

District Centre for English

Anand

(Gujarat)

welcomes

You

The District Centre Scheme

Sponsored by

The Ministry of Human Resource Development
(MHRD)

Implemented by

The Central Institute of English and Foreign Languages (CIEFL)
Hyderabad

Supported by

Gujarat Council of Education Research and Training
(GCERT) Gandhinagar

Undertaken by

The District Institute of Education and Training
(DIET) Anand

Guided by

H.M.Patel Institute of English Training and Research
Vallabh Vidyanagar (Anand.)

A Scheme which provides an opportunity

To train all teachers of English in a District in
about 2-3 years

To familiarise the teachers of English with
modern methods and techniques of teaching English

To initiate the teachers into a path of self development

To improve the standard of English among the learners

To develop a collaborative work culture among
the teachers

The District Centre for English, Anand

Established :- December 1, 2005.

Functioning:-

District institute of Education and Training,
(DIET), Anand.

Training Programmes at:-

H.M. Patel Institute of English
Training and Research,
Vallabh Vidyanagar.

Programmes at the District Centre

Short – term (10 - days) Courses

All teachers of English in the district will be trained initially on a 10- Day course, specially deigned and produced by the CIEFL.

The Nature of Basic training with twin objectives:

To orient teachers to modern approaches, methods and techniques in the teaching of English in order to enable them to teach the prescribed materials effectively.

To enable them to enrich their proficiency in the language with the help of a self-learning package gifted to them on the course.

A Self-learning package gifted to teachers who come for 10-Day Orientation Programme

1. Advance English Grammar-*Martin Hewings-
Cambridge University press*
2. word master- *Orient Longman*
3. Vocabulary in Use
4. Method, technique, approaches
5. Orientation Programme book- CIEFL
6. Two story books(Simplified Classical
Version)

Content for the Orientation Programme

- Perspective of Language Learning and Teaching:-
 - What is Language?
 - Language Functions and use
 - Learning a Language
 - Understanding Language Learning and Teaching
 - Language Teaching and Learning: Some Useful Principles
 - What are the causes of human learning?
 - Learner errors
 - Factors Affecting Teaching
 - Evaluation: In everyday life and education
 - Why do we test?

Grammar

- To help the teacher understand some basic concepts in grammar such as notions of appropriateness, usage, correctness, etc
- To create in the teacher an urge for proficiency development
- To create in the secondary school teacher an awareness of grammar with special emphasis on some areas in grammar viz.:
 - a. Tense and Time*
 - b. Modal Verbs*
 - c. Form and functions of sentence element*
 - d. Passive Voice*
 - e. Relative clauses*
 - f. Reported speech*
- To create in the teacher an awareness of support materials for teaching grammar
- To expose the teacher to various different tasks for teaching grammar topics
- To make the teacher aware of the common mistakes committed by learners and good reference grammar

Speaking

- Mainly focus on two broad areas:

- i. Sound patterns:-*

- The section on sound patterns highlights the distinctive sounds of English and offers practice in them.

- ii. Communication:-*

- The section on communication discusses certain selected functions in formal and informal situations.

Procedures for telephone Conversation, group discussions and making short speeches are delineated.

Pronunciation Games are used to train participants in the sound of English.

Reading

- What is reading?
- Authentic Materials
- Text Types
- How we read
- Learning Style
- Teaching Reading
- Testing Reading

Writing

To use language without anxiety or self-consciousness

To write in a communicative situation

To use ice-breakers in class, and demonstrates the needs and qualities of ice-breakers through actual use.

To think about the early stages of writing

To become aware of what writing is. And what the components of writing are.

To introduce teachers to the paragraph as the basic unit in writing. And to the concept of linkers, cohesion and coherence.

To identify sub-skills of writing

To identify exercise types for practicing sub-skills of writing.

To enable teachers to write a paragraph on any topic.

To help teachers see how writing can be corrected in a group.

To describe characterization of good writing.

Study Skills

- Note-Making

Some tips for note-making

Steps to note-making

- Information Transfer

Verbal to visual & Visual to Verbal

Charts, Graphs, diagrams, tables, a flow chart

- Reference Skills

Use of Dictionary, thesaurus, activator, etc

Literature

- What is Language?
- What is literature?
- What are the difference between language and literature?
- Can we teach language without literature?
- Can we teach literature without language?
- How Can we teach poems, short stories, essays, etc to teach language functions?

