#### **HIGHER EDUCATION REPORT CARD 2005**



## WEST VIRGINIA COUNCIL FOR COMMUNITY AND TECHNICAL COLLEGE EDUCATION



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# **Statewide Public Higher Education**

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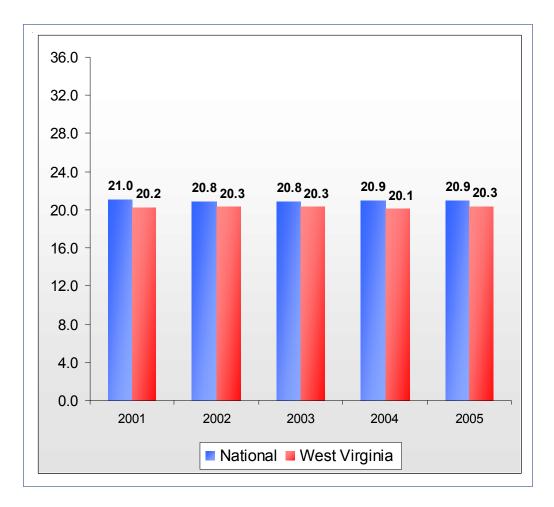
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#### ACT Composite Scores, 2001-2005



In recent years, West Virginia high school students have improved their performance on the ACT exam and have been steadily approaching the national average on ACT composite scores. In 2001, the gap between West Virginia test-takers and the national average was eight-tenths of a point. As of 2005, the gap was at six-tenths of a point. Performance-based incentives such as the PROMISE Scholarship have encouraged students to achieve higher standardized test scores through better preparation and higher frequencies of attempted exams.

Data in this chart represent performance by all West Virginia ACT test-takers. Score levels are even higher for students entering the State's four-year public colleges and universities. The average ACT composite score for baccalaureate enrollees in 2005 was 21.6.



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Sources: ACT High School Profile Report, WVHEPC Cumulative ACT File

#### ACT Scores by Subject Area, 2001-2005

	All West Virgin Test-Takers		Enrolled in WV Public Higher All National Education Test-Takers			
	2001	2005	2001	2005	2001	2005
Composite	20.2	20.3	20.3	21.1	21.0	20.9
Math	18.9	19.3	19.0	19.9	20.7	20.7
English	20.2	20.4	20.2	21.2	20.5	20.4
Reading	20.8	20.7	21.2	22.1	21.3	21.3
Science	20.3	20.3	20.6	21.1	21.0	20.9

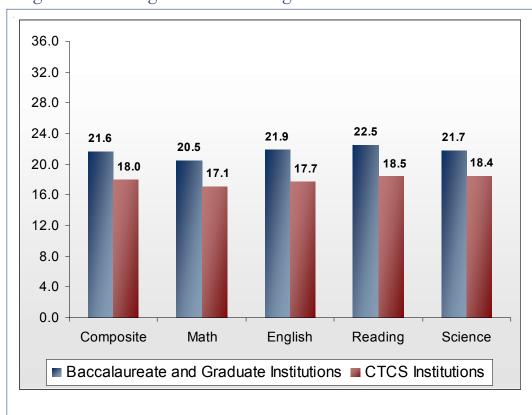
COMMENTARY

As West Virginia composite scores continue to improve, ACT sub-scores are also on the rise. Between 2001 and 2005, sub-scores for all West Virginia test-takers have improved in math and English and remained constant in science. Reading is the only subject area that has declined, but only by one-tenth of a point. West Virginia students have attained the national average for English scores, but continue to lag in all remaining subject areas.

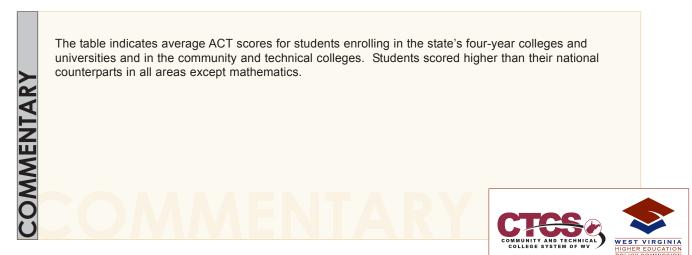
More impressive is the performance of West Virginia high school students who enrolled in the state's colleges and universities. When compared to all West Virginia test-takers, student scores for those enrolling in 2005 showed dramatic improvement. Further, students enrolled in public higher education have surpassed the national averages for ACT composite, English, reading, and science.



