MEMORIAL RESOLUTION FRANK ANGELL (1857-1939)

Frank Angell, Professor of Psychology, Emeritus, passed away after a brief illness on November 2nd, at the age of 82. He was born July 8, 1857 at Scituate, Rhode Island, and bore a family name which is widely known especially in academic circles in this country. He was a nephew of President James B. Angell of the University of Michigan and a cousin of President James R. Angell of Yale University.

After attending private schools he entered the University of Vermont, from which he graduated in 1878. For two years after graduation he was employed as a teacher of English in the Chinese legation at Washington, and from 1880 to 1887 he was a teacher of physics in a Washington high school. Going to Germany in 1887 with the intention of doing graduate work in physics, he soon came under the influence of Wundt and changed his field to psychology. After four years in Wundt's laboratory at Leipzig he was awarded the Ph.D. degree in 1891. Returning to this country, he served one year as Assistant Professor of Psychology at Cornell University. In 1892 he resigned this position to accept an appointment as Professor and Executive Head of the Department of Psychology at Stanford. He was thus one of that remarkable company of young scholars whom David Starr Jordan gathered here to compose the original faculty of the new University.

During the World War he served under Herbert Hoover as a special investigator for the Commission for Relief in Belgium and in 1919 was awarded the honor of Chevalier de l'Ordre de la Couronne by the King of Belgium, in recognition of his distinguished services. From 1895 to 1925 he was associate editor of the American Journal of Psychology, and from 1928 until his death was associate editor of the Journal of General Psychology. He retired from active service in the University as Professor Emeritus in 1922.

Angell's research, which was largely in the field of psychophysics, led to a number of notable contributions. However, it was as a gifted and inspiring teacher that he exerted the greatest influence. For thirty years his course in general psychology held a high place in the esteem of students throughout the University and today thousands of Stanford men and women look back upon their experience in this course as one of the richest in their undergraduate careers. His lectures were always carefully prepared, scholarly in outlook, and marked by a sparkling sense of humor. With advanced students he turned to the method of the seminar and individual guidance. Here he was at his best with his unusual fund of precise information, his keen and critical judgment, and his native enthusiasm for his subject.

All who had the privilege of knowing Dr. Angell recall his broad scholarly interests; the ready wit and brilliant repartee, rarely sarcastic or in bitter vein, that made him a delightful companion; and his unusual talent for extemporaneous speech which adorned many informal occasions during the years of his career at Stanford.

Throughout his entire career at Stanford and even through the years of his retirement as Professor Emeritus he had a deep interest in competitive athletic sports, both intramural and intercollegiate. His leadership in that phase of the life of the University was generally recognized not only in the shaping of University policy, but in breeding in generations of Stanford men high ideals of conduct in athletic contests. On any question involving good sportsmanship there was never any doubt in the minds of faculty or students as to the side upon which he would be found. The naming of Angell Field in his honor was a tribute to his influence and efforts in the interests of clean sports at Stanford and throughout the West.

Be it resolved, that the Academic Council record these words spoken in grateful and affectionate remembrance of our distinguished colleague and friend, and transmit a copy to the Board of Trustees and to the members of his family.

Leroy Abrams Lewis M. Terman Robert E. Swain