



Guildford County School

A Specialist Music College





Guildford County School

A Specialist Music College



Foreword from Peter Costello, Headteacher



Thank you for the interest you have shown in our school. I do hope you find the brochure informative. We look forward to meeting you over the next few weeks at our open days for prospective students and parents. You are also very welcome to make an appointment at another time to discuss particular matters and to see the school at work.

As one of a small number of specialist Music Colleges we value the creative potential and aspirations of all members of our community. The school plays a prominent role in the life of the local community, enjoying recognition of the quality of learning we provide, our special musical and creative provision, and the richness of our students' experience. We have developed strong links with our partner schools through regular composition and performance projects, which offer both enrichment and a smooth transition to secondary school. Our status gives our young people the opportunity to perform within the school and at local venues and festivals.

Guildford County School also has an established reputation for academic excellence, and we are very proud of the results our students have achieved over the years. Complementing the academic side of life, we nurture a family atmosphere within the school so that everyone is known and recognised for their individual qualities and for the different contributions they make. We want each student to grow and flourish in a supportive and stimulating environment. Through the House system, which focuses on activities in sport, music, drama and public speaking, we run an exciting programme of performances and competitions throughout the year which are stimulating and enjoyable for staff and students alike.

I look forward to welcoming you to Guildford County School.

General Information for Parents

Section	Page
Foreword	1
Our Vision	2
Guildford County School - A Brief History	4
The Curriculum	5
The School Week	7
Pastoral Organisation	8
The House System	8
Attendance	8
Behaviour	8
The Wider Curriculum	9
Uniform	9
Charges	9
Communicating with Parents	10
Admissions to the School	11
Public Examination Results	13
Rates of Unauthorised Absence	15
Visits for Prospective Parents	15
School Uniform	16
The Governing Body	17

Our Vision



I just wanted to let you know what amazing things the Year 8 School Reporters got up to today. There was clear teamwork, they were calm and organised, and they rose to the challenges. I can only say that it feels a privilege working with so many students who were so focused!

BBC Technical Assistant



Our Vision

Guildford County School aspires to be a school which:

- promotes excellence and recognises different kinds of success
- appreciates individual difference and fosters respect for all
- encourages warm relationships and offers a safe welcoming atmosphere
- provides opportunities for everyone to achieve through collaboration
- values fairness and ethical conduct
- is creative, open to innovation, and respectful of tradition
- affirms in everyone a sense of identity, confidence and community

Leadership

We aim to promote leadership by placing value on teams and teamwork, expecting students to contribute to their tutor groups, classes, and other activities. We seek to celebrate the successes of members of our community in every field. We expect students to set personal objectives, and to evaluate their own achievements and progress.

Learning

We set out to equip students with the skills and attributes which are essential to successful learning, relationships, employment, enjoyment of leisure and as members of the community. We recognise that learning is continuous, that it is concerned with our emotions and relationships, that it calls upon experience and purpose, and that it requires constant reflection.



Personal Development

We emphasise the importance of commitment and a rigorous work ethic, and of developing personal attributes such as determination and thoroughness. We expect our young people to embrace such personal values as honesty, compassion, respect and forgiveness. We seek to measure achievement across a broad range of activities and talents.

Student Welfare and Support

We aim to help students extend their capacity for enjoying learning and managing situations, and to provide support when they need it. We expect them to take personal responsibility, to be punctual, to participate in the community, to show consideration for others, to forge respectful relationships, to have respect for the environment, and to express their views appropriately.

The Sixth Form

The Sixth Form is a fundamental part of Guildford County School. It helps to define the ethos of the school, encourages good relationships, offers wider opportunities, provides intellectual stimulation, promotes higher aspirations for all, and enhances the reputation of the school.



Community and Partnerships

We belong to a range of partnerships in the community: the Mid-Surrey Sports Partnership, which provides sport for local pupils from Years 2 to 6; the Guildford 14-19 Partnership, for broader curriculum opportunities; West Guildford Confederation, offering extended services for families; and with local employers, Surrey University, and Mukono High School, Uganda.



A Brief History

Our Staff

All our staff have a real contribution to make to the success of individuals and the whole school. They undertake professional development designed to meet school and individual needs, with the opportunity to introduce new practices, to demonstrate expertise, to train and coach colleagues, and to keep in touch with developments in teaching and learning.

Facilities and Accommodation

Our aim is that our accommodation and facilities reflect the importance attached to young people's learning and welfare. Storage for students' belongings is accessible and secure. We are developing electronic communication with parents, including the facility to pay for school meals, trips, events, music and other tuition.



I went to the Boys Gala Concert yesterday evening - and am I glad I did. What an amazing show! Every performance was excellent and some were genuinely breathtaking. The enthusiasm, skill and talent were awesome, and a great credit to those who helped bring it out.

