

Hispanic

Special Education Data Report

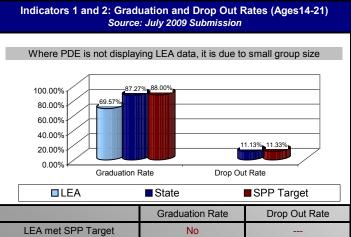
LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	1,210	1,787,351
otal Special Ed Enrollment	246	271,309
Percent of Special Ed Enrollment by Disability ▲	20.3%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	12.2%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	5.7%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	6.9%	7.0%
Specific Learning Disability	52.4%	51.0%
Speech or Language Impairment	17.9%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%



Race/Ethnicity (School Age) Source: December 1, 2008 Child Count Spec Ed District American Indian/Alaska Native Asian/Pacific Islander 2.8% Black (Non-Hispanic) 4.5% 1.8% White (Non-Hispanic) 91.5% 94.7%



Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Minersville Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

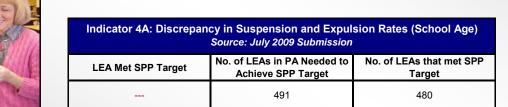
Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

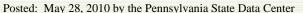
Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
Grade Span LEA Met NCLB AYP Target No. of LEAs in PA Needed No. of LEAs that met to Achieve SPP Target SPP Target for AYP			No. of LEAs that met SPP Target for AYP	
3-5	Yes	313	331	
6-8	Yes	291	319	
9-12	*	39	43	

3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA Met S				LEA Met SPP Target
Reading	99.2%	98.6%	95.7%	Yes
Mathematics	99.2%	98.8%	95.7%	Yes

3C: Proficiency Rate				
Content Area LEA Rate State Rate NCLB Target LEA Met NC				LEA Met NCLB Target
Reading	*	32.7%	63.0%	*
Mathematics	36.7%	38.9%	56.0%	No



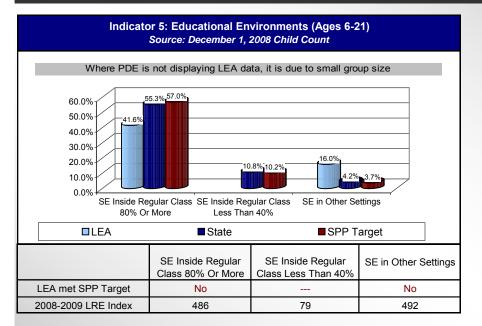




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LEA Performance on State Performance Plan (SPP) Targets
School Year 2008-2009

Minersville Area SD



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target Target				
		34.50%	34.13%	

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Targ			
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009			
LEA Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	100%	LEA Not Monitored	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target LEA Met SPP Target			
LEA Not Surveyed	66.3%	LEA Not Surveyed	