

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count District

	District	State
otal Enrollment ▲	1,345	1,787,35
otal Special Ed Enrollment	216	271,309
Percent of Special Ed Enrollment by Disability ▲	16.1%	15.2%
Autism	5.1%	5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	6.5%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	6.0%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment		7.0%
Specific Learning Disability	66.2%	51.0%
Speech or Language Impairment	9.3%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission			
Where PDE is not display 100.00% 80.00% 60.00% 40.00% Graduation F	7%_88.00%	1.13% 11.33%	
□LEA	■ State ■ SPP Target		
	Graduation Rate	Drop Out Rate	
LEA met SPP Target	No		

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

A = Total Enrollment pending verification

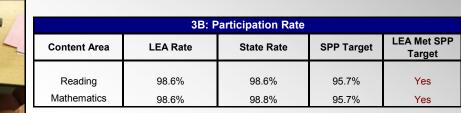
Southern Huntingdon County SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

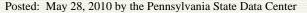
3A: Adequate Yearly Progress (AYP)				
Grade Span LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that met to Achieve SPP Target SPP Target for AYP				
3-5	No	313	331	
6-8	No	291	319	
9-12	*	39	43	





3C: Proficiency Rate				
Content Area LEA Rate State Rate NCLB Target LEA Met NC				LEA Met NCLB Target
Reading	*	32.7%	63.0%	*
Mathematics	28.2%	38.9%	56.0%	No

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target No. of LEAs that met SPP Target				
	491	480		

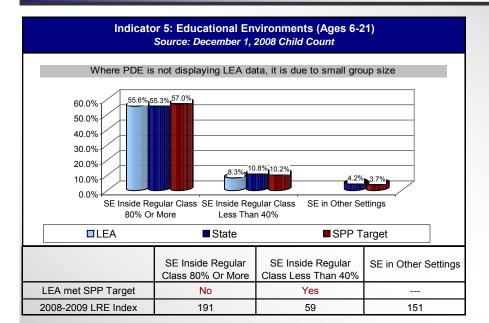




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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPI Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Targe			
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009		
LEA Rate SPP Target LEA Met SPP Target		
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey		
LEA Rate SPP Target LEA Met SPP Target		
LEA Not Surveyed	66.3%	LEA Not Surveyed