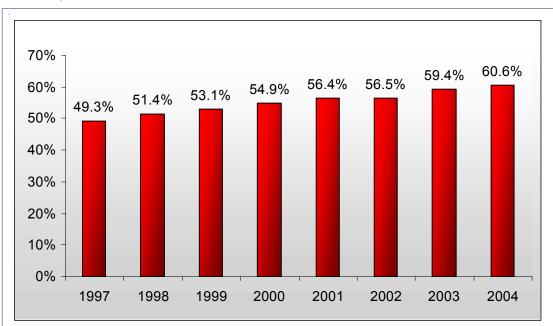
Sources: ACT High School Profile Report, WVHEPC Cumulative ACT File



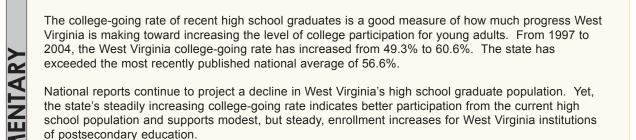
Performance of 2005 ACT Test-Taking High School Graduates Enrolling in West Virginia Public Higher Education



Source: WVHEPC Cumulative ACT File



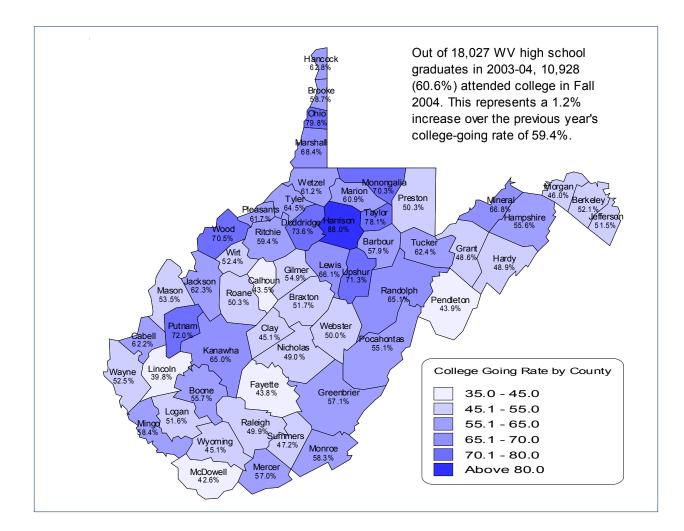
#### College-Going Rates of Recent West Virginia High School Graduates, 1997-2004



COLLEGE SYSTEM OF WV

Sources: WVHEPC College Going Rates by County and High School Fall 2004 Report

#### College-Going Rates by County, Fall 2004



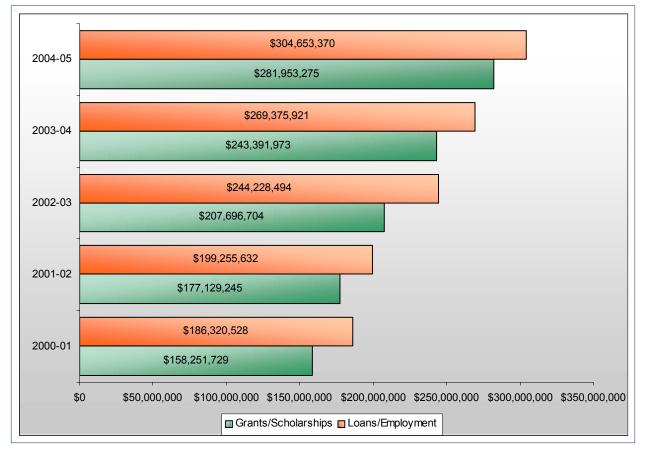
West Virginia's college-going rate continues to grow with 60.6% of high school graduates entering college in Fall 2004. Eight counties had college-going rates in excess of 70% in 2004. They include: Doddridge, Harrison, Monongalia, Ohio, Putnam, Taylor, Upshur, and Wood counties.

