



## **ELEMENTARY SCHOOLS**

Beverly Park  
Bow Lake  
Cedarhurst  
Des Moines  
Gregory Heights  
Hazel Valley  
Hilltop  
Madrona  
Marvista  
McMicken Heights  
Midway  
Mount View  
North Hill  
Parkside  
Seahurst  
Shorewood  
Southern Heights  
Valley View  
White Center Heights

## **MIDDLE SCHOOLS**

Cascade  
Chinook  
Pacific  
Sylvester

## **HIGH SCHOOLS**

Academy of Citizenship &  
Empowerment (ACE)  
Aviation  
Big Picture  
Evergreen  
Global Connections  
Highline  
Mount Rainier  
Odyssey, The Essential School



August 2007

Dear Fellow Highline Community Members:

Welcome to the 2006-2007 edition of our School Performance Report. In this publication, you will read about many things each of our schools has done this past year to educate our students. We have also included highlights of our plans for the upcoming school year. Our mission at Highline Public Schools is to educate every student and expect excellence. We know every child can learn, and we are deeply committed to academic success for each and every student.

We invite you to peruse the information here, including opportunities for parents to partner with us by becoming more involved at your child's school and to participate in special activities and programs. You will also get a sense of what to expect in the 2007-2008 school year. More detailed information about Highline Public Schools is on our website: [www.hsd401.org](http://www.hsd401.org). For a closer look, we invite you to visit your neighborhood school in person. We welcome community members and parents in our schools and invite you to join in our educational efforts.

This is an exciting time at Highline! With the community's support, we are able to continue our building plan. We are nearing completion on two new elementary schools and one new high school. Two additional elementary schools are slated to open in the fall of 2008. We graduated our first small-school seniors this year. Approximately 300 students graduated from the Academy of Citizenship & Empowerment (ACE), Global Connections, and Odyssey, The Essential School – all located at the Tyee Educational Complex. Listening to their conversations at graduation, the impact of attending a small school was evident.

We are proud of the strides we are making in student achievement. More students than ever will be continuing their education after high school. We still have work to do to reach our goal of all students graduating on time - ready for college, career, and citizenship. We hope you will join us as we strive to meet the educational needs of every Highline student.

Sincerely,

A handwritten signature in black ink that reads "John P. Welch". The signature is written in a cursive, flowing style.

John P. Welch  
Superintendent

## HIGHLINE SCHOOL BOARD

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## For your information...

*You have the right to know the professional qualifications of your child's teachers.*

*Federal dollars (Title II) and state dollars (I-728) provide training to improve the knowledge and instructional practices of teachers and principals and to involve parents in their child's education, especially families with limited English proficiency.*

WASL results for Highline Public Schools can be found at <http://reportcardospi.k12.wa.us>



# Highline Public Schools



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# Highline Public Schools

## **MIDDLE SCHOOLS**

Cascade

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Sylvester







# Highline Public Schools

## **HIGH SCHOOLS**

Academy of Citizenship &  
Empowerment (ACE)

Aviation

Big Picture

Evergreen

Global Connections

Highline

Mount Rainier

Odyssey,  
The Essential School





## Beverly Park

### ABOUT OUR SCHOOL

*Our school, originally built in 1963 and last remodeled in 1992, is a wonderful, safe, caring environment for all students to learn and grow academically and socially. Celebrating our cultures and experiences together, we are proud to serve a very diverse population of about 482 learners. Our goal for students is to ensure the success of all by creating programs and support systems to allow all students to receive the best education possible. We are truly an educational facility that believes in continued learning and growth for all students and adults, creating a true community of learners.*

### MISSION STATEMENT

The staff and families of Beverly Park strive to create a safe, motivating, and respectful learning environment, where students realize their potential while developing academic skills through teamwork and an appreciation for the talents of all.

support more students in academic and social development. We have high expectations for all students, and we believe that each day is an opportunity for all to learn, grow, and achieve.

– Principal Kathy Anderson

### PRINCIPAL'S MESSAGE

I am proud to serve as principal. Our staff and students strive to be exemplary in all facets of education. Keeping in mind the goals and needs of all students, staff create an enriching learning environment founded in the basics of reading, math, and writing. We use our time intentionally, benefiting from our own professional development and that provided by the district. We have begun a partnership with OSPI this year that will continue as we work to focus on our school improvement. Over the course of the school year, our entire staff has completed a very focused and intentional school improvement plan that will lead to actions that will aide our staff in being consistent and intentional in all of our actions. We are already seeing the growth in our students' academic skills this year due to our focused efforts and data collection leading to changes in our instructional strategies.

Increasing our involvement with the community is a goal that we plan to work on for this school year. Our PTA continues to grow and hosts a wide variety of activities throughout the year. We are also working to create a mentoring program with local businesses to reach and

### ETHNIC POPULATION

Black	20.0%
Asian/Pacific Islander	19.2
American Indian	1.2
Hispanic	35.8
White	23.8

**FREE AND REDUCED LUNCH** 73%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

- *Beverly Park is known as "the school with a heart." We foster academic growth in a caring environment where all staff works with and for students to ensure success.*
- *We are pleased to be part of the Reading First grant that brings us professional development opportunities as well as money to enhance our reading programs and to create after-school tutoring for students K-3.*
- *Our school counselor works with all students and staff to create opportunities for students to gain success outside of the classroom by participating in our school-wide jobs program and as conflict mediators.*

# Beverly Park



- Our parent/student/teacher compact, sent home at the beginning of the school year, outlines expectations for all to make certain that students are prepared to participate fully in their education.
- Our staff is committed to their own continued education to implement new teaching strategies and to strengthen their educational program. We offer on-site professional development for our teachers, and we are lucky to have two certificated reading coaches.
- Our PTA hosts a wide variety of events throughout the school year such as a school dance, hiking adventures, an annual multicultural potluck, and fundraisers.
- Academic programs allow for students to receive an education that is geared to their instructional level, with many opportunities for acceleration of learning.
- We offer flexible reading groups and extended learning opportunities.

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families and the community are essential to improved student achievement.

### At Beverly Park, we involve parents by:

- Hosting parent-teacher-student conferences in November and holding an open communication policy throughout the school year, providing translation services as needed.
- Offering many opportunities for families to attend academic and social evening events during the school year, such as Open House, PTA school dance, curriculum night, our multicultural potluck, and the school-wide learning fair.
- Encouraging parent involvement on all levels of volunteering and assistance within the school.

## PLANS FOR 2007-2008

### Reading

*Through continuing professional development and actively using our reading coaches to gain knowledge, we maintain our focus on our goal of every child a reader.*

*We will increase our use of various teaching strategies and focus on the academic requirements set by OSPI to realize the strengths and target the needs of our students. We will continue to offer more opportunities for intervention and challenge programs to keep every student growing and learning.*

### Math

*We will maintain the use of our Investigations and CMP math curriculum, continuing to grow in our implementation, and strengthen our instruction every year. A continuing focus will be placed on assisting parents in understanding this curriculum and becoming aware of how they can assist their children.*

### Writing

*Professional development in writing instruction will occur next year for all staff. We are determined to integrate writing across the curricular day.*

### School Environment

*We will continue to implement the Safe and Civil Schools program at Beverly Park. With the guidance from this program, we will reinforce our school-wide expectations to create a safe and warm environment.*

## CONTACT INFORMATION

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## Bow Lake

### ABOUT OUR SCHOOL

Children are the focus at our school. Classroom teachers and support staff strive to maximize the learning of each child through our efforts to provide differentiated instruction. We are proud to serve 392 students in preschool through sixth grade. Our program addresses the academic needs of students in general education, Deaf and Heard of Hearing (DHH), English Language Learners (ELL), and special education. Students enrolled in our third-fourth and fifth-sixth multi-age classes provide students with an accelerated curriculum.

The original Bow Lake school, built in 1954, partially remodeled in 2002 and in 2006, was demolished to make room for a brand new building. The new Bow Lake promises to be a true community school where a variety of groups may gather for meetings, classes, and activities that serve all ages.

We are pleased to partner with the City of SeaTac by providing on-site before- and after- school child care in the SeaTac Community Room. Through our partnership with Highline Community College and Para Los Ninos, evening classes for adult English language learners are held throughout the year. Early learning and school-age tutoring is provided for the children whose parents are studying English.

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### MISSION STATEMENT

Our Bow Lake school community is a collaborative, diverse school where students and staff create a passion for learning through the integration of literature, social studies, art, science, and mathematics. We nurture wonder, respect, creativity, good manners, and life-long learning. High academic achievements and compassion are cultivated as our students prepare for their responsibilities as world citizens.

### PRINCIPAL'S MESSAGE

The Valley View and Bow Lake staffs collaborated to develop a new mission statement and merge their school programs into the new Bow Lake School. Our school theme, Biomes (environment), was selected along with names for each of the five "houses" or learning areas; they are: Mountains, Tundra, Rainforest, Grasslands, and the Desert. Bow Lake's new mascot, the Wildcat, was selected by the students in June.

Students in grades K-5 are taught math using *Investigations* that focuses on the conceptual

understanding of mathematics while 6th graders use *Connected Math (CMP)*, the math program used in Highline's middle schools. As a Reading First school, teachers in K-3 use *Open Court* to teach reading, and they incorporate a balanced literacy approach into their instructional program. Students in grades 4-6 are taught reading and exposed to a wide variety of literature through a balanced literacy approach. Writers' workshop, science, social studies, health, and the arts are integrated into all areas of our program.

– Principal Diana Garcia

### ETHNIC POPULATION

Black	14.1%
Asian/Pacific Islander	22.1
American Indian	1.4
Hispanic	37.6
White	24.8

**FREE AND REDUCED LUNCH** 82%

# Bow Lake

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

- *Emphasis on collaboration and community among staff and students.*
- *Reading First grant and after-school tutoring for K-3.*
- *Extended-day kindergarten provides additional reading instruction.*
- *Music and physical education for grades 1-6.*
- *Instrumental band for grades 5 and 6.*
- *Excellent library facility.*
- *Math Club, grades 4-6.*
- *Chess Club, open to all.*
- *Environmental Club, open to all.*
- *Cross-grade partnerships.*
- *City of SeaTac partnership.*

## PARENT INVOLVEMENT

**At Bow Lake, we involve parents by:**

- *Establishing an agreement stating the responsibilities of the school, student, and parents to make school a successful experience for all students.*
- *Coordinating student-led conferences in November to review students' progress.*
- *Collaborating with the Bow Lake PTSA to offer a variety of enrichment opportunities for all classes and asking parents to participate.*
- *Scheduling regular "Coffee with the Principal/Counselor" for parents to share their views and ideas or get information about school programs.*
- *Inviting parents to drop in any time and gather with other parents and their young children to chat with each other or visit our book exchange in the community room.*

## PLANS FOR 2007-2008

- *Our plan is to move into our new building in late August with our eye on establishing a strong "family" atmosphere among our students and staff.*
- *We are excited about starting new traditions while maintaining some of the former Valley View and Bow Lake programs and activities that have served students well over the years.*
- *A 90-minute, uninterrupted block for reading instruction.*
- *A 75-minute block for math instruction.*
- *After-school tutoring for students needing an extra dose of instruction.*
- *A math intervention teacher to work with students needing extra math support.*
- *A math coach to work with teachers to strengthen and enrich their math instruction.*
- *Two reading coaches to work with all teachers to strengthen and enrich their literacy programs.*
- *Check and Connect facilitator will work with selected students to ensure their success at school.*

## CONTACT INFORMATION

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## Cedarhurst

### ABOUT OUR SCHOOL

We are proud to serve an ethnically diverse student population of 442 students in grades K-6. Cedarhurst Elementary School has been a vital part of the Burien community for over fifty years. During 2005-2007, a new Cedarhurst School was designed and built to meet the needs of students of the twenty-first century. As a result of a construction fire in July, the opening of our new school has been delayed. We look forward to our first day of school in a new state-of-the-art Cedarhurst Elementary School, which will continue to be integral to the families and community of Burien for the next fifty years!

### MISSION STATEMENT

Our mission is to create a safe and caring environment for self-confident, independent learners succeeding academically and socially.

### PRINCIPAL'S MESSAGE

Our students are involved in their learning. Their success is supported by dedicated teachers who have a strong sense of community and shared goals. Staff also benefit from district-offered classes, professional development on waiver days, and daily math and reading coaching in every classroom. Students and teachers have a shared sense of responsibility for learning. Both are accountable to each other for contributing to a productive learning environment. Our mission is to keep building on strengths while working together as a community of learners. We celebrate our successes, and target specific areas where improvement is needed. We set high standards for all students and work collaboratively to look at each day as an opportunity to support their academic and social successes. We consider parents as our partners in education.

– Principal Leslie Perry

### ETHNIC POPULATION

Black	11.9%
Asian/Pacific Islander	24.2
American Indian	1.7
Hispanic	36.6
White	25.6

**FREE AND REDUCED LUNCH** 71%



### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

- Highline Reading Frameworks is our literacy program, which includes read alouds, shared reading, guided reading, independent reading, word study, and conferring. Each classroom has a library organized around levels, interests, and authors. All students receive a minimum of 90 minutes of reading every day.
- Investigations and Connected Math Project (CMP) are used as the math curriculum. All students from first to sixth grade receive a minimum of 75 minutes of math instruction every day.
- First- through sixth-grade students participate in 90 minutes of fitness education and activities each week. Students receive 90 minutes of music education and participation every week.

# Cedarhurst

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### **At Cedarhurst School, we involve parents through activities, procedures, and materials such as:**

- *Open House in September, followed by student-led conferences in November.*
- *Offering family literacy night and math night are several times a year.*
- *PTA meetings on the third Tuesday of every month at 6 pm. For more information, please contact Janis Dingwall at 206-433-2474.*
- *Hablemos meetings on the first Tuesday of every month for our Spanish-speaking families.*
- *Volunteer opportunities in many areas from assisting in classrooms, chaperoning field trips, or helping out in the lunchroom.*
- *School-wide improvement plans for parent information and feedback.*
- *School-home compacts that articulate the responsibilities of the school, parents, and students and make school a successful experience for all students.*
- *Providing translators for conferences and phone calls.*
- *Translating monthly newsletter into Spanish for our Latino families.*
- *Family Handbook for each family that outlines important school information.*

## **PLANS FOR 2007-2008**

### **Reading**

*We will focus on students' comprehension skills using both fiction and non-fiction texts, as well as vocabulary knowledge and independent reading at each student's level. Teachers will use conferring and assessment data to determine next steps for every student. Classroom libraries and guided reading texts, as well as the school and public libraries, will be sources for student reading selection. Teachers continue to implement the components of balanced literacy, the Highline Reading Frameworks, and Open Court reading curriculum during the daily, 90-minute reading block. This block includes read alouds to model for students how proficient readers think as they are reading, shared reading, independent reading, and conferring--student and teacher.*

### **Math**

*We will focus on students' understanding of number sense. Staff will align math concepts for mastery and practice across all grade levels, including number sense, computation, and problem solving. This work will be supported through professional development and daily math*

*coaching for intermediate teachers. Students will use Investigations math curriculum and Connected Math Project (CMP) for sixth grade. Computational fluency will be achieved through a joint project between school and home.*

### **Writing**

*Our students learn to become writers through the best components of several curricula such as Step Up to Writing, Lucy Calkins Units of Study, and Lessons that Make Writers. Teachers will provide students with daily practice in writing, including elements of content, organization, voice, and conventions.*

### **Safe and Civil Schools**

*Our school is a safe place for students to learn. Our main focus is to create a safe and caring environment for students. During the 2007-08 school year, we will move into a beautiful, new school. Teachers and staff will refine the school-wide behavior expectations and procedures. Teachers and staff will teach the expectations and provide students with positive feedback. We collect monthly discipline data and use it to analyze trends and make decisions about behavior focuses and school supervision.*

*Our goal is to make Cedarhurst a safe and caring environment for self-confident, independent learners succeeding socially.*

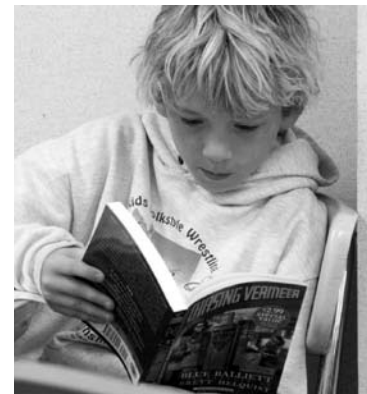
## **CONTACT INFORMATION**

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206-433-2474

**Principal:**  
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**Office Manager:**  
Yet to be named.





## Des Moines

### ABOUT OUR SCHOOL

*Our school is in the heart of the City of Des Moines and is central to the history of this town on Puget Sound. Our school was built in 1925 and last remodeled in 1964. We are pleased that 13 community groups used our school for evening meetings, classes, and sports. We are proud to serve 381 students in grades K-6. We are proud of the diversity in our student body.*

### MISSION STATEMENT

I am a learner. I am a teacher. We are all successful at Des Moines Elementary School.

