

Speech or Language Impairment

Visual Impairment Including Blindness

Traumatic Brain Injury

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

9.1%

16.3%

0.3%

0.4%

Enrollment (School Age) Source: December 1, 2008 Child Count District State Total Enrollment ▲ 2,246 1,787,35 Total Special Ed Enrollment 271,309 339 Percent of Special Ed Enrollment by Disability A 15.1% 15.2% 5.3% 5.3% Deaf-Blindness 0.0% **Emotional Disturbance** 7.1% 9.2% Hearing Impairment Including Deafness 1.0% Mental Retardation 14.2% 8.1% Multiple Disabilities 1.0% Orthopedic Impairment 0.3% Other Health Impairment 5.9% 7.0% Specific Learning Disability 55.8% 51.0%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission			
Where PDE is not display 100.00% 80.00% 60.00% 40.00% Graduation F	% 88.00% 11	1.13% 11.33%	
□LEA	■ State	SPP Target	
	Graduation Rate	Drop Out Rate	
LEA met SPP Target	No		

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

A = Total Enrollment pending verification

Northern Tioga SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.



Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
Grade Span	LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that met AYP Target to Achieve SPP Target SPP Target for AYP			
3-5	Yes	313	331	
6-8	No	291	319	
9-12	*	39	43	



3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA Met SP Target				LEA Met SPP Target
Reading	100.0%	98.6%	95.7%	Yes
Mathematics	100.0%	98.8%	95.7%	Yes

3C: Proficiency Rate					
Content Area LEA Rate State Rate NCLB Target LEA Met NCLE Target					
Reading	24.0%	32.7%	63.0%	No	
Mathematics	35.4%	38.9%	56.0%	No	



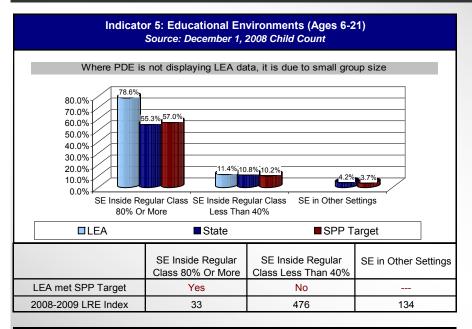
Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target No. of LEAs that met SPP Target			
	491	480	



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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count					
LEA Rate	LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes		

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate State Rate SPP Target LEA Met SPP Target				
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored	



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009				
LEA Rate SPP Target LEA Met SPP Target				
100%	100%	Yes		

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target LEA Met SPP Target			
LEA Not Surveyed 66.3% LEA Not Surveyed			