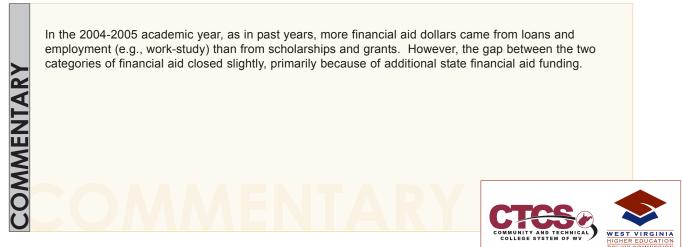


Sources: WVHEPC College Going Rates by County and High School Fall 2004 Report

# Affordability

#### Total Undergraduate Student Aid Dollars Awarded from All Major Aid Sources, Public and Private Institutions

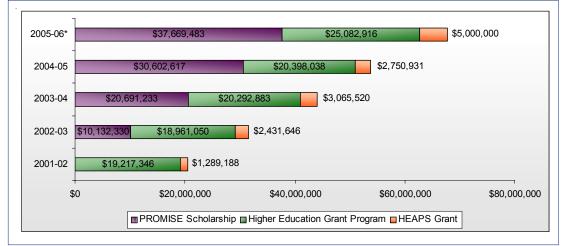




Sources: WVHEPC Financial Aid Data; WVHEPC Financial Aid Surveys

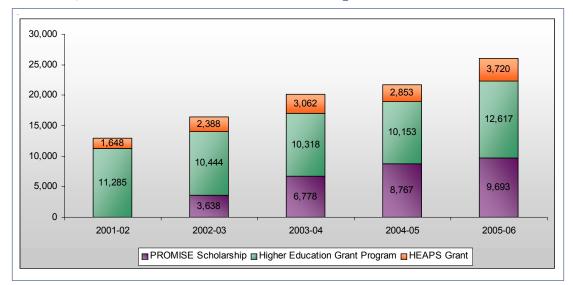
# Affordability

#### Higher Education Grant, PROMISE Scholarship, and HEAPS (Part-Time) Grant Total Dollars Awarded



<sup>\*2005-06</sup> Available Funds

#### Higher Education Grant, PROMISE Scholarship, and HEAPS (Part-Time) Grant Total Number of Recipients



# **OMMENTARY**

West Virginia's support for financial aid programs continues to increase. The state will provide financial aid to about 10,000 more students this academic year than it did during the 2001-02 academic year.

The merit-based PROMISE Scholarship Program, which will serve almost 9,700 students at a total scholarship cost of \$37.7 million in 2005-2006, saw the largest funding increase as four full classes took advantage of the scholarship for the first time. The need-based Higher Education Grant Program and HEAPS (Part-Time) Grant Program also received increased funding and also will serve a significantly

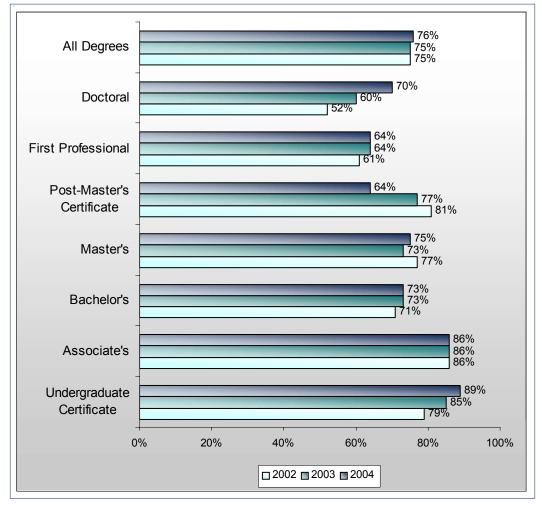
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Source: WVHEPC Financial Aid Data

larger number of students in 2005-2006.

#### Resident College Graduates Working or Continuing in College in West Virginia After Graduation, 2002-2004

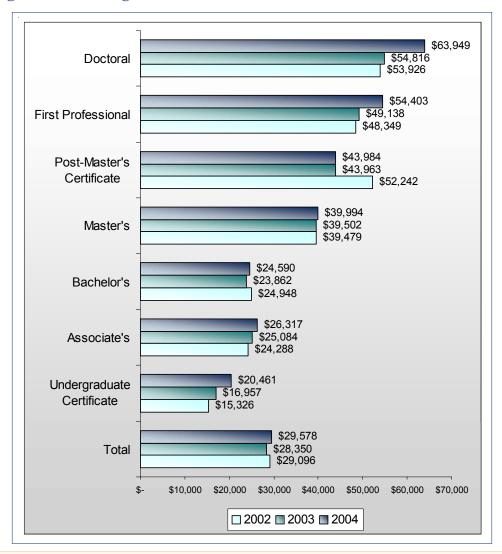


West Virginia public higher education institutions have long-standing goals of increasing the number of academic degrees awarded and keeping graduates in the state. In 2004, seventy-six percent of college graduates remained in West Virginia either as workers or as students continuing in higher education, a gain of one percent from the previous year. Certificate and associate's degree holders are the most likely of West Virginia graduates to stay in the state to work or continue higher education.

Sources: WVHEPC Data Files, WV Bureau of Employment Programs Data Exchange



#### Average First-Year Earnings of Resident College Graduates Working in West Virginia, 2002-2004



COMMENTARY

This chart demonstrates the average first-year earnings of recent West Virginia higher education graduates. The data show that associate's degree holders are earning more in their first year of graduation than bachelor's degree holders. This is attributed largely to the high-demand fields in allied health and engineering technology offered through community and technical college programs. Long-term earnings potential, however, is likely to favor the higher degree holders.