### PRINCIPAL'S MESSAGE

For over 90 years our school has been an excellent place for children to learn and grow. Next year will be our 100th anniversary. Teams are forming to plan and celebrate this special event. There is a strong tradition of community support for our students and the school. The staff, parents, and community work together to provide a safe, nurturing environment that contributes to student success. Recognizing that schools cannot work in isolation, our staff welcome community volunteers to assist students and staff. We have a strong PTSA that provide assemblies, field trips, reading incentives, math program support, technology, and musical instruments. We are fortunate to have the support of the business community and partnerships with the Des Moines Rotary, the Des Moines Public Library, the Des Moines Parks and Recreation Department, and the local police and fire departments.

– Principal Karin Jones

### ETHNIC POPULATION

Black	12.7%
Asian/Pacific Islander	16.5
American Indian	2.1
Hispanic	10.6
White	58.1

**FREE AND REDUCED LUNCH** 31%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

- We are very pleased with the learning successes as measured by the 2006 WASL. Our students showed growth in reading and science.
- Students can participate in a variety of programs such as: full-day kindergarten, chess club, Des Moines Parks and Recreation before-and after-school program, Book Quest, math club, jump rope, intramurals, a beach walk, a staff and sixth-grade baseball game, and field day. Boeing engineers provided extra-curricular math and science club once a week for students in the 4th through 6th grade.
- This year, we replaced over 100 old computers with new computers and also created a new computer lab. In addition, our PTSA provided strong support filling our emergency container with up-to-date emergency supplies and installed new emergency kits in all classrooms.



# Des Moines

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### **At Des Moines, we involve parents by:**

- *Holding parent conferences (close to 100% of parents attended their child's parent-teacher conference in 2006).*
- *Involving our PTSA.*
- *Hosting an Open House. School tours can be scheduled through the office.*
- *Developing school-wide instructional plans for reading, writing, and math. The plan is presented at a PTSA meeting each year. Parents are an important part of our team.*
- *Sending home a family handbook in September or when a student enrolls. Included is a compact, an agreement stating the responsibilities of the school, parents, and students in order to make school a successful experience for all students.*

## **PLANS FOR 2007-2008**

### **Reading**

*It is our goal that at least 90 percent of our students read at grade level. Every day, students receive a minimum of 120 minutes of reading instruction and practice. We have a school-wide, coordinated curriculum that provides focused reading instruction. We will continue to emphasize literacy and writing instruction around read alouds, shared reading, guided reading, and independent reading. Students participate in the computerized Accelerated Reader program, earning "dog tags" for reaching their reading goals.*

## **Math**

*Every student will receive a minimum of 70 minutes of math instruction daily. Math concepts, problem solving, as well as computation, will be our emphasis. Exceptionally talented fifth- and sixth-grade math students can attend math club.*

## **Writing**

*Students begin formal written expression instruction in kindergarten and continue through sixth grade. Each grade level focuses on prior learning and extends the writing process to the next level.*

## **Respect & Responsibility at Des Moines Elementary School**

*This is our school-wide program that teaches students how to conduct themselves throughout the school. This program is a cornerstone at our school because it enables all students to learn in an engaged and quiet environment.*

## **CONTACT INFORMATION**

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# Gregory Heights

## ABOUT OUR SCHOOL

*Our goal is to ensure the success of all students. We work to help students become confident individuals, successful problem solvers, and effective communicators. Underscoring these goals is the reinforcement of basic skills for all students. Teachers have high expectations of students and of themselves. A large number of the 23,500 former students live in this area. We are proud to serve 532 students in grades K-6. On an average day, 95 percent of our students are in attendance. We are pleased about our relationships with many community groups; in fact, 14 groups use our school for meetings, classes, and sports.*

## MISSION STATEMENT

Our mission is to challenge students to grow to the best of their academic potential and to become self-sufficient and socially responsible citizens. We celebrate our success with five C's: Consideration, Courtesy, Creativity, Cooperation, and Care.

## PRINCIPAL'S MESSAGE

Our parent community is so supportive, encouraging, and involved in making Gregory Heights a great place for students. PTSA puts on outstanding events and fundraisers throughout the year to support student learning. We are fortunate to have such knowledgeable, caring families working with our school.

Gregory Heights staff are tremendously talented and caring educators; they support all students in their growth in becoming thoughtful independent learners. Gregory Heights staff have taken on

the challenge of becoming mathematicians, and organized constructivist best practice lessons for their students. Gregory Heights staff work well together to ensure a smooth transition for students from grade level to grade level.

Gregory Heights students enjoy being with each other; they are respectful of personal differences and proud of their school. I have been very impressed with the student leadership component at Gregory Heights. Students have been provided the opportunity to practice real problem-solving skills around school-wide issues.

Gregory Heights is among the top schools in the Puget Sound area for providing students with a safe, supportive, and caring environment in which to learn. I appreciate the opportunity to work with such outstanding students.

– Principal Phil Robinson

## ETHNIC POPULATION

Black	10.9%
Asian/Pacific Islander	9.8
American Indian	1.3
Hispanic	21.0
White	57.0

**FREE AND REDUCED LUNCH** 41%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>



# Gregory Heights



## HIGHLIGHTS

- Opening a brand new building in 2004 with state-of-the-art facilities.
- Having after-school programs, such as computer class, reading clubs, foreign language class, chess and drama clubs, and Husky Hotdogs.
- Supporting school organizations such as Book Quest, choir, yearbook, recess coaches, band, and musical play performance.
- Performing arts coaching through the King County Arts Commission and Visual Arts Docent program through the City of Burien.
- Offering a mentor program.
- Providing author visits with students.
- Having active parent involvement and strong participation in PTSA.
- Providing new networked computers in every classroom.
- Featuring thematically integrated learning.

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### At Gregory Heights, we involve parents by:

- Hosting curriculum nights in September, Family Literature Night, and parent-teacher conferences in November.
- Providing opportunities through the PTSA for parent involvement, including being an art docent, helping after-school activity groups, and working at the school carnival and auction.

- Offering volunteer opportunities tutoring and helping in the classroom and office.
- Sending home Student Responsibility Plans every September. This is an agreement stating the responsibilities of the school, parents, and students in order to make school a successful experience for all students.
- Sending home Student Information Packets with the Parent Handbook at the start of the year and making them available in our office. We also send home a parent newsletter every other week and a monthly PTSA newsletter.

## PLANS FOR 2007-2008

- Improved reading instruction through coaching and implementing best practices. Every classroom has 90 minutes of reading instruction, and struggling readers will receive a second reading "dose." Students will supplement their reading program with the Guided Reading Book Room. PTSA monies will provide expanded classroom and library collections. Our staff will meet regularly to learn and implement best teaching practices in literacy.
- Focus on mathematics, problem-solving, and conceptual skills 70 minutes every day in every classroom. Instruction will be coordinated around the Investigations math curriculum and the Connected Math Project. Teachers will strive to develop a common vocabulary for problem solving so students in grades K-6 will have a common math language.
- Staff will continue to study and implement principles from the Safe and Civil Schools curriculum.

## CONTACT INFORMATION

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## Hazel Valley

### ABOUT OUR SCHOOL

Since 1948, Hazel Valley alumni have taken pride in our school community, teachers, and curriculum. Now we also brag about our state-of-the-art facility, which opened its doors September 2004. We also have a computer lab, full-court gymnasium, cafeteria, and stage with theatrical lighting and sound system. Hazel Valley's open-air library welcomes newcomers and encourages community use. Our student population comes from a variety of cultural, economic, racial, and religious backgrounds. Children learn to work and play with others from many different personal histories, helping prepare them for the real world.

### VISION STATEMENT

Success, Care, and Respect for All Learners.

### MISSION STATEMENT

The staff and families of Hazel Valley strive to create a safe and caring community of self-confident, independent learners succeeding academically and socially.

### PRINCIPAL'S MESSAGE

We hold high expectations for all our students and believe that each student is unique and can be successful. Our goal is to provide a positive learning environment in which students develop the skills necessary to become lifelong learners in a changing society. Our environment promotes each student's self-worth, academic learning, and a sense of responsibility toward the community. We seek to establish an environment in which children approach learning with self-assurance and enthusiasm. This goal will be achieved through the cooperative efforts of the students, staff, and parents. Our partnership with the University of Washington provides a consultant to guide us as we create a school environment that is positive and safe. All students and staff know that the Guidelines for Success are: *respect for self, others, property, and learning.*

### ETHNIC POPULATION

Black	12.8%
Asian/Pacific Islander	23.0%
American Indian	1.5%
Hispanic	33.2%
White	29.5%

**FREE AND REDUCED LUNCH** 60%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

- *University of Washington research project, Check, Connect & Expect, provides a behavior coach for 2nd, 3rd and 4th graders.*
- *Highly trained staff who are dedicated to continued professional development.*
- *Home to the challenge program and to the integrated learning center.*
- *English Language Learners are well supported.*
- *Grants from the district and state provide after-school math programs and targeted small group instruction for grades 3-6.*
- *4th-6th graders participate in the SCORES program—a national program combining soccer, poetry, and community service.*
- *A partnership with Para Los Ninos and Highline Community College offers beginning English classes for adults while providing childcare.*



# Hazel Valley

- *City of Burien provides "Gym Jam," a program of fun activities to support student and family involvement at school.*
- *Outstanding programs developed by our specialist teachers; music, P.E., and library.*
- *The Boeing "Kids in Need" program, which supports eligible students and families in buying essential school supplies and materials.*

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

We see parents as a vital and integral part of a child's educational development. We hope to build a partnership to make the school experience meaningful for parents and children. Parents are encouraged to become knowledgeable about our procedures and methodologies, enter our classrooms as visitors and volunteers, and reinforce the value of a solid, strong education at home.

### **At Hazel Valley, we involve parents by:**

- *Holding parent/teacher conferences in the fall.*
- *Communicating with parents in a timely manner about anything that happens at school involving their child.*
- *Offering family support team to address needs of students who are experiencing academic or behavioral challenges.*
- *Sponsoring PTA meetings the second Tuesday of the month from 7:00 – 8:00 p.m.; childcare is provided.*
- *Holding math and literacy nights during the course of the year, including a Spanish interpreter.*
- *Pairing an adult with a primary child every Thursday for Lunch Buddy Readers.*
- *Inviting parents to be on the shared leadership committee and safety/emergency committee.*
- *Holding shared leadership team meetings twice a month.*
- *Providing the school improvement plan at the October PTA meeting.*
- *School-home compacts which share Hazel Valley's expectations, clarify student performance, and provide ideas for parental assistance.*

## **PLANS FOR 2007-2008**

*Hazel Valley is a Reading First grant recipient. Having met our four-year federal academic goal, the \$100,000 grant continues into its fifth year. We continue to make large strides toward students reading at or above grade level by the end of third grade. Some of our strategies are: smaller reading groups, extra tutoring, after-school programs, and summer school.*



*Highline Public Schools has created a Strategic Math Plan: K-12. We use a math coach, who works directly with teachers, and a math interventionist, who works directly with students needing additional support. Focus on assisting parents to understand Investigations and Connected Math Program curriculum and how they can support their child.*

*Teachers integrate writing across the curriculum instructing students in writing traits, strategies, and practical techniques that are transferable to WASL testing. We use the Step Up To Writing curriculum in both primary and intermediate grades. Teachers receive professional development in how to teach writing across subject areas, including "scientific" and "mathematical" writing.*

*Every classroom has four computers which are used for projects and assist individuals acquire basic skills. Classes are scheduled in our computer lab at least once a week. Our building technology coach provides staff development designed to help teachers learn new ways to integrate technology into their curriculum.*

## **CONTACT INFORMATION**

**402 Southwest 132nd Street  
Burien 98146**

**Office Hours:  
Monday – Friday 7:30am – 4:00pm  
206-433-2434**

**Principal:  
Annah Petersen-Benitez / [petersaw@hsd401.org](mailto:petersaw@hsd401.org)**

**Office Manager:  
Mary Anderson / [andersmf@hsd401.org](mailto:andersmf@hsd401.org)**

## Hilltop

### ABOUT OUR SCHOOL

*Hilltop has a strong academic focus in reading and mathematics. This focus on student learning is evident in the classroom and the student work displayed throughout the building. You are invited to visit to see why the teachers are so proud of their students. Hilltop is a large elementary school with approximately 551 students. The building was remodeled in 1998, adding ten new classrooms and a functional new gymnasium and stage.*

### MISSION STATEMENT

Expect the Best  
Challenge the Mind  
Open New Doors  
THE WORLD IS YOURS

### PRINCIPAL'S MESSAGE

We set high expectations for learners, for teachers, and for parent and family involvement. We are committed to setting the highest quality learning experiences for students while challenging them to think and learn about the world around them. We have an active PTA that is supportive of our efforts to improve student achievement. Our teaching faculty is dedicated and willing to work hard for students. This is a school of which the community can be proud.

– Principal Rick Wisen

### ETHNIC POPULATION

Black	16.6
Asian/Pacific Islander	23.8
American Indian	1.6
Hispanic	39.8
White	18.2

**FREE AND REDUCED LUNCH** 70%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

- *Improvement in WASL reading, math, and writing.*
- *Strong general music and band program.*
- *Monthly Character Trait Recognition.*
- *After-school program.*
- *WRC Grant.*
- *Primary and intermediate reading and math coaches.*
- *Intermediate math interventionist.*
- *Math Club.*
- *Partnership with Boulevard Park King County Library.*



# Hilltop

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### **At Hilltop, we involve parents by:**

- *Encouraging Parent Partnership Conferences.*
- *Having a strong PTA—contact Patrick Heier, president, 206-433-2371.*
- *Hosting a welcome back PTA BBQ and Open House.*
- *Having family reading and math nights, ELL and WASL Academy, and parent nights.*
- *Promoting Hilltop girls' softball.*
- *Encouraging parent volunteers in the classrooms.*
- *Presenting school-wide instructional plans in the fall for parent information and feedback. School-home compacts will be sent home in late September. These are agreements stating the responsibilities of the school, parents, and students to make school a successful learning experience for all students.*

### **PLANS FOR 2007-2008**

- *Continue to implement district literacy and math initiatives.*
- *Continue 90-minute reading blocks, remedial programs, and tutoring for struggling students,*
- *Continue 70-minute math blocks with the help of our intermediate coach and math interventionist.*
- *Focus on non-fiction and informational text strategies.*
- *Enhance systems for student support.*



## **CONTACT INFORMATION**

12250 - 24th Avenue South  
Seattle 98168

**Office Hours:**  
Monday – Friday 7:00am – 4:00pm  
206-433-2371

**Principal:**  
Rick Wisen / wisenrj@hsd401.org

**Educational Assistant:**  
Yet to be named.

**Office Manager:**  
Twyla Lawrence / lawrentg@hsd401.org

**Office Assistants:**  
Vivienne Tart / tartvc@hsd401.org  
Joy Champion / champijl@hsd401.org

**Volunteer Coordinator:**  
Mary Pederson





## Madrona

### ABOUT OUR SCHOOL

*We are proud to serve an ethnically diverse student population of 637 students made up of children in grades K-6. The original school was built in 1959 and remodeled in 1982. Our new, state-of-the-art facility opened for the start of the 2004-05 school year. Our goal is to become the hub of community activity for our neighborhood, and we are pleased that 13 community groups used our school for meetings, classes, and sports during 2006-07. We are especially proud of our community involvement and partnership with Alaska Airlines. They provide approximately 60 employees as mentors for our young people.*

### MISSION STATEMENT

Educate All Students and Expect Excellence

### PRINCIPAL'S MESSAGE

Our staff is passionate about providing the best possible programs for our students. We work very hard to meet the needs of all our children by making available a wide range of services. We believe that in order for students to achieve their maximum potential, we must support them and their families academically, socially, and emotionally. In an effort to meet these goals, we need your help. We welcome all family and community members willing to commit time and/or resources toward assuring the success of all our children. Only by working together can we help our students be successful now and in the future.

