

Community Characteristics**Socioeconomic Data**

	District	State Average
District Population (1990)	2,229	5,861.9
Population per Square Mile (1990)	14.3	41.0
Ethnic Makeup Based upon Fall Enrollment (1999):		
Caucasian	60%	66%
Black	2%	11%
Asian	1%	1%
Hispanic	1%	5%
Native American	36%	16%
Average Household Income (1990)	\$19,615	\$24,088
Average Property Valuation per Student (2001)	\$16,655	\$23,789
Teen Mothers w/o HS Diploma (1990)	2%	8%
Single-Parent Families (1990)	22%	23%
Population Age 55 and Above (1990)	25%	22%
Highest Educational Level for Adults Age 20+ (1990):		
College Degree	10%	17%
H.S. Diploma w/o College Degree	62%	59%
Less than 12th Grade Education	28%	24%
Students Eligible for Free/Reduced Lunch (2000)	72%	48%

Preparation, Motivation and Parental Support

1st Graders that Attended a Pre-K Program	FTR	68%
Parents Attending at least 1 Parent/Teacher Conference	37%	67%
Average Number of Days Absent per Student	6.3	10.6
One out of every__ students were suspended...		
for 10 days or less	98.5	17.3
for more than 10 days	None	143.3

1999-2000 Juvenile Offenders & Offenses (Office of Juvenile Affairs)

Juvenile crime statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

One out of every __ students was charged.	82.4	56.0
Of those charged, each averaged __ offense(s).	3.4	1.9
Of those charged, __ were alleged gang members.	0	0.5

Symbols Used on this Report Card:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

*** = Data Protected by Privacy Laws (Small Number of Students)*

FTR = School/District Failed to Respond to Survey

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

1999-2000 School Educational Process

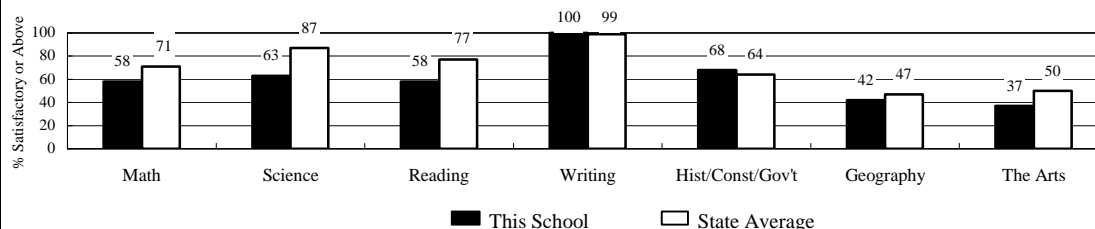
Accreditation: *Your school was accredited with no deficiencies.*

Classroom & Administration Characteristics

	This School	District Total (All Schools)	MS/JHS State Average
Student Enrollment (Fall 1999)	67.0	412.0	387.1
Regular Classroom Teachers (FTE)	5.0	29.3	21.9
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$30,885	\$30,932	\$30,892
Regular Classroom Teachers with Advanced Degree(s) (FTE)	67.2%	55.6%	29.1%
Average Years of Experience - Regular Classroom Teachers (FTE)	12.2	12.3	11.7
Special Education Teachers (FTE)	0.2	2.4	2.9
Other Professional Staff (FTE)	0.0	2.0	1.9
Teacher Assistants (FTE)	0.0	4.9	2.2
Administrators (FTE)	0.5	3.0	1.4

1999-2000 Student Performance**8th Grade Oklahoma Core Curriculum Test**

% Tested as "Regular Education": Not Available from State Dept. of Ed.

**Office of Accountability**

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FROM THE PRINCIPAL:**1999-2000 SCHOOL REPORT CARD*****FORT COBB-BROXTON MS******FORT COBB-BROXTON PUBLIC SCHOOLS****PO BOX 130, FORT COBB, OK 73038-0130**Telephone (405) 643-2820**Offering Grades 6-8***From the Secretary of Education:**

In addition to considering the student performance data presented in this year's School Report Card, I would like to focus attention on standards of effectiveness by which patrons may judge their schools. Ensuring that all schools are effective is an important next step in our efforts to guarantee that all children receive an excellent education and that no children are left behind.

Is the school your children attend providing all students with the education they need to succeed in our increasingly knowledge-based society? I urge you to weigh the student performance information inside this School Report Card against the standards that I have provided below and determine the quality of the education provided by your local school. Where the school is strong, support it! Where it is weak, work with staff to improve it! Become an involved parent.

Standards of Effectiveness for Elementary and Middle Level Schools

- At least 95% of students reading at or above grade level by end of grade 3.
(Data available at school per requirements of the Reading Sufficiency Act.)
- At least 95% of students reading at Satisfactory or above by end of grades 5 and 8.
- At least 85% of the students scoring Satisfactory or above on state tests in math, science, history, geography, and the arts in grades 5 and 8.

It is important that you know if your children are performing at grade level. When students drop behind, it is very hard for them to recover. Please make your children your top priority.

Sincerely,

Dr. Floyd Coppedge

70% Performance Benchmark for Oklahoma Core Curriculum Tests

	Math	Science	Reading	Writing	History, Const. & Gov't	Geography	The Arts
8th Grade	↓	↓	↓	✓	↓	↓	↓

The 70% Performance Benchmark requires that the school have at least 70% of the students tested score Satisfactory in each subject area of the Oklahoma Core Curriculum Tests.

✓ = Benchmark was Met

NA = Not Applicable

↓ = Benchmark was Not Met

DNA = Data was Not Available

** = Too few students were tested for results to be released under federal privacy laws.

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