

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	2,185	1,787,351
otal Special Ed Enrollment	285	271,309
Percent of Special Ed Enrollment by Disability ▲	13.0%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	9.5%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	8.8%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment		7.0%
Specific Learning Disability	60.7%	51.0%
Speech or Language Impairment	16.1%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		1.1%
Black (Non-Hispanic)		3.4%
Hispanic		2.3%
White (Non-Hispanic)	96.8%	93.0%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21)

Source: July 2009 Submission Where PDE is not displaying LEA data, it is due to small group size 86.21%<u>=87.27%</u>=88.00% 100.00% 80.00% 60.00% 40.00% 20.00%

	Graduation Rate		Drop Ou	t Rate	
	□LEA	■ State		SPP Target	
		Gradi	uation Rate	Drop Out Rate	
	LEA met SPP Targe	t	No		
rad	raduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #D				

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Littlestown Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.



Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	No	313	331
6-8	No	291	319
9-12	*	39	43



3B: Participation Rate				
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	99.3%	98.6%	95.7%	Yes
Mathematics	100.0%	98.8%	95.7%	Yes

3C: Proficiency Rate				
Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
Reading	*	32.7%	63.0%	*
Mathematics	*	38.9%	56.0%	*



Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target	
	491	480	

0.00%

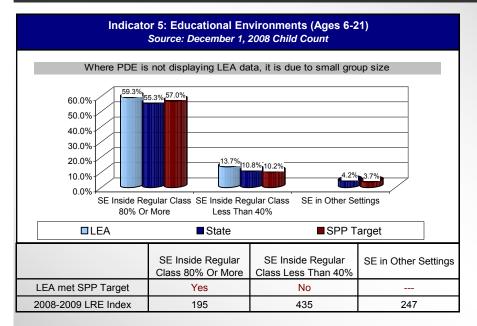


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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
100.0%	97.8%	100.0%	Yes



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009			
LEA Rate	SPP Target	LEA Met SPP Target	
LEA Not Monitored	100%	LEA Not Monitored	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
	66.3%	