– Outgoing Principal Mike Fosberg

### ETHNIC POPULATION

Black	21.1%
Asian/Pacific Islander	13.3
American Indian	1.0
Hispanic	52.3
White	12.3

**FREE AND REDUCED LUNCH** 83%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

- *Reading First and Washington Reading Corps grants: We receive grant money to provide primary students with a comprehensive reading program. This includes research-based curriculum and instruction for all students, additional reading help during the school day for struggling readers, an assessment system used to diagnose student progress, and an on-site staff developer to work with teachers to improve instruction.*
- *All students receive 75 minutes of math daily. To support our struggling math students, we have a full-time math interventionist who provides additional instruction for some of our 3rd - 6th grade students. We also have a full-time on-site math staff developer to work with teachers to improve math instruction.*
- *After-school program: Over 150 of our students participate in one or more programs that focus on improving reading and math skills. We also offer an after-school intramural sports program.*
- *Dress code: All students are required to wear Madrona colors—solid red, white, khaki, and navy blue—to school every day.*
- *Welcome room: New students spend part of their first day touring the building, meeting staff and students, and getting assessed in reading and math.*
- *USDA Fresh Fruits and Vegetables grant: Madrona receives over \$70,000 a year to provide students access to a free salad and fruit bar every day at lunch.*

# Madrona

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### At Madrona, we involve parents by:

- *Hosting a kindergarten orientation for our new families before school starts.*
- *Scheduling student-led conferences in November for all students.*
- *Offering family literacy and math nights at least once a year.*
- *Hosting an Open House during the first month of school.*
- *Hosting an annual multicultural event.*
- *Supporting our PTSA and their two large fundraising activities each year.*
- *Opening our library one night per month for families to check out our books.*
- *Translating our monthly newsletter into Spanish for our Latino ELL families.*
- *Providing Somali- and Spanish-speaking translators for conferences, phone calls, and other events.*
- *Offering parent input into our school-wide instructional plans during our spring PTA meeting.*
- *Sending home school-home compacts in late September. These are agreements stating the responsibilities of the school, parents, and students in order to make school a successful learning experience for all students.*
- *Making home visits to nearly all of our families during the first six weeks of school.*

## PLANS FOR 2007-2008

### Reading Goal

*We expect 76.1 percent of our 3rd - 6th-grade students will be proficient on the reading section of the 2006 WASL. Our primary staff will be in the fifth year of implementing our Reading First grant, which provides \$100,000 to build a comprehensive K-3 reading system.*



### Math Goal

*We expect 64.9 percent of our 3rd - 6th-grade students will be proficient on the math section of the 2006 WASL. Our K-5 staff uses the Investigations curriculum to develop students' conceptual understanding of math ideas.*

### Safe and Civil Schools

*Our staff will be in the fifth year of implementing our Safe and Civil Schools program, which provides students with a clear set of school-wide behavior expectations, a process for explicitly teaching these guidelines, and a consistent language for staff to use when dealing with infractions.*

## CONTACT INFORMATION

**20301 - 32nd Aveune South  
SeaTac 98198**

**Office Hours:  
Monday - Friday 7:30am - 4:30pm  
206-433-2478**

**Principal:  
Daniel Yarbrough / yarbrod@hsd401.org**

**Assistant Principal:  
Yet to be named**

**Office Manager:  
Vicki Brown / brownvl@hsd401.org**

**Office Assistants:  
Lynda Benthin / Bev Irvin / Yael Jessup**

**Volunteer Coordinator and  
Family Support Liaison:  
Kathy Allen / 206-433-2478**

## Marvista

### ABOUT OUR SCHOOL

*Marvista is located in Normandy Park, Washington, between Burien and Des Moines. We serve 540 students in pre-school through sixth grade. Programs specific to Marvista include: tuition-based, full-day kindergarten; arts block: orchestra, band, marimba ensemble, and visual arts, funded by our PTSA for 5th and 6th grades. We also have zero-hour advanced math, chess club, and Spanish for 4th through 6th grades. Marvista has begun the planning process of building a new home to be opened in the fall of 2009.*

*Marvista was named a No Child Left Behind Blue Ribbon School in 2004. This prestigious award was granted by the United States Department of Education for Marvista's consistent, high academic achievement. Ranked in the top 10 percent of all schools nationwide, Marvista students, staff, and parents are very proud of this accomplishment and remain committed to excellence in all aspects of the school program.*

### MISSION STATEMENT

At Marvista, we educate all students and expect excellence.

### PRINCIPAL'S MESSAGE

I am proud to be part of the Marvista family. Our staff, students, and parents have the highest expectations for all our students, which illustrates our mission, "At Marvista, we educate all students and expect excellence." We engage in meaningful instruction in our classrooms, focusing on what is best for our children. With an emphasis on literacy and math, we have been able to sharpen the skills of our children to best prepare them for today's working world. We continue to strive to work with our community to foster meaningful and ongoing relationships.

– Principal Rebekah Kim

### ETHNIC POPULATION

Black	6.7%
Asian/Pacific Islander	11.2
American Indian	.7
Hispanic	6.0
White	75.4

**FREE AND REDUCED LUNCH** 17%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

- New building opens for 2009 - 2010 school year.
- Awarded Blue Ribbon by US Department of Education, November 2004.
- Full-day kindergarten: tuition-based.
- Special Education/ECEAP preschool.
- Arts Block grades 5 and 6 orchestra, band, marimba, and visual arts.
- Math Club grades 4, 5 and 6.
- Zero Hour (before school) Spanish and Chinese Club.
- Art Docents in all classrooms.
- Chess Club.
- High parent involvement.
- Safe and Civil Schools Project.



# Marvista

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

Parent support is an important component to the success of our school. From fundraising to classroom volunteer activities, parents volunteered an average of 6,115 hours for each of the last three years. On any given day, parents can be found tutoring, teaching art, preparing instructional materials, or supervising children on the playground. Over 98 percent of Marvista parents attended parent-teacher-student conferences in the fall.

### **At Marvista School, we involve parents by:**

- *Hosting fall student-led conferences.*
- *Having fall Open House, curriculum nights, and Literacy and Library Family nights.*
- *Offering extensive volunteer opportunities during the school day.*
- *Having an active PTSA.*
- *Sending home school-home compacts in September. These compacts are agreements stating the responsibilities of the school, parents, and students to make school a successful experience for all students.*

## **PLANS FOR 2007-2008**

### **Literacy**

*We will continue to implement our district literacy initiative, focusing on helping our students gain deeper understanding in their reading and writing. We will continue to work with our literacy coach, our consultant, and our studio and residency teacher. We will continue utilizing our Open Court reading curriculum as we resume our work in literacy. Grade Level Expectations (GLE's), set by our state, will also guide our instruction and content of our work.*

### **Math**

*Investigations, our district-adopted math program for grades K-5, and Connected Math, the adopted program for grades 6-8, will be used to drive our instruction alongside our math GLE's. Our PTSA-funded Accelerated Math program will also be part of our math program for grades 1-5. This computerized program helps to reinforce computation skills development. We are also following the district's launch, explore, summary workshop model.*

### **Writing**

*Our teachers will continue to use Step Up to Writing. This program helps to improve the writing skills of our students, at all ability levels. The writing process is taught*

*in a way that allows students to work on their writing using a logical process. We look forward to implementing this year's writing initiative into our work.*

### **Science**

*We will continue to scaffold the science inquiry skills of our students by collaborating across grade levels, as well as using our state GLE's to guide the content. We will also continue our work with a UW consultant to align our needs with state standards.*

### **Safe and Civil Schools**

*We will continue to redefine school rules and expectations, and we will teach the desired behaviors for all the campus common areas, i.e. halls, lunch line, playground, restrooms, bus zones, clinic, and the office. Our goal is to have a safe, respectful, and positive school climate at all times.*

## **CONTACT INFORMATION**

**19800 Marine View Drive Southwest  
Normandy Park 98166**

**Office Hours:  
Monday – Friday 8:00am – 4:30pm  
206-433-2571**

**Principal:  
Rebekah Kim / kimry@hsd401.org**

**Office Manager:  
Sue Goheen / goheensm@hsd401.org**

**Office Assistant:  
Sherri Webster / websters@hsd401.org**

**PTSA President 2007-2008:  
Mindy McClean**



## McMicken Heights

### ABOUT OUR SCHOOL

*McMicken Heights has served neighborhood students since 1949. We are an increasingly diverse community. Within our 464-student population, 23 different first languages are spoken. We are in the third year of our S.T.A.R.R.S. (Success Through Acting Respectfully, Responsibly, and Safely) program. As a part of this program, students have been learning and practicing important life skills such as cooperation, initiative, flexibility, etc. Our school is greatly enhanced by extended-day learning opportunities, an after school recreational program, and a caring, dedicated staff.*

### MISSION STATEMENT

Educate Everyone and Expect Excellence with Students and Staff Learning and Growing Together.

### PRINCIPAL'S MESSAGE

McMicken Heights benefits from a supportive school community. Learning in an environment that encourages cooperation; students discuss questions, explain their thinking, and assist each other with assignments. Parents meet with teachers to discuss their children's progress, learn how to support learning at home, and attend evening events that promote student learning and achievement. Working together, staff provide services that meet the academic and social needs of students. These collaborative efforts help students mature into productive members of our larger community.

It is both a privilege and a pleasure to be the principal of such a quality elementary school. I invite you to come and share the joy of learning in an elementary school that demonstrates the desire to continually grow and improve. I have an open-door policy and welcome your calls or emails.

– Principal Thomas Symons

### ETHNIC POPULATION

Black	15.9%
Asian/Pacific Islander	25.9
American Indian	1.9
Hispanic	30.7
White	25.6

**FREE AND REDUCED LUNCH** 67%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>



### HIGHLIGHTS

*Academically, McMicken Heights students have improved their performance on the Washington assessment for student learning.*

- Fourth-grade WASL Math scores in Communicates Understanding was 73.8%. This was 10% higher than the state average. 74% of fourth-grade students passed the reading portion of the WASL with strengths in the analysis and interpretation of literary and information text.

*After school, McMicken Heights has sponsored or hosted a variety of activities.*

- Choir meets weekly. In addition to performing at school functions, choir represents McMicken Heights at several community events.

# McMicken Heights

- *The after-school recreation program was supervised by staff and students from the Tyee Educational Complex. Four days a week, first- through fourth-grade students were provided with games, sports, and/or crafts for an hour.*
- *Tutoring in reading fluency provided students with additional practice to improve their skills two days a week.*

**McMicken Heights has been fortunate to receive support for instruction through grants.**

- *Washington Reading Corps grant provides students supplemental reading support.*
- *The Gates Foundation Teacher Leadership Program Grant has trained and equipped teachers to effectively use technology as an instructional tool.*

## **PARENT INVOLVEMENT**

*At McMicken Heights Elementary School, parents have multiple opportunities to be involved in their child's education and other activities at school. Yearly, we hold open house in September, conferences in November, and Kindergarten Round Up in June. Our reading nights for kindergarten, first-, and second-grade students inform parents what to expect for their child's reading instruction and how to support learning at home. For all grade levels, we host family math nights. These introduce parents and students to activities that at the same time promote fun and math skills. To enable attendance at these events, we have been providing interpreters and supervision for younger siblings.*

*Our PTA also provides opportunities for involvement. This year, PTA sponsored a multicultural festival featuring performances, food, and crafts representing the diverse cultures of our community. All proceeds raised by PTA support academic goals at McMicken Heights. In the past two years, PTA has provided a classroom set of word processors and additional dies for our die-cut machine. If you would like to assist PTA in their efforts, volunteers are welcome.*

*If you are interested in working directly with students, McMicken Heights encourages individuals to volunteer in one of our classrooms or after-school programs. Volunteers can read with students, assist with homework, provide in class support for a variety of subjects, and assist with all school projects such as earthquake preparedness. We invite you to become involved in one of our many academic or support activities. For information, please call our volunteer coordinator, Annie Markovich, at 206-433-2276 between 8:00 a.m. and 3:30 p.m. week days.*

## **PLANS FOR 2007-2008**

*McMicken Heights offers programs designed to meet students' needs. In reading, we use the Success For All program, which features phonics-based beginning*



*reading instruction in the early grades and an emphasis on teaching strategies for getting meaning from text at higher levels. Daily instruction, and additional tutoring for some students, is guided by regular assessments. We also continue to provide opportunities for family involvement through our family reading nights and daily reading at home. For math, problem solving will be assessed using classroom-based assessments three times throughout the school year. These assessments will guide problem-solving instruction. We are also working on refining class-based curriculum assessments to better prepare students for WASL-like testing. In writing, staff will utilize grade-level standards for grading student writing. Three times a year, students will participate in school-wide writing assessments. Using the information gained from these assessments, teachers will analyze trends in students' skill development and design lessons that maximize student progress. Finally, we will continue our efforts to build a positive school climate. Through observation and student input, our Safe and Civil Schools team establishes goals to increase safety and build community at McMicken Heights.*

## **CONTACT INFORMATION**

**3708 South 168th Street  
SeaTac 98188**

**Office Hours:  
Monday – Friday 8:10am – 3:40pm  
206-433-2276**

**Principal:  
Thomas Symons / [symonstc@hsd401.org](mailto:symonstc@hsd401.org).**

**Office Manager:  
Karen Howard / [howardkl@hsd401.org](mailto:howardkl@hsd401.org)**

**Volunteer coordinator:  
Pat Bale / [balep@hsd401.org](mailto:balep@hsd401.org)**

## Midway

### ABOUT OUR SCHOOL

*Our school was built in 1955. It is unique in its setting because it is in very close proximity to both Pacific Middle School and Mount Rainier High School. In the fall of 2008, Midway looks forward to moving into a newly constructed Midway Elementary. The diversity and cultures that represent our school population of 453 students are vast. This is considered an asset and is truly a representation of not only our district, but also our country.*

### MISSION STATEMENT

Midway Elementary: a global community where academics and citizenship prepare students to become life-long learners. Collaboration is the key to our success!

### PRINCIPAL'S MESSAGE

Instruction is our focus. This year, we will continue to work with the district's literacy initiatives along with our partnership with Reading First. Our teachers are dedicated to meeting the needs of our students. It is our goal that each individual will be a skilled reader by the time they leave our building as sixth graders. Our building is a microcosm of our society. It is composed of different communities that add to the richness of colors and backgrounds that make Midway unique.

– Principal Ben Gauyan

### ETHNIC POPULATION

Black	13.7%
Asian/Pacific Islander	23.3
American Indian	4.2
Hispanic	39.8
White	19.0

**FREE AND REDUCED LUNCH** 76%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

#### Academic successes:

- Two integrated learning centers.
- Four English Language Learner newcomer centers.
- Band.
- Garden Club.
- Grant recipients of Reading First.
- Two reading coaches and one math coach.



# Midway

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### **At Midway, we involve parents by:**

- *Hosting parent-teacher conferences, literacy nights, family math nights, and open houses.*
- *Accessing the services of interpreters to help parents of students who are not proficient in the English language communicate with teachers.*
- *Translating newsletters into Spanish.*
- *Presenting school-wide instructional plans early in the fall for information and feedback. As the School Improvement Plan (SIP) takes place, we will hold parent forums to review and provide input.*
- *Sending home school-home compacts at open house. These compacts are agreements stating the responsibilities of the school, parents, and students in order to make school a successful experience for all students.*

## **PLANS FOR 2007-2008**

- *Continued implementation of the main components of the balanced literacy program (read alouds, shared reading, independent reading).*
- *Participating in Safe and Civil Schools.*
- *Increasing parent involvement.*
- *Collaboration with OSPI in school improvement assistance.*

## **CONTACT INFORMATION**

Interim site:  
440 South 186th Street  
Burien 98148

Office hours:  
Monday – Friday 8:00am – 4:30pm  
206-433-2379

Principal:  
Ben Gauyan / gauyanbf@hsd401.org

Office Manager:  
Yet to be named.

Office Assistant:  
Janelle Hrisko / hriskoje@hsd401.org

Volunteer Coordinator:  
Cheryl Jones / 206-433-2379





# Mount View

## ABOUT OUR SCHOOL

The Mount View family moved into a new facility at its original location in August 2005. Mount View currently serves 568 students from preschool to grade six. A truly international community, our students speak one of seventeen different languages at home. Five English Language Learner classrooms are available for students new to the United States. Students are also served by special education and Title I. Mount View is a Title I school. The Mount View staff is committed to improving literacy and math skills. We are pleased that many community groups regularly use our school for meetings, classes, and sports.

## MISSION STATEMENT

Mount View – doing whatever it takes for excellence.