Sources: WVHEPC Data Files, WV Bureau of Employment Programs Data Exchange



# **Community and Technical College System**

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Developmental Education Course Enrollment for First-Time Freshmen Who Are 2005 West Virginia High School Graduates

Community and Technical College System	Number in Cohort	% Taking Dev. English	% Taking Dev. Math	% Taking Any Dev. Courses
Community and Technical College at WVU Tech	91	48%	63%	70%
Community and Technical College of Shepherd	78	49%	41%	58%
Eastern WV Community and Technical College	15	40%	53%	53%
Fairmont State Community and Technical College	254	36%	47%	59%
Marshall Community and Technical College	201	50%	74%	78%
New River Community and Technical College	144	25%	47%	53%
Southern WV Community and Technical College	286	50%	69%	73%
WV Northern Community College	155	21%	56%	58%
WV State Community and Technical College	126	45%	64%	71%
WVU at Parkersburg	378	28%	51%	55%
2005 Total	1,728	38%	57%	63%
2004 Total	1,723	38%	57%	63%

Developmental education courses do not count toward degree credit hours, but are essential for underprepared students. A common goal for secondary and postsecondary education is to improve performance levels of high school students and to enable them to be successful in college. The West Virginia Council for Community and Technical College Education has adopted a rule on freshman assessment and placement to encourage academic preparation and to increase graduation and retention rates. The percentage of students enrolled in developmental courses, including English and math, remained constant over the past year.



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## Developmental Education Course Enrollment of First-Time Freshmen by Age Group, Fall 2005

	All Firs Fresh	• • • • • • •	Develop Eng Cour	lish	Develop Ma Cou	ith	Ar Develop Cour	mental
Community and Technical College System	24 and Under	25 and Older	24 and Under	25 and Older	24 and Under	25 and Older	24 and Under	25 and Older
Community and Technical College at WVU Tech	135	29	47%	24%	56%	59%	64%	66%
Community and Technical College of Shepherd	144	61	38%	31%	40%	30%	53%	46%
Eastern WV Community and Technical College	35	42	23%	31%	40%	57%	40%	62%
Fairmont State Community and Technical College	406	138	33%	25%	49%	30%	59%	41%
Marshall Community and Technical College	324	114	51%	24%	73%	30%	78%	35%
New River Community and Technical College	222	119	26%	35%	44%	48%	51%	59%
Southern WV Community and Technical College	427	90	51%	59%	69%	74%	74%	78%
WV Northern Community College	301	114	25%	27%	58%	75%	61%	76%
WV State Community and Technical College	252	71	56%	38%	69%	65%	77%	75%
WVU at Parkersburg	535	165	30%	43%	53%	55%	56%	63%
2005 Total	2,781	943	39%	34%	58%	51%	64%	59%
2004 Total	2,741	934	39%	36%	59%	54%	66%	62%

OMMENTARY

Developmental education is a critical service for students who are inadequately prepared in one or more academic areas. As an opposite trend to baccalaureate and graduate institutions, students age 25 and older tend to require fewer developmental courses than traditional-age students within the community and technical college system.



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## Performance of 2005 ACT Test-Taking High School Graduates by Institution of Enrollment

						Average ACT Scores					
Community and Technical College System	Number Enrolled	Average HS GPA	Composite	Math	English	Reading	Science				
Community and Technical College at WVU Tech	95	2.7	18.0	17.1	17.6	18.7	19.0				
Community and Technical College of Shepherd	53	2.7	16.9	16.2	16.9	16.8	17.5				
Eastern WV Community and Technical College	9	2.3	18.0	17.2	17.6	19.2	17.3				
Fairmont State Community and Technical College	272	2.6	17.3	16.6	16.9	17.6	17.5				
Marshall Community and Technical College	221	2.8	17.1	16.5	16.8	17.8	18.0				
New River Community and Technical College	130	2.9	19.0	17.6	18.8	19.7	18.8				
Southern WV Community and Technical College	282	3.1	18.1	17.1	18.0	18.5	18.5				
WV Northern Community College	152	2.9	18.2	17.3	17.8	18.4	18.6				
WV State Community and Technical College	148	2.6	17.7	16.8	17.1	17.9	18.4				
WVU at Parkersburg	399	2.9	18.9	17.8	18.7	19.5	19.1				
2005 Total	1,761	2.8	18.0	17.1	17.7	18.5	18.4				
2004 Total	1,722	2.8	18.0	17.2	17.7	18.5	18.3				

The measurement of high school GPA and ACT score values for incoming freshmen demonstrates the overall quality of incoming students for any given institution. The community and technical college system practices an open admission policy. Over the past year, average ACT scores for math have declined by one tenth of a point, with a corresponding increase in science scores. Activity between 2004 and 2005 is otherwise constant.



#### 2005 Headcount Enrollment by Level

Community and Technical College System	Certificate or Associate's	Bachelor's	Unclass. UnderGd.	Total
Community and Technical College at WVU Tech	608	0	63	671
Community and Technical College of Shepherd	651	0	1,060	1,711
Eastern WV Community and Technical College	259	0	623	882
Fairmont State Community and Technical College	2,293	0	706	2,999
Marshall Community and Technical College	2,323	0	187	2,510
New River Community and Technical College	1,329	0	438	1,767
Southern WV Community and Technical College	2,235	0	260	2,495
WV Northern Community College	2,148	0	693	2,841
WV State Community and Technical College	1,590	0		1,590
WVU at Parkersburg	2,489	625	658	3,772
2005 Total	15,925	625	4,688	21,238
2004 Total	16,256	564	4,184	21,004

Overall credit headcount enrollment for West Virginia's community and technical college system increased by 1.1% over the past year. The majority (75%) of students enrolled in the community and technical college system have a certificate or associate's degree objective. 2.9% are seeking baccalaureate degrees through WVU at Parkersburg's 4-year programs. 22.1% of community and technical college system students have an unclassified degree objective.