Parent

Guildford County School A Brief History

The oldest buildings at the former County School for Girls in Guildford date from the time of the First World War. More buildings were added during the following sixty years. In 1978, the girls' grammar school became a mixed 12-18 comprehensive school. Between 1977 and 1979, a second teaching block was built together with another gymnasium. The school became grant-maintained in September 1990 and three years later a three-storey building named after our former Chairman of Governors, Stanley Cobbett, was opened. With the change in the age of transfer from 12 to 11, the school roll grew to over 900. In 2000 the school became a Foundation School. The school has now secured status as a specialist Music College, with High Performing Specialist Status in Mathematics and Computing.





The Curriculum

The curriculum incorporates, as well as traditional subjects, creativity, learning how to learn, thinking and self-evaluation skills, and literacy, numeracy and Information and Communication Technology. Each topic draws upon learners' experience and ideas, sets clear aims, and helps students to build their learning in stages. It provides a high level of challenge, and opportunities for students to work independently and in groups.

Key Stage 3 (Years 7, 8 and 9)

Key Stage 3 students work for much of their week in ability sets, in the core subjects, modern foreign languages, humanities subjects and music. The size of sets is reduced as students need more support with their learning, and special arrangements are made for students who find their learning especially difficult. For some subjects students are placed in broad ability groups. All students study English, Mathematics, Science, Design and Technology, Information and Communication Technology, History, Geography, French, Art, Drama, Music, Religious Education and Physical Education. At the start of Year 8 students begin a two-year course in a second foreign language, German, Latin or Spanish. Careers guidance, health education, enterprise education and Citizenship are provided for all students.

Key Stage 4 (Years 10 and 11)

In the two years leading to GCSE all students follow courses in English, Mathematics and Science. We strongly recommend, but do not insist, that students also take courses in a Modern Foreign Language, a Design and Technology subject, a Humanities subject, and a Creative or Performing Arts subject. We also recognise, however, that they are most likely to gain success and enjoyment by taking subjects which best meet their interests, strengths and future career choices. In addition we offer some students a more personalised curriculum incorporating the OCR National qualification, ASDAN, Young Apprenticeships, and college or work placements for part of the week. Students also follow a programme which includes ICT, religious education, careers education, health education, citizenship and work-related learning and a non-examination Physical Education course.

It is great to see such thriving talent. Celebrating the whole of the student talent only deepens our respect for the institution..

Parent



The Curriculum



Our daughter knew no-one when she arrived but was instantly made to feel welcome by students and staff alike. Guildford County is a super school, and the opportunities available to her here have been outstanding.

Parent

The Sixth Form

Most of our Sixth Form students stay for two years and follow courses leading to the GCE AS and A2 exams. Most students who embark on advanced level courses plan to move on to further or higher education, although some will seek employment when they leave school. Some students enter the Sixth Form for one year only, taking AS Level courses, an NVQ Football Coaching course or GCSEs.

We offer the following advanced level courses:

Art
Biology
Chemistry
Computing
Economics
English Language
English Literature
Food Technology
French
Geography
German
Government & Politics
History
Mathematics, Pure and Mechanics
Mathematics, Pure and Statistics
Mathematics, Further
Media Studies
Music
Music Technology
Photography
Physical Education
Physics
Psychology
Religious Studies
Spanish
Textiles
Theatre Studies

Independent Learning Tasks at Key Stage 3

All students in Years 7, 8 and 9 are set independent learning tasks (ILTs) in most subjects, instead of traditional short separate homework tasks, as a more effective preparation for GCSE and beyond. Maths and foreign languages continue to set weekly homework tasks. All other subjects set extended tasks designed to take up to ten hours to complete over two weeks. In any one period of two weeks, students have learning tasks in three or four subjects: Maths, one foreign language in Year 7 and two in Years 8 and 9, and one other subject.

We aim to set tasks which genuinely engage and challenge students to achieve. Independent learning tasks give them the opportunity to explore ideas and areas of interest, and reward their initiative. Each ILT includes a variety of activities: research, reading for information, collecting evidence, interpreting and analysing, recording, designing and creating, drafting, extended writing, the use of different media and technologies, evaluation and celebration.

Health Education

We try to ensure that our students are given an understanding of the human body, of its health and of sexual matters.

The Science course involves a study of cells and their functions, and progresses to lessons on reproduction. Older students are required by the examination specifications to study human reproduction in greater depth. Health Education forms a part of the programme of all students, including teaching on AIDS. A number of parents



have been consulted about the most suitable materials and approach for this teaching. The Health Education programme for senior students includes teaching on contraception and on sexually transmitted diseases. Care is taken to present Health Education lessons that will be of value for all students, but parents who prefer to withdraw their child from lessons dealing with sex education may do so by writing to the Headteacher.

The Governors maintain a Statement of Policy on Health Education, which may be examined at the school.

Religious Education

A programme of Religious Education makes an important contribution to the development and education of students in all parts of the school. Students have the opportunity in accordance with the Surrey Agreed Syllabus to learn about Christianity and other world religions, and to consider the spiritual and practical applications of religious teaching and faith.

The subject gives attention to the life and teachings of Jesus, and the growth of the Christian Church, but it is not denominational. Students also have the opportunity to learn about and contrast

other religious faiths and ethical codes. Care is taken to present lessons that will be of value for all students, but parents who prefer to withdraw their child from religious education may do so by writing to the Headteacher. Parents may also choose to withdraw their children from the Act of Worship by writing to the Headteacher.

