

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count District State ▲ 1,512 1,787,3 Enrollment 287 271,3

Total Enrollment ▲ 1,787,35 Total Special Ed Enrollment 271,309 Percent of Special Ed Enrollment by Disability A 19.0% 15.2% 5.3% Deaf-Blindness 0.0% **Emotional Disturbance** 5.2% 9.2% Hearing Impairment Including Deafness 1.0% Mental Retardation 8.7% 8.1% Multiple Disabilities 1.0% Orthopedic Impairment 0.3% Other Health Impairment 7.0% Specific Learning Disability 51.0% 65.5% Speech or Language Impairment 17.1% 16.3% Traumatic Brain Injury 0.3% Visual Impairment Including Blindness 0.4%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission				
Where PDE is not displaying LEA data, it is due to small group size 100.00% 80.00% 40.00% 20.00% Graduation Rate Drop Out Rate				
□LEA	■ State	■SPP Target		
	Graduation Rate	Drop Out Rate		
LEA met SPP Target	Yes			

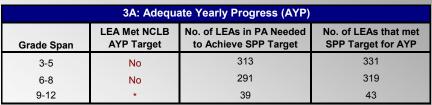
Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 **A** = Total Enrollment pending verification

Mount Union Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.





3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA Met SI Target				LEA Met SPP Target
Reading	97.6%	98.6%	95.7%	Yes
Mathematics	97.1%	98.8%	95.7%	Yes

3C: Proficiency Rate				
Content Area	ontent Area LEA Rate State Rate NCLB Target Target			
Reading	*	32.7%	63.0%	*
Mathematics	35.4%	38.9%	56.0%	No



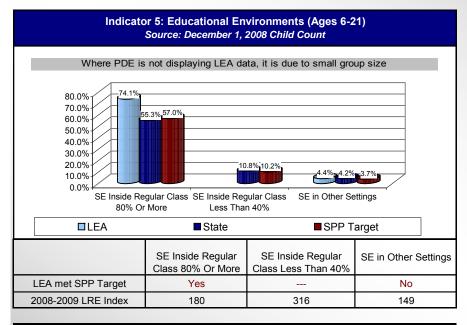
Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target No. of LEAs that met SPP Target			
	491	480	



Special Education Data Report

Mount Union Area SD

LEA Performance on State Performance Plan (SPP) Targets
School Year 2008-2009



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPF Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate	A Rate State Rate SPP Target LEA Met SPP Target			
100.0%	97.8%	100.0%	Yes	



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009			
LEA Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	100%	LEA Not Monitored	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target LEA Met SPP Target			
64.3%	66.3%	No	