## PRINCIPAL'S MESSAGE

It has been an honor to be part of such a diverse and caring community. Opportunities for children to succeed academically, physically, and socially are evident throughout the school. Multi-age classes, looping, and traditional class models provide student placement options. A talented and hardworking staff uses a variety of instructional models to improve student achievement. I am continually impressed with the level of commitment by teachers, parents, and members of the community toward meeting the needs of all children. Our community is proud of its accomplishments and looks forward to continuing a tradition of working toward excellence.

– Outgoing Principal Dave Darling

## ETHNIC POPULATION

Black	13.6%
Asian/Pacific Islander	34.9
American Indian	2.7
Hispanic	32.6
White	16.2

**FREE AND REDUCED LUNCH** 80%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

The staff is dedicated to providing the best possible learning environment for all. We work together to enhance student achievement through use of in-house staff development, extended day opportunities, and affiliations with Reading First.

- Improving achievement in mathematics continued to be an area of major educational focus. Using the Effective Schools model, instruction helps students meet or exceed grade-level expectations set by Washington's grade-level expectations and assessed by the WASL.
- Literacy is another area of concentration. Frequent, timely assessments and refinements of instructional practices determined student needs. Three-hour blocks of time were used for literacy instruction. Grade-level teams determined how to distribute this time between core reading and writing instruction, interventions, and integration of various subjects to best suit the developmental needs of students at different grade levels.
- School-wide expectations for behavior were explicitly taught, practiced, and enforced.
- A developmental kindergarten class and five sessions of integrated preschool round out our academic program.
- We are a member of Community Schools Partners, who coordinate after-school activities for students in grades 3-6. These activities include: Homework Club, Vovinam martial arts, Stomp dance group, Pacifica group, and Tech Start computer club.
- We again worked with Seattle SCORES, a national program designed to integrate soccer, writing, and community service, for the fourth consecutive year. Students in grades 4-6 competed against other local schools in the fall and in the spring.

# Mount View

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### **At Mount View School, we involve parents by:**

- *Hosting parent-teacher conferences in November to give parents and teachers the opportunity to discuss the academic progress of students.*
- *Utilizing PTA coordination of fundraising activities and monthly family events. The PTA also provides financial support for class field trips and arranges scholarships for students to attend camp. For information on how to become involved, contact the school office.*
- *Hosting events throughout the year to give families opportunities to become acquainted with the school staff and our instructional program. Teachers have also sponsored math nights.*
- *Having interpreters available for family events as well as for conferences and to translate many printed materials.*
- *Providing a site for college-level evening English and GED classes for adults.*
- *Welcoming volunteers to help with field trips, listen to students read, and prepare instructional materials. To volunteer, contact the school office at 206-433-2244.*
- *Presenting school-wide instructional plans at a special parent meeting in October for information and feedback.*
- *Distributing school-home compacts after the school-wide Open House. These "compacts" are agreements stating the responsibilities of the school, parents, and students to make school a successful experience for students.*

## **PLANS FOR 2007-2008**

- *We will continue working with community partners to expand opportunities for early learning.*
- *We will implement our Family Connections program to provide the families of incoming kindergarten students with opportunities to access supports and services to help their children succeed. This program will be managed by our newly hired family coordinator.*
- *We will implement the Explorer program, designed to address the needs of students who display high potential. These students will be served in a third/fourth classroom, and a fifth/sixth classroom.*
- *The development of a dual-language program will be explored for future implementation.*
- *Staff members will continue to emphasize math instruction and interventions.*
- *Teachers will incorporate Guided Reading into the literacy program in order to create a balanced approach to literacy instruction.*
- *In literacy, math, and writing, our goal is for 90 percent of students to score at or above proficiency on the WASL.*

## **CONTACT INFORMATION**

**10811 - 12th Avenue Southwest  
Seattle 98146**

**Office hours:  
Monday – Friday 7:30am – 4:30pm  
206-433-2244**

**Principal:  
Crystal Daniels / [danielca@hsd401.org](mailto:danielca@hsd401.org)**

**Office Manager  
and Volunteer Coordinator:  
Deb Marbet / [marbetdk@hsd401.org](mailto:marbetdk@hsd401.org)**

**Office Assistant:  
Debbie Nelson / [nelsondk@hsd401.org](mailto:nelsondk@hsd401.org)**



# North Hill

## ABOUT OUR SCHOOL

We serve approximately 556 children from kindergarten through sixth grade. Our school is committed to all students achieving and thriving. We offer several unique learning environments including an English Language Learners newcomer classroom, two integrated learning centers, and a special education preschool serving special needs students. In addition, we offer a tuition-based, full-day kindergarten program. The staff works diligently to meet the needs of every student. We have worked together on building student competency in both reading and math. Staff, parents, students, and the community of Des Moines work collaboratively to foster the growth and development of every child.

## MISSION STATEMENT

Opening Minds.  
Changing Lives.

## PRINCIPAL'S MESSAGE

I believe our school is a great place for students. Our staff is committed to helping the whole child learn and grow socially. We have high academic standards for our students, and an attitude that we can help all children learn what it means to be a contributing member of our school community. We work very hard to teach our students skills that they will need to be successful as they make their educational journey from elementary school to middle school. We are very fortunate to have an involved parent community and a strong PTSA that helps to make many things possible for the benefit of our students. North Hill is about great students, great staff, great parents, and a great place for learning.

– Outgoing Principal Daniel Yarbrough

## ETHNIC POPULATION

Black	7.2%
Asian/Pacific Islander	14.9
American Indian	1.8
Hispanic	21.3
White	54.8

**FREE AND REDUCED LUNCH** 44%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

Our student achievement is up, and we have been recognized by the Office of Superintendent of Public Instruction for the State of Washington as having shown strong gains in reading, writing, and math as evidenced by our fourth-grade WASL scores. We are the first school in Highline Public Schools to be involved in the WATCH DOGS Program. "DOGS" is an acronym for "Dads Of Great Students." This is a national program whose purpose is to get dads involved in schools by asking them to volunteer one day per year at their child's school. This program has been a great success at North Hill, and we have many dads who volunteer far more than just one day per year.



# North Hill

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### **At North Hill, we also involve parents by:**

*Hosting a yearly Open House - an opportunity for parents to come and see their student's classroom and meet their teachers. Our kindergarten orientation helps ease the anxiety for parents and for our youngest students. We invite our parents to come to school to see what their children are learning in math and reading by hosting Family Reading and Math Nights.*

### **PTSA:**

*Our PTSA is a very active part of our school. They provide an opportunity for parents to become involved at North Hill. Our PTSA has many family functions throughout the year.*

### **Volunteers:**

*We have many parent and community volunteers who come to work with our students. Volunteers are always welcome.*

## **PLANS FOR 2007-2008**

*We have built our schedule for the 2007/08 school year around maximizing student learning. Our literacy block is 120 minutes. Our teachers have been learning to incorporate the Balanced Literacy Model as a successful way to teach children how to read and more importantly comprehend what they read.*

*Our math block is 75 minutes. We will continue with the use of Investigations as our math curriculum. Teachers will continue to learn best teaching practices with the help of our math coach and building-provided training.*

*Students will receive an average of 45 minutes of writing per day. Our primary students learn how to write by using the Four Square Writing Method and grades 3 -6 use the Step up to Writing curriculum.*

*This will be our second year of looping in third and fourth grades. In looping, students stay with their teacher for two years. This year's third-grade teachers will keep the same students next year in the fourth grade. This year's fourth grade teachers will then become third grade teachers with a new group of students. Studies show that this is very beneficial for student learning.*

## **CONTACT INFORMATION**

**19835 - 8th Avenue South  
Des Moines 98148**

**Office Hours:  
Monday - Friday 8:00am - 4:30pm  
206-433-2137**

**Principal:  
Nancy Melius / meliusnk@hds401.org**

**Office Manager:  
Michele Barker / barkermj@hds401.org**



# Parkside

## ABOUT OUR SCHOOL

*Parkside has over 434 neighborhood children, preschool through sixth grade, attending our school. Our school was built in 1959 and last remodeled in 1994. Parkside students form a diverse, stable population in a caring, learning community. Our school is committed to creating an educational environment that is culturally and linguistically sensitive, and promotes academic success for all. We work collegially to ensure a comprehensive literacy program, to provide all children a strong math foundation, and to support the emotional growth of every child. Parents and the community of Des Moines work diligently together to promote the excellent educational program at Parkside Elementary.*

## MISSION STATEMENT

Our mission is to provide a caring environment that is disciplined, organized, and encourages everyone in our school community to strive for excellence and to recognize their personal importance in the educational process. Every person is special and every person is needed in our school in order to create an atmosphere conducive to learning in a multicultural society. Our staff is Passionate About Student Success!

### Parkside Pride Guidelines for Success are:

- *Cooperate and treat others with respect.*
- *Attitude: Be honest, trustworthy, and polite.*
- *Responsible for your learning and actions.*
- *Effort: Always do your best!*

And remember...find something to laugh or be joyful about every day!

## PRINCIPAL'S MESSAGE

Parkside is a wonderful place to learn and work. It is truly a happy place for children who are taught by a remarkable group of educators.

I have watched outstanding teachers work hard to implement the most current, research-based, teaching practices; engage in quality, teacher-led, professional staff development; nurture community-based and parent/teacher collaboration; and recognize student accomplishments in order to promote and continue to improve student achievement. I am proud of the academic efforts of our staff and students.

Our popular Family Literacy Nights welcomed parents with refreshments, storytellers, book giveaways, poetry reading, book sales, and ideas

to incorporate at home to assist their children to be proficient in reading and writing. Bingo Night was a huge success, with families enjoying a night of Bingo, refreshments, prizes, and school-community camaraderie.

Our dedicated PTA has worked diligently to support our school programs. They helped integrate the intermediate portion of the library collection from Sunnydale into our library, and provided volunteer help for our nurse during health screening. They support our children in enrichment activities through the Art Docent program in classrooms by providing funding toward transportation costs for field trips, and full support of the district's only elementary string orchestra.

We are grateful that our bond election secured a new school for our students opening in fall of 2009. Last year, we formulated a design committee and worked with the architects of TCF to plan and design our new school. We will occupy another school space for the 2008-09 school year, and with great anticipation we will return to a brand new state-of-the-art school building in the fall of 2009! Stop by and see the plans in the school office.

Our children are the heart of the school, and they require the support of all the members of this learning community to reach their full potential. It's true, we're passionate about student success. Feel free to drop by and experience our Panther Pride firsthand.

Principal Robin Lamoureux

# Parkside



## ETHNIC POPULATION

Black	17.3%
Asian/Pacific Islander	21.3
American Indian	3.8
Hispanic	21.6
White	36.0

**FREE AND REDUCED LUNCH** 61%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

**We attribute much of our students' success to the importance the administration, the staff, and parents place on:**

- *School-wide, shared decision making and the willingness to communicate and collaborate.*
- *Use of assessment data to drive instruction and the implementation of current and research-based literacy, math, and teaching strategies.*
- *Providing a safe learning environment for children with the full participation of the community.*
- *Setting high expectations for teaching and learning and recognizing scholarship, academic achievement, and creativity in learning.*

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

**At Parkside, we involve parents by:**

- *Hosting Family Nights for literacy, math, other academics, a yearly Open House, and the annual Hero Day.*
- *Supporting our active PTA and their fundraising events.*
- *Inviting students and parents for family fun events.*
- *Hosting parenting classes and the Highline Community College ELL classes and providing translation services.*

- *Hosting the City of Des Moines Parks and Recreation after-school program.*
- *Sharing our fields with soccer and Little League activities.*
- *Continuing to listen to the voice of parents and students.*

## PLANS FOR 2007-2008

*Teachers will continue to provide quality teaching and learning experiences for every student. Our teachers are well-trained and will continue to expand our commitment to English language learners through sheltered instruction and in our center classrooms. The addition of the challenge program to our school has been a wonderful learning experience for Parkside. We enjoy watching our high-achieving students apply their knowledge and skills to relevant, creative, and authentic learning activities. Our literacy block is the center of daily instruction. The teaching includes daily reading, small group and individual instruction, and specific skill development. Our math program, Investigations, emphasizes math concept learning, problem solving, and focuses on real and relevant mathematical issues and solutions. In writing, we trained and adopted a new program, Units of Study, and we will work hard to help Parkside students become proficient writers.*

## CONTACT INFORMATION

2104 South 247th Street  
Des Moines 98198

**Office Hours:**  
Monday – Friday 7:30am – 4:30pm  
206-433-2485

**Principal:**  
Robin Lamoureux / [lamourrm@hsd401.org](mailto:lamourrm@hsd401.org)

**Office Manager:**  
Georgia Gwyn / [gwyngi@hsd401.org](mailto:gwyngi@hsd401.org)

**Volunteer Coordinator:**  
Cami Malmanger / 206-433-2392 / [malmanc@hsd401.org](mailto:malmanc@hsd401.org)



## Seahurst

### ABOUT OUR SCHOOL

*Seahurst, originally built in 1959 and replaced in 1992, serves a diverse student body. Within our 562 student population, 34% of our students are English Language Learners who predominately speak Spanish as their first language. At Seahurst we promote a positive school climate through our Five-Star Behaviors. Each month we focus on one of five positive behaviors such as respect with weekly examples of how to exhibit that quality. In addition to our safe and civil schools emphasis, our school is greatly enhanced by extended-day learning opportunities; after-school programs offered by the PTA; and a caring, dedicated staff.*

### MISSION STATEMENT

Building a Foundation... with you.  
Every Child Challenged...  
Every Child Successful.

### PRINCIPAL'S MESSAGE

It has been my pleasure to work with a supportive Seahurst school community. Staff members provide engaging instruction, continue to refine their professional skills, and build positive relationships with students. Parents meet with teachers to discuss their children's progress, learn how to support learning at home, and attend evening events that promote student learning and achievement. Strong community partnerships provide needed resources and extended learning opportunities which serve the academic interests of our students. I greatly appreciate the time, energy, and commitment of each individual within our learning community. It is through their collaborative efforts that our students mature into productive members of our larger community.

– Principal Christina Larsen

### ETHNIC POPULATION

Black	12.6%
Asian/Pacific Islander	10.1
American Indian	4.3
Hispanic	41.9
White	31.1

**FREE AND REDUCED LUNCH** 68%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

*Academically, Seahurst students have improved their performance in reading.*

- 81% of fourth-grade students passed the reading portion of the 2006 WASL with strengths in the analysis and interpretation of literary and information text.
- Met continuation criteria for our Reading First grant.

*Seahurst has sponsored or hosted a variety of extra-curricular activities.*

- Our partnership with Seattle SCORES provided an after-school opportunity for students to develop both soccer and writing skills.
- Third- through sixth-grade students participated in after-school math club for the purpose of increasing their math skills.
- Third- and fourth-grade students along with fifth- and sixth-grade reading buddies utilized our before-school reading room.
- PTA provided numerous after-school activities including chess club, Lego club, and the annual fall festival.



# Seahurst

*Seahurst has been fortunate to receive support for instruction through grants.*

- Washington Reading Corps grant provides students supplemental reading support.
- Math Helping Corp Cadre grant provides professional development for our math coach, who in turn works directly with teachers to increase the effectiveness of instruction.
- Reading First grant provides a primary reading coach, small group interventions, and supplemental reading materials to improve reading skills of students in kindergarten through third grade.

## **PARENT INVOLVEMENT**

At Seahurst Elementary School, parents have multiple opportunities to be involved in their child's education and other activities at school. Yearly, we hold open house in September, conferences in November, and Kindergarten Round Up in June. Our literacy and math nights focus on introducing parents and students to activities that at the same time promote fun and learning.

Our PTA also provides opportunities for involvement. This year, PTA sponsored a harvest festival, spring carnival, family nights and various after-school clubs such as chess, legos, and drama. All proceeds raised by PTA support Seahurst's academic goals and provide funds for field trips. If you would like to assist PTA in their efforts, volunteers are welcome.

If you are interested in working directly with students, Seahurst encourages individuals to volunteer in one of our classrooms or after-school programs. Volunteers can read with students, assist with homework, provide in class support for a variety of subjects, and assist with all school projects such as earthquake preparedness. We invite you to become in one of our many academic or support activities. For information please call our office at 206-433-2531 between 8:00 a.m. and 3:30 p.m. weekdays.



## **PLANS FOR 2007-2008**

During the 2007-08 school year, staff will focus on a variety of initiatives to increase academic success for all students. In reading, we use the Success For All program, which features phonics-based beginning reading instruction in the early grades, and an emphasis on teaching strategies for getting meaning from text at higher levels. We will continue to use regular assessment data to provide targeted intervention and extension instruction for all primary students beyond the 90-minute core reading class. For math, we will be refining our implementation of our core curriculum, Investigations, focusing on aligning the instructional objectives with state grade-level expectations and increasing student mathematical discourse. During math instruction, one will observe students not only solving problems but also discussing and refining the processes used. During the year, we will implement math interventions to target identified gaps in students' mathematical skills. In writing, staff will continue to refine and implement the grade-level continuum for instruction so that students learn to write in a variety of modes/genres.