The Governors maintain a Statement of Policy on Religious Education, which may be examined at the school.

Special Educational Needs

We are keen to respond to the spirit, as well as to the letter, of the National Code of Practice for Special Educational Needs. Throughout the school, the needs of students of all abilities are carefully identified by reference (amongst other things) to the Code of Practice; and we invite parents to work with us, and to tell us of their perceptions and concerns. For each student identified under the Code, an appropriate programme is devised, implemented and regularly reviewed. Our aim is to ensure that students' individual needs are met as well as possible, and that each boy or girl makes maximum progress.

The School Week

Morning

- 8.35 a.m.** Morning Registration
- 8.45 a.m.** Period 1
- 9.45 a.m.** Period 2
- 10.45 a.m.** Morning Break
- 11.10 a.m.** Period 3
- 12.10 a.m.** Period 4
- 1.10 p.m.** Lunch
Start of lunchtime activities

Afternoon

- 2.00 p.m.** Afternoon Registration/
Assembly
- 2.30 p.m.** Period 5
- 3.30 p.m.** End of Afternoon
Start of after-school activities

We operate a two-week timetable. Within our weekly timetable (but excluding morning assembly, registration and break times) we spend 25 hours in lessons.



General Information

Pastoral Organisation

For pastoral purposes, the school is divided into year groups, with Heads and Assistant Heads of each of Key Stages 3 and 4, and separate Heads of Year 7 and the Director of Sixth Form. Particular attention is paid to the direction and support of all students, and to the steady encouragement of good habits of work and considerate behaviour, as students move through the formative years of adolescence, and face increasing demands from their studies.

On admission to the school, students are allocated to tutorial groups in the care of a tutor, who meets with the tutorial group daily, and is in an ideal position to deal with personal matters, and to encourage and monitor the development of each child. The year groups as a whole work under the direction of the Key Stage teams, who provide important leadership in the general initiation of corporate activities within the year group, and oversee the individual progress and development of students.

In each year group, students meet with their tutor twice a day for administrative and pastoral purposes. In addition, students spend time each week with their tutor, following a programme of study skills, social and moral matters, Citizenship and Careers Education and Guidance. A week's Work Experience is organised for all students in Year 11 as well as for some Sixth Form students.

The House System

Students are also assigned to a House when they join the school; and they remain a member of that House throughout their school career. House activities complement those of the year group, with school competitions in a range of sports, and in music, public speaking and drama. The House system, to which we attach great importance, draws together students of all ages under the leadership of House Staff and senior students.

We take seriously our commitment to provide equality of opportunities in the school. The Governors maintain a

Statement of Policy, with sections referring to staff and to students. A copy of it may be examined at the school.