COMMUNITY AND TECHNICAL COLLEGE SYSTEM OF WV

Source: WVHEPC Fall 2005 Data Files

#### 2005 FTE Enrollment by Level

Community and Technical College System	Certificate or Associate's	Bachelor's	Unclass. UnderGd.	Total
Community and Technical College at WVU Tech	530	0	11	542
Community and Technical College of Shepherd	458	0	253	711
Eastern WV Community and Technical College	140	0	166	306
Fairmont State Community and Technical College	1,831	0	237	2,068
Marshall Community and Technical College	1,484	0	33	1,516
New River Community and Technical College	1,057	0	138	1,195
Southern WV Community and Technical College	1,627	0	82	1,708
WV Northern Community College	1,610	0	226	1,837
WV State Community and Technical College	1,155	0	0	1,155
WVU at Parkersburg	1,963	471	188	2,622
2005 Total	11,855	471	1,334	13,660
2004 Total	12,327	432	1,159	13,918

COMMENTARY

Full-time equivalent (FTE) enrollment demonstrates the workload undertaken by each student based on 15 semester hours for undergraduate students. Students taking these course loads are counted as 1.0 FTE. FTE values higher or lower than 1.0 are possible depending on the number of semester hours taken. FTE enrollment for community and technical college system institutions decreased by 1.9% over the past year. The corresponding increase of 1.1% in headcount enrollment indicates that the community and technical college system is serving more students on a part-time basis, which is consistent with its overall mission.



#### Undergraduate Transfers Across West Virginia Institutions, Fall 2005

Community and Technical College System	Transfers from Admin. Linked Inst.	Transfers from Other Public 4-Year	Transfers from Other Public 2-Year	Total Transfers from WV Public Inst.	Transfers from WV Private Inst.	Transfers from Out- of-State Inst.	Total Transfers from All Institutions
Community and Technical College at WVU Tech	17	17	18	52	0	42	94
Community and Technical College of Shepherd	22	2	4	28	3	80	111
Eastern WV Community and Technical College	0	1	3	4	0	11	15
Fairmont State Community and Technical College	60	38	11	109	11	35	155
Marshall Community and Technical College	64	12	20	96	9	138	243
New River Community and Technical College	21	22	6	49	13	17	79
Southern WV Community and Technical College	0	43	26	69	5	28	102
WV Northern Community College	0	55	3	58	0	170	228
WV State Community and Technical College	45	17	18	80	8	29	117
WVU at Parkersburg	0	43	18	61	9	69	139
2005 Total	229	250	127	606	58	619	1,283
2004 Total	278	254	113	645	97	477	1,219

OMMENTARY

The public higher education institutions in West Virginia have responded to the needs of students for transferability of credit of undergraduate core coursework among the two-year and four-year institutions. Consistent with guidelines of the WV Council for Community and Technical College Education promulgated in a joint rule (Series 17) with the Higher Education Policy Commission, institutional practice is to ensure that students may transfer and apply toward the requirements for a degree the maximum number of credits earned at a regionally accredited institution with as few requirements to repeat courses or to take additional courses as is consistent with sound academic policy.



## First to Second Year Retention Rates, Fall 2004 to Fall 2005

Community and Technical College System	Number in Fall 2004 Cohort	Retained by Institution	Transfer to Another Institution	Not Retained
Community and Technical College at WVU Tech	111	41%	10%	49%
Community and Technical College of Shepherd	132	48%	12%	40%
Eastern WV Community and Technical College	20	35%	5%	60%
Fairmont State Community and Technical College	544	54%	9%	37%
Marshall Community and Technical College	382	47%	13%	41%
New River Community and Technical College	248	51%	10%	39%
Southern WV Community and Technical College	451	56%	7%	37%
WV Northern Community College	346	51%	4%	45%
WV State Community and Technical College	274	45%	13%	42%
WVU at Parkersburg	504	55%	5%	40%
2005 Total Retention of Fall 2004 Cohort	3,012	51%	8%	40%
2004 Total Retention of Fall 2003 Cohort	3,121	55%	4%	41%

**OMMENTARY** 

The first to second year retention rate has become an important factor in predicting overall success rates in student outcomes. A substantial area of potential improvement for graduation rates is to focus on why students are not returning full-time for their second year. The most recent retention rate for the community and technical college system is 51%, rising to 59% when transfers to other public West Virginia institutions are taken into account.



