Shadow Ridge High School

Clark County School District

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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Shadow Ridge High School's mission is to empower students to become educated, productive, and responsible citizens in a diverse world.

Principal's Highlights

Shadow Ridge High School students have the opportunity to complete graduation requirements while enrolling in a variety of elective courses which enable them to explore various career opportunities.

- Twenty-seven students were designated as recipients of the Presidential Award for Educational Excellence.
- \$1,560,000.00 in Millennium Scholarships was awarded.
- After-school tutoring sessions were offered to assist students in the area of mathematics.
- Algebra I students were enrolled in corresponding Math Fundamentals to provide math instruction daily on the block schedule.
- Non-proficient seniors attended Math Camps prior to taking the HSPE and demonstrated a pass rate of 75%.
- Computer-based programs including Criterion Writing, READ 180, and Moogie Math were used to enhance student achievement.
- Marzano's High-Yield Strategies were utilized in all core classes to support instruction.
- SRHS captured the men's Northwest District title in bowling.

Goals and Objectives

Goal 1

Improve ELA achievement for non-proficient students, with an emphasis on IEP students as measured by the NHSPE.

Objective(s):

The percentage of students in the IEP subgroup passing the Nevada High School Proficiency Exam (NHSPE) in writing shall increase from 39% to 49%.

Goal 2

Improve math achievement for non-proficient students, with an emphasis on IEP students as measured by the NHSPE.

Objective(s):

The percentage of students in the IEP subgroup passing the Nevada High School Proficiency Exam (NHSPE) in mathematics shall increase from 5.4% to 15.4%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enroll	Enrollment #		ment %	Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,235	311,039	100.0 %	100.0 %	94.0 %	94.5 %	94.7 %
Male	1,150	160,299	51.5 %	51.5 %	*	*	*
Female	1,085	150,740	48.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	17	2,413	0.8 %	0.8 %	91.9 %	93.0 %	93.6 %
Asian/Pacific Islander	202	29,401	9.0 %	9.5 %	96.7 %	96.3 %	96.3 %
Hispanic	420	125,817	18.8 %	40.5 %	92.9 %	94.5 %	94.7 %
Black/African American	386	43,682	17.3 %	14.0 %	92.8 %	92.9 %	93.1 %
White	1,210	109,726	54.1 %	35.3 %	94.4 %	94.8 %	94.8 %
IEP	203	31,860	9.1 %	10.2 %	91.8 %	92.8 %	93.2 %
LEP	40	62,734	1.8 %	20.2 %	94.2 %	95.2 %	95.3 %
FRL	348	132,587	15.6 %	42.6 %	92.0 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities

Transiency, Truancy, and Discipline

<i></i>		
	School	District
Transiency Rate	25.1 %	32.5 %
Habitual Truancy - # of Incidents	11	1,961
Discipline - # of Incidents Resulting in S	Supension/Exp	ulsion for:
Violence to Other Students	19	5,150
Violence to Staff	0	109
Possession of Weapon	5	370
Distribution of Controlled Substance	3	108
Possession/Use of Controlled Substance	18	770
Possession/Use of Alcohol	3	219
Habitual Disciplinary Expulsions	0	22

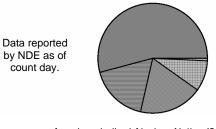
Incidents are reported at the school where the action occurred. Data reported as of the end of the school year.

Credit Deficiency

Grade	School #	School %	District #	District %
9	76	10.3 %	5,216	17.4 %
10	58	10.3 %	4,066	16.5 %
11	13	2.8 %	630	3.6 %
12	0	0.0 %	317	1.9 %

Data reported as of count day.

Student Ethnicity



American Indian/ Alaskan Native (0.8%)

Asian/ Pacific Islander (9%)

Hispanic (18.8%) Black/ African American (17.3%)

White (54.1%)

Average Class Size

Subject Area	School	District		
English	30	25		
Mathematics	29	26		
Science	30	28		
Social Studies	30	28		

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

LEP = Students with Limited English Proficiency FRL = Students qualifying for Free/Reduced Lunch

^{&#}x27;-' indicates data not presented for groups fewer than 10.