Our work to create a positive school environment will focus on increasing enrichment opportunities and providing venues for students to develop and exercise leadership skills. In addition to classroom instruction, students will have an opportunity to participate during and after school in activities that promote the arts and math/science. Interested students may elect to participate in school and community service activities, and we plan to establish a student leadership association to increase student participation in the planning of school functions.

## **CONTACT INFORMATION**

14603 - 14th Avenue Southwest  
Burien 98166

Office Hours:  
Monday - Friday 8:00am - 4:00pm  
206-433-2531

Principal:  
Christina Larsen / [larsencnh@hds401.org](mailto:larsencnh@hds401.org)

Office Manager:  
Jan Kniestedt / [kniestj@hds401.org](mailto:kniestj@hds401.org)

Office Assistants:  
Jayne Smith / [smithjm@hds401.org](mailto:smithjm@hds401.org)  
Lee Harris / [harrisll@hds401.org](mailto:harrisll@hds401.org)



# Shorewood

## ABOUT OUR SCHOOL

*Our school is proud to serve 350 students in grades K-6. Our school was built in 1951 and last remodeled in 1970. We have just finished designs for a new school that will open in the fall of 2008. We are pleased that eight community groups used our school for meetings, classes, and sports this past year. The district honored us in the fall of 2004 as an exemplary school for making adequate yearly progress in both reading and math, and for meeting the district goal of nine out of ten students reading at grade level in fourth grade.*

## MISSION STATEMENT

Our mission is to provide a strong academic program with diverse opportunities for growth and success in a safe and supportive environment so all students achieve their full potential and develop a vision for the future.

## PRINCIPAL'S MESSAGE

Our school is an excellent and exciting place for children to learn and grow. Staff, parents, and community work together to provide a safe, nurturing, and fun learning environment that contributes to student success. We are dedicated to the education of our students, and we are committed to setting the highest possible standard for student academic achievement. This year, many parents and community members donated their time and resources, which added to the success of our programs. Our PTA continues to be a strong advocate for our students, supporting the school financially with field trips, classroom supplies, assemblies, new playground equipment, and family activities. Next year, our highly skilled and dedicated staff will continue to improve reading, math, and writing instruction. The professionalism, structure, and high expectations for students' learning and behavior have made for a very positive, healthy, and challenging environment for all. The entire community should be proud of its combined efforts in making our school a wonderful place for children.

– Principal Deborah Holcomb

## ETHNIC POPULATION

Black	10.8%
Asian/Pacific Islander	21.9
American Indian	2.5
Hispanic	17.2
White	47.6

**FREE AND REDUCED LUNCH** 52%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>



# Shorewood

## HIGHLIGHTS

*The staff continue to build continuity in teaching between all grade levels as we articulate our curriculum K-6. Teachers prepare lessons based on the district standards that are aligned with the state Essential Learning Requirements. Staff attended building-based training in comprehensive literacy and mathematics to add to their knowledge about effective instructional strategies. We are proud of our self-contained special education program, where 21 special needs students were mainstreamed into regular education classrooms to participate with their peer groups. Our school continues to publish the Shorewood Times, a school newspaper containing a collection of student writing and articles related to school events. Students also participate in choir, math club, chess club, and student council.*

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

*At Shorewood, parents are always present, whether helping out in classrooms or coordinating special enrichment events for our students. Many parents volunteer as art docents, chaperones on field trips, and help to coordinate other volunteer activities such as fundraising events, Friday popcorn, school carnival, book fair, family math/literacy night, and most recently our first auction. Our PTA is actively involved in many of these activities, and also supports the cost of transportation for field trips for students and approximately five enrichment assemblies each year. If you would like to volunteer, please call the school.*

*School-wide instructional plans are presented in September. Our final plan will be available in the school office after October 30, 2007. We will send our school-home compact home in September. These compacts are agreements stating the responsibilities the school, parents, and students have in order to make our school a successful experience for all students.*

## PLANS FOR 2007-2008

*We are excited to begin the 2007-08 school year. We will continue to build upon our success in reading as we strengthen our math program. Many of the strategies we use in literacy are also considered best practices in math. Students at Shorewood publish their writing several times a year and display it for all to read. School-wide discipline strategies continue to create a structured and predictable environment for all students, K-6.*

*Shorewood will have a new facility in the fall of 2008. We are busy designing our new school and are excited*



*about the opportunities for learning that a new building will provide. We will move to a transition site during the 2007-08 school year during construction. Our staff and community are actively partnering on this project and look forward to opening a new school that embraces all members of our community.*

## CONTACT INFORMATION

**Interim site:**  
11427 - 3rd Avenue South  
Seattle 98168

**Office Hours:**  
Monday – Friday 8:00am – 4:30pm  
206-433-2326

**Principal:**  
Deborah L. Holcomb / [holcomdl@hsd401.org](mailto:holcomdl@hsd401.org)

**Office Manager:**  
Melanie Mitsui / [mitsuiml@hsd401.org](mailto:mitsuiml@hsd401.org)

**Office Assistant:**  
Janeen Pickles / [picklejl@hsd401.org](mailto:picklejl@hsd401.org)

# Southern Heights

## ABOUT OUR SCHOOL

*We are proud to serve 350 students in grades K-6. Our school was built in 1955 and last remodeled in 1987. We attract many of our students from outside of our neighborhood boundaries. This past year we added three Newcomer ELL classrooms. Next year we will welcome our neighborhood sheltered ELL students who are currently transported to other schools. A full continuum of programs is available to support students with academic and physical challenges. We are all proud of the social and academic success of our students.*

## MISSION STATEMENT

We believe that all students can learn. We believe that each child is unique and worthy of the opportunity to develop his or her own individuality while learning to accept responsibility in our society.

## PRINCIPAL'S MESSAGE

Our school provides a challenging environment for all students. Instruction is child-centered and directed toward application of the skills to real-life situations. Emphasis is placed on the acquisition of basic skills and concepts that will prepare students for new levels of understanding. Staff members guide students to work toward their full potential by teaching perseverance and goal-setting strategies. We are proud to offer a number of extracurricular activities to enrich our basic program such as steel drum band, conflict mediators, student jobs, chorus, and student assemblies. We are dedicated to the growth and development of the whole child.

– Principal Sarah Gill

## ETHNIC POPULATION

Black	10.5%
Asian/Pacific Islander	27.5
American Indian	1.7
Hispanic	32.9
White	27.4

**FREE AND REDUCED LUNCH** 69%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

- Our school offers many wonderful extracurricular programs, such as the steel drum band that had the opportunity to play at Benaroya Hall in Seattle.
- We maintain consistent growth and demonstration of success in academics at every grade level.
- A strong school-wide focus on reading and literacy is celebrated weekly through the use of Accelerated Reader goals.
- Students develop leadership and social skills participating in conflict mediators or student council.
- Our school was awarded \$10,000 by the US Department of Education for making significant gains to close the achievement gap.



# Southern Heights

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### At Southern Heights, we involve parents by:

- Hosting student-led parent-teacher conferences.
- Offering many family night activities such as multi-cultural night, spaghetti dinners, and the annual ice cream social.
- Inviting all parents to the school orientation event.
- Welcoming volunteers. To volunteer, contact Barbara Zimmer at 206-433-2375 or [zimmerbj@hsd401.org](mailto:zimmerbj@hsd401.org).
- Presenting school-wide instructional plans at our curriculum family nights for information and feedback. During the school year, our staff will present a variety of learning skills and strategies in math and literacy.
- Sending home school-home compacts during the first week of school. These compacts are agreements stating the responsibilities of the school, parents, and students in order to make school a successful experience for all students.

## PLANS FOR 2007-2008

*Our reading goals will focus on building reading and comprehension strategies through the use of read alouds and strengthening students' independent reading skills. We will continue to strive toward a full implementation of a strong, balanced literacy program.*

*The Investigations math program will continue to strengthen student understanding as the focus will be on geometry, probability, measurement, patterns and functions, graphing and statistics, computation, and problem solving.*

*The Six Trait Writing model will remain as a vital tool to assist teachers to develop the essential components of writing: word choice, voice, organization, ideas and content, sentence fluency, and conventions.*

*To maintain a wonderful school culture of respect and safety, staff will continue to implement many components of the Safe and Civil Schools program.*

## CONTACT INFORMATION

11249 - 14th Avenue South  
Seattle 98168

Office Hours:  
Monday - Friday 8:00am - 4:30pm  
206-433-2375

Principal:  
Sarah Gill / [gillsk@hsd401.org](mailto:gillsk@hsd401.org)

Office Manager:  
Barbara Zimmer / [zimmerbj@hsd401.org](mailto:zimmerbj@hsd401.org)



# Valley View

## ABOUT OUR SCHOOL

*Our school was built in 1969, and we served 210 students 2006-2007. From the very beginning, the building was designed to be an open concept school. It is constructed in a circle and has an attractive, well-stocked library in the center of the school. We promote the humanities by exposing children to history, geography, and the arts. Students took several field trips during this year as the staff and parents feel it is important for learners to go where the arts are located, where history has happened or is happening, and where science can be studied. Technology is integrated throughout all learning. As this is Valley View's last year - the school is being combined with Bow Lake Elementary - special end-of-the-year events were held.*

## MISSION STATEMENT

We are a unique school with high expectations for students, parents, and staff to learn from one another, laugh with one another, care for one another, and value diversity.

## PRINCIPAL'S MESSAGE

Staff, parents, and students have worked together to create an environment where children can achieve their full potential. Our open concept classrooms, emphasis on the humanities, and encouraged parent participation have made the school highly successful since 1969. Staff designed school-wide literacy events like Lit-in-the-Pit, Full Moon Days, Teddy Bear Day, and Read and Lead. Students have appreciated the variety of extracurricular offerings such as chess, math, and astronomy clubs. The rewards of a school community working together have been evident in the successes of our students. We will merge with neighboring Bow Lake, and together in the fall of 2007, we will move into a brand new building. The design team, comprised of staff from both schools, collaborated with an architectural firm to design the new school.

– Interim Principal Crystal Daniels

## ETHNIC POPULATION

Black	8.6%
Asian/Pacific Islander	20.0
American Indian	0.0
Hispanic	12.0
White	59.4

**FREE AND REDUCED LUNCH** 32%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

- Goal setting for the Accelerated Reader program and incentives provided through the Read and Lead program encouraged more reading outside of school.
- Math, chess, and reading clubs were offered as part of our extended-day learning opportunities.
- Field-based learning opportunities to locations near and far were part of every child's education.
- Reports and projects included instruction on how to make brochures, scan digital pictures, create Power-Point presentations, and use the Internet to find information with our nearly 1:3 computer-to-student ratio.
- Staff continued to prepare humanities elective courses that were taught two afternoons a week. These courses are real favorites with the children. Students were able to choose from a variety of selections such as Discover Thailand, Beginning Guitar, Karate, Bookmaking, Photography, Drawing, and the History of Flight, just to name a few.

# Valley View

## **PLANS FOR 2007-2008**

Valley View closed at the end of the 2006-2007 school year. They will join with Bow Lake in a new school building in the fall of 2007.



## White Center Heights

### ABOUT OUR SCHOOL

*For our 467 students our third year at our new building was a good year to reconnect with the community. We have an active Community Schools Partners (CSP) program that provides programs for children and families beyond the school day and the regular school year. Our building was designed to be used by the community, and we were able to provide space for community meetings and gatherings during school hours, as well as making our school available to the community after school hours. We look forward to another year of growing, learning, and becoming a true community school.*

### MISSION STATEMENT

We are committed to a unity of purpose and to the belief that all children can learn. Our mission is to instill in the children a joy in cooperation, pride in belonging, and success in learning.

### PRINCIPAL'S MESSAGE

I am honored to have been selected to be the new principal of White Center Heights. I am excited and looking forward to the opportunity to form truly meaningful partnerships with our families, staff, and community, so that our children will thrive both academically and socially. I am not new to the White Center community having served for ten years as the principal of our sister school, Mount View Elementary. As a result, I know many of our families, students, and community partners. The diversity of our community and commitment to excellence by students, staff, and families are what makes our school such a vibrant and exceptional environment for learning.

As your principal, I am always looking for suggestions on how to make our school an even better place for learning. Please give me a call or stop by the office to give me your input. My door is always open. There will be many opportunities to become involved. Please do become involved, and we can form true partnerships to help all of our children. I am looking forward to an exhilarating year ahead of us.

- Principal Dave Darling

### ETHNIC POPULATION

<i>Black</i>	17.7%
<i>Asian/Pacific Islander</i>	42.2
<i>American Indian</i>	1.5
<i>Hispanic</i>	26.5
<i>White</i>	12.1

**FREE AND REDUCED LUNCH** 82%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

- WASL scores jumped to 60 percent in reading.
- Participated in Jump Rope for Heart fundraiser.
- Offered Highline Hoppers jump rope program.
- Offered Seattle SCORES soccer program.
- Offered an extended-day kindergarten.
- Received numerous grants which resulted in the White Center-Beverly Park Community School program, now called CSP.
- Received a Title III grant to start an after-school Latino club.
- Received a School Readiness grant for pre-school transition activities.
- Participated in Food Sense programs with Washington state extension services.
- Reading coach through Reading First grant.

# White Center Heights

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement. A Title III grant brought in money for an after-school Latino club.

### **At White Center Heights, we involve parents by:**

- *Holding parent-teacher conferences.*
- *Organizing a Parent-Teacher Organization, which meets monthly.*
- *Offering volunteer opportunities during the school day. To volunteer, contact Vicki Miskin at 206-433-2437.*
- *Offering family reading nights and family math night.*
- *Offering Vietnamese, Cambodian, and Spanish interpreters at school and translations of important documents for parents of students who are not proficient in the English language.*
- *Sending home school-home compacts in September. These compacts are agreements stating the responsibilities of the school, parents, and students in order to make school a successful experience for all students.*
- *Offering family dinners through Community School Partners.*

## **PLANS FOR 2007-2008**

- *Math will be a major focus for the next year, involving studio residencies with a partner school.*
- *We will continue our focus on reading by participating in the state's Reading First initiative, and also studio residencies with a partner school.*

- *We will begin a focus on authentic writing through district training and coaching.*
- *Will be participating in the State's Demonstration K-3 project, keeping all K-3 classrooms at no more than 18 students, and focusing on hands-on, active learning.*
- *We will be implementing four full-day kindergarten classrooms.*
- *We will have two full-time reading coaches, working with teachers on improving reading instruction.*
- *We will have a focus on school readiness by partnering with the White Center Early Learning initiative, assessing incoming kindergarten students on readiness skills, and partnering with local early learning providers to increase students' readiness skills.*

## **CONTACT INFORMATION**

**10015 - 6th Avenue Southwest  
Seattle 98146**

**Office Hours:  
Monday - Friday 7:15am - 3:45pm  
206-433-2437**

**Principal:  
Dave Darling / [darlind@hsd401.org](mailto:darlind@hsd401.org)**

**Office Manager:  
Vicki Miskin / [miskinvg@hsd401.org](mailto:miskinvg@hsd401.org)**

**Office Assistant:  
Martha Brower / [browerml@hsd401.org](mailto:browerml@hsd401.org)**





# Cascade Middle School

## ABOUT OUR SCHOOL

*Cascade is located in the White Center community, and we serve students in grades 7 and 8. Our school is a rich multicultural community where it is common to hear hallway conversations in English interspersed with any one of the 23 languages spoken by our diverse student body. The school is open to community organizations and families for scheduled activities.*

## MISSION STATEMENT

Cascade will

- be a place where everyone is responsible for student achievement.
- meet high academic expectations by challenging and engaging students with rigorous curriculum and by encouraging independent thinking.
- be a fair, respectful environment with clear, consistent, school-wide policies to ensure safety for all.
- be a welcoming place where staff, students, and families look forward to building relationships.
- work together with the community to ensure that students have the tools for life-long success.

## PRINCIPAL'S MESSAGE

It has been an exciting year at Cascade. By adding several courses, Guided Studies, Leadership, and AVID and adding the Family Liaison to the staff, the culture and climate of the school is changing. Parents and community members helped plan many events, gave input, and participated in many of our school-wide events and activities.

The school-wide instructional focus this past year has been non-fictional writing, where students were required to explain their thinking, justify their answers, and explain a procedure or how to solve a problem.

