Special Education Data Report
LEA Performance on State Performance Plan (SPP) Targets
School Year 2008-2009

Everett Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age)
Source: December 1, 2008 Child Count

	District	State
Total Enrollment ▲	1,447	1,787,351
Total Special Ed Enrollment	295	271,309
Percent of Special Ed Enrollment by Disability ▲	20.4%	15.2%
Autism	---	5.3%
Deaf-Blindness	---	0.0%
Emotional Disturbance	7.5%	9.2%
Hearing Impairment Including Deafness	---	1.0%
Mental Retardation	11.9%	8.1%
Multiple Disabilities	---	1.0%
Orthopedic Impairment	---	0.3%
Other Health Impairment	13.2%	7.0%
Specific Learning Disability	50.2%	51.0%
Speech or Language Impairment	13.2%	16.3%
Traumatic Brain Injury	---	0.3%
Visual Impairment Including Blindness	---	0.4%

Race/Ethnicity (School Age)
Source: December 1, 2008 Child Count

	Spec Ed	District
American Indian/Alaska Native	---	---
Asian/Pacific Islander	---	---
Black (Non-Hispanic)	---	0.8%
Hispanic	---	---
White (Non-Hispanic)	98.3%	98.3%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages 14-21)
Source: July 2009 Submission

Where PDE is not displaying LEA data, it is due to small group size

Graduation Rate: LEA 91.30%, State 87.27%, SPP Target 88.00%
Drop Out Rate: 11.13%, 11.33%

Legend: ☐ LEA ■ State ■ SPP Target
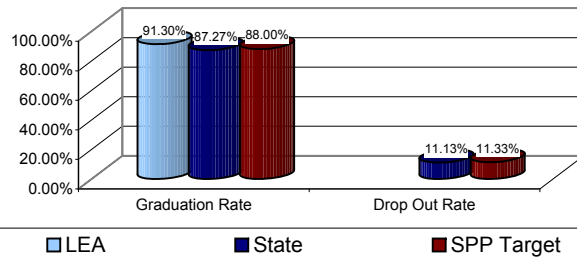
	Graduation Rate	Drop Out Rate
LEA met SPP Target	Yes	---

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

▲ = Total Enrollment pending verification

Indicator 3: Participation and Performance in Statewide Assessments
Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)

Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	Yes	313	331
6-8	Yes	291	319
9-12	*	39	43

3B: Participation Rate

Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	99.4%	98.6%	95.7%	Yes
Mathematics	99.4%	98.8%	95.7%	Yes

3C: Proficiency Rate

Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
Reading	34.5%	32.7%	63.0%	No
Mathematics	46.8%	38.9%	56.0%	No

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age)
Source: July 2009 Submission

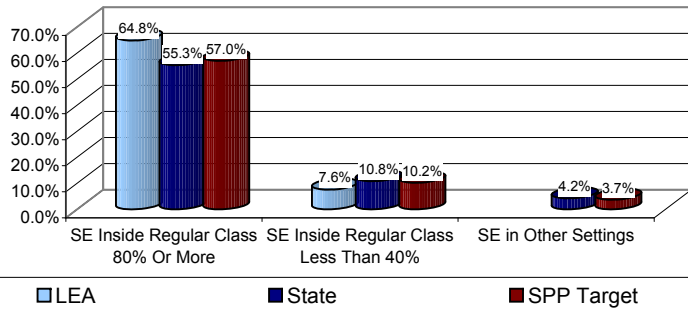| LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
---	491	480

Indicator 5: Educational Environments (Ages 6-21)
Source: December 1, 2008 Child Count

Where PDE is not displaying LEA data, it is due to small group size

Chart (LEA, State, SPP Target):
- SE Inside Regular Class 80% Or More: LEA 64.8%, State 55.3%, SPP Target 57.0%
- SE Inside Regular Class Less Than 40%: LEA 7.6%, State 10.8%, SPP Target 10.2%
- SE in Other Settings: 4.2%, 3.7%

	SE Inside Regular Class 80% Or More	SE Inside Regular Class Less Than 40%	SE in Other Settings
LEA met SPP Target	Yes	Yes	---
2008-2009 LRE Index	128	382	39

Indicator 8: School Facilitated Parent Involvement
Source: 2009 Survey Results

LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
---	---	34.50%	34.13%	---

Indicator 9: Disproportionate Representation by Race/Ethnicity
Source: December 1, 2008 Child Count

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category
Source: December 1, 2008 Child Count

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age)
Source: July 2009 Submission

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored

Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)
Source: Cyclical Monitoring Data 2008-2009

LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)
Source: 2009 Post-School Outcome Survey

LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed