Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

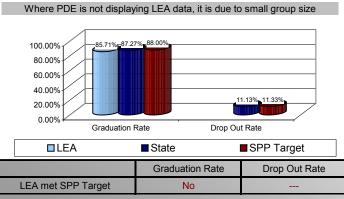
Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
Total Enrollment ▲	902	1,787,35
Total Special Ed Enrollment	175	271,30
Percent of Special Ed Enrollment by Disability	19.4%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	10.9%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	6.9%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment		7.0%
Specific Learning Disability	47.4%	51.0%
Speech or Language Impairment	26.9%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age)	
ource: December 1, 2008 Child Cou	ınt

	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		1.6%
Black (Non-Hispanic)		3.5%
Hispanic		3.9%
White (Non-Hispanic)	92.0%	91.0%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission



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Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
			No. of LEAs that met SPP Target for AYP	
3-5	Yes	313	331	
6-8	*	291	319	
9-12	*	39	43	

4	3B: Participation Rate					
-	Content Area	LEA Rate	State Rate	SPP Target	LEA Met S Target	
	Reading	97.9%	98.6%	95.7%	Yes	
	Mathematics	97.9%	98.8%	95.7%	Yes	

3C: Proficiency Rate				
Content Area LEA Rate State Rate NCL				LEA Met NCLB Target
Reading	*	32.7%	63.0%	*
Mathematics	42.6%	38.9%	56.0%	No

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target	No. of LEAs that met SPP Target		
	491	480	

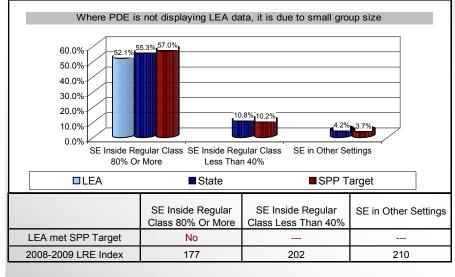




SPP

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Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2008 Child Count



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

Source: Cyclical Monitoring Data 2008-2009

LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed

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