				
3-5	Yes	313	331	
6-8	No	291	319	
9-12	Yes	39	43	



90.3%

91.7%

3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA Met SF Target				LEA Met SPP Target
Reading	98.5%	98.6%	95.7%	Yes
Mathematics	98.2%	98.8%	95.7%	Yes

3C: Proficiency Rate				
Content Area LEA Rate State Rate NCLB Target				LEA Met NCLB Target
Reading	22.1%	32.7%	63.0%	No
Mathematics	29.9%	38.9%	56.0%	No



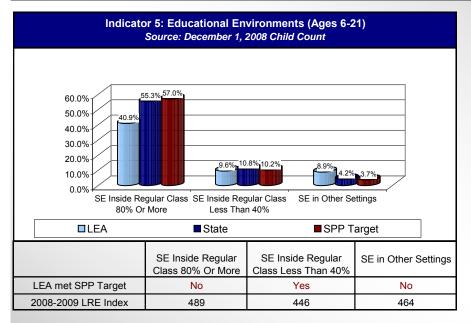
Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age)  Source: July 2009 Submission			
LEA Met SPP Target  No. of LEAs in PA Needed to Achieve SPP Target  No. of LEAs that met SPP Target  Target			
	491	480	



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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)  Source: Cyclical Monitoring Data 2008-2009		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)			
Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target LEA Met SPP Target			
LEA Not Surveyed	66.3%	LEA Not Surveyed	