It takes dedicated, energetic, and talented teachers to do this important work, and we're fortunate to have those teachers at Cascade. They are proud of the work they do and get excited when students achieve the goals they've set. It's a great place for kids!

- Outgoing Principal Pat Larson

## ETHNIC POPULATION

Black	14.2%
Asian/Pacific Islander	33.3
American Indian	1.0
Hispanic	30.7
White	20.8

**FREE AND REDUCED LUNCH** 76%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

*A Guided Studies mentoring class was added to the schedule during the year - with every student being known well by one adult. Students will remain with the same Guided Studies teachers for their time at Cascade.*

*The new Leadership class planned and implemented many school-wide events to get students actively involved in school. One very successful event was the Parade of Nations. The students experienced food, dance, and sports events from the various nations represented in the school.*

*An AVID class (Achieving via Individual Determination) was added for 7th grade students. This class is designed to help students plan and achieve the goal of attending college. Students participate in advanced placement classes and explore post-high school college and career opportunities.*

*A Family Liaison was added to the staff this year to improve connections between school and home. Families feel more welcome at Cascade and they now have one person who knows them well and involves parents and connects them to school.*

# Cascade Middle School

## **PARENT INVOLVEMENT**

*Our families are our biggest asset, and we like to have them involved in all aspects of our school. As a way to get to know our families before their students come to Cascade, counselors, administrators, and teachers visit elementary schools to meet parents and share information about the middle school. Before the end of the school year, parents of incoming sixth graders are invited to a Sixth-Grade Parent Night. In addition to meeting teachers and getting acquainted with the campus, community agencies and resources are available to answer questions and provide information about their services.*

*The annual Curriculum Night, held shortly after school begins, gives parents the opportunity to meet teachers, hear instructional plans for the year, receive teacher contact information, and ask questions. Parent-teacher conferences are held in November. For English Language Learning parents and students, we provide translators in classrooms and interpreters at conferences*

*Latino Family Nights were held monthly for our Spanish-speaking families. They had opportunities to hear guest speakers, learn how to provide support to their students in school, and find out about additional adult learning opportunities.*

*During the school day, we have opportunities for parents to volunteer in classrooms. We also invite families to assist in school-wide celebrations and activities. To volunteer, please contact the office manager at 206-433-2551.*

*School-Home Compacts are sent home the first day of school. The compacts will also be available at Curriculum Night and Parent-Teacher Conferences.*

## **PLANS FOR 2007-2008**

*The expectation is for Cascade to be a learning community for students and staff where everyone is expected to learn, grow, and excel academically.*

*The focus for 2007-08 will continue to be improving academic achievement for every student.*

*A new accountability system will be implemented to assess progress toward state standards and prepare students for taking the WASL. Student portfolios will be developed in the Guided Studies classes to help students plan for college, career, and citizenship. An additional AVID class will be added for the eighth grade. Parents and community members will continue to be invited to participate in classrooms, on committees, and at events.*

*The three-tiered literacy system will provide support and literacy instruction to students at varying reading levels. The Reader's/Writer's Workshop model of instruction will be used in all Language Arts/Social Studies classrooms. The focus on non-fictional writing will continue next year.*

*All students will be enrolled in math classes where the Connected Math Project (CMP) curriculum is the standard curriculum. Students will be getting more instruction on how to solve complex problems, working in teams, and math literacy.*

## **CONTACT INFORMATION**

**11212 – 10th Avenue Southwest  
Seattle 98146**

**Office hours:  
Monday – Friday 7:00am - 4:00pm  
206-433-2551**

**Principal:  
Yet to be named**

**Assistant Principal:  
Jacob Ellis / ellisjr@hsd401.org**

**Office Manager:  
Jeni White / whitejr@hsd401.org**



# Chinook Middle School

## ABOUT OUR SCHOOL

*Our school, built in 1957 and remodeled in 1989, serves 513 students in grades 7-8. Our school takes great pride in student achievement and in providing a safe and respectful learning environment. More than 18 different community groups utilized our school for meetings, classes, and sports. We had more than 88 volunteers work with students this year, totaling more than 395 hours, and welcome many more.*

## MISSION STATEMENT

Our Thunderbird Community Soars to Excellence Together!

## PRINCIPAL'S MESSAGE

Our goal is to provide students with the tools to have a healthy and productive life. We believe these tools are reading, writing, math, critical thinking, and strong interpersonal skills. We also believe that a productive life requires students to apply knowledge to their everyday life.

Our school offers a variety of academic programs. Seventh-grade offerings include band, reading, physical education, health, language arts, social studies, math, science, art, and technology education. Eighth-grade curriculum features language arts, social studies, math, science, band, health, art, technology education, reading, and physical education. Our school focuses on reading and math, with a cross-curricular emphasis on integrating technology into all subject areas. We strive to develop programs that meet the needs and interests of our students and community. Honors, at-risk, and special education programs are available to all students.

Our school embraces a philosophy that fosters a safe learning environment characterized by respect and responsibility. These underlying components of success, combined with the efforts of a dedicated teaching staff, make for a wonderful place for all students to achieve success.

– Outgoing Principal Todd Moorhead

## ETHNIC POPULATION

Black	19.6%
Asian/Pacific Islander	24.3
American Indian	2.4
Hispanic	31.8
White	21.9

**FREE AND REDUCED LUNCH** 69%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>



# Chinook Middle School

## HIGHLIGHTS

We focused on a grade-level teaming concept this year. With all our students in "houses," we saw many benefits to our team groupings:

- Students were part of an interactive community; they knew each other well and became more familiar with their teachers and scholastic expectations.
- The team structure provided consistency for students – fewer opportunities to "fall through the cracks," and many caring individuals assessed the needs of all our students through regular contact and conferences.
- Students learned to work together to explore meaningful questions and ideas, and were given opportunities to learn according to style and intelligences.
- Teachers shared and developed new ideas. The grade-level-team time allowed for concerted efforts to focus on improvement for those students needing support, and meaningful activities for students who learn more quickly.
- All staff worked with our literacy coach to implement innovative reading strategies in all content areas and classes.
- Math teachers work with math coach and district provided math specialists on best practices in mathematics.
- AVID program for seventh- and eighth-grade students.

We have benefited from grants in past years, totaling \$86,000. With the funds we were able to offer:

- After-school academies for reading and math.
- A large library of quality fiction and non-fiction books.
- Time for teachers to work beyond the school day in study groups, with the focus on increased student learning and engagement.
- Professional development opportunities for teachers, such as the National Middle School Association Conference, OSPI summer academies, and group and team conferences.

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

At Chinook, we are proud to have the Parents of Chinook Community. Within the "PCC" are many parent groups which meet regularly, including: La Comunidad Latina, African/American Team, Parents of CMS, Parents of the PACIFIC, Asian Horizon, The Somali Community, PinoyPinay, PTSA, and others. We strive for pride in both individuality and unity as a way to create partnerships for the best academic outcome of students.

- The leaders of each parent group, called Parent

Ambassadors, along with staff administration, meet monthly on a regularly scheduled date determined at the beginning of the year. All parents and guardians are welcome to attend.

- As part of our School Improvement Plan, we have a staff cadre, parent leaders and advisory team, monthly Community Discussion/Parent Nights, student partnership/leadership, extensive communications, service area collaboration, and community partners, such as Washington Mutual and the City of SeaTac.
- Volunteers are needed and highly valued. Please contact our Family/Community Support Liaison at 206-433-2231.
- School-home agreements are sent home during the first week of school. These agreements state the responsibilities of the school, parents, and students in order to make a successful experience for all students.

## PLANS FOR 2007-2008

### Reading

- We have worked to align reading instruction and curriculum to the state Essential Learning Requirements and learning targets. Our goal is to have all students reading at grade level, as well as to increase student excitement about reading.
- We will have reading classes and four levels of interventions for all students not reading at grade level, and will implement the Read Right program.

### Math

- We have aligned curriculum and instruction to the state Essential Learning Requirements and used frequent assessments to improve students' skills in math.
- Two new math curriculums will be offered next year to better accommodate a wide variety of student needs.

Opportunities will be provided in our WASL Academy to learn testing strategies; practice writing excellent test responses; and to increase math, reading, and writing ability. We will continue to focus our efforts in making our School Improvement Plan a map for our students' success.

## CONTACT INFORMATION

18650 - 42nd Avenue South  
SeaTac 98188

Office Hours:  
Monday – Friday 7:30am – 4:00pm  
206-433-2231

Principal:  
Evie Livingston / [livingea@hsd401.org](mailto:livingea@hsd401.org)

Office Manager:  
Sheri Sutliff / [sutlifsl@hsd401.org](mailto:sutlifsl@hsd401.org)

# Pacific Middle School

## ABOUT OUR SCHOOL

*We are an international school where 676 students speak 38 languages and come from approximately 48 countries. Our school was built in 1959 and last remodeled in 1994. We are pleased that 23 community groups used our school for meetings, classes, and sports. We focus on reading, math, writing, and science. In partnership with Highline Community College, we offer English classes to adult learners in the evening.*

## MISSION STATEMENT

We expect academic achievement, we celebrate diversity, and we promote self-discipline and community responsibility.

## PRINCIPAL'S MESSAGE

Our school is a community of learners who come together with unique gifts and talents. The faculty is dedicated to discovering and enhancing the talents of their students. There is a strong math focus with emphasis on both math and science. Readers/Writers Workshop emphasizes strong reading and writing skills. Students have access to computer education, health, physical education, art, and band. Specialized programs are designed to meet the needs of all students. After school, students are involved in flag football, volleyball, basketball, and track teams. Our PTSA is very active and welcomes new members.

– Principal Cecilia Beaman

Visitors are always welcome.

## ETHNIC POPULATION

Black	13.8%
Asian/Pacific Islander	17.1
American Indian	2.7
Hispanic	21.7
White	44.7

**FREE AND REDUCED LUNCH** 47%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

- WASL scores are improving. We are especially proud that in 2004-05, over 50 percent of our students were proficient in writing.
- Our award-winning bands travel to California each year to compete.
- Our electives are focused on the arts. Courses offered include band and general music with emphasis on world drumming and the visual arts.



# Pacific Middle School

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### At Pacific, we involve parents by:

- Holding parent-teacher conferences.
- Working with the PTSA. Volunteers are needed throughout the school day.
- Hosting open house.
- Making available interpreters for parents of students who are not proficient in the English language. They are available for family events, conferences, and to translate many printed materials. Special nights have been created for parents to develop a sense of community and to discuss school issues of concern. We also have interpreters available for students who are hearing or sight impaired.
- Presenting school-wide instructional plans at the first PTSA meeting of the year and fall orientation for your information and feedback.
- Sending home school-home compacts in the parent packet at the beginning of the school year. These compacts are agreements stating the responsibilities of the school, parents, and students to make school a successful experience for all students.

## PLANS FOR 2007-2008

- Students reading below grade level will be placed in a boost class with the focus on reading, writing instructions, and mathematics.
- We have established "College Class" for each grade level to be taught by an administrator and counselor. The focus of the class is on student responsibility and achievement.
- For students who are struggling in basic reading skills, we offer the Read Right program.

## CONTACT INFORMATION

22705 - 24th Place South  
Des Moines 98198

Office Hours:  
Monday - Thursday 7:00am - 4:00pm  
Friday 7:00am - 3:30pm  
206-433-2581

[www.hsd401.org/pacific](http://www.hsd401.org/pacific)

Principal:  
Cecilia Beaman / [beamancm@hsd401.org](mailto:beamancm@hsd401.org)

Assistant Principal:  
Marci Stadiem / [stadieml@hsd401.org](mailto:stadieml@hsd401.org)

Office Manager:  
Patsy Trujillo / [trujilpr@hsd401.org](mailto:trujilpr@hsd401.org)



## Sylvester Middle School

### ABOUT OUR SCHOOL

*Our school is home for 713 wonderful 7th and 8th grade students from 35 different countries. We are proud to have met AYP (adequate yearly progress) requirements for 2005-06. We are confident that with the excellent professional development teachers receive, our WASL scores will continue to improve. We are in our second year of using Readers/Writers Workshop, providing second dose reading classes, and benefiting from a full-time literacy coach.*

### MISSION STATEMENT

Our mission is to provide a strong academic program and diverse opportunities for growth and success in a safe, supportive environment so students achieve their full potential and develop a vision for their future.

### PRINCIPAL'S MESSAGE

Sylvester Middle School has a history of fine academic and extracurricular accomplishment. Our two founding strategies – interdisciplinary teams and “looping” are keys to this success. Each new seventh-grade student is with a team of four teachers who integrate the content and “loop” or stay with them through eighth grade. Looping allows students and teachers to build strong relationships and prevents lost instructional time at the beginning of eighth grade. Each team has two “core” (Language Arts & Social Studies) teachers - a math teacher and a science teacher. Teacher teams personalize their instruction to meet the needs of the students on their team. We offer honors-level classes in each content area designed to meet the needs of highly capable students.

– Principal Vicki Fisher

### ETHNIC POPULATION

Black	14.0%
Asian/Pacific Islander	14.7
American Indian	2.3
Hispanic	21.4
White	47.6

**FREE AND REDUCED LUNCH** 47%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>



### HIGHLIGHTS

*We strive to appropriately prepare every Sylvester student for college, career, and citizenship. In addition to our strong core content areas, we offer many extracurricular opportunities for our students.*

- AVID classes focus on study skills, college readiness, and career awareness.
- Health & PE classes teach the life-long habits of making healthy decisions.
- Elective classes include instruction in band, computers, art, and drama.
- Zero-hour French is offered for beginner and second-year students.
- After-school sports and clubs with activity bus transportation are available to all students throughout the year.
- Partnerships with Burien Parks and Recreation & YMCA provide enrichment activities on and off campus.

# Sylvester Middle School

## **PARENT INVOLVEMENT**

*At Sylvester, every parent is an involved parent. We appreciate the many ways our parent community supports our school. Some volunteers work directly in the classrooms, tutoring students; others help with extracurricular activities and PTA- sponsored events. Still others donate time, supplies, and money through the magazine drive, WASL snacks, and silent auction. We have always been proud of the family involvement at our various evening events such as the Night of the Notables and the Cultural Fair. We encourage everyone to become an active participant in making Sylvester a great school.*

*To volunteer, contact Kathy Bledsoe, office manager.*

## **PLANS FOR 2007-2008**

*Here is some of what's in store for the 2007-08 school year:*

- *We will welcome about 80 ELL (English Language Learners) in September, offering for the first time ELL classes. This new program allows students, who would otherwise be bused out of our service area, to attend their home school.*
- *Sylvester will begin its second year sponsoring a soccer team. The team plays against other middle schools in the district on Saturdays and is a co-ed team of seventh- and eighth-grade students.*
- *Our math department, along with a new math coach, will participate in a multi-district Microsoft grant in an effort to continue to raise student achievement scores in math.*
- *Parents will be invited to attend student-led conferences for the first time. Students will share their accomplishments and their goals with both parents and teachers. Research is showing that ownership of one's progress increases the likelihood that set goals are reached.*

*Stay tuned, there will be much, much more to come!*

## **CONTACT INFORMATION**

**16222 Sylvester Road Southwest  
Burien 98166**

**Office Hours:  
Monday – Friday 7:00am – 4:00pm  
206-433-2401**

**Principal:  
Vicki Fisher / fishervs@hsd401.org**

**Office Manager:  
Kathy Bledsoe / bledsoekn@hsd401.org**





# Academy of Citizenship & Empowerment (ACE)

## ABOUT OUR SCHOOL

*The Academy of Citizenship and Empowerment is a community of learners who strive to improve teaching and learning on behalf of our students. Teachers and staff all work toward, and are committed to, making decisions that are in the best interest for high achievement of all students.*

*Students take an active role in their learning by participating in professional study alongside adults in the building. They also ensure that student voice is heard by facilitating meetings and forums where issues affecting students' learning are discussed and supported, by continuing development of living our common principles of a school based upon democracy and trust and by implementing a rigorous, standards-based environment that prepares all students for college, career, and citizenship.*

*ACE strives to increase parent and community involvement. The school is deeply committed to increasing partnerships and dialogue between community, associations, the staff, and law enforcement. Our efforts are beginning to succeed as we try to meet the unique needs of preparing our multicultural population for college, work, career, and life. A newsletter is mailed out monthly informing parents, students and community members of current and upcoming events.*

*Parents and community members are urged to become more involved in the day-to-day operations at ACE and to strengthen their role in the education of their students. Opportunities for involvement include: Parent Teacher Student Association (PTSA), which has its highest enrollment in years; ACE's governance team; and our Student Support Team (SST).*

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## MISSION STATEMENT

Our mission is to provide an equitable education for all ACE students through our dedication to personalization, rigorous and relevant curriculum, teacher/student collaboration, and the creation of a culture of decency.