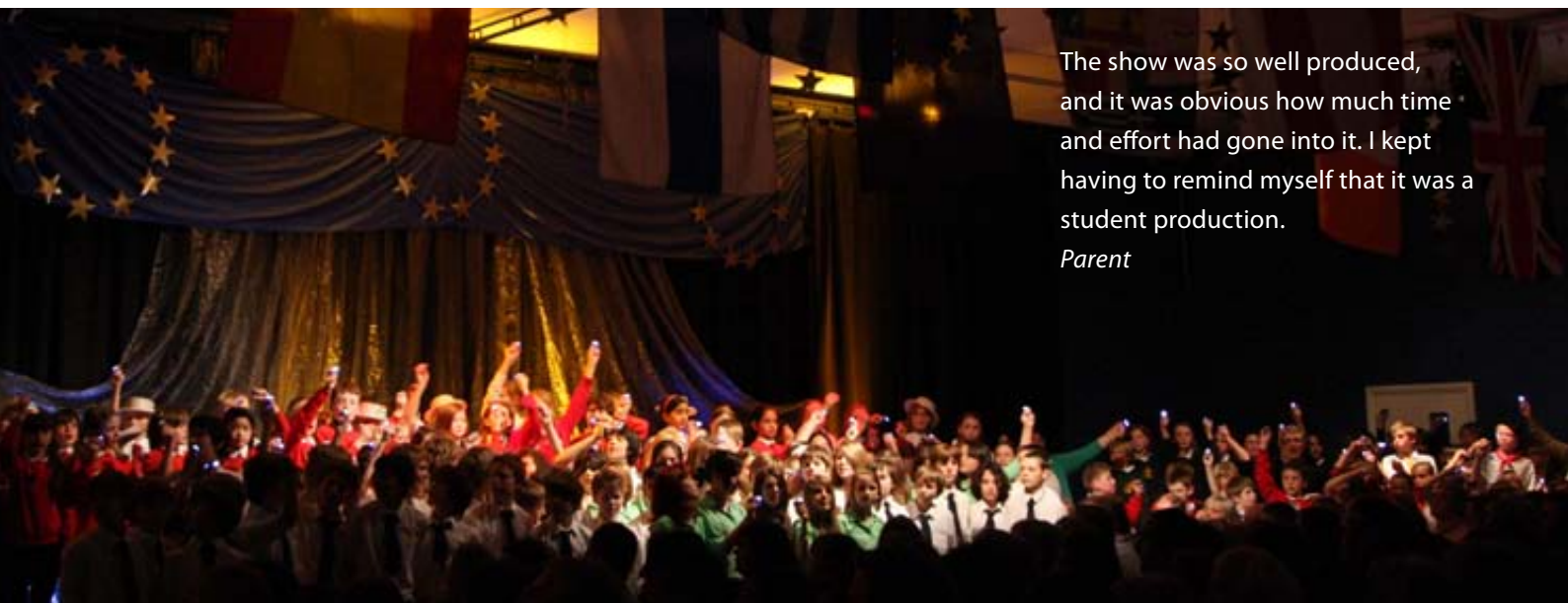
Attendance

Students cannot learn properly if they are not at school, and we place great importance on students' regular attendance and punctuality. Some absence and, occasionally, lateness may be unavoidable. In general, however, we expect our students to arrive in good time, refreshed after a night's sleep, and ready to give their attention to their studies. We do not approve holidays taken in term-time, except in exceptional circumstances or on compassionate grounds.

The Governors maintain a Statement of Policy on Attendance, which may be examined at the school.

Behaviour

Clear standards of behaviour are set for all our students. We expect courteous behaviour and encourage self-control.



The show was so well produced, and it was obvious how much time and effort had gone into it. I kept having to remind myself that it was a student production.

Parent



We regard praise and approval as no less important than reprimand and sanction, but poor behaviour or lack of commitment are firmly checked. We ask parents to note that this may include catchup sessions after school hours. We believe that school discipline will not be completely successful unless parents and teachers work in partnership. We also encourage students to make a fresh start "tomorrow", although the extreme sanction of exclusion is used to protect staff and students in the rare case of unacceptable misconduct.

The Wider Curriculum

Many of the activities which take place outside lessons are closely linked to the curriculum. The Music Department encourages students to take part in a busy programme of choral and instrumental activities, and to exercise their developing skills before audiences, either in public performances or during the House Music Competition. Individual lessons are available at the school on a wide variety of instruments and in singing, both for beginners, and for those with existing proficiency. A limited number of Music Awards is available to support the work of those students who show especial musical promise.

Some drama is taught within the programme of the English Department and also as a separate programme, and drama is encouraged as an extra-curricular activity. New students are particularly encouraged to participate in the House Drama Competition, which takes place during the Autumn Term. There are also regular opportunities each year for students to take part in larger staged productions.

The school offers a wide range of P.E. activities. Outdoor games in winter are soccer and rugby for boys, netball and football for girls. In the summer, athletics,

cricket, tennis and rounders are available. Each of our P.E. activities provides students with competitive opportunities at school, House or Year level, and a range of clubs and training sessions is available for those students who enjoy taking part.

From Year 9 onwards, students are able to prepare for the Bronze Award of the Duke of Edinburgh Award Scheme. Each year, some 100 of our students receive Awards at Bronze or Silver level.

A range of other activities is offered throughout the year, including clubs, conferences, visits and exchanges abroad, cultural visits, fieldwork, challenges and competitions.

Our Christian Union meetings are run by our senior students and provides a lively programme of guest speakers and other events. All students are encouraged to take part in regular fund raising for local and national charities.

Uniform

We are proud of our uniform, and expect all our students up to the end of Year 11 to wear the correct uniform each day. We ask parents to give us their support by sending their children to school suitably dressed. Details of school uniform are given at the end of this brochure.

Charges

There are in general no charges or fees for the education provided for students at Guildford County School. Charges are however made for individual instrumental and vocal music lessons and (for example) for residential holidays and residential school journeys. The Governors are keen to respond swiftly and in confidence wherever they can in support of a student whose ability to take advantage of the school's programme might be impaired by genuine hardship.



GCS is an incredibly special place: the freedom to be yourself and yet all work towards a common goal is rare in my experience.

Teacher

General Information



Communicating with Parents

We encourage communication with parents on a regular basis and by a variety of means, although we recognise that this communication will need to take different forms when students move to a secondary school. We offer:

- a consultative parents' evening once each year, which gives you the opportunity to meet your daughter's/son's subject teachers for five-minute appointments
- informal consultation evenings for you to discuss specific concerns, once every half-term, from 5.30pm to 6.30pm, for which you do not need to make an appointment
- tutor evenings in Years 7 and 10 to discuss how well your son/daughter has settled in
- a parents' consultation group, which meets once each half-term at 4.00pm on a Thursday, which invites you to give your views on different aspects of school provision
- an interim report once or twice a year, which gives a summary of your daughter's/son's attainment, targets and commitment
- a full report once a year which provides more detail on their achievements, progress and areas for improvement in each subject
- options evenings in Years 9 and 11 which help students and parents make decisions about future courses and careers
- information evenings on aspects of the curriculum such as ILTs, controlled assessments, drugs awareness, specific subjects, and so on
- our newsletter issued every half-term giving news of school events and activities and students' achievements
- our website publishing information about the school and a calendar of forthcoming events
- ParentMail which is sent every week to all parents who provide their email addresses containing reminders and advance notice of school matters
- teachers' email addresses through which you can contact each other if there are concerns or praise to pass on
- telephone contact with a member of staff to resolve particular matters or pass on information
- individual meetings by appointment with tutors, subject teachers or the key stage team to share specific concerns about learning, teaching or personal welfare

We hope that you will make use of these avenues of communication to help us ensure that your son or daughter gains the most from their time with us.