PLLT Lectures

1. Types of Methods
2. Communicative Language Teaching
3. Lesson plan
4. Learning skills
5. Authentic Materials
&
Vocabulary

Workshops

1. Textbook Analysis

Importance of the textbook

Appropriateness of the textbook

Suggestions to improve the textbook

2. Testing

How to test language?

What to test in language?

Practical test construction

Correspondence – cum – Contact Course

Teachers who feel motivated and are willing to continue their learning and professional growth after the 10- Day training can enroll themselves on the correspondence – cum – contact course

The Course aims

To improve the teachers' proficiency in English

To improve their professional competence, and

To facilitate their professional improvement

Cont.....

The Course will have three contact programmes

1. Initial Contact Programme 05 days
2. Mid-term Contact Programme 10 days
3. Final Contact Programme 10 days

The final Examination will be conducted during the last four days of the final contact programme. The successful teachers will be awarded the *Certificate in English – Secondary Level* by the CIEFL, Hyderabad

Need-based Course

The Resource Persons at the Centre will visit the schools, observe the trained teachers' performance and identify their further training needs, if any. They will then design very short training programmes to cater to those needs and offer them either at a school convenient to the participants or at the District Centre itself.

District Centre as a Resource Centre

The District Centre is function as a Resource Centre catering to the needs of the schools in the district. Among other resources, the Centre have a library with a good collection of books on English and English Language Teaching.

- a collection of audio and video materials on ELT
- a computer with internet facility
- a collection of data about the performance of learners and teachers

the Centre will offer consultancy services to Boards of School Education and Boards of Examinations.

STATUS REPORT FOR THE F.Y.2005-20006

10-Day Orientation Programme

Sr.No	Title & Date	No.of Participants	Book-kits Distributed
1	1 st Orientation Programme from 12/12/05 to 21/12/05	35	35
2	2 nd Orientation Programme from 16/01/06 to 25/01/06	39	39
3	3 rd Orientation Programme From 30/01/06 to 08/02/06	31	31
4	4 th Orientation Programme from 27/02/06 to 08/03/06	31	31
	Total	136	136

STATUS REPORT FOR THE F.Y.20006-2007

10-Day Orientation Programme

Sr.No	Date	No.of Participants	Book-kits Distributed
1	5 th Orientation Programme from 03/07/06 to 13/03/06	31	31
2	6 th Orientation Programme From 26/07/06 to 5/8/ 06	23	23
3	7 th Orientation Programme From 29/08/06 to 08/09/06	33	33
4	8 th Orientation Programme From 13/12/06 to 23/12/06	23	23
5	9 th Orientation Programme From 16/01/07 to 25/01/07	27	27
	Total	137	137

STATUS REPORT FOR THE F.Y.20006-2007

Need-Based Course

Sr.No.	Date	No.of Participants
1	1stNeed-Based on 4 / 10 / 06	40
2	2nd Need-Based on 9 / 10 / 06	37
	Total	77

STATUS REPORT FOR THE F.Y.20006-2007

Contact-cum- Correspondance Course (CTE)

Sr.No	Title & Date	No.of Participants
1	Initial Contact Programme Form June to June 2007	42
2	Mid-Term Contact Programme Form 1 st November to 10 th November June 2007	32

Photo Gallery



Dr. Baxi Sir addressed to the participants of
8th 10-Day Orientation Programme

Dr. Baxi Sir Offered certificate to the participants



Dr. Patil sir addressed to the participants of the
8th 10-Day Orientation Programme



Participant welcomed Dr. Patil sir with flowers



Group Photo of the Participants of the 8th 10-Day orientation Programme



Other Activities

- School visit after 10-Day Orientation Programme
- Take sessions in M.A.(ELT)
- Take sessions in PSTE Branch at DIET, Anand.
- Contribution in Reviewing of std. VII Textbook of English
- Contribution in writing of workbook of Std. XII by Gujarat Textbook Board, Gandhinagar.
- Contribution in STTI Training Programme
- Contribution in preparation of Audio Cassette of English Prayers and Songs