## PRINCIPAL'S MESSAGE

ACE staff, students, and community have successfully tackled the job of converting our campus to three small schools. Our three schools will continue as members of the Coalition of Essential Schools while developing their identities as new schools. During the 2007-08 school year, each small school will involve students and parents as they move ahead with new missions and visions.

– Principal Stacy Spector

## ETHNIC POPULATION

Black	21.1%
Asian/Pacific Islander	20.2
American Indian	.3
Hispanic	22.6
White	35.8

**FREE AND REDUCED LUNCH** 64%

## STUDENT ACHIEVEMENT

WASL scores 2001-07  
Please visit <http://reportcard.ospi.k12.wa.us>

# Academy of Citizenship & Empowerment (ACE)

## HIGHLIGHTS

*ACE is also committed to making our home-school partnership easily accessible for parents and family. To this end, we offer:*

- *Parent Shadow Opportunities: Parents shadow their child to all classes throughout the day, participating in classroom discussions, learning opportunities, and modeling good learning behavior.*
- *Muffins with Mom and Donuts with Dad: Opportunities for parents to meet with the principal, and ask questions about their child's learning.*
- *Home Visits: ACE staff will visit the home of students who are struggling with their academic program, experiencing emotional or behavioral stress, or just need additional counseling and support outside of the school day.*
- *Progress Reports are mailed at school expense every three weeks in order to keep parents informed.*

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### At ACE, we involve parents by:

- *Holding parent-teacher conferences twice a year.*
- *Having an active PTSA and Dollars for Scholars chapter.*
- *Using interpreters at events for parents of students who are not proficient in the English language.*
- *Welcoming volunteers.*
- *Presenting school-wide instructional plans at Open House for your information and feedback.*
- *Sending home a school-home contract in September. These compacts are agreements stating the responsibilities of the school, parents, and students in order to make school a successful experience for all students.*

## PLANS FOR 2007-2008

- *Continue to improve teaching and learning in all classrooms.*
- *Extend support and instruction for Deaf and Hard of Hearing and Learning Resource Center students in an inclusion model.*

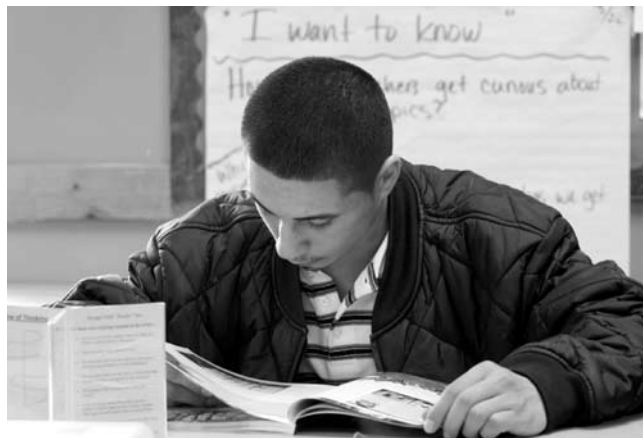
## CONTACT INFORMATION

4424 S. 188th St.  
SeaTac 98188

Office Hours:  
Monday – Friday 7:00am – 3:30pm  
206-433-2342

Principal:  
Stacy Spector / [spectosl@hsd401.org](mailto:spectosl@hsd401.org)

Office Manager:  
Gail Korakis / [korakiga@hsd401.org](mailto:korakiga@hsd401.org)



## Aviation High School

### ABOUT OUR SCHOOL

*Aviation High School (AHS) is the only college preparatory aviation-themed high school in the Northwest. It is our aim to become the premier school of choice for science, pre-engineering, and technology in the Puget Sound region. AHS is a small school with a big vision — that students can be simultaneously prepared for the rigors of college and the performance demands of a high-tech world and workplace.*

*Although Highline Public Schools is the home of this unique learning community, students throughout the Puget Sound region may apply. This year, about 65 percent are local students and the rest commute from surrounding districts, some as far away as Monroe and Issaquah. Many aspire to become scientists, engineers, astronauts, pilots, aviation technicians, and CEOs in aviation/aerospace fields. Many are drawn by the school's focus on math, science, and technology. Some are simply drawn by our unique approach to teaching and learning.*

*The school has been located on the Duwamish campus of South Seattle Community College (SSCC). Since the college is expanding its programs at the same time that Aviation High School is reaching capacity, the school will relocate to the Olympic site in Des Moines. Ideally, the school should be located within the Boeing Field vicinity to fully realize its mission. Funding is being sought to construct a permanent school on property that has been offered by The Museum of Flight, adjacent to the museum's airpark.*

### PRINCIPAL'S MESSAGE

This year we continued to focus on the development of an instructional program characterized by the rigor of high academic standards, the relevance of applicable knowledge, and the supportive relationships of a small learning community that allows for more personalized learning. When our vision is fully realized, students in all courses will be grappling with genuine problems and issues faced by adults in the world outside the classroom, largely drawn from the field of aviation and aerospace. Students will employ technology as a design, production, and communication tool. They will learn to manage complex projects, take responsibility for their own learning, and collaborate with others to plan, solve, and carry out a course of action.

Students will demonstrate their understanding and competence and receive feedback from subject-matter experts. The quality of student work and thinking will be measured against both academic and workplace standards of competence. Students in the upper grades will perform exceptionally in Advanced Placement and college courses. Some students may also choose to pursue technical training through courses at

Puget Sound Skills Center or a community college while others will intern in the aviation industry or carry out an independent-study senior project.

– Principal Reba Gilman

### ETHNIC POPULATION

Black	5.1%
Asian/Pacific Islander	17.9
American Indian	4.0
Hispanic	7.3
White	65.7



# Aviation High School

**FREE AND REDUCED LUNCH** 17%

## **STUDENT ACHIEVEMENT**

WASL scores 2005-07

Please visit <http://reportcard.ospi.k12.wa.us>

## **STUDENT ACHIEVEMENT**

Preliminary WASL results for the class of 2009 are very positive, with 99% meeting standard in Reading, 97% meeting standard in Writing, and 85% meeting standard in Math. Science scores for the Class of 2008 were 71%. On the Measure of Academic Progress, AHS students scored well above the national average with 85% of freshmen and 69% of sophomores scoring above the national median in reading, and 79% of freshmen and 69% of sophomores scoring above the national median in math. Sophomores and juniors who took the PSAT also scored significantly higher in reading, writing, and math than state and national averages. of sophomores scoring above the national median in reading, and 79 percent of freshmen and 69 percent of sophomores scoring above the national median in math. Sophomores and juniors who took the PSAT also scored significantly higher in reading, writing, and math than state and national averages.

## **HIGHLIGHTS**

- Added a third class of freshmen for a total school enrollment of just under 300 students Admitted 125 new students for 2007-2008.
- Elective courses include Aviation and the American Character, Private Pilot Ground School (in partnership with SSCC), Art History, Aerospace Engineering, the History of Aircraft Design, Information Technology, Robotics (in partnership with The Museum of Flight), Science Olympiad, and Aviation Law and Order.
- Students participated in several large-scale, interdisciplinary projects, developing and applying their skills and content knowledge as they worked together to research historical and current issues, then presented their findings in a variety of public formats, including museum exhibitions and presentations to aviation industry experts.
- AHS students brought home first-place and other awards from academic competitions in Science Olympiad and Japanese oration.
- The first-year AHS Robotics team achieved a first-place award at a regional competition, and traveled to Atlanta to compete in a national competition where they finished in the top 50% of all competitors.
- All students have continued to develop their electronic portfolios, and the sophomore class conducted student-led-conferences where they presented portfolios to parents and discussed academic progress.

- Students are matched with mentors from the aviation/aerospace field with whom they share interests/educational goals.
- The freshmen class toured Sea-Tac International Airport, including a private tour of the Northwest Airlines maintenance facility.
- The sophomore class visited the University of Washington and gained insights about college admission requirements.
- One student earned the privilege of graduating one year early and was honored as a Washington Scholar, entitling her to four years of tuition-free studies at the University of Washington.

## **PARENT INVOLVEMENT**

Parent involvement is vital to the success of the school mission. Parents are encouraged to contribute 20 hours of time as volunteers in ways of their choosing — assisting in the office; advising a club; providing professional feedback on student work; assisting with recruitment and interviewing of potential staff and students; and chaperoning field trips, dances, or other extracurricular activities. Our very supportive PTSA sponsors annual scholarship fundraising events which, this year, yielded more than \$60,000.

## **PLANS FOR 2007-2008**

We look forward to adding senior-level courses such as AP Calculus, AP Physics, AP Literature, and our senior capstone course, Flight by Design. Flight by Design will give students the opportunity to experience the design and engineering components of a flight-test facility. Students will design and flight-test various types of radio-controlled aircraft, using onboard electronic data-collection devices to collect and analyze flight data, then use these data and graphic design software to improve their designs.

Additionally, we will be excited to graduate our inaugural class of students! We are extremely proud of these students, as we are of all our students!

## **CONTACT INFORMATION**

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## Big Picture School

### ABOUT OUR SCHOOL

*Big Picture is a network of about 35 small schools around the country, and Highline's is currently the only Big Picture school in Western Washington. Our school is designed around the ideas that learning happens best when students are known well and when they are doing "real world work" that is connected to their interests. We opened in September of 2005 with 34 ninth graders and are adding that same number each year to reach capacity in 2008 with 136 students. The Big Picture Company was founded by educators Dennis Littky and Elliot Washor, both formerly of the renowned Thayer High School in New Hampshire and the Annenberg Institute for School Reform at Brown University. In 1995, they began collaborating with Rhode Island policymakers to design a student-centered high school, and created The Big Picture Company as the launching pad for what has now become a national education reform movement. To learn more about Big Picture schools, please see [www.bigpicture.org](http://www.bigpicture.org) and *The Big Picture* by Dennis Littky.*

### MISSION STATEMENT

The mission of the Big Picture Company is to catalyze vital changes in American education by generating and sustaining innovative, personalized schools that work in tandem with the real world of their greater community. Highline Big Picture's mission is to work closely with families in order to prepare each student for success in higher education and beyond. We believe that true learning takes place when each student is an active participant in his or her education; when his or her course of study is personalized by teachers, parents, and mentors who know him or her well; and when school-based learning is blended with outside experiences that heighten the student's interest.

with students about what interests them, and from there we co-construct an individual learning plan.

We strive to connect each student to an adult outside school who shares their interest, and much of our students' learning occurs through projects developed at internship sites. Rather than staying in school to prepare for what comes next, we believe in the school as a staging area and catalyst for rigorous, real-world learning. We help students learn how to learn, and how to take responsibility for their learning. Please contact me if you would like to visit our school, be a mentor, or learn more about our work.

– Principal Jeff Petty

### PRINCIPAL'S MESSAGE

In a country obsessed with "test-score accountability," Big Picture schools promote "one student at a time accountability." This means that each student at our school is known well by multiple staff members, myself included. We visit homes and involve parents in decision-making about their student's education. When a family enrolls at our school, we make a commitment to do everything we can to support the student through whatever transitions are required to prepare them for success in higher education and career. We begin by talking

### ETHNIC POPULATION

Black	30.8%
Asian/Pacific Islander	10.8
American Indian	1.5
Hispanic	10.7
White	46.2

**FREE AND REDUCED LUNCH** 54%

### STUDENT ACHIEVEMENT

WASL scores 2006-07  
Please visit <http://reportcard.ospi.k12.wa.us>

# Big Picture School

## STUDENT ACHIEVEMENT

Collectively our students were high achievers this year, making many personal advances in academics, community involvement, leadership within our school, and through their internships.

## HIGHLIGHTS

- Students in "advisories" of 17 students each.
- Advisor follows student/family through all four years.
- Additional staff on site through university partnerships and volunteers.
- Highly supported internships, learning 1:1 with mentors.
- Expectation of college readiness for all students.
- Strong sense of "family" among students and staff.
- Performance assessment, with students presenting work publicly four times a year.
- Staff a strong team and community of learners.

## PARENT INVOLVEMENT

*We enroll families, not just students. Parents are involved in designing and periodically reviewing their student's learning plans, attending student exhibitions each quarter, as well as continuing ongoing communication as needed with advisors and other staff. Parent-advisor conferences are frequent. Staff are readily available to parents via home phone numbers and email. Home visits are a common occurrence.*

## PLANS FOR 2007-2008

*Plans for next year include welcoming another 34 students and two new advisors, and continuing to establish a strong school culture. We will also increase the intensity of college research for our Big Picture 201's and 301's (10th and 11th graders).*

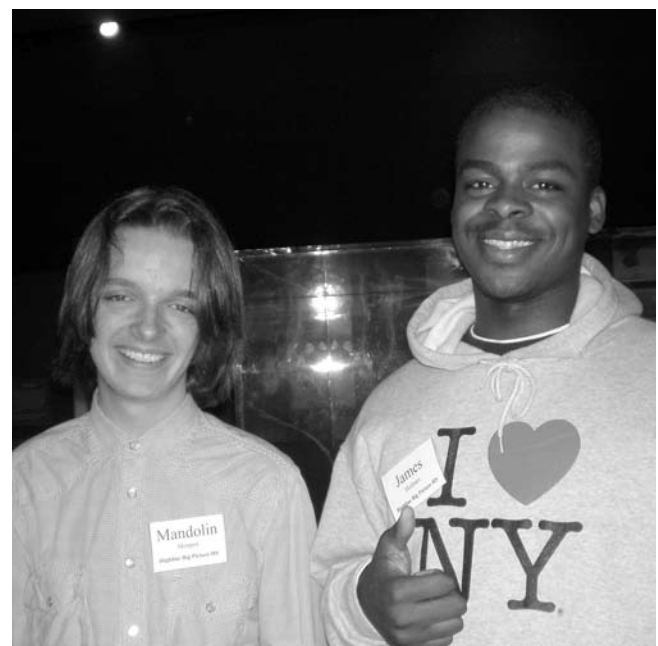
## CONTACT INFORMATION

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# Evergreen High School

## ABOUT OUR SCHOOL

*We are responsible for educating youth of diverse socioeconomic and multicultural backgrounds. We are proud to serve 1,014 students in grades 9-12. Our school was built in 1955 and last remodeled in 1989. We are pleased that many community groups use our school for meetings, classes, and sports.*

## MISSION STATEMENT

Our mission is to produce responsible and productive citizens. We work with the community to develop academic excellence, positive self-esteem, responsibility, school pride, and global awareness in a safe environment. We communicate in a supportive and respectful manner, value creativity, and recognize achievement. We inspire each other to become problem solvers and responsible citizens.

## PRINCIPAL'S MESSAGE

We are dedicated to serving the needs of our highly diverse student body and community. Our goal is to prepare our students for the lives they will lead beyond high school and to give them the skills needed to become contributing members of a global society. We value the diverse cultures, ethnic heritages, and backgrounds our students bring with them to the school every day.

– Principal Gail Barnum

## Our Student Success Plan states:

- All students can achieve.
- We provide a proper learning environment.
- Success breeds success.
- Our learning goal is to help students develop academic life skills through reading, written communication, speaking, and listening.
- We seek out partnerships with parents, other schools, agencies, and businesses to provide an expanded, more enriching experience for our students. We provide students with ongoing and developing opportunities to experience academic success and personal growth.

## ETHNIC POPULATION

Black	14.3%
Asian/Pacific Islander	36.1
American Indian	2.8
Hispanic	19.3
White	27.5

**FREE AND REDUCED LUNCH** 59%

## STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

We continued to improve the quality of our learning environment through ongoing focus on our School Improvement Plan. Work on our process of converting Evergreen from a large, comprehensive high school to small, more personalized autonomous schools, continued this year through our SLC implementation grant. Staff visited converted schools, attended conferences, and continued work on research and design of small schools. Our student-led conferences were expanded with the eleventh-grade class. Our Read Right program was able to serve an even larger number of ninth-grade students struggling with reading skills. Work continued on developing career awareness to help students plan and be prepared for any pathway of their choice to follow upon graduation from high school.

The major focus for staff continued to be the development of reading strategies across the curriculum to help increase student reading levels and comprehension. Many English teachers were also involved with professional development to learn Readers/Writers Workshop strategies. Staff also had opportunities to learn and practice effective instructional strategies

# Evergreen High School

with the goal of increasing student engagement and participation in active learning.