Sources: WVHEPC Fall 2005 Data Files, National Center for Public Policy and Higher Education

#### High School Student Enrollment in College Courses, Fall 2004 to Fall 2005

		Headcount			FTE	
Community and Technical College System	Fall 2004	Fall 2005	% Change	Fall 2004	Fall 2005	% Change
Community and Technical College at WVU Tech	1	1	0%	0.8	0.2	-75%
Community and Technical College of Shepherd	167	67	-60%	49.1	16.5	-66%
Eastern WV Community and Technical College	403	530	32%	103.9	144.4	39%
Fairmont State Community and Technical College	507	569	12%	161.7	179.8	11%
Marshall Community and Technical College	61	47	-23%	16.3	13.6	-17%
New River Community and Technical College	196	288	47%	59.5	76.2	28%
Southern WV Community and Technical College	330	283	-14%	101.9	86.2	-15%
WV Northern Community College	407	490	20%	125.5	148.0	18%
WV State Community and Technical College	0	44	N/A	0.0	12.0	N/A
WVU at Parkersburg	503	466	-7%	127.7	126.8	-1%
Total	2,575	2,785	8%	746.5	803.7	8%

West Virginia public higher education institutions have been encouraging adequately prepared high school students to enroll in college courses while they are still in high school. This allows them to get an early start on a postsecondary degree and complete a degree within a shorter timeframe. While some students may actually enroll in an on-campus course, a high percentage of this enrollment is in courses that are developed specifically for high students and offered at the high school site. Headcount and FTE activity for the community and technical college system increased by 8% over the past year.

COMMUNITY AND TECHNICAL COLLEGE SYSTEM OF WV

# Affordability

# West Virginia Tuition and Fees Compared to SREB and National Levels

		2004-05 SREI Instituti		2004-05 National Public Institutions		
Community and Technical College Sy <del>s</del> tem	2004-05 WV Tuition	SREB Median Tuition	%	National Median Tuition	%	
Community and Technical College at WVU Tech	\$ 3,118	\$ 1,980	157%	\$ 2,406	130%	
Community and Technical College of Shepherd	2,944	1,980	149%	2,406	122%	
Eastern WV Community and Technical College	1,634	1,980	83%	2,406	68%	
Fairmont State Community and Technical College	2,832	1,740	163%	2,295	123%	
Marshall Community and Technical College	2,814	1,980	142%	2,406	117%	
New River Community and Technical College	2,624	1,980	133%	2,406	109%	
Southern WV Community and Technical College	1,634	1,980	83%	2,406	68%	
WV Northern Community College	1,752	1,980	88%	2,406	73%	
WV State Community and Technical College	2,642	1,980	133%	2,406	110%	
WVU at Parkersburg	1,668	1,980	84%	2,406	69%	
Total (Average)	2,366	1,956	121%	2,395	99%	

Tuition rates for West Virginia's freestanding community and technical colleges are below the Southern Regional Education Board (SREB) and national median levels. All administratively-linked community and technical colleges' tuition rates are above the SREB and national levels.



Sources: WVHEPC Finance Data, SREB Data Exchange, IPEDS 2004-2005 Data Files

# **Workforce Development**

## Job Training and Customized Employer Training Outcomes, 2005

	Customi Prograr	mber of zed Training ns Delivered mployers	Enrollees in Customized	Training Contact	Number of
Community and Technical College System	Credit	Non-Credit	Training Programs	Hours Delivered	Courses in Entrepreneurship
Community and Technical College at WVU Tech	40	104	1,545	18,356	6
Community and Technical College of Shepherd	87	393	6,100	20,255	43
Eastern WV Community and Technical College	6	529	6,890	23,624	15
Fairmont State Community and Technical College	0	143	1,496	47,661	75
Marshall Community and Technical College	35	890	3,475	98,008	10
New River Community and Technical College	8	140	3,099	34,376	16
Southern WV Community and Technical College	0	179	1,416	13,726	89
WV Northern Community College	92	189	2,014	66,928	27
WV State Community and Technical College	40	266	5,909	53,469	41
WVU at Parkersburg	25	145	3,409	34,563	30
2005 Total	333	2,978	35,353	410,966	352
2004 Total	383	1,863	26,098	404,703	290

An important role of the Community and Technical College System of West Virginia is to deliver workforce development programs to train and educate workers to strengthen West Virginia's economy. Over the past year, there have been significant increases in this activity. The number of participating students rose by 9,255 students, the number of training contact hours delivered increased by 6,293 and the number of customized programs delivered to employers increased by 1,065.



Sources: West Virginia Council for Community and Technical College Education Performance Indicators Report

#### Student Credit Hour to Faculty Ratio, Fall 2005

Community and Technical College System	Student Credit Hours Delivered	Faculty FTE	Ratio
Community and Technical College at WVU Tech	5,369	28	192:1
Community and Technical College of Shepherd	10,661	31	345:1
Eastern WV Community and Technical College	4,588	13	366:1
Fairmont State Community and Technical College	30,673	102	299:1
Marshall Community and Technical College	27,108	68	401:1
New River Community and Technical College	18,061	60	303:1
Southern WV Community and Technical College	25,627	89	287:1
WV Northern Community College	27,553	95	291:1
WV State Community and Technical College	12,941	49	262:1
WVU at Parkersburg	39,325	133	297:1
2005 Total	201,906	667	303:1
2004 Total	197,235	661	298:1

In an attempt to provide a balanced measure of student credit hours to faculty, this table demonstrates the total number of student credit hours delivered at each institution, divided by the corresponding number of full-time equivalent faculty. The resulting quotient is the total number of student credit hours delivered on average by each faculty member. An instructor teaching 20 students in a three-credit course would produce 60 credit hours. A higher ratio indicates a heavier instructional workload for the average faculty member at any given institution. Measured against comparable institutions, West Virginia faculty generally produce a higher number of credit hours than faculty in those institutions.



### Fiscal Year 2004 Instruction, Research, and Public Service Proportionate Expenditures

Community and Technical College System	Instruction a E&G Exp	is % of Total enditures	Service as %	and Public of Total E&G ditures	Total of Instruction, Research, and Public Service as % of Total E&G Expenditures		
	WV Institution	Peer Median	WV Institution	Peer Median	WV Institution	Peer Median	
Community and Technical College at WVU Tech	54%	54%	6%	1%	60%	54%	
Community and Technical College of Shepherd	48%	48%	2%	0%	50%	50%	
Eastern WV Community and Technical College	15%	N/A	12%	N/A	27%	N//	
Fairmont State Community and Technical College	52%	50%	0%	1%	52%	51%	
Marshall Community and Technical College	51%	51%	5%	1%	56%	55%	
New River Community and Technical College	48%	48%	2%	0%	50%	50%	
Southern WV Community and Technical College	35%	46%	20%	2%	54%	54%	
WV Northern Community College	43%	42%	3%	1%	46%	47%	
WV State Community and Technical College	46%	47%	1%	1%	47%	49%	
WVU at Parkersburg	58%	48%	0%	3%	58%	53%	

OMMENTARY

One method to ascertain an institution's focus on instruction, research, and public service is to compare these expenditures as a proportion to total education and general (E&G) expenditures. Each West Virginia institution has been assigned a group of national peers for benchmarking and funding purposes. Median values for these peer groups are also provided for comparison and benchmarking.



Sources: WVHEPC FY04 Finance Data, IPEDS FY04 Finance Data

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## 3-Year Graduation Rates of First-Time, Full-Time Certificate/ Associate's Degree-Seeking Freshmen, Fall 2002

		Certificate / Associate's Degree		Certificate / Associate's Degree		Bachelor's Degree		Any Degree	
Community and Technical College Sy <del>s</del> tem	Fall 2002 Cohort	Starting Institution	%	Any WV Public Institution	%	Any WV Public Institution	%	Any WV Public Institution	%
Community and Technical College at WVU Tech	120	31	25.8	31	25.8	1	0.8	31	25.8
Community and Technical College of Shepherd	91	15	16.5	15	16.5	0	0.0	15	16.5
Eastern WV Community and Technical College	9	1	11.1	1	11.1	0	0.0	1	11.1
Fairmont State Community and Technical College	467	74	15.8	77	16.5	1	0.2	78	16.7
Marshall Community and Technical College	310	19	6.1	19	6.1	0	0.0	19	6.1
New River Community and Technical College	486	41	8.4	41	8.4	0	0.0	41	8.4
Southern WV Community and Technical College	460	47	10.2	48	10.4	0	0.0	48	10.4
WV Northern Community College	271	34	12.5	34	12.5	0	0.0	34	12.5
WV State Community and Technical College	274	13	4.7	15	5.5	0	0.0	15	5.5
WVU at Parkersburg	345	33	9.6	33	9.6	0	0.0	33	9.6
Total for 2002 Cohort	2,833	308	10.9	314	11.1	2	0.1	315	11.1
Total for 2001 Cohort	2,708	304	11.2	309	11.4	2	0.1	311	11.5

Graduation rates are extremely important measures of institutional success. Several other performance indicators, such as enrollments and first-to-second-year retention rates, directly affect this measure.

For community and technical colleges, the graduation rate is computed by taking a beginning cohort of first-time, full-time, degree-seeking students and measuring the number completing their degree within three years (150% of the normal program time). The average rate for the community and technical college system is 10.9%. This table additionally shows the percentage of students completing any degree at any of West Virginia's public postsecondary institutions, raising the overall rate to 11.1%.