Thank you for all that GCS has contributed to our son's life and development. He has made wonderful friends and will take many precious memories and experiences with him as he begins the next phase of his education.

Parent



Admissions to the School

Admissions to the school are determined by the governors in accordance with the policy set out below. The Published Admissions Number for Year 7 is 160. The Governors are committed to a continuing policy of open admissions to the school without any selection or discrimination.

Applying for a place

The Local Authority (LA) encourages parents to apply on-line via the Surrey County Council website. Parents can apply on-line from 1st September 2010. Alternatively, parents can request a paper copy of the admissions form and booklet from Surrey County Council by emailing schoolbooklets@surreycc.gov.uk or by calling 0300 200 1015. Parents are invited to rank their three preferred schools in order of priority. If you have requested a paper application form this should be completed and returned to your child's current Surrey maintained school, or directly to the LA if s/he attends an out-county or independent school. The on-line form goes directly to the LA. The LA strongly recommend that parents/carers submit their applications by Friday 22 October 2010, this is the Friday before half term. However, applications received by 31 October 2010 will be accepted.

Allocating places

The following admissions criteria are used, in order of priority, to allocate places when the school is oversubscribed:

1. Children in Care
2. Children with Statements
3. Exceptional Circumstances
4. Siblings
5. Distance to school
6. Any Other Applicants

1. Children in Care

Children in Care are those children who are looked after by the local authority and who are currently in their care or who are being provided with accommodation by the authority for a continuous period of more than 24 hours.

2. Children with Statements

Children with statements of Special Educational Needs and/or Disabilities.

3. Exceptional Circumstances

Exceptional circumstances means children with a serious or life-threatening medical condition which makes attendance at Guildford County School essential, or children where there are sensitive and/or serious individual and/or family circumstances. In the case of a medical condition or disability, this should be stated on the application form and can only be considered if substantive medical evidence is attached. Please note that a letter from a GP will not normally be deemed sufficient evidence. Governors reserve the right to consult with their own or local authority medical advisers. If there are sensitive and/or serious individual and/or family circumstances, these should be stated at the time of application. Substantive evidence, such as a report from a support service, must be provided.

4. Siblings

This means children who have siblings on role at the school at the time of their admission.

A sibling also includes a step, foster or half brother/sister living at the same address.

5. Distance to school

The distance to Guildford County School is measured in a straight line from the address point of the pupil's house, as set by Ordnance Survey, to whichever of the school's four entrances available for pupils to use is the closest to that address point. This is calculated using the Transport Team's Geographical Information System. A child's home address is considered to be the child's permanent address where he/she lives with at least one parent and where he/she spends the majority of the school week. Parents will be asked to provide evidence to prove a permanent address.


6. Any other applicants

Late applications

If you do not manage to meet the deadline for applications, because you are new to the area, you wish to change your preference, or for any other reason, please contact the school and submit your application form, paper or on-line, to Surrey LA.

Waiting Lists

At the beginning of March letters are sent out by Surrey Local Authority informing all parents of the school at which a place has been allocated to your child. **If you have not been offered a place at Guildford County School by the LA and you are still keen to accept one, or if you are applying for a place after the beginning**



Thank you to all my daughter's teachers. She appears to be blossoming! What a great school!
Parent

of March, please contact us immediately.

We operate a waiting list to determine which child will be offered any place that becomes available. The waiting list reflects our admissions criteria as listed above.

Appeals

Please contact the school directly in the first place if you would like to lodge an appeal, since we can let you know whether an appeal is likely to be necessary. The appeals system is operated independently of the school, and we aim to ensure that all appeals are heard by the end of June.

In-Year Admissions (Year 8 to 11)

In accordance with Local Authority schemes, all in-year applicants must apply for a place at the school using a Common Application Form for Admission to School (CAFAS) which can be found on the Surrey County Council website at www.surreycc.gov.uk or on the school website at www.guildfordcounty.co.uk. Forms can also be requested by telephoning the Surrey Contact Centre on 0300 200 1004. All completed CAFAS forms must be returned to Admissions and Transport Team. Please do not use the Common Application Form (CAF) for Year 7 admissions.

Admission into the Sixth Form

Each year, the Governors invite Year 11 students who already attend Guildford County School to express an intention to join the Guildford County School Sixth Form. Applications are also invited from students of Year 11 age who are members of other schools, and wish to join the Sixth Form (Years 12 and 13) of Guildford County School. They will do this by, for example, advertisement in the local newspaper and through the distribution of the Sixth

Form brochure to local schools, and by the publishing of an applications date – normally in late January for students wishing to join in the following September. The Governors will however consider applications when they are received; and places will be offered on the basis of negotiated programmes of study.