Our Academic Gold Medal Awards program recognized students with sustained academic excellence combined with leadership, involvement, and service. Our varsity athletic teams sent students on to state-level competition and won King Division Seamount League championships. The band program continued a tradition of excellence and traveled to Victoria, B.C., again this year to compete in the Victoria Days parade. Our strong Honors and Advanced Placement programs continued to have large numbers of students electing to take the AP final exams in May.

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### At Evergreen, we involve parents by:

- *Hosting parent-teacher conferences in the fall and spring.*
- *Receiving excellent support for all school programs from both PTSA and Booster. If you are interested in joining either parent organization, contact the school.*
- *Offering student-led conferences for our ninth-, tenth-, and eleventh-grade students, and parents in the spring of 2007.*
- *Offering translation services through our ELL tutors and conducting parent forums through our ELL department for parents of students not proficient in the English language.*
- *Encouraging parent and community volunteers. To volunteer, contact Alita White, office manager.*



## PLANS FOR 2007-2008

*Our School Improvement Plan calls for the creation of small, personalized learning communities to be phased in over the next few years. We have been in the final stages of opening the small schools; and in the fall of 2007, the campus will house three separate small schools. Each of these small schools began with, at minimum, a ninth- and tenth-grade program and have now grown to an autonomous school of grades 9 through 12. Each small school will present a college- prep program with its identified theme being more fully integrated into coursework in grades 11 and 12. The schools are: Arts & Academics Academy, Health Science & Human Services High School, and Technology, Engineering, & Communications School.*

*As each small school continues to develop and refine programs, we will continue to foster personalization throughout the campus. Our student-led conferences will continue for grades 9-11, and each small school will design its advisory or advocacy program.*

*We will continue to address the development of the 4P's (plan, pathway, portfolio, project) across the curriculum and will continue to refine the senior year Culminating Project. Our goal of producing responsible and productive citizens remains a top priority.*

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## Global Connections High School

### ABOUT OUR SCHOOL

*Global Connections High School – We are in our second year as one of three autonomous small schools on the Tyee complex. With a very diverse student population of 323 and a staff of 20, we have established our school as a serious and supportive place for all students to learn, to be prepared to succeed in college, and to contribute to the global community.*

### MISSION STATEMENT

We promise to prepare all students to thrive as world citizens who actively contribute to the global community.

#### Our students will become:

- *Workers – Students who know how to work independently and with others.*
- *Learners – Students who know how to use strategies to be successful scholars.*
- *Thinkers – Students who know how to ask questions, see multiple perspectives, and analyze information.*
- *Adventurers – Students who know the importance of exploring the unknown, are risk takers, and challenge themselves to grow through new experiences.*
- *World Citizens – Students who are knowledgeable about the world and their role in it and use their awareness to take action to improve it.*

### PRINCIPAL'S MESSAGE

I am pleased to report that our staff, students, and parents have successfully established Global Connections High School as a distinct small school with our own identity and strong sense of purpose. We do believe that in order to achieve success in the rapidly changing and very challenging world in which we all live, our students will need a college education. Academically, we expect to prepare our students with the knowledge and competencies they will need to be successful when they go to college. We also believe that it is our responsibility to inform students and parents about how to apply to college and acquire the necessary financial assistance to be able to go to college.

Student and parent voices are both very important to the ongoing effort to improve our learning community. Students participate in our

work with the Coalition of Essential Schools and with staff professional development. We have begun to develop a parent advisory committee that will give input and provide support to the work going on in our classrooms every day. In the coming year, I hope to also form a community advisory committee with members of the business and professional communities that surround our school. This committee will also give advice and support to the development of our learning community.

The 2007-2008 school year looks to be a very exciting and productive one in Global Connections High School!

– Principal Rick Harwood

### ETHNIC POPULATION

Black	16.5%
Asian/Pacific Islander	25.6
American Indian	.9
Hispanic	28.8
White	8.2

**FREE AND REDUCED LUNCH** 52%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>



# Global Connections High School



## HIGHLIGHTS

- We are in our second year as an autonomous small school with 320 students and 20 staff.
- Our goal is to prepare all of our students to be eligible to enroll in and be successful in a four-year college.
- Our theme of global awareness will encourage students to learn about the world in which they live and the impact they can have on it, and will offer opportunities to learn and participate in other cultures through community activism and school-based cultural activities.
- Academically, we place a strong emphasis on literacy and math skill and knowledge development.
- All junior Language Arts and U.S. history students are required to engage in an activism project, combining research, writing a term paper, performing community service, and presenting their project to their class.
- Seniors will be required to produce a culminating project and present it to a panel of judges.
- All students are required to participate in Student-Led Conferences twice a year where they talk with their parents about their academic success and progress towards graduation and college.
- All students have the opportunity to participate in our highly successful DECA program and our Wind and Jazz Ensembles.
- We are a member of the Coalition of Essential Schools Small Schools Network and participate in quarterly Network Institutes to learn small schools best practices from colleagues from around the country.

## PARENT INVOLVEMENT

**In Global Connections High School we involve parents through:**

- *Student-led Conferences held twice each school year, during which students communicate to their parents their academic progress, strategies for success, and goals for their future.*
- *Parent/teacher conferences whenever requested by parents, students, or the student's advisory teacher.*
- *Parent Advisory Committee, which meets monthly with the principal to be aware of, influence, and support the future direction of our school.*
- *The Global View monthly parent newsletter.*
- *Meetings for parents of English Language Learner students.*

## PLANS FOR 2007-2008

- *Double literacy and Algebra 1 blocks for all ninth-grade students.*
- *All sophomores and juniors will take the PSAT.*
- *AP Physics available to all students.*
- *Student organizations like the Pan African Club, the Latino Stand Up Movement, the Spirit Club, the National Honor Society, Student Government, and the Leadership Class will create opportunities for all students to have a voice in the activities and academic plans of our school.*

## CONTACT INFORMATION

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# Highline High School

## ABOUT OUR SCHOOL

*Highline High School was built in 1924 and accredited in 1927. After eighty-three years, our school has converted from one large comprehensive high school serving over 1,285 students to four small learning communities sharing one campus. Action Academy, Global Business and Marketing and T.E.R.R.A. will each serve approximately 400 students, while Renaissance High School will serve 250 or fewer students. The move to small learning communities is intended to better meet the needs of all students and better prepare our graduates for the rapidly changing demands of both society and the job market.*

## MISSION STATEMENT

We expect all students to challenge themselves academically, creatively, physically, socially, and to take responsibility for their actions. We will provide a safe, enriching academic environment, assess each student's needs, and help students achieve their maximum potential.

## PRINCIPAL'S MESSAGE

We have completed our transition into smaller learning communities—high schools of four hundred students or less—this year. We have collaboratively designed four student-centered, personalized and academically rigorous schools: ACTION Academy, Global Business and Marketing, Renaissance, and T.E.R.R.A. High School. Each will provide a personalized learning atmosphere for students and an academically challenging college preparatory curriculum. Our goal is to meet the individual needs of each and every student, to graduate our students on time prepared for college and with skills needed for success in the 21st century; and to provide life-long connections with parents, peers, and community.

– Outgoing Principal Pat Dunn

## ETHNIC POPULATION

Black	10.4%
Asian/Pacific Islander	14.3
American Indian	2.6
Hispanic	22.5
White	50.2

**FREE AND REDUCED LUNCH** 45%

## STUDENT ACHIEVEMENT

WASL scores 2001-07  
Please visit <http://reportcard.ospi.k12.wa.us>

## HIGHLIGHTS

We continue to work hard to reach our goal of success for every student. We are again pleased to announce our WASL scores are up in all core areas. Our after-school homework labs are open daily. We have expanded our math and reading programs along with Advanced Placement offerings for students in grades 10 through 12. Our second AVID cohort of students has started this year with classes in Action, Global, and TERRA, with Renaissance students interspersed in the other three academies. The juniors will loop together and each small learning community will offer AVID for their pre-qualified incoming freshmen. Our staff will continue professional development training this summer in pre-advanced placement strategies for students in grades 9 and 10, Advanced Placement (science, math, history, and Spanish), SIOP training, Project Lead the Way training (engineering and design), along with our third cohort of AVID core. We are also proud to announce one Washington Scholar and one alternate, two WAVE scholars and a National Merit Cooperate Sponsored Scholar.

The Class of 2007 boasts over two million dollars in scholarship funds. This year our state will recognize fifty-two students from the Class of 2007 as Washington State Honor recipients. These students are in the top 10 percent of graduates from their class based on

# Highline High School

GPA and PSAT success. Our students are also involved in the Burien community serving on the Burien Teen Council, and we were privileged to host our third Town Hall Forum with Burien Parks and Recreation Town Hall Forum.

## **PARENT INVOLVEMENT**

At Highline Public Schools, we believe the education of children is a partnership between family, community, staff, and our students. Good communication and collaboration between all partners are essential to improve student achievement.

### **At Highline High School, in our continued efforts to reach parents, we offer:**

- Open House.
- Two parent-teacher/student- led conferences.
- College information evenings (one specifically in Spanish for our non-English-speaking families).
- Monthly PTSA meetings.
- Weekly ELL adult English and reading classes.

*Our PTSA and Alumni Association do a fantastic job supporting our school by providing opportunities for parents to get involved. We are currently developing an athletic booster club. We have parents and students serving on our Small Learning Communities Leadership Team, and many parents are active members of our PTSA. Our parent organizations:*

- Give over \$21,000.00 in scholarships each year.
- Provide over 2,000 volunteer hours.
- Assist as adult tutors in classrooms.
- Chaperone dances.
- Coordinate campus beautification projects.
- Fundraise for our ASB at Mariners games.
- Expand college readiness programs with workshops and mentoring.

*Our PTSA contact this year is Gracie Robledo-Stephens. If you would like to volunteer, please contact John Leonard, Karen Slater, Carey Gannaw, or our counseling staff.*

## **PLANS FOR 2007-2008**

*The staff, students, and parents have been involved in redesigning the school to move our staff and students into small learning communities. All incoming ninth graders will be in a cohort of students and staff who will be together for language arts, social studies, science, and one other course. Each of these communities will include increased academic rigor, a more authentic relevance to the students and their lives outside of high school, and a focus on developing meaningful relationships with staff who are dedicated to each student's success.*

*We continue to strive to the goal of all students reading at grade level, and the proven success of Read Right will be included as a support system for those students who need reading assistance. In addition, a new program called AVID will be offered to incoming ninth grade students to help support success in an environment of high academic expectations. Our language arts teachers continue to make Step Up to Writing part of their curriculum, and Readers/Writers Workshop, Shared Reading, Read Alouds, and Accountable Talk are continuing to improve instruction in all of our classes, we continue to focus on embedded math and reading strategies in all core areas.*

*Our mathematics department is making great strides to help struggling math learners become successful in algebra, we will add sections in the fall to reduce class size using our allocated I-728 funds. We are offering a variety of levels of math, from Carnegie math for early skills development to AP calculus, and we anticipate increased performance on periodic assessments such as MAP and WASL tests.*

*Teachers and staff are excited to move forward with our small learning communities for the incoming ninth-grade students, and are committed to improving student learning through personalization and an increased focus on the needs of the individual student.*

## **CONTACT INFORMATION**

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## Mount Rainier High School

### ABOUT OUR SCHOOL

*Mount Rainier High School has existed in the small coastal community of Des Moines, Washington, since 1957. We currently serve close to 1,214 students. A new Mount Rainier High School is being built on the current site and will open in 2007.*

### MISSION STATEMENT

Our mission is to provide a quality learning environment, which empowers all students to live productive and responsible lives.

### PRINCIPAL'S MESSAGE

Our school is highly regarded within the Puget Sound area because of its outstanding academic, athletic, music, and art programs. We have some of the most qualified teachers in the state. We have one teacher who received her National Teacher Certification and another who is currently working toward that certification. We may have as many as six teachers working on their National Board Certification this next school year. We have several community groups who support our school. The PTSA is a strong organization that provides resources for teacher needs and support for our senior graduation night. A new community group was established called the Mount Rainier Foundation, an organization of alumni, parents, and community members who are creating an endowment to support the educational needs of the school.

In the fall of 2007, our students and staff will move into our new building.

– Principal Toni Pace

### ETHNIC POPULATION

Black	12.4%
Asian/Pacific Islander	16.0
American Indian	1.8
Hispanic	8.8
White	61.0

**FREE AND REDUCED LUNCH** 32%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>

### HIGHLIGHTS

*We possess a long history of excellence in academics, music, the arts, and athletics. We have several teams every year that compete in district and state championships. Our music program consistently wins first place awards for student performances. We are very proud of our International Baccalaureate Diploma Program. Every year, over 300 juniors and seniors participate in this rigorous academic program. We have several other award-winning programs such as our Environmental Science Academy and Teacher Academy. Most recently, we created 9th and 10th grade academies, which provide a smaller learning community for our underclassmen.*

*Our WASL scores continue to improve every year. We attribute this success to a well thought-out curriculum, innovative teaching strategies, and programs such as Read Right, which raised the reading level of many of our students. We also have a computer math program entitled Cognitive Tutor designed to individualize math instruction. Our teachers work side by side with nationally renowned teacher coaches to continually improve instruction.*

*Ninth and tenth grade students will choose to take course work in either the School of Global and Environmental Studies, the Exploration School, the S.T.A.R Academy, or our new 4th Academy. More information about these schools can be obtained by calling our counseling department.*

### PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

# Mount Rainier High School

*At Mount Rainier, we involved parents through the various organizations that support our school. Those organizations include: PTSA, Booster Club, Mount Rainier High School Foundation, Parent Advisory Boards for our 9th and 10th grade academies, Environmental Science Academy, Teaching Academy, Building Design Team, and our Small Learning Communities Committee.*

*We hold Open House in the fall where all of our parents are invited to come to our school to meet our teachers and learn about our goals for the year and the programs we have in place. All incoming 9th grade students and parents are invited to an orientation in the spring, and we have several parent nights all year long for our sports teams, special academic programs such as Math Club competitions, and Curriculum Fairs.*

## **PLANS FOR 2007-2008**

*The big plan for next year is to move back to our home site and to continue to improve our small learning communities. In addition, we are involved in a college audit, which will aid us in better preparing our students for college.*

## **CONTACT INFORMATION**

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## Odyssey, The Essential School

### ABOUT OUR SCHOOL

*Odyssey, The Essential School currently serves 330 students on a campus complex shared with two other small high schools. Our enrollment will be capped at 400 students. As a member of the Coalition of Essential Schools, we are committed to helping students learn to use their minds well, to personalize teaching and learning, and to model democratic and equitable practices, as well as to intentionally practice the other common principles.*

*In alignment with Highline Public Schools' vision of preparing students for college, career, and citizenship, Odyssey, The Essential School requires all students to take rigorous and challenging college preparatory classes.*

### MISSION STATEMENT

The mission of Odyssey, The Essential School is to cultivate a safe, supportive, and equitable community of learners. The Odyssey community is committed to a challenging and thorough, student-centered education that prepares the whole student (body, mind, and spirit) to participate willingly, confidently, and competently in all aspects of life.

### PRINCIPAL'S MESSAGE

The staff and students at Odyssey, The Essential School have successfully completed two years as a small school, and we are proud of the progress we have made! We have built strong relationships with each other, and we continue to grow a school founded in personalization and student empowerment. Our advisory program, which is deemed the center of Odyssey, The Essential School ensures that all students are known well by at least one adult and that those adults serve as liaison to our students' families. Our intersessions for fine arts, PE, and health credit have been deemed a success by students and staff, and we are continuing to learn how to share decision making among the entire Odyssey community.

– Principal Joan Ferrigno

### ETHNIC POPULATION

Black	24.4%
Asian/Pacific Islander	22.3
American Indian	3.3
Latino/Latina	24.1
White	25.9

**FREE AND REDUCED LUNCH** 59%

### STUDENT ACHIEVEMENT

WASL scores 2001-07

Please visit <http://reportcard.ospi.k12.wa.us>



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## HIGHLIGHTS

- *We've had visitors from schools and educational organizations from around the country.*
- *Students and teachers continue to travel across the country to study and learn with other CES small schools.*
- *Eagle Rock School, also a member of the Coalition, serves as our mentor school and will continue to do so for the next year.*

## PARENT INVOLVEMENT

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement.

### **At Odyssey, The Essential School, we involve parents by:**

- *Holding student-led conferences twice a year.*
- *Using interpreters at events for parents of students who are not proficient in the English language.*
- *Sending home school-home compacts in September. These compacts are agreements stating the responsibilities of the school, parents, and students in order to make school a successful experience for all students.*

## CONTACT INFORMATION

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