Special Education Data Report LEA P

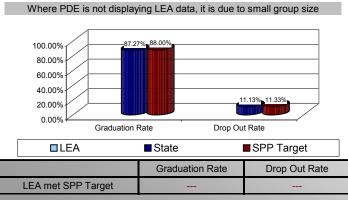
#### Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
Total Enrollment ▲	1,002	1,787,35
Total Special Ed Enrollment	153	271,309
Percent of Special Ed Enrollment by Disability	15.3%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance		9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	7.8%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment		7.0%
Specific Learning Disability	62.1%	51.0%
Speech or Language Impairment	13.1%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age)	
Source: December 1, 2008 Child Count	

		Spec Ed	District
	American Indian/Alaska Native		
	Asian/Pacific Islander		
	Black (Non-Hispanic)		
I	Hispanic		
	White (Non-Hispanic)	97.4%	97.2%
l	White (Non-Hispanic)	97.4%	97.2%

#### Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission



Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Posted: May 28, 2010 by the Pennsylvania State Data Center

Performance on State Performance Plan (SPP) Targets	
School Year 2008-2009	



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Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

#### Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)					
LEA Met NCLB         No. of LEAs in PA Needed         No. of LEAs that           Grade Span         AYP Target         to Achieve SPP Target         SPP Target for A					
3-5	*	313	331		
6-8	Yes	291	319		
9-12	*	39	43		

	3B: F	Participation Rate		
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	98.8%	98.6%	95.7%	Yes
Mathematics	98.8%	98.8%	95.7%	Yes

	3C:	Proficiency Rate		
Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
Reading	*	32.7%	63.0%	*
Mathematics	*	38.9%	56.0%	*

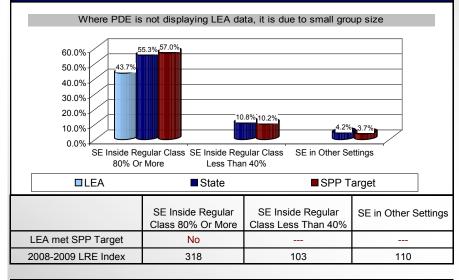
	cy in Suspension and Expul Source: July 2009 Submission	( <b>0</b> )	
LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target	
	491	480	





Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

#### Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2008 Child Count



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval		State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
100.0%	97.8%	100.0%	Yes	



#### Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

### Source: Cyclical Monitoring Data 2008-2009

LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

#### Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

## Source: 2009 Post-School Outcome Survey LEA Rate SPP Target LEA Met SPP Target

66.3%

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