Entry Requirements

Students are normally required to gain 5 GCSE passes or the equivalent at Grade C or above for AS/A2 courses, but all students are considered on an individual basis. No minimum requirements are set for other courses.

Published Admissions Number

The PAN for the Sixth Form, which refers to students from other schools, is 20 in Year 12 and 10 in Year 13. We will however consider accepting additional students should we reach our PAN.

Allocating Places

The following admissions criteria are used, in order of priority, as defined above, to allocate places in the Sixth Form when the Sixth Form is oversubscribed:

- 1. Children in Care**
- 2. Exceptional Circumstances**
- 3. Siblings**
- 4. Distance to school**
- 5. Any other Applicants**

Meetings

Meetings will normally be held to provide advice on options and entry requirements for particular courses, with students in Guildford County School Year 11 and those from other schools.

Public Examination Results 2010



GCE/A

Subject	Entries	Entries	A	B	C	D	E	U	X
Biology	21	0	3	6	7	3	0	2	0
Chemistry	10	0	0	2	6	2	0	0	0
Physics	6	0	1	3	2	0	0	0	0
Mathematics	17	0	5	6	2	1	0	3	0
Mathematics Further	5	1	1	1	1	0	0	1	0
Computer Studies/Computing	1	1	0	0	0	0	0	0	0
Art and Design Photography	6	0	0	2	2	0	1	1	0
Art and Design Textiles	4	0	0	2	1	0	1	0	0
Fine Art	9	0	0	1	2	2	3	1	0
Geography	14	0	1	3	2	6	2	0	0
History	17	1	2	3	7	4	0	0	0
Economics	3	0	0	0	2	1	0	0	0
Religious Studies	7	0	1	2	2	1	1	0	0
Politics	6	0	0	0	3	2	1	0	0
Psychology	24	0	2	6	5	6	4	1	0
English Language	9	1	0	3	3	2	0	0	0
English Literature	15	3	3	3	2	4	0	0	0
Drama	4	0	0	0	1	2	1	0	0
Media Film and TV Studies	10	0	0	2	6	2	0	0	0
French	3	0	1	1	1	0	0	0	0
German	2	0	1	0	0	0	0	1	0
Spanish	1	0	0	0	1	0	0	0	0
Music	3	0	0	0	1	1	1	0	0
Music Technology	2	0	0	1	0	1	0	0	0
Sport/PE Studies	3	0	0	0	1	2	0	0	0
D&T Food Technology	2	0	0	0	1	1	0	0	0
	204	7	21	47	61	43	15	10	0

Summary of GCE A2 Level Results for students aged 16 to 18 in Curriculum Year 13

	Males	%	Females	%
Number of Students	42	48.00	44	52
Average point score per student	689		811	
Average point score per entry	149		177	

GCE/ASB

Subject	Entries	A	B	C	D	E	U	X
Biology	31	1	5	8	4	4	9	0
Chemistry	23	4	1	5	3	6	4	0
Physics	31	3	5	10	5	2	6	0
Mathematics	65	24	8	8	4	8	13	0
Mathematics Further	12	5	2	1	3	0	1	0
Computer Studies/Computing	16	0	0	4	3	4	5	0
Art and Design Photography	20	4	1	3	5	3	3	1
Art and Design Textiles	8	1	0	1	2	4	0	0
Fine Art	20	4	2	3	4	4	2	1
Geography	25	4	5	9	3	2	2	0
History	32	3	7	6	9	5	2	0
Economics	15	0	4	4	3	1	3	0
Religious Studies	8	0	2	0	0	2	4	0
Politics	16	0	1	2	5	2	6	0
Psychology	31	1	2	5	10	4	9	0
English Language	16	2	3	5	3	2	0	1
English Literature	24	9	8	3	0	3	1	0
Drama	14	0	2	2	6	3	1	0
Media Film and TV Studies	17	0	3	5	6	3	0	0
French	9	2	3	3	1	0	0	0

Public Examination Results 2010

GCE/ASB continued

	Entries	A	B	C	D	E	U	X
Spanish	11	5	2	2	2	0	0	0
Music	9	0	3	2	3	1	0	0
Music Technology	4	1	0	2	0	1	0	0
Sport/PE Studies	10	0	1	3	1	2	3	0
Critical Thinking	15	1	4	4	3	2	1	0
D&T Food Technology	4	0	0	0	3	1	0	0
Total	486	74	74	100	91	69	75	3