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Source: WVHEPC Data Files

## 6-Year Graduation Rates of First-Time, Full-Time Certificate/ Associate's Degree-Seeking Freshmen, Fall 1999

		Certificate / Associate's Degree		Certificate / Associate's Degree		Bachelor's Degree		Any Degree	
Community and Technical College System	Fall 1999 Cohort	Starting Institution	%	Any WV Public Institution	%	Any WV Public Institution	%	Any WV Public Institution	%
Community and Technical College at WVU Tech	136	38	27.9	40	29.4	18	13.2	49	36.0
Community and Technical College of Shepherd	109	21	19.3	22	20.2	13	11.9	35	32.1
Fairmont State Community and Technical College	462	65	14.1	69	14.9	66	14.3	115	24.9
Marshall Community and Technical College	271	76	28.0	78	28.8	16	5.9	90	33.2
New River Community and Technical College	331	75	22.7	75	22.7	58	17.5	104	31.4
Southern WV Community and Technical College	698	180	25.8	191	27.4	37	5.3	220	31.5
WV Northern Community College	275	58	21.1	61	22.2	15	5.5	70	25.5
WV State Community and Technical College	127	21	16.5	22	17.3	12	9.5	29	22.8
WVU at Parkersburg	358	92	25.7	97	27.1	36	10.1	112	31.3
Total for 1999 Cohort	2,767	626	22.6	655	23.7	271	9.8	824	29.8
Total for 1998 Cohort	2,705	543	20.1	563	20.8	279	10.3	731	27.0

COMMENTARY

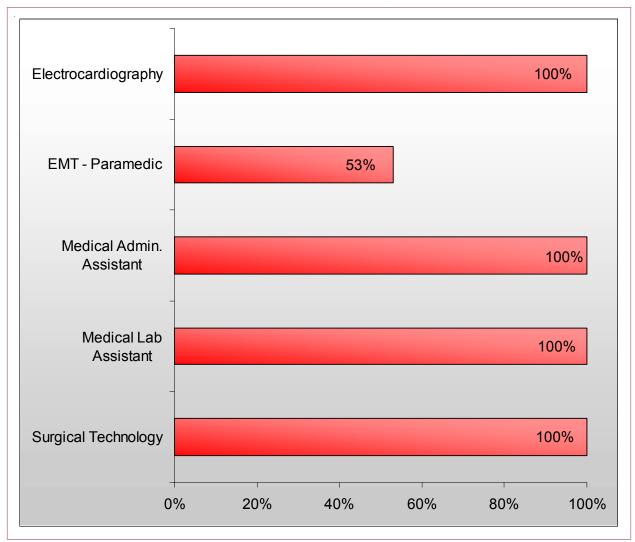
Measuring certificate and associate's graduation rates within a three-year period fails to take into account the non-traditional nature of many community and technical college students. This table, therefore, explores the impact of extending the timeframe to six years. Graduation rates at initial institutions more than doubles to 22.6%. Taking into account the completion of any degree at any public West Virginia institution, the rate increases to 29.8%.

A recent study of similarly-extended graduation rates for community and technical college students provides a benchmark average rate of 36%.



Sources: WVHEPC Data Files: "Improving Student Attainment in Community Colleges: Institutional Characteristics and Policies" - Community College Research Center, Teachers College, Columbia University

Pass Rates of Undergraduate Certificate Completers on Licensure/ Certification Examinations (Exams Taken July 1, 2004-June 30, 2005)

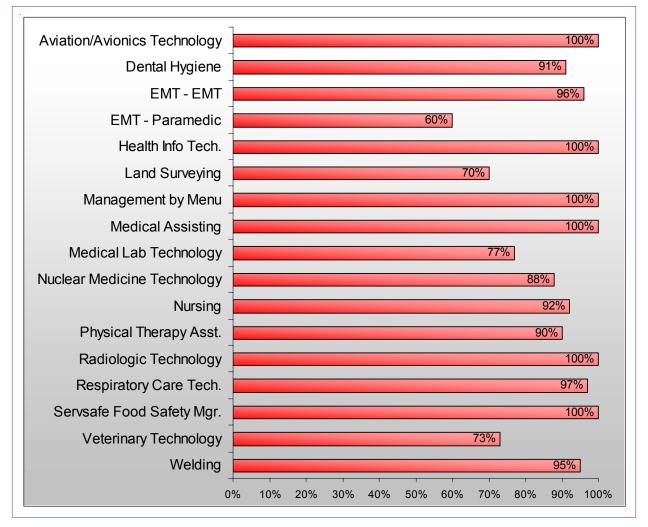


The overall pass rate for certificate degree completers on licensure/certification examinations is 73%. This is a decrease of 15% from last year's rate.



Source: WVHEPC Licensure Pass Rate Survey

Pass Rates of Associate Degree Completers on Licensure/Certification Examinations (Exams Taken July 1, 2004-June 30, 2005)



The overall pass rate for associate's degree completers on licensure/certification examinations is 92%. This is 3% higher than last year's rate of 89%.



Source: WVHEPC Licensure Pass Rate Survey