^{&#}x27;N/A' indicates a population of zero.

^{&#}x27;*' indicates data are not available.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Shadow Ridge High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the Approaches Standards range of achievement
- MS = Percentage of students performing in the Meets Standards range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

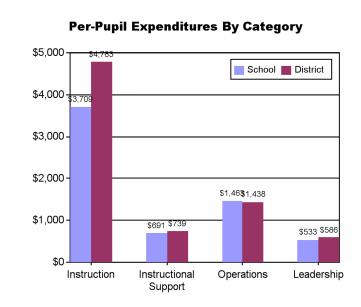
	Reading				Writing			Mathematics				
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	6 %	43 %	50 %	1 %	12 %	83 %	4 %	4 %	27 %	50 %	19 %
School	1 %	3 %	38 %	59 %	0 %	6 %	89 %	5 %	2 %	18 %	54 %	26 %

^{&#}x27;-' indicates data not presented for groups fewer than 10.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Shadow Ridge HS Total Cost Per Pupil = \$6,394.49 District Total Cost Per Pupil = \$7,546.33



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

1		
	School %	District %
Elementary	N/A	10.3 %
Arts	14.3 %	13.1 %
English	15.6 %	14.4 %
Foreign Language	17.6 %	15.9 %
Mathematics	26.7 %	12.3 %
Science	21.3 %	13.7 %
Social Studies	2.0 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

		Teachers providing instruction:						
	Teacher Average Daily Attendance Rate	Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area				
State	96.2 %	665	248	203				
District	96.4 %	640	176	155				
School	96.6 %	4	1	2				

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

^{&#}x27;N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2008

	(Graduation Rate	Э	Dropout Rate			
	School	District	State	School	District	State	
Total Students	71.3 %	65.1 %	68.7 %	4.3 %	5.8 %	4.7 %	
Male	70.4 %	62.8 %	66.8 %	5.2 %	6.2 %	5.0 %	
Female	72.2 %	67.3 %	70.5 %	3.5 %	5.4 %	4.4 %	
American Indian/Alaskan Native	-	44.7 %	58.0 %	6.7 %	8.0 %	5.5 %	
Asian/Pacific Islander	88.7 %	80.4 %	80.7 %	1.4 %	3.5 %	3.2 %	
Hispanic	70.0 %	54.9 %	57.0 %	4.0 %	7.0 %	6.2 %	
Black/African American	57.0 %	54.7 %	54.5 %	7.4 %	6.8 %	6.4 %	
White	72.2 %	73.4 %	76.8 %	3.9 %	4.9 %	3.5 %	

^{&#}x27;-' indicates data not presented for groups fewer than 10 for graduation rate.

High School Completion Indicators: Class of 2008

	Standard	l Diploma	Advanced	d Diploma	Adult D	Diploma* Adjusted Diploma Cert. o		Cert. of A	of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	9,682	67.9 %	2,897	20.3 %	5	0.0 %	838	5.9 %	827	5.8 %
School	192	48.7 %	171	43.4 %	N/A	N/A	26	6.6 %	5	1.3 %

^{&#}x27;N/A' indicates that no diplomas or certificates of this type were issued.

Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated		
District	5,531	1,336	24.2 %		
School	171	49	28.7 %		

Parent/Community Involvement

Shadow Ridge High School communicates with parents via six annual newsletters, quarterly student progress reports, Parent Advisory Council meetings, counselor newsletters, our computerized ParentLink system, and the Shadow Ridge High School website. This system enables parents to monitor their child's attendance, grades, homework assignments, transcripts, and graduation requirements. Consequently, parents at Shadow Ridge High School have the unique ability to continuously review their child's academic progress and intervene when necessary. In addition, 8th Grade Orientation Night, Open House, Freshman Barbeque, and Senior Awards Night activities allow for direct and meaningful two-way communication with parents and all members of the school/community. It is interesting to note that well over one thousand (1,000) parents attended each of these activities. This is a testament to the tremendous support our parents provide to Shadow Ridge High School.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.

^{&#}x27;N/A' indicates sufficient data are not available.

^{*} Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

⁺ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.