GCSE Results 2009/10

Subject	Entries	A*	A	B	C	D	E	F	G	U	X	A*-G
Biology	54	9	16	13	10	4	1	0	0	1	0	53
Chemistry	54	9	13	13	11	5	1	1	0	1	0	53
Physics	54	11	12	15	12	2	1	0	1	0	0	54
Science Single Award	86	4	9	18	17	12	16	7	3	0	0	86
Science: Additional	74	3	9	8	21	8	14	9	2	0	0	74
Mathematics	149	18	30	31	32	18	8	6	5	0	1	148
Business Studies	15	0	1	0	4	3	2	1	1	2	1	12
Home Economics	12	0	0	0	3	2	4	1	1	1	0	11
Fine Art	69	3	7	15	15	10	11	5	2	1	0	68
Geography	62	6	11	13	9	10	2	5	1	5	0	57
History	82	9	19	16	10	9	9	5	2	3	0	79
Religious Studies	19	7	8	2	2	0	0	0	0	0	0	19
English Language & Literature	148	19	33	27	32	20	11	3	3	0	0	148
English Literature	132	33	39	37	12	7	4	0	0	0	0	132
Drama	27	0	0	2	10	2	5	8	0	0	0	27
Media Film and TV Studies	14	0	0	0	1	2	6	3	2	0	0	14
French	28	8	10	7	2	1	0	0	0	0	0	28
German	27	5	2	5	8	4	2	1	0	0	0	27
Spanish	32	6	9	9	4	3	1	0	0	0	0	32
Latin	5	2	1	1	1	0	0	0	0	0	0	5
Music	29	2	14	7	4	2	0	0	0	0	0	29
Sport/PE Studies	26	2	1	3	10	7	2	0	0	1	0	25
Catering Studies	28	2	5	4	10	2	2	1	0	2	0	26
D&T Graphic Products	12	2	0	1	0	2	1	2	1	3	0	9
D&T Textiles Technology	15	0	3	2	2	5	1	0	1	1	0	14
ICT Nationals equivalent	135	13	0	42	80	0	0	0	0	0	0	
Number of Candidates	1388	173	252	291	322	140	104	58	25	21	2	

Summary of GCSE results achieved by students in Key Stage 4

	All	%	Males	%	Female	%
Number of Candidates	151	100	72	48	79	52
Achieving 5+ A*-C including English & Mathematics	100	66	47	65	52	66
Achieving 5+ A*-C	114	75	53	69	61	77
Achieving 5+ A*-G	142	94	68	94	74	94
Achieving 1+ A*-C	140	93	69	96	71	90
Achieving 1+ A*-G	149	99	71	99	78	99
Achieving an Entry Level Qualification	149	99	71	99	78	99
Achieving 2+ A*-C in Science	89	59	43	60	46	58
Achieving Level 2 in Functional English and Maths	101	67	48	67	53	67
Achieving Level 1 in Functional English and Maths	146	97	70	97	76	96
Achieving 1+ A*-C in a MFL	67	44	26	36	41	52
Achieving 0.5+ A*-G in a MFL	79	52	35	49	44	56
Candidates aged 15	151	100	72	100	79	100
Candidates aged under 15	0	0	0	0	0	0
Average Capped Score	331		321		339	
Average Score per Student	390		375		403	
Total number of Entries	1400		660		740	
Average Score per Entry	42		41		43	



Rates of Unauthorised Absence

Please note that a student's absence is recorded as being unauthorised where (for example) no explanation has been received from the parent or where a pupil is on holiday without approval on compassionate grounds or in exceptional circumstances.

2008/2009

Total number of students on roll of compulsory school age **779**

Percentage of half days missed through absence **5.96%**



Both our daughter and our son have enjoyed their time here, and we are all proud of being part of the school *Parent*



I have been very impressed by the co-operation and collaboration of teaching staff at the school. There is a very supportive atmosphere, and respect shown from students. *Trainee Teacher*



Visits for Prospective Parents

Parents who do not know the school at first hand are encouraged to come and see us during our Open Evening on Thursday 23 September from 6.00pm to 8.30pm.

We hope that parents will also wish to take the opportunity to visit during a normal school day (when they can see something of the school at work), and to meet the Headteacher. Visits this year have been arranged for the following dates:

- Tuesday 5 October** 9.45 a.m.
- Thursday 7 October** 9.45 a.m.
- Tuesday 12 October** 9.45 a.m.
- Thursday 14 October** 9.45 a.m.

The content of this document represents the information required in Schedule Two of the Education (School Information) Regulations 1981 and relates to school year 2009/2010. The information was correct as at 1 September 2010. It should not be assumed that there will be no change affecting the arrangements described in this document before the start of, or during, the school year in question, or in relation to subsequent school years.



School Uniform

School Uniform

Details of school uniform for boys and girls are given below. All items of uniform, except the school badge, may be purchased from Guildford Schools and Sport (Formerly Howzat), 210 London Road, Burpham, Guildford, GU4 7JS. The school badge may be purchased from the school and will be available for purchase on the New Parent's Evening

Boys' Uniform

Blazer	Navy , styled smooth quality 100% polyester, washable, with school badge
V-Neck Pullover (optional, but NOT in place of the blazer)	Navy. (Hooded tops are not to be worn as main uniform)
School Tie	Red stripe on navy (available from our supplier, Guildford Schools and Sport.) A small stock of ties is also kept at the school
Trousers	Charcoal grey, plain, terylene/polyester mixture (not cotton or denim)
Shirt	White, plain school style
Footwear	Grey or navy socks (not white), with black shoes of suitable school style (not boots or trainers)

Boys' P.E. Kit

Indoor	White polo shirt with school logo. Navy blue shorts. Navy blue socks. Trainers (non marking soles).
Outdoor	White polo shirt with school logo. Navy shorts. Navy tracksuit bottoms with white stripe. Navy and red rugby shirt (winter use). Navy blue socks. Trainers, football boots.
	Trainers, football boots
Optional	Shin pads, gum shields (recommended)
	Navy hooded top with school logo (winter use)
	Splashproof navy jacket with school logo
Outdoor Coat:	Blue, black or grey, plain, (without lettering or logo)

Girls' Uniform

Skirt	Navy, polyester mixture, of knee length. Approved styles are box pleat, A-line or straight (all available from Guildford Schools and Sport). Parents are asked not to purchase other lengths or styles.
Trousers	Navy Trutex bootcut, available from Guildford Schools and Sport. Style No. JWT441. Please do <u>not</u> buy any other style or models.
Blazer	Navy, styled, smooth quality 100% polyester, washable, with school badge
Blouse	Apple green, polyester/cotton, open neck, $\frac{3}{4}$ length sleeve
V-Neck Pullover (optional, but NOT in place of the blazer)	Navy. (Hooded tops are not to be worn as main uniform)
Footwear	Black shoes (please ensure that these have sensible flat heels, suitable for school wear) Shoes without backs are not suitable as they can cause accidents due to the large number of stairs that we have.
	Knee length or short plain white or navy socks, or plain nylon tights in tan or navy. Patterned tights are not suitable for wear with school uniform

Girls' P.E. Kit

Indoor PE Kit	White polo shirt with school logo. Navy blue shorts. Navy blue socks. Trainers (non marking soles).
Outdoor PE Kit	White polo shirt with school logo. Navy shorts. Navy tracksuit bottoms with white stripe. Navy hooded top with school logo (winter use). Navy blue socks. Trainers, football boots.
Optional	Shin pads, gum shields (recommended)
	Splashproof navy jacket with school logo
Outdoor Coat:	Blue, black or grey, plain, (without lettering or logo)

The Governing Body



Chairman of Governors

Mrs J Owen 25 Dunsdon Avenue, Guildford, GU2 7NX
Mrs Owen is a Parent Governor

Vice-Chair

Mr P Trumble 36 Frog Grove Lane, Wood Street Village,
Mr Trumble is a Community Governor Guildford, GU3 3EX

LEA-nominated Governors

Mr R Hull 7 Poyle Road, Guildford, GU1 3SL
Mr C Ward 35 Beech Grove, Guildford, GU2 7UZ

Partnership & Community Governors

Mr J Hurman Bakersgate Cottage, Ash Road, Pirbright
Woking, GU24 0NA
Mrs P Johnson C/o University of Surrey, Stag Hill, Guildford, GU2 5XH
Mrs V Reiblien 65 Alpine Road, Redhill, Surrey, RH1 2LE
Mr P Martin 11 Windsor Close, Guildford, Surrey, GU2 7QU

Parent Governors

Mrs K Ashford 22 Guildown Road, Guildford, GU2 4EN
Mr D Hirsch 10 Poltimore Road, Guildford GU3 3LH
Mr K Jordan 10 Orchard Road, Onslow Village, Guildford, GU2 7QY
Mrs S Kershaw 89 Kings Road, Farncombe, GU7 3EU
Mrs S Russell 53 Keens Lane, Guildford, GU3 3HS
Mr S Schneider 109 Stoke Road, Guildford, GU1 1ET
Mrs S Nelson 16 Vicarage Gate, Guildford, GU2 7QJ

Staff Governors

Mrs A Baker C/o Guildford County School
Mrs J Foord-Divers C/o Guildford County School
Mrs A Parry C/o Guildford County School

Associate Governors

Mr N Benjamin 21 Manor Road, Guildford, GU2 9NE
Mr T Klein 28 Dagden Road, Shalford, Guildford GU4 8DD
Mr T Turcan 53 Wodeland Avenue, Guildford, GU2 4JZ

Headteacher Governor

Mr P Costello Guildford County School, Farnham Road,
Guildford, GU2 4LU
Tel: **(01483) 504089**
Fax: **(01483) 300849**
e-mail: **info@guildfordcounty.surrey.sch.uk**

Clerk to the Governors

Mrs S Zazzera C/o Guildford County School

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Our son has really enjoyed his time at County and we think that the school is excellent. Thank you and your staff for everything that the school has afforded our children!

Parent

Guildford County School

Farnham Road, Guildford, GU2 4LU

Tel: (01483) 504089

Fax: (01483) 300849

e-mail: info@guildfordcounty.surrey.sch.uk

Web: www.guildfordcounty.co.uk



Patron: Julian Lloyd-Webber
Choral Patron: Howard Goodall
Boys Choir Patron: Roger Black